BUKU PANDUAN IJAZAH DASAR 2019/2020

FAKULTI SASTERA DAN SAINS SOSIAL

UNIVERSITI MALAYA

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Dr. Shalini Nadaswaran, *M.A. (Malaya), PhD (UNSW, Australia)*
Dr. Sharifah Aishah Osman, *M.A. (American), PhD (Boston)*

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Dr. Helena Muhamad Varkkey, *M. Inst. S (Sydney), PhD (Sydney)*
Dr. Khoo Ying Hooi, *M. SDS (Malaya), PhD (UPM)*
Dr. Muhammad Danial Azman, *M.A. (Bradford), PhD (St. Andrews)*

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PROFESOR MADYA
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Dr. Siti Ezaleila Mustafa, *MPS (Malaya), PhD (Malaya)*

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Dr. Ong Siew Kian, *M.A. (CNU), PhD (Nankai)*
Dr. Seng Yan Chuan, *M.A. (Malaya), PhD (Malaya)*
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Datuk Wira Dr. Mohd Yusof Hashim, *M.A. (Malaya), PhD (Malaya)*

PROFESOR
Datuk Dr. Danny Wong Tze Ken, *M.A. (Malaya), PhD (Malaya)*
Dr. Shakila Parween Yacob, *M.A. (WMU), PhD (Reading)*

PROFESOR MADYA
Dr. Hamidin Abdul Hamid, *M.A. (London), PhD (London)*
Dr. Sivachandralingam Sundara Raja, *M.A. (Malaya), PhD (Malaya)*

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Dr. Abu Hanifah Haris, *PhD (Malaya)*
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Dr. Akiko Sugiyama, *M.A. (Ohio), PhD (Hawaii)*
Dr. Arba`iyah Mohd Noor, *M.A. (Lancester), PhD (Malaya)*
Dr. Azharuddin Mohamed Dali, *M.A. (London), PhD (London)*
Dr. Ho Hui Ling, *M.A. (Malaya), PhD (Malaya)*
Dr. Mardiana Nordin, *M.A. (Malaya), PhD (Malaya)*
Dr. Noraini Mohamed Hassan, *M.A. (Malaya), PhD (Malaya)*

PENSYARAH
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KALENDAR PENGAJIAN
SESI AKADEMIK 2019/2020

SEMESTER I				
Haluansiswa	1 minggu*	01.09.2019	-	08.09.2019
Kuliah	8 minggu*	09.09.2019	-	03.11.2019
Cuti Pertengahan Semester I	1 minggu*	04.11.2019	-	10.11.2019
Kuliah	6 minggu	11.11.2019	-	22.12.2019
Minggu Ulangkaji	1 minggu*	23.12.2019	-	29.12.2019
Peperiksaan Akhir Semester I	3 minggu*	30.12.2019	-	19.01.2020
Cuti Semester	4 minggu*	20.01.2020	-	16.02.2020
	24 MINGGU			

SEMESTER II				
Kuliah	9 minggu	17.02.2020	-	19.04.2020
Cuti Pertengahan Semester II	1 minggu	20.04.2020	-	26.04.2020
Kuliah	5 minggu*	27.04.2020	-	31.05.2020
Minggu Ulangkaji	1 minggu*	01.06.2020	-	07.06.2020
Peperiksaan Akhir Semester II	3 minggu	08.06.2020	-	28.06.2020
	19 MINGGU			

CUTI TAHUNAN				
Cuti	11 minggu	29.06.2020	-	13.09.2020

SEMESTER KHAS				
Kuliah	7 minggu*	29.06.2020	-	16.08.2020
Peperiksaan Akhir Semester Khas	1 minggu*	17.08.2020	-	23.08.2020
Cuti	3 minggu*	24.08.2020	-	13.09.2020
	11 MINGGU			

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- Awal Muharam (1 September 2019)
- Hari Keputeraan Seri Paduka Baginda Yang Dipertuan Agong (9 September 2019)
- Hari Malaysia (16 September 2019)
- Deepavali (27 Oktober 2019)
- Keputeraan Nabi Muhammad S.A.W (9 November 2019)
- Hari Krismas (25 Disember 2019)
- Cuti Tahun Baharu (1 Januari 2020)
- Tahun Baru Cina (25 & 26 Januari 2020)
- Hari Wilayah Persekutuan (1 Februari 2020)
- Hari Thaipusam (8 Februari 2020)
- Hari Pekerja (1 Mei 2020)
- Hari Wesak (7 Mei 2020)
- Nuzul Al-Quran (10 Mei 2020)
- Hari Raya Aidilfitri (24 & 25 Mei 2020)
- Hari Raya Aidiladha (31 Julai 2020)
- Awal Muharam (20 Ogos 2020)
- Hari Kebangsaan (31 Ogos 2020)

MAKLUMAT AM

1. PENDAHULUAN

Maklumat Am ini hanya terpakai untuk pelajar kemasukan Sesi 2019/2020 sahaja. Buku ini hendaklah digunapakai sepanjang tempoh pengajian pelajar. Sebarang pindaan berkaitan maklumat pengajian pelajar akan dimaklumkan dari semasa ke semasa.

2. PENDAFTARAN

(1) Tempoh minimum bagi menyempurnakan sesuatu pengajian ijazah ialah tujuh (7) semester dan tempoh maksimum pengajian adalah sebelas (11) semester.

(2) Pelajar dikehendaki mendaftar kursus mngikut tahap pengajian yang ditetapkan. Tahap pengajian ditentukan mengikut bilangan kredit yang telah disempurnakan oleh pelajar seperti berikut:

Tahap Pengajian	Bilangan Kredit
Awal	35 kredit dan ke bawah
Pertengahan	36 – 75 kredit
Akhir	76 kredit dan ke atas

(3) Jumlah kredit maksimum yang boleh didaftar oleh pelajar adalah tidak melebihi 22 kredit bagi Semester Biasa dan 11 kredit bagi Semester Khas. Bagi pelajar di bawah Tempoh Pemerhatian Akademik, jumlah kredit maksimum yang boleh didaftar oleh pelajar adalah tidak melebihi 15 kredit bagi Semester Biasa dan 9 kredit bagi Semester Khas.

(4) Semua pendaftaran kursus adalah berdasarkan kursus-kursus yang ditawarkan pada semester berkenaan dan bilangan pelajar adalah tertakluk kepada kekosongan tempat bagi kursus berkenaan.

(5) Pelajar hendaklah mendaftar kursus berdasarkan struktur program pengajiannya. Mana-mana kursus yang didaftar selain daripada yang ditetapkan di dalam struktur program pengajiannya tidak akan diambilkira untuk tujuan penyempurnaan pengijazahan.

3. STRUKTUR PROGRAM IJAZAH SARJANA MUDA SASTERA

(1) **Warganegara Malaysia**

Pelajar dikehendaki mengambil sejumlah **minimum jam kredit** yang ditetapkan oleh program pengajian yang diikuti. Komponen kursus yang melayakkan seseorang pelajar dianugerahi Ijazah Sarjana Muda Sastera ialah:

JABATAN	NAMA PROGRAM	KREDIT
ANTROPOLOGI DAN SOSIOLOGI	Sarjana Muda Sastera Antropologi dan Sosiologi	122
GEOGRAFI	Sarjana Muda Geografi	121
INGGERIS	Sarjana Muda Sastera Inggeris	125
PENGAJIAN ANTARABANGSA DAN STRATEGIK	Sarjana Muda Sastera Pengajian Antarabangsa dan Strategik	122
PENGAJIAN ASIA TENGGARA	Sarjana Muda Sastera Pengajian Asia Tenggara	126
PENGAJIAN ASIA TIMUR	Sarjana Muda Pengajian Asia Timur	122
PENGAJIAN INDIA	Sarjana Muda Sastera Pengajian India	125
PENGAJIAN MEDIA DAN KOMUNIKASI	Sarjana Muda Pengajian Media	122
PENGAJIAN TIONGHOA	Sarjana Muda Sastera Pengajian Tionghoa	125
PENTADBIRAN DAN KEADILAN SOSIAL	Sarjana Muda Pentadbiran Sosial	121
SEJARAH	Sarjana Muda Sastera Sejarah	122
RANCANGAN PENGAJIAN ALAM SEKITAR	Sarjana Muda Pengajian Alam Sekitar	121

(a) **Kursus Teras/ Elektif**

- Kursus Teras Fakulti (8 kredit)
- Kursus Teras Pengkhususan ***(sila rujuk Struktur Pengijazahan Program (SPI)***
- Kursus Elektif Fakulti (9 kredit)
  (kecuali Sarjana Muda Pengajian Asia Timur dan Sarjana Muda Sastera Pengajian India)
- Kursus Elektif Pengkhususan ***(sila rujuk Struktur Pengijazahan Program (SPI)***

(b) **Kursus Universiti (20 kredit)**

- GIG1001: Tamadun Islam dan Asia (TITAS) (2 kredit)
- GIG1002: Hubungan Etnik (2 kredit)
- GIG1003: Asas Pembudayaan Keusahawanan (2 kredit)
- GIG1004: Literasi Maklumat (2 kredit)
- GIG1005: Jalinan Masyarakat (2 kredit)
- Kursus Ko-Kurikulum (2 kredit)
- Kursus Elektif Luar Fakulti (GIX XXX) (2 kredit)
- Kursus Bahasa Inggeris Komunikasi (GLT) (6 kredit)

(2) **Bukan Warganegara/Antarabangsa**

Pelajar dikehendaki mengambil sejumlah minimum jam kredit yang ditetapkan oleh program pengajian yang diikuti. Komponen kursus yang melayakkan seseorang pelajar dianugerahi Ijazah Sarjana Muda Sastera ialah:

(a) **Kursus Teras/ Elektif**

- Kursus Teras Fakulti (8 kredit)
- Kursus Teras Pengkhususan ***(sila rujuk Struktur Pengijazahan Program (SPI)***
- Kursus Elektif Fakulti (9 kredit)
  (kecuali Sarjana Muda Pengajian Asia Timur dan Sarjana Muda Sastera Pengajian India)
- Kursus Elektif Pengkhususan ***(sila rujuk Struktur Pengijazahan Program (SPI)***

(b) **Kursus Universiti (20 kredit)**

- GIG1003: Asas Pembudayaan Keusahawanan (2 kredit)
- GIG1004: Literasi Maklumat (2 kredit)
- GIG1005: Jalinan Masyarakat (2 kredit)
- GIG1006: Pengenalan Kepada Malaysia (2 kredit)
- Kursus Ko-Kurikulum (2 kredit)
- Kursus Elektif Luar Fakulti (GIX XXX) (4 kredit)***(kecuali Jabatan Inggeris (11 kredit)***
- GLT1017: Bahasa Melayu Asas
- Kursus Bahasa Inggeris Komunikasi (GLT) (6 kredit)***(rujuk kepada Lampiran A)***

(3) Senarai program Ijazah Sarjana Muda yang ditawarkan oleh Fakulti Sastera dan Sains Sosial adalah seperti berikut:

- Sarjana Muda Sastera Antropologi dan Sosiologi
- Sarjana Muda Geografi
- Sarjana Muda Sastera Inggeris
- Sarjana Muda Sastera Pengajian Antarabangsa dan Strategik
- Sarjana Muda Sastera Pengajian Asia Tenggara
- Sarjana Muda Pengajian Asia Timur
- Sarjana Muda Sastera Pengajian India
- Sarjana Muda Pengajian Media
- Sarjana Muda Sastera Pengajian Tionghoa
- Sarjana Muda Pentadbiran Sosial
- Sarjana Muda Sastera Sejarah
- Sarjana Muda Pengajian Alam Sekitar

4. KEHADIRAN KELAS

Pelajar diwajibkan menghadiri semua kelas dan kehadiran pelajar akan direkodkan.

5. SKIM PEMARKAHAN

Gred rasmi Universiti serta maksudnya seperti berikut:

MARKAH	GRED	MATA GRED	MAKSUD
90 – 100	A+	4.0	Amat Cemerlang
80 – 89	A	4.0	Cemerlang
75 – 79	A-	3.7	Cemerlang
70 – 74	B+	3.3	Kepujian
65 – 69	B	3.0	Kepujian
60 – 64	B-	2.7	Kepujian

MARKAH	GRED	MATA GRED	MAKSUD
55 – 59	C+	2.3	Lulus
50 – 54	C	2.0	Lulus
45 – 49	C-	1.7	Gagal
40 – 44	D+	1.3	Gagal
35 – 39	D	1.0	Gagal
00 – 34	F	0.0	Gagal

Seseorang pelajar harus berusaha supaya mengekalkan PNGK 2.0 dan ke atas setiap semester termasuk Semester Khas sehingga tamat pengajiannya.

6. PENASIHAT AKADEMIK

(1) Penasihat Akademik dilantik untuk menasihati pelajar dalam memahami dan memenuhi keperluan-keperluan kurikulum pengajiannya.

(2) Setiap pelajar akan diperuntukkan seorang (1) Penasihat Akademik oleh Jabatan/ Rancangan mengikut program pengajian masing-masing. Pelajar perlulah berjumpa dengan Penasihat Akademik masing-masing sekurang-kurangnya satu (1) kali pada setiap semester.

7. DISIPLIN

(1) Pelajar dinasihati supaya mematuhi Kaedah-kaedah Universiti Malaya (Tatatertib Pelajar-pelajar) 1999.

(2) Pelajar dinasihatkan supaya mematuhi arahan yang dikeluarkan dari semasa ke semasa oleh pihak Fakulti dan Universiti.

Sila rujuk buku Kaedah-kaedah dan Peraturan-peraturan Universiti Malaya (Pengajian Ijazah Pertama) 2019

KURSUS TERAS FAKULTI (TF)

AIX1001: PENGANTAR SAINS SOSIAL DAN KEMANUSIAAN
AIX1001: INTRODUCTION TO SOCIAL SCIENCES AND HUMANITIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan kepada pelajar asas pemahaman kepada kepelbagaian bidang ilmu sains sosial dan kemanusiaan. Ia memfokuskan kepada falsafah ilmu sains sosial dan kemanusiaan serta sumbangannya kepada kemajuan ketamadunan manusia, bagaimana ilmu tersebut melahirkan idea bagi menangani persekitaran global dan semasa yang mencabar dan pendekatan-pendekatan yang digunakan untuk menjelaskan situasi realiti sosial masa kini.	This course introduces to students the basic understanding of the diverse disciplines of social sciences and humanities. It focuses on the philosophy of the social sciences and humanities as well as its contribution to the development of human civilization, how the social sciences and humanities are able to resolve the global and current challenging as well as approaches used to describe the social reality of the present situation.
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menjelaskan falsafah ilmu sains sosial dan kemanusiaan serta sumbangannya kepada kemajuan ketamadunan manusia, 2. Menghubungkait bagaimana ilmu sains sosial dan kemanusiaan dapat melahirkan idea bagi menangani persekitaran global dan semasa yang mencabar. 3. Mengenalpasti kepelbagaian bidang dalam sains sosial dan kemanusian.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* 1. Explain the philosophy of the social sciences and humanities as well as its contribution to the development of human civilization, 2. Relate how the social sciences and humanities are able to resolve the global and current challenging. 3. Identify the various fields in the social sciences and humanity.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Henry M. Sayre. (2014). The Humanities: Culture, Continuity and Change, Pearson Prentice Hall: Upper Saddle River, New Jersey.
2. Judith N. Martin, Thomas K.Nakayama. (2013). Intercultural Communication in Contexts, New York: McGraw-Hill.
3. Clive Seale, Researching Society and Culture. (2012). Thousand Oaks, CA: SAGE.
4. Elgin F. Hunt & David C. Colander. (2011). Social Science: an Introduction to the Study of Society, New York: Macmillan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIX2001: METODOLOGI PENYELIDIKAN SAINS SOSIAL DAN KEMANUSIAAN

AIX2001: RESEARCH METHODOLOGY FOR SOCIAL SCIENCE AND HUMANITIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan kepada pelajar mengenai kepentingan penulisan, pemikiran dan kaedah penyelidikan yang sistematik dalam pengajian sains sosial dan kemanusiaan. Pelajar akan mampu memahami rasional dan perkaitan permasalahan sains sosial dan kemanusiaan melalui penerokaan kaedah yang sesuai. Bagi mencapai matlamat ini, pelajar didedahkan dengan pengetahuan dan kemahiran mengenai pendekatan dan teknik pengumpulan data kuantitatif dan kualitatif yang terdapat dalam bidang pengajian Sains Sosial dan Kemanusiaan.	This course gives students exposure to the importance of systematic writing, thinking and research methodology in the field of social sciences and humanities. Students will be able to understand the rationale and relationship in the issues of social science through the exploration of appropriate methods. To achieve this goal, students are exposed to knowledge and skills about quantitative and qualitative approaches and techniques in data gathering, available in the field of social science and humanities.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti kepentingan pendekatan sistematik dalam penyelidikan pengajian Sains Sosial dan Kemanusiaan 2. Menghuraikan etika dalam penyelidikan Sains Sosial dan Kemanusiaan 3. Membezakan pendekatan dalam penyelidikan Sains Sosial dan Kemanusiaan 4. Mengilustrasi kaedah kuantitatif dan kualitatif dalam penyelidikan Sains Sosial dan Kemanusiaan	At the end of the course, students are able to: 1. Identify the importance of systematic research approaches in the field of social science and humanities. 2. Describe the ethics of research in the field of social science and humanities. 3. Differentiate the research approaches in the field of social science and humanities. 4. Illustrate quantitative and qualitative method in doing research for social science and humanities.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Babbie, E.R. (2013). Basics of Social Research. U.S.A: Wadsworth, Inc.
2. O'Leary, Z. (2010). The Essential Guide to Doing your Research Project. London: Sage.
3. Creswell, J.W. (2009). Research Design, Qualitative, Quantitative and Mixed Method Approaches. (3rd Ed). UK: Sage Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIX3001: ETIKA DAN PROFESIONALISME DALAM SAINS SOSIAL
AIX3001: ETHICS AND PROFESSIONALISM IN SOCIAL SCIENCES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberi pendedahan nilai-nilai etika dan profesionalisme yang berhubungan dengan perwatakan dan keperibadian pelajar dalam bidang Sains Sosial bagi menghadapi dunia kerjaya. Kursus ini dibahagikan kepada empat bahagian. Bahagian pertama akan memberikan pendedahan kepada pelajar tentang keperluan imej, nilai-nilai perwatakan dan keperibadian professional yang perlu diwujudkan dan dipelihara dalam profesion mereka. Bahagian kedua akan memberikan pendedahan kepada pelajar tentang aplikasi nilai-nilai perilaku yang mendekati piawai profesional yang ideal. Bahagian ketiga akan memberikan penjelasan dan pendedahan mengenai dunia pekerjaan dan tuntutan dalam industri dan bahagian akhir turut menjelaskan bagaimana hak-hak seseorang pekerja dapat diaplikasikan dalam sesuatu industri.	*This course prepares students of Social Sciences about ethical values and professionalism with reference to characters and personality. The course is divided into four parts. The first part will give the students exposure to the needs of professional image, values, and characters that should be established and inculcated in their profession. The second part will prepare the students about the application of those values in line with the ideal professional standard. While the third part will provide explanations and disclosures about the career world and the demands of the industry and the last part will explain how the rights of an employee can be applied in industry.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menghuraikan bagaimana imej, nilai-nilai perwatakan dan keperibadian profesional dapat diwujudkan dan dipelihara 2. Menjelaskan konsep profesionalisme dalam industri. 3. Menganalisis hak-hak seorang pekerja dalam industri	***LEARNING OUTCOMES*** At the end of the course, students are able to: 1. Explain how professional image, characters, and personality can be inculcated and preserved. 2. Explain professionalism concept in the industry 3. Analyze the rights of an employee in an industry

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Krøjer, Jo, Lehn-Christiansen, Sine & Nielsen, Mette Lykke. (2014). Sexual Harassment towards Newcomers in Elder Care: An Institutional Practice?. (2014). *Nordic Journal of Working Life Studies,* 4 (1), page 81-96.
2. Leonard R. Bachman. (2013). New Professionalism: the post-industrial context. Building Research & Information. Volume 41, Issue 6.
3. Bill Bordass & Adrian Leaman. (2013). A new professionalism: remedy or fantasy? Building Research & Information. Volume 41, Issue 1. Special Issue: New Professionalism.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

KURSUS ELEKTIF FAKULTI (EF)

JABATAN ANTROPOLOGI DAN SOSIOLOGI

AIX1002: PSIKOLOGI DALAM KEHIDUPAN HARIAN
AIX1002; PSYCHOLOGY IN DAILY LIFE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada disiplin psikologi dengan membincang konsep terpilih berkaitan dengan kehidupan harian. Antara topik yang akan dibincang adalah: memahami diri kendiri, memahami orang lain, membentuk dan mengurus hubungan interpersonal dan tingkahlaku individu dalam kelompok.	This course introduces students to the discipline of psychology by discussing selected concepts related to daily living. Among the topics discussed are understanding the self, understanding others, forming and managing interpersonal and individual behaviour in groups.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep asas dalam bidang psikologi. 2. Menjelaskan pendekatan dan tema utama bidang psikologi. 3. Menghubungkait konsep psikologi dengan aktiviti harian. 4. Membincangkan peranan psikologi dalam memupuk kesejahteraan individu dan juga masyarakat.	At the end of the course, students are able to: 1. Explain basic concepts in the field of psychology. 2. Explain the main approaches and themes in psychology. 3. Relate psychological concepts to daily life. 4. Understand the role of psychology in fostering individual and societal well-being.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mahmood Nazar Mohamed. (2014). Pengantar Psikologi: Satu Pengenalan Asas kepada Jiwa dan Tingkah Laku Manusia, Dewan Bahasa dan Pustaka.Kalat, J.W. (2013). Introduction to Psychology, (10th Ed.) Belmont, CA: Wadsworth Publishing Company.
2. Myers, D. G. (2013). Psychology, (10th edition). New York: Worth Publishers.
3. Richard J. G. (2013). Psychology and Life, (20th edition): Pearson.
4. Marof Redzuan dan Haslinda Abdullah. (2008). Psikologi. Kuala Lumpur: McGraw Hill.
5. Baron, R.B. (2000). *Introduction to psychology.* 5th ed.Belmont, CA: Wadsworth Publishing

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

JABATAN INGGERIS

AIX1003: READING AND UNDERSTANDING LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan pelajar kepada kesusasteraan klasik dan komtemporari didalam bahasa inggeris dan menawarkan pelbagai contoh fiksyen, puisi, drama dan bukan fiksyen. Pelajar akan mempelajari cara-cara memberi maklumbalas dan memahami kepentingan dan impaknya ke atas individu dan masyarakat.	*This course introduces students to classic and contemporary literary works written in English and offers diverse examples of fiction, poetry, drama and nonfiction. Students will learn how to respond to literature and discover its importance and impact on self and society.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti tema-tema didalam teks kesusasteraan yang terpilih 2. Menerangkan beberapa unsur-unsur kesusasteraan. 3. Menghubungkaitkan kesusasteraan kepada kehidupan mereka sendiri dan masyarakat.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the themes of selected literary works.* *2. Explain some elements of literature.* *3. Relate literature to their own lives and to society*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Muller, Gilbert H. & Harvey S. Wiener, eds. (2013). The Short Prose Reader. 13th ed. New York: McGraw-Hill.
2. Bausch, Richard, and R. V. Cassill, eds. (2006). The Norton Anthology of Short Fiction. Shorter 7th ed. New York: W. W. Norton.
3. Klarer, Mario. (2004). An Introduction to Literary Studies. 2nd ed. Routledge: London and New York.
4. Pope, Rob. (2002). The English Studies Book: An Introduction to Language, Literature and Culture. 2nd ed. London: Routledge.
5. Montgomery, Martin, Alan Durant, Nigel Fabb, Tom Furniss & Sara Mills. (1996). Ways of Reading. 3rd ed. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

JABATAN PENGAJIAN TIONGHOA

AIX1004: IKHTISAR KEBUDAYAAN CINA
AIX1004: OUTLINE NOF CHINESE CULTURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memberi kepada pelajar-pelajar satu fahaman umum tentang latar belakang kebudayaan orang Cina. Tumpuan kursus difokuskan kepada sistem masyarakat dan nilai kekeluargaan Cina tradisional termasuk amalan ketaatan kepada ibu bapa *(filial piety)*. Falsafah Cina, agama dan kepercayaan seperti Konfusiusnisme, Agama Buddha dan Taoisme juga dirangkumi dalam pengajaran. Ia juga merangkumi aspek-aspek kesenian dan asal usul bahasa Cina. Sejarah penghijrahan Cina and perkembangan komuniti Cina di Asia Tenggara turut digarap dalam kursus.	*This course introduces the aspects of traditional Chinese culture which are still relevant to the present day Chinese society. It introduces the traditional social system and values of Chinese family such as the practices of filial piety. Chinese philosophy, religions and beliefs including Confucianism, Buddhism and Taoism will also be discussed. In addition, Chinese arts and language will also be covered. Lastly this course draws attention to the migration history of Chinese overseas and the development of Chinese overseas communities in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan sejarah awal China dan struktur masyarakat tradisional Cina. 2. Mengambarkan perubahan tradisi Cina dalam proses modernisasi. 3. Mengambarkan inti pati kepada falsafah, kepercayaan dan agama orang Cina yang utama. 4. Mengambarkan ciri-ciri sosio-ekonomi kaum Cina di Asia Tenggara.	*At the end of the course, students will be able to:* *1. Outline the basic history of China and the structure of traditional Chinese society.* *2. Identify the changes of traditions in the modernization process.* *3. Discuss the primary ideas and values in Chinese philosophy and traditional beliefs.* *4. Describe the socio-economic characteristics of the ethnic Chinese in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tan, C. B. (Ed.). (2013). *Routledge handbook of the Chinese diaspora.* New York: Routledge.
2. Schirokauer, C., Brown, M., Lurie, D. & Gay, S. (2012). A Brief History of Chinese and Japanese Civilizations (4th Ed.)
3. Craig, A. M. (2011). *The heritage of Chinese civilization (3rd Edition).* Upper Saddle River, New Jersey: Prentice Hall.
4. Cengage Learning.Koh, J. & Ho, S. (2009). *Culture and customs of Singapore and Malaysia.* Greenwood.
5. Wade, G. (2009). *China and Southeast Asia (Volume V).* London and New York: Routledge.
6. Ebrey, P. B. (2006). *China: A Cultural, Social, and Political History.* Boston: Houghton Mifflin.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

JABATAN INGGERIS

AIX2002: GENDER AND LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membantu pelajar memahami bagaimana gender membentuk cara mereka berfikir dan hidup didalam masyarakat. Tumpuan ke atas gender di dalam kesusasteraan termasuk memahami perbezaan antara seks/gender, maskulin dan feminiti, bahasa dan gender, gender dan identiti, gender dan bangsa, politik, agama dan kelas. Pelajar akan digalakkan meluaskan pembelajaran di dalam kelas kepada situasi kehidupan sebenar melalui projek-projek dan perbincangan	*This course aims to help students to understand how gender shapes the way they think and live their lives. The focus on gender in literature includes a consideration of the sex/gender distinction, masculinity and femininity, language and gender, gender and identity, and the gendering of race, politics, religion and class. Students will be encouraged to extend classroom learning into real-world situations in the form of projects and discussions.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti tema-tema dan corak-corak didalam penggunaan gender di dalam kesusasteraan. 2. Menganalisis gender sebagai isu sosial di dalam teks kesusasteraan. 3. Menghubungkaitkan gender didalam kesusasteraan dengan situasi sebenar kehidupan.	*At the end of the course, students will be able to:* *1. Identify themes and patterns in the treatment of gender in a range of literary texts.* *2. Analyze gender as a social issue in literary texts.* *3. Relate gender in literature to real-life situations.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Carole R. McCann & Seung-Kyung Kim, eds. (2013). Feminist Theory Reader: Local and Global Perspectives. London: Routledge.
2. Reina Lewis & Sara Mills. (2003). Feminist Postcolonial Theory: A Reader. London: Routledge.
3. Virginia Woolf. (1929). A Room of One's Own.
4. Charlotte Perkins Gilman. (1892). The Yellow Wallpaper.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

JABATAN PENGAJIAN INDIA

AIX2003: BUDAYA MASYARAKAT TAMIL MALAYSIA
AIX2003: MALAYSIAN TAMILS CULTURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan latar belakang dan ciri-ciri budaya masyarakat Tamil Malaysia. Perkembangan sejarah kedatangan budaya masyarakat Tamil Malaysia secara am akan dibincangkan. Pendedahan akan diberi terhadap sistem kepercayaan, pengetahuan, peralatan dan perlengkapan hidup manusia, mata pencarian dan sistem-sistem ekonomi, kemasyarakatan, bahasa, kesenian, budaya masyarakat Tamil Malaysia akan dikaji.	*The course emphasis the history and culture characteristics of Tamil community in Malaysia. The history of cultural development the Tamil community will be discussed. Students will be exposed to belief system, knowledge, human survival supplies, livelihood, and economic, sociological, language, arts and culture of Tamil culture in Malaysia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai latar belakang masyarakat Tamil Malaysia. (C1,P1,A1) 2. Mengilustrasikan aspek-aspek asas budaya Tamil Malaysia. (C3,P2,A2) 3. Membincangkan perubahan unsur-unsur budaya Tamil Malaysia. (C2,P2,A2)	*At the end of the course, students will be able to:* *1. Explain the history of Malaysian Tamils. (C1,P1,A1)* *2. Illustrates the fundamental aspect of Tamil culture in Malaysia. (C3,P2,A2)* *3. Discuss the changes in the elements of Tamil culture in Malaysia. (C2,P2,A2)*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jones, D. (2015). Identifications with an 'Aesthetic'and 'Moral'Diaspora amongst Tamils of Diverse State Origins in Britain. *Dismantling Diasporas: Rethinking the Geographies of Diasporic Identity, Connection and Development*, 85.
2. Willford, A. C. (2015). *Tamils and the Haunting of Justice: History and Recognition in Malaysia's Plantations*. NUS Press.
3. Cheran, R., Ambalavanar, D., Kanaganayakam, C., University of Toronto., University of Windsor., & Tamil Studies Conference. (2007). *History and imagination: Tamil culture in the global context*. Toronto: TSAR Publications.
4. Willford, A. C. (2007). *Cage of freedom: Tamil identity and the ethnic fetish in Malaysia*. NUS Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

JABATAN SEJARAH

AIX2004: TAMADUN EROPAH
AIX2004: EUROPEAN CIVILISATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
1. Perkembangan tamadun Eropah dari zaman klasik hingga zaman awal moden. 2. Pengenalan kepada Tamadun Greek. 3. Pengenalan kepada Tamadun Rom serta perkembangan agama Kristian. 4. Perkembangan Zaman Pertengahan. 5. Perkembangan Zaman Awal Moden.	1. *Developments of European civilisations from the classical era to the early modern era.* 2. *Introduction to Greek Civilisation.* 3. *Introduction to Roman Civilisation and the development of Christianity in Europe.* 4. *Developments in the Middle Ages.* 5. *Developments of Early Modern Europe.*
HASIL PEMBELAJARAN KURSUS Pada akhirkursus ini, pelajar dapat: 1. Mengenal pastis umbangan Greek dan Rom kepada sejarah Eropah dan Dunia. 2. Menghuraikan konsep Christendom (Dunia Kristian) dalam mempengaruhi kehidupan masyarakat Eropah pada Zaman Pertengahan Awal. 3. Menginterpretasi sumbangan Islam kepada Tamadun Eropah. 4. Menganalisis kepentingan Renaisans dan Reformasi kepada pembentukan negara bangsa, ekonomi negara bangsa (Merkantilisme) dan pelayaran ke seberang laut.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Understand the basics and fundamentals of the development of European civilisations.* *2. Evaluate elements of historical continuity of European civilizational heritages in the European society over the periods of Graeco-Roman and Christian Europe, as well as experiences of European society during the Middle Ages and Early Modern Europe.* *3. Interpret contributions of Islam to European civilisations.* *4. Identify cultural and intellectual aspects of European society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Coffin, J., Stacey, R., Cole J. & Symes, C. (2011). *Western Civilizations: Their History & Their Culture*. Seventeenth edition. New York, London: W.W. Norton.
2. Sivachandralingam Sundara Raja. (2002). *Sejarah Eropah*. Kuala Lumpur: Utusan Publications & Distributors Sdn. Bhd.
3. Zulkanain Abdul Rahman. (2002). *Tamadun Eropah Klasik*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Barker, E. (1960). *Greek Political Theory*. London: Methuen & Co. Ltd.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

JABATAN GEOGRAFI

AIX2005: GEOGRAFI DALAM PEMBANGUNAN
AIX2005: GEOGRAPHY IN DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan peranan unsur-unsur geografi dalam proses pembangunan negara. Unsur geografi yang diperlihatkan dalam pelbagai perspektif seperti politik, ekonomi dan sosial berhubungkait dengan proses-proses untuk membangun dan memajukan sesebuah negara. Turut juga disentuh manifestasi dan implikasi unsur-unsur geografi ke atas proses pembangunan yang akan memberikan kesan kepada tahap pembangunan sesebuah negara termasuk ke atas manusia yang tinggal dalam alam/ruangan tertentu.	*The course will discuss the role of geographical elements in the process of national development. Geographical elements are shown in various perspectives such as political, economic and social processes related to building and advancing a country. Manifestations and implications on elements of the geography in the development processes that have impacts on the level of development of a country, including the people living in the nature / specific room are also discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memberi makna konsep asas dan lanjutan geografi. 2. Mengenalpasti hubungan konsep geografi dan pembangunan. 3. Menjelaskan peranan unsur geografi dalam membentuk dan membangunkan negara. 4. Menghuraikan manifestasi dan implikasi unsur geografi ke atas tahap pembangunan negara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Give the meaning of the basic and advanced concepts of geography* *2. Identify the relationship of geography and development* *3. Describe the role of geography in shaping and developing countries* *4. Describe the manifestations and implications of geography on the level of development of the country*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hamirdin Ithnin et. al. (2008). *Isu-isu Geografi Malaysia*. Jabatan Geografi Universiti Malaya: Kuala Lumpur.
2. Waugh, D. (2002). *Geography An Integrated Approach*. Nelson Thornes: Cheltenham.
3. Johnston, R.J, Taylor, P.J, Watts, M.J. (2000). *Geographies of Global Change*. Blackwell: Oxford.
4. Fellmann, J, Getis, A, Getis, J. (1999). *Human Geography:Landscape of Human Activities*. WCB McGram Hill:Boston

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

JABATAN PENGAJIAN MEDIA DAN KOMUNIKASI

AIX2006: MEDIA SOSIAL
AIX2006: SOCIAL MEDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan dan pemahaman kepada pelajar bagaimana media sosial memberi kesan kepada politik, perniagaan dan sosiobudaya dalam kehidupan seharian. Isu-isu etika dan undang-undang terhadap privasi, kebenaran dan penipuan juga akan disentuh dan dianalisis. Pelajar akan melibatkan diri dengan laman sosial seperti wiki, blog, Facebook dan YouTube bagi mengenal pasti peribahan pola pengeluaran dan penggunaannya.	*This course focuses on understanding how social media affects the political, business and socio-culture in everyday life. Ethical and legal issues on privacy, truth and deception are also will be covered and analyzed. Students will engage with social sites such as Wikis, Facebook and YouTube to identify changing patterns production and consumption.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep-konsep penting berkaitan media sosial. 2. Meneliti pelbagai platform media sosial dan kegunaannya. 3. Menganalisis isu-isu penting dan impak media sosial terhadap masyarakat. 4. Menggunakan pelbagai alatan media sosial.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Clarify the importants concepts related to social media.* *2. Review the various social media platforms and applications.* *3. Analyse the main issues and the impact of social media on society.* *4. Use a variety of social media tools.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sunstein, C. R. (2018). *Republic: Divided Democracy in the Age of Social Media.* Princeton University Press. 2018.
2. Gerbaudo, P. (2018). *Tweets and the Streets: Social Media and Contemporary Activism.* Pluto Press.
3. Fuchs, C. (2017). *Social Media: A Critical Introduction.* Sage.
4. Tuten, T. L., & Solomon, M. R. (2017). *Social Media Marketing.* Sage.
5. Scott, D. M. (2015). *The New Rules of Marketing and PR: How to use Social Media, Online Video, Mobile Applications, Blogs, News Releases, and Viral Marketing to Reach Buyers Directly.* John Wiley & Sons.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

JABATAN PENGAJIAN ANTARABANGSA DAN STRATEGIK

AIX3002: PENGAJIAN KEAMANAN

AIX3002: PEACE STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk mendedahkan pelajar kepada pengajian keamanan khususnya bagaimana isu pembinaan keamaman kini dianggap amat penting. Toipk-topik seperti perkembangan bidang pengajian keamanan, pemetaan keamanan dan strategi-strategi pembinaan keamanan juga akan dibincangkan. Sebagai tambahan, para pelajar juga akan didedahkan dengan kajian kes mengenai pemetaan keamanan dan pembinaan keamaman.	*This course is an attempt to expose the student to the nature of the peace studies, especially the key issue areas that recently regarded as very important in international peacebuilding project. Various topics such as the development of peace studies as an academic discipline, the peace map and the strategies in peacebuilding will be discussed. Additionally, students examine various comparative case studies in regards to mapping the peace process and building peace in the aftermath of conflict.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami perkembangan pengajian keamanan. 2. Memahami teori dan keadah dalam pengajian keamanan. 3. Menganalisis kejayaan dan kegagalan proses damai. 4. Menjalankan kajian kes tentang usaha pembinaan keamanan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Understand the development of the peace studies.* *2. Understand the theories and approaches in peace studies.* *3. Analyse the success and failure of the peace process.* *4. Conduct an inquiry on major case studies in peacebuilding efforts and initiatives.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Wood, H. (2017) *Current Debates in Peace and Conflict Studies*, Oxford: Oxford University Press.
2. Richmond, O. (2016) *Peace Formation and Political Order in Conflict Affected Societies*, Oxford: Oxford University Press.
3. Wood, H. (2015) *Invitation to Peace Studies*, Oxford: Oxford University Press.
4. Barash, D. (2013). *Approaches to Peace: A Reader in Peace Studies* (3rd Edition), Oxford: Oxford University Press.
5. Barash, D. & Webel, C. (2013) *Peace and Conflict Studies* (3rd Edition), Singapore: SAGE.
6. Cortright, D. (2008). *Peace: A History of Movements and Ideas*. Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

JABATAN PENGAJIAN ASIA TENGGARA

AIX3003: ASIAN EMPORIUMS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada konsep dunia Monsun Asia yang merentas masa. Konsep ini sinonim dengan kepelbagaian dan dinamika rantau yang dipanggil Monsun Asia (Asia Tenggara pada masa kini). Evolusi pengintegrasian rantau Asia Tenggara akan dijelaskan melalui konsep Emporium Asia dengan merujuk kepada elemen geografi, budaya, perdagangan, perkapalan dan perkembangan emporium perdagangan di rantau ini. Kepelbagaian bahasa, monumen, artifak dan keseniaan juga menunjukkan aspek diversiti rantau ini. Pelbagai dialog hasil kepelbagaian budaya, kaum dan agama yang dilihat di rantau ini sehingga hari ini juga akan dijelaskan.	*Asian Emporium is an introductory course that aims to expose students to the world of Monsoon Asia throughout the centuries. The concept of Asian Emporiums is used to explain the inter-connectedness of this region through trade and the meeting of diverse peoples and cultures.* *This course begins with a discussion of the geography and cultural elements of Monsoon Asia. It will then explain the growth of trade, shipping and trade emporiums that established cosmopolitan communities in the region. The languages, monuments, artifacts and arts of the people of the region will be examined to underscore the diversity of cultures, customs, norms and values present in the Asian Emporiums region. The ensuing dialogue among the region's different peoples, cultures and religions provided for the plural dynamics of the region.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti geografi dan elemen budaya dunia Monsun Asia. 2. Menjelaskan perkembangan perdagangan, perkapalan dan emporium perdagangan melalui konsep Emporium Asia. 3. Membincangkan bahasa, monumen, artifak dan keseniaan masyarakat rantau Asia Tenggara.. 4. Membincangkan dialog akibat kepelbagaian budaya, kaum dan agama di rantau Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the geography and cultural elements of Monsoon Asia.* *2. Explain the growth of trade, shipping and emporiums that established cosmopolitan communities in the Monsoon Asia region.* *3. Examine languages, monuments, artifacts and arts of the people of the region.* 4. *Discuss dialogue of different cultures, races and religions in the region.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cowan, C.D. (Ed.). (2017). *The Economic Development of South-East Asia (Routledge Revivals): Studies in Economic History and Political Economy*. London: Taylor and Francis Group.
2. Osborne, Milton. (2016). *Southeast Asia: An Introductory History*. Crows Nest, NSW: Allen and Unwin
3. Rahil Ismail. (2016). *Southeast Asian Culture and Heritage in Globalising World: Diverging Identities in a Dynamic Region*. Oxon: Routledge.
4. Mohd. Anis Md. Nor, & Matusky, Patricia. (Eds.). (2013). *(Re)producing Southeast Asian Performing Arts & Southeast Asian Bodies, Music, Dance, and Other Movement Arts.* Manila: Philipine Women's University.
5. Winzeler. R. (2011). *The Peoples of Southeast Asia Today: Ethnography, Ethnology and Change in a Complex Region*. US: Alta Mira Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

JABATAN PENTADBIRAN DAN KEADILAN SOSIAL

AIX3004: REMEDI SOSIAL
AIX3004: REMEDY SOCIAL

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merangkumi lima komponen utama dalam bidang remedi sosial. Pertama, falsafah yang mendasari remedi sosial. Kedua, sistem dan struktur perkhidmatan remedi yang terdapat di Malaysia. Ketiga, kumpulan sasaran yang layak menerima perkhidmatan-perkhidmatan remedi. Keempat ialah proses penyampaian perkhidmatan remedi. Kelima, penilaian program remedi sosial.	*The course comprises of five major components of social remedy. First, philosophies which underlie social remedy. Second, the system and structure of remedial services available in Malaysia. Third, target groups who are qualified for remedial services. Fourth, the process of delivering remedial services. Fifth, evaluation of remedial programs.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti orang-orang terbiar dan orang-orang tersisih dalam masyarakat yang memerlukan bantuan remedi. 2. Mengenal pasti sistem dan struktur bantuan remedi orang-orang terbiar dan orang-orang tersisih di Malaysia. 3. Menilai tugas-tugas remedi bagi kumpulan sasaran. 4. Mengilustrasi kemampuan menjadi pekerja komuniti dan perkhidmatan manusia yang terlatih. 5. Melaksana khidmat sukarela sebagai satu bentuk remedi sosial.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Identify neglected and marginalised individuals in society who need remedial help.* *2. Identify the system and structure of remedial assistances for neglected and marginalized individuals in Malaysia.* *3. Assess remedial works for specific target groups.* *4. Illustrate the ability to become a trained community and human services worker.* *5. Carry out voluntary services as one form of social remedy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Robinson, G., & Crow, I.D. (2010). *Offender Rehabilitation: Theory, Research and Practices*. Thousands Oaks: Sage Publications.
2. Siti Hajar Abu Bakar Ah, (2007). *Strategi Kebajikan di Malaysia.* Kuala Lumpur: Penerbit Universiti Malaya.
3. Brammer, L. M. & Ginger, M. (2003). *The Helping Profession.* Boston: Allyn & Bacon.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

RANCANGAN PENGAJIAN GENDER

AIX3005: ISU-ISU GENDER DALAM MEDIA
AIX3005: GENDER ISSUES IN THE MEDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memberi pendedahan kepada isu-isu gender di dalam media serta politik perwakilan yang dipengaruhi oleh politik dan ekonomi pemilikan dan perhubungan gender dalam masyarakat. Melalui penglibatan dengan wacana-wacana teoretikal tentang kesan-kesan media, kuasanya sebagai medium untuk membawa kepada perubahan atau mengukuhkan keakuran kepada susunan sosio-budaya yang sedia ada termasuk identiti dan perhubungan gender akan dianalisis. Penglibatan penonton dengan media dan proses-proses hermeneutik yang terkandung akan ditinjau dan dibincang. Pendekatan feminis terhadap isu-isu gender di dalam media serta perkaitannya dengan media alternatif dan pergerakan sosial akan dianalisis.	*The objective of the course is to give an exposition of gender issues in the media and the politics of representation which is affected by the political economy of ownership and gender relations in society. Engaging with theoretical discourses on the effects of the media, its power as a medium to facilitate change or to reinforce conformity to the existing social cultural order including gender identity and relations are analyzed. Audiences engagement with the media and the hermeneutical processes involved are explored and discussed. Feminist approaches in engaging with gender issues in the media as well as the link between alternative media and the social movement are analyzed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Mengenalpasti isu-isu gender di dalam media dengan tumpuan kepada politik perwakilan imej-imej lelaki dan wanita. 2. Menerangkan kedudukan dan peranan wanita di dalam organisasi dan industri media di peringkat tempatan dan antarabangsa. 3. Menganalisis penglibatan penonton dengan media dan proses-proses hermeneutik yang berkait. 4. Menganalisis pendekatan utama feminis terhadap isu-isu gender yang berkait dengan media. 5. Menganalisis bagaimana media boleh digunakan untuk membawa kepada perubahan atau mengukuhkan identiti dan peranan gender di dalam masyarakat.	*At the end of the course, students are able to:* *1. Identify gender issues in the media with a specific focus on the politics of representation of the images of men and women in the media.* *2. Explain women's position and roles in the media industry and organization at both the local and international levels.* *3. Analyze audiences' engagement with the media and the hermeneutical processes involved.* *4. Analyze the main feminist approaches in gender issues related to the media.* *5. Analyze how media can be used to facilitate change or reinforce gender identity and role in society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kristyn Gorton. (2009). *Media Audiences: Television, Meaning and Emotion*. Edinburgh: Edinburgh University Press.
2. Carter, Cynthia & Gill Branston & Stuart Allan. (1998). *News, Gender and Power*. London & New York: Routledge.
3. Ang, Len. (1996). *Living Room Wars: Rethinking Media Audiences for a Postmodern World*. London & New York: Routledge.
4. Van Zoonen, Liesbet. (1994). *Feminist Media Studies*, London: Routledge.
5. Lauretis, Teresa. (1989). *Technologies of Gender: Essays on Theory, Film and Fiction*. London: Macmillan Press Ltd.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

JABATAN PENGAJIAN ASIA TIMUR

AIX3006: MASYARAKAT ASIA TIMUR
AIX3006: EAST ASIAN SOCIETY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji tentang pola sosiobudaya masyarakat Asia Timur. Penekanan diberikan ke atas tradisi serta perubahan sosial yang dikongsi oleh China, Jepun dan Korea khususnya selepas memasuki era globalisasi. Antara topik yang bakal disentuh ialah pertalian keluarga dan persaudaraan, kehidupan masyarakat bandar, kehidupan masyarakat luar bandar, dan juga impak globalisasi ke atas perubahan sosial masyarakat Asia Timur.	*This course examines the sociocultural patterns of East Asia society. This course emphasis on traditional and social change shared by China, Japan and Korea, especially in globalization era. Among the topics to be covered include family ties and kinship, urban and rural life, and the impact of globalization on social changes in East Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan ciri-ciri sosiobudaya masyarakat Asia Timur. 2. Menganalisis perubahan yang berlaku dalam aspek sosiobudaya masyarakat Asia Timur. 3. Melaksanakan tugasan kursus berkaitan pelbagai aspek masyarakat Asia Timur. 4. Menilai faktor-faktor yang boleh membawa kepada perubahan sosial sesebuah masyarakat berdasarkan pengalaman masyarakat Asia Timur.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Interpret the characteristics of the East Asian socio-cultural society.* *2. Analysis the changes in the socio-cultural aspects of East Asian society.* *3. Implement various aspects of the East Asian society through assignment.* *4. Value the factors that lead to social change based on the experience of East Asia society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kim, Andrew Eungi (ed). (2017). *Korean Society: An introduction*. Seoul: Korea University Press.
2. Neuman, W. Lawrence. (2014). *East Asian Societies*. MI: Association for Asian Studies.
3. Hendry, Joy. (2006). *Understanding Japanese Society*. London and New York: Routledge Curzon.
4. Tubilewicz, Czeslaw (ed). (2006). *Critical Issues in Contemporary China*. London and New York: Routledge and Open University of Hong Kong.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

RANCANGAN PENGAJIAN ALAM SEKITAR

AIX3007: IKLIM DAN MASYARAKAT
AIX3007: CLIMATE AND COMMUNITY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji kepentingan dan keertian pemanasan global dan kaitan nya dengan perubahan iklim terhadapa proses-proses fizikal pada sistem-sistem atmosfera, lautan dan daratan dan bagaimana perubahan proses-proses tersebut mendatangkan dampak keatas sistem-sistem fizikal dan manusia, seperti terhadap ekosistem semula jadi seperti terumbu karang, paya bakau, hutan semula jadi dan juga terhadap keselesaan dan kesihatan manusia dan juga akitiviti-aktiviti harian dan ekonomi manusia. Kursus ini juga akan mendedahkan pelajar kepada konsep vulnerabiliti sistem, adaptasi sistem dan bagaimana ancaman pemanasan global dapat di mitigasikan. Isu – isu berkaitan dengan ekuiti dan keadilan perubahan iklim, kemiskinan, dan juga bagaimana ancaman global di tangani pada peringkat antarabangsa dan di Malaysia akan di tegaskan.	*This course will examine the importance and significance of global warming and its relation to climate change on physical processes in systems of atmosphere, oceans and land, and how changes in these processes cause the impacts on physical systems and human, such as the ecosystem again such as coral reefs, mangroves, natural forests and also for the comfort and health of humans as well as daily activities and economic activities of man. This course will expose students to the concept of vulnerability, adaptation and how the threat of global warming could in mitigated. Issues - issues related to equity and justice, climate change, poverty, and also how the global threat undertaken at international level and in Malaysia will be emphasized.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep asas berkaitan pemanasan global, perubahan iklim, kesan iklim, dampak iklim, vulnerabiliti sistem fizikal dan manusia, adaptasi dan mitigasi kepada pemanasan global. 2. Menjelaskan perhubungan di antara pemanasan global, perubahan iklim, kesan iklim dan dampak kepada sistem fizikal dan manusia. 3. Menilai vulnerabiliti sistem-sistem fizikal dan manusia terhadap ancaman pemanasan global dan perubahan iklim. 4. Menilai kegagalan dan kejayaan strategi – strategi adaptasi dan mitigasi akibat ancaman pemanasan global dan perubahan iklim. 5. Mengaplikasi proses pembelajaran pada kajian kes tertentu yang berkaitan dengan isu pemanasan global dan perubahan iklim dan ancaman pada manusia	*At the end of the course, students will be able to:* *1. Describe the basic concepts related to global warming, climate change, climate effects, climate impacts, vulnerability of physical and human systems, adaptation and mitigation of global warming.* *2. Explain the relationship between global warming, climate change, climate effects and impacts on physical and human systems.* *3. Assess the vulnerability of physical and human systems towards the threat of global warming and climate change.* *4. Evaluate the failure and success of the adaptation and mitigation strategies as a result of the threat of global warming and climate change.* *5. Apply the learning process in a particular case study related to the issue of global warming and climate change and the threat to humans.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. IPCC, (2007). Working Group I – Scientific Basis for Climate Change. IPCC.
2. IPCC, (2007). Working Group II – Climate Change Impacts, Adaptation and Vulnerability. IPCC.
3. IPCC, (2007). Working Group III – Mitigation of Climate Change. IPCC.
4. Glantz, M.H. (2003). Climate Affairs – A Primer. Island Press. Washington, D.C. USA.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

JABATAN ANTROPOLOGI DAN SOSIOLOGI
DEPARTMENT OF ANTHROPOLOGY AND SOCIOLOGY

PENGENALAN

Antropologi dan Sosiologi sebagai bidang ilmiah semakin relevan kerana ia dilengkapkan dengan pendekatan kritikal yang sesuai untuk menjelaskan situasi yang berlaku dan berkeupayaan untuk menyumbang secara positif kepada strategi bagi menangani pergolakan dan perubahan semasa seperti sosio-ekonomi, politik, etnik dan ras, pembangunan, budaya, identiti dan komuniti, dan psikososial.

Atas dasar itu, Jabatan Antropologi dan Sosiologi ditubuhkan dalam tahun 1970 dan merupakan salah sebuah Jabatan yang terawal dalam Fakulti Sastera dan Sains Sosial. Sepanjang tempoh itu, Jabatan telah menghasilkan ramai tokoh-tokoh sama ada dalam pentadbiran kerajaan mahupun korporat.

Jabatan kami unik. Latihan akademik dengan diiringi kepakaran yang kami miliki dalam berbagai komponen utama dalam bidang antropologi, etnografi, sosiologi dan psikologi mampu mempertingkatkan pembangunan masyarakat. Pendedahan ini bertujuan untuk memupuk sikap dan nilai empati dan kepekaan serta melengkapkan para graduan jurusan ini dengan kemahiran untuk memperkasa golongan bandar, luar bandar dan juga terpinggir. Juga menggalakkan dialog dan persefahaman melalui strategi penyelesaian masalah dan sentiasa menggalakkan pendekatan yang berbentuk proaktif ke arah pembangunan lestari.

Objektif

1. Mewujudkan satu saluran pengembangan ilmu mengenai manusia dan masyarakat.
2. Melatih para pelajar untuk memahami sepenuhnya segala proses perubahan dalam kehidupan manusia dan pembangunan negara.
3. Menyediakan asas yang kukuh kepada pelajar untuk memahami dan menangani cabaran-cabaran manusia, masyarakat dan negara.

Setelah tamat pengajian, pelajar berpeluang untuk bekerja di pelbagai sektor seperti:

1. Pentadbiran awam dan diplomatik
2. Sektor swasta dan korporat
3. Pengurusan sumber manusia
4. Pendidikan

INTRODUCTION

Anthropology and Sociology as an academic discipline are increasingly recognized as relevant in deciphering social changes in particular socio-economic conditions, shifts in demography, social injustices that continue to grow not only in Malaysia but also in the world at large. It is equipped with a critical approach that captures the multiplicities and complexities of contemporary events.

With that as a basis, Department of Anthropology and Sociology is established in 1970 and is one of the earliest department in Faculty of Arts and Social Sciences. Until now, we have produced graduates and imminent alumni in various sectors.

Our department is unique in that in offers expertise in three disciplines; anthropology, sociology and psychology. The academic demands of the disciplines within the department inculcates an appreciation of people. Through our academic training we instill in our students a sense of empathy and sensitivity. Students are equipped with skills to promote empowerment of the disfranchised group, encourage dialogue and mutual understanding problem-solving strategies, and utilize approaches that are preventive as well as remedial action.

Objective

1. *To generate knowledge of man and society.*
2. *To train students to fully understand change and development in all aspects of human processes.*
3. *To provide a sound foundation such that students can understand and manage problems affecting man and society.*

At the end of their study, students are able to work in several sectors such as:

1. *Public administration and diplomatic sectors*
2. *Corporate and private sectors*
3. *Human resource management*
4. *Education*

SARJANA MUDA SASTERA ANTROPOLOGI DAN SOSIOLOGI
BACHELOR OF ARTS ANTHROPOLOGY AND SOCIOLOGY

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menguasai pengetahuan dalam bidang Antropologi dan Sosiologi.	*1. Mastering knowledge in Anthropology and Sociology.*
2. Menerapkan pengetahuan Antropologi dan Sosiologi dalam menganalisis fenomena sosial dan budaya.	*2. Applying the Anthropological and Sociological knowledge in analyzing the social and cultural phenomenon.*
3. Mempamerkan keprihatinan terhadap fenomena sosial dan budaya dalam melaksanakan tanggungjawab sosial.	*3. Showing concern for the social and cultural phenomenon in carrying out social responsibility.*
4. Mengamalkan nilai, etika dan profesionalisme dalam menangani isu-isu sosial dan budaya.	*4. Adopting the values, ethics and professionalism in dealing with social issues and culture.*
5. Memiliki kemahiran komunikasi, kepimpinan dan kemampuan bekerja berkumpulan dalam persekitaran berbagai bangsa dan budaya.	*5. Possessing communication, leadership skills and ability to work in various race and cultural groups.*
6. Memiliki kemahiran untuk menyumbangkan idea dan penyelesaian dalam menangani isu sosial dan budaya.	*6. Possessing the skills to contribute ideas and solutions in addressing social and cultural issues.*
7. Mengamalkan pengetahuan dari bidang Antropologi dan Sosiologi dalam proses pembelajaran sepanjang hayat.	*7. Adopting the knowledge from Anthropology and Sociology as part of the life-learning process.*
8. Memiliki kemahiran untuk menjalankan penyelidikan dan perundingan dalam bidang Antropologi dan Sosiologi.	*8. Possessing the skills to carry out research and consultancy in Anthropology and Sociology.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA ANTROPOLOGI DAN SOSIOLOGI

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS ANTHROPOLOGY AND SOCIOLOGY

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Universiti/ *University Course*	**Pelajar Warganegara/ *Local Student*** GIG1001: Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation* GIG1002: Hubungan Etnik/*Ethnic Relations* GIG1003: Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004: Literasi Maklumat/ *Information Literacy* GIG1005: Jalinan Masyarakat/*Social Engagement* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* **Pelajar Bukan Warganegara/ *International Student*** GIG1003: Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004: Literasi Maklumat/ *Information Literacy* GIG1005: Jalinan Masyarakat/*Social Engagement* GIG1006: Pengenalan kepada Malaysia/ *Introduction to Malaysia* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2 2 2 2 2 2 2 6 2 2 2 2 2 4 6 2	**20**
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course*** AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities* AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities* AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences* dan/*and*	3 3 2	**8**
	Teras Pengkhususan Jabatan/ *Department Core Course* AIA1001 : Pengantar Antropologi/ *Introduction to Anthropology* AIA1002 : Pengenalan kepada Etnografi/*Introduction to Ethnography* AIA1003 : Pengantar Sosiologi/ *Introduction to Sociology*	3 3 3	**58**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIA1004 : Transformasi Masyarakat Glokal/ *Transformation in Glocal Society*	3	
	AIA2001 : Teori Antropologi dan Sosiologi/ *Theories of Anthropology and Sociology*	3	
	AIA2002 : Pemikiran Sosial Semasa/ *Contemporary Social Thought*	3	
	AIA2003 : Metodologi Penyelidikan Kualitatif/ *Qualitative Research Methodology*	3	
	AIA2004 : Metodologi Penyelidikan Kuantitatif/ *Quantitative Research Methods*	3	
	AIA2005 : Pembangunan Lestari/*Sustainable Development*	3	
	AIA2006 : Perkahwinan, Keluarga dan Kekerabatan/ *Marriage, Family and Kinship*	3	
	AIA2007 : Ketaksamaan Sosial/ *Social Inequality*	3	
	AIA3001 : Projek Ilmiah/ *Academic Project*	8	
	AIA3002 : Migrasi dalam Perspektif Global/*Migration in Global Perspective*	3	
	AIA3003 : Sosiologi Penghijrahan/*Sociology of Migration*	3	
	AIA3004 : Transformasi Pribumi Malaysia/ *Transformation Among Malaysian Indigenous People*	3	
	AIA4001 : Latihan Industri/ *Industrial Training*	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		
	AIX1002 : Psikologi Dalam Kehidupan Harian / Psychology in Daily Life	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/ *Outline of Chinese Culture*	3	
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture*	3	
	AIX2004 : Tamadun Eropah/ *European Civilisation*	3	
	AIX2005 : Geografi dalam Pembangunan/ *Geography in Development*	3	
	AIX2006 : Media Sosial/ *Social Media*	3	**9**
	AIX3002 : Pengajian Keamanan/ *Peace Studies*	3	
	AIX3003 : *Asian Emporiums*	3	
	AIX3004 : Remedi Sosial/ *Remedy Social*	3	
	AIX3005 : Isu-isu Gender Dalam Media/ *Gender Issues in the Media*	3	
	AIX3006 : Masyarakat Asia Timur/ *East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/ *Climate and Community*	3	
	dan/*and*		
	Elektif Pengkhususan Jabatan/ *Department Elective Course*		
	AIA2008 : Etnografi Silang Budaya/*Cross-cultural Ethnography*	3	
	AIA2009 : Sosiologi Ekonomi/*Sociological Economy*	3	**27**
	AIA2010 : Sosiologi Pengurusan Sumber Manusia/ *Sociology of Human Resource Management*	3	
	AIA2011 : Agama dan Masyarakat/ *Religion and Society*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	AIA2014 : Identiti, Kepelbagaian dan Komuniti/ *Identity, Diversity and Community*	3	
	AIA2016 : Antropologi Kesihatan dan Penyembuhan/ *Anthropology of Health and Healing*	3	
	AIA2017 : Isu-isu Kependudukan/ *Populations Issues*	3	
	AIA2018 : Gaya Hidup dan Kepenggunaan/ *Lifestyle and Consumption*	3	
	AIA2020 : Perubahan Demografi dalam Konteks Pembangunan/ *Demographic Changes in the Context of Development*	3	
	AIA2021 : Psikologi Remaja / *Adolescent Psychology*	3	
	AIA2022 : Remaja dan Masalah Psikososial/ *Adolescents and Psychosocial Probelems*	3	
	AIA2023 : Psikologi Sosial / *Social Psychology*	3	
	AIA2024 : Psikologi Kerja/ *Work Psychology*	3	
	AIA3006 : Agama sebagai Gerakan Massa/ *Religion As Mass Movement*	3	
	AIA3007 : Antropologi Visual/ *Visual Anthropology*	3	
	AIA3009 : Personaliti dan Penyesuaian/ *Personality and Adjustment*	3	
	AIA3011 : Analisis Multivariat/ *Multivariate Analysis*	3	
	AIA3012 : Pembangunan Organisasi/ *Organizational Development*	3	
	AIA3013 : Motivasi dan Kepimpinan Organisasi/ *Organization Movement and Leadership*	6	
		Jumlah/*Total*	**122**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIA1001:	Pengantar Antropologi *Introduction to Anthropology*	3	√		
	AIA1003:	Pengantar Sosiologi *Introduction to Sociology*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIA1002:	Pengenalan kepada Etnografi *Introduction to Ethnography*	3	√		
	AIA1004:	Transformasi Masyarakat Glokal *Transformation in a Glocal Society*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIA2001:	Teori Antropologi dan Sosiologi *Theories of Anthropology and Sociology*	3	√		
	AIA2003:	Metodologi Penyelidikan Kualitatif *Qualitative Research Methodology*	3	√		
	AIA2005:	Pembangunan Lestari *Sustainable Development*	3	√		Bahasa Inggeris/ *English*
	AIA2007:	Ketaksamaan Sosial *Social Inequality*	3	√		
	AIA2009:	Sosiologi Ekonomi *Economic Sociology*	3		√	Bahasa Inggeris/ *English*
	AIA2011:	Agama dan Masyarakat *Religion and Society*	3		√	
	AIA2017:	Isu-isu Kependudukan *Population Issues*	3		√	
	AIA2021:	Psikologi Remaja *Adolescent Psychology*	3		√	
2	AIA2023:	Psikologi Sosial *Social Psychology*	2	√		Pelajar Tempatan & *International Student*
	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	3	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	2	√		
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		Pelajar Tempatan & *International Student*
		Kursus Ko-Kurikulum *Co-Curriculum Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIA2002:	Pemikiran Sosial Semasa *Contemporary Social Thought*	3	√		Bahasa Inggeris/ *English*
	AIA2004:	Metodologi Penyelidikan Kuantitatif *Quantitative Research Methods*	3	√		
	AIA2006:	Perkahwinan, Keluarga dan Kekerabatan *Marriage, Family and Kinship*	3	√		
	AIA2008:	Etnografi Silang Budaya *Cross-cultural Ethnography*	3		√	
	AIA2010:	Sosiologi Pengurusan Sumber Manusia *Sociology of Human Resource Management*	3		√	
	AIA2014:	Identiti, Kepelbagaian dan Komuniti *Identity, Diversity and Community*	3		√	Bahasa Inggeris/ *English*
	AIA2016:	Antropologi Kesihatan dan Penyembuhan *Anthropology of Health and Healing*	3		√	
	AIA2018:	Gaya Hidup dan Kepenggunaan *Lifestyle and Consumption*	3		√	
	AIA2020:	Perubahan Demografi dalam Konteks Pembangunan *Demographic Changes in the Context of Development*	3		√	
	AIA2022:	Remaja dan Masalah Psikososial *Adolescents and Psychosocial Problems*	3		√	Bahasa Inggeris/ *English*
	AIA2024:	Psikologi Kerja *Work Psychology*	3		√	
KHAS	AIA2025:	Kemahiran Penyelidikan Etnografi *Ethnographic Research Skills*	6		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIA3001:	Projek Ilmiah I *Academic Project I*	4	√		
	AIA3003:	Sosiologi Penghijrahan *Sociology of Migration*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIA3004:	Transformasi Pribumi Malaysia *Transformation among Malaysian Indigenous People*	3	√		
	AIA3007:	Antropologi Visual *Visual Anthropology*	3		√	Bahasa Inggeris/ *English*
	AIA3009:	Personaliti dan Penyesuaian *Personality and Adjustment*	3		√	
	AIA3011:	Analisis Multivariat *Multivariate Analysis*	3		√	
	AIA3013:	Motivasi dan Kepimpinan Organisasi *Organization Motivation and Leadership*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIA3001:	Projek Ilmiah II *Academic Project II*	4	√		
	AIA3002:	Migrasi dalam Perspektif Global *Migration in Global Perspective*	3	√		
	AIA3006:	Agama Sebagai Gerakan Massa *Religion as Mass Movement*	3		√	
	AIA3012:	Pembangunan Organisasi *Organizational Development*	3		√	
TAHUN 4/*4th YEAR*						
1	AIA4001:	Latihan Industri *Industrial Training*	8	√		

AIA1001: PENGANTAR ANTROPOLOGI
AIA1001: INTRODUCTION TO ANTHROPOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Komponen utama dalam kursus ini meliputi bidang-bidang Antropologi dan menggunakan teori evolusi bagi memahami perubahan dan perkembangan manusia. Melalui pendekatan silang budaya, para pelajar akan mendapat pendedahan tentang kesejagatan budaya. Justeru, perbincangan utama kursus ini meliputi budaya, etnografi, sistem ekonomi, organisasi sosial, kepercayaan dan sistem kekeluargaan yang diamalkan oleh masyarakat.	*The main component in this course covers the field of Anthropology and uses evolutionary theory to understand human change and development. Using a cross-cultural approach, students will be exposed to universal culture. Hence the main discussions in this course will cover culture, ethnography, economic systems, social organization, beliefs and family systems practised by society.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai bidang pengajian Antropologi: Antropologi Sosial, Antropologi Budaya, Antropologi Fizikal, dan Arkeologi. 2. Menghurai konsep-konsep asas Antropologi. 3. Menjelaskan proses evolusi manusia dan hubung kaitnya dengan primat. 4. Menjelaskan teori-teori berkaitan kepelbagaian ciri-ciri fizikal manusia pada masa kini. 5. Membezakan kepelbagaian budaya yang terbentuk dalam masyarakat manusia.	*At the end of the course, students will be able to:* *1. Explain the field of Anthropology; Social, Cultural, Physical, and Archaeology.* *2. Explain key anthropological concepts as an academic discipline.* *3. Explain the process of evolution of humans as a species and our relationship to living primates.* *4. Explain theories related to the diversity of current human physical characteristics.* *5. Differentiate the cultural diversity that forms human society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Spradley, J. and David W.McCurdy, (2012). *Comformity and Conflict: Readings in Cultural Anthropology*. (14th ed). Scott Foresman, Brown Higher Education.
2. Raymond Scupin. (2011). *Cultural Anthropology: A Global Perspective* (8th edition). Peason.
3. Kottak, C.P., (2010). *Anthropology: The Exploration of Human Diversit*y, 14th ed., Mc Graw Hill.
4. Ember, C. and Ember, M., (2010). *Anthropology*, 13th ed., Prentice Hall.
5. Monaghan, J. and Peter, J., (2000). *Social and Cultural Anthropology: A Very Short Introduction*, Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA1002: PENGENALAN KEPADA ETNOGRAFI
AIA1002: INTRODUCTION TO ETHNOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memperkenalkan etnografi, satu bidang yang boleh dianggap sebagai nadi disiplin antropologi sosio-budaya. Perbincangan mengenai subjek ini terbahagi kepada dua bahagian. Bahagian pertama membincang karya-karya etnografi. Bahagian kedua tertumpu kepada konsep-konsep asas, kaedah penyelidikan dan proses penulisan etnografi.	*This course aims to introduce ethnography as a field that can be considered to be at the core of the discipline of Anthropology socio-cultural. The course will be divided into two parts. In the first part, the course will discuss ethnographic writings. The second part will focus on basic concepts, ethnography as a research method and the process of writing ethnographies.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti etnografi sebagai satu kaedah penyelidikan. 2. Menjelaskan konsep-konsep asas etnografi. 3. Menghurai dengan kata sendiri metodologi etnografi asas.	*At the end of the course, students will be able to:* *1. Identify ethnography as a research method.* *2. xplain basic concepts in ethnography.* *3. Explain, using their own words, basic ethnographic research methods.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pink, S. (2012) *Situating Everyday Life: Practices and Places*, London: Sage Publications.
2. O'Reilly, K. (2012) *Ethnographic Methods*, NY: Routledge.
3. Fetterman, David, M. (2010). *Ethnography: Step by Step*, (3rd. Ed). Thousand Oaks, CA: Sage Publication
4. Gomes, Albert G. (2007). *Modernity and Malaysia: Settling the Menraq Forest Nomads.* London and New York: Routledge Publishers.
5. Geertz, Clifford. (2000). *Available Light: Anthropological Reflections on Philosophical Topics*. Princeton: Princeton University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA1003: PENGANTAR SOSIOLOGI
AIA1003: INTRODUCTION TO SOCIOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan serta meneliti bidang, tujuan dan perkembangan bidang sosiologi. Perbincangan akan ditumpukan kepada aspek teori dan metodologi asas serta konsep-konsep utama seperti masyarakat, hubungan sosial, masalah sosial dan organisasi sosial. Penekanan turut diberikan kepada proses sosial seperti sosialisasi, stratifikasi, hubungan etnik dan institusi-institusi sosial.	*This course aims to introduce ethnography as a field that can be considered to be at the core of the discipline of Anthropology socio-cultural. The course will be divided into two parts. In the first part, the course will discuss ethnographic writings. The second part will focus on basic concepts, ethnography as a research method and the process of writing ethnographies.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti bidang pengajian Sosiologi dan pendekatan-pendekatan teoritikal dalam memahami perubahan masyarakat. 2. Menunjukkan pemahaman tentang penyelidikan sosiologi. 3. Menghurai data empirikal tentang masyarakat dan organisasi sosial. 4. Mengesan secara mendalam mengenai isu ketaksamaan sosial yang wujud dalam masyarakat. 5. Menghurai kepelbagaian budaya dalam konteks *multiculturalism*.	*At the end of the course, students will be able to:* *1. Identify the field of study of Sociology and theoretical approaches in understanding societal change.* *2. Demonstrate understanding about sociological research.* *3. Describe empirical data about society and social organizations.* *4. Identify in-depth, issues of social inequality occurring in society.* *5. Describe cultural variety in the context of multiculturalism*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Schaefer, R.T. (2017). Sociology in Module, 4th edition. Boston : McGraw Hill.
2. Giddens, A., & Sutton. (2017). Introduction to Sociology, Oxford, UK : Polity Press.
3. Giddens, A., Duneier, M., Appelbaum, R. & Carr, D. (2016). Introduction to Sociology, 10th edition. USA : Seagull.
4. Macionis, John J. (2015). Sociology, 15th Ed. Upper Saddle River, NJ : Prentice – Hall.
5. Henslin, James M. (2014). Essentials of Sociology : A Down-to-Earth Approach, 11th ed. US : Pearson

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA1004: TRANSFORMASI MASYARAKAT GLOKAL

AIA1004: INTRODUCTION TO GLOCAL SOCIETY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada proses transformasi dalam masyarakat dengan mengambilkira beberapa perubahan yang berlaku dalam masyarakat dalam konteks lokal dan antarabangsa. Pelajar juga berupaya mengenalpasti faktor yang mendorong kepada berlakunya transformasi yang membawa kepada perpaduan nasional sesebuah negara. Kursus ini juga melihat cabaran dan mencari resolusi dalam menyelesaikan belenggu yang dihadapi oleh masyarakat ada hari ini dalam menempuhi isu-isu lokal dan global yang terkesan daripada proses demokrasi dan transformasi secara menyeluruh.	*This course will introduce students to the transformation process in society by taking into account some of the changes taking place in the society, locally and internationally. Students will be able to identify factors leading to the occurrence of transformation that leads to national unity in a country. The course will also look at the challenges and seek resolutions to resolve the shackles society is facing today in issues of local and global arising from democratic process and the overall transformation.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep asas transformasi dalam masyarakat hari ini. 2. Mengenal pasti impak transformasi dalam pelbagai perspektif terhadap masyarakat. 3. Menjelaskan perubahan yang berlaku dalam masyarakat.	*At the end of the course, students will be able to:* *1. Describe the basic concepts of transformation in society today.* *2. Identify the impact of transformation through a variety of perspectives on society.* *3. Explain the changes that occur in the society.*

4. Mengenal pasti faktor dan cabaran yang dihadapi oleh masyarakat dalam konteks lokal dan global.	*4. Identify the factors and challenges faced by the society in the local and global contexts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mohd Izani Mohd Zain. (2014). *Demokrasi dan Dunia Islam: Perspektif Teori dan Praktik. Ed. 2. Kuala Lumpur: Penerbit Universiti Malaya.*
2. Noor Sulastry Yurni Ahmad. (2014). *Hegemoni Budaya Politik Melayu*. Bangi: Penerbit UKM.
3. Welsh, B. & Chin, U.H.J. (2014). *Awakening: The Abdullah Badawi Years in Malaysia*. Petaling Jaya: SIRD.
4. Azly Rahman. (2013). *Dark Spring: Essays on The Ideological Roots of Malaysia's GE-13*. Petaling Jaya: SIRD.
5. Shaari Isa. (2013). *A Voice in the Woods: A discussion on the Malaysian political scenes*. Kuala Lumpur: Utusan Publications & Distributions Sdn Bhd.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2001: TEORI ANTROPOLOGI DAN SOSIOLOGI

AIA2001: THEORIES OF ANTHROPOLOGY AND SOCIOLOGY

SINOPSIS KANDUNGAN KURSUS Kursus ini menekankan pembahagian teori dalam antropologi dan sosiologi. Konsep-konsep asas antropologi dan sosiologi dibincang berdasarkan tokoh-tokoh klasik dan tokoh-tokoh antropologi dan sosiologi moden.	***SYNOPSIS OF COURSE CONTENTS*** *This course emphasizes the division of theories between anthropology and sociology. Basic concepts of anthropology and sociology will be discussed based on classical and modern theorists in anthropology and sociology.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori-teori asas antropologi dan sosiologi. 2. Menghubungkaitkan teori-teori antropologi dan sosiologi dengan isu-isu semasa. 3. Menjelaskan struktur dan fungsi teori-teori yang dipelajari. 4. Menafsirkan teori-teori yang sentiasa diperdebatkan dalam disiplin antropologi dan sosiologi. 5. Menghubungkaitkan teori-teori dalam penyelesaian isu-isu semasa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the basic theories of anthropology and sociology.* *2. Relate anthropology and sociology theories to current issues.* *3. Explain the structure and function of theories in anthropology and sociology.* *4. Interpret the theoretical debates in anthropology and sociology.* *5. Relate these theories in resolving current issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ember, C. R & Ember, M. R. (2011). *Cultural Anthropology* (13th Ed). NY: Pearson.
2. McGee, R.J. & Warms, R.L. (2013). *Anthropological Theory,* (Fifth Ed). NY: McGraw-Hill.
3. Macionis, J. J. (2005). Introduction to Sociology. Purdue University.
4. Moore, H.L. & Sanders, T. (Eds.) (2014). *Anthropology in Theory: Issues in Epistemology*, West Sussex: John Wiley & Sons.
5. Appelrouth, S. & Edles, L.D. (2012). *Classical and Contemporary Sociological Theory,* Thousand Oaks, CA: Sage Publications.
6. Siedman, S. & Wagner, D. G. (1992). (Eds.). *Postmodernism and Social Theory*. Oxford: Blackwell.
7. Daud, F. (1992). *Pengenalan Teori-teori Sosiologi*. Kuala Lumpur: Penerbit Fajar Bakti.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2002: PEMIKIRAN SOSIAL SEMASA
AIA2002: CONTEMPORARY SOCIAL THOUGHT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada awal kursus pelajar akan didedahkan kepada pemikiran asas modernisme seperti Marx, Weber dan Durkheim. Seterusnya pelajar akan didedahkan kepada pemikir yang menyumbang terhadap perkembangan pemikiran sosial seperti Habermas, Foucault, Edward Said, Spivak, Arjun Appandurai dan sebagainya. Kursus ini bertujuan mendedahkan pelajar kepada idea-idea dan pemikiran kritis dalam memahami masyarakat dan manusia.	*Students will initially be introduced to thinkers in modernism such as Marx, Weber and Durkheim. Following from these early thinkers, students will also be exposed to more contemporary social thinkers, including Habermas, Foucault, Edward Said, Spivak, Arjun Appandurai, and others. This course aims to introduce students to ideas and critical thought in understanding man and society.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti tokoh-tokoh yang menyumbang kepada perkembangan pemikiran terkini dalam bidang antropologi dan sosiologi. 2. Menunjukkan pemikiran kritikal dengan menguasai pendekatan kritikal dalam memahami teori semasa. 3. Membandingkan antara tokoh dan bentangkan secara berkumpulan.	*At the end of the course, students will be able to:* *1. Identify scholars who have contributed to the development of contemporary thought within the fields of anthropology and sociology.* *2. Demonstrate critical thinking by using the critical approach to understanding contemporary social thought.* *3. Compare the views of various scholars and present the findings in groups.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Appelrouth, S. & Edles, L.D. (2012). *Classical and Contemporary Sociological Theory,* Thousand Oaks, CA: Sage Publications.
2. Zizek, S. (2008). *The Sublime Object of Ideology.* London: Verso.
3. Maleŝević, S. & Haugaard, M. (Eds.) (2007). *Ernest Gellner and Contemporary Social Thought,* Cambridge: Cambridge University Press.
4. Weber, M. (2001). *The Protestant Ethics and the Spirit of Capital.*: New York: Routledge Classics
5. McLellan, D (ed). (1999). *Marx, K. Capital: A New Abridgedment.* Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2003: METODOLOGI PENYELIDIKAN KUALITATIF

AIA2003: QUALITATIVE RESEARCH METHODOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan kaedah penyelidikan kualitatif dengan memberi pendedahan secara teoritikal dan empirikal kepada penyelidikan di lapangan. Pelajar juga didedahkan dengan proses menganalisis data kualitatif seperti *grounded theory*, *lay discourse*, *content analysis*, kajian kes, fenomenologi, biografi serta pelbagai langkah yang perlu bagi memastikan kesahan dan kebolehpercayaan penyelidikan.	*This course focuses on qualitative research methods in order to provide exposure to theoretical and empirical research in the field. Students are also exposed to the process of analysing qualitative data, such as grounded theory, lay discourse, content analysis, case stydt, phenomenology, biography and the necessary measures to ensure the validity and reliability of the research.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti penggunaan pelbagai kaedah penyelidikan kualitatif 2. Mengesan metod kutipan data yang bersesuaian dengan konteks penyelidikan 3. Menyelesaikan masalah yang berlaku dalam proses penyelidikan 4. Menganalisis data mengikut pelbagai pendekatan kualitatif. 5. Melaporkan hasil analisis data.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the use of various methods of qualitative analysis.* *2. Identify a method of data collection appropriate to the context of research.* *3. Solve problems occurring in the research process of investigation.* *4. Analyze data using a variety of qualitative approaches.* *5. Report the results of data analysis.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Johnny Saldana.(2016). The Coding Manual for Qualitative Resesearchers. Arizona : Sage
2. Silverman, David. (2013). Doing qualiitative research. London: SAGE
3. Bryman, A., (2012). Social Research Method (4th Edition). USA : Oxford University Press.
4. Lapan, S.D., Quartaroli, M.T., & Riemer, F.J. (2011). Qualitative Research: An Introduction to Methods and Designs. CA : Wiley
5. Boeije, Hennie. (2010). Analysis in qualitative research. London : SAGE.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2004: METODOLOGI PENYELIDIKAN KUANTITATIF

AIA2004: QUANTITATIVE RESEARCH METHODS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan kaedah analisis kuantitatif yang lazim digunakan dalam penyelidikan sains sosial. Konsep analisis deskriptif, kebolehpercayaan, kesahan, ujian perbandingan (T-*test* dan *ANOVA*), korelasi, regresi serta pelbagai analisis berkaitan akan dibincangkan.	*This course discusses the methods of quantitative data analyses, normally used in social science research. Concepts of descriptive analyses, reliability, validity, comparative analyses (T-Test and ANOVA), correlations, regression, and several related analyses will be discussed.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti penggunaan pelbagai kaedah analisis kuantitatif. 2. Mengesan kaedah analisis data yang bersesuaian dengan konteks penyelidikan. 3. Menganalisis data deskriptif dan inferensi. 4. Melaporkan hasil analisis data.	*At the end of the course, students will be able to:* *1. Identify the use of various quantitative methods of analyses.* *2. Identify the appropriate method of data analyses for a given research context.* *3. Analyse data using descriptive and inferential analyses.* *4. Report the results of data analyses.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cronk, B. C. (2018). *How to use SPSS* (10th ed.). NY: Taylor and Francis Group.
2. Field, A. (2018). *Discovering Statistics Using IBM SPSS Statistics*. UK: Sage Publications Inc.
3. Pallant, J. (2016). SPSS *Survival Manual: A Step By Step Guide to Data Analysis Using SPSS Program* (6th ed.). London, UK: McGraw-Hill Education.
4. Aron, A., Coups, E.J. & Aron, E.N. (2014*). Statistics for the Behavioral and Social Science*. Essex: Pearson Education Limited.
5. Healey, J. F., Boli, J., Babbie, E. R., & Halley, F. (2010). *Exploring Social Issues: Using SPSS for Windows*. LA: Sage Publications Inc.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2005: PEMBANGUNAN LESTARI

AIA2005: SUSTAINABLE DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memberi pendedahan secara meluas terhadap pelbagai isu yang berkait rapat dengan pembangunan lestari seperti pertumbuhan penduduk, penggunaan sumber, pembasmian kemiskinan, gaya hidup, alam sekitar, kepenggunaan, dan ketaksamaan sosial. Kursus ini turut membincangkan keperluan menghasilkan persekitaran hidup lestari di bandar dan luar bandar. Turut dibincangkan adalah pembangunan lestari masyarakat atau penduduk sesebuah negara. Teori-teori berkaitan pembangunan turut dibincangkan dalam usaha membantu pelajar memahami isu pembangunan lestari.	*This course provides a broad introduction to many issues closely related to sustainable development such as population growth, resource use, poverty alleviation, lifestyles, environment, consumerism and social inequality. The course also discusses the need to foster a sustainable environment in urban dan rural areas. Sustainability in developing nations is also examined. Development theories are discussed in an effort to help students understand issues in sustainable development.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan isu-isu berkaitan pembangunan lestari. 2. Menghuraikan kepentingan membentuk pembangunan lestari. 3. Mengenalpasti komponen penting pembangunan lestari. 4. Membandingkan polisi pembangunan lestari yang dipraktikan di negara-negara terpilih.	*At the end of the course, students will be able to:* *1. Explain issues related to sustainable development.* *2. Explain the importance of sustainable development.* *3. Identify the key components of sustainable development* *4. Compare development policies which are practiced in selected countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Arve Hansen, Ulrikke Wethal (eds). (2015). *Emerging Economies and Challenges to Sustainability: Theories, Strategies local realities*. New York: Routledge.
2. Manzi, Tony. (2010). *Social Sustainability in Urban Areas: Communities, Connectivity, and the Urban Fabric*. London: Earthscan.
3. Adams, W. M. (2009). *Green Development: Environment and Sustainability In A Developing World*. (3rd Ed). London: Routledge,
4. Hák, Tomáš, (2007). *Sustainability Indicators: A Scientific Assessment*. Washington, D.C: Island Press.
5. Malthus, Thomas Robert, Gilbert, Geoffrey. (1999). *An Essay on the Principle of Population*. USA: Oxford University Press

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2006: PERKAHWINAN, KELUARGA DAN KEKERABATAN

AIA2006: MARRIAGE, FAMILY AND KINSHIP

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan membicarakan mengenai keluarga, perkahwinan dan kekerabatan. Kekerabatan daripada nasab ibu, nasab bapa dan dwisisi akan juga dibincangkan, juga melihat kepada kepelbagaian jenis perkahwinan. Seterusnya membincangkan perkembangan, struktur, fungsi keluarga dan isu-isu kekeluargaan. Akhir sekali perbincangan kepelbagaian contoh masyarakat yang mengamalkan sistem kekeluargaan dan kekerabatan tradisi dan perubahan yang berlaku.

SYNOPSIS OF COURSE CONTENTS

This course will discuss family, marriage and kinship systems. Systems of consanguinity or unilineal and ambilineal kinship will be discussed. The discussion also focuses on marriage, family structure, family function and contemporary family issues. Finally the course will discuss examples of practices in various societies having traditional systems of family and kinship, and changes that occur.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menafsirkan konsep berkaitan perkahwinan, kekeluargaan dan kekerabatan.
2. Menjelaskan kepelbagaian budaya dalam membentuk sistem kekeluargaan, perkahwinan dan kekerabatan.
3. Menghurai norma-norma hubungan kekeluargaan dalam menghadapi permasalahan keluarga.
4. Mengenalpasti isu-isu kekeluargaan, perkahwinan dan kekerabatan kontemporari.
5. Mengaplikasi beberapa contoh kekeluargaan dan kekerabatan untuk menjelaskan konsep-konsep yang dipelajari.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Interpret the concepts of marriage, family and kinship.*
2. *Explain the cultural diversity in shaping the family system, marriage and kinship.*
3. *Describe norms of family relationships in the face of family problems.*
4. *Identify contemporary issues relating to family, marriage and kinship.*
5. *Apply concepts of family and kinship to explain concepts learnt.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mary Ann Schwartz. (2018). Benokraitis, Marriages and Families.8th Edition. US: Pearson
2. Benokraitis, Nijole V. (2014). Marriages & Families: Changes, Choices, and Constraints.Prentice Hall.
3. Stella R. Quah. (2009). Famillies in Asia: Home and Kin (2nd ed). London: Routledge.
4. David Parkin and Robert Parkin. (1997). Kinship: An Introduction to the Basic Concepts. New York:Wiley-Blackwell

5. Farber, Bernard. (1981). Conceptions of kinship. New York: Elsevier North Holland.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIA2007: KETAKSAMAAN SOSIAL
AIA2007: SOCIAL INEQUALITY

SINOPSIS KANDUNGAN KURSUS

Kursus ini memberi tumpuan utama terhadap isu dan permasalahan berhubung dengan ketaksamaan sosial yang berlaku di kalangan masyarakat di seluruh dunia. Perbincangan kursus ini juga merangkumi masyarakat berkelas dan masyarakat egalitarian. Selain itu ketaksamaan sosial juga dilihat berdasarkan dimensi yang berbeza seperti ras dan etnik, gender, kemiskinan serta gaya hidup setiap kelas sosial.

SYNOPSIS OF COURSE CONTENTS

This course will discuss family, marriage and kinship systems. Systems of consanguinity or unilineal and ambilineal kinship will be discussed. The discussion also focuses on marriage, family structure, family function and contemporary family issues. Finally the course will discuss examples of practices in various societies having traditional systems of family and kinship, and changes that occur.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan bentuk-bentuk ketaksamaan sosial yang wujud dalam masyarakat.
2. Mengkelaskan realiti unsur ketaksamaan sosial yang diamalkan oleh masyarakat.
3. Menyiasat perkara yang mengandungi unsur diskriminasi yang diamalkan oleh masyarakat.
4. Mengenalpasti pola ketaksamaan sosial.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the various forms of social inequality that occur in society.*
2. *Classify the forms of inequalities practiced in society.*
3. *Investigate matters related to elements of discrimination practiced by society.*
4. *Identify patterns of social inequality.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sernau, S. (2017). Social Inequality in a Global Age, 5th edition, Thousand Oak, California: Sage Publications.
2. Hurst C.E., Fitz Gibbon & Nurse, A.N. (2016). Social Inequality: Forms, Causes, and Consequences, US: Routledge.
3. David Grusky & Katherine Weisshaar. (2014). Social Stratification: Class, Race and Gender in Sociological Perspective (4th ed.) Boulder: Westview Press.
4. Fitzgerald, Katheen J. (2014). Recognizing Race and Ethnicity: Power, Priviledge and Inequality, Boulder: Westview Press.
5. Muhammed Abdul Khalid. (2014). The Colour of Inequality, Kuala Lumpur: MPH Publising.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIA2008: ETNOGRAFI SILANG BUDAYA
AIA2008: CROSS-CULTURAL ETHNOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan karya-karya etnografi klasik dan kontemporari masyarakat di seluruh dunia. Perbincangan tertumpu kepada sistem nilai, kandungan dan amalan masyarakat terpilih. Kursus ini turut mengupas teori-teori sosial yang digunakan untuk menganalisis amalan dan budaya masyarakat.	*This course discusses classic ethnographic writings in contemporary societies throughout the world. The discussion focuses on value systems, contents and practices of selected societies. This course also reviews social theories used to analyse societal practices and culture.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti kekuatan-kekuatan etnografi. 2. Menganalisa budaya dan nilai positif masyarakat terpilih. 3. Menjelaskan teori-teori sosial berkaitan budaya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the strengths of ethnography.* *2. Analyse the culture and positive values of selected societies.* *3. To explain social theories related to culture.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bernatzik, H. & Ivanoff, J. (2005). *Moken and Semang 1936-2004: Persistance and Change*. Bangkok: White Lotus
2. Falk, M.L. (2015). *Post-Tsunami Recovery in Thailand*, Milton Park: Routledge.
3. Endres, K.W. & Lauser, A. (2011). *Engaging the Sprit World: Popular Beliefs and Practices in Modern Southeast Asia*, NY: Berghahn Books.
4. Hammersley, M. & Atkinson, P. (1983). *Ethnography: Principles in Practice*. London: Tavistock Publlications.
5. Young, M. (ed). (1979). *The Ethnography of Malinowski*. London: Routledge & Kegan Paul.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIA2009: SOSIOLOGI EKONOMI
AIA2009: SOCIOLOGICAL ECONOMY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memeriksa sosiologi proses-proses dan geraklaku-geraklaku ekonomi. Ia bertolak dari andaian bahawa ekonomi merupakan sebahagian dari sistem sosial. Dengan pendekatan tersebut, pemahaman yang lebih mendalam dan menyeluruh ke atas soal-soal ekonomi dapat dicapai sekiranya diselidiki juga faktor-faktor bukan ekonomi dan pengaruh serta interaksinya dengan ekonomi.	*This course will examine the sociological processes and economic movements. It is rooted in the assumption that economy is part of social system. With this approach, a deeper overall understanding of the subject could be achieved, if non-economic factors and influences are also examined as well as their interaction with the economy.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep asas dalam sosiologi ekonomi. 2. Menghuraikan geraklaku ekonomi sebagai sebahagian sistem sosial yang luas. 3. Menghujah perbahasan dan pandangan berbeza dari tokoh sosiologi ekonomi. 4. Mengkaji fenomena ekonomi berkaitan kumpulan minoriti, gender dan demografi. 5. Menganalisis isu-isu ekonomi berkaitan dengan pembangunan.	*At the end of the course, students will be able to:* *1. Explain the basic concepts used in sociological economy.* *2. Describe economic behavior as part of the wider social system.* *3. Debate the arguments raised by economic sociologists.* *4. Examine economic phenomenon related to minority groups, gender and demographics.* *5. Analyse economic issues related to development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Das, V. & Das, R.K. (Eds.) (2015). *Sociology and Anthropology of Economic Life 1: The Moral Embedding of Economic Action*, Oxford: Oxford University Press.
2. Banerjee, A. & Duflo, E. (2012). *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty,* NY: Perseus Books Group.
3. Granovetter, M. & Swedberg, R. (2011). *The Sociology of Economic Life*, (3rd. ed.) Philadelphia, PA: Westview Press.
4. Wilk, Richard R. (1996). *Economies and Cultures: Foundation of Economic Anthropology*. Boulder: Westview Press.
5. Bailey, C. (1983). *The Sociology of Production in Rural Malay Society*. Kuala Lumpur: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2010: SOSIOLOGI PENGURUSAN SUMBER MANUSIA

AIA2010: SOCIOLOGY OF HUMAN RESOURCE MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan tajuk-tajuk dalam pengurusan sumber manusia seperti definisi, bidang-bidang pengurusan sumber manusia, teori-teori pengurusan sumber manusia, serta fungsi-fungsi pengurusan sumber manusia. Kursus ini juga memberi pendedahan kepada pelajar mengenai pengurusan sumber manusia yang melibatkan hubungan industri seperti kesatuan sekerja, akta kerja, sistem ganjaran, latihan dan pembangunan, kerja berpasukan, sistem penilaian dan strategi pengurusan sumber manusia.	*This course discusses topics in human resource management, such as the definition, areas of human resource management, theories of human resource management as well as the functions of human resource management. This course also provides an exposure to the students about human resource management practices involving industrial relations such as trade unions, employment acts, reward systems, training and development, team work, the appraisal system and human resource management strategies.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti teori pengurusan sumber manusia di dalam industri. 2. Menghurai proses pengambilan dan pemilihan pekerja di dalam pengurusan sumber manusia. 3. Menyiasat tentang pola pekerjaan serta hubungan industri di Malaysia. 4. Mengaplikasi teori dalam bidang pengurusan sumber manusia melalui kajian lapangan. 5. Mengkaji tentang hak-hak pekerja serta saluran kebajikan dalam pekerjaan.	*At the end of the course, students will be able to:* *1. Identify the theory of human resource management in the industry.* *2. Explain the process of recruitment and selection of employees in human resources management.* *3. Investigate the patterns of employment and industrial relations in Malaysia.* *4. Apply the theory in the field of human resources management through field studies.* *5. Investigate the rights of workers as well as the employment's welfare channels*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lucio,M.M, (Ed) (2014*). International Human Resource Management: An Employment Relations Perspective*. London: Sage.
2. Mathis, R.L., Jackson, J.H. & Valentine, S.R,. (2014). *Human Resource Management* (14th Edition). Stamford: Cengage Learning.
3. Werner, J.M. & DeSimone, R.L. (2012). *Human Resource Development* (6th Edition). Mason, OH: South-Western Cengage Learning.
4. Chappel, C. et.al (2003). *Reconstructing the Lifelong Learner: Pedagogy and Identity in Individual, Organisational and Social Change.* London: Routledge Falmer.
5. Mabey,C.,Skinner,D., & Clark,T. (Eds) (1998). *Experiencing Human Resource Management*. London: Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2011: AGAMA DAN MASYARAKAT

AIA2011: RELIGION AND SOCIETY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan asal usul agama serta ilmu perbandingan agama dari konteks sosiologi agama. Ia juga menekankan aspek inti pati dan kandungan agama yang menyebabkan wujudnya perbezaan dalam kepercayaan.	*This course introduces the roots of religion as well as comparative religion from the perspective of sociology of religion. It also focuses on the contents of religions which causes differences in beliefs.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan hubungan antara agama dan proses kemasyarakatan. 2. Membandingkan perbezaan agama yang ada di dunia. 3. Menjelaskan salah faham dan konflik yang timbul berkaitan dengan agama. 4. Mengenal pasti perubahan sikap masyarakat terhadap agama.	*At the end of the course, students will be able to:* *1. Explain the relationship between religion and society.* *2. Compare differences in world religions.* *3. Explain misunderstandings and conflict related to religion.* *4. Identify changes in attitude towards religion.* *5. Analyse understanding between religions to achieve peace.*

5. Menganalisis persefahaman antara agama untuk mencapai keamanan.	

RUJUKAN UTAMA / *MAIN REFERENCES*

1. David L. Weddie. (2017). Sacrifice in Judaism, Christianity, and Islam. New York : NYU Press
2. Jesudas M. Athya. (2015). Religion in Southeast Asia. California: ABC- CLIO.
3. Abdulrezak A. Hashi. (2014). The study of religious tradition: concepts, approach & theory. Kuala Lumpur : International Islamic University Malaysia Press
4. Randall L. Nadeau. (2013). Asian Regilions: A Cultural Perspective. UK: Wiley Blackwell.
5. Religions and beliefs. Singapore : Archipelago Press

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2014: IDENTITI, KEPELBAGAIAN DAN KOMUNITI

AIA2014: IDENTITY, DIVERSITY AND COMMUNITY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi tumpuan utama terhadap isu dan permasalahan berhubung kepelbagaian identiti dalam komuniti di seluruh dunia. Perbincangan kursus ini juga merangkumi isu-isu berkaitan identiti sosial dan hubungan antara kumpulan dan konsep komuniti dalam masyarakat. Selain itu kursus ini juga melihat pembinaan konsep identiti dan komuniti berdasarkan ras, identiti etnik, gender serta kelas sosial.	*This course focuses on issues and problems associated with various forms of identities in the world community. Discussions cover issues related to social identity, inter-group contact and the concept of community in society. The course will also review the development of the concept of identity and community based on race, ethnic identity, gender and social class.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti secara lebih mendalam kepelbagaian identiti yang wujud dalam masyarakat. 2. Membandingkan pelbagai perspektif, kepercayaan, pengalaman dan latar belakang komuniti yang wujud dalam identiti sosial dan hubungan dalam kumpulan. 3. Menganalisa segala bentuk kebaikan yang diperoleh melalui pendedahan yang diberikan serta dapat menjauhi perkara-perkara yang mengandungi unsur-unsur diskriminasi dan kurang pemahaman dalam masyarakat.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify in greater depth the existence of various forms of identity in society.* *2. Compare the various community perspectives, beliefs, experiences and community backgrounds that exist in social identity and group contact.* *3. Analyse information gained through the exposure given with a view to minimize discrimination and misunderstanding in society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Healey, Joseph F. (2012). *Race, Ethnicity, Gender, And Class: The Sociology Of Group Conflict And Change,* Los Angeles: Sage.
2. Murphy, Kevin P. (2011). *Historicising Gender and Sexuality*, Malden, MA: Wiley-Blackwell.
3. Hines, Sally, (2011). *Transgender Identities: Towards A Social Analysis Of Gender Diversity,* London: Routledge.

4. Steph Lawler. (2010). *Identity: Sociological Perspectives*, Cambridge, UK: Polity Press.
5. Richard Jenkins. (2008). *Social Identity* (3rd ed.), London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2016: ANTROPOLOGI KESIHATAN DAN PENYEMBUHAN

AIA2016: ANTHROPOLOGY OF HEALTH AND HEALING

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memperkenalkan pelajar kepada bidang Antropologi perubatan, yang akan membandingkan kajian tentang kesihatan, penyakit, kaedah penyembuhan, dan sistem perubatan dalam kontek budaya. Sepanjang kursus ini pelajar akan didedahkan dengan kefahaman tentang cara bagaimana masyarakat melihat dan menginterpretasikan kesihatan dan penyakit. Ia turut melihat bentuk-bentuk penyembuhan yang dilakukan bagi menangani penyakit yang lama wujud dan juga penyakit yang baru dan dikaitkan dengan perubahan sosial yang berlaku. Kursus ini juga melihat sumbangan bidang Antropologi perubatan kepada isu-isu kesihatan awam, terutamanya bagimana penjagaan kesihatan ditangani oleh norma budaya, sistem kepercayaan dan nilai, dan struktur sosial, sistem politik dan keadaan persekitaran.

SYNOPSIS OF COURSE CONTENTS

This course will introduce students to medical anthropology, the comparative study of health, illness, healing practices and medical systems in the context of culture. Over the course of the semester students will seek an understanding of the ways in which society perceives and interprets health and illness. It also looks at how forms of healing address both old illness and emerging health problems associated with social change. Also it will consider anthropological contributions to public health issues, especially how ways of seeking and delivering care are inextricably bound up with cultural norms, beliefs and values, as well as with social structure, political systems and environmental conditions.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan sub-bidang Antropologi Kesihatan dan Penyembuhan dan konsep-konsep asas berkaitan bidang ini.
2. Menjelaskan bagaimana idea tentang kesihatan, penyakit, kaedah penyembuhan dan sistem perubatan dibincangkan oleh ahli Antropologi perubatan.
3. Menghurai teori-teori berkaitan bidang Antropologi Kesihatan dan Penyembuhan
4. Mengaplikasi beberapa contoh silang budaya untuk menjelaskan konsep-konsep yang dipelajari dalam Antropologi Perubatan.
5. Menilai sumbangan Antropologi Kesihatan dan Penyembuhan kepada isu-isu kesihatan awam dan penjagaan kesihatan dalam kontek budaya, nilai, norma, dan persekitaran masyarakat yang berbeza.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the sub-discipline of Health Anthropology and Healing, and basic concepts related to this field.*
2. *Explain how ideas about health, illness, and methods of healing and medical systems are discussed by Medical Anthropology.*
3. *Describe theories related to the field of Health Anthropology and Healing.*
4. *Apply several cross-cultural examples to explain concepts learnt in Medical Anthropology.*
5. *Evaluate the contribution of Health Anthropology and Healing to issues of public health and health care in the contact of culture, values, norms and differing social environments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Carol Laderman, Marina Roseman. (2016). The Performance of Healing.London: Routledge
2. Abigail Lynch. (2015). Healing Roots: Anthropology in Life and Medicine. Julie Laplante, New York: Berghahn.
3. Merrill, S. & Baers, H. (2012). Introducing Medical Anthropology: A Discipline in Action. (2nd. Ed.) UK: AltaMira Press
4. Womack, Mari. (2010). Anthropology of Health and Healing. Toronto: Altamira
5. Andrew Strathern & Pamela J. Stewart (2010). Curing and Healing. Medical Anthropology in Global Perspective, second edition. Durham: Carolina Academic Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2017: ISU-ISU KEPENDUDUKAN

AIA2017: POPULATION ISSUES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memerihalkan isu-isu dalam kependudukan berasaskan kepada konsep-konsep asas kependudukan. Mengenalpasti kepada trend dan pola perubahan penduduk di sesebuah negara. Persoalan dan isu penduduk seperti hak wanita perancangan keluarga, migrasi antarabangsa, penuaan dan banyak lagi isu penduduk yang mula mendapat perhatian terutama kepada pihak kerajaan. Penggubalan dasar dan polisi kerajaan juga dilihat sebagai satu pendekatan yang digunakan untuk menyelesaikan masalah serta isu kependudukan di sesebuah negara.	*This course analyses population issues based on the basic concepts of population. It identifies changes in population trends and patterns in a country. Population issues include women's rights, family planning, international migration, ageing and others that receive attention from the government. Formulation of government policy is one of the approaches used in solving population problems and issues in a country.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep, isu dan masalah kependudukan serta langkah-langkah penyelesaian. 2. Mengenalpasti faktor-faktor yang mewujudkan tekanan kepada permasalahan kependudukan. 3. Menghuraikan trend dan pola perubahan penduduk dunia serta kesan kepada sesebuah negara. 4. Menjelaskan metod-metod yang diguna pakai dalam mengurangkan tekanan kepada perubahan pola dan tren kependudukan. 5. Menilai dasar dan polisi serta program-program kependudukan sesebuah negara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain population concept, issues and problems as well as suitable measures to resolve them.* *2. Identify factors leading to pressure in population problems.* *3. Explain changes in trends and patterns of change in world population and their impact on a country.* *4. Explain methods used in reducing pressure on changes in population patterns and trends.* *5. Assess population policy and programmes of a country.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Malpezzi, Stephen. (2013). *Population Density: Some Facts and Some Predictions*. Cityscape, Vol. 15, No. 3.
2. John R.Weeks. (2011)."*Population: An Introduction to Concepts and Issues"*(11th Edn).Wadsworth. USA.
3. Chandna, R.C. (2009). *Geography of population*. New Delhi: Kalyani
4. Tengku Anuar Tengku. (1993). *Isu-isu Mengenai Penduduk dan Kemasyarakatan.* Kuala Lumpur: Pustaka Antara Press.
5. Usman Hj Yaakob. (1989). *Prinsip Kajian Kependudukan*. Dewan Bahasa dan Pustaka: Kuala Lumpur.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2018: GAYA HIDUP DAN KEPENGGUNAAN

AIA2018: LIFESTYLE AND CONSUMPTION

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memberi pemahaman tentang kajian sosiologi penggunaan dan gaya hidup. Perbincangan kursus akan merangkumi hal-hal berkaitan dengan aspek ketidaksamaan dengan mengambil kira bukan sahaja aspek perbezaan dalam pendapatan, tetapi juga perbezaan dalam pemerolehan barangan dan perkhidmatan yang di bayar daripada pendapatan yang diperolehi, kekayaan yang dimiliki mahupun wang yang dipinjam (iaitu ketidaksamaan penggunaan). Kursus ini juga akan meneliti pelbagai dimensi (contohnya budaya, pakaian, muzik) dalam mengenalpasti bagaimana aspek gaya hidup dan amalan kepenggunaan golongan miskin adalah berbeza daripada golongan kaya.

SYNOPSIS OF COURSE CONTENTS

This course aims to provide students with sound knowledge and understanding of the sociological study of consumption and lifestyle. Discussion in this course covers issues related to understanding inequality by considering not only differences in people's income, but also differences in the goods and services they purchase with their income, personal wealth or borrowed money, (i.e consumption inequality). The course will also review the various dimensions (e.g. culture, clothing, music) of how different are the lifestyles and consumption practices of the poor from those of the rich.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti kepentingan aspek gaya hidup dan kepenggunaan sebagai salah satu bidang utama dalam pendekatan sosiologi.
2. Menilai pengertian sosiologi dalam memahami masyarakat pengguna.
3. Mengenal pasti sifat gaya hidup sosial dan aspek kepenggunaan secara khusus.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the significance of lifestyle and consumption as an area of major sociological concern.*
2. *Evaluate the sociological understanding of consumer society.*
3. *Identify the social and specific nature of lifestyle and consumption.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Warde, A & Southerton, D. (2012). *The Habits of Consumption.* Helsinki: Helsinki Collegium for Advanced Studies.
2. Crane, Diana, (2012). *Fashion And Its Social Agendas: Class, Gender, and Identity in Clothing*. USA: University of Chicago Press.
3. Lury, Celia. (2011). *Consumer Culture*, (2nd Edition). UK: Polity Press.
4. Ritzer, George. (2001). *Explorations in the Sociology of Consumption*. London: Sage.
5. Corrigan, Peter. (1997). *The Sociology of Consumption: An Introduction.* London: Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2020: PERUBAHAN DEMOGRAFI DALAM KONTEKS PEMBANGUNAN

AIA2020: DEMOGRAPHIC CHANGES IN THE CONTEXT OF DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan meneliti demografi dan pembangunan menerusi perkaitan antara perubahan penduduk dan keperluan pembangunan. Penekanan kepada perubahan angkubah-angkubah demografi yang berasaskan kepada saiz, taburan dan komposisi penduduk akan dianalisis serta perkaitan dengan perencanaan pembangunan yang dilaksanakan. Di samping itu, pelajar juga akan cuba menilai dasar dan polisi kerajaan terhadap pembangunan yang dilakukan sejauh mana ia memenuhi kepada keperluan dan perubahan penduduk yang berlaku.

SYNOPSIS OF COURSE CONTENTS

This course analyses demography and development by examining population changes and the need for development. It emphasizes changes in demographic variables based on size, distribution and population composition in relation to developmental planning and implementation. Also, students will evaluate government policy on development and the extent to which it fulfils current population needs and changes.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mendefinisikan konsep-konsep asas demografi dan pembangunan.
2. Mengenalpasti angkubah-angkubah demografi dan pembangunan.
3. Menjelaskan isu-isu dalam menghubung kait demografi dan pembangunan.
4. Mengaplikasi teori-teori demografi dan pembangunan dan metod-metod yang sesuai digunakan untuk menyelesaikan masalah.
5. Menilai dasar dan polisi pembangunan yang dilaksanakan oleh kerajaan berasaskan perubahan pola kependudukan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify basic concepts of demography and development.*
2. *Identify the variables of demography and development.*
3. *Explain issues related to demography and development.*
4. *Apply theories of demography and development and suitable methods to solve related problems.*
5. *Evaluate developmental policy implemented by the government based on changes in the population pattern.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Dyson, T. (2010). *Population and Development: the Demographic Transition.* London: Zed Books.
2. Heilig, G. K. (2013). Global Demographics and the Changing World. Presented at the1st Annual Client Conference of Kings Point Capital Management 4-6 October 2013, at the Trump National Doral, Miami, USA.
3. Lopez, A.D., Mathers, C.D., Ezzati, M., Jamison, D.T., Murray, C.J. May 27. (2006). *"Global and Regional Burden of Disease and Risk Factors, 2001: Systematic Analysis of Population Health Data". The Lancet* 367 (9524): 1747–1757.
4. McKee, J. K. (2003). *Sparing Nature: The Conflict between Human Population Growth and Earth's Biodiversity.* Boston: Rutgers University Press.
5. Ernesto, P. (2003). *Population: Does It Matter*? Revisiting an Old Issue. PIDS Policy Notes. No. 2003-02.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA2021: PSIKOLOGI REMAJA
AIA2021: ADOLESCENT PYCHOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Beberapa aspek utama yang menyentuh soal kehidupan remaja diperkenalkan dalam kursus ini. Perkembangan fizikal, psikologikal dan perkembangan sosial dibincang bersama dengan variasi atau perbezaan individu yang terbit dari faktor jantina, bangsa, status sosio-ekonomi dan faktor-faktor lain.	*A few major aspects of adolescents' life experiences will be introduced. Physical, psychological, and social development will be discussed together with individual differences according to gender, race, socio-economic status and other factors.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan perubahan yang berlaku semasa proses transisi daripada alam kanak-kanak ke ke alam remaja. 2. Menghuraikan teori-teori perkembangan remaja. 3. Menjelaskan perbezaan individu dalam perkembangan remaja. 4. Menilai implikasi perkembangan remaja kepada konsep kendiri dan identiti remaja. 5. Menilai hasil kajian lepas berkaitan masalah hubungan remaja.	*At the end of the course, students will be able to:* *1. Explain the changes that occur during the transition process from childhood to adolescence.* *2. Describe theories of adolescent development.* *3. Explain individual differences in adolescent development.* *4. Evaluate the effects of adolescent development on self-concept and adolescent identity.* *5. Evaluate past studies related to problems in adolescent relationships.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Dolgin, K.G. (2018). The Adolescent : Development, Relationships & Culture (14th ed.). New York : Pearson Education, Inc.
2. Arnett, J. J. (2018). *Adolescence and Emerging Adulthood: A Cultural Approach* (6th ed.). Hoboken, NJ: Pearson Education Inc.
3. Steinberg, L. (2016*). Adolescence* (11th Ed.) Europe: McGraw-Hill Higher Education.
4. Santrock, J. W. (2016). Adolescence (16th ed.). New York : McGraw-Hill Education
5. Serafini, T.,Rye, B.J., & Drysdale, M. (2012). *Taking Sides: Clashing Views in Adolescence* (3rd Ed.). Boston, MA: McGraw-Hill Higher Education.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2022: REMAJA DAN MASALAH PSIKOSOSIAL

AIA2022: ADOLESCENTS AND PYCHOSOCIAL PROBLEMS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Beberapa topik yang menyentuh soal tingkahlaku bermasalah remaja diperkenalkan. Di antaranya ialah apakah tingkahlaku bermasalah, kenapa ia ditunjukkan dan bagaimana menangani masalah-masalah tersebut.	*Several topics on problematic behavior of the adolescents are introduced. Among them are what is problematic behavior, why it happens and how to handle the problems.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti punca risiko remaja terhadap kesihatan dan kesejahteraan psikologi. 2. Menjelaskan jenis-jenis masalah tingkahlaku yang mungkin dialami oleh segolongan remaja. 3. Mengenalpasti tingkahlaku remaja bermasalah serta langkah-langkah menanganinya. 4. Mengkaji punca-punca masalah remaja yang berkait dengan faktor dalaman dan luaran. 5. Menganalisis bentuk-bentuk intervensi yang boleh digunakan untuk membantu remaja bermasalah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify sources of risk to adolescent health and psychological well-being.* *2. Explain the types of adolescent problematic behaviors experienced by certain groups of adolescents.* *3. Identify the reasons for adolescent problem behaviours and ways to manage them.* *4. Examine the sources of adolescent problematic behaviours in relation to internal and external factors.* *5. Analyse intervention programs which can be used to help troubled adolescents.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Steinberg, L. (2016). Adolescence (11th ed.). Europe: McGraw-Hill Higher Education.
2. Santrock, J. W. (2016). Adolescence (16th ed.). New York: McGraw-Hill Education
3. Arnett, J. J. (2018). Adolescence and emerging adulthood (6th ed.). Hoboken, NJ : Pearson Education Inc
4. Dolgin, K. G. (2018). The Adolescent: Development, Relationships & Culture (14th ed.). New York: Pearson Education, Inc.
5. Serafini, T., Rye, B. J., & Drysdale, M. (2012). Taking Sides: Clashing Views in Adolescence (3rd ed.). Boston, MA: McGraw-Hill Higher Education.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2023: PSIKOLOGI SOSIAL

AIA2023: SOCIAL PSYCHOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan diperkenalkan pada teori dan konsep asas berkaitan topik berikut: persepsi sosial, identiti sosial, sikap dan perubahan sikap, penarikan interpersonal, prasangka dan diskriminasi, pengaruh sosial, tingkahlaku dalam kelompok sosial.	*Students will be introduced to the following theories and concepts: social perception, social identity, attitude and attitude change, interpersonal attraction, close relationships, prejudice and discrimination, social influence, behaviour in social groups.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisi konsep asas dalam psikologi sosial. 2. Menghurai teori asas dalam psikologi sosial. 3. Menilai kesan budaya dalam penemuan kajian psikologi sosial. 4. Menunjuk kebolehan menerapkan pengetahuan melalui analisis fenomena sosial tertentu.	*At the end of the course, students will be able to:* *1. Define basic concepts in social psychology.* *2. Describe the main theories in social psychology.* *3. Evaluate the impact of culture on social psychology.* *4. Demonstrate the ability to apply knowledge by analyzing a current social psychological phenomena.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baron, R.A., & Branscombe, N.R., (2012). *Social Psychology,* (13th Ed.) Boston: Allyn & Bacon Publishers
2. Franzoi, S.L., (2012). *Social Psychology,* (6th Ed.) Boston: McGraw Hill
3. Kassin, S., Fein, S., & Markus, H.R. (2014). *Social Psychology,* (9th Ed.) Belmont, CA: Wadworth, Cengage.
4. Myers, J, T. (2017) Social Psychology, (12th Ed.). New York, NY: McGraw- Hill Education.
5. Aronson, E., Wilson, T.D., & Akert, R.M. (2012). *Social Psychology,* (8th Ed.) NJ: Pearson

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIA2024: PSIKOLOGI KERJA
AIA2024: WORK PSYCHOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar-pelajar akan diperkenalkan pada teori dan konsep berkaitan topik berikut: skop dan definisi psikologi kerja, perbezaan individu, persepsi dan atribusi, punca-punca motivasi, proses motivasi, rekabentuk kerja dan tekanan kerja.	*Students will be introduced to the following theories and concepts: scope and definition of work psychology, individual differences, perceptions and attributions, content and process theories of motivation, job design and job stress.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori dan konsep asas psikologi kerja. 2. Menghuraikan kesan perbezaan individu dalam psikologi kerja. 3. Menganalisis kesan interaksi antara individu dan persekitaran di tempat kerja. 4. Mengaplikasi pengetahuan psikologi kerja kepada perbincangan kajian kes. 5. Menilai sumbangan psikologi kerja kepada memahami konteks kerja semasa.	*At the end of the course, students will be able to:* *1. Explain basic theories and concepts in work psychology.* *2. Describe the impact of individual differences in work psychology.* *3. Analyze the interaction between the individual and environment in the work place.* *4. Apply knowledge in work psychology through discussion of case studies.* *5. Evaluate the contribution of work psychology in understanding the current status of work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Macionis, J. J. (2013). *Social Problems*. New Jersey: Pearson Education Inc.
2. Oltmanns, T.F. & Emery, R. E. (2012). *Abnormal Psychology*. Pearson Education Inc.
3. Garrod, A.C., Smulyan, L. Powers, S.I., & Kilkenny, R. (2012). *Adolescent Potraits: Identity, Relationships, and Challenges* (7th ed.). Boston, MA: Pearson Education.
4. Serafini, T.,Rye, B.J., & Drysdale, M. (2012). *Taking Sides: Clashing Views in Adolescence* (3rd Ed.). Boston, MA: McGraw-Hill Higher Education.
5. Jas Laile Suzana Jaafar (2008). *Pengenalan Kepada Psikologi Kanak-Kanak dan Remaja*. Selangor: Arah Publications

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA2025: KEMAHIRAN PENYELIDIKAN ETNOGRAFI

AIA2025: ETHNOGRAPHIC RESEARCH SKILLS

SINOPSIS KANDUNGAN KURSUS

Pelajar akan diperkenalkan kepada kemahiran kerja lapangan penyelidikan etnografi. Kursus ini dibahagi kepada dua. Dalam bahagian pertama, pelajar akan belajar teori dan konsep utama metod penyelidikan etnografi. Metod etnografi termasuk permerhatian ikut serta, geneologi, temubual informal dan formal. Dalam bahagian kedua, pelajar akan menjalankan kerja lapangan projek penyelidikan selama 5 minggu. Pelajar perlu menulis sebuah laporan penyelidikan.

SYNOPSIS OF COURSE CONTENTS

Students will be introduced to ethnographic field research methodology. The course is divided into two parts. In the first part, students will learn about theory and key concepts in ethnographic research methods. Ethnography methods include participant observation, genealogy, informal interviews and formal interviews. In the second part, students will be required to carry out a research project in the field for a period of 5 weeks. Students will be required to produce a research report.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti karya etnografi Malaysia.
2. Mengenalpasti kemahiran menjalankan kerja lapangan etnografi.
3. Melaksanakan kerja lapangan etnografi secara persendirian.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify Malaysian ethnography writings.*
2. *Identify ethnographic fieldwork skills.*
3. *Perform ethnographic fieldwork independently.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kohn, E. (2013). *How the forests think: Towards an anthropology beyond the human*. Berkeley: University of California Press.
2. Dove, M. R. (2012). *The Banana tree at the gate: A history of marginal peoples and global markets in Borneo*. Singapore: NUS Press.
3. Spradley, J. & McCurdy, D.W. (2012). *Conformity and conflict: Readings in cultural anthropology*. Boston: Pearson Education.
4. Metcalf, P. (2002). *They lie, we lie: Getting on with anthropology*. London: Routledge.
5. Marcus, G E. & Fischer, M.J. (1999). *Anthropology as cultural critique: An experimental moment in the human sciences*. Chicago: The University of Chicago Press
6. R.F. Ellen (ed.). (1984). *Ethnographic research: A guide to general conduct*. Ann Arbor: University of Michigan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIA3001: PROJEK ILMIAH

AIA3001: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memberi pendedahan dan latihan intensif kepada pelajar bagi menjalankan penyelidikan dan menghasilkan penulisan ilmiah. Ianya dirangka untuk tempoh selama dua semester berdasarkan syarat dan terma yang ditetapkan oleh Jabatan. Pelajar berpeluang memilih topik kajian berdasarkan minat dan kecenderungan masing-masing dengan dibantu oleh pensyarah yang bertindak sebagai penyelia. Pada Semester 1, tumpuan diberikan kepada penyediaan proposal diikuti oleh kajian lapangan. Seterusnya dalam Semester 2, tumpuan diberikan kepada penganalisaan data dan diikuti dengan penulisan tesis.	*The exercise aims to provide students with intensive training in conducting research and ends with the production of an academic thesis. It is scheduled to last for two semesters based on terms and conditions set by the Department. Students have the opportunity to choose their research topics based on their interests with the guidance of their supervisors. During the first semester, the focus will be on preparing the research proposal followed by field work. In the second semester, the focus will be on data analysis followed by writing the thesis.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan kaedah menjalankan penyelidikan sains sosial. 2. Menilai secara kritis hasil kajian terdahulu. 3. Menghubungkait hasil kajian dengan kerangka teori. 4. Membandingkan hasil kajian dengan penemuan lepas. 5. Merumuskan hasil kajian serta membincang implikasi teoretikal dan praktikal.	*At the end of the course, students will be able to:* *1. Identify methods of conducting social science research.* *2. Critically evaluate the results of past research.* *3. Relate research results to the theoretical framework.* *4. Compare the research results to that of previous research.* *5. Summarize the research results and discuss the theoretical and practical implications.*

RUJUKAN UTAMA / *MAIN REFERENCES*

Semua rujukan dan bacaan dari kursus Jabatan berkaitan dengan tajuk penyelidikan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIA3002: MIGRASI DALAM PERSPEKTIF GLOBAL

AIA3002: MIGRATION IN GLOBAL PERSPECTIVE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Ekonomi antarabangsa semakin saling berhubungkait dan sering disebut sebagai 'globalisasi'. Ia telah mengubah 'rejim migrasi global' secara berperingkat dan memainkan peranan penting dalam pertumbuhan dan pembangunan banyak negara. Dengan menggunakan pendekatan berfokuskan pelajar, kursus ini bermatlamat meneliti isu-isu migrasi dan kesan-kesannya kepada kedua-dua negara penghantar dan penerima. Kursus ini dibangunkan supaya pelajar dapat mendalami pengetahuan praktikal dan teori tentang migrasi global dan perkembangannya di peringkat tempatan, kebangsaan dan antarabangsa. Kursus ini mengajar pelajar untuk melihat migrasi dan pembangunan dari sudut kritikal dan perspektif global supaya mereka dapat mengambil peranan yang positif dalam membentuk masyarakat di mana mereka tinggal.	*Increasing interconnectedness in the international economy, popularly dubbed as 'globalisation', has gradually altered the 'global migration regime' and has played a significant role in the growth and development of many countries. Using a learner-centred approach, this course is aimed at examining the cross-cutting issues of migration and its resultant impacts on the sending and receiving communities. This course is designed for students to acquire theoretical and practical knowledge of migration, globalisation and development at the local, regional, national and international levels. The course teaches students to view migration and development from a critical and global perspective, so that they will take a more informed and positive role in shaping the societies in which they live.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghubungkait migrasi dan diaspora dengan isu-isu global 2. Menghuraikan sebab dan kesan migrasi kepada negara penerima di Asia Selatan, Asia Tenggara dan Asia Timur 3. Menjelaskan tentang isu-isu keselamatan dalam migrasi antarabangsa 4. Menghujah isu-isu sosial dalam migrasi dan perubahan sosial 5. Menjelaskan tentang kepentingan remiten dan pembangunan ekonomi negara penghantar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Relate migration and diaspora with global issues* *2. Describe causes and effects of migration to receiving countries in South Asia, South East Asia and East Asia* *3. Explain security issues in international migration* *4. Debate social issues and social changes in migration* *5. Explain the importance of remittance to the economic development of sending countries*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kelly, P.F. (ed.). (2013). *Migration, agrarian, transition, and rural change in southeast asia.*Oxon: Routledge.
2. John, R. Weeks. (2011). *Population: An Introduction to Concepts and Issues* (11th Ed). Wadsworth. USA.
3. Hugo, G., and Young, S. (eds.). (2008). *Labour Mobility in the Asia-Pacific Region: A Survey and Analyses of Governence Challenges on Labour Migration for APEC Economies.* Singapore: Institute of Southeast Asian Studies.
4. Hugo, G. (2005). The New International Migration in Asia Challenges for Population Research, *Asian Population Studies*, 1(1): 93-120.
5. Hugo, G. (2004). 'International Migration in Southeast Asia Since World War II, in A. Ananta and E.N. Arifin (eds.), *International Migration in Southeast Asia*. Singapore: Institute of Southeast Studies: 28-70.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA3003: SOSIOLOGI PENGHIJRAHAN
AIA3003: SOCIOLOGY OF MIGRATION

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menganalisis mobiliti manusia di peringkat nasional dan antarabangsa. Tumpuan diberikan kepada pergerakan migran secara sukarela dan terpaksa. Aspek-aspek penghijrahan dan kesannya terhadap struktur organisasi sosial dan budaya di peringkat keluarga dan komuniti. Dasar dan sistem perundangan negara-negara yang terlibat dalam penghijrahan ini juga akan dibincangkan.	*This course analyses human mobility at the national and international levels. This course focuses on voluntary and forced migration. Also covered are aspects of migration and its impact on social organizational structures and culture at the family and community levels. Policies and national legal systems in several countries involved in migration will be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan perspektif penghijrahan. 2. Menghujah isu-isu sosial berkaitan penghijrahan. 3. Mengaplikasi kaedah penyelidikan dalam menjalankan kajian lapangan. 4. Menilai kesan-kesan penghijrahan kepada negara asal. 5. Menganalisa masalah dan cara-cara mengatasi masalah berkaitan penghijrahan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain perspectives of migration.* *2. Debate social issues related to migration.* *3. Apply research methods in carrying out field study.* *4. Evaluate the impact of migration on the country of origin.* *5. Analyse problems and ways of overcoming problems related to migration.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Ullah, A.A. (2010). *Rationalising Migration Decisions.* Great Britain: TJ International Ltd.
2. Caglar.O. (2010). *International Migration, Remittances, and the Brain Drain.* World Bank.
3. Hugo, G., and Young, S. (eds.). (2008). *Labour Mobility in the Asia-Pacific Region: A Survey and Analyses of Governence Challenges on Labour Migration for APEC Economies.* Singapore: Institute of Southeast Asian Studies.
4. Wickramasekera, P. (2002). *Asian Labour Migration: Issues and Challenges in an Era of Globalisation.* Geneva: ILO.
5. Massey, D.S., et al. (1998). *Worlds in Motion: Understanding International Migration at the End of the Millennium.* New York: Oxford University Press

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIA3004: TRANSFORMASI PRIBUMI MALAYSIA
AIA3004: TRANSFORMATION AMONG MALAYSIAN INDIGENOUS PEOPLE

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan transformasi masyarakat pribumi di Malaysia dengan tumpuan kepada Orang Asli di Semenanjung dan Orang Asal di Sabah dan Sarawak. Perbincang tertumpu kepada aspek-aspek sosioekonomi, kebudayaan, keagamaan dan kepimpinan. Kupasan dilakukan ke atas faktor-faktor perubahan,	*This course discusses transformation in indigenous societies in Malaysia with emphasis on the Orang Asli in Peninsular Malaysia and the Orang Asal in Sabah and Sarawak. The discussion focuses on aspects of socio-economy, culture, religion and leadership. A review will be done of factors of change, societal acceptance and adjustment*

penerimaan masyarakat dan penyesuaian di antara tradisi warisan dan modenisasi. Penilaian dilakukan secara membandingkan tahap pencapaian masa kini dengan corak kehidupan zaman silam.	*between traditional heritage and modernization. A comparative evaluation of the current achievements and ancestral lifestyles will be done.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti proses transformasi dalam beberapa masyarakat pribumi di Malaysia. 2. Menghurai kesan transformasi terhadap sistem sosioekonomi, budaya, agama dan kepimpinan. 3. Menilai kesan transformasi terhadap tradisi warisan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To identify the process of transformation in several indigenous societies in Malaysia.* *2. To explain the effect of transformation on systems of social economy, culture, religion and leadership.* *3. To evaluate the effect of transformation on heritage traditions.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Colin Nicholas, Jenita Engi and Teh Yen Ping. (2010). *The Orang Asli and the UNDRIP: From Rethoric to Recognition.* Subang Jaya: COAC
2. Maarof Redzuan dan Sarjeet Singh. (2009). *Orang Asli: Isu, Transformasi dan Cabaran.* Serdang: UPM
3. Siti Aidah Hj. Lokin. (2007). *Perubahan Sosioekonomi dan Pentadbiran Masyarakat Pribumi Sabah (1881-1963).* Kota Kinabalu: Penerbit UMS.
4. Nicholas, C. (2000). *The Orang Asli and the Contest for Resources: Indigenous Politics, Developmemnt and Identity in Peninsular Malaysia.* Copenhagen: AWGIA.
5. Dentan, R., Endicott, K., Gomes, A. & Hooker, M.B. (1997). *Malaysia and the Original People: A Case Study of the Impact of Development on Indigenous Peoples.* MA: Allyn and Bacon.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIA3006: AGAMA SEBAGAI GERAKAN MASSA

AIA3006: RELIGION AS MASS MOVEMENT

HASIL PEMBELAJARAN KURSUS Kursus ini membincangkan dimensi baru peranan agama melalui gerakan massa di peringkat lokal dan global. Ianya menghubungkan agama sebagai gerakan yang membawa perubahan dalam konteks yang berbeza termasuk ekonomi, perundangan dan juga pendidikan. Kursus ini juga mengemukakan cabaran dan kesan yang terhasil daripada gerakan massa yang dijana oleh agama.	***SYNOPSIS OF COURSE CONTENTS*** *This course discusses a new dimension to the role of religion through mass movements at the local and global level. It connects religion as a movement that brings change in different contexts, including economics, law and education. The course also presents challenges and consequences resulting from the mass movement generated by religion.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghubungkaitkan agama dan gerakan massa. 2. Mengenalpasti bentuk-bentuk gerakkan massa agama di peringkat lokal dan global.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Relate religion and mass movements.* *2. Identify forms of religious mass movement at the local and global level.* *3. Explain the role of religion through mass movements in*

3. Menjelaskan peranan agama melalui gerakan massa dalam konteks yang berbeza. 4. Menganalisis perubahan yang telah di bawa oleh agama melalui gerakan massa. 5. Menghujah cabaran dan kesan terhadap agama yang di jana oleh gerakan massa.	*different contexts.* *4. Analyse the changes that have been brought by religion through mass movements.* *5. Debate the challenges and the impact of religion that have been generated by the mass movement.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Majid N., (2008). *Islam, kemodernan, dan keindonesiaan*. Bandung: PT Mizan Pustaka.
2. Vidich, A.J., & Bensman, J., (2000). *Small town in mass society: Class, power, and religion in a rural community*. USA: First Illinois.
3. Abdullah, A. R., (1997). *Pemikiran Islam di Malaysia: Sejarah dan aliran*. KL: Gema Insani Press.
4. Smith, C., (1991*). The emergence of liberation theology: Radical religion and social movement theory.* Chicago: The University Chicago Press.
5. Mathew, G., (1982). Politicisation of religion: Conversions to Islam in Tamil Nadu*. Economic and Political Weekly*, Vol. 17, No. 25,_pp. 1027-1034.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA3007: ANTROPOLOGI VISUAL

AIA3007: VISUAL ANTHROPOLOGY

HASIL PEMBELAJARAN KURSUS Kursus ini bertujuan memperkenalkan pelajar kepada penerbitan imej dan filem etnografi, perspektif kritikal terhadap bahan-bahan visual hasil etnografi dan melihat hasil visual sesuatu budaya sebagai subjek kajian.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces students to the production of visual images and ethnographic film, the critical perspective to ethnographic film and images, and to appreciate visual production as a subject for cultural research.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan kemahiran menggunakan pendekatan kritikal terhadap penerbitan visual etnografi. 2. Menilai dan membuat perbandingan mengenai perspektif visual budaya. 3. Menjelaskan representasi visual dalam budaya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Demonstrate the use of a critical approach in the publication of visual ethnography.* *2. Evaluate and compare different perspectives within the field of visual culture.* *3. Explain visual representation in culture.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pink, Sarah. (2013). *Doing Visual Anthropology. (2nd ed.)* London: Sage.
2. Gubrium, A. & Harper, K. (2013). *Participatory Visual and Digital Methods*, Walnut Creek, CA: Left Coast Press.
3. Hockings, P. (Ed.). (2012). *Principles of Visual Anthropology.* (2nd ed.) Berlin: Mouton de Gruyter.
4. Bouquet, M. (2012). *Museums: A Visual Anthropology*, London: Berg.
5. Banks, M & Howard, M. (Eds). (1997). *Visual Anthropology.* New Haven: Yale University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA3009: PERSONALITI DAN PENYESUAIAN

AIA3009: PERSONALITY AND ADJUSTMENT

HASIL PEMBELAJARAN KURSUS

Kursus ini memberi fokus kepada teori yang membincangkan personaliti dan proses penyesuaian seseorang individu. Kursus ini dimulai dengan meninjau maksud penyesuaian dan personaliti. Faktor-faktor yang mempengaruhi personaliti dan penyesuaian akan dibincangkan di samping mempelajari teori-teori utama personaliti dan penyesuaian.

SYNOPSIS OF COURSE CONTENTS

This course will focus on theories that discuss the personality and adjustment processes of an individual. This course will begin with a review of the meaning of personality and adjustment. Factors influencing personality and adjustment will be discussed in addition to learning the main theories of personality and adjustment.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan faktor-faktor personaliti yang boleh mempengaruhi proses penyesuaian di kalangan orang dewasa dan tua.
2. Menjelaskan teori asas personaliti.
3. Menghuraikan teori-teori penyesuaian khususnya teori penyesuaian Erikson.
4. Menilai kepentingan personaliti dan proses penyesuaian.
5. Menganalisa hubungan antara personaliti, proses penyesuaian dan tingkahlaku individu.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain psychological factors that can influence adjustment processes among the adults and the elderly.*
2. *Explain basic personality theories.*
3. *Explain adjustment theories especially Erikson's Adjustment theory.*
4. *Evaluate the importance of personality and adjustment.*
5. *Analyze the relationship between personality, adjustment processes and human behaviour.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Buss,M. & Larsen, R.J. (2014). *Personality Psychology* (5th ed.). New York: McGraw Hill.
2. Kirsh, S. J., Duffy, K. G., & Atwater, E. (2014). *Psychology for Living: Adjustment, Growth, and Behavior Today* (11th ed.). Boston: Pearson Education.
3. Feist, J., Feist, G.J., & Roberts T, A. (2013). *Theories of Personality*. New York: McGraw Hill
4. Schwarzer, R. & Frensch, P. A. (2012). *Personality, Human Development, and Culture* (Vol 2). New York: Psychology Press.
5. Santrock, J.W. (2006). *Human Adjustment*. California: McGraw Hill.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA3011: ANALISIS MULTIVARIAT
AIA3011: MULTIVARIATE ANALYSIS

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan metod analisis data secara kuantitatif. Kaedah penyelidikan yang bersifat *cross sectional*, *longitudinal* dan *multi-level* diaplikasi dalam menganalsis data secara pelbagai. Kursus ini akan memperkenalkan pelajar kepada ujian statistik seperti SPSS, SEM-Amos, dan multilevel (HLM).	*This course discusses several quantitative methods, including cross sectional, longitudinal and multilevel. This course also introduces the student to several statistical software such as SPSS, SEM-AMOS and HLM.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti metod analisis data multivariat. 2. Menjelaskan kaedah pengumpulan *individual vs. Multilevel*. 3. Mengenalpasti metod yang sesuai untuk data analisis. 4. Menganalisis data *longitudinal vs cross sectional*. 5. Melaporkan hasil analisis data.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To identify several types of multivariate analysis* *2. To explain several approaches for individual and multi-level data analysis.* *3. To identify the appropriate analysis techniques* *4. Analyse cross-sectional and longitudinal data* *5. To write a report on the results of the data analysis.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hayes, A.F. (2013). *Introduction to Mediation, Moderation, and Conditional Process Analysis: A Regression –based Approach*. New York: Guilford Press.
2. Pallant, J. (2013). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*, 5th Edition. New York: McGraw Hill.
3. Lance, C.E. & Vandenberg, R.J. (2009). *Statistical and Methodological Myths and Urban Legends*. New York: Taylor & Francis Group.
4. Preacher, K.J., Rucker, D.D., & Hayes, A.F. (2007). *Addressing* Moderated Mediation Hypothese: Theory, Methods, and Prescriptions. *Multivariate Behavioral Research.* 42(1), 185-227.
5. James, L.R. & Brett, J.M. (1984). Mediators, Moderators, and Tests for Mediation. *Journal of Applied Psychology*, Vol 69, No 2, 307-321.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA3012: PEMBANGUNAN ORGANISASI
AIA3012: ORGANIZATIONAL DEVELOPMENT

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Persekitaran organisasi mempengaruhi kepada perubahan reka bentuk dan pengurusan serta mengubah struktur organisasi bagi meningkatkan keberkesanan organisasi. Kursus ini bertujuan mengkaji aspek tersebut dari perspektif akademik dan praktikal.	*Organizational environments indirectly leads to some changes for organizational management and work design. This courses examines several aspects from the academic and practioner perspectives.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti konsep organisasi dan persekitaran 2. Menjelaskan mengenai kepentingan-kepentingan dalam organisasi. 3. Menghuraikan cabaran dan strategi dalam mereka bentuk sesebuah organisasi. 4. Menilai perubahan yang berlaku dalam organisasi. 5. Mengaplikasi konsep yang dipelajari pada isu-isu semasa tempatan.	*At the end of the course, students will be able to:* *1. Identify concepts of organizational and environment* *2. Explain several important aspects in organization* *3. Describe the challlenges and stragies for organizational design* *4. Evaluate organizational changes* *5. Apply the concepts learnt to local issues*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Freedman, A.M, (2016). The Wiley – Blackwell handbook of the psychology of leadership, change, and organizational development. John Wiley & Sons.
2. Anderson, D.L. (2016). Organization development: The process of leading organizational change. Sage Publications.
3. Lubin, B., Goodstein, L.D., & Lubin, A.W. (2014). Organizational Change: Sourcebook I: Cases in Organizational Development. Pyschology Press.
4. Colquitt, J.A., Lepine, J.A., & Wesson, M.J. (2013). *Organizational Behavior: Improving Performance and Commitment in The Workplace*. New York: McGraw-Hill.
5. Jones, G.R. (2013). *Organizational Theory, Design, and Change*. United States: Pearson.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA3013: MOTIVASI DAN KEPIMPINAN ORGANISASI

AIA3013: ORGANIZATION MOTIVATION AND LEADERSHIP

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kepimpinan merupakan hubungan mempengaruhi *(relationship of influence).* Oleh itu kefahaman proses-proses motivasi kendiri dan juga motivasi pekerja menjadi asas kefahaman proses kepimpinan. Kursus ini akan membincang konsep-konsep asas dalam motivasi dan kepimpinan serta mengkaji beberapa model motivasi dan kepimpinan dalam konteks organisasi kerja. Antara konsep-konsep yang akan dibincang adalah teori motivasi *expectancy, equity* dan penetapan matlamat, teori kepimpinan berdasarkan *trait*, kecekapan, situasi, *contingency* dan *leader-member exchange.*	*Leadership is a relationship of influence; therefore understanding of motivation provides the basis for understanding leadership. This course will discuss basic concepts in motivation and leadership as well as evaluate several current models of motivation and leadership in the context of work organizations. Among the concepts to be discussed are expectancy, equity and goal setting theories of motivation and leadership theories based on traits, competencies, situations, contingency and leader-member exchange relationships.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep dan teori berkaitan proses motivasi dan kepimpinan. 2. Menjelaskan hubungan saling bergantung antara motivasi dan kepimpinan. 3. Menerapkan kefahaman itu melalui perbincangan kes. 4. Menilai kesan budaya dalam kefahaman motivasi dan kepimpinan. 5. Mengaplikasi pengetahuan tentang motivasi dan kepimpinan bagi menganalisis konteks kerja semasa.	*At the end of the course, students will be able to:* *1. Describe concepts and theories related to motivation and leadership.* *2. Explain the interdependent relationship between motivation and leadership.* *3. Apply knowledge to case discussions.* *4. Evaluate the impact of culture on motivation and leadership.* *5. Apply knowledge of motivation and leadership to analysing the current context of work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Daft, R.L. (2011). *Leadership,* (5th Ed.) Belmont, C.A: Cengage.
2. DuBrin, A.J. (2010). *Principles of Leadership.* (6th Ed). Belmont, C.A: Cengage.
3. Northouse, P.G. (2013). *Leadership: Theory and Practice,* (6th Ed). Thousand Oaks, CA: Sage.
4. Greenberg, J., & Baron, R. A. (2010). *Behavior in Organizations,* (10th Ed). NJ: Pearson
5. Steers, R.M., Porter, L.W. & Bigley, G. A. (1996). *Motivation and Leadership at Work.* New York: McGraw Hill.
6. Weiner, B., (1992). *Human Motivation: Metaphors, Theories and Research.* Thousand Oaks, CA: Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIA4001: LATIHAN INDUSTRI
AIA4001: INDUSTRIAL TRAINING

HASIL PEMBELAJARAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pengalaman kepada pelajar tentang realiti dunia pekerjaan sebenar. Pelajar diberi peluang untuk mengaplikasikan teori dan konsep yang telah dipelajari semasa praktikum dijalankan dan juga memperolehi pengetahuan spesifik kepada penempatan. Pelajar juga boleh diberikan peluang untuk meningkatkan kemahiran interpersonal asas.	*This course provides students with experience of the world of work. Students are given an opportunity to apply theories and concepts learnt to the context of their placement as well as acquire knowledge specific to their placement. Students will also have the opportunity to improve their basic interpersonal skills.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyesuaikan diri kepada dunia pekerjaan. 2. Mengaplikasikan konsep dan teori yang telah dibelajar ke tempat kerja. 3. Mengenalpasti struktur dan tugas-tugas utama organisasi.	*At the end of the course, students will be able to:* *1. Adapt them selves to the work place.* *2. Apply concepts and theories learnt to the work place.* *3. dentify the structure and main tasks of the organization.* *4. Relate basic interpersonal skills to industry needs.*

4. Menghubungkait kemahiran interpersonal asas dengan keperluan Industri.	

RUJUKAN UTAMA / *MAIN REFERENCES*

Manual Latihan Industri

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

JABATAN GEOGRAFI
DEPARTMENT OF GEOGRAPHY

PENGENALAN Geografi menjadi subjek akademik di peringkat pengajian tinggi pada tahun 1928 di Kolej Raffles, Singapura. Selepas kemerdekaan Malaya, Universiti Malaya telah ditubuhkan pada tahun 1959 di Kuala Lumpur. Jabatan Geografi merupakan antara jabatan yang pertama ditubuhkan di Universiti Malaya. Jabatan kini menawarkan program Sarjana Muda yang membawa kepada Ijazah Sarjana Muda Geografi (BA) dan Pengajian Siswazah melibatkan Sarjana Sastera (MA) dan Doktor Falsafah (PhD) secara penyelidikan di peringkat lepasan ijazah. Program ini menggabungkan konsep sains, sains sosial, geografi fizikal dan manusia ke arah memahami interaksi kompleks mengikut perspektif geografi. Pendekatan antara disiplin dicapai daripada penyatuan beberapa bidang kajian, termasuk geografi manusia, biogeografi, geografi ekonomi, geografi fizikal, geografi bandar, geografi sosial, kuantitatif dan analisis kualitatif, Sistem Maklumat Geografi (GIS), Penderiaan Jauh, Kartografi dan banyak lagi.	***INTRODUCTION*** *Geography became an academic subject at the tertiary level in 1928 in the Raffles College, Singapore. After the independence day of Malaya, the University of Malaya was set up in 1959 in Kuala Lumpur. The Department of Geography was amongst the first department established in the University of Malaya.* *The department currently offers an undergraduate programme leading to the Bachelor of Geography (BA) degree, and a Postgraduate programme that includes the Master of Arts (MA) and the Doctor of Philosophy (PhD) by research, at the postgraduate level.* *This programme incorporates the concept of science, social sciences, physical and human geography towards an understanding of complex interactions from the geographical perspective. The interdisciplinary approach is achieved from the consolidation of several fields of studies, including human geography, biogeography, economic geography, physical geography, urban geography, social geography, quantitative and qualitative analysis, Geographic Information Systems (GIS), Remote Sensing, Cartography and many more.*

SARJANA MUDA GEOGRAFI
BACHELOR OF GEOGRAPHY

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menguasai konsep dan ilmu dalam bidang geografi bagi memastikan ilmu tersebut dapat dimanfaatkan dalam pembangunan kehidupan manusia sejagat.	*1. Master concepts and knowledge in the field of geography to benefit the development of universal human life.*
2. Mempraktikkan kaedah dan kemahiran geografi untuk meningkatkan kebolehpasaran graduan.	*2. Practise methodological and technical skills in geography to enhance the marketability of graduates.*
3. Mengamalkan kemahiran interpersonal secara berkesan serta melaksanakan tanggungjawab kepada masyarakat dan pihak berkepentingan.	*3. Apply interpersonal skills effectively and to fulfil responsibilities to society and stakeholders.*
4. Mempraktikkan etika kerja yang bertanggungjawab, berwibawa dan profesionalisme.	*4. Practice work ethics based on values of responsibility, competency and professionalism.*
5. Memberikan penyelesaian melalui kaedah penulisan, lisan dan kerja berpasukan serta menunjukkan daya kepimpinan.	*5. Offer solutions through writing, oral communication and team work while demonstrating leadership abilities.*
6. Menggunakan kemahiran penyelesaian masalah dengan mengaplikasi dan mengadaptasi kaedah saintifik dalam ilmu geografi untuk menilai isu-isu pembangunan negara selaras dengan keperluan negara.	*6. Use problem-solving skills by applying and adapting scientific methods in geography, to assess issues of development in accordance with national requirements.*
7. Menggunakan kemahiran ICT, GIS dan Remote Sensing untuk dijadikan landasan bagi membantu proses pembelajaran sepanjang hayat.	*7. Employ skills in ICT, GIS and Remote Sensing as a platform for lifelong learning.*
8. Mempraktikkan kemahiran mengurus dan keusahawanan.	*8. Practice management and entrepreneurial skills.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA GEOGRAFI

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF GEOGRAPHY

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001: Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002: Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003: Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004: Literasi Maklumat/ *Information Literacy*	2	
	GIG1005: Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003: Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004: Literasi Maklumat/ *Information Literacy*	2	
	GIG1005: Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006: Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001: Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001: Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001: Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**57**
	AIB1001: Geografi Fizikal: Proses & Bentuk/ *Physical Geography: Processes and Forms*	3	
	AIB1002: Geografi Manusia: Pola & Proses/ *Human Geography: Patterns and Processes*	3	
	AIB1006 : Malaysia Dalam Dunia yang Berubah/ *Malaysia in a Changing World*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIB1007 : Kaedah Analisis Dalam Geografi/ *Analysis Techniques in Geography*	3	
	AIB2001 : Pendekatan Sistem Dalam Geografi Fizikal/ *Analysis of Physical Geography Systems*	3	
	AIB2002 : Sistem Informasi Geografi/ *Geographic Information Systems*	3	
	AIB2003 : Analisis Lokasi dan Ruangan/ *Location and Spatial Analysis*	3	
	AIB2007 : Kaedah Kuantitatif Geografi/ *Geographic Quantitative Methods*	3	
	AIB2008 : Penderiaan Jauh/ *Remote Sensing*	3	
	AIB2009 : Interaksi Manusia - Alam Sekitar di Lapangan/ *Human-Environment Interaction in the Field*	4	
	AIB3001 : Projek Ilmiah/ *Academic Project* (P)	4	
	AIB3001 : Projek Ilmiah/ *Academic Project*	4	
	AIB3002 : Asia Tenggara Dalam Transformasi/ *South East Asia in Transformation*	3	
	AIB3003 : Penilaian Dampak Sosial/ *Techniques of Social Impact Anlysis*	3	
	AIB3008 : Kolokium Isu Global Dari Perspektif Geografi/ *Colloquium on Global Issues - A Geographical Perspective*	4	
	AIB3014 : Praktikum / *Practicum*	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	Pilih satu (1)/ *Choose one (1)*		
	AIX1002 : Psikologi dalam Kehidupan Harian/ *Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/ *Outline of Chinese Culture*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture*	3	
	AIX2004 : Tamadun Eropah/ *European Civilisation*	3	
	AIX2006 : Media Sosial/ *Social Media*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX3002 : Pengajian Keamanan/ *Peace Studies*	3	
	AIX3003 : *Asian Emporiums*	3	
	AIX3004 : Remedi Sosial/ *Remedy Social*	3	
	AIX3005 : Isu-isu Gender dalam Media/ *Gender Issues in Media*	3	
	AIX3006 : Masyarakat Asia Timur/ *East Asian Society*	3	
	dan/*and*		

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course***		**27**
	<u>TAHUN 1</u>		
	Pilih satu (1)/ *Choose one (1)*		
	AIB1003 : Geografi Penduduk dan Demografi/ *Population Geography and Demography*	3	
	AIB1004 : Geografi Ekonomi/ *Economic Geography*	3	
	AIB1005 : Geografi Tanih/ *Soil Geography*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIB1008 : Biogeografi/ *Biogeography*	3	
	AIB1009 : Kartografi/ *Cartography*	3	
	AIB1010 : Geografi Sosial/ *Social Geography*	3	
	<u>TAHUN 2</u>		
	Pilih satu (1)/ *Choose one (1)*		
	AIB2004 : Geografi Perbandaran/ *Urban Geography*	3	
	AIB2005 : Geomorfologi/ *Geomorphology*	3	
	AIB2006 : Geografi Politik/ *Political Geography*	3	
	Pilih dua (2)/ *Choose two (2)*		
	AIB2010 : Geografi Pelancongan/ *Tourism Geography*	3	
	AIB2011 : Kaji Iklim/ *Climatology*	3	
	AIB2012 : Geografi Pertanian/ *Agricultural Geography*	3	
	AIB2013 : Geografi Pengangkutan/ *Transport Geography*	3	
	AIB2014 : Pembangunan Bandar di Asia Tenggara (BI)/ *Urban Development in South East Asia*	3	
	<u>TAHUN 3</u>		
	Pilih dua (2)/ *Choose two (2)*		
	AIB3004 : Penderiaan Jauh Lanjutan/ *Advanced Remote Sensing* (Syarat/ *Requirement*: AIB2008)	3	
	AIB3005 : Sistem Informasi Geografi Lanjutan/ *Advanced Geographic Information Systems* (Syarat/ *Requirement*: AIB2002)	3	
	AIB3006 : Geografi Bencana Alam/ *Environmental Disaster Geography*	3	
	AIB3007 : Geografi Pilihan Raya/ *Geography of Elections*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Pilih dua (2)/ *Choose two (2)*** AIB3009 : Perancangan Bandar dan Pembangunan Wilayah/ *Urban Planning and Regional Development* AIB3010 : Geografi dan Analisis Sumber/ *Geography and Resource Analysis* AIB3011 : Aplikasi dan Perlaksanaan Sistem Informasi Geografi/ *Application and Implementation of Geographic Information Systems* (Syarat/ *Requirement:* AIB3005) AIB3012 : Hidrology (BI)/ *Hydrology* AIB3013 : Wilayah Terpilih (BI)/ *Selected Region*	3 3 3 3 3	
		Jumlah/*Total*	**121**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIB1001:	Geografi Fizikal: Proses dan Bentuk *Physical Geography: Processes and Forms*	3	√		
	AIB1002:	Geografi Manusia: Pola dan Proses *Human Geography: Patterns and Processes*	3	√		
	AIB1003:	Geografi Penduduk dan Demografi *Population Geography & Demography*	3		√	Pilih satu (1)/ *Choose one (1)*
	AIB1004:	Geografi Ekonomi *Economic Geography*	3		√	
	AIB1005:	Geografi Tanih *Soil Geography*	3		√	
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) *Social Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIB1006:	Malaysia Dalam Dunia Yang Berubah *Malaysia in a Changing World*	3	√		
	AIB1007:	Kaedah Analisis Dala Geografi *Analysis Techniques in Geography*	3	√		
	AIB1008:	Biogeografi *Biogeography*	3		√	Pilih satu (1)/ *Choose one (1)*
	AIB1009:	Kartografi *Cartography*	3		√	
	AIB1010:	Geografi Sosial *Social Geography*	3		√	
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIB2001:	Pendekatan Sistem Dalam Geografi Fizikal *Analysis of Physical Geography Systems*	3	√		
	AIB2002:	Sistem Informasi Geografi *Geographic Information Systems*	3	√		
	AIB2003:	Analisis Lokasi Dan Ruangan *Location and Spatial Analysis*	3	√		
	AIB2004:	Geografi Perbandaran *Urban Geography*	3		√	Pilih satu (1)/ *Choose one (1)*
	AIB2005:	Geomorfologi *Geomorphology*	3		√	
	AIB2006:	Geografi Politik *Political Geography*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIB2007:	Kaedah Kuantitatif Geografi *Geographic Quantitative Methods*	3	√		
	AIB2008:	Penderiaan Jauh *Remote Sensing*	3	√		
	AIB2010:	Geografi Pelancongan *Tourism Geography*	3		√	Pilih dua (2)/ *Choose two (2)*
	AIB2011:	Kaji Iklim *Climatology*	3		√	
	AIB2012:	Geografi Pertanian *Agricultural Geography*	3		√	
	AIB2013:	Geografi Pengangkutan *Transport Geography*	3		√	
	AIB2014:	Pembangunan Bandar di Asia Tenggara (BI) *Urban Development in South East Asia*	3		√	
KHAS	AIB2009:	Interaksi Manusia-Alam Sekitar Di Lapangan *Human-Environment Interaction in the Field*	4	√		
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIB3001:	Projek Ilmiah *Academic Project*	4	√		
	AIB3002:	Asia Tenggara Dalam Transformasi *South East Asia in Transformation*	3	√		
	AIB3003:	Penilaian Dampak Sosial *Techniques of Social Impact Analysis*	3	√		
	AIB3004:	Penderiaan Jauh Lanjutan *Advanced Remote Sensing* (Syarat/ *Requirement*: AIB2008)	3		√	Pilih dua (2)/ *Choose two (2)*
	AIB3005:	Sistem Informasi Geografi Lanjutan *Advanced Geographic Information Systems* (Syarat/*Requirement:* AIB2002)	3		√	
	AIB3006:	Geografi Bencana Alam *Environmental Disaster Geography*	3		√	
	AIB3007:	Geografi Pilihan Raya *Geography of Elections*	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIB3001:	Projek Ilmiah *Academic Project*	4	√		
	AIB3008:	Kolokium Isu Global Dari Perspektif Geografi *Colloquium on Global Issues A Geographical Perspective*	4	√		
	AIB3009:	Perancangan Bandar dan Pembangunan Wilayah *Urban Planning and Regional Development*	3		√	Pilih dua (2)/ *Choose two (2)*
	AIB3010:	Geografi dan Analisis Sumber *Geography and Resource Analysis*	3		√	
	AIB3011:	Aplikasi Dan Perlaksanaan Sistem Informasi Geografi *Application and Implementation of Geographic Information Systems* (Syarat/*Requirement*: AIB3005)	3		√	
	AIB3012:	Hidrologi (BI) *Hydrology*	3		√	
	AIB3013:	Wilayah Terpilih (BI) *Selected Region*	3		√	
TAHUN 4/*4rd YEAR*						
1	AIB3014:	Praktikum *Practicum*	8	√		

(BI) Pengajaran dalam Bahasa Inggeris
Teaching in English

AIB1001: GEOGRAFI FIZIKAL: PROSES DAN BENTUK

AIB1001: PHYSICAL GEOGRAPHY: PROCESSES AND FORMS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kaedah analisis sistem kepada proses dan bentuk geografi fizikal. Komponen-komponen utama alam sekitar fizikal yang akan diperkenalkan dan dibincangkan adalah seperti atmosfera, geofizik, biosfera, cryosfera, hidrosfera dan lautan. Kursus ini juga akan membincangkan perubahan-perubahan yang terjadi secara sengaja ataupun tidak daripada aktiviti manusia. Kaitan suap balik antara satu komponen dengan komponen akan juga dibincangkan.	*This course introduces the students to systems approach forms and processes in physical geography. The main components of the physical world which will be analyzed include the atmosphere, the biosphere, the hydrosphere and the lithosphere. The course will also touch on the effects, whether intended or otherwise, of human interactions on the physical world.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyatakan takrif, skop dan fokus utama bidang Geografi Fizikal 2. Menghuraikan konsep asas berkaitan unsur-unsur Geografi Fizikal 3. Menjelaskan teori-teori dalam Geografi Fizikal dengan contoh sebenar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To be able to express the definition, scope and main focus of the field of Physical Geography.* *2. To elaborate on the fundamental concepts of Physical Geography.* *3. To explain main theories in Physical Geography by means of real life examples.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Strahler, A. dan Strahler, A. 2002; *Introducing Physical Geography*; N. York, John Wiley & Sons, Inc
2. K. Bharatdwaj (2009) Introduction to physical geography. New Delhi. Discovery Publication.
3. James F. Petersen, Dorothy Sack. 2012. Physical Geography.10th Edition. Brooks/Cole. USA
4. Corbet, J. H. Physical Geography Manual. 7th Edition.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1002: GEOGRAFI MANUSIA – POLA DAN PROSES

AIB1002: HUMAN GEOGRAPHY - PATTERNS AND PROCESSES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menumpukan kepada definasi, skop dan fokus utama dalam geografi manusia. Pelbagai aspek dalam geografi manusia akan dilihat terutama konsep asas dan teori yang berkaitan. Penjelasan akan lebih tertumpu kepada pola dan proses dalam kajian Geografi Manusia.	*The course focuses on the definition and scope of human geography. The various aspects of human geography shall be examined especially in terms of the basic concepts and theories postulated in relation to the aspects. The application of the concepts and theories to real world situations would also be highlighted to the students.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan lima tema utama dalam Geografi Manusia 2. Menghuraikan konsep asas berkaitan unsur-unsur Geografi Manusia 3. Menjelaskan secara umum teori-teori dalam Geografi Manusia dengan contoh sebenar.	*At the end of the course, students will be able to:* *1. State the definition, scope and main focus of Human Geography.* *2. Describe the basic concepts in human geography.* *3. Explain the major theories of human geography with real examples.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. James M. Rubenstein (2014). Cultural Landscape, the: An Introduction to Human Geography. Prentice Hall
2. Erin H. Fouberg, Alexander B. Murphy, Harm J. de Blij (2012). Human Geography: People, Place, and Culture, 10th Edition. New York, John Wiley.
3. Getis,A.,Getis J,. And Fellmann J. (2008). Introduction to Geography (11th Edition), Boston: McGraw Hill.
4. Bergman, E.F (1995). Human Geography: Cultures, Connections & Landscapes. Englewood Cliffs: Prentice Hall.
5. De Blij,H.J.(1993). Human Geography: Culture, Society & Space, New York, John Wiley.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1003: GEOGRAFI PENDUDUK DAN DEMOGRAFI

AIB1003: POPULATION GEOGRAPHY AND DEMOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan pelajar kepada bidang Demografi dan Geografi Penduduk secara umum. Penekanan akan diberikan kepada factor-faktor yang menyebabkan perbezaan ruangan dalam fertiliti, mortaliti dan taburan penduduk dan langkah-langkah kerajaan untuk mempengaruhi pola-pola kependudukan. Perbincangan selain daripada mengambilkira aspek-aspek diatas, akan juga tertumpu kepada teori-teori kependudukan dan samada teori-teori ini masih relevan sekarang.	*The course will introduce students to the study of demography and population geography. It will focus on factors that have caused spatial differences in fertility, mortality and the distribution of population as well as government measures to influence population trends. Other topics discussed include population theories and whether such theories are still relevant today.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep utama dalam Geografi Penduduk dan Demografi. 2. Menghuraikan faktor-faktor yang menyebabkan perbezaan ruangan dalam taburan penduduk. 3. Mengenalpasti faktor-faktor yang menyebabkan perbezaan dalam kadar kematian dan kadar fertiliti.	*At the end of the course, students will be able to:* *1. Define the main concepts in population geography and demography.* *2. Discuss the factor that has caused spatial differences in population distribution.* *3. Identify factors that causes differences in fertility and mortality rates.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Clarke, J.I., 1976, Population Geography, Oxford: Pergamon Press.
2. Hornby, W.F dan Jones, M., 1993, An Introduction to Population Geography, Cambridge: Cambridge University Press.
3. Jones, H., 1990, Population Geography, London: Paul Chapman Pub.
4. Weeks, J.R, 2012, Population: An Introduction to Concept and Issues Eleventh Editions, Belmont: Wadsworth.
5. Yaakob, U., 1989, Prinsip Kajian Kependudukan, Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1004: GEOGRAFI EKONOMI

AIB1004: ECONOMIC GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengkaji taburan ruangan aktiviti-aktiviti ekonomi iaitu pengeluaran, pengedaran dan penggunaan. Penumpuan akan dibuat ke atas faktor-faktor yang mempengaruhi letakan dan taburan aktiviti ekonomi serta perubahan yang berlaku dalam konteks masa dan ruang. Prinsip dan model tertentu dan kesesuaiannya turut akan dikaji. Perbincangan juga akan melihat isu-isu semasa dunia seperti perdagangan antarabangsa, proses globalisasi dan isu penyusutan sumber.

SYNOPSIS OF COURSE CONTENTS

The course will study the spatial distribution of economic activities, that is, production, distribution and consumption. Emphasis will be given to the factors which have determined the location and distribution of economic activities as well as the spatial and temporal changes that have taken place, Principles and models and their relevance will be discussed. Other topics of discussion include current world issues such as international trade, the globalization process and resource depletion.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti proses-proses aktiviti ekonomi iaitu pengeluaran, pengedaran dan penggunaan.
2. Menjelaskan faktor-faktor yang menentukan lokasi aktiviti ekonomi.
3. Mengkaji faktor-faktor yang menyebabkan hubungkait antara negara-negara melalui perdagangan antarabangsa.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the main economic activities - production, distribution and consumption.*
2. *Explain the factors determining the location of economic activities.*
3. *Classify the factors which have resulted in interactions between countries, particularly in international trade.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Barnes, T.J, Peck, J. and Sheppard, E. 2012. *A Companion to Economic Geography,* Oxford: John Wiley and Sons.
2. Coe, N., Wai-Chung Yeung, H. and Kelly, P. 2013. *Economic Geography: Contemporary Introduction (2nd Edition).* Chichester, UK: John Wiley and Sons Ltd.
3. Berry, B.J.L., 1976, The Geography of Economic System, New Jersey: Prentice Hall Inter. Inc..
4. Elliot Hurst, M.E.B., 1974, A Geography of Economic Behaviour, London: Prentice Hall Inter. Inc..
5. Sheppard, E. dan Barnes, T.J., 2003, A Companion to Economic Geography, Oxford: Blackwell Pub..
6. Thoman, R.S. dan Corbin, P.B., 1974, The Geography of Economic Activity, New York: McGraw Hill.
7. Wheeler, J.O. dan Muller, P.O., 1998, Economic Geography, New York: Wiley & Son.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***		
Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1005: GEOGRAFI TANIH
AIB1005: SOIL GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberikan pengenalan kepada bidang geografi tanih, jenis-jenis tanih dan kepentingan tanih sebagai sumber. Mengenali tanih yang wujud di dunia dan yang terdapat di Malaysia.	*This course will provide an introduction to the field of soil geography, types of soil and the importance of soil as a resource. Identify soils that exist in the world and available in Malaysia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sifat-sifat kimia dan fizikal tanih dan pengelasan tanih. 2. Menghuraikan taburan tanih di Malaysia dan dunia. 3. Membincangkan kepentingan tanih sebagai sumber.	*At the end of the course, students will be able to:* *1. Describe the chemical properties, soil physical and soil classification.* *2. Describe the distribution of soils in Malaysia and the world.* *3. Discuss the importance of soil as a resource.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Bunting, B. T. 1965. The Geography of Soils. New York: Aldine Publishing.
2. Brady N.C. 2001. The nature and properties of soils, 13 Edition, New York: MacMillan.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***		
Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1006: MALAYSIA DALAM DUNIA YANG BERUBAH
AIB1006: MALAYSIA IN A CHANGING WORLD

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji bagaimana pola-pola geografi fizikal dan geografi manusia negara Malaysia telah berubah melalui masa dan ruang. Tumpuan juga diberi kepada hubungkait di antara ciri-ciri geografi dengan isu pembangunan yang dihadapi negara. Isu-isu global yang turut melibatikan Malaysia sebagai warga global utama juga akan dibincangkan.	*The course will examine the changes in the characteristics and patterns of physical and human geography in Malaysia. Focus shall also be given to the relationship and the influence of the physical and human geography on the development issues faced in the country. Finally, these issues shall be compared to global situations.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti ciri dan pola geografi fizikal dan manusia Malaysia 2. Mengkaji isu pembangunan yang dihadapi negara 3. Mengaitkan ciri-ciri geografi yang dikenalpasti dengan isu yang dikaji.	*At the end of the course, students will be able to:* *1. Identify the various characteristics and patterns of physical and human geography of Malaysia.* *2. Examine the various development issues faced by the country.* *3. Relate the influence of the physical and human geography to the issues faced.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Aiken, S. R. And Leigh, H. C. Et al 1982, Development and Environmnet in Peninsular Malaysia. Singapore: McGraw Hill.
2. Brookfield, H. C. 1994. Transformation With Industrialisation in Peninsular Malaysia. Kuala Lumpur: Oxford University Press.
3. Cho, G. 1990. The Malaysian Economy Spatial Perspectives. London: Routledge.
4. Hill, R. D. 2002. Southeast Asia: People, Land and Economy. Sydney: Allen and Unwin.
5. Tarling, N. 1998. Nations and States in Southeast Asia. Cambridge: Ccambridge University Press.
6. Zaharah Haji Mahmud. 2003. Traditional Landscapes of the Malays of the Peninsula. Universiti Pendidikan Sultan Idris.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1007: KAEDAH ANALISIS DALAM GEOGRAFI

AIB1007: ANALYSIS TECHNIQUES IN GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meliputi topik-topik berikut: 1. Statistik asas serta analisis kecenderungan memusat dan ukuran serakan. 2. Analisis pola taburan ruangan. 3. Tafsiran peta – ciri-ciri fizikal dan manusia; skala peta, ukuran jarak; keluasan; rentasan dan gambaran bentuk bumi. 4. Bering dan penentuan waktu dunia. 5. Peta tematik – titik; kloroplet; isoplet dan aliran.	*This course discusses topics such as:* *1. Basic statistics and analysis of central tendency and dispersion measurements.* *2. Interpretation of maps - physical characteristics and human; scale maps, distance measurements; area; traverse and the representative nature of the earth.* *3. Bering and the timing of the world.* *4. Thematic mapping - point; chloropleth; isoplet and flow maps.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyelesaikan permasalahan statistik asas. 2. Menganalisis peta untuk mendapatkan maklumat asas pemetaan (penukaran skala, pengiraan jarak dan luas), bering dan waktu dunia. 3. Menghasilkan peta bertema berdasarkan kepada data berjadual.	*At the end of the course, students will be able to:* *1. Solve the problem of basic statistics.* *2. Analyse the map to get basic information mapping (scale conversion, distance and area calculations), bearings and world time.* *3. Generate thematic maps based on tabulated data.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. McGrew, J. C. and C. B. Monroe (2009). An Introduction to Statistical Problem Solving in Geography: Second Edition, Waveland Press.
2. Burt, J. E., et al. (2009). Elementary Statistics for Geographers, Guilford Press.
3. Abdul Manaf, Nur´Azah and Abdul Hamed, Mazlan Mohamad (2000). Statistik. Penerbit UTM, Skudai, Johor Bahru.
4. Lounsbury, J. F. and Aldrich, F. T. (1986). Introduction to Geographic Field methods and Techniques. Ohio: Charles & Merill Publication Co.
5. Abd Rahim Md Nor. (1999). Kaedah menganalisis data berkomputer. Shah Alam: Fajar Bakti.
6. Choong, M. L. (1990). Statistik 1. Petaling Jaya: IBS Buku Sdn. Bhd.
7. Kuan, K. S. (1998). Statistik Permulaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIB1008: BIOGEOGRAFI
AIB1008: BIOGEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memberikan pengenalan kepada bidang biogeografi, iaitu kajian mengenai taburan biologi di bumi serta proses-proses ekologi dan pemacu ekologi yang mempengaruhi taburan tersebut. Kursus ini akan menjurus lebih kepada Biogeografi Ekologi (fenomena semasa), dengan sedikit pengenalan kepada Biogeografi Sejarah (fenomena silam). Pelajar juga akan menerima latihan praktikal dalam cara mengenalpasti spesis dan morfologi spesis yang terpilih, dengan berdasarkan kaedah taksonomi yang sesuai.

SYNOPSIS OF COURSE CONTENTS

This course will provide an introduction to the field of Biogeography, the study of the distribution of the Earth's biological and ecological processes, and the ecological drivers that affect this distribution. This course will emphasize Ecological Biogeography (current phenomenon), but will provide a brief introduction to Historical Biogeography (past phenomenon). Students will also receive practical training in how to identify species and the morphologies of selected species through the use of appropriate taxonomic methods.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan taburan dan ciri-ciri kawasan biogeografi dan/atau habitat bumi yang utama.
2. Menghuraikan pemacu ekologi dan/atau proses ekologi bagi sesuatu taburan biologi.
3. Menunjukkan kemahiran praktikal dalam mengenalpasti morfologi dan/atau taksonomi organisma yang terpilih.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Describe the distribution and characteristics of biogeographic regions and/or major natural habitats;*
2. *Describe the ecological drivers and/or ecological processes of a biological distribution;*
3. *Demonstrate practical skills in identifying morphology and/or taxonomy of selected organisms.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. MacDonald, Glen (2003). Biogeography: Introduction to Space, Time and Life. Wiley Publishers.
2. Brown, J. H. and Lomolino, M. V. (1998). *Biogeography.* 2nd Edition. Sinauer Associates.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB1009: KARTOGRAFI
AIB1009: CARTOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meliputi topik-topik berikut: 1. Prinsip Kartografi, Unjuran Peta 2. Sumber Data, Pengelasan Data 3. Persembahan Maklumat 4. Generalisasi Maklumat 5. Rekabentuk dan Susunatur Peta	*This course covers the following topics:* *1. Principles of Cartography, Map Projections* *2. Data Sources, Data Classification* *3. Presentation Information* *4. Generalization Information* *5. Design and Layout Map*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami tentang konsep kartografi yang mana menjadi asas kepada maklumat spatial yang akan digunapakai sepanjang kursus. 2. Merekabentuk peta sebagai alat komunikasi maklumat. 3. Menggunakan pelbagai tema pemetaan dan teknik geovisualisasi.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Understand the concepts of cartography which form the basis of spatial information that will be used throughout the course.* *2. Designing the map as a communication tool for information.* *3. Use multi-theme mapping and geovisualisation techniques.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Slocum, T. A., McMaster, R. B., Kessler, F. C., & Howard, H. H. (2013). *Thematic Cartography and Geovisualization: Pearson New International Edition*: Pearson Education Limited.
2. Longley, P. A., Goodchild, M., Maguire, D. J., & Rhind, D. W. (2010). *Geographic Information Systems and Science*: John Wiley & Sons.
3. Rubenstein, J. M., Renwick, W. H., & Dahlman, C. T. (2013). *Introduction to Contemporary Geography*: Pearson.
4. Peterson, G. N. (2014). *GIS Cartography: A Guide to Effective Map Design, Second Edition*: Taylor & Francis.
5. Torguson, J., Dent, B. D., & Hodler, T. W. (2008). *Cartography: Thematic Map Design*: McGraw-Hill Education.
6. Kraak, M. J., & Ormeling, F. (2003). *Cartography: Visualization of Geospatial Data*: Prentice Hall.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIB1010: GEOGRAFI SOSIAL
AIB1010: SOCIAL GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengenai geografi sosial yang merupakan satu cabang ilmu untuk memahami dunia sosial. Kursus ini akan mengkaji hubungkait antara manusia dengan tempat serta ruang yang mereka bentuk dan lalui dalam menjalani kehidupan harian. Kursus juga akan mengkaji mengenai perbezaan antara kelompok manusia yang kerapkali membawa konflik dalam kehidupan. Paksi	*The course on social geography, which is a branch of science to understand the social world. This course will examine the relationship between humans and place and space they went through in the form of daily life. The course will also examine the differences between human groups that often led to conflict in life. The main axis is used to study the differences are class, gender, ethnicity and religion. In this*

utama yang digunakan untuk mengkaji perbezaan ini adalah kelas, gender, etnisiti dan agama. Dalam kursus ini juga, pelajar akan mampu menggunakan kaedah geografi untuk memahami fenomena sosial serta didedahkan kepada menjalankan kaji selidik sosial di lapangan secara berkumpulan.	*course, students will be able to use geographic methods to understand social phenomena and disclosed to carry out social surveys in the field as a team.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep ruang, proses dan corak geografi sosial di bandar. 2. Menghuraikan bentuk perbezaan sosial dan interaksi, struktur kelas dan tahap kitaran hidup di bandar dari perspektif geografi sosial. 3. Menjelaskan penyelidikan geografi sosial melalui kaji selidik sosial secara berkumpulan dan penulisan laporan kajian.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the concept of space, process and pattern of urban social geography.* *2. Describe the different forms of social interaction, class structure and life cycle from the perspective of urban social geography.* *3. Explain social geographic research through social surveys in groups and writing research reports.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tim Cresswell 2014. *Place An Introduction*, John Wiley & Sons, Inc, New York.
2. Ryan D. Enos 2017. *The Space between Us: Social Geography and Politics*, Cambridge University Press, United Kingdom.
3. Jon Anderson 2015. *Understanding Cultural Geography: Places and traces*. 2nd Edition. Routledge, London.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2001: PENDEKATAN SISTEM DALAM GEOGRAFI FIZIKAL

AIB2001: ANALYSIS OF PHYSICAL GEOGRAPHY SYSTEMS

SINOPSIS KANDUNGAN KURSUS Kursus ini membincangkan penggunaan analisis sistem dalam mengkaji bagaimana sistem-sistem geografi fizikal berfungsi dalam konteks semula jadi dan apa akan berlaku bila sistem-sistem terjejas, samada secara semula jadi atau pun di sebabkan oleh manusia. Kursus ini mempunyiai dua peringkat, dan bermula dengan menjelaskan konsep asas dalam pendekatan sistem termasuk definasi sistem, unsur sistem, kemasukan dan keluaran tenaga dan jirim, perhubungan dalam sistem, perhubungan sistem dengan alam sekitar sistem, konsep tahap mantap dan keseimbangan dinamik, konsep entrofi dalam sistem, pendekatan fungsi dan struktur dalam analisis sistem, mekenisma pelarasan dalam sistem, morfologi sistem, struktur lata, proses - gerak balas dan struktur kawalan sistem. Peringkat kedua melibatkan aplikasi konsep asas analisis sistem dalam mengkaji sistem-sistem utama geografi fizikal termasuk sistem global - Sistem Atmosfera Bumi,	***SYNOPSIS OF COURSE CONTENTS*** *This course discusses the use of systems analysis to understand how PGS functions in its natural state and how human activities could affect the natural equilibrium. The course is divided into TWO parts. Part 1 describes the fundamental concepts in systems analysis including, definitions, system properties, energy and matter, interrelationships, dynamic equilibrium, steady states, entropy, feedback mechanisms, systems thresholds etc. Part 2 applies these fundamental concepts to PGS at different scales of spatial resolution. These include the Earth-Atmospheric System, Regional Vegetation System, River Basin Systems, Coastal Systems and Coastal Systems.*

sistem rantauan -Sistem Vegetasi, Sistem Lembangan Saliran dan Sistem Pinggir Laut, dan sistem tempatan - sistem Cerun Bukit, Sistem Alur Sungai, dan sistem Tanih. Kursus ini juga akan membincangkan bagaimana isu-isu alam sekitar utama seperti Pemanasan Global, Banjir, Kegagalan Cerun dan lain-lain di sebabkan oleh penjejasan kepada perhubungan dinamik semula jadi dalam sistem-sistem geografi fizikal.	
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisis perhubungan yang wujud di dalam sistem-sistem geografi fizikal. 2. Mengenalpasti ciri-ciri genting yang terdapat di dalam sesuatu sistem dan peranan ciri genting dalam mempengaruhi keseimbangan sistem 3. Menjelaskan apa yang akan berlaku kepada perhubungan dinamik di dalam sistem semula jadi bila sistem tersebut di bangunkan manusia.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyse the cause-effect relationships within PGS.* *2. Identify critical variables of systems and how they govern systems' stability.* 3. *Explain* how human activities affect systems' equilibrium.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Birkeland, C. (2018). *Geosystems: An Introduction to Physical Geography (10th ed).* UK: Pearson.
2. Mason, J., Burt, J., Muller, P., de Blij, H. (2015). *Physical Geography. The Global Environment.* London: Oxford University Press
3. Hess, D. (2016). *Physical Geography. A Landscape Appreciation (12th ed).* USA: Pearson
4. Huggett,R. 1980. Systems Analysis in Geography – Contemporary Problems in Geography. Clarendon Press. Oxford.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2002: SISTEM INFORMASI GEOGRAFI
AIB2002: GEOGRAPHIC INFORMATION SYSTEM

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan pelajar kepada pengenalan Sistem Informasi Geografi, prinsip dan metodologi asas Sistem Informasi Geografi (Geographical Information Sistems, GIS). Penekanan akan diberikan kepada pembangunan pangkalan data yang terdiri daripada pengimbasan peta, georujuk peta, pendigitan peta dan kemasukan data ke dalam pangkalan data GIS. Selain itu, tumpuan akan diberikan kepada teknik pengolahan data, analisis data vektor dan raster serta manipulasi peta menggunakan perisian GIS dengan menggunakan teknologi informasi komputer.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces students to the introduction of the Geographical Information System, basic principles and methodology of Geographical Information Systems (Geographical Information Systems, GIS). Emphasis will be given to the development of a database that consists of scanning the map, georeference maps, digitizing maps and data entry into the GIS database. Moreover, focus will be given to techniques of data processing, data analysis and manipulation of vector and raster maps using GIS software by using computer information technology.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai konsep, fungsi dan metodologi asas dalam Sistem Informasi Geografi. 2. Mengenalpasti keperluan rekabentuk, pembangunan pangkalan data atribut dan ruangan serta konsep model data Sistem Informasi Geografi 3. Menghuraikan teknik pengolahan, analisis data dan pemodelan secara ruangan dengan teknologi Sistem Informasi Geografi.	*At the end of the course, students will be able to:* *1. Explain the concept, function and basic methodology in Geographical Information Systems.* *2. Identify the needs of design, development and database attributes as well as the concept of space Geographic Information System data model* *3. Describe the processing techniques, data analysis and modelling in the room with the Geographic Information System.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kang-tsung Chang 2013. Introduction to Geographic Information Systems, Mc Graw Hill, New York.
2. Longley P. et al 2010. Geographic Information Systems and Science. John Wiley.
3. Nasir Nayan 2010. Manual ArcGISTM: Amali ArcMapTM dan Arc CatalogTM, UPSI.
4. Tor Bernhardsen 2002. Geographic Information Systems: An Introduction 3rd Edition, John Wiley & Sons, Inc. New York.
5. Wilpen L. Gorr & Kristen S. Kurland 2011. GIS Tutorial Basic Work, ESRI Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIB2003: ANALISIS LOKASI DAN RUANGAN

AIB2003: LOCATION AND SPATIAL ANALYSIS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi penekanan khusus kepada kajian lokasi dalam ruang dan proses susunan ruang yang menjadi elemen penting di dalam pengajian geografi manusia. Kursus ini akan memeriksa beberapa teori asas dan konsep dasar berkaitan dengan aspek analisis lokasi dan proses ruang. Kursus akan meninjau keperluan pengubahsuaian terhadap prinsip-prinsip dan teori-teori asas tersebut dan penggunaannya secara umum dalam konteks dunia sebenar .	*This course will emphasize on the importance of locational analysis and spatial organization as a central tenet in the study of human geography. This course will go on to examine selected basic theories and theoretical concepts related to location and spatial processes. In the concluding section, the course will discuss the need for adaption and adjustments of these principles to fit the real world context.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori asas yang berkaitan dengan lokasi dan taburan dengan merujuk kepada fenomena geografi tertentu. 2. Mengkaji struktur beberapa model guna tanah dan pengangkutan. 3. Mengaplikasi model dalam konteks dunia sebenar berdasarkan data tertentu.	*At the end of the course, students will be able to:* *1. Identify basic geographical theories relating to location and spatial distribution of geographical phenomena.* *2. Examine the structure of basic land use and transportation models.* *3. Apply models in the context of the real world.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abler, R. Adams, J.S. dan Gould, P. 1971, Spatial Organisation: The Geographer's Views of the World, Prentice-Hall.
2. Hagget, P. 1983, Geography: A Modern Synthesis, New York, Harper and Row.
3. Hubbard, P., Kitchin, R. dan Valentine, G. (Eds.), 2008, Key Texts in Human Geography, London, SAGE Publication.
4. Gregory, D. dan Walford, R. 1989, Horizon in Human Geography, London, McMillan.
5. Kent, W.A. dan Bradford, M.G. 1981, Geografi Manusia: Teori dan Penggunaannya, Kuala Lumpur, Fajar Bakti.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2004: GEOGRAFI PERBANDARAN

AIB2004: URBAN GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengkaji konsep dan teori perbandaran serta memahami bagaimana proses perkembangan bandar berlaku. Disamping itu imej bandar merupakan aspek penting yang wujud dalam proses perbandaran terutama dalam era perkembangan bandar masa kini. Kursus ini turut mengkaji implikasi perkembangan bandar yang tidak terlepas daripada isu dan masalah yang perlu ditangani.

SYNOPSIS OF COURSE CONTENTS

The course will review concepts and theories to understand how the process of urbanization and urban development happen. In addition, the image of the city is an important aspect inherent in the process of urbanization, especially in today's era of development. The course also examines the implications of urban development cannot be separated from issues and problems that need to be addressed.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Memahami proses perkembangan bandar
2. Mengkaji imej bandar
3. Mengkaji isu dan masalah perbandaran

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Understand the process of urban development*
2. *Review the image of the city*
3. *Review the issues and problems of the municipality*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Knox and McCarthy. 2004. Urbanization: An Introduction to Urban Geography. and
2. Berry, Brian Joe Lobley. 1973. The Human Consequences of Urbanization: Divergent Paths in the Urban
3. Experience of the Twentieth Century. London: Macmillan.
4. Castells, M. 1989. The Information City: Information Technology, Economic Restructuring, and the Urban-regional Process. London: Blackwell.
5. McGee, T.G. and Robinson, I.A. 1995. The Mega-Urban Regions of Southeast Asia. UBC Press.
6. Johnston, R.J. (Ronald John) 1971. Urban Residential Pattern: An Introductory Review. Bell.
7. Lo, Fun Chen. 1996. Emerging World Cities in Pacific Asia. Tokyo: United Nations University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2005: GEOMORFOLOGI
AIB2005: GEOMORPHORLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bermula dengan menjelaskan kepada pelajar bahawa untuk memahami geomorfolgi perlu satu pendekatan asas yang menghalkan bidang geomorfologi sebagai kajian terhadap gerak balas permukaan bumi akibat tindakkan daya-daya tegasan ricih keatas daya-daya rintangan ricih di permukaan bumi. Kursus ini seterusnya akan membincangkan mengapa lembangan saliran adalah sistem geomorfologi yang terpenting di permukaan bumi, punca – punca tenaga utama sistem – sistem lembangan saliran, bagaimana perhubungan tenaga dan penjanaan daya-daya tegasan, bagaimana sifat ciri – ciri lembangan saliran mengawal tindakkan daya-daya tegasan dan bentuk gerak balas sistem yang terhasil. Pendekatan perhubungan tiga unsur utama persamaan geomorfologi ini juga di guna untuk memahami sistem geomorfologi tropika lembab (lembangan saliran).	*The thrust of this course is to understand how geomorphological systems functions. The course discusses within a systems approach perspective the relationships between energy, shear stress forces, resistances and responses of geomorphological systems. These relationships are discussed using the drainage basin and coastal systems as fundamental examples of geomorphological systems. These systems are also the most affected by human activities and in many cases exhibits the occurrence of many examples of environmental hazards and disasters.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan bagaimana sifat ciri-ciri sistem geomorfologi mengawal tindakkan daya-daya tegasan ricih. 2. Menjelaskan bagaimana sistem-sistem geomorfologi gerak balas kepada perhubungan daya tegasan ricih dan rintangan sistem. 3. Menggunakan beberapa teknik pemetaan, lapangan, makmal dan perisian komputer dalam analisis sistem – sistem geomorfologi.	*At the end of the course, students will be able to:* *1. Explain how system's characteristics governs shear stress forces within systems* *2. Explain the relationships between shear stress forces, resistances and responses in geomorphological systems.* *3. Use geomorphological techniques in geomorphological system analysis.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Selby, M.J. 1985. Earth's Changing Surface: An Introduction to Geomorphology. Clarendon Press. Oxford.
2. Chorley, R.J., Schumm, S.A. and Sugden, D.E. 1984. Geomorphology. Mwthuen. London. New York.
3. Embleton, C. and Thornes, J. 1979. Process in Geomorphology. Edward Arnold (Publishers) Ltd. London.
4. Goudie, A. et.al. 1981. Geomorphological Techniques. George Allen & Unwin. London.
5. Thomas, M.F. 1994. Geomorphology in the Tropics – A Study of Weathering and Denudation in Low Latitudes. John Wiley and Sons Ltd. Chichester.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2006: GEOGRAFI POLITIK
AIB2006: POLITICAL GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan teori dan konsep utama dalam geografi politik. Dengan menggunakan perspektif ruang, pelbagai teori akan dibincangkan dan mengaitkannya dengan perubahan geografi dan sosial. Seterusnya, perbincangan akan ditumpukan kepada pembentukan sesebuah negara: latarbelakang sejarah, sistem negara, hubungannya dengan negara lain dan cabaran yang dihadapi oleh sesebuah negara dalam 'dunia tanpa sempadan' dan proses 'globalisasi'.	*This course reviews the main theories and concepts underpinning political geography. By adopting spatial perspectives, it will introduce a variety of theories and relates it to the processes of social and geographical change. Then, this course will concentrate on the formation of the states: the background, the system, its relationship with the other states and the challenges faced by the state in the 'borderless world' and 'globalization' process.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memperolehi kemahiran berkomunikasi dan berinteraksi 2. Berfikir secara kritikal isu berkaitan dengan geografi, ruangan, kuasa dan negara 3. Mampu berkerjasama dalam menjalankan kertas projek 4. Menerapkan nilai etika dalam menjalankan penyelidikan.	*At the end of the course, students will be able to:* *1. Acquire the skills to communicate and interact* *2. Think critical issues relating to geography, space, power and state.* *3. Being able to collaborate in carrying out the project paper.* *4. Applying ethics in research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Agnew, J., Mitchell, K. dan Toal, G. 2003. A companion to Political Geography. Oxford: Blackwell Publishing.
2. Glassner, M.I. 1996. Political Geography. New York: John Wiley and sons.
3. Holt-Jensen, A. 1999. Geography, Histroy and concepts. London: Sage Publications.
4. Johnston, R.J., Taylor, P.J. dan Watts, M.J. 2000. Geographies of global change. Oxford: Blackwell Publishers.
5. Short, J.R. 1993. An introduction to political geography. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2007: KAEDAH KUANTITATIF GEOGRAFI
AIB2007: GEOGRAPHIC QUANTITATIVE METHOD

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan teknik kuantitatif yang bersesuaian bagi menilai dan menjelaskan fenomena geografi dan alam sekitar. Penekanan akan diberikan kepada konsep dan aplikasi untuk menjelaskan sesuatu data serta mengkaji perhubungan dan perbezaan antara data. Penekanan juga akan diberikan kepada kaedah meramalkan sesuatu data menggunakan teknik regrasi dan membuat kesimpulan dari analisis data yang dijalankan.	*This course will introduce appropriate quantitative techniques to assess and explain the geography and environmental phenomena. Emphasis will be given to concepts and to clarify the application of a data and studying the relationships and differences between data. Emphasis will also be given to methods of predicting a data using regression techniques and draw conclusions from data analysis conducted.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasi kaedah statistik diskriptif mengikut jenis data 2. Melaksanakan analisis bagi mengkaji perhubungan antara data 3. Melaksanakan analisis bagi mengkaji perbezaan antara data.	*At the end of the course, students will be able to:* *1. Carry out analysis to study the relationship between data* *2. Carry out analysis to study the differences between data* *3. Draw conclusions from data analysis*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Abd. Rahim Md Noor (1999) Kaedah Menganalisis Data Berkomputer, Fajar Bakti, Shah Alam.
2. Chuan Yan Piaw (2006) Kaedah dan Statistik Penyelidikan Buku 2: Asas Statistik Penyelidikan, Mc Graw Hill, Kuala Lumpur
3. Freund, John (1979) Statistik Permulaan Moden, Prentice-Hall Inc., New Jersey.
4. Ebdon D (1985) Statistics In Geography 2nd Ed., Blackwell, Oxford.
5. Ishak Shari dan Ahmad Mohd. Yusof (1992) Pengantar Statistik Ekonomi, DBP Kuala Lumpur.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2008: PENDERIAAN JAUH

AIB2008: REMOTE SENSING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kepada pelajar tentang sejarah perkembangan penderiaan jauh dari awal dan terkini. Pelajar akan diberikan kefahaman tentang prinsip teknikal penderiaan jauh, serta mentafsirkan elemen-elemen mukabumi dari foto udara dan imej satelit serta latihan amali dalam memproses dan menganalisa data-data imej satelit dengan beberapa teknik pemprosesan.	*This course introduces students to the history of the early development of remote sensing and current. Students will be given an understanding of the technical principles of remote sensing and geological interpretation of the elements of aerial photographs and satellite images, as well as practical training in processing and analyzing the data of satellite images with some image processing techniques.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisi dan menerangkan tentang prinsip interaksi antara radiasi elektromagnetik dan objek-objek di permukaan bumi. 1. Menafsirkan dan mengelaskan imej penderiaan jauh berdasarkan elemen-elemen penafsiran secara visual. 2. Menerangkan tentang imej penderiaan dan serta data penderiaan jauh.	*At the end of the course, students will be able to:* *1. Defines and describes the principles of interaction between electromagnetic radiation and objects on the earth's surface.* *2. To interpret and classify remote sensing images based on the elements of visual interpretation.* *3. Explain what types of sensors and data and remote sensing.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Schowengerdt, R. A. (2012). *Remote Sensing: Models and Methods for Image Processing*: Elsevier Science.
2. Lavender, S., & Lavender, A. (2015). *Practical Handbook of Remote Sensing*: CRC Press.
3. Chuvieco, E. (2016). *Fundamentals of Satellite Remote Sensing: An Environmental Approach, Second Edition*: CRC Press.

4. Lillesand, T., Kiefer, R. W., & Chipman, J. (2015). *Remote Sensing and Image Interpretation*: Wiley.
5. Barrett, E. C. (2013). *Introduction to Environmental Remote Sensing*: Taylor & Francis.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIB2009: INTERAKSI MANUSIA-ALAM SEKITAR DI LAPANGAN

AIB2009: HUMAN-ENVIRONMENT INTERACTION IN FIELD

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan situasi sebenar dan bagaimana menjalankan penyelidikan di kawasan kajian yang telah dipilih. Kursus ini mendedahkan teknik-teknik kajian lapangan yang boleh digunakan seperti kaedah soal selidik, temubual, penggunaan alat-alat pengukuran seperi alat GPS dan juga menganalisa peta. Taklimat daripada badan-badan kerajaan dan juga badan bukan kerajaan juga akan diikuti. Data-data yang dikumpul akan dianalisis dan dipersembahkan dalam bentuk lisan dan bertulis.

SYNOPSIS OF COURSE CONTENTS

This course introduces the actual situation and how to conduct research in the area of research that has been selected. This course studies the techniques that can be used as a method of questionnaires, interviews, the use of measurement tools such as GPS devices and also analyze the map. Briefings from government bodies and non-governmental organizations will also be followed. The data collected will be analyzed and presented in oral and written form.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengaplikasikan kefahaman geografi melalui kajian terpilih yang dijalankan Membuat pembentangan hasil kajian
2. Mengaplikasikan teknik kajian lapangan dan analisis data dalam kajian yang dijalankan
3. Membincngkan isu interaktif manusia dan alam sekitar secara komprehensif.
4. Merumuskan kefahaman geografi terhadap isu sebenar di lapangan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Apply an understanding of selected geographies through research conducted to make the presentation of the study results*
2. *Apply techniques of fieldwork and data analysis in the study*
3. *Discussing issues of human and environmental interactive comprehensively*
4. *Formulate a geographical understanding of the real issues on the ground*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Burgess, R. 1984. An introduction to field research, London: Routledge.
2. Perecman, Ellen. 2006. A handbook for social fields' research: essays & bibliography sources on research design and methods. Thousand Oaks: Sage Publications, 2006.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIB2010: GEOGRAFI PELANCONGAN
AIB2010: TOURISM GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan meneliti pembangunan industri pelancongan menerusi masa dan ruangan daripada pelbagai aspek. Penekanan akan diberikan kepada aspek motivasi dan tipologi pelancong, dan impak ekonmi, sosial, budaya dan alam sekitar yang berkait dengan pelancongan. Perkembangan dan peranan industri pelancongan di Malaysia juga akan dikaji. Perbincangan juga akan tertumpu kepada beberapa isu dan persoalan yang berkait dengan pembangunan pelancongan seperti isu pencemaran, pembocoran kewangan dan keruntuhan moral.	*This course will examine the development of the tourism industry through time and space from various aspects. Emphasis will be given to aspects of motivation and typology of tourists, and the impact of economic, social, cultural and environmental issues related to tourism. Development and the role of the tourism industry in Malaysia will also be reviewed. Discussion will also focus on a number of issues and problems related to tourism development such as pollution issues, financial problem and moral collapse.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis-jenis pelancong dan kesan mereka ke atas alam sekitar dan ekonomi. 2. Menjelaskan impak-impak yang disebabkan oleh pembangunan pelancongan. 3. Mengaplikasi teori-teori pelancongan dan menggunakanya dalam kajian.	*At the end of the course, students will be able to:* *1. Identify the types of tourists and their impact on the environment and the economy.* *2. Describe the impacts caused by tourism development.* *3. Apply theories of tourism and use them in research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hall, C.M dan Page, S.J., 1999, The Geography of Tourism and Recreation: Environment, Place and Space, London, Routledge.
2. Hunter, C. dan Green, H., 1995, Tourism and Environment: A Sustainable Relationship, London, Routledge.
3. Doughlas, P., 1996, Tourism Today: A Geographical Perspective, Pearson Education.
4. Theobald, W.F., 2005, Global Tourism: Third Edition, Oxford: Elseviar Inc.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2011: KAJI IKLIM
AIB2011: CLIMATOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan sistem iklim sebagai satu entiti yang terdapat saling interaksi antara komponennya: atmosfera, hidrosfera, litosfera dan biosfera. Selain itu, tumpuan juga diberi pada imbangan tenaga bumi, edaran am atmosfera dan lautan serta cuaca dan iklim di kawasan tropika dan luar tropika. Pelajar akan didedahkan kepada sistem cuaca dan iklim seperti monsun,	*The course will discuss the climate system as an entity where its various components – atmosphere, hydrosphere, lithosphere and biosphere - interact with one another. In addition, it will focus on the earth's energy balance, general atmospheric and ocean circulation as well as the weather and climate of tropical and non-tropical areas. Students will be exposed to weather and climatic systems such as*

hurikan, siklon luar tropika dan sistem cuaca lain. Isu perubahan iklim juga akan dibincangkan.	*monsoons, hurricanes, cyclones and others. The issue of climate change will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan monsun dan pengaruh monsun terhadap iklim dan cuaca Malaysia. 2. Membincangkan teknik-teknik cerakinan dan pencerapan yang digunakan untuk menganalisis cuaca dan iklim. 3. Membincangkan isu-isu penting kaji iklim.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain what is a monsoon and its role in the weather and climate in Malaysia.* *2. Discuss techniques of observations used in analysing weather and climate.* *3. Discuss important issues in climatology.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Aguado, E., Burt, J. 2000. Understanding Weather and Climate (2nd ed.). London: Prentice hall. 2. Barry, R. G. And Chorley R. J. 1998. Atmosphere, Weather and Climate (7th edition). London: Prentice Hall. 3. Scneider, S. H. (ed) 1996. Encyclopaedia of Climate and Weatrher (2 volumes0. Oxford: Oxford University Press. 4. Hartmann, D. L. 1994. Global Physical Climatology London: Academic Press. 5. Seller, a. H. Robinson, P. J. 1988. Contemporary Cimatology. New York: E. L. B. S.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 40% Peperiksaan / *Final Examination* : 60%	

AIB2012: GEOGRAFI PERTANIAN
AIB2012: AGRICULTURAL GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS Kursus ini akan memperkenalkan kepada sistem dan kegiatan aktiviti pertanian yang wujud dan diamalkan. Faktor-faktor pembangunan pertanian dan perkembangan pertanian. Pelbagai isu semasa dan cabaran sektor pertanian akan dibincangkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course will introduce the system of agricultural activities and activities that exist and are practiced. Factors of agricultural development and agricultural development. Various current issues and challenges in the agricultural sector will be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan faktor-faktor pembangunan pertanian. 2. Menghubungkait model dan perkembangan sektor pertanian 3. Mengenal pasti faktor-foktor pembangunan pertanian mampan	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the factors of agricultural development.* *2. Relate model and the development of the agricultural sector.* *3. Identify the factors makes the development of sustainable agriculture.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Thomas A. Rumney. The Study of Agricultural Geography A Scholarly Guide and Bibliography. 2. Symons, L.. Agricultural Geography. London: Bell and Sons. 3. Grigg, D. 1995. An introduction to agricultural geography. London: Rouledge.	

4. Noor Mohammad (Ed.) 1981. Perspectives in Agricultural Geography. New Delhi: Concept Publishing Company.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2013: GEOGRAFI PENGANGKUTAN

AIB2013: TRANSPORT GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan kepada pelajar asas-asas kajian pengangkutan dalam konteks ruangan. Kajian pengangkutan adalah asas kepada pengetahuan geografi kerana pengangkutan adalah factor penting dalam mempengaruhi perbezaan ruang dalam banyak aktiviti sosio-ekonomi. Kursus ini mengambil pendekatan system dan holistic untuk memahami bagaimana komponen-komponen asas dalam sistem pengangkutan itu saling bertindak antara satu sama lain.

SYNOPSIS OF COURSE CONTENTS

This course introduce student a basic transport study from the spatial context. Transport study is a basic to the geography knowledge cause transport factor is very important to influence different space and other sosio-economic activity. The system and holistic approach will be used to understand how basic component in transport system is reacting among it.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti komponen-komponen asas dalam sesuatu sistem pengangkutan
2. Menjelaskan isu dan masalah pengangkutan dalam konteks aktiviti isi rumah dan guna tanah
3. Mengklasifikasi elemen-elemen asas dalam operasi sesuatu sistem pengangkutan

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify basic component in transport systems.*
2. *Explain issues and problems in transport from the household activity and land use context.*
3. *Classify basic element in transport system operation.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Bruton M.J (1985), Introduction to Transportation Planning, Hutchinson, London.
2. Chapman K. (1979), People, Pattern and Process, Edward Arnold, London.
3. Daniels P.W dan Warns A.M. (1980), Movement in Cities, Methuen, London.
4. Eliot-Hurst (1974), Transportation Geography, McGraw-Hill Inc, New York.
5. Gray G.E. dan Hoel L.A. (1979) Public Transport: Planning, Operations and Management, Prentice-Hill.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB2014: PEMBANGUNAN BANDAR DI ASIA TENGGARA
AIB2014: URBAN DEVELOPMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengenalpasti proses, tahap ada faktor-faktor perbandaran. Perbincangan akan menumpukan beberapa aspek utama seperti perumahan setinggan, dilema perbandaran, pengangkutan, perspektif sejarah, paradigma perbandaran dan globalisasi serta kemiskinan bandar. Konsep yang akan dilihat merangkumi *peri-bandar, Extended Metropolitan Regions (EMR), super induced development* dan urbanisme.	*The course will identify the process, the level of existing municipal factors. Discussions will focus on several key aspects such as slum housing, municipal dilemma, transportation, historical perspective, urbanization and the globalization paradigm and urban poverty. Concepts that will be include peri-urban, Extended Metropolitan Regions (EMR), super induce development, reginopolis, and drive municipal and informal sectors.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisis cabaran pembangunan Bandar mampan dengan menggunakan konsep baru. 2. Mengkaji perbezaan polisi perbandaran dan pelaksanaan di antara negara-negara Asia Tenggara. 3. Menilai peranan negara-negara Asia Tenggara dalam menangani isu lampau- sempadan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyze the challenges of sustainable development by using new concepts.* *2. Review differences in urbanization policies and their implementation among Southeast Asian countries.* *3. Assess the role of South-East Asian countries in tackling trans-border issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yap, K.S. and Thuzar, M. (eds.) 2012. *Urbanization in Southeast Asia: Issues and Impact*. Singapore: ISEAS Publishing.
2. Rita Padawangi (ed). 2018. *Routledge Handbook of Urbanization in Southeast Asia*. London: Routledge
3. Wheeler, S.M. 2013. *Planning for Sustainability: Creating Livable, Equitable and Ecological Communities (2nd Edition).* London, Routledge
4. Sorensen, A. and Okata, J. (eds). 2011. *Megacities: Urban Form, Governance and Sustainability*. Tokyo Springer Japan.
5. Rimmer, P.J and Dick, H. 2009. *The City in Southeast Asia: Patterns, Processes and Policy* .University of Hawaii Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3001: PROJEK ILMIAH
AIB3001: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Tugasan Projek Ilmiah bertujuan memberi pendedahan kepada pelajar mengenai penyelidikan saintifik dan penulisan ilmiah dalam bidang geografi. Penyelidikan hendaklah difokuskan kepada satu isu atau perkara baru yang belum lagi dikaji. Ia mungkin berupa kajian kes, proses, fenomena, atau menilai perubahan suatu proses geografi. Dengan bimbingan seorang penyelia, para pelajar akan dilatih merancang, mengumpul dan menyusun maklumat secara	*Academic Project aims to expose students to scientific research and academic writing in the field of geography. Research should be focused on one issue or new things that have not yet been examined. It may be a case study, process, phenomenon, or assessing the changes in the geographical process. With the guidance of a supervisor, students will be trained to plan, collect and compile information scientifically and present it in the form of a scientific*

saintifik serta mempersembahkannya dalam bentuk kertas ilmiah. Penggunaan tekniik yang bersesuaian dengan tahap Ijazah Sarjana Pertama dan mencapai mutu yang sewajarnya.	*paper. Use of relevant technique to Bachelor level and meet the reasonable quality.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Merekabentuk cadangan dan rancangan pelaksanaan projek kajian 2. Mengkaji literatur yang berkaitan dengan tajuk yang dijalankan 3. Mengaplikasi instrumen penyelidikan yang sesuai untuk mengumpul data 4. Menganalisis data berdasarkan kaedah yang sesuai 5. Menulis dapatan kajian dalam bentuk laporan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To design and plan the implementation of the proposed research project.* *2. Review of the literature related to the on-going topic* *3. Apply appropriate research instruments to collect data* *4. Analyze the data by an appropriate method* *5. Write the findings in a report.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Clarke, J.I., Population Geography, Pergamon Press: Oxford. 1976 2. Hornby, W.F. & Jones, M. An Introduction to Population Geography, Cambridge Univ. Press: Cambirdge.1993 3. Jones, Huw, Population Geography, Paul Chapman Pub.: London. 1990 4. Weeks, J.R., and Population: An Introduction to Concepts and Issues, Wadsworth Inc.: Belmont. 2002	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 100% Peperiksaan / *Final Examination* : -	

AIB3002: ASIA TENGGARA DALAM TRANSFORMASI

AIB3002: SOUTH EAST ASIA IN TRANSFORMATION

SINOPSIS KANDUNGAN KURSUS Kursus ini mengenalpasti, meneliti, memperihalkan semua aspek geografi Asia Tenggara. Membincang secara mendalam kesesuaian takrifan berhubung tanah-besar, semenanjung dan kepulauan Asia Tenggara. Kursus ini juga akan membincangkan isu dan cabaran yang di hadapi bersama oleh negara-negara Asia Tenggara.	***SYNOPSIS OF COURSE CONTENTS*** *This course will identify explain and discuss all aspects of Southeast Asian geography. In-depth discussions would also be focussed on the suitability of definitions regarding what is Mainland, Peninsular and Insular Southeast Asia. This course would also discuss issues and challenges common to the countries of Southeast Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan secara holistik isu semasa berkaitan geografi manusia dan fizikal di Asia Tenggara 2. Mengaitkan isu semasa di Asia Tenggara dengan senario pada peringkat global 3. Menilai maklumat terkini berhubung halatuju perubahan di rantau Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain in a holistic way current issues pertaining to the human and physical geography of Southeast Asia.* *2. Relate current issues in Southeast Asia with the global scenario.* *3. Evaluate the latest information regarding the directions of change for the region.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cultural Survival Report. 1987. Southeast Asian Tribal Groups and Ethnic Minorities. Harvard: Harvard University Press.
2. Economist Intelligence Unit. Country Reports on Burma, Indo-China and Thailand.
3. Hill, Hal (ed). 1991. Unity and Diversity: Regional Economic Development in Indonesia since 1970. New York: Oxford University Press.
4. Fisher, C. A. 1964. Southeast Asia. Bangkok: Methuen.
5. Hill, R. D. And Bracy, J. M. (ed). 1078. Geography and the Environment in Southeast Asia. Hong Kong: Hong Kong University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3003: PENILAIAN DAMPAK SOSIAL

AIB3003: TECHNIQUES OF SOCIAL IMPACT ANALYSIS

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan mendedahkan kepada pelajar mengenai peranan Penilaian Dampak Sosial di dalam perlaksanaan pembangunan. Selain daripada itu kaedah perlaksanaan Penilaian Dampak sosial akan turut dijelaskan dan seterusnya membuat penilaian terhadap pentingnya Penilaian Dampak Sosial ke arah mencapai pembangunan mampan. Walau bagaimanapun Penilaian Dampak Sosial tidak terlepas daripada menghadapi cabaran di dalam perlaksanaannya.

SYNOPSIS OF COURSE CONTENTS

The objective of this course is to expose students to SIA research design and types of social, culture and economic data. How to conduct fieldwork by using sampling technique, questionnaire survey, and interview and data limitations. Also will be discussed exploration data technique, computer technique and research analysis presentation.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan kaedah perlaksanaan Penilaian Dampak Sosial
2. Menilai kepentingan Penilaian Dampak Sosial ke arah pembangunan mampan
3. Mengkaji cabaran perlaksanan Penilaian Dampak Sosial.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Analyse data for Social Science Studies*
2. *Explain the technique of SIA*
3. *Evaluate the role of Man in the development of a region*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Malaysia Association of Social Impact Assessment. 2009. Social Impact Assessment in Malaysia. Asmah A, Dahlia, R., Kamalruddin, S. And Susheel, K. (eds). Malaysia Association of Social Impact Assessment.
2. Ahmad Mahdzan Ayob. 1992. Kaedah penyelidikan Sosio ekonomi. Kuala Lumpur: Dewan Bahasa dan Pustaka.
3. Baker, Theresa L. 1988. Doing Social Research. New York: McGraw- Hill.
4. Barrow, Christopher J.1997. Environmental and Social Impact Assessment: an introduction. London: Arnold.
5. Becker, H. A. 2003. The International handbook of social impact assessment: conceptual and methodological advances Cheltenham: Edward Elgar.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3004: PENDERIAAN JAUH LANJUTAN
AIB3004: ADVANCED REMOTE SENSING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan diberikan kefahaman tentang prinsip teknikal penderiaan jauh dengan lebih mendalam terutamanya dari segi percaturan elemen-elemen penderiaan jauh dengan pelbagai aplikasi penderiaan jauh. Ini termasuklah konsep hyperspectral, microwave dan LIDAR. Penekanan diberi kepada pemprosesan dan analisa data digital kajian seperti pemetaan, pertanian dan perbandaran, iklim, pemantauan alam sekitar, samudera dan sebagainya.	*This course will look in particular the computer processing of satellite imageries. The intensity will be given to the processing and analysing of digital data with software equipped in the department. Focus is immense on the application of satellite imageries in several applications such as mapping, land use, agriculture and urbanisation, climate, environmental monitoring as well as natural disaster.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan tentang konsep asas penderiaan jauh secara lebih mendalam. 2. Menjelaskan kegunaan imageri satelit bagi bidang kajian terpilih. 3. Menilai kelebihan dan kelemahan imageri satelit untuk kegunaan beberapa bidang kajian terpilih.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain further the basic concepts of remote sensing.* *2. Explain the use of satellite imagery for selected research fields.* *3. Evaluate the advantages and disadvantages of satellite imagery in some selected areas of research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Schowengerdt, R. A. (2012). *Remote Sensing: Models and Methods for Image Processing*: Elsevier Science.
2. Lavender, S., & Lavender, A. (2015). *Practical Handbook of Remote Sensing*: CRC Press.
3. Chuvieco, E. (2016). *Fundamentals of Satellite Remote Sensing: An Environmental Approach, Second Edition*: CRC Press.
4. Lillesand, T., Kiefer, R. W., & Chipman, J. (2015). *Remote Sensing and Image Interpretation*: Wiley.
5. Barrett, E. C. (2013). *Introduction to Environmental Remote Sensing*: Taylor & Francis.
6. Weng, Q. (2016). *Remote Sensing for Sustainability*: CRC Press.
7. Baghdadi, N., & Zribi, M. (2016). *Land Surface Remote Sensing in Agriculture and Forest*: Elsevier Science.
8. Steven, M. D., & Clark, J. A. (2013). *Applications of Remote Sensing in Agriculture*: Elsevier Science.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3005: SISTEM INFORMASI GEOGRAFI LANJUTAN
AIB3005: ADVANCED GEOGRAPHIC INFORMATION SYSTEMS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan lanjutan dari kursus Sistem Informasi Geografi dengan penekanan kepada analisis-analisis yang terdapat dalam Sistem Informasi Geografi. Tumpuan akan diberikan kepada analisis-analisis GIS yang terdiri daripada analisis vektor dan	*The course further exposes students to Geographic Information Systems, highlighting the analyses available in GIS. The course will focus on vector analysis and raster analysis using GIS software. Apart from these, the course will also include the aspects of designing a*

raster termasuk interpolasi dan 3 dimensi dengan menggunakan perisian GIS. Selain itu, penekanan akan diberikan kepada pemodelan data ruangan dalam Sistem Informasi Geografi.	*spatial decision support system in GIS data modelling.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep pengurusan data, kemaskini dan dapatan kembali data dalam pangkalan data GIS. 2. Menjelaskan pengolahan GIS seperti geoprocessing, buffer, overlay, pengkelasan semula dan analisis ruangan dan lokasi GIS. 3. Menjelaskan analisis lanjutan vektor, raster, interpolasi, analisis permukaan, analisis 3D dan pemodelan GIS.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the vector analyses in GIS such as distance, neighbourhood, compactness and network analysis.* *2. Explain the raster analyses, spatial interpolation, surface analysis and 3D analysis in GIS.* *3. Use map manipulation and spatial modelling techniques in GIS.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kang Tsung Chang 2016. *Introduction to Geographic Information Systems*, Eighth Edition, McGraw-Hill Education, New York.
2. Bo Huang 2017. *Comprehensive Geographic Information Systems*. Amsterdam. Elsevier
3. Christian Harder & Clint Brown (Eds.) 2017. *The ArcGIS Book: 10 Big Ideas about Applying The Science of Where*, 2nd Edition, Esri Press, New York.
4. Paul A. Longley, Michael F. Goodchild, David J. Maguire & David W. Rhind (Eds.) 2015. *Geographic Information Science and Systems*, 4th Edition, John Wiley & Sons, Inc, New York.
5. Peter A. Burrough, Rachael A. McDonnell, Christopher D. Lloyd 2015. *Principles of Geographical Information Systems*. Oxford University Press, Oxford.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIB3006: GEOGRAFI BENCANA ALAM

AIB3006: ENVIRONMENTAL DISASTER GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS Kursus ini bermula dengan menjelaskan kepada pelajar mengapa bahaya/bencana alam sekitar berlaku dan mengapa ancaman ini akan menjadi lebih ketara pada masa akan datang. Kursus ini seterusnya membincangkan bagaimana bahaya/bencana alam sekitar boleh di kategorikan. Susulan daripada ini pelajar akan di dedahkan kepada sifat-sifat generik dan spesifik perilaku ancaman bahaya/bencana alam sekitar. Keterisikoan manusia kepada ancaman bahaya/bencana alam sekitar akan di bincangkan terutama berkaitan dengan soalan-soalan pokok yang menghalkan keselesaan, kesihatan dan aktiviti kehidupan manusia. Pelajar seterusnya akan di dedahkan kepada konsep asas dalam pengurusan bahaya dan bencana alam sekitar dan faktor-faktor	***SYNOPSIS OF COURSE CONTENTS*** *This course begins with a discussion on the deference between environmental hazard, risk and disaster. The course examines how environment hazard and disaster can be classified and how each hazard/disaster types occur and behave. The course also explains the concept of human vulnerability to hazard threat and disaster and the importance of hazard management in avoiding disaster. The concept advocates the need for hazard management in the implementation of national policies on environment management.*

penting yang di perlukan untuk mengadakan sistem pengurusan bahaya alam sekitar yang berkesan dalam konteks perlaksanaan dasar bahaya lam sekitar negara.	
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan mengapa bahaya, risiko dan bencana berbeza dari perspektif masa dan ruang. 2. Menghuraikan perhubungan di antara ancaman bahaya/ bencana alam sekitar dan keterancaman (vulnerability) manusia. 3. Menilai kepentingan mengamalan pengurusan bahaya alam sekitar dalam konteks perlaksanaan dasar alam sekitar negara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain why hazard, risk and disaster varies in space and time.* *2. Explain the relationship between hazard threat, disaster and human vulnerability.* *3. Evaluate the importance of hazard management in the implementation of national polices of environment.*
RUJUKAN UTAMA / ***MAIN REFERENCES*** 1. Smith, K.1992. Environmental Hazards: Assessing Risks and Reducing Disaster 2. Alexander, D. 1993. Natural Disasters. UCL Press, London. 3. Carter, W.N. 1991. Disaster Management – A Disaster Manager's Handbook. ADB Publications, Manila.	
KAEDAH PENILAIAN / ***ASSESSMENT METHODS*** Penilaian Berterusan / *Continuous Assessment* : 40% Peperiksaan / *Final Examination* : 60%	

AIB3007: GEOGRAFI PILIHANRAYA

AIB3007: GEOGRAPHY OF ELECTIONS

SINOPSIS KANDUNGAN KURSUS Kursus ini akan melihat kepada perkembangan terbaru penyelidikan dalam geografi pilihan raya khususnya kepada kelakuan pilihan raya dan politik proses pilihan raya. Pilihan raya akan dibincangkan dalam konteks geografi dan sosial yang luas. Ia juga akan menumpukan kepada bagaimana geografi menyumbangkan kepada pembangunan dan penggunaan kuasa serta keabsahan dalam sistem politik. Seterusnya, kursus ini juga akan menghuraikan analisis keputusan pilihan raya: apa yang mempengaruhi pengundi? Dan bagaimana unsur geografi mempengaruhi pilihan tersebut.	***SYNOPSIS OF COURSE CONTENTS*** *This course reviews current research on the political geography of elections, dealing with both electoral behavior and the politics of the electoral process. Elections are placed in their broad social and geographical contexts. It also examines how elections contribute to the development and use of power and legitimacy in political systems. Then, this course will describe the analysis of the electoral decision: what influences voters' choice? How does geography impact upon those choices?*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami hubungan ruang geografi dan pilihan raya 2. Memahami bagaimana unsur geografi memberikan kesan kepada keputusan pilihan raya	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the relationship between spatial and elections.* *2. Examine how geographical element contribute to the election results.*

3. Menjelaskan kelakuan pilihan raya dalam pembangunan sistem politik.	*3. Explain the electoral behavior in political system development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Harrop, M. dan Miller, W.M. 1987. Elections and Voters. London: MacMillan.
2. Johnston, R. dan Pattie, C. 2006. Putting Voters in Their Place: Geography and Elections in Great Britain. Oxford University Press.
3. Johnston, R., Pattie, C., Dorling, D. dan Rossiter, D. 2001. From Votes to Seats - The Operation of the UK Electoral System since 1945. Manchester University Press.
4. Johnston, R.J., Shelley F.M dan Taylor, P.J. 1990. Developments in electoral geography. London: Routledge.
5. Rose, R dan McAllister, I. 1990. The loyalties of voters: a lifetime learning model. London: Sage

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3008: KOLOKIUM ISU GLOBAL DARI PERSPEKTIF GEOGRAFI

AIB3008: COLLOQUIUM ON GLOBAL ISSUES – A GEOGRAPHICAL PERSPECTIVE

SINOPSIS KANDUNGAN KURSUS Kursus ini membincangkan kewujudan isu global yang memberi kesan kepada penduduk bumi. Isu-isu ini boleh dikategorikan dalam pelbagai bentuk termasuk kesan kepada alam sekitar global dan kesejahteraan manusia, ekonomi global, politik global, pergerakkan idea global dan manusia, penyusutan sumber dan hal-hal lain. Isu-isu ini mempunyai dimensi geografi dalam kewujudannya dan tindakbalas melampau sempadan semulajadi, sempadan negara dan wilayah. Kebanyakkan kes melibatkan ketegangan dan konflik. Tujuan utama kursus ini untuk mendedahkan pelajar kepada senario isu global yang menjejaskan masyarakat. Dimensi geografi dan kepentingan geogafi sebagai disiplin boleh menyumbang kepada fahaman yang lebih baik terhadap isu-isu tertentu.	***SYNOPSIS OF COURSE CONTENTS*** *This course discusses the emerging importance and significance of global issues as it affects the global populace. These issues can be categorized in many ways and include that which affects the global environment and societal wellbeing, global economics, global politics, global mobility of ideas and people, degradation and contraction of resources, and many others. These issues have a geographical dimension in terms of their occurrence and behaviour and are usually trans-boundary in nature, cutting across nations and regions and in most cases resulting in tensions and conflicts. Conflict resolution is a major process in managing global issues which are usually discussed and agreed through multilateral agreements and treaties. The aim of this course is to primarily expose the students to various scenarios of global issues that are affecting societies, their geographical dimensions and the importance and significance that geography as a discipline can contribute to better understand the issues.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti dimensi geografi dalam kejadian dan perilaku isu global. 2. Menjelaskan perhubungan di antara isu global, vulnerabiliti penduduk dan kesan kepada ketegangan dan konflik. 3. Menilai pentingnya kerjasama antarabangsa dan serantau dalam menangani isu global.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Examine what are the most significant global issues affecting contemporary societies.* *2. Explain the relationships between global issues, population vulnerability and potential conflict through case studies* *3. Evaluate the importance of global and regional efforts in addressing the issues.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Seitz, J.L. 2002. Global Issues and Introduction. Blackwell Publishing
2. Snarr, M.T. and Snarr, D.N. 2005. Introducing Global Issues. Lynne Rienner Publishers.
3. Cooper, D.E. and Palmer, J. 1992. The Environment in Question: Ethics and Global Issues.Taylor and Francis Group Publishers.
4. Haggett, P. 2001. Geography: A Global Synthesis. Prentice Hall.
5. Fisher, J.S. 1995. Geography and Development: A World Regional Approach. Prenticse Hall.
6. Harvey, D. 1997. Geography of Energy. Basil Blackwell.
7. Ward, M.D. 1992. The New Geopolitics. Gordon and Breach Publishers.
8. Uwe Kracht and Manfred Schulz. 1999. Food Security and Nutrition. LIT Verlag Berlin-Hamburg-Munster.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIB3009: PERANCANGAN BANDAR DAN PEMBANGUNAN WILAYAH
AIB3009: URBAN PLANNING AND REGIONAL DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS

Kursus ini mempunyai dua fokus utama: perancangan bandar dan pembangunan wilayah. Perbincangan akan bertumpu pada perkembangan bidang ini serta kesalingkaitan di antara kedua fokus. Kursus juga akan mengkaji perbezaan tren dan pola perkembangan perancangan bandar dan wilayah di negara-negara yang berbeza. Teori utama dalam kedua bidang akan dikaji dan keberkesanannya dinilai melalui kajian kes.

SYNOPSIS OF COURSE CONTENTS

The course has two primary focuses: urban planning and regional development. Discussion will center on the development of the field as well as the interrelations between the two focuses. This course will also study the different trends and patterns in the development of urban and regional planning in various countries. Major theories in both fields will also be discussed as well as their effectiveness evaluated through case studies.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghubungkaitkan perkembangan bidang ini dengan falsafah dan paradigma pembangunan sesebuah negara.
2. Menganalisis kekuatan, kelemahan serta kesesuaian konsep dan teori dalam Perancangan Bandar dan Pembangunan Wilayah dalam amalan sebenar.
3. Menilai (melalui kajian kes) keberkesanan program pembangunan bandar dan wilayah dalam konteks pembangunan yang berbagai.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *To interrelate progress of the fields with the philosophy and paradigm of a country's development.*
2. *To analyse the strength, weaknesses and relevance of concepts and theories in urban planning and regional development in real life practices.*
3. *To assess through (case studies) the effectiveness of urban and regional development programmes in the various development contexts.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Fry. T. 2014. *City Futures in the Age of a Changing Climate*, Griffith: Routledge Australia
2. Bullivant, L. 2012. *Masterplanning Futures*. London: Routledge
3. Gallent, N, Hamiduddin, I., Juntti, M , Kidd, Sue and Shaw, D. 2015. *Introduction to Rural Planning*. London, Routledge
4. Hall, P. and Tewder_Jones, M. 2010. *Urban and Regional Planning (5th Edition).* London : Routledge

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3010: GEOGRAFI DAN ANALISIS SUMBER

AIB3010: GEOGRAPHY AND RESOURCE ANALYSIS

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan kaedah analisis sistem kepada proses dan bentuk geografi fizikal. Komponen-komponen utama alam sekitar fizikal yang akan diperkenalkan dan dibincangkan adalah seperti atmosfera, geofizik, biosfera, cryosfera, hidrosfera dan lautan. Kursus ini juga akan membincangkan perubahan-perubahan yang terjadi secara sengaja ataupun tidak daripada aktiviti manusia. Kaitan suap balik antara satu komponen dengan komponen akan juga dibincangkan.

SYNOPSIS OF COURSE CONTENTS

This course begins with a discussion on the fundamental concepts of what is a resource and the relationships between resource availability, development and the evolution of human society. The course discusses the importance of environmental resources and human resources development especially in the developing world. The course also explains that resources development have a positive as well as negative impacts to society and the need for sustainable resources development.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menyatakan Takrif, Skop dan Fokus utama bidang Geografi Fizikal
2. Menghuraikan konsep asas berkaitan unsur-unsur Geografi Fizikal
3. Menjelaskan teori-teori dalam Geografi Fizikal dengan contoh sebenar.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explains the positive and negative impacts of resources development.*
2. *Apply the integrated resources development approach in resource development.*
3. *Evaluate the importance and significance of sustainable resource development for developing countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mitchell, B. 1979. Geography – A Resource Analysis. Longmans, London.
2. Simmons,I.G.1996. Changing the Face of the Earth – Culture, Environment and History. Blackwell. Oxford. U.K.
3. Newson, M.1992. Managing the Human Impact on the Natural Environment – Patterns and Processes. Belhaven Press. London.
4. Smith,G.I.1993. Impact Assessment & Sustainable Resource Management – Themes in Resource Management. Longman, Scientific and Technical.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3011: APLIKASI DAN PERLAKSANAAN SISTEM INFORMASI GEOGRAFI

AIB3011: APPLICATION AND IMPLEMENTATION OF GEOGRAPHIC INFORMATION SYSTEMS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memperkenalkan aspek-aspek aplikasi, perancangan dan rekabentuk serta pengurusan perlaksanaan Sistem Informasi Geografi (SIG). Penekanan akan diberikan kepada perlaksanaan aplikasi Sistem Informasi Geografi dalam pelbagai bidang berdasarkan kajian kes. Kursus ini juga akan memberikan tumpuan kepada cara-cara dan kaedah rekabentuk dalam aplikasi-aplikasi dalam SIG dan isu-isu serta strategi dalam perlaksanaannya.	*The course intends to acquaint the aspects of application, planning and design, as well as the management of a Geographic Information Systems (GIS). Emphasis is given to the implementation of a GIS application in various fields based on case studies. The course also focuses on the methods in designing a GIS application and the issues and strategies involved in GIS implementation.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti aplikasi Sistem Informasi Geografi dalam pelbagai bidang. 2. Menghuraikan isu-isu, masalah dan prospek pelaksanaan Sistem Informasi Geografi. 3. Menjelaskan operasi dan pengurusan projek dan metodologi dalam menjalankan sesuatu aplikasi Sistem Informasi Geografi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the methodologies in implementing an application of Geographic Information Systems.* *2. Determine the requirements of the design and application of a Geographic Information Systems database.* *3. Summarise issues and strategies in implementing Geographic Information Systems.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kang Tsung Chang 2016. *Introduction to Geographic Information Systems*, Eighth Edition, McGraw-Hill Education, New York.
2. Bo Huang 2017. *Comprehensive Geographic Information Systems*. Amsterdam. Elsevier
3. Christian Harder & Clint Brown (Eds.) 2017. *The ArcGIS Book: 10 Big Ideas about Applying The Science of Where*, 2nd Edition, Esri Press, New York.
4. Paul A. Longley, Michael F. Goodchild, David J. Maguire & David W. Rhind (Eds.) 2015. *Geographic Information Science and Systems*, 4th Edition, John Wiley & Sons, Inc, New York.
5. Peter A. Burrough, Rachael A. McDonnell, Christopher D. Lloyd 2015. *Principles of Geographical Information Systems*. Oxford University Press, Oxford.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3012: HIDROLOGI
AIB3012: HYDROLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kaedah analisis sistem kepada proses dan bentuk geografi fizikal. Komponen-komponen utama alam sekitar fizikal yang akan diperkenalkan dan dibincangkan adalah seperti atmosfera, geofizik, biosfera, cryosfera, hidrosfera dan lautan. Kursus ini juga akan membincangkan perubahan-perubahan yang terjadi secara sengaja ataupun tidak daripada aktiviti manusia. Kaitan suap balik antara satu komponen dengan komponen akan juga dibincangkan.	*This course introduces students to the process of system analysis methods and forms of physical geography. The main components of the physical environment which will be introduced and discussed are as atmospheric, geophysical, biosphere, cryosfera, hydrosphere and oceans. This course will also discuss the changes that occur intentionally or not from human activities. Relevance feedback from one component to the component will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyatakan takrif, konsep asas, teori, skop, dan fokus utama hidrologi. 2. Menggunakan beberapa teknik pengukuran, lapangan, makmal dan perisian komputer dalam analisis hidrologi. 3. Mengaplikasikan kefahaman tentang sistem-sistem hidrologi dalam sebarang keputusan yang melibatkan pembangunan alam sekitar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Expresses its definition, basic concepts, theories, scope, and the main focus of hydrology.* *2. Using several measurement techniques, field, and laboratory and computer software in hydrological analysis.* *3. Apply an understanding of hydrological systems in any decision involving the development environment*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Shaw, E.M. et. al. 2011. Hydrology in Practice. London; New York: Spon
2. Viessman,W., G. L. Lewis; (20012); Introduction to Hydrology. Prentice Hall. U.S.A.
3. de Blij, H.J., P.O. Muller , R.S. Williams (2004); Physical Geography: the Global Environment; Oxford U Press, N.York. 702 pg.
4. Lee, R., Forest Hydrology ((1980); Columbia U Press, N.York, 349 pg
5. Lazaro, T.R. (1979); Urban Hydrology, Ann Arbor, Sci. Publ. Inc., Michigan, 249 pg.
6. Dunne, T & L.B. Leopold (1978); Water in Environmental Planning; W. H. Freeman & Co., San Francisco, 817 pg.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIB3013: WILAYAH TERPILIH
AIB3013: SELECTED REGION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meneliti konsep-konsep kewilayahan ruangan sebagai asas analisis wilayah. Fokus adalah kepada Eropah dan topik perbincangan akan merujuk kepada ciri-ciri geografi (politik, ekonomi, sosial dan demografi, perbandaran, industri, pertanian) untuk memahami pandangdarat masa kini dan masa depan.	*This course examines the concepts of territorial space analysis as a basis for the region. The focus is on Europe and the topic of discussion will refer to the geographical features (political, economic, social and demographic, municipal, industrial, agricultural) pandangdarat to understand the present and the future.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menggunakan konsep pada wilayah-wilayah terpilih. 2. Mengenalpasti faktor kewujudan wilayah-wilayah moden. 3. Menjelaskan heterogeneiti dalaman di wilayah-wilayah terpilih.	*At the end of the course, students will be able to:* *1. Using a concept in selected areas.* *2. Identify areas of modern existence.* *3. Explain the internal heterogeneiti in selected areas.*
RUJUKAN UTAMA / *MAIN REFERENCES*	
Grove, A.T (1987). The Changing Geography of Africa. New York: Oxford University Press.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS*	
Penilaian Berterusan / *Continuous Assessment* : 40% Peperiksaan / *Final Examination* : 60%	

AIB3014: PRAKTIKUM
AIB3014: PRACTICUM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada situasi pekerjaan dalam dunia sebenar. Penekanan akan diberikan kepada aplikasi pengetahuan dan kemahiran yang dipelajari semasa penempatan industri. Selain itu, pelajar boleh mengambil peluang untuk mengenalpasti peluang pekerjaan yang berkait dengan bidang pengajian.	This course introduces students to the employment situation in the real world. Emphasis will be given to the application of knowledge and skills learned during the industrial placement. In addition, students can take the opportunity to identify employment opportunities related to their field of study.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan pengetahuan teoritikal dalam situasi pekerjaan sebenar. 2. Menunjukkan kemahiran interpersonal asas dan profesional sesuai dengan keperluan industri. 3. Menilai secara rasional kaedah terbaik untuk mengenalpasti alternatif penyelesaian masalah berdasarkan situasi keadaan sebenar. 4. Menganalisis maklumat yang diperolehi daripada organisasi yang ditempatkan.	*At the end of the course, students will be able to:* *1. Apply theoretical knowledge in a real work situation.* *2. Demonstrate basic interpersonal and professional skills relevant to industry needs.* *3. Evaluate the rational method to identify solution based on the real situation.* *4. Analyze the information* obtained from the organization placed.
RUJUKAN UTAMA / *MAIN REFERENCES*	
Semua buku-buku yang disenaraikan dalam kursus di Rancangan pengajian Alam Sekitar. *All book listed for the course in Environmental Studies.*	

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

JABATAN INGGERIS
DEPARTMENT OF ENGLISH

PENGENALAN

Jabatan Inggeris mempunyai sejarah yang gemilang. Ia merupakan Jabatan Inggeris tertua di negara ini dan diasaskan pada 1949 semasa penubuhan Fakulti Sastera Universiti Malaya di Singapura. Jabatan Inggeris kemudiannya menjadi antara jabatan yang pertama ditubuhkan di kampus Lembah Pantai, Kuala Lumpur apabila Fakulti Sastera dan Sains Sosial diasaskan di Malaysia pada tahun 1959.

Kini, Jabatan Inggeris kekal unik walaupun sudah adanya jabatan-jabatan Inggeris lain di Malaysia kerana ia merupakan satu-satunya jabatan yang mempunyai komitmen berterusan kepada kesusasteraan Inggeris tradisional, dari Chaucer dan Shakespeare hingga ke kesusasteraan Victorian dan Modenis. Berdasarkan pengkhususan dan kajian kakitangan akademiknya, Jabatan Inggeris mampu menawarkan kepakaran dalam pelbagai bidang kesusasteraan, termasuk kesusasteraan Medieval, Renaissance, Romantik, Victorian, Modenis, Pascamodenis, dan Pascakolonial (terutamanya kesusasteraan Malaysia), serta juga kesusasteraan pengembaraan, kritikan-eko, kesusasteraan Afrika, kesusasteraan feminis, drama moden, teori sastera dan banyak lagi.

Selain ijazah pertama, jabatan menawarkan program-program ijazah lanjutan (Sarjana dan Doktor Falsafah). Tambahan kepada pengajaran, jabatan juga aktif dalam penyelidikan dan aktiviti-aktiviti profesional, dan giat menganjurkan ceramah, seminar dan persidangan di peringkat kebangsaan dan antarabangsa.

Kami pernah menjadi tuan rumah kepada tokoh-tokoh ternama seperti Michael Pearson, Gayatri Chakravorty Spivak, Scott Slovic, Ien Ang, Yasmine Gooneratne, Benedict Anderson, Harish Trivedi, Sukanta Chaudhuri dan PhengCheah. Antara alumni cemerlang yang telah banyak menyumbang kepada pembangunan negara termasuk Shirley Geok-lin Lim, Razali Ismail, K.S. Maniam, Chin San Sooi, Rebecca Santa Maria dan Leow Puay Tin.

INTRODUCTION

The Department of English has a distinguished history. It is the oldest Department of English in the country, and can trace its beginnings to the establishment of the Faculty of Arts at the University of Malaya in Singapore in 1949. The Department of English subsequently became one of the first departments of the Faculty of Arts and Social Sciences set up on the present campus in Lembah Pantai, Kuala Lumpur in 1959.

The department's identity, which proudly sets it apart from every other Department of English in Malaysia, lies in its continued commitment to coverage of traditional British literature, from Chaucer and Shakespeare to the Victorians and the Modernists. Through its academic staff's specialization and research interests, the Department offers expertise in a wide range of literary fields, including Medieval literature, Renaissance literature, Romantic literature, Victorian literature, Modernist and Postmodernist literature, Postcolonial literatures (with a strong interest in Malaysian literature), Travel literature, Ecocriticism, African literature, Feminist literature, Modern drama, Literary theory and more.

In addition to our undergraduate enrolment, the department has a lively postgraduate (Master's and Doctoral) student body. Our teaching, research and professional activities are also regularly energized by visiting faculty and through the convening of talks, seminars and conferences at both national and international levels.

We have hosted distinguished scholars such as Michael Pearson, Gayatri Chakravorty Spivak, Scott Slovic, Ien Ang, Yasmine Gooneratne, Benedict Anderson, Harish Trivedi, Sukanta Chaudhuri and Pheng Cheah. Notable alumni who have contributed significantly to the development of the nation include Shirley Geok-lin Lim, Razali Ismail, K.S. Maniam, Chin San Sooi, Rebecca Santa Maria and Leow Puay Tin.

SARJANA MUDA SASTERA INGGERIS
BACHELOR OF ARTS ENGLISH

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, students will be able to:*
1. **PO1 :** Menguasai sejarah perkembangan kesusasteraan yang dihasilkan dalam bahasa Inggeris serta menghuraikan ciri-ciri gaya penulisan dan ide yang ditemui dalam karya-karya kesusasteraan tersebut.	1. ***PO1 :*** *Be proficient with the history of literature produced in English and describe the characteristics of the style of writing and ideas found in works of literature.*
2. **PO2 :** Menganalisis teks bahasa Inggeris secara kritis dan menilainya dari segi struktur, gaya penulisan dan keberkesanan penyampaian ide.	2. ***PO2 :*** *Analyze English texts critically and evaluate them in terms of structure, style of writing and effective delivery of ideas.*
3. **PO3 :** Mengaplikasi pengetahuan dan kemahiran yang diperolehi dalam program ini untuk menyumbang kepada kemajuan dan perkembangan masyarakat dan negara sebagai pakar rujuk dalam bidang bahasa serta juga kesusasteraan Inggeris.	3. ***PO3 :*** *Apply the knowledge and skills acquired in the programme to contribute to the progress and development of society and the country as well as serve as an expert in the fields of English language and literature.*
4. **PO4 :** Mempraktikkan nilai, sikap dan profesionalisme yang mantap melalui etika kerja yang bertanggungjawab dan berkesan.	4. ***PO4 :*** *Practice values, attitudes and professionalism through a responsible and effective work ethic.*
5. **PO5 :** Menggubal serta menyampaikan pendapat dan ide-ide dalam bahasa Inggeris dengan berkesan secara lisan dan bertulis serta mentafsir lapisan makna yang berlainan dalam sesuatu ungkapan, di samping bekerja berpasukan serta mengambil peranan kepimpinan dalam perbincangan dan pembentangan.	5. ***PO5 :*** *Formulate and convey opinions and ideas in English effectively both orally and in writing as well as read various layers of meaning in an expression, in addition to working as a team and taking on a leadership role in discussion and presentation.*
6. **PO6 :** Menggabung dan mensiteksis ide-ide serta menilai sesuatu isu secara kritis dari pelbagai sudut.	6. ***PO6 :*** *Combine and synthesize ideas as well as critically evaluate issues from various angles.*
7. **PO7 :** Meluaskan pengetahuan dalam bidang persuratan sama ada melalui saluran tradisional mahupun secara menggunakan kemudahan teknologi maklumat dan peralatan elektronik yang sedia ada, sejajar dengan keperluan kemahiran pengurusan maklumat dan pembelajaran sepanjang hayat.	7. ***PO7 :*** *Expanding knowledge in the field of letters either through traditional channels or by use of information technology and electronic equipment in line with the requirements of information management skills and lifelong learning.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA INGGERIS

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS ENGLISH

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**21**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	9	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	11	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**57**
	AIC1001 : Reading and Writing About Literature I	4	
	AIC1002 : Introduction to Fiction	3	
	AIC1003 : Aspects of Poetry	3	
	AIC1004 : Drama: An Introduction	3	
	AIC2001 : Reading and Writing about Literature II	4	
	AIC2002 : Theories of Literature	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIC2003 : Shakespeare and His Contemporaries AIC2004 : Postcolonial Literature: Themes and Tropes AIC2005 : Topics in the Nineteenth Century AIC2006 : The Twentieth Century AIC2007 : World literature AIC3001 : Topics in Malaysian and Singaporean Literature AIC3002 : Research Project I AIC3003 : Women and Literature AIC3004 : Research Project II AIC4001 : Practicum	3 3 3 3 3 3 4 3 4 8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course*** AIX1002 : Psikologi Dalam Kehidupan Harian/ *Psychology in Daily Life* AIX1004 : Ikhtisar Kebudayaan Cina/*Outline of Chinese Culture* AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture* AIX2004 : Tamadun Eropah/*European Civilisation* AIX2005 : Geografi Dalam Pembangunan/*Geography in Development* AIX2006 : Media Sosial/ *Social Media* AIX3002: Pengajian Keamanan/*Peace Studies* AIX3003: Asian Emporiums AIX3004: Ramedi Sosial/ *Remedy Social* AIX3005: Isu-isu Gender Dalam Media/*Gender Issues in the Media* AIX3006: Masyarakat Asia Timur/*East Asian Society* AIX3007: Iklim dan Masyrakat/*Climate and Community* dan/*and*	 3 3 3 3 3 3 3 3 3 3 3 3	**9**
	Elektif Pengkhususan Jabatan/ *Department Elective Course* AIC1005 : Effective Writing Skills **Pilih satu (1)/ *Choose one (1)*** AIC2008 : Advertising Discourse AIC2009 : Theatre Performance in English AIC2010 : Exploring Travel Literature **Pilih dua (2)/ *Choose two (2)*** AIC2011 : Journalistic Writing AIC2012 : The Restoration and the 18th Century AIC2013 : Literature and The Environment AIC2014 : Global Shakespeare	 3 3 3 3 3 3 3 3	**21**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Pilih dua (2)/ *Choose two (2)*** AIC 3005 : Creative Writing AIC 3006 : African Literature and Culture AIC 3007 : Literature Through Language AIC 3008 : Texts and Contexts in the Middle Ages **Pilih satu (1)/ *Choose one (1)*** AIC 3009: Popular Culture and Literature AIC 3010 : Investigating Crime Fiction AIC 3011: Studies in American Literature	 3 3 3 3 3 3 3	
	Elektif Pengkhususan Jabatan 2/ ***Department Elective Course 2***		**9**
		Jumlah/*Total*/	**125**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIC1001:	Reading and Writing About Literature I	4	√		
	AIC1002:	Introduction To Fiction	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIC1003:	Aspects of Poetry	3	√		
	AIC1004:	Drama: An Introduction	3	√		
	AIC1005:	Effective Writing Skills	3		√	
SPECIAL	AIC1001:	Reading and Writing About Literature I	4			Ditawarkan khas bagi pelajar Summer Enrichment Programme (SEP).
	AIC1002:	Introduction To Fiction	3			

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	9	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIC2001:	Reading and Writing About Literature II	4	√		
	AIC2002:	Theories of Literature	3	√		
	AIC2003:	Shakespeare and His Contemporaries	3	√		
	AIC2008:	Advertising Discourse	3		√	
	AIC2009:	Theatre Performance in English	3		√	
	AIC2010:	Exploring Travel Literature	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIC2004:	Postcolonial Literature: Themes and Tropes	3	√		
	AIC2005:	Topics in The Nineteenth Century	3	√		
	AIC2006:	The Twentieth Century	3	√		
	AIC2007:	World Literature	3	√		
	AIC2011:	Journalistic Writing	3		√	
	AIC2012:	The Restoration and the 18th Century	3		√	
	AIC2013:	Literature and the Environment	3		√	
	AIC2014:	Global Shakespeares	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIC3001:	Topics in Malaysian and Singaporean Literature	3	√		
	AIC3002:	Research Project I	4	√		
	AIC3005:	Creative Writing	3		√	
	AIC3006:	African Literature and Culture	3		√	
	AIC3007:	Literature through Language	3		√	
	AIC3008:	Texts and Contexts in the Middle Ages	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIC3003:	Women and Literature	3	√		
	AIC3004:	Research Project II	4	√		
	AIC3009:	Popular Culture and Literature	3		√	
	AIC3010:	Investigating Crime Fiction	3		√	
	AIC3011:	Studies in American Literature	3		√	
TAHUN 4/*4th YEAR*						
1	AIC4001:	Practicum	8	√		

AIC1001: READING AND WRITING ABOUT LITERATURE 1

SYNOPSIS OF COURSE CONTENTS

In this introductory course, students will read a wide selection of literary texts and be encouraged to respond to what they read. They will learn some basic critical concepts and literary terms and learn how to express their views with the help of these essential tools. They will also learn the rudiments of research and compile a simple portfolio of sources. Finally, students are required to compose a 6-page essay to be submitted and graded at the end of the semester.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify and respond to the topics or themes of selected writings.
2. Discuss the ways in which writers present their ideas.
3. Compose an essay about a literary topic, drawing from key elements of literature.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. McMahan, E. et al. (2016) *Literature and the Writing Process.* 11th Edition. New York: Pearson.
2. Barranger, Milly S. (2014) Theatre: *A Way of Seeing. 7th Edition. Belmont, CA: Wadsworth.*
3. Roberts, E. V. (2011) *Writing About Literature. 13th Edition.* New York: Pearson.
4. Barnet, S., W. Burto & W.E. Cain (2010). *An Introduction to Literature: Fiction, Poetry, Drama.* London: Longman.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIC1002: INTRODUCTION TO FICTION

SYNOPSIS OF COURSE CONTENTS

This course introduces students to classic and contemporary prose works written in English and offers lively, diverse examples of the novel and the short story. Students will learn what to look out for when reading a piece of fiction and how to think critically about it.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the central concerns in selected fictional works.
2. Describe the writers' techniques.
3. Interpret texts from various perspectives.

RUJUKAN UTAMA / MAIN REFERENCES

1. Muller, Gilbert H., and Harvey S. Wiener, eds. *The Short Prose Reader*. 13th ed. New York: McGraw-Hill, 2013.
2. Bausch, Richard, and R. V. Cassel, eds. *The Norton Anthology of Short Fiction.* Shorter 7th ed. New York: W. W. Norton, 2006.
3. Hoffman, Michael J. and Patrick D. Murphy eds. *Essentials of the Theory of Fiction*. 3rd ed, Durham: Duke UP, 2005.
4. Pope, Rob. The English Studies Book: *An Introduction to Language, Literature and Culture*. 2nd ed. London: Routledge, 2002.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC1003: ASPECTS OF POETRY

SYNOPSIS OF COURSE CONTENTS

This course is an introduction to the elements of poetic language and poetic form. Students will learn to read and interpret representative texts in the main poetic genres in English. Teaching will be based on discussions centered round a varied list of selected poems.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the basic features of poetic language
2. Interpret the surface and underlying meanings of poems in English.
3. Analyse texts in various poetic genres.

RUJUKAN UTAMA / MAIN REFERENCES

1. Ferguson, M., T. Kendall & M.J Salter (2018). *The Norton Anthology of Poetry*. New York: Norton.
2. Johnson, G. & T.R. Arp (2014). *Perrine's Literature: Structure, Sound and Sense*. 12th Edition. Boston, Mass: Cengage Learning.
3. Wolosky, Shira. (2008*). The Art of Poetry*. Oxford: OUP.
4. Fussell, P. (1979). *Poetic Meter and Poetic Form*. Rev. Edition. New York: Random House.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC1004: DRAMA: AN INTRODUCTION

SYNOPSIS OF COURSE CONTENTS

In this course, students will learn about a range of plays and playwrights, from the medieval to the postcolonial periods. They will read excerpts of a variety of plays, as well as some full-length plays, and learn how these plays reflect and are influenced by relevant socio-political conditions. They will also learn how to analyze theme, character, and other literary elements within these plays.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify a range of important dramatic styles and playwrights.
2. Discuss plays with reference to elements such as theme and characterization.
3. Formulate a response to a given play.
4. Explain how a given play is influenced by the social factors surrounding it.

RUJUKAN UTAMA / MAIN REFERENCES

1. Mc Conachie, Bruce, *Theatre Histories: An Introduction*. Oxford: Routledge, 2016
2. Pavis, Patrice. The Routledge Dictionary of Performance and Contemporary Theatre. Oxford: Routledge. 2016
3. Barranger, Milly S. Theatre: *A Way of Seeing* (4th Ed). California: Wadsworth, 1995
4. Drain, Richard, ed. Twentieth Century Theatre: A Sourcebook. London and New York: Routledge, 1995.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC1005: EFFECTIVE WRITING SKILLS

SYNOPSIS OF COURSE CONTENTS

Students will be taught how to produce different types of writing. Intensive training in writing in the classroom as well as outside the classroom and the feedback given by the course instructor will enhance the ability of the student to produce writing that is clear and effective.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the basics of writing.
2. Write clearly and effectively.
3. Produce different types of structured writings which communicate ideas effectively.

RUJUKAN UTAMA / MAIN REFERENCES

1. Gibaldi, Joseph. MLA Handbook for Writers of Research Papers 7th Edition. New York: MLA, 2009
2. Langan, John. Sentence Skills (Form A): *A Workbook for Writers. 7th Edition.* NY: McGraw Hill, 2003
3. Gross, G, ed. Editors on Editing. 3rd Edition. New York: Grove Press, 1993
4. Graves, R & Alan Hodge, eds. *The Reader Over Your Shoulder: A Handbook for Writers of English Prose*. New York Random, 1979

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC2001: READING AND WRITING ABOUT LITERATURE II

SYNOPSIS OF COURSE CONTENTS

This course aims to reinforce the critical writing skills acquired in Reading and Writing about Literature I by training students to apply research techniques and approaches in order to produce a structured and well-articulated essay in literature. Students will be required to create and build a research portfolio, draft and revise research topics, as well as assess and critique their own work and that of their peers. Students will also be trained to write a complete argumentative essay of 1000 words on a chosen research topic in literary studies, to be submitted and graded at the end of the semester.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify and explain the main ideas in the literary texts studied.
2. Apply their knowledge of literary criticism to the interpretation and analyses of these literary texts.
3. Write a critical essay that demonstrates their skills in literary analysis.

RUJUKAN UTAMA / MAIN REFERENCES

1. Muller, Gilbert H., and Harvey S. Wiener, eds. *The Short Prose Reader*. 13th ed. New York: McGraw-Hill, 2013.
2. Langan, John. Sentence Skills, Form A: *A Workbook for Writers*.8th ed. New York: McGraw-Hill, 2008.
3. Roberts, Edgar V. *Writing About Literature*. 10th ed. New Jersey: Prentice Hall, 2003.
4. Pope, Rob. The English Studies Book: *An Introduction to Language, Literature and Culture*. 2nd ed. London: Routledge, 2002
5. Guerin, Wilfred L., et al. *A Handbook of Critical Approaches to Literature*. 4th ed. Oxford: OUP: 1999.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC2002: THEORIES OF LITERATURE

SYNOPSIS OF COURSE CONTENTS

This course introduces students to the main theories that have been influential in literary criticism. Students will be given exercises in the application of the theories to appreciate literature. Texts from different genres will be selected for this. This will help students to read more critically the texts that are taught in other courses as well. In addition, students will be given the opportunity to discuss the relation between literary theories and real-world events and experiences.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the literary theories that are important.
2. Describe the activities and processes of interpretation.
3. Relate literary theories to the ways of reading literary texts.
4. Analyse literary texts by using the theories to evaluate the literary text as a construct.

RUJUKAN UTAMA / MAIN REFERENCES

1. Bressler, C.. Literary Criticism: *An Introduction to Theory and Practice*. 5th ed. London: Longman, 2011
2. Eagleton, T. Literary Theory*: An Introduction*. Oxford: Blackwell, 2008
3. Richter, D.. *The Critical Tradition: Classic Texts and Contemporary Trends*. 3rd ed. Bedford: St Martin's, 2006
4. Waugh, P. Literary *Theory and Criticism: An Oxford Guide*. OUP, 2006

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2003: SHAKESPEARE AND HIS CONTEMPORARIES

SYNOPSIS OF COURSE CONTENTS

Students will discover important themes in early modern literature and the unique ways in which writers addressed these. They will be introduced to the socio-cultural contexts of the time and consider vital ways in which Shakespeare is understood today.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Interpret Shakespearean texts in relation to their social contexts
2. Explain the different treatments of themes by Shakespeare and his contemporaries
3. Describe recent shifts in interpretations of Shakespearean texts

RUJUKAN UTAMA / MAIN REFERENCES

1. Stage, Kelly J. *Producing Early Modern London: A comedy of urban space, 1598-1616*. U Nebraska P, 2018.
2. Neill, Michael and David Schalkwyk eds. The Oxford Handbook of Shakespearean Tragedy. Oxford UP, 2016.
3. Dutton, Richard, ed. *The Oxford Handbook of Early Modern Theatre*. Oxford UP, 2011.
4. Dillon, Janette. *Cambridge Introduction to Shakespeare's Tragedies.* Cambridge: CUP, 2007.
5. Maguire, Laurie. *Studying Shakespeare*. Malden, MA: Blackwell, 2007.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2004: POSTCOLONIAL LITERATURE: THEMES AND TROPES

SYNOPSIS OF COURSE CONTENTS

This course will introduce students to the expanding body of "postcolonial literature," a term used to describe the work of writers from formerly colonized nations. It will focus primarily on writing in English as it developed from the experience of British colonization in Africa, India, and the Caribbean. By reading a diverse selection of texts – including poetry, short stories, and novels – students will examine how the lives and identities of characters have been radically altered through the experience of colonialism. In doing so, the course will engage with the major themes, critical vocabulary, and issues and problems surrounding postcolonial literature, theory and criticism – including nation and cultural identity, gender and sexuality, migration, diaspora, resistance, cross-cultural transformations, and the role played by English language and literatures in an increasingly globalized world – within our class discussions and in writing coherent, effective critical essays.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify a range of "postcolonial" texts and themes
2. Analyse information, synthesize views and make connections within and between texts
3. Be critically aware of and explain the relation between ideas and issues in the texts with current socio-political and cultural contexts
4. Have acquired a critical vocabulary regarding the themes and terms of analysis used in postcolonial critical essays and research projects/portfolios.

RUJUKAN UTAMA / MAIN REFERENCES

1. Jhumpa Lahiri, *Interpreter of Maladies*.
2. Jamaica Kincaid, *A Small Place*.
3. Michael Ondaatje*, Running in the Family*
4. Salman Rushdie, Imaginary Homelands: Essays and Criticism.
5. Bill Ashcroft, Gareth Griffiths and Helen Tiffin, *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*.
6. Leela Ghandi, Postcolonial Theory: *A Critical Introduction*.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2005: TOPICS IN THE NINETEENTH CENTURY

SYNOPSIS OF COURSE CONTENTS

This course covers a variety of literary texts representative of the British Romantic and Victorian eras. Students will examine major writings from these two periods (whether in the form of excerpts or full text) from various literary genres such as poetry, essays, novels and political tracts. They will discuss the selected topics thematically to enable them to gain a more holistic understanding of the two literary periods, as well as relate the texts studied to the social, cultural and intellectual milieu of the period.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the main features in writings from the Romantic and Victorian periods.
2. Explain the background, development and literary innovations of the Romantic and Victorian periods.
3. Discuss the main issues emphasized by the authors in the selected literary texts.
4. Write essays that demonstrate their critical understanding of the texts studied.

RUJUKAN UTAMA / MAIN REFERENCES

1. Watson, J.R. *English Poetry of the Romantic Period 1789-1830*. 2nd edition. London: Routledge, 2014.
2. Damrosch, D., Dettmar, K., Wolfson, S. & Manning, P., eds. *Longman Anthology of British Literature*, Volume 2A: The Romantics and Their Contemporaries. London: Longman, 2012.
3. Wolfson, S. and Levao*, R. The Annotated Frankenstein*. Cambridge, Mass.: Belknap Press, 2012.
4. Damrosch, D., Henderson, H. and Sharpe, W.C., eds. *Longman Anthology of British Literature*. Volume 2B: The Victorian Age. London: Longman, 2006.
5. Gilbert, Sandra M. and Susan Gubar. *The Madwoman in the Attic: The Woman Writer and the Nineteenth-century Literary Imagination*. 2nd edition. New Haven: Yale UP, 2000.
6. Mellor, Anne and Richard Matlak, eds. *British Literature, 1780-1830*. New York: Harcourt Brace and Co., 1996.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2006: THE TWENTIETH CENTURY

SYNOPSIS OF COURSE CONTENTS

This course serves to explore some of the important western literary and cultural trends of the 20th century, which by and large will include ideas and concepts about modernism and postmodern trends in terms of thought and writing.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify genre, writing styles and characteristics of various types of writing.
2. Analyze various written texts and extracts.
3. Relate ideas and issues in the texts with current socio-political contexts.

RUJUKAN UTAMA / MAIN REFERENCES

1. Kennedy, XJ (et al). Literature: *An Introduction to Fiction, Poetry and Drama. NY: Pearson Longman*, 2005.
2. Walder, Dennis (ed). *Literature in the Modern World: Critical Essays and Documents*. OUP, 2004.
3. Newton, KM (ed). *Twentieth Century Literary Theory: A Reader*. Houndmills: Macmillan, 1997.
4. Bradbury, Malcolm (et al). *Modernism: A Guide to European Literature 1890-1930*. Penguin Books, 1991.
5. Childs, Peter. Modernism. London : Routledge 2000.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2007: WORLD LITERATURE

SYNOPSIS OF COURSE CONTENTS

The dramatic acceleration of globalization has meant a resurgence in the study and discussion of world literature. Increasingly, literary works have come to be seen in a global context, circulating within a wider world beyond their country of origin. This course will expose students to a range of literary works from around the world. Students will be encouraged to compare ideas, approaches and strategies in these diverse texts and to locate their discussions of literature within a larger framework.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recognize the ideas, approaches and strategies used in different literary texts.
2. Analyze a diverse selection of literary texts from around the world.
3. Evaluate links and connections between texts from different time periods and cultures so as to have a deeper appreciation of the global and cosmopolitan character of literature.
4. Broaden their understanding of comparative literature.

RUJUKAN UTAMA / MAIN REFERENCES

1. Sheena Gillespie, *Literature across Cultures*. New York: Longman, 2005
2. Jhumpa Lahiri Interpreter of Maladies
3. Laura Esquivel Like Water for Chocolate
4. Amy Tan The Joy Luck Club
5. Collection of critical essays to be distributed in class

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2008: ADVERTISING DISCOURSE

SYNOPSIS OF COURSE CONTENTS

This course introduces students to certain concepts and principles in language usage in advertising. The language used in advertising is compared to language in other discourses. Students will be given practical and creative exercises in the critique and writing of advertisements. Texts will be selected from old and new media. The motives behind language use will be studied for their influence on ideology. As such, students will be given the opportunity to discuss the relation between advertising and real-world events and experiences.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recognize the ways language is used in advertising as a special discourse.
2. Distinguish the ways language is manipulated for specific effects.
3. Relate language usage with other paralinguistic features in advertising.
4. Critique the relation between society and individual (as consumer or observer) with advertisements.
5. Demonstrate an understanding of the power of language through creative exercises.

RUJUKAN UTAMA / MAIN REFERENCES

1. Kress, G.R. and van Leeuwen, T. (2006). *Reading Images: The Grammar of Visual Design*. 2nd edition. London: Routledge.
2. Goddard, Angela. (2002). *The Language of Advertising: Written Texts.* 2nd edition. London: Routledge.
3. Cook, G. (2001). *The Discourse of Advertising.* 2nd edition. London: Routledge.
4. Fairclough, N. (1995). *Media Discourse*, London: Edward Arnold.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	0%

AIC2009: THEATRE PERFORMANCE IN ENGLISH

SYNOPSIS OF COURSE CONTENTS

In this course students will learn basic theatre skills such as acting, directing, and backstage and production work. They will apply these skills to mounting a full-length production, at the end of the semester, for an audience.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Interpret a theatre script, at a basic level.
2. Perform a play, based on this interpretation.
3. Organize and manage a public performance of a play.

RUJUKAN UTAMA / MAIN REFERENCES

1. Kost, Dave. Book of sides*: Original, Short Scenes for Actors and Directors*. Massachusetts: Focal Press, 2015
2. Panet, Brigid. Essential Acting: *A Practical Handbook for Actors, Teachers and Directors*. Oxford: Routledge, 2009
3. Leach, Robert*. Theatre Studies: The Basics*. Oxford Routledge. 2008

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC2010: EXPLORING TRAVEL LITERATURE

SYNOPSIS OF COURSE CONTENTS

Students will explore travel writings from different ages, from classical to contemporary times. Students will consider the conventions, traditions and the evolution of this genre and will also explore its relation to other literary genres such as autobiography and the novel.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Outline the history and development of the travel literature genre.
2. Discuss the conventions found in travel writing from various ages.
3. Explain the social, cultural, political and gender issues embedded within travel writings.

RUJUKAN UTAMA / MAIN REFERENCES

1. Mohanty, Sachidananda, ed. *Travel Writing and the Empire. Katha: New Delhi*, 2004.
2. Jack, Ian. *The Granta Book of Travel*. Granta Books: London, 1998.
3. Fussell, Paul. *The Norton Book of Travel*. Norton: New York, 1987.
4. Naipaul, VS. An Area of Darkness
5. Robinson, Jane. Unsuitable for Ladies

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2011: JOURNALISTIC WRITING

SYNOPSIS OF COURSE CONTENTS

A major component of the course is discussion and analysis of journalistic articles from various print and electronic sources in order to identify the main characteristics of the language specific to news reporting, analysis and feature writing. This complements hands-on writing exercises through which students will acquire the basic techniques of journalistic writing. This course culminates in the production of a newsletter, which the class works on as a team.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify features of English used in news reports and feature articles.
2. Distinguish between the different writing techniques used in news reporting and feature writing and to use the appropriate technique in their own writing.
3. Produce journalistic writing in correct English and in an effective style.

RUJUKAN UTAMA / MAIN REFERENCES

1. Hargreaves, I. (2014). *Journalism: A Very Short Introduction*. 2nd Edition. Oxford: OUP.
2. Bender, J.R. et al (2011). *Reporting for the Media*. 10th Edition. Oxford: OUP.
3. Garrison, B. (2010). *Professional Feature Writing*. 5th Edition. London: Routledge.
4. Adams, S. & W. Hicks (2009). *Interviewing for Journalists*. 2nd Edition. London: Routledge.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC2012: THE RESTORATION AND THE 18TH CENTURY

SYNOPSIS OF COURSE CONTENTS

This course covers a variety of literary texts representative of the British Romantic and Victorian era. Students will examine major writings from these two periods (whether in the form of excerpts or full text) from various literary genres such as poetry, essays, novels and political tracts. They will discuss the selected topics thematically to enable them to gain a more holistic understanding of the two literary periods, as well as relate the texts studied to the social, cultural and intellectual milieu of the period.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the main features in writings from the Romantic and Victorian periods.
2. Explain the background, development and literary innovations of the Romantic and Victorian periods.

3. Discuss the main issues emphasized by the authors in the selected literary texts.
4. Write essays that demonstrate their critical understanding of the texts studied.

RUJUKAN UTAMA / MAIN REFERENCES

1. Pope, A. (2009). *The Major Works*. Oxford: OUP.
2. Wycherley, W. (2009). *The Country Wife and Other Plays*. Oxford: OUP.
3. Dryden, J. (2002). Selected Poems. Harmondsworth: Penguin.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2013: LITERATURE AND THE ENVIRONMENT

SYNOPSIS OF COURSE CONTENTS

In this course, students will learn about the ways in which ideas about the nonhuman world influence and shape literary works. They will read a wide variety of works to see how the nonhuman is represented at different times and different places and what these representations reveal about human societies and cultures. They will also learn about underlying environmental and place issues in literary works and the relevance of these issues in the context of today's environmental crisis.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Apply eco critical approaches to their reading of texts.
2. Analyse a text for its explicit or implicit environmental concerns.
3. Interpret the relationship between texts and the green agenda.

RUJUKAN UTAMA / MAIN REFERENCES

1. Pojman, Louis P., ed. *Environmental Ethics: Readings in Theory and Application*. Belmont, CA: Wadsworth/Thomson Learning, 2005.
2. Garrard, Greg. *Ecocriticism*. London: Routledge, 2004.
3. Huggan, Graham. ' "Greening" post colonialism: *Ecocritical perspectives', Modern Fiction Studies*, 50.3 (2004), pp. 701-33.
4. Coupe, Laurence, ed. *The Green Studies Reader: From Romanticism to Ecocriticism.* London: Routledge, 2000.
5. Glotfelty, Cheryll, and Harold Fromm, eds. *The Ecocriticism Reader: Landmarks in Literary Ecology.* Athens: U of Georgia P, 1996.
6. Soper, Kate. What is Nature?: Culture, *Politics and the Non-human*. Oxford: Blackwell, 1995.
7. Plumwood, Val. *Feminism and the Mastery of Nature*. New York: Routledge, 1993.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC2014: GLOBAL SHAKESPEARES

SYNOPSIS OF COURSE CONTENTS

Students will study Shakespeare's plays by locating them within a variety of contexts. They will analyze adaptations of these plays from a selection of countries in order to identify their social, political, and cultural significances. They will also examine the ways in which global interaction affects our understanding of the Bard, and will be encouraged to locate themselves within this global phenomenon.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Interpret Shakespearean texts within a range of contexts
2. Compare different ways in which Shakespeare's plays can be adapted for performance
3. Analyze the socio-political thrusts of selected Shakespearean adaptations

RUJUKAN UTAMA / MAIN REFERENCES

1. Bulman, James C, ed. *The Oxford Handbook of Shakespeare and Performance*. Oxford UP, 2017.
2. Lei, Beatrice, Judy Ick, and Poonam Trivedi eds. S*hakespeare's Asian Journeys: Critical Encounters, Cultural Geographies, and the Politics of Travel.* Routledge, 2016.
3. Pensalfini, Rob *Prison Shakespeare: For these deep shames and great indignities*. Springer, 2016.
4. Burnett, Mark Thornton. *Shakespeare and World Cinema*. Cambridge: Cambridge UP, 2013.
5. Gossett, Susan and Christie Carson, eds. *Shakespeare Beyond English: A Global Experiment*. Cambridge UP, 2013.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3001: TOPICS IN MALAYSIAN AND SINGAPOREAN LITERATURE

SYNOPSIS OF COURSE CONTENTS

This course serves as an introduction to the multicultural world of Malaysian and Singaporean literature in English. While students will be exposed to the genres of fiction and poetry, an attempt will be made to include various kinds of local film as part of an emerging trend to read film as texts, as well as recognize it as a valid contribution to the diverse political and cultural contexts of the region.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify genre, writing styles and traits of various types of writing as well as their authors.
2. Analyse various written texts and extracts.
3. Relate ideas and issues in the text with currents socio-political contexts.

RUJUKAN UTAMA / MAIN REFERENCES

1. Patke, Rajeev & Holden, Philip. *The Routledge Concise History of Southeast Asian Writing in English, London*, NY: Routledge,2001
2. Quayum, M. & Wicks, Peter. *Malaysian Literature in English: A Critical Reader. P. Jaya, Malaysia*: Pearson Education/ Longman, 2001
3. Anderson, Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso, 1991

4. Ghosh, Amitav. The Shadow Lines
5. Kincaid, Jamaica. A Small Place
6. Selvadurai, Shyam. Funny Boy
7. Wickremesekera, Channa. In the Same Boat

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3002: RESEARCH PROJECT I

SYNOPSIS OF COURSE CONTENTS

This course prepares students to produce a long research-based critical essay (15-20 thousand words) on a literary topic to be decided by the student and his or her supervisor. The student will need to prepare a bibliography, produce critical notes on the source material, and prepare a literature review. The student will also have to do a proposal presentation to an audience consisting of members of the department.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Critically read and make notes about source materials
2. Prepare a literature review
3. Prepare and defend a research proposal

RUJUKAN UTAMA / MAIN REFERENCES

-

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC 3003: WOMEN AND LITERATURE

SYNOPSIS OF COURSE CONTENTS

This course will introduce students to a variety of literary texts by and about women. The discussion of the literary texts will be grounded in various theories ranging from early feminist readings to more contemporary approaches. Students will learn how gender roles develop and change and how women's views of themselves are reflected in their writing. Additionally, students will learn historical, philosophical and cultural information that will help increase their understanding and appreciation of the selected works.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify works by women writers from different periods of literary history.

2. Analyse the development of ideas and theories that influenced the development of women's writing.
3. Discuss issues raised in the texts in connection to influential social and political factors of the times.

RUJUKAN UTAMA / MAIN REFERENCES

1. Gilbert, Sandra M & Susan Gubar (eds). *The Norton Anthology of Literature by Women: The Traditions in English*. 2ed. New York: W.W Norton & Co, 1996.
2. Gilbert, Sandra & Susan Gubar. *The Madwoman in the Attic. New Haven and London*: Yake Nota Bene, 2000.
3. Gilman, Charlotte Perkins, "*The Yellow Wall- Paper" and other stories.* Ed. Robert Shulman. Oxford: Oxford UP, 1995.
4. Woolf, Virginian. *A Room of One's Own. New York: Harcourt Brace Jovanovich* Publishers, 1929.
5. Kon, Stella. *Emily of Emerald Hill. Singapore*: Constellation Books, 2002.
6. Ogunyemi, Chikwenye Okonjo. *Womanism: The Dynamics of Contemporary Black Female Novel in English*. Chicago: Chicago University Press, 1985.
7. Aidoo, Ama Ata. *The Girl Who Can and Other Short Stories.* Pearson Education, 2002.
8. Truth, Sojurner. '*Ain't I A Woman'*(1851).
9. Bronte, Charlotte. *Jane Eyre* (1847)
10. Austen, Jane. *Pride and Prejudice* (1816)
11. Wollstonecraft, Mary. *A Vindication of the Rights of Woman* (1792).
12. Macaulay, Catherine *Letters on Education* (1790)
13. Gregory, John. *A Father's Legacy to His Daughters* (1774)
14. Locke, John. *Some Thoughts Concerning Education* (1693)
15. Tan, Amy. *The Joy Luck Club. Barnes & Noble*, 1989.
16. Levine, James. *The Blue Notebook*. London: Orion Books, 2009.
17. Sanusi, Abidemi. Eyo. *Nairobi*: WordAlive Publishers Limited, 2009.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3004: RESEARCH PROJECT II

SYNOPSIS OF COURSE CONTENTS

This course builds on preparatory work done in AIC 3002 Research Project I. It requires students to produce a long research based critical essay (15-20 thousand words) on a literary topic to be decided by the student and his or her supervisor. This is to be submitted at the end of week 14 of the semester. Students will also be required to deliver a presentation on their research to a departmental panel of assessors.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Apply knowledge and techniques learnt throughout the course to in-depth analyses of texts
2. Analyse particular texts in a coherent manner
3. Relate texts to relevant theories and/ or socio–cultural issues
4. Express a coherent critical response to a particular text

RUJUKAN UTAMA / MAIN REFERENCES

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KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC3005: CREATIVE WRITING

SYNOPSIS OF COURSE CONTENTS

While most writers contend that writing creatively and imaginatively cannot be taught, this course will nevertheless help expose students to various types of creative writing that are current and popular at the moment. Instead of lectures and tutorials, students will actively participate in various discussions, workshops and readings. The lecturer will then act as coordinator and/or instructor.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify genre, writing styles and traits of various types of writing.
2. Analyse various written texts and extracts and be able to write about them.
3. Write concisely and imaginatively.

RUJUKAN UTAMA / MAIN REFERENCES

1. http://english.illinoisstate.edu/rlbroad/archive/teaching/studentpubs/WriteGooder/Park.pdf
2. Higginson, WJ. *The Haiku Handbook: How to Write, Share and Teach Haiku*. Tokyo: Kodansha International, 1985.
3. McFarland, Philip. *Perceptions in Literature*. Houghton Mifflin Co.,1972.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

AIC3006: AFRICAN LITERATURE AND CULTURE

SYNOPSIS OF COURSE CONTENTS

The course is a detailed introduction to the major writers and diverse literary traditions of the African continent. It covers select texts from different genres and regions. Students will study the historical and cultural contexts of the writing, publication, and reception of African literature. They will pay particular attention to the different forms and techniques with which the writers convey their ideas, and explore in detail some of the most interesting of those composite ideas and themes.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify a variety of works by African writers.
2. Analyse the development of different forms and techniques with which the writers convey their ideas
3. Closely and critically discuss the relationship between socio-cultural context and text.

RUJUKAN UTAMA / MAIN REFERENCES

1. Tejumola Olaniyan, *"Africa: Varied Colonial Legacies," 269-281 in A Companion to Postcolonial Studies*. Ed. Sangeeta Ray & Henry Schwarz. Malden, MA: Basil Blackwell, 2000.
2. Ngugi wa Thiong'O, *"The Language of African Literature," 4-33 in Decolonizing the Mind: The Politics of Language in African Literature*. London: J. Currey, 1986.
3. Alison Searle, *"The Role of Missions in Things Fall Apart and Nervous Condition," Literature & Theology* 21.1 (2007): 49-65.
4. Chinua Achebe, *"The Novelist as Teacher," Hopes & Impediments 40*
5. Chinua Achebe's Things Fall Apart
6. Juliana M. Nfah-Abbenyi, *"Introduction," 1-15 in Nfah-Abbenyi, Gender in African Women's Writing: Identity, Sexuality, and Difference, Bloomington*: Indiana UP, 1997. (153-156).
7. Florence Stratton, *"Introduction: Exclusionary Practices,"* 1-19 in Stratton,
8. Contemporary African Literature and the Politics of Gender. New York: Routledge, 1994. (177-179)
   Excerpts from:
   - Flora Nwapa, Efuru (1966)
   - Buchi Emecheta, The Joys of Motherhood (1979)
   - Mariamma Ba, So Long A Letter (1981)
   - Ama Ata Aidoo, Changes: A Love Story (1993)
   - Wole Soyinka, Madmen and Specialist (1970)
   - Ngugi wa Thiong'o, Matigari (1987)
   - Wiwa, Ken. In the Shadow of A Saint (2000)
   - Iweala, Uzodinma. Beasts of No Nation (2005)
   - Petina Gappah, Our Man in Geneva Wins a Million (2009)

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3007: LITERATURE THROUGH LANGUAGE

SYNOPSIS OF COURSE CONTENTS

This course will help students to employ stylistic methods in the analysis of literary texts. Students will be given exercises in the application of linguistic principles in the appreciation of literature. Texts from different genres will be selected to help students to read more critically the texts that are taught in other courses as well. In addition, students will be given the opportunity to discuss the relation between literary stylistics and other forms of discourse.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Recognize more clearly the linguistic potential in literary texts
2. Determine the linguistic principles which can be used in the analysis of literary texts
3. Analyse the ways language is manipulated for specific effects
4. Relate literary discourse to other types of discourse
5. Generate response to literary texts in a systematic and objective manner

RUJUKAN UTAMA / MAIN REFERENCES

1. Simpson, Paul Stylistics: *A Resource Book for Students*. London & New York: Routledge, 2004.
2. Wales, Katie. *A Dictionary of S*tylistics, 3rd Ed. Pearson ESL. 2011.
3. Short, Mick Exploring the Language of Poems, Plays and Prose. London and New York: Routledge, 1996.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3008: TEXTS AND CONTEXTS IN THE MIDDLE AGES

SYNOPSIS OF COURSE CONTENTS

This course introduces a number of representative texts of the Middle Ages that serve as a window into a bygone age. Through a study of these texts, students will get a perspective on the world of letters of medieval England and in the context of the culture, society, religion and politics of the period. Students will look at texts from different genres in the original Middle English. Modern English versions of Old English texts will be used although students will get to work with a small number of excerpts in Old English in order to gain a better understanding of Old English prose and verse style.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Interpret texts in Middle English.
2. Analyze the style and language of selected medieval English texts.
3. Connect ideas in the texts studied with the main cultural and intellectual trends of the Middle Ages.

RUJUKAN UTAMA / MAIN REFERENCES

1. Armitage, S. (2008). *Sir Gawain and the Green Knight*. New York: Norton.
2. Boitani, P. (ed) (2004). *A Companion to Chaucer.* Second Edition. Cambridge: Cambridge University Press.
3. Alexander, M. (2003). Beowulf*: A Verse Translation*. Harmondsworth: Penguin.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3009: POPULAR CULTURE AND LITERATURE

SYNOPSIS OF COURSE CONTENTS

Through an exploration of popular novels and films, this course will enable students to better appreciate how popular culture shapes their lives. The course will include arguments for and against popular culture as well as a variety of approaches to it. Topics will be drawn from subcultures, countercultures, celebrity culture, cyber culture, fandom, and hero worship. Genres covered will include horror, westerns, science fiction, and popular religion.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Explain how popular culture reflects society.
2. Discuss the debates that underlie popular culture and the work of some of the key figures in the field.
3. Improve communication skills through discussion of and reading and writing about popular culture.
4. Broaden cultural literacy through active interpretation of popular novels and films.

RUJUKAN UTAMA / MAIN REFERENCES

1. John Storey, *Cultural Theory and Popular Culture: A Reader*. 2nd ed. Longman, 1998.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3010: INVESTIGATING CRIME FICTION

SYNOPSIS OF COURSE CONTENTS

This course will introduce students to a wide range of crime fiction, so that they become aware of the variety of styles existing within this genre. They will read excerpts, short stories and novels. They will learn how to analyze these texts, as well as to connect them to the socio-political environment from which they emerge.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify important authors and genres of crime fiction
2. Analyze a range of works of crime fiction
3. Describe the main attributes of a range of works of crime fiction
4. Compare different styles of crime fiction

RUJUKAN UTAMA / MAIN REFERENCES

1. Johnsen, Rosemary Erickson. *Contemporary Feminist Historical Crime Fiction*. Hampshire: Palgrave, 2006.
2. Scaggs, John. *Crime Fiction*. London and New York: Routledge, 2005
3. Knight, Stephen. Crime Fiction, 1800-2000: *Detection, Death, Diversity.* Hampshire: Palgrave, 2004.
4. riestman, Martin, ed. *The Cambridge Companion to Crime Fiction*. Cambridge: Cambridge UP, 2003.
5. Arvas, Paula and Andrew Nestingen, eds. *Scandinavian Crime Fiction*. Cardiff: U of Wales Press, 2011

6. Bertens, Hans and Theo D'haen. *Contemporary American Crime Fiction.* Hampshire: Palgrave, 2001.
7. Stenport, Anna Westerståhl and Cecilia Ovesdotter Alm. *"Corporations, Crime, and Gender Construction in Stieg Larsson's The Girl with the Dragon Tattoo".* Scandinavian Studies 81.2 (Summer 2009), p. 157 – 178.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC3011: STUDIES IN AMERICAN LITERATURE

SYNOPSIS OF COURSE CONTENTS

In this course, students will be exposed to some important American texts and writers. They will read selected extracts from different genres as well as full-length texts. The course will encourage students to explore the development of the American literary tradition and the political, social and cultural forces that shaped that tradition.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify a range of important American texts and authors
2. Analyse important concerns and themes found in selected texts
3. Discuss characteristics and writing styles of major American authors.

RUJUKAN UTAMA / MAIN REFERENCES

1. Anthology of selected writing and Ernest hemingway, edgar Allen Poe,Jhumpa Lahiri, tni Morrison, Emily Dickinson and Robert Frost.
2. Miller, Arthur. Death of a Salesman
3. O'Neill, Eugene. Long Day's Journey into Night
4. Heminguray, Ernest. The old Man and the Sea
5. Ghosh, Amitav, *The Shadow Lines*
6. Kincaid, Jamaica. *A Small Place*
7. Selvadurai, Shyam, *Funny Boy*
8. Wickrrremesekera, Chana. In Same Boat

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	60%
Peperiksaan / Final Examination	:	40%

AIC4001: PRACTICUM

SYNOPSIS OF COURSE CONTENTS

This course exposes students to actual work environments and gives them the opportunity to identify possible job prospects in relevant industries. Students will also have the opportunity to apply skills acquired in their academic programme in a practical and hands-on manner. They will be required to record their job experiences and write a report at the end of their internship. Their performance will be evaluated by both the on-site supervisor and the Department supervisor.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Apply concepts and theories learnt in their courses at the workplace.
2. Describe the structure and main function of their organizations.
3. Develop essential interpersonal skills needed for the work environment.
4. Cultivate self-discipline and professionalism in carrying out tasks.

RUJUKAN UTAMA / MAIN REFERENCES

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KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	-

RANCANGAN PENGAJIAN ALAM SEKITAR
ENVIRONMENTAL STUDIES PROGRAM

PENGENALAN Program Pengajian Alam Sekitar telah ditubuhkan di Universiti Malaya sejak tahun 1991 di bawah pentadbiran Jabatan Geografi, Fakulti Sastera dan Sains Sosial. Program Pengajian Alam Sekitar menawarkan program Sarjana Muda yang membawa kepada Ijazah Sarjana Muda Pengajian Alam Sekitar (BA) dan Pengajian Siswazah melibatkan Sarjana Sastera (MA) dan Doktor Falsafah (PhD) secara penyelidikan di peringkat lepasan ijazah. Program ini merangkumi konsep sains, sains sosial, fizikal dan interaksi manusia ke arah pemahaman alam sekitar yang mampan. Pendekatan antara disiplin dicapai daripada penyatuan beberapa bidang kajian, termasuk etika alam sekitar, pengurusan alam sekitar, alam sekitar fizikal, manusia dan alam sekitar, Sistem Maklumat Geografi (GIS), *Remote Sensing*, Kartografi dan banyak lagi.	***INTRODUCTION*** *The Environmental Studies Programme was established in the University of Malaya since 1991 under the administration of the Department of Geography, Faculty of Arts and Social Sciences.* *The Environmental Studies Programme offers an undergraduate programme leading to the Bachelor of Environmental Studies (BA), and the Postgraduate program involves the Master of Arts (MA) and the Doctor of Philosophy (PhD) by research at the postgraduate level.* *This programme embraces the concept of science, social sciences, physical and human interaction towards an understanding of environmental sustainability. The interdisciplinary approach is achieved from the amalgamation of several fields of studies, including environmental ethics, environmental management, physical environment, man and environment, Geographic Information Systems (GIS), Remote Sensing, Cartography and many more.*

SARJANA MUDA PENGAJIAN ALAM SEKITAR
BACHELOR OF ENVIRONMENTAL STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat: 1. Menguasai konsep dan ilmu dalam bidang alam sekitar bagi memastikan ilmu tersebut dapat dimanfaatkan dalam pembangunan kehidupan manusia sejagat. 2. Mempraktikkan kemahiran kaedah dan teknik dalam bidang alam sekitar digunakan untuk tujuan pembangunan alam sekitar yang mapan. 3. Mengamalkan kemahiran interpersonal dan tanggungjawab kepada masyarakat dalam usaha-usaha pengurusan alam sekitar yang lebih efektif dan perihatin. 4. Mempraktikkan etika kerja yang profesional, bertanggungjawab dan berwibawa. 5. Memberikan penyelesaian melalui kaedah penulisan, lisan dan kerja berpasukan serta menunjukkan daya kepimpinan. 6. Mengaplikasi dan adaptasi kaedah dan teknik alam sekitar untuk membantu pembangunan negara secara berkesan dan perihatin. 7. Menunjukkan kemahiran pengurusan maklumat dengan menggunakan ICT/GIS dan remote sensing untuk membantu proses pembelajaran sepanjang hayat. 8. Mempraktik kemahiran mengurus dan keusahawanan.	*At the end of the programme, graduates will be able to:* *1. Master concepts and knowledge in the field of environment to benefit the development of universal human life.* *2. Practise methodological and technical skills in environmental studies to enhance the marketability of graduates.* *3. Apply interpersonal skills effectively and to fulfil responsibilities to society and stakeholders.* *4. Practice work ethics based on values of responsibility, competency and professionalism.* *5. Offer solutions through writing, oral communication and team work while demonstrating leadership abilities.* *6. Use problem-solving skills by applying and adapting scientific methods in environmental studies, to assess issues of development in accordance with national requirements.* *7. Employ skills in ICT, GIS and Remote Sensing as a platform for lifelong learning.* *8. Practice management and entrepreneurial skills.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA PENGAJIAN ALAM SEKITAR

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ENVIRONMENTAL STUDIES

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**57**
	AID1001 : Alam Sekitar Fizikal/ *Physical Environment*	3	
	AID1002 : Alam Sekitar dan Manusia/ *Environment and Man*	3	
	AID1006 : Kaedah dan Teknik Kuantitatif Alam Sekitar/ *Quantitative Environmental Methods and Techniques*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AID1007: Konsep dan Isu Kelestarian/ *Concepts and Issues in Sustainability* AID2001 : Pengurusan Alam Sekitar/ *Environmental Management* AID2002 : Sistem Informasi Geografi Dalam Kajian Alam Sekitar/ *Geographic Information Systems in Environmental Studies* AID2003 : Perubahan Persekitaran Global (BI)/ *Global Environmental Change* AID2006 : Teknik Alam Sekitar Fizikal/ *Physical Environment Analysis* AID2007 : Penderiaan Jauh/ *Remote Sensing* AID2008 : Kajian Kelestarian di Lapangan/ *Sustainability Studies* AID3001 : Projek Ilmiah/ *Academic Project* (P) AID3001 : Projek Ilmiah/ *Academic Project* AID3002 : Pemuliharaan dan Pembangunan/ *Conservation and Development* AID3003 : Perundangan Alam Sekitar/ *Environmental Law* AID3008 : Kolokium Cabaran-cabaran Alam Sekitar/ *Colloquium on Environmental Challenges* AID3014 : Praktikum/ *Practicum*	3 3 3 3 3 3 4 4 4 3 3 4 8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course*** **Pilih 3 kursus mengikut tahap yang sesuai/** ***Choose 3 courses according to the appropriate level*** AIX1002 : Psikologi dan Kehidupan Harian/ *Psychology in Daily Life* AIX1003 : *Reading and Understanding Literature* AIX1004 : Ikhtisar Kebudayaan Cina/ *Outline of Chinese Culture* AIX2002 : *Gender and Literature* AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture* AIX2004 : Tamadun Eropah/ *European Civilisation* AIX2006 : Media Sosial/ *Social Media* AIX3002 : Pengajian Keamanan/ *Peace Studies* AIX3003 : *Asian Emporiums* AIX3004 : Remedi Sosial/ *Social Remedy* AIX3005 : Isu-isu Gender Dalam Media/ *Gender Issues in the Media* AIX3006 : Masyarakat Asia Timur/ *East Asian Society* dan/*and*	3 3 3 3 3 3 3 3 3 3 3 3	**9**
	Elektif Pengkhususan Jabatan/ *Department Elective Course* **Pilih satu (1)/ *Choose one (1)*** AID1003 : Geografi Penduduk dan Demografi/ *Population Geography and Demography* AID1004 : Geografi Ekonomi/ *Economic Geography* AID1005 : Geografi Tanih/ *Soil Geography*	3 3 3	**27**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Pilih satu (1)/ *Choose one (1)*** AID1008 : Biogeografi/ *Biogeography* AID1009 : Kartografi/ *Cartography* AID1010 : Isu dan Cabaran Alam Sekitar/*Environmental Issues and Challenges* **Pilih satu (1)/ *Choose one (1)*** AID2004 : Perbandaran dan Alam Sekitar/ *Urbanization and the Environment* AID2005 : Pertanian dan Persekitaran/ *Agriculture and Environment* **Pilih dua (2)/ *Choose two (2)*** AID2009 : Penilaian Impak Alam Sekitar/ *Environmental Impact Assessment* AID2010 : Kaji Iklim/ *Climatology* AID2011 : Alam Sekitar dan Kesihatan/ *Environment and Health* AID2012 : Politik Alam Sekitar/ *Environmental Politics* **Pilih dua (2)/ *Choose two (2)*** AID3004 : Pembangunan Lembangan Sungai Bersepadu (BI)/ *Integrated River Basin Development* AID3005 : Sistem Informasi Geografi Lanjutan/ *Advanced Geographic Information Systems* (Syarat/ *Requirement:* AID2002) AID3006 : Pengurusan Sumber Air (BI)/ *Water Resources Management* **Pilih dua (2)/ *Choose two (2)*** AID3009 : Urus Tadbir Alam Sekitar/ *Environmental Governance* AID3010 : Geografi dan Analisis Sumber/ *Geography and Resource Analysis* AID3011 : Aplikasi dan Perlaksanaan Sistem Informasi Geografi/ *Application and Implementation of Geographic Information Systems* (Syarat/ *Requirement:* AID3005) AID3013 : Etika Alam Sekitar/ *Environmental Ethics*	 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
		Jumlah/*Total*	**121**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AID1001:	Alam Sekitar Fizikal *Physical Environment*	3	√		
	AID1002:	Alam Sekitar dan Manusia *Environment and Man*	3	√		
	AID1003:	Geografi Penduduk dan Demografi *Population Geography and Demography*	3		√	Pilih satu (1)/ *Choose one (1)*
	AID1004:	Geografi Ekonomi *Economic Geography*	3		√	
	AID1005:	Geografi Tanih *Soil Geography*	3		√	
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AID1006:	Kaedah dan Teknik Kuantitatif Alam Sekitar *Quantitative Environmental Methods and Techniques*	3	√		
	AID1007:	Konsep dan Isu Kelestarian *Concepts and Issues in Sustainability*	3	√		
	AID1008:	Biogeografi *Biogeography*	3		√	Pilih satu (1)/ *Choose one (1)*
	AID1009:	Kartografi *Cartography*	3		√	
	AID1010:	Isu dan Cabaran Alam Sekitar *Environmental Issues and Challenges*	3		√	
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AID2001:	Pengurusan Alam Sekitar *Environmental Management*	3	√		
	AID2002:	Sistem Informasi Geografi dalam Kajian Alam Sekitar *Geographic Information Systems in Environmental Studies*	3	√		
	AID2003:	Perubahan Persekitaran Global (BI) *Global Environmental Change*	3	√		
	AID2004:	Perbandaran dan Alam Sekitar *Urbanization and the Environment*	3		√	Pilih satu (1)/ *Choose one (1)*
	AID2005:	Pertanian dan Persekitaran *Agriculture and Environment*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AID2006:	Teknik Alam Sekitar Fizikal *Physical Environment Analysis*	3	√		
	AID2007:	Penderiaan Jauh *Remote Sensing*	3	√		
	AID2009:	Penilaian Impak Alam Sekitar *Environmental Impact Assessment*	3		√	Pilih dua (2)/ *Choose two (2)*
	AID2010:	Kaji Iklim *Climatology*	3		√	
	AID2011:	Alam Sekitar dan Kesihatan *Environment and Health*	3		√	
	AID2012:	Politik Alam Sekitar *Environmental Politics*	3		√	
KHAS	AID2008:	Kajian Kelestarian di Lapangan *Sustainability Studies*	4	√		
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AID3001:	Projek Ilmiah (P) *Academic Project*	4	√		
	AID3002:	Pemuliharaan dan Pembangunan *Conservation and Development*	3	√		
	AID3003:	Prundangan Alam Sekitar *Environmental Low*	3	√		
	AID3004:	Pembangunan Pembangan Sungai Bersepadu (BI) *Integrated River Basin Development*	3		√	Pilih dua (2)/ *Choose two (2)*
	AID3005:	Sistem Informasi Geografi Lanjutan *Advenced Geographic Informations Systems* (Syarat/ *Requirement:* AID2002)	3		√	
	AID3006:	Pengurusan Sumber Air (BI) *Water Resources Management*	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AID3001:	Projek Ilmiah *Academic Project*	4	√		
	AID3008:	Kolokium Cabaran-Cabaran Alam Sekitar *Colloquium on Environmental Challenges*	4	√		
	AID3009:	Urus Tadbir Alam Sekitar *Environmental Governance*	3		√	Pilih dua (2)/ *Choose two (2)*
	AID3010:	Geografi dan Analisis Sumber *Geography and Resource Analysis*	3		√	
	AID3011:	Aplikasi dan Perlaksanaan Sistem Informasi Geografi *Application and Implementation of Geographic Information Systems* (Syarat/ *Requirement:* AID3005)	3		√	
	AID3013:	Etika Alam Sekitar *Environmental Ethics*	3		√	
TAHUN 4/*4rd YEAR*						
1	AID3014:	Praktikum *Practicum*	8	√		

(BI) Pengajaran dalam Bahasa Inggeris
Teaching in English

AID1001: ALAM SEKITAR FIZIKAL
AID1001: PHYSICAL ENVIRONMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kepada pelajar tentang asas-asas utama yang membentuk persekitaran fizikal dalam satu sistem semulajadi yang dinamik dan berfungsi. Ianya akan meliputi empat sfera utama serta hubungkait tiga sfera yang membantu pertumbuhan dan perkembangan biosfera. Kursus ini membincangkan tentang perkara-perkara asas persekitaran fizikal serta kepentingan proses yang terlibat dalam menentukan kesinambungan biosfera.	*This course introduces students to the main principles that form the physical environment in a natural dynamic system and function. It will include four main spheres and the relationship of three spheres that promote the growth and development of the biosphere. This course discusses the basics of the physical environment and the importance of the processes involved in determining the sustainability of the biosphere.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti empat komponen utama alam sekitar fizikal 2. Menjelaskan hubungkait antara komponen utama alam sekitar fizikal 3. Mengenalpasti faktor-faktor yang mempengaruhi proses alam sekitar fizikal.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe the relationship between the main components of the physical environment.* *2. Identify the factors that affect the physical environment.* *3. Explain the importance of maintaining the balance of the physical environment.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Allaby, Michelle. (2000). Basics of Environmental Science. 2nd ed. New York: Routledge.
2. Botkin, R. & Keller, E. (2000). Environmental Science: Earth as a Living Planet. New York: John Wiley and Sons.
3. Park & Chris. (1997). The Environment: Principles and Applications. 2nd ed. London: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1002: ALAM SEKITAR DAN MANUSIA
AID1002: ENVIRONMENT AND MAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kepada pelajar tentang asas-asas utama yang membentuk persekitaran fizikal dalam satu sistem semulajadi yang dinamik dan berfungsi. Ianya akan meliputi empat sfera utama serta hubungkait tiga sfera yang membantu pertumbuhan dan perkembangan biosfera. Kursus ini membincangkan tentang perkara-perkara asas persekitaran fizikal serta kepentingan proses yang terlibat dalam menentukan kesinambungan biosfera.	*The course begins with a discussion of the earth and the earth's ecosystem as a platform to support human life. GAIA concept will be discussed in addition to the theory of "Natural Selection Darwin". The presence and influence of man from the Stone Age to the present day on the environment will be discussed. The course will also examine environmental issues that arise due to human activities and environmental philosophies such as sustainable development and environmental politics.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti keunikan bumi sebagai satu pentas kehidupan. 2. Menjelaskan evolusi kesan manusia terhadap alam sekitar dari zaman batu hingga sekarang. 3. Menjelaskan falsafah alam sekitar dan perdebatan yang berkait mengenai alam sekitar dan manusia.	*At the end of the course, students will be able to:* *1. Identify the uniqueness of the earth as a stage of life.* *2. Describe the evolution of the human impact on the environment from the Stone Age to the present.* *3. Explain the environmental philosophy and debate related to the environment and human.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chamley, H. (2013). Geosciences, Environment and Man. Elsevier
2. Malcolm, C., Lesley, B., Alistair, B. and Craig, A. (2012). Introduction to Environmental Science: Earth and Man. Pearson
3. Roberts, Neil. (1994). The Changing Global Environment. Cambridge: Blackwell
4. Goudie, A. (1993). The Human Impact on the Environment. Cambridge: Blackwell.
5. Detwyler, T. R. (1991). Man's Impact on Environment. New York: McGraw Hill.
6. Silverstown & Sarre (eds). (1990). Environment and Society. London: Hodder & Stroughton.
7. Simmons, I. G. (1969). Changing the Face of the Earth, Culture, Environment, and History. London: Edward Arnold.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1003: GEOGRAFI PENDUDUK DAN DEMOGRAFI

AID1003: POPULATION GEOGRAPHY AND DEMOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan pelajar kepada bidang Demografi dan Geografi Penduduk secara umum. Penekanan akan diberikan kepada factor-faktor yang menyebabkan perbezaan ruangan dalam fertiliti, mortaliti dan taburan penduduk dan langkah-langkah kerajaan untuk mempengaruhi pola-pola kependudukan. Perbincangan selain daripada mengambilkira aspek-aspek diatas, akan juga tertumpu kepada teori-teori kependudukan dan samada teori-teori ini masih relevan sekarang.	*The course will introduce students to the study of demography and population geography. It will focus on factors that have caused spatial differences in fertility, mortality and the distribution of population as well as government measures to influence population trends. Other topics discussed include population theories and whether such theories are still relevant today.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep utama dalam Geografi Penduduk dan Demografi. 2. Menghuraikan faktor-faktor yang menyebabkan perbezaan ruangan dalam taburan penduduk. 3. Mengenalpasti faktor-faktor yang menyebabkan perbezaan dalam kadar kematian dan kadar fertiliti.	*At the end of the course, students will be able to:* *1. Define the main concepts in population geography and demography.* *2. Discuss the factor that has caused spatial differences in population distribution.* *3. Identify factors that causes differences in fertility and mortality rates.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Weeks, J.R, (2012), Population: An Introduction to Concept and Issues Eleventh Editions, Belmont: Wadsworth.
2. Hornby, W.F dan Jones, M., (1993). An Introduction to Population Geography, Cambridge: Cambridge University Press.
3. Jones, H. (1990). Population Geography, London: Paul Chapman Pub.
4. Yaakob, U. (1989). Prinsip Kajian Kependudukan, Kuala Lumpur: Dewan Bahasa dan Pustaka.
5. Clarke, J.I. (1976). Population Geography, Oxford: Pergamon Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1004: GEOGRAFI EKONOMI

AID1004: ECONOMIC GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengkaji taburan ruangan aktiviti-aktiviti ekonomi iaitu pengeluaran, pengedaran dan penggunaan. Penumpuan akan dibuat ke atas faktor-faktor yang mempengaruhi letakan dan taburan aktiviti ekonomi serta perubahan yang berlaku dalam konteks masa dan ruang. Prinsip dan model tertentu dan kesesuaiannya turut akan dikaji. Perbincangan juga akan melihat isu-isu semasa dunia seperti perdagangan antarabangsa, proses globalisasi dan isu penyusutan sumber.

SYNOPSIS OF COURSE CONTENTS

The course will study the spatial distribution of economic activities, that is, production, distribution and consumption. Emphasis will be given to the factors which have determined the location and distribution of economic activities as well as the spatial and temporal changes that have taken place, Principles and models and their relevance will be discussed. Other topics of discussion include current world issues such as international trade, the globalization process and resource depletion.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti proses-proses aktiviti ekonomi iaitu pengeluaran, pengedaran dan penggunaan.
2. Menjelaskan faktor-faktor yang menentukan lokasi aktiviti ekonomi.
3. Mengkaji faktor-faktor yang menyebabkan hubungkait antara negara-negara melalui perdagangan antarabangsa.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the main economic activities - production, distribution and consumption.*
2. *Explain the factors determining the location of economic activities.*
3. *Classify the factors which have resulted in interactions between countries, particularly in international trade.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Coe, N., Wai-Chung Yeung, H. and Kelly, P. (2013). *Economic Geography: Contemporary Introduction (2nd Edition).* Chichester, UK: John Wiley and Sons Ltd.
2. Barnes, T.J, Peck, J. and Sheppard, E. (2012). *A Companion to Economic Geography,* Oxford: John Wiley and Sons.
3. Sheppard, E. dan Barnes, T.J., (2003), A Companion to Economic Geography, Oxford: Blackwell Pub.
4. Wheeler, J.O. dan Muller, P.O., (1998). Economic Geography, New York: Wiley & Son.
5. Berry, B.J.L., (1976). The Geography of Economic System, New Jersey: Prentice Hall Inter. Inc.
6. Elliot Hurst, M.E.B. (1974). A Geography of Economic Behaviour, London: Prentice Hall Inter. Inc.
7. Thoman, R.S. dan Corbin, P.B. (1974). The Geography of Economic Activity, New York: McGraw Hill.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1005: GEOGRAFI TANIH
AID1005: SOIL GEOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberikan pengenalan kepada bidang geografi tanih, jenis-jenis tanih dan kepentingan tanih sebagai sumber. Mengenali tanih yang wujud di dunia dan yang terdapat di Malaysia.	*This course will provide an introduction to the field of soil geography, types of soil and the importance of soil as a resource. Identify soils that exist in the world and available in Malaysia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sifat-sifat kimia dan fizikal tanih dan pengelasan tanih. 2. Menghuraikan taburan tanih di Malaysia dan dunia. 3. Membincangkan kepentingan tanih sebagai sumber.	*At the end of the course, students will be able to:* *1. Describe the chemical properties, soil physical and soil classification.* *2. Describe the distribution of soils in Malaysia and the world.* *3. Discuss the importance of soil as a resource.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brady N.C. (2001). The nature and properties of soils, 13 Edition, New York: MacMillan.
2. Bunting, B. T. (1965). The Geography of Soils. New York: Aldine Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1006: KAEDAH DAN TEKNIK KUANTITATIF ALAM SEKITAR
AID1006: QUANTITATIVE ENVIRONMENTAL METHODS AND TECHNIQUES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar kepada kaedah dan teknik untuk mengumpul dan menghuraikan data alam sekitar. Dalam bahagian pengenalan kursus, pelajar akan didedahkan kepada konsep-konsep asas seperti jenis kajian kuantitatif, cara membentuk soalan penyelidikan dan hipotesis, ertinya persampelan, jenis-jenis pembolehubah dan pentingnya untuk membezakan data berdasarkan skala data dan bentuk data. Seterusnya, kaedah persampelan akan diajar, merangkumi persampelan rawak, sistematik dan rawak-berstrata. Akhirnya, pelajar akan diajar cara	*This course introduces students to common methods and techniques used to collect and analyse environmental data. As an introduction, students will be exposed to basic concepts such as the different types of quantitative research, how to form research questions and hypotheses, the meaning of sampling, types of variables, and the importance of distinguishing data based on scale and form. Next, sampling methods will be taught, including random, systematic and random-stratified sampling. Finally, students will learn how to describe environmental data using measures of central tendency*

menghuraikan data dengan menggunakan ukuran kecenderungan memusat dan ukuran sukatan ubahan, membina graf dan membuat kesimpulan kajian.	*and dispersion, build charts, and derive conclusions from their study.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep utama yang berkait dengan kaedah dan teknik kuantitatif alam sekitar. 2. Menghuraikan data dengan menggunakan kaedah yang sesuai. 3. Membuat kesimpulan dari data alam sekitar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe key concepts associated with quantitative methods and techniques for environmental research;* *2. Describe data using appropriate methods;* *3. Draw conclusions from environmental data.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chua, Y. P. (2006). Kaedah dan Statistik Penyelidikan: Asas Statistik Penyelidikan. Buku 2. Malaysia: McGraw-Hill
2. Wheater, C. P and Cook, P. A. (2000). Using Statistics to Understand the Environment. London: Routledge.
3. McGrew, J. C. and Monroe, C. B. (2000). An Introduction to Statistical Problem Solving in Geography, McGraw-Hill, Boston.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1007: KONSEP DAN ISU KELESTARIAN

AID1007: CONCEPTS AND ISSUES IN SUSTAINABILITY

SINOPSIS KANDUNGAN KURSUS Kusus ini mendedahkan konsep kelestarian yang merupakan asas penting yang perlu difahami dalam konteks perhubungan manusia dan alam sekitar. Konsep utama kelestarian seperti kemampuan daya tampung alam sekitar, kepenggunaan berlebihan, dan perhubungan antara Negara-negara Utara dan Selatan akan dibincangkan. Pelajar kemudiannya akan didedahkan kepada penunjuk dan kaedah mengukur kelesterian. Akhirnya, pelajar akan diberi peluang untuk mendalami isu-isu kelestarian alam sekitar yang terkini. Contohnya, kemerosotan sumber air, masalah pembandaran, dan kepelbagaian biologi yang semakan menghilang.	***SYNOPSIS OF COURSE CONTENTS*** *This course provides insight into the concept of sustainability, fundamental to understanding the context of the human-environment relationship. The main concepts of sustainability, such as environmental carrying capacity, over-consumption, and the relationship between North-South countries will be discussed. Students will be taught about indicators and methods of measuring sustainability. Finally, students will be given opportunities to explore topical issues of sustainability including, for example, the deterioration of water resources, urban issues, and biodiversity loss*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep utama kelestarian; 2. Menjelaskan penunjuk kelestarian dan/atau kaedah mengukur kelestarian; 3. Menghuraikan isu-isu kelestarian alam sekitar yang terkini.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the main concepts of sustainability;* *2. Explain sustainability indicators and/or methods of measuring sustainability;* *3. Discuss topical issues in environmental sustainability.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Blewitt, John. (2015). Understanding Sustainable Development. 2nd Edition. London: Routledge.
2. Botkin, Daniel B. & Keller, Edward. (2000). Environmental Science: Earth as a Living Planet. New York: John Wiley & Sons.
3. Davis, Lee. (1998). Environmental Disaster. A Chronicle of New York. NY: Fact in File Inc.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1008: BIOGEOGRAFI

AID1008: BIOGEOGRAPHY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memberikan pengenalan kepada bidang biogeografi, iaitu kajian mengenai taburan biologi di bumi serta proses-proses ekologi dan pemacu ekologi yang mempengaruhi taburan tersebut. Kursus ini akan menjurus lebih kepada Biogeografi Ekologi (fenomena semasa), dengan sedikit pengenalan kepada Biogeografi Sejarah (fenomena silam). Pelajar juga akan menerima latihan praktikal dalam cara mengenalpasti spesis dan morfologi spesis yang terpilih, dengan berdasarkan kaedah taksonomi yang sesuai.

SYNOPSIS OF COURSE CONTENTS

This course will provide an introduction to the field of Biogeography, the study of the distribution of the Earth's biological and ecological processes, and the ecological drivers that affect this distribution. This course will emphasise Ecological Biogeography (current phenomena), but will provide a brief introduction to Historical Biogeography (past phenomena). Students will also receive practical training in how to identify species and the morphologies of selected species through the use of appropriate taxonomic methods.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan taburan dan ciri-ciri kawasan biogeografi dan/atau habitat bumi yang utama.
2. Menghuraikan pemacu ekologi dan/atau proses ekologi bagi sesuatu taburan biologi.
3. Menunjukkan kemahiran praktikal dalam mengenalpasti morfologi dan/atau taksonomi organisma yang terpilih.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Describe the distribution and characteristics of biogeographic regions and/or major natural habitats;*
2. *Describe the ecological drivers and/or ecological processes of a biological distribution;*
3. *Demonstrate practical skills in identifying morphology and/or taxonomy of selected organisms.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. MacDonald, Glen (2003). Biogeography: Introduction to Space, Time and Life. Wiley Publishers.
2. Brown, J. H. and Lomolino, M. V. (1998). *Biogeography.* 2nd Edition. Sinauer Associates.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID1009: KARTOGRAFI
AID1009: CARTOGRAPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meliputi topik-topik berikut: 1. Prinsip Kartografi, Unjuran Peta 2. Sumber Data, Pengelasan Data 3. Persembahan Maklumat 4. Generalisasi Maklumat 5. Rekabentuk dan Susunatur Peta	*This course covers the following topics:* *1. Principles of Cartography, Map Projections* *2. Data Sources, Data Classification* *3. Presentation Information* *4. Generalization Information* *5. Design and Layout Map*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami tentang konsep kartografi yang mana menjadi asas kepada maklumat spatial yang akan digunapakai sepanjang kursus. 2. Merekabentuk peta sebagai alat komunikasi maklumat. 3. Menggunakan pelbagai tema pemetaan dan teknik geovisualisasi.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Understand the concepts of cartography which form the basis of spatial information that will be used throughout the course.* *2. Designing the map as a communication tool for information.* *3. Use multi-theme mapping and geovisualisation techniques.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Slocum, T. A., McMaster, R. B., Kessler, F. C., & Howard, H. H. (2013). *Thematic Cartography and Geovisualization: Pearson New International Edition*: Pearson Education Limited.
2. Rubenstein, J. M., Renwick, W. H., & Dahlman, C. T. (2013). *Introduction to Contemporary Geography*: Pearson.
3. Peterson, G. N. (2014). *GIS Cartography: A Guide to Effective Map Design, Second Edition*: Taylor & Francis.
4. Longley, P. A., Goodchild, M., Maguire, D. J., & Rhind, D. W. (2010). *Geographic Information Systems and Science*: John Wiley & Sons.
5. Torguson, J., Dent, B. D., & Hodler, T. W. (2008). *Cartography: Thematic Map Design*: McGraw-Hill Education.
6. Kraak, M. J., & Ormeling, F. (2003). *Cartography: Visualization of Geospatial Data*: Prentice Hall.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AID1010: ISU DAN CABARAN ALAM SEKITAR
AID1010: ENVIRONMENTAL ISSUES AND CHALLENGES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan kepada pelajar tentang isu-isu alam sekitar semasa yang berlaku di Malaysia dan global. Perbincangan mengenai faktor-faktor kejadian sesuatu isu dan juga kaedah-kaedah dalam mengawal dan menangani isu alam sekitar.	*This course exposes students to environmental issues during that occurred in Malaysia and globally. Discussion on factors and events particular issue rules in regulating and addressing environmental issues.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep alam sekitar 2. Menghuraikan faktor-faktor mendorong kejadian isu alam sekitar. 3. Menjelaskan kaedah-kaedah dalam mengangani isu-isu alam sekitar.	*At the end of the course, students will be able to:* *1. Explain the concept of the environment.* *2. Describe the factors encouraging the creation of environmental issues.* *3. Explain the rules deal in environmental issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. McKinney, M., & Schoch, R.M. (2017).*Environmental Science. Systems and Solutions (6th ed).* Burlinton, USA: Jones & Barlett Learning.
2. Cunningham, W.P., & Cunningham, M.A. (2016). *Principles of Environmental Science. Inquiry and Application (8th ed).* NY, USA: McGraw-Hill Education.
3. Botkin, D.B., & Keller, E.A.(2015). *Environmental Science. Earth as a Living Planet (9th ed).* NJ, USA: Wiley
4. Chiras, D.D. (2014). *Environmental Science. A System Approach to Sustainable Development (10th ed).*Belmont, USA: Wadsworth Publishing Company

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2001: PENGURUSAN ALAM SEKITAR

AID2001: ENVIRONMENTAL MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan tentang teori dan perlaksanaan pengurusan alam sekitar yang efektif dengan merujuk kepada isu-isu alam sekitar utama yang berlaku pada skala global, serantau dan tempatan. Pelajar akan diperkenalkan dengan konsep asas pengurusan alam sekitar dan didedahkan tentang kepelbagaian pendekatan pengurusan alam sekitar dari pelbagai perspektif. Tiap-tiap isu alam sekitar memerlukan pendekatan pengurusan yang unik. Oleh kerana itu, kursus ini akan membincangkan beberapa contoh pengurusan isu alam sekitar terpilih dari dalam dan luar negara.	*In this course, students will be exposed to the theory and application of effective environmental management techniques at local, regional and global scale. This course will begin with the introduction of the general concept of environmental management, and then followed by discussion on the multiple approaches in environmental management from various perspectives. Several relevant cases will be selected as case study.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep pengurusan alam sekitar. 2. Menjelaskan pelbagai pendekatan dalam pengurusan alam sekitar. 3. Menghuraikan aplikasi pelbagai teknik pengurusan alam sekitar berdasarkan contoh-contoh terpilih.	*At the end of the course, students will be able to:* *1. Explain the concept of environmental management.* *2. Describe several different approaches in environmental management.* *3. Discuss the application of multiple techniques in environmental management based on selected cases*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. McKinney, M., & Schoch, R.M. (2017).*Environmental Science. Systems and Solutions (6th ed)*. Burlinton, USA: Jones & Barlett Learning
2. Cunningham, W.P., & Cunningham, M.A. (2016). *Principles of Environmental Science. Inquiry and Application (8th ed)*. NY, USA: McGraw-Hill Education.
3. Jørgensen, S.E., Marques, J.C., Nielsen, S.N. (2015). *Integrated Environmental Management: A Transdisciplinary Approach*, USA: CRC Press
4. Barrow, C.J. (2005). *Environmental Management and Development*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2002: SISTEM INFORMASI GEOGRAFI DALAM KAJIAN ALAM SEKITAR

AID2002: GEOGRAPHIC INFORMATION SYSTEMS IN ENVIRONMENTAL STUDIES

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memperkenalkan kepada aspek aplikasi, perancangan dan rekabentuk serta pengurusan perlaksanaan SIG. Penekanan akan diberikan kepada pelaksanaan aplikasi SIG dalam bidang alam sekitar berdasarkan kajian kes. Kursus ini juga akan memberikan tumpuan kepada cara-cara dan kaedah rekabentuk dalam aplikasi-aplikasi alam sekitar dalam SIG dan isu-isu alam sekitar serta strategi dalam perlaksanaannya.

SYNOPSIS OF COURSE CONTENTS

The course intends to the aspects of application, planning and design, as well as the management of a GIS in Environmental Studies. Emphasis is given to the implementation of a GIS application in environmental fields based on specific case studies. The course also focuses on the methods in designing a GIS application and the environmental issues and strategies involved in GIS implementation.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan operasi dan pengurusan projek alam sekitar dalam SIG.
2. Mengenal pasti keperluan rekabentuk pangkalan data SIG.
3. Mengenal pasti aplikasi Sistem Informasi Geografi (SIG) dalam Alam Sekitar.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the applications of Geographic Information Systems (GIS) in Environmental Studies.*
2. *Explain the methodologies in implementing an application of GIS in Environmental Studies.*
3. *Explain the operation and project management of GIS in Environmental Studies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chang, Kang-tsung. (2007). Introduction to Geographic Information Systems, New York: Mc Graw Hill.
2. Robert, S. (2006). GIS for Environmental Management. ESRI.
3. ESRI. (2004). ArcGIS 9: Using ArcGIS Spatial Analyst. ESRI
4. Bernhardsen, Tor. (2002). Geografi Information Systems: An Introduction. 3rd Edition, New York: John Wiley & Sons.
5. Longley, P. et al. (2001). Geographic Information Systems and Science. John Wiley.
6. Maguire, D.J. et al. (eds.). (1991). Geographical Information Systems. Principles and Applications, Volumn 1: Principles. Longmans & John Wiley.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AID2003: PERUBAHAN PERSEKITARAN GLOBAL

AID2003: GLOBAL ENVIRONMENTAL CHANGE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberi tumpuan kepada perspektif sains sosial (terutama dari bidang geografi) Perubahan Persekitaran Global. Pemahaman yang holistik perubahan persekitaran global (terutamanya mengenai faktor-faktor, kesan dan tindak balas kepada perubahan persekitaran global) memerlukan pemahaman tentang tingkah laku manusia, nilai-nilai sosial, institusi dan politik yang membentuk landskap ekonomi global. Dalam kursus ini, isu-isu seperti perubahan penutup tanah, kesan manusia ke atas kemampanan alam sekitar, kesan ekologi, kelemahan, kapasiti penyesuaian dengan mengambil kira perubahan persekitaran global akan diterokai.	*This course will focus on the social science perspective (especially from the field of geography) of Global Environmental Change. A holistic understanding of global environmental change (especially regarding the factors, impacts and responses to global environmental change) requires understanding of human behaviour, social values, institution and politics that make up the landscape of the global environment. In this course, issues such as land cover change, human impacts on environmental sustainability, ecological footprint, vulnerability, adaptive capacity with regard to global environmental change will be explored.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Terangkan kerumitan perubahan persekitaran global 2. Huraikan faktor-faktor yang membawa kepada perubahan persekitaran global 3. Menilai kesesuaian pengurusan kes-kes terpilih.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the complexity of global environmental change* *2. Describe the factors that led to global environmental changes* *3. Evaluate the appropriateness of management of selected cases*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Zimmerer, K.S. and Bassett, T.J. (2003). Political Ecology: An Integrative Approach to Geography and Environment-Development Studies.UK: Guilford Press.
2. Turner, B.L., et.al. (1990). Two types of global environmental change: definitional and spatial-scale issues in their human dimensions. Global Environmental Change, (1);14-22
3. Park, C.C. (1980). Ecology and Environmental Management – Studies in Physical Geography. London: Butterworth.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2004: PEMBANDARAN DAN ALAM SEKITAR
AID2004: URBANIZATION AND THE ENVIRONMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini adalah mengenai bagaimana proses pembandaran boleh mendatangkan kesan kepada alam sekitar. Kursus ini menyentuh unsur-unsur alam sekitar seperti atmosfera, litosfera, hidrosfera dan biosfera, di mana proses pembandaran menjejaskan kualiti alam sekitar di semua sfera tersebut. Kursus ini juga menilai kesan pembandaran terhadap kualiti kehidupan manusia.	*This course is about how urbanization can affect the environment. The course touches on the elements of the environment such as the atmosphere, lithosphere, hydrosphere and biosphere, where urbanization affect environmental quality in all these spheres. It also assesses the impact of urbanization on the quality of human life.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan hubungkait di antara pembangunan perbandaran dengan alam sekitar 2. Mengkaji isu perbandaran yang diakibatkan oleh proses pembangunan bandar 3. Menghujahkan pentingnya pembangunan bandar mampan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe the relationship between urban development and the environment.* *2. To study urban issues caused by the process of urban development.* *3. Reasoning the importance of sustainable urban development.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Hamirdin b. Ithnin et al. (2008). Isu-isu Geografi Malaysia. Jabatan Geografi, Fakulti Sastera dan Sains Sosial, Universiti Malaya. 416pp.
2. Katiman Rostam (ed.) (2008). Dinamika Sosial, Pembangunan & Persekitaran di Malaysia. Pro Book Publication, Kuantan, Malaysia; 276pp.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2005: PERTANIAN DAN PERSEKITARAN
AID2005: AGRICULTURE AND ENVIRONMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan menumpukan kepada hubungan antara akitiviti pertanian dan alam sekitar, faktor pembangunan pertanian dan implikasi kepada alam sekitar serta kaedah pembangunan pertanian mampan. Perbincangan mengenai teori hubungan alam sekitar dan pertanian juga akan dibincangkan selain langkah-langkah memajukan pertanian mesra alam.	*This course will focus on the relationship between agricultural activities and environmental factors on agricultural development and its implications on the environment and sustainable agricultural development methods. Discussions on relations theory, environment and agriculture will also be discussed in addition to measures promoting environmentally friendly agriculture.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghubungkait pertanian dan alam sekitar. 2. Menghuraikan faktor-faktor pembangunan pertanian dan implikasi kepada alam sekitar. 3. Mengenalpasti pembangunan pertanian yang " mesra-alam"	*At the end of the course, students will be able to:* *1. Relate agriculture and the environment.* *2. Describe the factors of agricultural development and implications to environment.* *3. Identify agricultural development "eco-friendly "*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Robinson, G. (2004). Geographies of Agriculture. England: Pearson Education Limited.
2. Grigg, D. (1995). An introduction to Agricultural Geography. London: Routledge.
3. Noor Mohammad (ed.) (1981). Perspectives in Agricultural Geography. New Delhi: Concept Publishing Company.
4. Symons, L. (1968). Agricultural Geography. London: Bell and Sons.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2006: TEKNIK ANALISIS ALAM SEKITAR FIZIKAL

AID2006: PHYSICAL ENVIRONMENT ANALYSIS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bermula dengan menjelaskan bahawa penggunaan teknik – teknik alam sekitar mesti berkait dengan usaha manusia dalam memahami mengapa isu–isu alam sekitar berlaku (sistem udara, air, tanah dan ekologi). Pelajar akan di dedahkan kepada teknik–teknik pensampelan, pengesanan/ pengecaman, pengkelasan/ pemetaan, pengukuran sifat ciri–ciri sistem melalui kajian peta, kajian makmal dan kajian lapangan. Pelajar akan diajar cara membentuk jadual data mentah untuk tujuan analisis grafik dan statistik dan pembentangan maklumat. Pelajar juga akan diajar bagaimana hasil analisis data ditafsir dan keertian hasil tafsiran berkaitan dengan isu-isu alam sekitar. Kursus ini juga memerlukan pelajar menyediakan sebuah kertas projek berkumpulan.	*This course begins by explaining that the use of the techniques must use the respect of the environment by human effort to understand why environmental issues occurred (system air, water, soil and ecology). Students will be exposed to the techniques of sampling, detection / identification, classification / mapping, measurement of the characteristics of the system through the study of maps, laboratory studies and field studies. Students will learn how to establish a table of raw data for analysis and presentation graphics and statistical information. Students will also be taught how to interpret the results of data analysis and interpretation of the results of significance related to environmental issues. The course also requires students to prepare a group project paper.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menggunakan teknik-teknik tertentu mengukur sifat ciri sistem-sistem utama alam sekitar fizikal. 2. Menganalisis data yang diukur. 3. Mentafsirkan hasil analisis data.	*At the end of the course, students will be able to:* *1. Using certain techniques to measure the properties of its major systems of the physical environment.* *2. Analyze the measured data.* *3. Interpreting the results of data analysis.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gregory, K. J. & Walling, D.E. (1983). Drainage Basin Form and Process. Edward Arnold, Norwich, England.
2. Goudie, A. (1981). Geomorphological Techniques. George Allen and Unwin, Berkshire, United Kingdom.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2007: PENDERIAAN JAUH

AID2007: REMOTE SENSING

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan kepada pelajar tentang sejarah perkembangan penderiaan jauh dari awal dan terkini. Pelajar akan diberikan kefahaman tentang prinsip teknikal penderiaan jauh, serta mentafsirkan elemen-elemen mukabumi dari foto udara dan imej satelit serta latihan amali dalam memproses dan menganalisa data-data imej satelit dengan beberapa teknik pemprosesan.

SYNOPSIS OF COURSE CONTENTS

This course introduces students to the history of the early development of remote sensing and current. Students will be given an understanding of the technical principles of remote sensing and geological interpretation of the elements of aerial photographs and satellite images, as well as practical training in processing and analyzing the data of satellite images with some image processing techniques.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mendefinisi dan menerangkan tentang prinsip interaksi antara radiasi elektromagnetik dan objek-objek di permukaan bumi.
2. Menafsirkan dan mengelaskan imej penderiaan jauh berdasarkan elemen-elemen penafsiran secara visual.
3. Menerangkan tentang imej penderiaan dan serta data penderiaan jauh.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Defines and describes the principles of interaction between electromagnetic radiation and objects on the earth's surface.*
2. *To interpret and classify remote sensing images based on the elements of visual interpretation.*
3. *Explain what types of sensors and data and remote sensing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lavender, S., & Lavender, A. (2015). *Practical Handbook of Remote Sensing*: CRC Press.
2. Chuvieco, E. (2016). *Fundamentals of Satellite Remote Sensing: An Environmental Approach, Second Edition*: CRC Press.
3. Lillesand, T., Kiefer, R. W., & Chipman, J. (2015). *Remote Sensing and Image Interpretation*: Wiley.
4. Barrett, E. C. (2013). *Introduction to Environmental Remote Sensing*: Taylor & Francis.
5. Schowengerdt, R. A. (2012). *Remote Sensing: Models and Methods for Image Processing*: Elsevier Science.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AID2008: KAJIAN KELESTARIAN DI LAPANGAN
AID2008: FIELD WORK ON SUSTAINABILITY RESEARCH

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan situasi sebenar dan bagaimana menjalankan penyelidikan di kawasan kajian yang telah dipilih. Kursus ini mendedahkan teknik-teknik kajian lapangan yang boleh digunakan seperti kaedah soal selidik, temubual, penggunaan alat-alat pengukuran seperi alat GPS dan juga menganalisa peta. Taklimat daripada badan-badan kerajaan dan juga badan bukan kerajaan juga akan diikuti. Data-data yang dikumpul akan dianalisis dan dipersembahkan dalam bentuk lisan dan bertulis.	*This course is designed to introduce students to the actual situation and how to conduct research in the fields. This course includes field work research techniques such as questionnaire survey, interviews, usage of measurement equipments (GPS, etc) and map analysis. Students will also take part in briefings provided by government bodies and also NGOs. Collected data will be analyzed and presented in the forms of reports and presentations.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan teknik kajian lapangan dan analisis data dalam kajian di atas 2. Membuat pembentangan hasil kajian 3. Menghasilkan laporan bertulis 4. Mengenalpasti komponen alam sekitar yang menjadi asas dalam kajian interaksi di antara manusia dan alam sekitar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply their understanding of the environment through selected research.* *2. Apply field work research techniques and data analysis in their selected research.* *3. Discuss environmental issues comprehensively.* *4. Summarize their environmental understanding towards actual issues in the fields.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Perecman, E. (2006). *A Handbook for Social Field Research: Essays & Bibliography Sources on Research Design and Methods*. Thousand Oaks: Sage Publications.
2. Flowender, R. & Martin, D. (2005). *Methods in Human Geography*. London: Prentice Hall.
3. Burgess, R. (1984). *An Introduction to Field Research*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AID2009: PENILAIAN IMPAK ALAM SEKITAR
AID2009: ENVIRONMENTAL IMPACT ASSESSMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Penilaian Dampak Alam Sekitar (EIA) ialah aktiviti mengenalpasti dan meramal kesan sesuatu pembangunan terhadap alam sekitar biofizikal serta kesihatan dan kesejahteraan manusia. Kursus ini akan menjurus kepada prinsip dan metodologi EIA, teknik-teknik menjalankan kajian EIA, proses dan prosedur EIA di Malaysia.	*Environmental Impact Assessment (EIA) is an activity to identify and predict the impact of a development on the biophysical environment and human health and welfare. This course will focus on the principles and methodology of the EIA, the techniques of conducting the EIA, EIA processes and procedures in Malaysia.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti langkah-langkah dan teknik-teknik menjalankan EIA. 2. Merumuskan proses dan prosedur EIA di Malaysia. 3. Menghuraikan cabaran-cabaran terhadap proses dan prosedur EIA di Malaysia.	*At the end of the course, students will be able to:* *1. Identify the steps and techniques of conducting EIA.* *2. Formulate EIA processes and procedures in Malaysia.* *3. Describe the challenges of EIA processes and procedures in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Thevivel, R. & Wood, G. (eds). (2017). *Methods of Environmental and Social Impact Assessment (Natural and Built Environment Series) (4th ed).* USA: Routledge.
2. DOE, Malaysia. (2016). *Environmental Impact Assessment Guidelines in Malaysia.*
3. Undang-undang Malaysia. *Akta Kualiti Alam Sekeliling (1974), Peraturan-peraturan, Kaedah-kaedah & Perintah-perintah (Hingga 1hb April 2016).* (2016). Petaling Jaya, Selangor: ILBS
4. Noble, B.F. (2016). *Introduction to Environmental Impact Assessment. A Guide to Principles and Practice (3rd ed).* London: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2010: KAJI IKLIM
AID2010: CLIMATOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan sistem iklim sebagai satu entiti yang terdapat saling interaksi antara komponennya: atmosfera, hidrosfera, litosfera dan biosfera. Selain itu, tumpuan juga diberi pada imbangan tenaga bumi, edaran am atmosfera dan lautan serta cuaca dan iklim di kawasan tropika dan luar tropika. Pelajar akan didedahkan kepada sistem cuaca dan iklim seperti monsun, hurikan, siklon luar tropika dan sistem cuaca lain. Isu perubahan iklim juga akan dibincangkan.	*The course will discuss the climate system as an entity where its various components – atmosphere, hydrosphere, lithosphere and biosphere - interact with one another. In addition, it will focus on the earth's energy balance, general atmospheric and ocean circulation as well as the weather and climate of tropical and non-tropical areas. Students will be exposed to weather and climatic systems such as monsoons, hurricanes, cyclones and others. The issue of climate change will also be discussed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan monsun dan pengaruh monsun terhadap iklim dan cuaca Malaysia. 2. Membincangkan teknik-teknik cerakinan dan pencerapan yang digunakan untuk menganalisis cuaca dan iklim. 3. Membincangkan isu-isu penting kaji iklim.	*At the end of the course, students will be able to:* *1. Explain what is a monsoon and its role in the weather and climate in Malaysia.* *2. Discuss techniques of observations used in analysing weather and climate.* *3. Discuss important issues in climatology.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Aguado, E., Burt, J. (2000). Understanding Weather and Climate (2nd ed.). London: Prentice hall.
2. Barry, R. G. And Chorley R. J. (1998). Atmosphere, Weather and Climate (7th edition). London: Prentice Hall.
3. Scneider, S. H. (ed) (1996). Encyclopaedia of Climate and Weatrher (2 volumes0. Oxford: Oxford University Press.
4. Hartmann, D. L. (1994). Global Physical Climatology London: Academic Press.
5. Seller, a. H. Robinson, P. J. (1988). Contemporary Cimatology. New York: E. L. B. S.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2011: ALAM SEKITAR DAN KESIHATAN

AID2011: ENVIRONMENT AND HEALTH

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan hubungkait antara alam sekitar dan kesihatan manusia. Pengaruh manusia terhadap alam sekitar dan kesannya terhadap kesihatan juga dibincangkan. Kursus ini juga membincangkan fenomena alam sekitar dan hubungkaitnya dengan kejadian bencana kesihatan di peringkat global.

SYNOPSIS OF COURSE CONTENTS

This course is designed to introcude the relationship between environment and human health. Human influence on the environment and its effects on health are also discussed. This course also discusses the environmental phenomenon and its link with health disaster at the global level.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menilai pengaruh manusia terhadap alam sekitar dan kesan terhadap kesihatan.
2. Menghubungkaitkan fenomena alam sekitar dengan bencana kesihatan.
3. Menjelaskan kepentingan penjagaan dan pemuliharaan alam sekitar terhadap kesihatan manusia.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Evaluate human influence on the environment and effects on health.*
2. *Link the environmental phenomenon with health risk.*
3. *Explain the importance of maintaining and conserving the environment for health benefits.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. London, M. (2006). Environment, health and sustainablr development. New York: Open University Press.
2. De Blij, H.J.; Muller, P.O. & William, R.S. (2004). Physical Geography: The Global Environment. New York: Oxford University Press.
3. Underwood, L. (2001). Case Study in Environmental Science (4th ed.). Virginia: Thomson.
4. Yassi, A. (2001). Basic Environmental Health. Oxford: Oxford University Press.
5. Helman, C.G. (1994). Budaya, Kesihatan dan Penyakit. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID2012: POLITIK ALAM SEKITAR
AID2012: ENVIRONMENTAL POLITICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan meneliti persoalan alam sekitar dan hubungkaitnya dengan idea pemikiran manusia yang mencetuskannya. Perbincangan akan menumpukan kepada fahaman environmentalisme sebagai ideologi politik alam sekitar dan manifestasinya di peringkat global. Seterusnya akan dilihat perkembangan aspek alam sekitar dalam konteks politik, ekonomi dan sosial dunia. Termasuk juga perbincangan berkaitan dengan isu globalisasi dan rejim politik alam sekitar yang berperanan membentuk hubungan antara negara dan kewilayahan. Turut dibincangkan peranan pihak-pihak yang berpengaruh dalam menentukan iklim politik dunia dalam konteks alam sekitar.	The course will examine the question of the environment and its relationship with the idea of human thought that generate them. Discussions will focus on the notion of environmentalism as a political ideology of the environment and its manifestations at the global level. There will be the development of the environmental aspects of their political, economic and social world. It also included discussions on issues related to globalization and environmental political regime that builds the relationship between the state and territorial. Also discussed the role of the parties in defining the political climate of the world in the context of the environment.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan ide-ide pemikiran dan kemunculan isu politik alam sekitar di peringkat global. 2. Menghubungkait antara isu alam sekitar dengan perkembangan politik global. 3. Mengenal pasti rejim/pelakon utama politik alam sekitar.	At the end of the course, students will be able to: 1. Describe the ideas of thought and the emergence of political issues in a global environment. 2. Correlate environmental issues with global political developments. 3. Identify the regime/ the main actors in environmental politics.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Dodds, K. (2005). Global Geopolitics. Essex: Pearsons.
2. Stutz, F. & Warf, B. (2005). The World Economy: Resource, Location, Trade and Development. New Jersey: Pearsons.
3. Garner, R. (1996). Environmental Politics. London: Prentice Hall.
4. Porter, G. & Brown, J.W. (1996). Global Environmental Politics. Colorado: Westview Press.
5. Adams, W.M. (1995). Green Development. London: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3001: PROJEK ILMIAH
AID3001: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Tugasan Projek Ilmiah bertujuan memberi pendedahan kepada pelajar mengenai penyelidikan saintifik dan penulisan ilmiah dalam bidang geografi. Penyelidikan hendaklah difokuskan kepada satu isu atau perkara baru yang belum lagi dikaji. Ia mungkin berupa	*Academic Project aims to expose students to scientific research and academic writing in the field of environment. Research should be focused on one issue or new things that have not yet been examined. It may be a case study, process, phenomenon, or*

kajian kes, proses, fenomena, atau menilai perubahan suatu proses geografi. Dengan bimbingan seorang penyelia, para pelajar akan dilatih merancang, mengumpul dan menyusun maklumat secara saintifik serta mempersembahkannya dalam bentuk kertas ilmiah. Penggunaan teknik yang bersesuaian dengan tahap Ijazah Sarjana Pertama dan mencapai mutu yang sewajarnya.	*assessing the changes in the environmental process. With the guidance of a supervisor, students will be trained to plan, collect and compile information scientifically and present it in the form of a scientific paper. Use of relevant technique to Bachelor level and meet the reasonable quality.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Merekabentuk cadangan dan rancangan pelaksanaan projek kajian 2. Mengkaji literatur yang berkaitan dengan tajuk yang dijalankan 3. Mengaplikasi instrumen penyelidikan yang sesuai untuk mengumpul data 4. Menganalisis data berdasarkan kaedah yang sesuai. 5. Menulis dapatan kajian dalam bentuk laporan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Design proposal and plan the implementation of the proposed research project.* *2. Review of the literature related to the research topic.* *3. Apply appropriate research instruments to collect data.* *4. Analyze the data by an appropriate method.* *5. Write the findings in a report.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Creswell, John W. (2008). Educational research: planning, conducting, and evaluating quantitative and qualitative research. Pearson/Merrill Prentice Hall.
2. Sabitha Marican.(2005). Kaedah penyelidikan sains sosial Pearson/Prentice Hall.
3. Jariah Mohd. Jan. (2003). Garis panduan penulisan laporan penyelidikan, disertasi & tesis. Institut Pengajian Siswazah Universiti Malaya.
4. Anderson, Jonathan. (2001). Assignment and thesis writing.J. Wiley & Sons Australia.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AID3002: PEMULIHARAAN DAN PEMBANGUNAN

AID3002: CONSERVATION AND DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan gerakan pemuliharaan dan kaitannya dengan proses pembangunan. Ia meliputi perkembangan idea-idea pemuliharaan dan konflik antara pemuliharaan dan pembangunan. Pelajar berpeluang untuk memeriksa beberapa inisiatif pemuliharaan di peringkat antarabangsa seperti inisiatif Taman Negara di Britain dan pemuliharaan warisan pusat bandar bersejarah.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces the conservation movement and its relation to the development process. It includes the development of ideas and conflicts between conservation and development of conservation. Students have the opportunity to check out some conservation initiatives at the international level such as the initiative of the National Parks in Britain and the conservation of the historic heritage of the city center.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti punca konflik antara pemuliharaan dan pembangunan. 2. Menilai beberapa pendekatan terhadap pemuliharaan dan pembangunan 3. Membanding beberapa program intervensi dalam melaksanakan inisiatif pemuliharaan dan pembangunan.	*At the end of the course, students will be able to:* *1. Identify the cause of the conflict between conservation and development.* *2. Evaluate several approaches to conservation and development.* *3. Compare several intervention programs in conservation and development initiatives*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Poulopoulos, S. Inglezakis, V. (2016). *Environment and Development: Basic Principles, Human Activities, and Environmental Implications*. New York:Elsevier
2. Newsham, A. and Bhagwat, S. (2015). *Conservation and Development*. London: Routledge
3. Hess, P.N. (2013). *Economic Growth and Sustainable Development*. London: Oxon.
4. Bandarin, F. and van Oers, R. (2012). *The Historic Urban Landscape: Managing Heritage in an Urban Century*. Chichester, West Susses: Wiley Blackwell
5. Leslie, D. (2012). *Responsible Tourism: Concepts, Theory and Practice*. Glasgow: Cabi

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3003: PERUNDANGAN ALAM SEKITAR
AID3003: ENVIRONMENTAL LAW

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mendedahkan pelajar kepada perundangan alam sekitar dan bagaimana ia digunakan dalam menangani masalah alam sekitar di Malaysia. Kursus akan dimulai dengan perbincangan tentang konsep asas undang-undang, kepentingan undang-undang dan proses pembentukkan undang-undang di Malaysia, dan kemudiannya menumpukan perbincangan terhadap perundangan alam sekitar di Malaysia berdasarkan statut utama Akta Kualiti Alam Sekeliling 1974, dan semua undang-undang subsidiari yang dibentuk dibawahnya. Penelitian juga akan diberikan kepada penilaian keberkesanan pemakaian statut-statut lain yang relevan.	*In this course, students will be exposed to Malaysian Environmental Law, and how the law is applied and enforced in managing environmental issues.The course will begin with introduction to the fundamental concepts of law and its significance in environmental management, followed by discussions on Malaysia Legal System, and finally focussing on Environmental law and legislation based on Environmental Quality Act 1974 and all its subsidiary law. Selected relevant Acts will also be discussed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan sistem perundangan alam sekitar di Malaysia. 2. Menghuraikan undang-undang yang diguna pakai untuk menangani masalah alam sekitar di Malaysia. 3. Menilai keberkesanan pemakaian undang-undang dalam	*At the end of the course, students will be able to:* *1. Explain the Malaysia legal system and its relevance in environmental management.* *2. Describe the relevant laws in managing environmental issues in Malaysia.*

menguruskan isu alam sekitar	*3. Evaluate the effectiveness of environmental law enforcement in Malaysia*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fisher, E. (2018). *Environmental Law. A Very Short Introduction.* London: Oxford University Press.
2. Undang-undang Malaysia. *Akta Kualiti Alam Sekeliling (1974), Peraturan-peraturan, Kaedah-kaedah & Perintah-perintah (Hingga 1hb April 2016).* (2016). Petaling Jaya, Selangor: ILBS
3. Rosenbaum, W.A. (2016). *Environmental Politics and Policy (10th ed).* USA: CQ Press
4. Jørgensen, S.E., Marques, J.C., Nielsen, S.N. (2015). *Integrated Environmental Management: A Transdisciplinary Approach*, USA: CRC Press

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3004: PEMBANGUNAN LEMBANGAN SUNGAI BERSEPADU

AID3004: INTEGRATED RIVER BASIN MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan lembangan sungai sebagai sistem-sistem yang rencam mengandungi banyak komponen saling berhubung dan menghalkan bagaimana unit sistem lembangan sungai dan sub-sub sistem cerun lurah, cerun alur dan zon-zon saliran dapat di kesan, klasifikasi dan di petakan. Di samping mengkaji dan membincangkan sistem-sistem proses gerak balas dan kawalannya dan kesalinghubungan dalam tiap subsistem dan bagaimana sumbangan kepada kerseluruhan gerak balas sistem lembangan sungai.	*This course is designed to discuss the river basin or catchment area as river ecosystem containing several different components that are connected. It also discusses how the river basin unit system including its sub-systems valley slope, waterway slope and drainage zones are detected, classified, and mapped. Besides that, this course is also designed to discuss the systems' reaction process and control, the interconnectedness of each subsystems and how all these contribute to the entire river basin system's reaction.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Membincangkan peranan pendekatan holistik dan bersepadu dalam pengurusan lembangan sungai. 2. Menilai kepentingan sistem lembangan sungai sebagai unit asas pembangunan dan perancangan. 3. Mengaplikasikan kemahiran penyelidikan dalam pengurusan pembangunan lembangan sungai.	*At the end of the course, students will be able to:* *1. Discuss the roles of holistic and integrated approaches in river basin management.* *2. Evaluate the importance of river basin system as the basic unit of planning and development.* *3. Apply their research skills in the management of river basin development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Eyquem, Joanna. (2006). Using Fluvial Geomorphology to Inform Integrated River Basin Management. Water and Environment Journal. Volume 21 Issue 1, pp: 54-60. Wiley InterScience.
2. Chenoweth, Jonathan L., Malano, Hector M., Bird, Juliet F. (2001). Integrated River Basin Management in the Multi-jurisdictional River Basins: The Case of the Mekong River Basin. International Journal of Water Resources Development, Volume 17. Issue 3 September

2001. pp:365-377.
3. Macklin, M.G., & Lewin, J. (1997). Channel, Floodplain and Drainage Basin Response to Environmental Change. In Applied Fluvial Geomorphology for River Engineering and Management, Thorne, C.R., Hey, R.D. and Newson, M.D. (eds.) pp:15-45 Wiley Chichester
4. Thorne,C.R., Hey, R.D. & Newson, M.D. (1997). Applied Fluvial Geomorphology for River Engineering and Management. John Wiley and Sons.
5. Gregory, K.J. & Walling, D.E. (1983). Drainage Basin Form and Process. Edward Arnold, Norwich, England.
6. Saha, S.K. (1981). River Basin Planning Theory and Practice. John Wiley and Sons.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3005: SISTEM INFORMASI GEOGRAFI LANJUTAN

AID3005: ADVANCED GEOGRAPHIC INFORMATION SYSTEMS

SINOPSIS KANDUNGAN KURSUS

Kursus ini merupakan lanjutan dari kursus Sistem Informasi Geografi dengan penekanan kepada analisis-analisis yang terdapat dalam Sistem Informasi Geografi. Tumpuan akan diberikan kepada analisis-analisis GIS yang terdiri daripada analisis vektor dan raster termasuk interpolasi dan 3 dimensi dengan menggunakan perisian GIS. Selain itu, penekanan akan diberikan kepada pemodelan data ruangan dalam Sistem Informasi Geografi.

SYNOPSIS OF COURSE CONTENTS

The course further exposes students to Geographic Information Systems, highlighting the analyses available in GIS. The course will focus on vector analysis and raster analysis using GIS software. Apart from these, the course will also include the aspects of designing a spatial decision support system in GIS data modelling.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mendefinisikan konsep pengurusan data, kemaskini dan dapatan kembali data dalam pangkalan data GIS.
2. Menjelaskan pengolahan GIS seperti geoprocessing, buffer, overlay, pengkelasan semula dan analisis ruangan dan lokasi GIS.
3. Menjelaskan analisis lanjutan vektor, raster, interpolasi, analisis permukaan, analisis 3D dan pemodelan GIS.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the vector analyses in GIS such as distance, neighbourhood, compactness and network analysis.*
2. *Explain the raster analyses, spatial interpolation, surface analysis and 3D analysis in GIS.*
3. *Use map manipulation and spatial modelling techniques in GIS.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bo Huang. (2017). *Comprehensive Geographic Information Systems*. Amsterdam. Elsevier
2. Christian Harder & Clint Brown (Eds.) (2017). *The ArcGIS Book: 10 Big Ideas about Applying The Science of Where*, 2nd Edition, Esri Press, New York.
3. Kang Tsung Chang. (2016). *Introduction to Geographic Information Systems*, Eighth Edition, McGraw-Hill Education, New York.
4. Paul A. Longley, Michael F. Goodchild, David J. Maguire & David W. Rhind (Eds.) (2015). *Geographic Information Science and Systems*, 4th Edition, John Wiley & Sons, Inc, New York.
5. Peter A. Burrough, Rachael A. McDonnell, Christopher D. Lloyd. (2015). *Principles of Geographical Information Systems*. Oxford

University Press, Oxford.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AID3006: PENGURUSAN SUMBER AIR

AID3006: WATER RESOURCES MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Air merupakan asas semua kehidupan yang menghadapi cabaran yang semakin meningkat berkaitan dengan ketulenan dan ketersediaan air. Modul ini mengenal pasti isu-isu utama dalam ilmu pengurusan sungai, ketidakpastian dalam reka bentuk projek-projek pemulihan sungai yang mampan, dan menerangkan pelbagai cabaran untuk pengurusan mapan yang akan menjadikan sumber air lebih berharga di peringkat antarabangsa. Di seluruh dunia, dasar dan pengurusan air mula mencerminkan sifat asas dan salingkaitan sumber hidrologi dengan Pengurusan Bersepadu Sumber Air (IWRM), berdasarkan pemahaman bahawa banyak kegunaan yang berbeza sumber air terhad adalah saling bergantung. Ini muncul sebagai alternatif yang diterima oleh sektor demi sektor, gaya pengurusan atas ke bawah (top down) yang telah dikuasai pada masa lalu. Modul ini akan dimulakan dengan memeriksa bagaimana fungsi sistem sungai, menekankan bagaimana saling berhubungan antara hidrologi, geomorfologi dan ekologi menimbulkan sungai sihat. Beberapa paradoks akan dibincangkan contohnya bagaimana, manakala banjir adalah bencana alam yang paling biasa dan menyebabkan lebih banyak kematian dan kerosakan, ianya juga mengekalkan kehidupan akuatik dan biodiversiti sungai; bagaimana sistem akuatik terutamanya terdedah kepada pencerobohan spesies; dan bagaimana empangan yang direka untuk membekalkan air boleh menghancurkan sistem-sistem yang dipengaruhinya. Modul ini akan mengkaji isu mendesak dan cabaran abad ke-21 dari segi isu-isu pembangunan dan bekalan air, hak air dan tadbir urus, isu geopolitik yang memupuk dan menghalang pengurusan sungai antarabangsa, termasuk cara-cara praktikal memulihkan sungai dan tanah lembap tercemar dan cabaran IWRM yang lebih luas .	*Water is the foundation of all lives that face increasing challenges in connection with the authenticity and availability of water. This module identifies key issues in river management knowledge, uncertainty in the design of sustainable river recovery projects, and describes various challenges for sustainable management that will make water resources more valuable internationally. Globally, water policies and management have reflected the fundamental nature and depth of hydrological resources with Integrated Water Resources Management (IWRM), based on an understanding that many different uses of limited water resources are interdependent. This emerged as an acceptable sector-by-sector alternative, top-down management style that has been ruled in the past.* *This module will begin by examining how the river system functions, emphasizing how interconnectedness between hydrology, geomorphology and ecology creates a healthy river. Some paradoxes will be discussed for example how, while floods are the most common natural disasters and cause more death and damage, it also maintains aquatic life and river biodiversity; how aquatic systems are particularly vulnerable to species invasion; and how the dam designed to supply water can destroy the systems it affects. This module will examine the urgent issues and challenges of the 21st century in terms of development and water supply issues, water rights and governance, geopolitical issues that nurture and prevent international river management, including practical ways to restore rivers and polluted wetlands and the wider IWRM challenge.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan bagaimana air sebagai sumber semula jadi yang penting untuk fungsi ekosistem dan kesejahteraan manusia tetapi pada masa yang sama menghadapi tekanan dan cabaran yang besar. 2. Mengenal pasti interaksi fizikal dan biotik penting yang mempengaruhi keamatan kesan pertahanan sistem ini untuk terus bertahan. 3. Mengenal pasti isu-isu penting dan kompleks (contohnya peruntukan air, pengurusan bahaya, kawalan pencemaran, pemantauan, penglibatan pihak berkepentingan, dan perubahan iklim) yang berkaitan dengan pengurusan sumber air yang mampan dan bersepadu.	*At the end of the course, students will be able to:* *1. Explain how water as a natural resource that is essential for the functioning of ecosystems and human well-being and at the same time faces huge pressures and challenges.* *2. Identify the important physical and biotic interactions that affect the intensity of the impact of the defense system to survive.* *3. Identify key and complex issues (eg. provision of water, hazard management, pollution control, monitoring, stakeholder participation and climate change) related to sustainable and integrated water resources management.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Roberto Lenton & Mike Muller. (2009). Integrated water resources management in practice: better water management for development. Earthscan.London.
2. Ali Fulazzaky Surtardi. (2008). Integrated water resources management in view of environmental sustainability aspects 2008. UTHM. Johor.
3. Neil S. Grigg. (1996). Water Resources Management: principles, and cases. McGraw Hill.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3008: KOLOKIUM CABARAN-CABARAN ALAM SEKITAR

AID3008: COLLOQUIUM ON ENVIRONMENTAL CHALLENGES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan kewujudan isu alam sekitar global yang memberi kesan kepada penduduk bumi. Isu-isu ini boleh dikategorikan dalam pelbagai bentuk termasuk kesan kepada alam sekitar global dan kesejahteraan manusia. Tujuan utama kursus ini untuk mendedahkan pelajar kepada senario isu alam sekitar global yang menjejaskan masyarakat, Dimensi alam sekitar semulajadi dan kepentingannya sebagai disiplin boleh menyumbang kepada fahaman yang lebih baik terhadap isu-isu tertentu.	*This course discusses the existence of global environmental issues that affect the people on earth. These issues can be categorized in various forms including global impact on the environment and human welfare. The main purpose of this course is to expose the students to a scenario of global environmental issues that affect the community, the natural environment dimension and its importance as a discipline can contribute to a better understanding of specific issues.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti dimensi alam sekitar dalam kejadian dan perilaku isu alam sekitar secara global. 2. Mengkaji isu alam sekitar global yang paling bererti pada penduduk Bumi. 3. Menjelaskan perhubungan di antara isu alam sekitar global, vulnerabiliti penduduk dan kesan kepada ketegangan dan konflik. 4. Menilai pentingnya kerjasama antarabangsa dan serantau dalam menangani isu alam sekitar global.	*At the end of the course, students will be able to:* *1. Identify the environmental dimension in global environmental issues.* *2. Identify the most significant global environmental issues to the world's population.* *3. Describe the relations between global environmental issues and populations vulnerability, and its impact to global conflict and strain* *4. Assess the importance of international and regional cooperation in managing global environmental issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fuentes-George, K. (2016). *Between Preservation and Exploitation: Transnational Advocacy Network and Conservation in Developing Countries*. Boston: MIT Press.
2. Hough, P. (2014). *Environmental Security: An Introduction (1st Edition).* London: Routledge.
3. Harris, F. (2012). *Global Environmental Issues (2nd Edition).* Wiley-Blackwell
4. Brauch, H.G., Oswald Spring, U. et.al (Eds.). (2011). *Coping with Global Environmental Change, Disasters and Security*. Berlin: Springer-Verlag.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AID3009: URUS TADBIR ALAM SEKITAR
AID3009: ENVIRONMENTAL GOVERNANCE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberikan penekanan yang seimbang antara pengetahuan teori dan amalan dalam hal berkaitan urus tadbir alam sekitar, dimana pada awal kursus pelajar akan didedahkan kepada konsep urus tadbir alam sekitar dan seterusnya meneliti bagaimana konsep ini diaplikasikan dalam pengurusan alam sekitar. Beberapa kepelbagaian dalam urus tadbir seperti kepelbagaian peringkat/skala, aktor dan mod akan dibincangkan secara mendalam. Untuk mengukuhkan pemahaman pelajar dan menguatkan kerelevanan kursus ini dalam menangani masalah alam sekitar yang semakin mencabar, beberapa contoh aplikasi urus tadbir dalam kes-kes alam sekitar terpilih di dalam dan luar negara akan dibincangkan secara terperinci.	*This course will give a balanced emphasis on the theoretical and empirical studies of environmental governance. At the beginning of the course, students will be introduced to the basic concepts of governance and environmental governance, and followed by deliberating on the application of this concept in managing the environment. Several multiplicity of envirionmental governance, such as mutiple levels/scales, actors and modes would be discussed in detail. To increase student's understandings on this matter and to show its relevance in managing the complexity of current environmental issues, some selected cases will be discussed.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***

Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep urus tadbir alam sekitar. 2. Mengenalpasti pelbagai mod urus tadbir alam sekitar 3. Menghuraikan contoh urus tadbir alam sekitar di Malaysia dan beberapa negara terpilih.	*At the end of the course, students will be able to:* *1. Explain the concept of environmental governance.* *2. Identify multiple modes of environmental governance* *3. Explain the application of environmental governance in Malaysia and several selected countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Durant, R.F. & Fiorino, D.J. (2017). *Environmental Governance Reconsidered: Challenges, Choices and Opportunities.* USA: The MIT Press
2. Vatn, A. (2016). *Environmental Governance: Institutions, Policies, Actions.* USA: Edward Elgar Publishing
3. Rosenbaum, W.A. (2016). *Environmental Politics and Policy (10th ed).* USA: CQ Press
4. Bulkeley, H., and Newell, P. (2015). *Governing Climate Change (2nd ed).* Oxon, UK: Routledge

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3010: GEOGRAFI DAN ANALISIS SUMBER

AID3010: GEOGRAPHY AND RESOURCE ANALYSIS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini di bahagikan kepada dua bahagian. Bahagian pertama membincangkan perhubungan di antara Alam Sekitar Fizikal, Sumber Semula Jadi dan Pembangunan Ekonomi. Bahagian pertama juga akan membincangkan mengapa wujud perbezaan masa dan ruang dalam pembangunan sumber. Perbincangan juga akan menjelaskan bagaimana perbezaan keupayaan membangunkan sumber semula jadi akan membezakan sebuah negara itu maju, membangun dan mundur. Kursus ini juga akan membincangkan perhubungan di antara isu-isu utama alam sekitar fizikal berkait rapat dengan pembanunan sumber semula jadi. Isu-isu ini berkait rapat dengan perubahan kepada proses semula jadi alam sekitar fizikal dan isu yang berkait dengan sisa. Bahagian pertama juga akan membincangkan konsep pembangunan sumber yang bersifat"intergrated Natural Resources Development" dengan berpandukan Sistem Lembangan Saliran sebagai unit perancangan dan pembangunan yang asas. Bahagian kedua akan menumpukan perhatian kepada isu-isu yang berkaitan dengan pembangunan sumber manusia terutama dalam konteks sebuah negara yang membangun seperti Malaysia.	*The course is divided into two parts. The first part discusses the relationship between Physical Environment, Natural Resources and Economic Development. The first part will also discuss why there are differences in time and space resource development. The discussion will also explain how differences ability to develop the natural resources of the country will set a progressive, developed and underdeveloped. The course will also discuss the relationship between the key issues of the physical environment linked to co-building the natural resources. These issues are closely related to the changes to the natural process of the physical environment and issues related to waste. The first part will also discuss the concept of a resource development "intergrated Natural Resources Development" according Systems Drainage Basin as a unit of planning and development base. The second part will focus on issues related to human resource development, especially in the context of a developing country like Malaysia.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***

Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan perhubungan di antara sumber, pembangunan sumber dan isu-isu pembangunan termasuk alam sekitar dan manusia. 2. Mengaplikasikan pendekatan pembangunan sumber bersepadu atau integrated resources development approach dalam usaha pembangunan sumber. 3. Menilai kepentingan dan keertian pembangunan sumber yang mapan dalam konteks negara membangun.	*At the end of the course, students will be able to:* *1. Describe the relationship between resources and resource development issues of environment and development, including humans.* *2. Apply an integrated approach to resource development or development resources integrated approach in the development of resources.* *3. Assess the importance and significance of sustainable development in the context of developing countries*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Simmons,I.G. (1996). Changing the Face of the Earth – Culture, Environment and History. Blackwell. Oxford. U.K.
2. Smith,G.I. (1993). Impact Assessment & Sustainable Resource Management – Themes in Resource Management. Longman, Scientific and Technical.
3. Newson, M. (1992). Managing the Human Impact on the Natural Environment – Patterns and Processes. Belhaven Press. London.
4. Mitchell, B. (1979). Geography – A Resource Analysis. Longmans, London.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3011: APLIKASI DAN PELAKSANAAN SISTEM INFORMASI GEOGRAFI

AID3011: APPLICATION AND IMPLEMENTATION OF GEOGRAPHIC INFORMATION SYSTEMS

SINOPSIS KANDUNGAN KURSUS Kursus ini bertujuan untuk memperkenalkan aspek-aspek aplikasi, perancangan dan rekabentuk serta pengurusan perlaksanaan Sistem Informasi Geografi (SIG). Penekanan akan diberikan kepada perlaksanaan aplikasi Sistem Informasi Geografi dalam pelbagai bidang berdasarkan kajian kes. Kursus ini juga akan memberikan tumpuan kepada cara-cara dan kaedah rekabentuk dalam aplikasi-aplikasi dalam SIG dan isu-isu serta strategi dalam perlaksanaannya.	***SYNOPSIS OF COURSE CONTENTS*** *The course intends to acquaint the aspects of application, planning and design, as well as the management of Geographic Information Systems (GIS). Emphasis is given to the implementation of a GIS application in various fields based on case studies. The course also focuses on the methods in designing a GIS application and the issues and strategies involved in GIS implementation.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti aplikasi Sistem Informasi Geografi dalam pelbagai bidang. 2. Menghuraikan isu-isu, masalah dan prospek pelaksanaan Sistem Informasi Geografi. 3. Menjelaskan operasi dan pengurusan projek dan metodologi	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the Geographic Information System applications in various fields.* *2. Explain the issues, problems and prospects of implementation of Geographic Information Systems.* *3. Explain the operation and management of the project and*

dalam menjalankan sesuatu aplikasi Sistem Informasi Geografi.	*Methodology in conducting geographic information system applications.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bo Huang. (2017). *Comprehensive Geographic Information Systems*. Amsterdam. Elsevier
2. Christian Harder & Clint Brown (Eds.). (2017). *The ArcGIS Book: 10 Big Ideas about Applying The Science of Where*, 2nd Edition, Esri Press, New York. Kang Tsung Chang. (2016). *Introduction to Geographic Information Systems*, Eighth Edition, McGraw-Hill Education, New York.
3. Paul A. Longley, Michael F. Goodchild, David J. Maguire & David W. Rhind (Eds.). (2015). *Geographic Information Science and Systems*, 4th Edition, John Wiley & Sons, Inc, New York.
4. Peter A. Burrough, Rachael A. McDonnell, Christopher D. Lloyd. (2015). *Principles of Geographical Information Systems*. Oxford University Press, Oxford.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AID3013: ETIKA ALAM SEKITAR
AID3013: ENVIRONMENTAL ETHICS

SINOPSIS KANDUNGAN KURSUS Etika alam sekitar adalah bidang kajian mengenai penaakulan moral manusia terhadap isu-isu alam sekitar, di mana persoalan utama adalah pertimbangan moral manusia terhadap haiwan, tumbuhan dan komponen abiotik alam sekitar. Pelajar akan didedahkan kepada (1) teori fasa perkembangan moral manusia dari aspek kajian psikologi, (2) hujah-hujah moral bersifat antroposentrik seperti Egoisme dan Relativisme Kebudayaan, dan (3) teori etika alam sekitar bersifat biosentrik yang merangkumi falsafah Peter Singer, Tom Regan, Donald VanDeVeer dan Paul Taylor.	***SYNOPSIS OF COURSE CONTENTS*** *Environmental ethics is a field of research on human moral reasoning of environmental issues, in particular how humans extend moral consideration to animals, plants and abiotic components of the environment. Students will be exposed to (1) the theory of human moral development from the aspect of psychology, (2) anthropocentric moral arguments such as Egoism and Cultural Relativism, and (3) Biocentric moral arguments that encompass the philosophies of Peter Singer, Tom Regan, Donald VanDeVeer and Paul Taylor.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep falsafah utama dalam etika alam sekitar; 2. Mengaplikasi teori dan konsep etika alam sekitar dalam penghujahan moral; 3. Membincang dan membandingkan teori-teori falsafah etika alam sekitar.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe key philosophical concepts in environmental ethics;* *2. Apply theories and concepts of environmental ethics in moral argument.* *3. Discuss and compare philosophical theories of environmental ethics.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Benson, J. (2000). Environmental Ethics: An Introduction with Readings, London: Routledge.
2. VanDeVeer, D. & Pierce, C. (1998). The Environmental Ethics and Policy Book, 2nd Edition, New York: Wadsworth Publishing Company.
3. Armstrong, S. and Botzler, R. (1998). Environmental Ethics: Divergence and Convergence, McGraw-Hill.
4. Day, D. (1989). The Eco Wars: A Layman's Guide to the Ecology Movement, London: Paladin.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AID3014: PRAKTIKUM
AID3014: PRACTICUM

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan pelajar kepada situasi pekerjaan dalam dunia sebenar. Penekanan akan diberikan kepada aplikasi pengetahuan dan kemahiran yang dipelajari semasa penempatan industri. Selain itu, pelajar boleh mengambil peluang untuk mengenalpasti peluang pekerjaan yang berkait dengan bidang pengajian.

SYNOPSIS OF COURSE CONTENTS

This course introduces students to the employment situation in the real world. Emphasis will be given to the application of knowledge and skills learned during the industrial placement. In addition, students can take the opportunity to identify employment opportunities related to their field of study.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengaplikasikan pengetahuan teoritikal dalam situasi pekerjaan sebenar.
2. Menunjukkan kemahiran interpersonal asas dan profesional sesuai dengan keperluan industri.
3. Menilai secara rasional kaedah terbaik untuk mengenalpasti alternatif penyelesaian masalah berdasarkan situasi keadaan sebenar.
4. Menganalisis maklumat yang diperolehi daripada organisasi yang ditempatkan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Apply theoretical knowledge in a real work situation.*
2. *Demonstrate basic interpersonal and professional skills relevant to industry needs.*
3. *Evaluate the rational method to identify solution based on the real situation.*
4. *Analyze the information obtained from the organization placed.*

RUJUKAN UTAMA / *MAIN REFERENCES*

Semua buku-buku yang disenaraikan dalam kursus di Rancangan pengajian Alam Sekitar.
All book listed for the course in Environmental Studies.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%

JABATAN PENGAJIAN ANTARABANGSA DAN STRATEGIK
DEPARTMENT OF INTERNATIONAL AND STRATEGIC STUDIES

PENGENALAN Pengajaran Hubungan Antarabangsa diperkenalkan buat pertama kalinya pada tahun 1970-an di bawah Jabatan Sejarah. Atas permintaan yang meningkat dalam disiplin ini, Rancangan Pengajian Antarabangsa (RPA) telah ditubuhkan di bawah naungan Pejabat Dekan, Fakulti Sastera dan Sains Sosial pada tahun 1992. Pada tahun yang sama, RPA mula menawarkan kursus di peringkat sarjana muda dalam bidang Pengajian Antarabangsa, di mana kumpulan pertama penuntut RPA telah dianugerahkan ijazah mereka pada tahun 1996. Selain daripada program sarjana muda, Ijazah Sarjana Sastera dan Ijazah Doktor Falsafah (penyelidikan) turut diperkenalkan pada tahun 1992. Pada tahun 1999, RPA berkembang dan dinaikkan taraf menjadi Jabatan Pengajian Antarabangsa dan Strategik (JPAS). Pada tahun yang sama, Jabatan memperkenalkan program Ijazah Sarjana dalam Pengajian Strategik dan Pertahanan. JPAS melancarkan jurnal pertamanya, the *Malaysian Journal of International Relations* (MJIR) pada tahun 2013.	***INTRODUCTION*** *The discipline of International Relations was first introduced to the University of Malaya in the 1970s under the Department of History. Due to an increase in demand for this discipline, in 1992, the International Studies Programme (ISP) was established under the auspices of the Dean's Office, with the first batch of undergraduates enrolling in 1992 and graduating in 1996. Apart from the introduction of the undergraduate programme, the department also began offering the M.A. and Ph.D. (by research) in 1992. In 1999, the ISP was upgraded and expanded to become the Department of International and Strategic Studies (JPAS). In the same year, the department also introduced the Master in Strategic and Defence Studies programme. The department launched the inaugural issue of its annual publication, the Malaysian Journal of International Relations (MJIR), in 2013.*

SARJANA MUDA SASTERA PENGAJIAN ANTARABANGSA DAN STRATEGIK

BACHELOR OF ARTS INTERNATIONAL AND STRATEGIC STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menguasai pengetahuan dalam bidang Hubungan Antarabangsa.	*1. Master knowledge in the field of International Relations.*
2. Mengaplikasikan pengetahuan dari bidang Hubungan Antarabangsa untuk menganalisis fenomena antarabangsa.	*2. Apply knowledge from the field of International Relations to analyze the international phenomena.*
3. Mempamerkan keprihatinan terhadap fenomena antarabangsa dalam melaksanakan tanggungjawab sosial.	*3. Display concerns towards the international phenomena in implementing social responsibilities.*
4. Mengamalkan nilai, etika dan sikap profesionalisme ketika berhadapan dengan isu-isu Hubungan Antarabangsa.	*4. Practice values, ethics and professionalism in addressing issues in International Relations.*
5. Memiliki kemahiran berkomunikasi, mempunyai daya kepimpinan dan keupayaan kerja berpasukan dalam suasana pelbagai budaya dan bangsa.	*5. Possess communication skills, leadership attributes and the ability to work as a team in multicultural and multiracial environments.*
6. Memiliki kemahiran untuk menyumbang idea dan saranan dalam menangani isu-isu antarabangsa.	*6. Possess skills to contribute ideas and resolutions in addressing international issues.*
7. Mempraktikkan pengetahuan dari bidang Hubungan Antarabangsa dalam proses pembelajaran sepanjang hayat.	*7. Practice knowledge from the field of International Relations in life-long learning process.*
8. Memiliki kemahiran untuk menjalankan penyelidikan dan kerja perundingan dalam bidang Hubungan Antarabangsa.	*8. Possess skills to undertake research and consultancy in the field of International Relations.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA PENGAJIAN ANTARABANGSA DAN STRATEGIK

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS INTERNATIONAL AND STRATEGIC STUDIES

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student*** GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation* GIG1002 : Hubungan Etnik/*Ethnic Relations* GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* **Pelajar Bukan Warganegara / *International Student*** GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* GLT1017 : Bahasa Melayu Asas/ *Basic Malay Language (compulsory course)*	2 2 2 2 2 2 2 6 2 2 2 2 2 2 6 2	**20**
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course*** AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities* AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities* AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences* dan/*and*	3 3 2	**8**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	**Teras Pengkhususan Jabatan/ *Department Core Course***		**58**
	AIE1001 : Pengantar Hubungan Antarabangsa/ *Introduction to International Relations*	3	
	AIE1002 : Pengantar Politik/ *Introduction to Politics*	3	
	AIE1003 : Politik Ekonomi Hubungan Antarabangsa/ *Political Economy of International Relations*	3	
	AIE1004 : Evolusi Masyarakat Antarabangsa/ *Evolution of International Society*	3	
	AIE1005 : Metodologi Penyelidikan dalam Hubungan Antarabangsa/ *Research Methodology in International Relations*	3	
	AIE2001 : Teori Hubungan Antarabangsa I/ *Theories of International Relations I*	3	
	AIE2002 : Teori Hubungan Antarabangsa II/ *Theories of International Relations II*	3	
	AIE2003 : Pergerakan Sosial dan Pendemokrasian/ *Social Movements and Democratisation*	3	
	AIE2004 : Analisis Dasar Luar/ *Foreign Policy Analysis*	3	
	AIE2013 : Keselamatan Nasional Malaysia/ *National Security of Malaysia*	3	
	AIE3001 : Organisasi Antarabangsa/ *International Organisation*	3	
	AIE3002 : Projek Ilmiah/ *Academic Project*	8	
	AIE3003 : Keselamatan Antarabangsa/ *International Security*	3	
	AIE3004 : Dasar Luar Malaysia/ *Foreign Policy of Malaysia*	3	
	AIE3005 : Dasar Luar Kuasa-kuasa Besar/ *Foreign Policies of Major Powers*	3	
	AIE4001 : Praktikum/ Practicum	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	Pilih satu (1)/ *Choose one (1)*		
	AIX1002 : Psikologi dalam Kehidupan Harian/ *Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/ *Outline of Chinese Culture*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture*	3	
	AIX2004 : Tamadun Eropah/ *European Civilisation*	3	
	AIX2005 : Geografi dalam Pembangunan/ *Geography in Development*	3	
	AIX2006 : Media Sosial/ *Social Media*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX3003 : *Asian Emporiums*	3	
	AIX3004 : Remedi Sosial/ *Remedy Social*	3	
	AIX3005 : Isu-isu Gender dalam Media/ *Gender Issues in Media*	3	
	AIX3006 : Masyarakat Asia Timur/ *East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/ *Climate and Community*	3	

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course***		**27**
	Pilih tiga (3)/ *Choose three (3)*		
	AIE2007 : Undang-undang Laut Antarabangsa/ *International Law of the Sea*	3	
	AIE2008 : Amerika Syarikat dalam Politik Dunia/ *The United States in World Politics*	3	
	AIE2009 : Pelaku Bukan Negara Dalam Hubungan Antarabangsa/ *Non-State Actors in International Relations*	3	
	AIE2010 : Perkembangan Strategi Moden/ *Development of Modern Strategy*	3	
	AIE2011 : Politik Negara-negara Membangun/ *Politics in Developing Countries*	3	
	Pilih dua (2)/ *Choose two (2)*		
	AIE2005 : Regionalisme Bandingan/ *Comparative Regionalism*	3	
	AIE2006 : Undang-undang Antarabangsa/ *International Law*	3	
	AIE2012 : Dasar Luar Negara-negara Asia Tenggara/ *Foreign Policies of Southeast Asian States*	3	
	AIE2015 : Politik Sumber Antarabangsa/ *International Politics of Resources*	3	
	Pilih dua (2)/ *Choose two (2)*		
	AIE3006 : Asia Tengah dalam Hubungan Antarabangsa/ *Central Asia in International Relations*	3	
	AIE3008 : Hak Asasi Manusia dan Politik Antarabangsa/ *Human Rights and International Politics*	3	
	AIE3011 : Kerajaan dan Politik di Eropah/ *Government and Politics of Europe*	3	
	AIE3013 : Penyelesaian Pertikaian Antarabangsa/ *International Dispute Settlement*	3	
	Pilih dua (2)/ *Choose two (2)*		
	AIE3007 : Asia Selatan Dalam Hubungan Antarabangsa/ *South Asia in International Relations*	3	
	AIE3009 : Analisis Konflik/ *Conflict Analysis*	3	
	AIE3010 : Teori dan Amalan Diplomasi/ *Theory and Practice of Diplomacy*	3	
		Jumlah/ *Total*	**122**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIE1001:	Pengantar Hubungan Antarabangsa *Introduction to International Relations*	3	√		
	AIE1004:	Evolusi Masyarakat Antarabangsa *Evolution of International Society*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIE1002:	Pengantar Politik *Introduction to Politics*	3	√		
	AIE1003:	Politik Ekonomi Hubungan Antarabangsa *Political Economy of International Relations*	3	√		
	AIE1005:	Metodologi Penyelidikan Dalam Hubungan Antarabangsa *Research Methodology in International Relations*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIE2001:	Teori Hubungan Antarabangsa I *Theories of International Relations I*	3	√		
	AIE2003:	Pergerakan Sosial dan Pendemokrasian *Social Movements and Democratization*	3	√		
	AIE2004:	Analisis Dasar Luar *Foreign Policy Analysis*	3	√		
	AIE2007:	Undang-undang Laut Antarabangsa *International Law of the Sea*	3		√	Pilih tiga (3)/ *Choose three (3)*
	AIE2008:	Amerika Syarikat dalam Politik Dunia *The United States in World Politics*	3		√	
	AIE2009:	Pelaku Bukan Negara Dalam Hubungan Antarabangsa *Non-State Actors in International Relations*	3		√	
	AIE2010:	Perkembangan Strategi Moden *Development of Modern Strategy*	3		√	
	AIE2011:	Politik Negara-negara Membangun *Politics of Developing Countries*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIE2002:	Teori Hubungan Antarabangsa II *Theories of International Relations II*	3	√		
	AIE2013:	Keselamatan Nasional Malaysia *National Security of Malaysia*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIE2005:	Regionalisme Bandingan *Comparative Regionalism*	3		√	Pilih dua (2)/ *Choose two (2)*
	AIE2006:	Undang-undang Antarabangsa *International Law*	3		√	
	AIE2012:	Dasar Luar Negara-negara Asia Tenggara *Foreign Policies of Southeast Asian States*	3		√	
	AIE2015:	Politik Sumber Antarabangsa *International Politics of Resources*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIE3002:	Projek Ilmiah *Academic Project*	4	√		
	AIE3005:	Dasar Luar Kuasa-kuasa Besar *Foreign Policies of Major Powers*	3	√		
	AIE3006:	Asia Tengah dalam Hubungan Antarabangsa *Central Asia in International Relations*	3		√	Pilih dua (2)/ *Choose two (2)*
	AIE3008:	Hak Asasi Manusia dan Politik Antarabangsa *Human Rights and International Politics*	3		√	
	AIE3011:	Kerajaan dan Politik di Eropah *Government and Politics of Europe*	3		√	
	AIE3013:	Penyelesaian Pertikaian Antarabangsa *International Dispute Settlement*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIE3001:	Organisasi Antarabangsa *International Organisation*	3	√		
	AIE3002:	Projek Ilmiah *Academic Project*	4	√		
	AIE3003:	Keselamatan Antarabangsa *International Security*	3	√		
	AIE3004:	Dasar Luar Malaysia *Foreign Policy of Malaysia*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIE3007:	Asia Selatan Dalam Hubungan Antarabangsa *South Asia in International Relations*	3		√	Pilih dua (2)/ *Choose two (2)*
	AIE3009:	Analisis Konflik *Conflict Analysis*	3		√	
	AIE3010:	Teori dan Amalan Diplomasi *Theory and Practice of Diplomacy*	3		√	
TAHUN 4/*4rd YEAR*						
1	AIE4001:	Praktikum *Practicum*	8	√		

AIE1001: PENGANTAR HUBUNGAN ANTARABANGSA

AIE1001: INTRODUCTION TO INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini adalah kursus asas mengenai disiplin Hubungan Antarabangsa di mana para pelajar didedahkan kepada konsep asas dalam disiplin ini. Hubungan antarabangsa adalah suatu proses di mana pelaku negara dan bukan negara berinteraksi untuk mencapai matlamat-matlamat tertentu dan dalam proses ini sering lahir samada konflik atau kerjasama. Perbincangan selain daripada mengambilkira aspek-aspek di atas, akan juga tertumpu kepada isu-isu semasa khususnya peristiwa-peristiwa utama dalam hubungan antarabangsa.	*This is a basic course on the discipline of International Relations where students are exposed to the principals and concepts of international relations. International relations is a process whereby states and non-state state actors interact mainly to achieve certain aims and in which conflict and cooperation are two major characteristics.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep-konsep asas dalam Hubungan Antarabangsa. 2. Menerangkan isu-isu utama dalam hubungan antarabangsa. 3. Menjelaskan peranan pelaku negara dan bukan negara dalam hubungan antarabangsa. 4. Menghuraikan proses interaksi dalam sistem antarabangsa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the main concepts and issues in International Relations.* *2. Explain the process of interaction in the international system.* *3. Explain the actions of states and non-state actors.* *4. Elaborate the process of interaction in the international system.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Richard Devetak, R., George, J. and Perry, S. (eds.) (2017). An Introduction to International Relations. Cambridge University Press.
2. Lamb, P. and Robertson-Snape, F. (2017) Historical Dictionary of International Relations. Lanham: Rowman & Littlefield.
3. Baylis, J., Smith, S. and Owens, P. (eds.) (2014). The Globalization of World Politics: An Introduction to International Relations. London: Oxford University Press.
4. Holsti, K. J. (1992). International Politics: A Framework for Analysis. New Jersey: Prentice Hall.
5. Morgenthau, H. J. (1948). Politics among Nations: The Struggle for Power and Peace. New York: Alfred A. Knopf.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE1002: PENGANTAR POLITIK

AIE1002: INTRODUCTION TO POLITICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan fokus tentang pengenalan kepada sains politik dan sistem negara. Ia akan memberi tumpuan kepada bentuk-bentuk kerajaan dan sistem politik. Di samping itu, aspek-aspek seperti kedaulatan negara, kerajaan, parti-parti politik, ideologi seperti liberalisme, komunisme dan nasionalisme yang mewarnai sistem	*This course will focus on the introduction to state system. It will cover on the types of governments and political systems. In addition, aspects such as sovereignty, government, political parties, political ideologies that shape the state system and government will also be studied. The weaknesses and challenges*

negara dan kerajaan akan turut dikaji. Kelemahan-kelemahan negara bangsa dan cabaran yang dihadapi dalam era globalisasi juga akan dilihat dalam konteks politik kontemporari.	*confronting the state system in the age of globalization will also be analysed in the contemporary context.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan konsep-konsep dalam bidang politik dan sistem negara. 2. Mengenalpasti sistem negara. 3. Membezakan sistem kerajaan dan politik. 4. Menilai peranan rakyat, kerajaan dan negara dalam politik.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the concepts in the field of politics and state system.* *2. Identify state system.* *3. Differentiate political systems and governments.* *4. Evaluate the role of the people, government and state in politics.*

RUJUKAN UTAMA/ *MAIN REFERENCES*

1. Hayden, P. (2017). *Cosmopolitan Global Politics*. Routledge.
2. Garner, R., Lawson, S., & Ferdinand, P. (2016). *Introduction to politics*. Oxford University Press.
3. Roskin, M. G., et. al. (2008). *Political Science: An Introduction.* Upper Saddle River: Pearson Education.
4. Payne R.J. & Nassar J.R. (2008) Politics and Culture in the Developing World, New York: Longman.
5. Danziger, J. N. (2003). *Understanding The Political World.* New York: Longman.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE1003: POLITIK EKONOMI HUBUNGAN ANTARABANGSA

AIE1003: POLITICAL ECONOMY OF INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS Mengkaji perkembangan sistem ekonomi antarabangsa serta menganalisa keberkesanan institusi-institusi ekonomi antarabangsa. Ia juga membincangkan masalah-masalah ekonomi antarabangsa terutama kesannya terhadap negara-negara membangun. Penekanan diberikan kepada masalah-masalah ekonomi, terutama kesannya terhadap negara-negara membangun. Kursus ini membantu pelajar menganalisis hubungkait politik dan ekonomi antarabangsa dan bagaimana globalisasi ekonomi memberi kesan kepada ekonomi dan pembangunan negara-negara membangun.	***SYNOPSIS OF COURSE CONTENTS*** *The aim of this course is to analyze the development of the international economic system and the effectiveness of international economic institutions in carrying out their respective functions. It also discusses international economic problems, emphasizing on their effects on developing countries. This course helps students to analyze the relationship between international politics and economy, and how economic globalization affects the economy and development of developing countries.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan perspektif dan teori utama mengenai Politik Ekonomi Hubungan Antarabangsa. 2. Mengenalpasti fungsi institusi-institusi ekonomi antarabangsa. 3. Menjelaskan keadaan ekonomi negara-negara membangun	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the main perspectives and theories of International Political Economy.* *2. Identify the functions of international economic institutions.* *3. Explain the economic situation of developing states and*

serta cabaran yang dihadapi. 4. Menganalisis isu dan masalah dalam sistem ekonomi antarabangsa.	*challenges faced by them.* *4. Analyze issues and challenges in the international economic system.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. D. N. Balaam and M. Veseth. (2008). *Introduction to International Political Economy*, New Jersey: Prentice Hall.
2. J. Stiglitz. (2007). *Making Globalization Work*, London: Penguin Books Ltd.
3. S. R. Lynn, *Economic Development*. (2003). Theory and Practice for a Divided World, New Jersey: Prentice Hall.
4. M. Todaro. (2003). *Economics for a Developing World*, New York: Longman.
5. R. Gilpin. (1987). *The Political Economy of International Relations*, Princeton: Princeton University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE1004: EVOLUSI MASYARAKAT ANTARABANGSA

AIE1004: EVOLUTION OF INTERNATIONAL SOCIETY

SINOPSIS KANDUNGAN KURSUS Kursus ini meliputi sejarah perkembangan masyarakat dunia dan sistem antarabangsa sejak dari zaman sebelum kemunculan negara bangsa hingga ke zaman selepas Perang Dingin. Kursus ini juga memberi penekanan terhadap peristiwa dan krisis penting dunia yang mempengaruhi struktur sistem antarabangsa, dan juga faktor-faktor yang mencetuskan peristiwa dan krisis antarabangsa. Kursus ini juga memberi penekanan terhadap peranan kuasa-kuasa besar pada zaman dan era yang dikaji di dalam mencorakkan struktur sistem antarabangsa pada zaman berkenaan dan bagaimana ianya memberi kesan kepada struktur sistem antarabangsa selepas era tersebut hingga masa kini.	***SYNOPSIS OF COURSE CONTENTS*** *The course encompasses the history of the development of world society and the international system since before the introduction of the nation state system, until the post-Cold War era. It emphasizes on major international events and crisis, which influence the structure of the international system, and factors which led to the major events and crisis. It also emphasizes on the role of the superpowers in designing the international system structure during the age and era concerned, and how this has affected the structure of the international system then and today.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti peristiwa utama yang mempengaruhi evolusi masyarakat antarabangsa 2. Menerangkan evolusi masyarakat antarabangsa pra dan pasca Westphalia. 3. Membezakan ciri-ciri sistem antarabangsa pra dan pasca Westphalia. 4. Menilai faktor-faktor yang mempengaruhi struktur masyarakat antarabangsa masakini.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify major events that change and influence the evolution of world society* *2. Explain the evolution of world society pre- and post Westphalia.* *3. Differentiate the features and characteristics of the international system pre- and post Westphalia.* *4. Evaluate factors that influence the structure of contemporary international society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. J. Baylis & S. Smith (2005). *The Globalization of World Politics,* 3rd Edition, New York: Oxford University Press.
2. W. R. Keylor. (2003). A World of Nations: The International Order Since 1945, Oxford: Oxford University Press.
3. Watson (1999). *The Evolution of International Society,* London: Routledge.
4. H. Bull & A. Watson, (1984). *The Expansion of International Society,* Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE1005: METODOLOGI PENYELIDIKAN DALAM HUBUNGAN ANTARABANGSA

AIE1005: RESEARCH METHODOLOGY IN INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memberi pendedahan kepada pelajar tentang penyelidikan. Ia akan mendedahkan pelajar tentang kaedah kajian atau metodologi. Kaedah-kaedah kualitatif, pengumpulan data and cara-cara analisis akan didedahkan mengikut bidang hubungan antarabangsa dan kajian strategik. Pada amnya kursus metodologi ini akan memberi panduan membuat penyelidikan atau kajian akademik dengan cara yang betul.

SYNOPSIS OF COURSE CONTENTS

This course exposes students to academic research and writing. It is compulsory for students to undertake this course as it teaches the students on research methodology. Academic writing requires the students to be exposed to proper methodology and relevant approaches. This course will highlight on qualitative methodology, data collection and analysis for the students of International Relations. This will enhance student knowledge when comes to doing research.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti kaedah asas dalam menjalankan penyelidikan.
2. Mengenalpasti sesuatu permasalahan kajian.
3. Mengaplikasikan kaedah dan kemahiran bagi menjalankan penyelidikan secara sistematik.
4. Menganalisis data yang diperolehi.
5. Menterjemahkan hasil penyelidikan ke dalam bentuk penulisan ilmiah.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the fundamental methods of undertaking research.*
2. *Identify a research question/problem.*
3. *Apply methods and skills acquired to undertake research systematically.*
4. *Analyse data that has been collected.*
5. *Translate the research into an academic work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baglione, L. A. (2019). *Writing a Research Paper in Political Science: A Practical Guide to Inquiry and Method* (4th Edition). London: SAGE.
2. Devin, G. (Ed.) (2018*). Resources and Applied Method in International Relations* (1st Edition). New York: Palgrave Macmillan.
3. Pollock III, P. H. (2015). *The Essentials of Political Analysis* (5th Edition). London: SAGE.
4. Lamont, C. (2015). *Research Methods in International Relations*. London: SAGE.
5. Pollock III, P. H. (2015). *An IBM SPSS Companion to Political Analysis* (5th Edition). London: SAGE.
6. Leavy, P. (Ed.) (2014). *The Oxford Handbook of Qualitative Research*. Oxford: Oxford University Press.
7. Roselle, L. and Spray, S. (2011). *Research and Writing in International Relations* (2nd Edition). New York: Pearson International.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2001: TEORI HUBUNGAN ANTARABANGSA I

AIE2001: THEORIES OF INTERNATIONAL RELATIONS I

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi fokus kepada tiga aliran pemikiran utama dalam teori Hubungan Antarabangsa iaitu Realisme, Liberalisme dan Strukturalisme. Kursus ini membantu pelajar untuk mengenal pasti teori-teori utama hubungan antarabangsa dan debat dalam perkembangan teori-teori ini. Penekanan juga diberikan kepada pengaplikasian teori-teori ini dalam memahami isu-isu antarabangsa.	*The focus of this course is on the three major schools of thought in International Relations theory namely Realism, Liberalism and Structuralism. The course will help students to identify the major theories in International Relations as well as the debates pertaining to the development of these theories. Emphasis will also be given to the application of these theories towards the understanding of international issues.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti aliran pemikiran utama dalam Hubungan Antarabangsa. 2. Menerangkan sejarah perkembangan teori-teori Hubungan Antarabangsa. 3. Membezakan hujah-hujah utama setiap aliran pemikiran berkenaan. 4. Mengaplikasikan teori-teori ini dalam menganalisis isu-isu antarabangsa.	*At the end of the course, students will be able to:* *1. Identify the main schools of thought in International Relations theory.* *2. Discuss the historical development of these theories.* *3. Differentiate the major arguments in each school of thought.* *4. Apply these theories in analyzing international issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baylis, J. and Smith, S. (eds.). (2007). *The Globalization of World Politics*. New York: Oxford University Press.
2. Steans, J. and Pettiford, L. (2001). *International Relations: Perspectives and Themes*. Essex: Longman.
3. Dougherty, J. and Pfadtzgraff Jr., R.L. (1981). *Contending Theories of International Relations*. Massachusetts: Harper and Row.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2002: TEORI HUBUNGAN ANTARABANGSA II
AIE2002: THEORIES OF INTERNATIONAL RELATIONS II

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan mendedahkan pelajar bagi mengenalpasti teori-teori baru Hubungan Antarabangsa khususnya semenjak tamatnya Perang Dingin. Kursus ini akan membantu pelajar untuk mengenalpasti signifikasi teori-teori baru terhadap disiplin Hubungan Antarabangsa. Penekanan diberi kepada pengaplikasian teori baru dalam isu-isu antarabangsa semasa.	*The aim of the course is to analyse the new theories of International Relations since the end of the Cold War. The course also analyses the impact of these theories towards the discipline of International Relations. Focus will be given to the application of the theories in analysing contemporary international issues.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti teori-teori baru dalam disiplin Hubungan Antarabangsa. 2. Menerangkan perkembangan teori Hubungan Antarabangsa semenjak tamatnya Perang Dingin. 3. Mengenalpasti kesan perkembangan teori baru ini terhadap aliran pemikiran terdahulu. 4. Mengaplikasi teori-teori baru Hubungan Antarabangsa dalam menilai isu-isu antarabangsa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the new schools of thought of International Relations theories.* *2. Explain the development of new theories of International Relations since the end of the Cold War.* *3. Identify the impact of these new theories on the discipline.* *4. Apply the relevant theories in analysing international issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baylis, J. and Smith, S. (eds.). (2007). *The Globalization of World Politics.* Oxford: Oxford University Press.
2. Burchill, S. et. al. (2001). *Theories of International Relations.* New York: Palgrave Macmillan.
3. Steans, J. and Pettiford, L. (2001). *International Relations: Perspectives and Themes.* Essex: Pearson Longman.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2003: PERGERAKAN SOSIAL DAN PENDEMOKRASIAN
AIE2003: SOCIAL MOVEMENTS AND DEMOCRATIZATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji pergerakan sosial dan hubungannya dengan demokrasi dan proses pendemokrasian. Perbincangan kursus ini merangkumi konsep, teori dan impak pergerakan sosial terhadap politik dunia dalam konteks transnasional. Pelajar juga akan didedahkan dengan impak globalisasi terhadap perkembangan pergerakan sosial, interaksi antara pergerakan sosial dengan pelaku utama politik dan penggunaan media sebagai alat untuk meningkatkan pengaruh pergerakan sosial. Menerusi pelbagai kajian kes, pelajar akan didedahkan dengan faktor dan proses yang	*This course is designed to introduce students to examine social movements and its relation with democratization process. The course covers the concepts, theories and impacts of social movements on world politics in transnational context. The students will be exposed on the impacts of globalization on the development of social movements, interaction between social movements and key political actors and the usage of media as a tool to increase the influence of social movements. The course will then expose the students on factors and processes that advancing*

menggalakkan atau membantutkan proses perkembangan pendemokrasian.	*or hindering the democratization process through case studies.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep dan teori pergerakan sosial. 2. Menganalisis corak pergerakan sosial dalam menggalakkan atau membantutkan proses pendemokrasian. 3. Menilai impak pergerakan sosial terhadap pendemokrasian. 4. Mengaplikasikan teori dan konsep pergerakan sosial dan pendemokrasian ke atas kes empirikal semasa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the concepts and theories of social movements.* *2. Analyse the pattern of social movements in advancing or hindering the democratization process.* *3. Examine the impacts of social movements on democratization.* *4. Apply the theories and concepts of social movements and democratization on contemporary case studies.*

RUJUKAN UTAMA/ MAIN REFERENCES

1. Oberschall, A. (2017). *Social Movements: Ideologies, Interest, and Identities*. Routledge.
2. Goodwin, J., & Jasper, J. M. (Eds.). (2014). *The Social Movements Reader: Cases and Concepts*. John Wiley & Sons.
3. Della Porta, Donatella. (2013). *Can Democracy Be Saved?: Participation, Deliberation and Social Movements.* Cambridge, Malden: Polity Press.
4. Tarrow, Sidney. (2011). *Power in Movement: Social Movements and Contentious Politics (3rd Edition).* Cambridge: Cambridge University Press.
5. McAdam, Doug & David A. Snow. (2009). *Readings on Social Movements: Origins, Dynamics and Outcomes*. New York: Oxford University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2004: ANALISIS DASAR LUAR

AIE2004: FOREIGN POLICY ANALYSIS

SINOPSIS KANDUNGAN KURSUS Memperihalkan dasar luar dan proses penggubalannya. Penumpuan diberi kepada orientasi dasar luar serta angkubah yang mempengaruhi dan menentunya. Kaedah dan alat dalam perlaksanaan dasar luar juga turut dibincangkan sehubungan ini. Contoh daripada pengalaman negara-negara membangun diketengahkan bagi maksud ini.	***SYNOPSIS OF COURSE CONTENTS*** *Discusses foreign policy and the process of its development. Focus is given on the orientation of foreign policy and the variables that influence and determine them. Methods and tools of foreign policy implementation are also discussed. Examples put forward to reflect this would be from developing countries.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan proses penggubalan dasar luar. 2. Mengenal pasti dan menjelaskan alat serta kaedah dasar luar (Diplomasi, Ekonomi, Propaganda, Kekerasan, Perisikan). 3. Menilai keberkesanan alat serta kaedah tersebut (Diplomasi, Ekonomi, Propaganda, Kekerasan, Perisikan).	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the process of developing foreign policy.* *2. Explain the tools and methods of foreign policy (Diplomacy, Economy, Propaganda, Force, and Intelligence).* *3. Evaluate the effectiveness of those tools and methods (Diplomacy, Economy, Propaganda, Force, and Intelligence).*

4. Menganalisis masalah dalam proses penggubalan dasar luar.	*4. Analyse the problems in development of foreign policy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Neack, L. (2019). *Studying Foreign Policy Comparatively: Cases and Analysis* (4th Edition). New York: Rowman & Littlefield.
2. Morin, J-F & Paquin, J. (2018). *Foreign Policy Analysis: A Toolbox*. New York: Palgrave Macmillan.
3. Alden, C. & Aran, A. (2017). *Foreign Policy Analysis: New Approaches* (2nd Edition). London: Routledge.
4. Smith, S., Hadfield, A. and Dunne, T. (2016). *Foreign Policy: Theories, Actors, Cases* (3rd Edition). Oxford: Oxford University Press.
5. Hudson, V. M. (2013). *Foreign Policy Analysis: Classical and Contemporary Theory* (2nd Edition). New York: Rowman & Littlefield.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2005: REGIONALISME BANDINGAN

AIE2005: COMPARATIVE REGIONALISM

SINOPSIS KANDUNGAN KURSUS Kursus ini meliputi tentang proses regionalisme, institusi serantau, globalisasi dan hubungan antarabangsa. Kursus ini juga memberi penekanan terhadap teori-teori hubungan antarabangsa dan bagaimana teori-teori ini diaplikasikan dalam konteks regionalisme. Perbincangan juga akan tertumpu kepada isu-isu semasa yang mempengaruhi polisi organisasi-organisasi serantau. Perbezaan proses serantau di kawasan rantau yang berlainanan akan dikaji. Bagaimana globalisasi mempengaruhi regionalisme turut akan didedahkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course comprises the process of regionalism, regional institutions, globalisation and international relations. The course will also provide emphasis on international relations theories and its applicability within the context of regionalism. Focus will also be on contemporary issues which influence policies of regional organisations. Analysis will also be on the differences in the regional process in different regions. How globalisation affects regionalism will also be covered.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti teori-teori regionalisme. 2. Membezakan organisasi serantau. 3. Menilai dasar-dasar organisasi serantau. 4. Menilai kelebihan dan kelemahan regionalisme dalam konteks globalisasi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify theories of regionalism.* *2. Differentiate regional organisations.* *3. Evaluate policies of regional organisation.* *4. Evaluate the advantages and weaknesses of regionalism within the context of globalisation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tarling, N. (2006). *Regionalism in Southeast Asia.* London: Routledge.
2. Wallace, H. (et. al.) (2005). *Policy Making in European Union*. Oxford: Oxford University Press.
3. Acharya, A. (2002). *Regionalism and Multilateralism*. Singapore: Times Publication.
4. Fawcett, L. & Hurrell, A. (eds.). (1995). *Regionalism In World Politics*. Oxford: Oxford University Press.
5. De Melo, J. K. & Arvind, P. (eds.). (1993). *New Dimension In Regional Integration*. Cambridge: Cambridge University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2006: UNDANG-UNDANG ANTARABANGSA

AIE2006: INTERNATIONAL LAW

SINOPSIS KANDUNGAN KURSUS

Kursus ini mendedahkan pelajar kepada sumber-sumber undang-undang antarabangsa yang digunakan oleh mahkamah dan tribunal-tribunal antarabangsa di dalam membuat keputusan mengenai sesuatu pertikaian antarabangsa. Pelajar juga didedahkan kepada kaedah dan juga proses perundangan di dalam menyelesaikan pertikaian antarabangsa. Pelajar diberi penjelasan mengenai perbezaan dan hubungan di antara undang-undang domestik dan juga undang-undang antarabangsa. Pelajar juga akan didedahkan kepada jenis-jenis personaliti undang-undang antarabangsa yang mempunyai hak di bawah undang-undang antarabangsa, dan elemen/kriteria yang perlu dipenuhi sebelum hak itu dapat direalisasikan.

SYNOPSIS OF COURSE CONTENTS

This course exposes the students to the sources of international law used by international courts and tribunals in making their decisions in any given international disputes. Students are also exposed to the legal methods and processes in solving international disputes. The differences between municipal and international laws are also explained to the students. Students are also exposed to the different types of legal personalities having rights under international law, and the elements and/or criteria, which must be fulfilled before such rights may be realized.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan sumber undang-undang antarabangsa.
2. Menerangkan pengoperasian undang-undang antarabangsa.
3. Mengenalpasti kaedah perundangan bagi penyelesaian pertikaian dan pertelingkahan antarabangsa.
4. Mengaplikasikan undang-undang antarabangsa dalam penyelesaian pertikaian antarabangsa.
5. Menganalisis rasional keputusan-keputusan badan kehakiman dalam pembuatan keputusan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the sources of international law.*
2. *Explain the operations of international law.*
3. *Explain the legal methods used to solve international disputes.*
4. *Apply international law in solving international disputes.*
5. *Analyze the rationale behind the decisions and judgments made by judiciary tribunals and decision makers.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. M. Dixon, R. McCorquodale & S. Williams, S. (2011). *Cases and Materials on International Law*, 5th Edition, Oxford: Oxford University Press.
2. D.J. Harris. (2010). *Cases and Materials on International Law*, 7th Edition, London : Sweet & Maxwell.
3. P. Malanczuk. (1997). *Akehurst's Modern Introduction to International Law*, 7th Edition, London & New York : Routledge.
4. Brownlie. (1998). *Principles of Public International Law*, 5th Edition, Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2007: UNDANG-UNDANG LAUT ANTARABANGSA

AIE2007: INTERNATIONAL LAW OF THE SEA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar kepada asal-usul serta perkembangan undang-undang laut antarabangsa. Ia mendedahkan pelajar kepada sumber undang-undang yang digunakan oleh mahkamah dan tribunal-tribunal antarabangsa di dalam membuat keputusan dalam pertikaian maritim antarabangsa. Penekanan diberikan kepada Law of the Sea Treaty (LOST) 1982 yang menetapkan dan menjelaskan hak, bidangkuasa dan tanggungjawab negara di dalam zon-zon maritim yang berbeza.	*This course exposes the students to the origins and development of the international law of the sea. It exposes students to the sources of law used by international courts and tribunals in making their decisions in international maritime disputes. Emphasis is accorded to the Law of the Sea Treaty (LOST) 1982, which sets and explains the rights, jurisdiction and responsibilities of states within the different maritime zones.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan sumber undang-undang laut antarabangsa. 2. Mengenalpasti had-had zon maritim mengikut undang-undang laut antarabangsa. 3. Menjelaskan hak, bidangkuasa dan tanggungjawab negara di dalam zon-zon maritim yang berbeza. 4. Mengaplikasikan undang-undang laut antarabangsa dalam penyelesaian pertikaian maritim antarabangsa. 5. Menganalisis rasional keputusan-keputusan badan kehakiman dalam kes-kes pertikaian maritim antarabangsa.	*At the end of the course, students will be able to:* *1. Explain the sources of international law of the sea.* *2. Identify the limits of maritime zones in accordance to international law of the sea.* *3. Elaborate states rights, jurisdiction and responsibilities within the different maritime zones.* *4. Apply international law of the sea in solving international maritime disputes.* *5. Analyze the rationale behind decisions made by the judiciary and tribunals in international maritime disputes.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Y. Tanaka. (2012). *The International Law Of The Sea*, 1st Edition, Cambridge: Cambridge University Press.
2. D.J. Harris. (2010). *Cases & Materials on International Law*. 7th Edition, London: Sweet & Maxwell.
3. M. Dixon, R. McCorquodale, & S. Williams. (2011). *Cases and Materials on International Law*, 5th Edition, Oxford: Oxford University Press.
4. I. Brownlie. (2008). *Principles of Public International Law*. 7th Edition, Oxford: Oxford University Press.
5. P. Malanczuk. (1997). *Akehurst's Modern Introduction to International Law,* 7th Edition, London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2008: AMERIKA SYARIKAT DALAM POLITIK DUNIA

AIE2008: THE UNITED STATES IN WORLD POLITICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meliputi faktor-faktor dalaman dan luaran yang memberi kedudukan dan kekuatan kepada Amerika Syarikat dalam dunia antarabangsa. Kursus ini juga akan menjelaskan peranan yang dimainkan oleh Amerika Syarikat dalam penyelesaian konflik antarabangsa. Perbincangan juga akan tertumpu kepada isu-isu semasa yang juga penglibatan Amerika Syarikat boleh di lihat dengan jelas seperti Perang di Iraq dan konflik di Asia Barat.	*This course covers the internal and external factors that lend position and strength towards the United States of America in international politics. This course will also explain the role played by the United States in the resolution of international conflicts. Discussions will be focused on current issues with clear involvement of the United States of America, for instance in the Iraq War and the conflict in the Middle East.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti faktor-faktor yang mempengaruhi dasar luar Amerika Syarikat. 2. Menjelaskan evolusi peranan Amerika Syarikat dalam politik dunia. 3. Menerangkan tindakan Amerika Syarikat dalam hal ehwal antarabangsa. 4. Menilai peranan Amerika Syarikat dalam politik dunia. 5. Menganalisis keberkesanan penglibatan Amerika Syarikat di arena antarabangsa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the factors influencing the foreign policy of the United States of America.* *2. Explain the evolution of the role of the United States of America in world politics.* *3. Explain the actions of the United States of America in world politics.* *4. Evaluate the role of the United States of America in world politics.* *5. Analyse the effectiveness of the involvement of the United States of America on the world stage.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brzezinski, Z. (2004). *The Choice: Global Domination or Leadership*, New York: Basic Books.
2. Kennedy, P. (1988). *The Rise and Fall of Great Powers*, New York: Random House.
3. Nye, J. (1990). *Bound To Lead: The Changing Nature of American Power*, New York: Basic Books.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2009: PELAKU BUKAN NEGARA DALAM HUBUNGAN ANTARABANGSA

AIE2009: NON-STATE ACTORS IN INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi perhatian beberapa jenis pelaku bukan negara dalam hubungan antarabangsa, khususnya organisasi antara kerajaan, organisasi bukan kerajaan, perbadanan antarabangsa, kumpulan pengganas dan kumpulan jenayah terancang. Selain itu, ia	*This course covers the definition as well as the typology of non-state actor's namely inter-governmental organisations (IGOs), non-governmental organisations (NGOs), transnational corporations (TNCs), terrorist's groups (political transnational actors) and*

juga akan menilai peranan dan pengaruh entiti-entiti ini dalam hubungan antarabangsa khususnya samada peranan pelaku-pelaku ini seiring atau bercanggah dengan peranan negara dalam hubungan antarabangsa. Penekanan juga akan diberikan kepada pelbagai aliran pemikiran teoritikal mengenai pelaku bukan negara.	*transnational criminal organisations (TCOs). It discusses the role and influence of these non-state entities in international relations to the extent on whether they play a complementary or contradictory role vis-à-vis the state. Focus will also be given to the various theoretical schools pertaining to these entities*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis-jenis pelaku bukan negara dalam hubungan antarabangsa. 2. Menjelaskan aliran pemikiran hubungan antarabangsa mengenai pelaku bukan negara. 3. Menerangkan peranan pelbagai jenis pelaku bukan negara dalam politik antarabangsa. 4. Menilai faktor-faktor yang mempengaruhi tindakan pelaku bukan negara. 5. Menganalisis dampak pelaku bukan negara dalam sistem antarabangsa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the various types of non-state actors in international relations.* *2. Explain the schools of thought pertaining to the study of non-state actors.* *3. Explain the role of these actors in international politics.* *4. Evaluate the factors that shape the actions of these actors.* *5. Analyse the impact of non-state actors in the international system.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Marchetti, R. (2016) Global Strategic Engagement: States and Non-State Actors in Global Governance. London: Lexington Books.
2. Summers, J. & Gough, A. (2018). Non-State Actors and International Obligations: Creation, Evolution and Enforcement. Leiden: Brill.
3. Ezrow, N. (2017). Global Politics and Violent Non-state Actors. New York: Sage.
4. Josselin, D. & Wallace, W. (eds.), (2001). *Non-State Actors in World Politics*. London: Palgrave.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2010: PERKEMBANGAN STRATEGI MODEN

AIE2010: DEVELOPMENT OF MODERN STRATEGY

SINOPSIS KANDUNGAN KURSUS Kursus ini membincangkan tentang perkembangan strategi peperangan dari perspektif sejarah dengan mendedahkan pelajar kepada strategi serta pemikir strategi yang utama. Ini termasuk strategi peperangan laut, udara dan darat serta pemikir utama seperti Sun Tzu, Napolean, Mahan, Douhet, Clauswitz dan Hart. Selain, itu perhatian juga akan diberikan kepada isu-isu seperti strategi peperangan revolusi, strategi nuklear, konsep cegah-rintang, sistem pakatan dan budaya strategik.	***SYNOPSIS OF COURSE CONTENTS*** *This course discusses the development of war strategy from the historical perspective by exposing students to main war strategies as well as the main thinkers of these strategies. These include sea, air and land strategies as well as major thinkers such as Sun Tzu, Napolean, Mahan, Douhet, Clauswitz and Hart. In addition, attention will be given to issues such as revolutionary warfare, nuclear war, deterrence, alliances and strategic culture*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti asas-asas strategi peperangan. 2. Menerangkan sejarah perkembangan strategi peperangan. 3. Membezakan strategi peperangan darat, laut dan udara. 4. Mengaplikasi prinsip-prinsip strategi yang relevan dalam menganalisis isu keselamatan.	*At the end of the course, students will be able to:* *1. Identify basic war strategies.* *2. Explain the historical development of these strategies.* *3. Differentiate between land, sea and air strategies.* *4. Apply the relevant strategies in analysing international security issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baylis, J. (2007). *Strategy in the Contemporary World.* Oxford: Oxford University Press.
2. Gray, C.S. (1999). *Modern Strategy*. Oxford: Oxford University Press.
3. Paret, P. (ed.) (1986). *Makers of Modern Strategy*. New Jersey: Princeton University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2011: POLITIK NEGARA-NEGARA MEMBANGUN

AIE2011: POLITICS IN DEVELOPING COUNTRIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Memperihalkan dampak warisan politik tradisional dan kolonialisme ke atas negara-negara membangun. Konsep perubahan sosio-politik, pemodenan, pembinaan negara bangsa, proses pendemokrasian dan cabaran-cabarannya akan dikenalpasti. Isu-isu politik antarabangsa kontemporari, tatabaru dunia, globalisasi, imperialisme bentuk baru, keganasan domestik dan antarabangsa dan hubung kaitnya dengan negara-negara membangun akan diberikan perhatian.	*The course will explain the impact of the legacy of tradition and colonialism on the developing countries. The concept of socio-political change, modernization, nation building and the process of democratization and its attending challenges will also be identified. Contemporary political issues, the new international order, globalization, neo-imperialism, domestic and international terrorism and their impact on developing countries will also be given emphasis.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti dampak kolonialisme, nasionalisme dan dekolonialisasi ke atas negara-negara membangun. 2. Menghuraikan masalah sosio-politik dan sosio-ekonomi negara-negara membangun. 3. Menjelaskan proses dan masalah pembinaan negara bangsa. 4. Menilai proses dan cabaran pendemokrasian di negara-negara membangun. 5. Menganalisis trend masa depan sosio-politik negara-negara membangun.	*At the end of the course, students will be able to:* *1. Identify the effect of colonialism, nationalism and decolonization on developing countries.* *2. Identify the socio-political and socio-economic problems of developing countries.* *3. Explain the process of nation building.* *4. Evaluate the process and challenges in the democratization of developing countries.* *5. Analyse the future socio-political trends of developing countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Weatherby, J. N., Arceneaux, C., Leithner, A., Reed, I., Timms, B. F. & Zhang, N. (2017). *The Other World: Issues and Politics in the Developing World* (5th Edition), London: Routledge.
2. Edkins, J. & Zehfuss, M. (Eds.) (2019). *Global Politics: A New Introduction* (3rd Edition). London: Routledge.
3. Hua, S. (Eds.) (2018). *Routledge Handbook of Politics in Asia*. London: Routledge.
4. Burnell, P., Rakner, L. & Randall, V. (Eds.) (2017). *Politics in the Developing World* (5th Edition), Oxford: Oxford University Press.
5. Kingstone, P. & Yashar, J. (Eds.) (2015). *Routledge Handbook of Latin America Politics*. London: Routledge.
6. Cheeseman, N., Anderson, D. & Scheibler, A. (Eds.) (2014). *Routledge Handbook of African Politics*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2012: DASAR LUAR NEGARA-NEGARA ASIA TENGGARA

AIE2012: FOREIGN POLICIES OF SOUTHEAST ASIAN STATES

SINOPSIS KANDUNGAN KURSUS

Para pelajar akan didedahkan kepada dasar luar negara-negara Asia Tenggara dan tahap perubahan yang pernah dilalui. Kandungan kursus meliputi faktor-faktor yang mempengaruhi dasar luar. Selain itu, kursus ini akan mengkaji peranan ASEAN sebagai alat integrasi serantau. Perbincangan juga akan memberi tumpuan kepada isu-isu semasa yang mempengaruhi dasar luar dan hubungan duahala negara-negara Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

Students will be exposed to the foreign policies of the Southeast Asian countries and the various phases of change in their orientation. These will also include the factors affecting foreign policy. In addition, the course will also study the role of ASEAN in regional integration. Discussions will also focus on contemporary issues that influence the foreign policies and state of bilateral relations between Southeast Asian countries.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menerangkan orientasi dasar luar setiap negara Asia Tenggara.
2. Mengenalpasti faktor dalaman dan luaran yang mempengaruhi dasar luar negara-negara Asia Tenggara.
3. Menilai sumbangan ASEAN dalam memupuk persefahaman dan menangani isu serantau.
4. Menjelaskan dinamika dasar luar negara-negara Asia Tenggara.
5. Menganalisis trend masa depan dasar luar negara-negara Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the foreign policy orientation of each of Southeast Asian states.*
2. *Identify the external and internal factors that influence the foreign policies of Southeast Asian states.*
3. *Identify the contributions of ASEAN in fostering understanding and handling of regional issues.*
4. *Explain and evaluate the dynamics of the foreign policy of Southeast Asian states.*
5. *Analyse the future trends of the foreign policy of Southeast Asian states.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chan Kin Wah and Leo Suryadinata (2005). *Michael Leifer: Selected Works on Southeast Asia*. Singapore: Institute of Southeast Asian Studies (ISEAS).
2. Wurfel, D. & Burton, (eds.). (1990). *The Political Economy of Foreign Policy in Southeast Asia*. London: Macmillan Press.
3. Lyon, P. (1969). *War and Peace in South-East Asia*. London: Oxford University Press.

4. Kahin, G. (1964). *Government and Politics of Southeast Asia*. Ithaca, New York: Cornell University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2013: KESELAMATAN NASIONAL MALAYSIA

AIE2013: NATIONAL SECURITY OF MALAYSIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini fokus tentang keselamatan negara. Ia menerangkan dasar keselamatan, ancaman keselamatan dan langkah-langkah yang diambil untuk mengatasinya. Pada amnya, pelbagai ancaman dalam negara dan luaran akan diberi tumpuan dalam pengajaran dan penilaian. Bentuk-bentuk ancaman baru akan turut dikaji. Tahap penilaian ancaman dan tindakan yang diambil oleh Malaysia akan didedahkan kepada pelajar. Kursus ini mampu meningkatkan pemikiran kritis pelajar.

SYNOPSIS OF COURSE CONTENTS

This course focuses on national security. It will explain security policies, security threats and measure taken to resolve them. Generally, the focus for the purpose of teaching and evaluation will be on internal and external threats. New type of security threats will be also covered. Students will be exposed to the level of threat assessment and measures taken by Malaysia. The course will be able to raise students' level of critical thinking.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menerangkan teori dan konsep keselamatan negara.
2. Mengenalpasti dasar dan ancaman keselamatan.
3. Menilai isu-isu keselamatan negara.
4. Mengaplikasi kemahiran pembuatan dasar dan langkah-langkah penyelesaian konflik keselamatan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain theory and concepts of national security.*
2. *Identify security threats and policy.*
3. *Assess national security issues.*
4. *Apply policy making skills and measures taken for resolving security challenges.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abdul Razak Baginda (ed.) (2009). *Malaysia's Defence and Security since 1957*, Kuala Lumpur: Malaysian Strategic Resource Centre.
2. Hack, Karl. (2001). *Defence and Decolonisation in Southeast Asia*: *Britain, Malaya and Singapore 1941-1968*, Richmond: Curzon Press
3. Abdul Razak Baginda & Rohana Mahmood (eds). (1995). Malaysia's Defence and Foreign Policies, Petaling Jaya: Peladuk Publications.
4. Buzan, B. (1991). *People, State and Fear*, Boulder: Lynee Rienner Publishers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE2015: POLITIK SUMBER ANTARABANGSA

AIE2015: INTERNATIONAL POLITICS OF RESOURCES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada konsep keselamatan sumber dan meneroka sifat konflik pengurusan sumber. Kelas akan mempertimbangkan secara kritikal hubungan antara ketersediaan sumber dan pembangunan politik dan ekonomi negeri. Pelajar akan memperdebatkan isu-isu pengurusan sumber yang dikongsi oleh dua atau lebih negara. Selain itu, kelas akan menganalisaperanan institusi antarabangsa dalam menguruskan 'global commons.	*This course is designed to introduce students to the concept of natural resource security and explore the nature of resource-based conflicts. The class will critically consider the link between natural resource availability and the political and economic development of states. Students will engage with the issues surrounding the management of resources shared by two or more countries. Furthermore, the class will consider the role of international institutions in managing the global commons.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memahami sifat konflik berasaskan sumber. 2. Mengenalpasti konsep teras, proses, teori, dan isu-isu berkaitan sekuriti sumber dan konflik sumber. 3. Menerokai hubungan antara sumber dengan pembangunan politik dan ekonomi. 4. Menganalisa isu-isu berkaitan pengurusan multilateral sumber yang dikongsi bersama.	*At the end of the course, students will be able to:* *1. Understand the nature of natural resource based conflicts.* *2. Identify the concepts, processes, theories and issues of natural resource security and conflicts.* *3. Explore the relationship between natural resources and economic as well as political political development.* *4. Analyse the issues surrounding the shared multilateral management of common natural resources.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Haslam, P, A. & Heidrich, P. (eds.). (2018). The Political Economy of Natural Resources and Development: From neoliberalism to resource nationalism (Routledge Studies in Development Economics) 1st Edition, London: Routledge.
2. Wilson, J. D. (2017). International Resource Politics in the Asia-Pacific: The Political Economy of Conflict and Cooperation. London: Edward Elgar.
3. Pichler, M., Staritz, C., Küblböck, K., Plank, C., Raza, W., Ruiz Peyré, F. (eds.) (2016). Fairness and justice in natural resource politics. London, New York: Routledge.
4. Menaldo, V. (2016). The Institutions Curse: Natural Resources, Politics, and Development (Business and Public Policy), Cambridge: Cambridge University Press.
5. Steven, D., O'Brien, E. & Jones, B.D. (eds.) (2014). The New Politics of Strategic Resources: Energy and Food Security Challenges in the 21st Century, Washington, D.C.: Brookings.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3001: ORGANISASI ANTARABANGSA
AIE3001: INTERNATIONAL ORGANISATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Matlamat utama kursus ini adalah untuk mengkaji peranan dan dampak organisasi antarabangsa dalam politik dunia khususnya bagaimana organisasi antarabangsa berhadapan dengan masalah sedunia seperti keamanan, kemiskinan, pencabulan hak asasi manusia dan masalah alam sekitar. Perbincangan akan dimulakan dengan teori-teori hubungan antarabangsa yang berkaitan dengan organisasi antarabangsa dan diikuti dengan evolusi organisasi antarabangsa sejak 1648. Fokus kemudiannya tertumpu kepada perkembangan organisasi antarabangsa pada abad ke-20 khususnya dengan mengkaji Liga Bangsa-bangsa Bersatu (LBB) dan Pertubuhan Bangsa-bangsa Bersatu (PBB) serta agensi-agensinya.	*The main aim of this course is to examine the role and impact of international organizations in world politics, especially how international organizations face global problems such as peace, poverty, human rights violations and environmental problems. The discussion will commence with the international relations theories relating to international organizations and followed by the evolution of international organizations since 1648. The focus is then focused on the development of international organizations in the 20th century, especially by studying the League of Nations and the United Nations and its agencies.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan evolusi organisasi antarabangsa sejak 1648. 2. Mengenalpasti struktur dan fungsi organisasi antarabangsa. 3. Menerangkan peranan organisasi antarabangsa dalam hubungan antarabangsa. 4. Menilai keberkesanan organisasi antarabangsa dalam penyelesaian masalah antarabangsa. 5. Menganalisis dampak organisasi antarabangsa dalam hubungan antarabangsa.	*At the end of the course, students will be able to:* *1. Explain the ecolution of international organizations since 1648.* *2. Determine the structures and functions of international organizations.* *3. Explain the role of international organizations in international relations.* *4. Evaluate the effectiveness of international organizations in the solving of international problems.* *5. Analyse the impact of international organizations on international relations.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Pease, K-K. S. (2018). International Organizations: Perspectives on Global Governance, 6th Edition. London: Routledge.
2. Gutner, T., (2017). International Organizations in World Politics. New York: Sage Publications.
3. Avant, D. D., Finnemore, M. & Sell, S. K. (eds.) (2017) Cambridge Studies in International Relations: Who Governs the Globe? Series Number 114. Cambridge: Cambridge University Press.
4. Weiss, T. G. & Wilkinson, R. (2016). International Organization and Global Governance, 2nd Edition. London: Routledge.
5. Davies, M. (2014). International Organizations: A Companion. London: Edward Elgar.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3002: PROJEK ILMIAH
AIE3002: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberi pendedahan kepada pelajar tentang penyelidikan dan penulisan ilmiah. Pelajar diwajibkan mengikuti kursus ini dengan memilih tajuk-tajuk yang berkaitan dengan pengajian antarabangsa dan strategik. Tajuk-tajuk ini harus terlebih dahulu mendapat kelulusan dari jabatan. Para pelajar akan diselia oleh pensyarah jabatan mengikut bidang kepakaran mereka dan pelajar dihendaki mengadakan pertemuan yang kerap dengan penyelia.	*This course exposes students to academic research and writing. It is compulsory for students to undertake this course by proposing relevant topics pertaining to international and strategic studies. The topics will be approved by the department and every student will be supervised by one of the lecturers at the department based on their respective field of expertise. Students are required to consult their supervisors on a regular basis*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menguasai kaedah asas dalam menjalankan penyelidikan. 2. Mengenalpasti sesuatu permasalahan kajian. 3. Mengaplikasikan kaedah dan kemahiran bagi menjalankan penyelidikan secara sistematik. 4. Menganalisis data yang diperolehi. Menterjemahkan hasil penyelidikan ke dalam bentuk penulisan ilmiah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Master the fundamental methods of undertaking research.* *2. Identify a research question/problem.* *3. Apply methods and skills acquired to undertake research systematically.* *4. Analyse data that has been collected.* *5. Interpret research outcomes in the form of academic writing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pollock III, P. H. (2015). The Essentials of Political Analysis (5th Edition). London: SAGE.
2. Lamont, C. (2015). Research Methods in International Relations. London: SAGE.
3. Pollock III, P. H. (2015). An IBM SPSS Companion to Political Analysis (5th Edition). London: SAGE.
4. Baglione, L. A. (2015). Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods. London: SAGE.
5. Leavy, P. (ed). (2014). The Oxford Handbook of Qualitative Research. Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIE3003: KESELAMATAN ANTARABANGSA
AIE3003: INTERNATIONAL SECURITY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji tentang masalah keselamatan antarabangsa. Tumpuan akan diberi terhdap pelbagai isu-isu keselamatan yang melanda negara dan masyarakat dunia secara amnya. Isu-isu berkaitan dengan sebab-sebab perang dan jenis-jenis perang akan dikaji. Selain itu, masalah perlumbaan senjata, ancaman-ancaman berbentuk bukan militer akan juga diberi	*This course will study the problems of international security. The focus will be on the variety of issues affecting the national and global security in general. Issues relating to the causes and types of wars will be covered. In addition, the problems of arms race and non-military threats will also be given serious attention. In this context, the students will also be exposed to translational threats*

perhatian. Dalam konteks ini, pelajar juga akan didedahkan dengan ancaman berbentuk transnasional seperti alam sekitar dan jenayah-jenayah terancang dan peranan faktor-faktor lain yang berada di luar kawalan negara akan turut dikaji. Di samping itu, kursus ini juga akan mendedahkan pelajar tentang proses pembuatan dasar keselamatan antarabangsa.	*such as the environmental problem and organised crimes whereby factors that are beyond state control can be studied. Beside theoretical dimensions, this course will familiarise students with the process of policy making in international security.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan masalah keselamatan antarabangsa. 2. Mengenalpasti faktor-faktor yang mempengaruhi keselamatan antarabangsa. 3. Memaparkan kebolehan mengkategorikan ancaman keselamatan mengikut prioriti. 4. Menilai isu-isu keselamatan antarabangsa. 5. Mengaplikasikan dasar-dasar keselamatan yang relevan mengikut isu dan masalah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the problems of international security.* *2. Identify the factors influencing international security.* *3. Demonstrate the ability to categorise security threat in terms of priority.* *4. Evaluate issues of conflict and international security.* *5. Apply relevant security policies according to issues and problems.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Hough, P., Malik, S., Moran, A. and Pilbean, B. (2015). International Security Studies: Theory and Practice. London: Routledge.
2. Buzan, B. and Hansen, L. (2009). The Evolution of International Security Studies. Cambridge: Cambridge University Press.
3. Hough, P. (2008). Understanding Global Security. London: Routledge.
4. Buzan, B., Weaver, O. and de Wilde, J. (1998). Security: A New Framework for Analysis. Boulder, CO: Lyne Reinner.
5. Buzan, B. (1991). People, States and Fear : An Agenda International Security Studies. Boulder, CO: Lyne Reinner.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3004: DASAR LUAR MALAYSIA
AIE3004: FOREIGN POLICY OF MALAYSIA

SINOPSIS KANDUNGAN KURSUS Di antara tema utama yang akan dikaji ialah aliran-aliran dan kerangka teoritikal dalam mengkaji dasar luar. Faktor-faktor dalaman dan luaran yang mempengaruhi dasar luar negara akan dikenalpasti. Penggubalan, kemampuan, pelaksanaan dan perubahan orientasi dasar luar akan dikaji. Hubungan duahala Malaysia dengan kuasa kuasa besar/negara negara jiran dan pendirian Malaysia ke atas isu-isu antarabangsa akan juga diteliti.	***SYNOPSIS OF COURSE CONTENTS*** *Among the themes that will be studied are the theoretical frameworks and the various approaches used in the study of foreign policy. Internal and external factors that influence foreign policy will also be identified. The formulation, implementation, effectiveness and the changes in foreign policy orientation will also be studied. Malaysia's relations with the big powers / neighbouring states and its posture on international issues will also be analysed.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan evolusi dasar luar Malaysia sejak 1957. 2. Mengenalpasti faktor-faktor yang mempengaruhi dasar luar Malaysia sejak 1957. 3. Menjelaskan trend dan orientasi dan kemampuan dasar luar Malaysia. 4. Menilai dinamika dasar luar Malaysia. 5. Menganalisis cabaran-cabaran masa depan dasar luar Malaysia.	*At the end of the course, students will be able to:* *1. Explain the evolution of Malaysia's foreign policy since 1957.* *2. Identify the factors that influenced Malaysia's foreign policy since 1957.* *3. Explain the trends, orientation and effectiveness of Malaysia's foreign policy.* *4. Evaluate the dynamics of Malaysia's foreign policy.* *5. Analyse future challenges to Malaysia's foreign policy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kumaraseri, G .K. A. (2004). *Professional Diplomacy and Foreign Affairs Management: An Ambassador's Insight.* Kuala Lumpur: Utusan Publications.
2. George, A. L. (1993). *Bridging the Gap: Theory and Practice in Foreign Policy.* Washington D.C.: US Institute of Peace Press.
3. Mohd Azhari Karim, Howell, I. D. and Okuda, G. (eds.) (1990). *Malaysia Foreign Policy: Issues And Perspectives.* Kuala Lumpur: INTAN.
4. Saravanamuthu, J. (1983). *The Dilemma of Independence: Two Decades of Malaysia's Foreign Policy, 1957-1977.* Penang: Penerbit Universiti Sains Malaysia.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3005: DASAR LUAR KUASA-KUASA BESAR

AIE3005: FOREIGN POLICIES OF MAJOR POWERS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mendedahkan pelajar kepada peranan kuasa-kuasa besar dalam politik dunia khususnya semenjak awal abad ke-20 sehingga masa kini. Tajuk-tajuk yang akan diberi perhatian meliputi faktor-faktor yang membentuk dasar luar kuasa-kuasa besar serta kedudukan unggul kuasa-kuasa ini dalam politik dunia. Perbincangan juga tertumpu kepada isu-isu semasa dan bagaimana dasar luar kuasa-kuasa besar ini boleh mempengaruhi sistem antarabangsa. Seperkara lagi yang akan diberi perhatian adalah politik kuasa di kalangan kuasa-kuasa ini.	*Attention will be given to the topics covering factors that shape the foreign policies of major powers and, created a position of importance for these powers in international politics. Discussions will also be focused on current issues and how foreign policies of these major powers influence the structure of the international system. In addition to that, focus will be also given to power politics between major powers.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan evolusi peranan kuasa-kuasa besar dalam politik antarabangsa. 2. Mengenalpasti asas-asas dasar luar kuasa-kuasa besar. 3. Menghuraikan tindakan kuasa-kuasa besar dalam politik antarabangsa.	*At the end of the course, students will be able to:* *1. Explain the evolution of the role of major powers in international politics.* *2. Identify the foundations of foreign policy of major powers.* *3. Evaluate the actions of major powers in international politics.* *4. Evaluate the impact of the actions of major powers in world*

4. Menilai dampak tindakan kuasa-kuasa besar dalam politik antarabangsa. 5. Menganalisis trend masa depan politik kuasa.	*politics.* *5. Analyse future trends of power politics*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Keohane, R.O. (2005). *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press.
2. Mearsheimer, J. (2003). *The Tragedy of Great Powers*. London: W.W. Norton & Company.
3. Ambrose, S. E. and Brinkley, D. G. (1997). *Rise to Globalism: American Foreign Policy in World Politics Since 1938*. New York: Penguin.
4. Macridis, R. (1992). *Foreign Policy in World Politics.* New Jersey: Prentice Hall.
5. Kennedy, P. (1987). *The Rise and Fall of the Great Powers*. New York: Random House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3006: ASIA TENGAH DALAM HUBUNGAN ANTARABANGSA

AIE3006: CENTRAL ASIA IN INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi fokus kepada politik dan kerajaan Asia Tengah serta hubungan intra/ektra rantau. Selain itu, kursus ini juga membincangkan pengaruh rantau Asia Tengah kepada sistem hubungan antarabangsa khusus hubungannya dengan kuasa-kuasa besar seperti Amerika Syarikat Rusia dan China. Kursus ini turut menganalisis punca konflik dan dampak kepada keselamatan rantau dengan antarabangsa.	*This course focuses on the government and politics of Central Asian states as well as intra/extra regional relations. In addition, the course will also discuss the influence of this region in the international system especially by looking at the relations of some of the states in this region with major powers such as the United States, Russia and China. Apart from that this course also analyses the roots of conflict in the region as well as its impact on regional and international security.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti sistem kerajaan dan politik negara-negara Asia Tengah. 2. Menjelaskan hubungan intra dan extra regional negara-negara Asia Tengah. 3. Menerangkan pengaruh Asia Tengah dalam Sistem Antarabangsa. 4. Menilai punca konflik di Asia Tengah dan dampak antarabangsanya. 5. Menganalisa trend politik masa depan negara-negara Asia Tengah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the system of government and politics of Central Asian states.* *2. Explain the intra and extra regional relations of Central Asian states.* *3. Explain the influence of this region in the international system.* *4. Evaluate the roots of conflict in the region as well as its international impact.* *5. Analyse contemporary political trends in Central Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Everett-Heath, T. (2003). *Central Asia Aspect of Transition*. London: Routledge Curzon.
2. Camming, S.N. (ed.). (2002). *Power and Change in Central Asia.* New York: Routledge.

3. Oliver, R. (2000). *The New Central Asia: The Creation of Nations*. London: I.B. Tauris.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIE3007: ASIA SELATAN DALAM HUBUNGAN ANTARABANGSA
AIE3007: SOUTH ASIA IN INTERNATIONAL RELATIONS

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memberi tumpuan kepada sistem politik dan kerajaan negara-negara Asia Selatan serta hubungan intra dan extra regional negara-negara di rantau ini. Selain itu, ia juga akan mengkaji pengaruh rantau ini ke atas sistem antarabangsa khususnya dengan mengkaji hubungan beberapa negara rantau ini dengan kuasa-kuasa utama seperti Amerika Syarikat, Soviet Union/ Rusia dan China. Selain itu, kursus ini juga akan mengkaji punca konflik di rantau ini serta dampaknya ke atas keselamatan serantau dan antarabangsa.

SYNOPSIS OF COURSE CONTENTS

This course focuses on the government and politics of South Asian states as well as intra/extra regional relations. In addition, the course will also discuss the influence of this region in the international system especially by looking at the relations of some of the states in this region with major powers such as the United States, Russia and China. Apart from that, this course also analyses the roots of conflict in the region as well as its impact on regional and international security.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti sistem kerajaan dan politik di negara-negara Asia Selatan.
2. Menjelaskan hubungan intra dan extra regional negara-negara Asia Selatan.
3. Menerangkan pengaruh Asia Selatan dalam sistem antarabangsa.
4. Menilai punca konflik di Asia Selatan dan dampak antarabangsanya.
5. Menganalisis trend politik semasa rantau Asia Selatan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the system of government and politics of South Asian states.
2. Explain the intra and extra regional relations of South Asian states.
3. Explain the influence of this region in the international system.
4. Evaluate the roots of conflict in the region as well as its international impact.
5. Analyse contemporary political trends in South Asia.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rynning, S., ed. (2017). *South Asia and the Great Powers: International Relations and Regional Security*. London: I. B. Tauris.
2. Sridharan, E., ed. (2014). *International Relations Theory and South Asia: Security, Political Economy, Domestic Politics, Identities, and Images*. New Delhi: Oxford University Press.
3. Chapman, G. P. (2009). *The Geopolitics of South Asia: From Early Empires to the Nuclear Age*. London: Ashgate.
4. Baxter, C. et al. (1998). *Government and Politics in South Asia.* Boulder: Westview.
5. Hewitt, V. M. (1993). *The International Politics of South Asia.* Manchester: Manchester University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIE3008: HAK ASASI MANUSIA DAN POLITIK ANTARABANGSA

AIE3008: HUMAN RIGHTS AND INTERNATIONAL POLITICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar kepada isu-isu utama hak asasi manusia, merangkumi pencabulan hak asasi manusia dan juga kaedah dan usaha-usaha untuk menanganinya. Penekanan diberikan terhadap ketidakseimbangan kuasa politik dan ekonomi, serta perbezaan budaya di antara negara-negara Timur-Barat, dan juga Utara-Selatan yang menjadi punca perbezaan di dalam persepsi mengenai hak-hak asasi manusia. Pelajar juga didedahkan kepada jenis-jenis diplomasi hak asasi manusia yang diguna pakai di dalam politik antarabangsa dalam mempengaruhi pesalah laku untuk mengubah amalan pencabulan hak asasi manusia dan keberkesanan kaedah-kaedah tersebut.	*This course exposes the students to major human rights issues, encompassing violations of human rights and methods and efforts to deal with them. Emphasis is accorded to the imbalances in political and economic powers, and cultural differences between the East and the West, and the North and the South, which have caused the differences in the perceptions on human rights by both divides. Students are also exposed to various forms of human rights diplomacy adopted in international politics in influencing violators to change violation of human rights practices, and the effectiveness of such methods.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti falsafah dan teori hak asasi manusia sejagat. 2. Membezakan pendekatan di antara negara Timur-Barat dan Utara-Selatan dalam idea hak asasi manusia. 3. Menerangkan kaedah unilateral yang digunakan oleh negara-negara dalam menangani isu pencabulan hak asasi manusia. 4. Menganalisis peranan organisasi antarabangsa dalam menangani isu pencabulan hak asasi manusia. 5. Menilai bagaimana norma-norma antarabangsa mempengaruhi perlakuan negara dalam isu hak asasi manusia.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the philosophies and theories of universal human rights.* *2. Differentiate between the East-West, and North-South ideas of human rights.* *3. Explain unilateral methods adopted by states in handling issues on violations of human rights.* *4. Analyze the role of international organizations in tackling violations of human rights issues.* *5. Analyze how states are influenced by international norms in their actions with respect to human rights issues.*

RUJUKAN UTAMA/ MAIN REFERENCES

1. Forsythe, D. P. (2017). *Human Rights in International Relations*. Cambridge University Press.
2. Donnelly, J., & Whelan, D. J. (2017). *International Human Rights*. Hachette UK.
3. Forsythe, D.P. (2003). *Human Rights and Comparative Foreign Policy*. Tokyo: United Nations University Press.
4. Falk, R. (2009). *Achieving Human Rights*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3009: ANALISIS KONFLIK
AIE3009: CONFLICT ANALYSIS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membantu pelajar untuk mengenalpasti jenis dan punca konflik antarabangsa serta kaedah pengurusan konflik antarabangsa. Penekanan diberi kepada pengaplikasian cara-cara pengurusan konflik seperti camputangan kemanusiaan, peranan pelaku bukan negara, rundingan dan diplomasi. Selain itu, kursus ini juga akan menilai keberkesanan kaedah-kaedah pengurusan konflik.	*This course will expose students to the types and causes of international conflicts as well as the approaches/methods employed in managing international conflicts. Emphasis will be given to the application of approaches/methods of conflict management such as humanitarian intervention, the role of non-state entities, negotiations and diplomacy. Apart from that, the course will also evaluate the effectiveness of approaches/methods used in the management of international conflicts.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis-jenis konflik antarabangsa. 2. Menerangkan punca-punca konflik antarabangsa. 3. Menganalisis kaedah pengurusan konflik antarabangsa. 4. Mengaplikasi kaedah pengurusan konflik dalam isu-isu keselamatan antarabangsa. 5. Menilai keberkesanan kaedah-kaedah pengurusan konflik.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the types of international conflicts.* *2. Explain the roots of these conflicts.* *3. Analyse the approaches/methods employed in managing these conflicts.* *4. Apply the relevant methods of conflict management in issues concerning international security.* *5. Evaluate the effectiveness of these conflict management approaches/ methods.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sandole, D., Byrene, S., Sandole-Staroste, I. & Senehi, J. (Eds.) (2015). *Handbook of Conflict Analysis and Resolution.* London: Routledge.
2. Koops, J., MacQueen, N., Tardy, T. & Williams, P. D. (Eds.) (2017) *The Oxford Handbook of United Nations Peacekeeping Operations* (Reprint Edition). Oxford: Oxford University Press.
3. Hauss, C. (2010). *International Conflict Resolution* (2nd Edition). London: Continuum.
4. Druckman, D., Fast, L. &Chedelin, S. I. (Eds.) (2008). *Conflict* (2nd Edition). London: Continuum.
5. Coleman, P. T., Deutsch, M. & Marcus, E. C. (2017). *The Handbook of conflict Resolution: Theory and Practice.* San Fancisco: Jossey-Bass.
6. Ramsbotham, O., Woodhouse, T. and Miall, H. (2016). *Contemporary Conflict Resolution* (4th Edition), Cambridge: Polity Press.
7. Quackenbush, S. L. (2014). *International Conflict: Logic and Evidence*. Los Angeles: SAGE
8. Levinger, M. (2013*). Conflict Analysis: Understanding Causes, Unlocking Solutions.* Washington D.C.: USIP Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3010: TEORI DAN AMALAN DIPLOMASI
AIE3010: THEORY AND PRACTICE OF DIPLOMACY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Memperihalkan asas-asas diplomasi dan evolusinya dari menjaga kelangsungan regim kepada kelangsungan negara. Penumpuan akan juga diberikan kepada teori dan amalan diplomasi. Metod dan kaedah diplomasi akan juga diberikan tekanan. Bahasa, semantik dan nuansa yang digunakan dalam amalan diplomasi, terutama sekali didalam ucapan, deklarasi, resolusi kenyataan bersama dan perhubungan rasmi akan juga di perihalkan.	*Elaborate basic of diplomacy and its evolution from regime continuity to state countinuity. Focus is given on the theory and practice of diplomacy. Methods and tools of diplomasy will also be emphasized. Language, semantic and nuance that are being applied in the diplomacy practice, especially in speeches, declarations, resolutions and official relations will also be mentioned.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan evolusi diplomasi lama dan diplomasi baru. 2. Menghuraikan teori dan amalan diplomasi. 3. Mengenalpasti pendekatan yang digunakan dalam amalan diplomasi dan hubung kaitnya dengan teori. 4. Menilai dampak faktor dalaman dan luaran ke atas amalan diplomasi. 5. Mengaplikasikan bahasa dan semantik dalam diplomasi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the evolution of old (traditional) and new diplomacy.* *2. Elaborate on the theory and practice of diplomacy.* *3. Identify the tools used in the practice of diplomacy and its relationship with theory.* *4. Evaluate the impact of internal and external factors on the practice of diplomacy.* *5. Apply the language and semantic of diplomacy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kumaraseri, G .K. A. (2004). *Professional Diplomacy and Foreign Affairs Management: An Ambassador's Insight.* Kuala Lumpur: Utusan Publications.
2. George, A. L. (1993). *Bridging the Gap: Theory and Practice in Foreign Policy.* Washington D.C.: US Institute of Peace Press.
3. Mohd Azhari Karim, Howell, I. D. and Okuda, G. (eds.) (1990). *Malaysia Foreign Policy: Issues And Perspectives*. Kuala Lumpur: INTAN.
4. Saravanamuthu, J. (1983). *The Dilemma of Independence: Two Decades of Malaysia's Foreign Policy, 1957-1977.* Penang: Penerbit Universiti Sains Malaysia.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE3011: KERAJAAN DAN POLITIK DI EROPAH
AIE3011: GOVERNMENT AND POLITICS OF EUROPE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mendedahkan pelajar kepada sistem pemerintahan dan politik di Eropah selepas Perang Dunia Kedua sehingga masa kini. Tumpuan akan diberikan kepada negara-negara utama Eropah Barat seperti United Kingdom, Perancis dan Jerman serta negara bekas komunis seperti Russia. Selain itu, tumpuan akan turut diberi	*This course aims at analysing the systems of government and politics in Europe since the end of World War 2 till the post-Cold War era. Focus will be given on West European countries, such as United Kingdom, France and Germany with the communist governments such as Rusia. Apart from that, focus will also be*

kepada transisi ke arah pendemokrasian di Eropah khususnya di Eropah Timur. Kursus ini juga akan membincangkan tentang proses integrasi di Eropah serta masalah yang dihadapi.	*given to the transition towards democracy in Europe especially the Eastern Europe. This course also discusses the process and challenges of integration in Europe.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti ciri-ciri pemerintahan dan politik di Eropah. 2. Menjelaskan faktor-faktor yang mempengaruhi tindakan beberapa buah negara Eropah. 3. Menghuraikan isu- isu utama dalam politik Eropah. 4. Menilai isu semasa dalam politik Eropah. 5. Menganalisis proses politik Eropah dan dampaknya ke atas politik antarabangsa.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the characteristics of government and politic in Europe.* *2. Analyse the factors that influenced actions taken by European countries.* *3. Evaluate the major issues in European politics and the actions taken by European countries.* *4. Identify current issues in European politics.* *5. Analyse the political process in Europe and its impact on the international system.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Keating, M. (1999). *The Politics of Modern Europe.* Cheltenham: Edward Elgar. 2. Keylor, W.R. (1996). *The Twentieth-Century World: An International History.* New York: Oxford University Press. 3. Rao, B. V. (1997*). History of Modern Europe 1782–1992.* New Delhi: Sterling Publishers.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 40% Peperiksaan / *Final Examination* : 60%	

AIE3013: PENYELESAIAN PERTIKAIAN ANTARABANGSA

AIE3013: INTERNATIONAL DISPUTE SETTLEMENT

SINOPSIS KANDUNGAN KURSUS Kursus ini mendedahkan pelajar kepada jenis-jenis pertikaian antarabangsa serta kaedah-keadah penyelesaian pertikaian yang terbuka kepada negara. Ia mendedahkan pelajar kepada badan-badan, mahkamah dan tribunal-tribunal antarabangsa serta menerangkan fungsi dan batasan bidang kuasa dalam menyelesaikan pertikaian antarabangsa dan sejauh mana keberkesanan kaedah-kaedah penyelesaian pertikaian tersebut.	***SYNOPSIS OF COURSE CONTENTS*** *This course exposes the students to various types of international disputes, and different dispute settlement methods and procedures available to states. It exposes the students to international bodies, courts and tribunals and explains the functions and jurisdictional limits of each of the bodies, and the extent to which they are effective in settling international disputes.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti jenis-jenis pertikaian antarabangsa. 2. Mengenalpasti forum/tribunal serta fungsi forum/tribunal yang berbeza bagi penyelesaian pertikaian antarabangsa. 3. Menjelaskan peraturan-peraturan perundangan bagi	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify various types/ categories of disputes.* *2. Identify the forums/ tribunals available and their different functions in settling international disputes.* *3. Explain the legal rules on the use of force by states.*

penggunaan kekerasan oleh negara. 4. Menganalisis prinsip-prinsip serta kaedah-kaedah Penyelesaian Pertikaian secara aman.	*4. Analyze the principles and methods of Peaceful Dispute Settlement.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. J.G. Merrills. (2011). International Dispute Settlement. 5th Edition, Cambridge: Cambridge University Press.
2. M. Dixon, R. McCorquodale, & S. Williams. (2011). Cases and Materials on International Law, 5th Edition, Oxford: Oxford University Press.
3. D.J. Harris. (2010). Cases & Materials on International Law. 7th Edition, London: Sweet & Maxwell.
4. I. Brownlie. (2008). Principles of Public International Law. 7th Edition, Oxford: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIE4001: PRAKTIKUM

AIE4001: PRACTICUM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada industri hubungan antarabangsa sebagai pendedahan situasi pekerjaan dalam dunia sebenar. Pelajar akan memperolehi pengalaman praktikal dari sektor awam dan swasta. Pengalaman industri akan memotivasikan, memberi peluang untuk mengaplikasi pengetahuan dan kemahiran yang dipelajari semasa penempatan industri. Selain itu, pelajar boleh mengambil peluang untuk meningkatkan tahap profesionalisme dan mengenalpasti peluang pekerjaan yang berkait dengan bidang pengajian. Penilaian berterusan akan diberikan berdasarkan prestasi pelajar di lokasi latihan.	*The course intends to expose the students to international relations industry as means of preparing them for the working world. Students will receive practical experience from both the public and private sectors. The industrial experience is expected to motivate, give them the opportunity to extend their theoretical knowledge to practice, enhance their professionalism and employability potential. Continuous assessment will be given based on students' performance at their respective training location.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan pengetahuan teoritikal dalam situasi pekerjaan sebenar. 2. Menunjukkan kemahiran interpersonal asas dan profesional sesuai dengan keperluan industri. 3. Menilai secara rasional kaedah terbaik untuk mengenalpasti alternatif penyelesaian masalah berdasarkan situasi keadaan sebenar. 4. Menggunakan kemahiran teknologi untuk mengurus maklumat secara berterusan dalam disiplin yang diceburi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To apply theoretical knowledge in the real working situation.* *2. To demonstrate basic interpersonal skills and professionalism suit to the industry's demand.* *3. To evaluate the best method to identify solution option based on real situation.* *4. To employ technological skill for continuous information management in a particular discipline.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cressey, L. E., D., Helmer, B. J. & Steffensen, J. E. (Eds.) (2014). *Careers in International Affairs* (9th Edition). Washington D. C.: Georgetown University Press.
2. Kopp, H. W. (2011). *Career Diplomacy: Life and Work in the US Foreign Service* (2nd Edition). Washington D. C.: Georgetown University Press.
3. Fedorko, J. & Allott, D. (2006). *The Internship Files: How to Get, Keep and Make the Most of Your Internship*. New York: Gallery Books.
4. Rowh, M. (2003). *Great Jobs for Political Science Major.* New York: McGraw-Hill.
5. Woodward, E. (2015). *The Ultimate Guide to Internships: 100 Steps to Get a Great Internship and Thrive in It.* New York: Alworth Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

JABATAN PENGAJIAN ASIA TENGGARA
DEPARTMENT OF SOUTHEAST ASIAN STUDIES

PENGENALAN

JABATAN PENGAJIAN ASIA TENGGARA (JPAT), FAKULTI SASTERA DAN SAINS SOSIAL, UNIVERSITI MALAYA ditubuhkan pada tahun 1975 sebagai suatu sambutan terhadap salah satu objektif Deklarasi ASEAN 1967, iaitu mempromosikan pengajian Asia Tenggara. JPAT adalah satu-satunya jabatan di Malaysia yang menawarkan program-program Pengajian Asia Tenggara di peringkat ijazah dasar dan ijazah tinggi.

Program Sarjana Muda Sastera Pengajian Asia Tenggara menggalakkan perkembangan pengajaran dan pembelajaran dengan memberi penekanan kepada pengajian intensif rantau termasuk bidang politik, ekonomi, budaya, maritim, pembangunan alam sekitar dan keselamatan di Asia Tenggara. Dengan menggunakan pendekatan antara disiplin, pelajar mengambil kursus-kursus wajib termasuk satu Bahasa Asia Tenggara. Pelajar tahun akhir perlu menghantar satu kertas penyelidikan tentang salah satu topik berikut: politik, ekonomi, sosio-budaya, seni persembahan, ASEAN, isu-isu pembandaran, dan ekonomi maritim.

Graduan Pengajian Asia Tenggara boleh berkhidmat di sektor awam dan swasta. Kebanyakan graduan JPAT kini bekerja sebagai kakitangan di Kedutaan, pengarang, penasihat ekonomi, pensyarah, wartawan, aktivis, penyelidik pasaran, pengurus bank, pegawai kastam dan imigrasi sektor awam Malaysia dan penyelidik bersama agensi kerajaan dan badan bukan kerajaan.

INTRODUCTION

THE DEPARTMENT OF SOUTHEAST ASIAN STUDIES (DSEAS), FACULTY OF ARTS AND SOCIAL SCIENCES, UNIVERSITY OF MALAYA was established in 1975 in accordance with one of the objectives of the 1967 ASEAN Declaration, namely to promote Southeast Asian studies. The Department is the only one in Malaysia offering undergraduate and graduate programs in Southeast Asian studies.

Bachelor of Arts in Southeast Asian Studies programme provides the environment for the development of teaching and learning, emphasising on an intensive study of the region including its politics, economy, culture, maritime, environment development and security. Using a multidisciplinary approach, students take departmental core subjects including a Southeast Asian language. Students in their final year of study are required to submit a research paper on any of the following topics: politics, economy, socio-culture, performing arts, ASEAN, issues on urbanisation, and maritime economy.

Graduates of Southeast Asian Studies can seek employment in the public and private sectors. Most of the graduates of the department are now working as staff in the embassies, authors, economic advisors, lecturers, journalists, activists, market researchers, bankers, officers in the customs and immigration sectors of the Malaysian civil service and researchers in government and non-governmental organisations.

SARJANA MUDA SASTERA PENGAJIAN ASIA TENGGARA
BACHELOR OF ARTS SOUTHEAST ASIAN STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Mempunyai pengetahuan multidisiplin dalam bidang pengajian Asia Tenggara merangkumi aspek sosiobudaya, politik dan ekonomi.	*1. Demonstrate multidisciplinary knowledge in the field of Southeast Asian Studies comprising socio-cultural, political and economic aspects.*
2. Menunjukkan kefasihan dalam satu Bahasa Asia Tenggara sekurang-kurangnya pada tahap pertengahan.	*2. Demonstrate intermediate fluency in one Southeast Asian language.*
3. Mengenalpasti perbezaan dalam tahap pembangunan di Asia Tenggara demi mewujudkan kesedaran dan keprihatinan terhadap keperluan tanggungjawab sosial di rantau Asia Tenggara.	*3. Identify the different development stages in Southeast Asia in order to create awareness towards social responsibility in the region.*
4. Menunjukkan kefahaman umum tentang perbezaan nilai dan sikap dari segi budaya, politik serta ekonomi di negara-negara Asia Tenggara secara profesional.	*4. Demonstrate professional understanding of the different values and attitudes in the culture, politics and economy of Southeast Asian countries.*
5. Mempunyai kemahiran berkomunikasi, kualiti kepimpinan dan kerja berpasukan yang boleh menjadi aset dalam pekerjaan yang diceburi.	*5. Demonstrate communication skills, leadership qualities and team work that will be an asset for their future professions.*
6. Menjalin kerjasama dengan mewujudkan rangkaian profesional di peringkat nasional, regional dan global dalam penyelesaian masalah-masalah pembangunan.	*6. Establish cooperation and professional networking at the national, regional and global levels in the pursuit of solving development problems*
7. Memiliki kemahiran pengurusan maklumat dan kebolehan mengaplikasikan pengetahuan multidisiplin dalam bidang pengajian regional dalam proses pembelajaran sepanjang hayat.	*7. Demonstrate information technology skills and application of multidisciplinary knowledge as part of lifelong learning in the field of regional studies.*
8. Mempraktikkan kemahiran pengurusan dan keusahawanan dalam kerjaya untuk meningkatkan daya saing di peringkat tempatan, regional dan global.	8. *Practice management and entrepreneurship skills in their careers to enhance competitiveness at local, regional and international levels.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA PENGAJIAN ASIA TENGGARA

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS SOUTHEAST ASIAN STUDIES

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**59**
	AIF1001 : Pengenalan Rantau Asia Tenggara I/ *Introduction to Southeast Asian Region I*	3	
	AIF1006 : Pengenalan Rantau Asia Tenggara II/ *Introduction to Southeast Asian Region II*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIF2001 : Teori dan Pendekatan Pembangunan/ *Theory and Approaches to Development*	3	
	AIF2002 : Politik dan Kerajaan di Asia Tenggara/ *Politics and Government In Southeast Asia*	3	
	AIF2003 : Pembangunan Ekonomi Asia Tenggara/ *Economic Development in Southeast Asia*	3	
	AIF2008 : Kaedah Penyelidikan/ *Research Methodology*	4	
	AIF2009 : Ekonomi Maritim Asia Tenggara/ *Maritime Economy of Southeast Asia*	3	
	AIF2010 : ASEAN dan Regionalisme/ *ASEAN and Regionalism*	3	
	AIF2011 : Gerakan Sosial di Asia Tenggara/ *Social Movements In Southeast Asia*	3	
	AIF3001 : Topik-topik Khusus Pengajian Asia Tenggara/ *Topics in Southeast Asian Studies*	3	
	AIF3002 : Projek Ilmiah 1 & 2/ *Academic Project 1 & 2*	8	
	AIF3003 : Etnisiti, Identiti dan Politik Minoriti Asia Tenggara/ *Ethnicity, Identity and Political Minorities in Southeast Asia*	3	
	AIF3004 : Teori dan Ideologi Politik Asia Tenggara/ *Political Theory and Ideology in Southeast Asia*	3	
	AIF3013 : Asia Tenggara dalam Ekonomi Global/ *Southeast Asia in a Global Economy*	3	
	AIF3014 : Siri Seminar ASEAN/ *Lecture Series on ASEAN*	3	
	AIF4001 : Pratikum/ *Practicum*	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	AIX1002 : Psikologi dalam Kehidupan Harian/*Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/*Outline of Chinese Culture*	3	
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamils Culture*	3	
	AIX2004 : Tamadun Eropah/*European Civilisation*	3	
	AIX2005 : Geografi dalam Pembangunan/ *Geography in Development*	3	
	AIX2006 : Media Sosial/*Social Media*	3	
	AIX3002 : Pengajian Keamanan/*Peace Studies*	3	
	AIX3004 : Remedi Sosial/*Remedy Social*	3	
	AIX3005 : Isu-isu Gender Dalam Media/*Gender Issues in the Media*	3	
	AIX3006 : Masyarakat Asia Timur/*East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/*Climate and Community*	3	
	dan/*and*		

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course***		**30**
	Pilih satu (1)/ *Choose one (1)*		
	AIF1002 : Bahasa Filipino IA/ *Filipino Language 1A*	3	
	AIF1003 : Bahasa Burma IA/ *Burmese Language 1A*	3	
	AIF1004 : Bahasa Thai IA/ *Thai Language 1A*	3	
	AIF1005 :Bahasa Vietnam IA/ *Vietnamese Language 1A*	3	
	AIF1007 : Bahasa Filipino IB/ *Filipino Language 1B* (Syarat/ *Requirement* AIF1002)	3	
	AIF1008 : Bahasa Burma IB)/ *Burmese Language 1B* (Syarat/ *Requirement* AIF1003)	3	
	AIF1009 : Bahasa Thai IB)/*Thai Language 1B* (Syarat/ *Requirement* AIF1004)	3	
	AIF1010 : Bahasa Vietnam IB/*Vietnamese Language 1B* (Syarat/ *Requirement* AIF1005)	3	
	AIF1011 : ASEAN Organisasi dan Pentadbiran/ *ASEAN Organisation and Administration*	3 3	
	AIF2004 : Bahasa Filipino IIA)/ *Filipino Language IIA* (Syarat/ *Requirement* AIF1007)	3	
	AIF2005 : Bahasa Burma IIA/ *Burmese Language IIA* (Syarat/ *Requirement* AIF1008)	3	
	AIF2006 : Bahasa Thai IIA / *Thai Language IIA* (Syarat/ *Requirement* AIF1009)	3	
	AIF2007 : Bahasa Vietnam II A/*Vietnamese Language IIA* (Syarat/ *Requirement* AIF1010)	3	
	AIF2012 : Bahasa Filipino IIB/ *Filipino Language IIB* (Syarat/ *Requirement* AIF2004)	3	
	AIF2013 : Bahasa Burma IIB/ *Burmese Language IIB* (Syarat/ *Requirement* AIF2005)	3	
	AIF2014 : Bahasa Thai IIB/*Thai Language IIB* (Syarat/ *Requirement* AIF2006)	3	
	AIF2015 : Bahasa Vietnam IIB/ *Vietnamese Language IB* (Syarat/ *Requirement* AIF2007)	3	
	AIF3005 : Bahasa Filipino III / *Filipino Language III* (Syarat/ *Requirement* AIF2012)	3	
	AIF3006 : Bahasa Burma III / *Burmese Language III* (Syarat/ *Requirement* AIF2013)	3	
	AIF3007 : Bahasa Thai III / *Thai Language III* (Syarat/ *Requirement* AIF2014)	3	
	AIF3008 : Bahasa Vietnam III/ *Vietnamese Language III* (Syarat/ *Requirement* AIF2015)		

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Elektif/ *Elective Courses*	**Pilih lima (5)/ *Choose five (5)***		
	AIF2016 : Pengurusan Sumber Marin di Asia Tenggara/ *Marine Resource Management in Southeast Asia*	3	
	AIF2017 : Isu-Isu Maritim Serantau Asia Tenggara/ *Regional Maritime Issues of Southeast Asia*	3	
	AIF2018 : Seni Persembahan Asia Tenggara/ *Performing Arts of Southeast Asia*	3	
	AIF2019 : Budaya dan Masyarakat Asia Tenggara/ *Culture and Society In Southeast Asia*	3	
	AIF2020:Pembangunan Perusahaan Kecil dan Sederhana di Asia Tenggara/ *Development of Small and Medium Enterprises in Southeast Asia*	3	
	AIF2021 : Pembangunan Politik di Asia Tenggara/ *Political Development In Southeast Asia*	3	
	AIF2022 : ASEAN Identiti dan Pembangunan/ *ASEAN Identity and Development*	3	
	AIF3009 : Migrasi dan Pembangunan di Asia Tenggara/ *Migration and Development in Southeast Asia*	3	
	AIF3010 : Isu-Isu Perburuhan Asia Tenggara/ *Labour Issues In Southeast Asia*	3	
	AIF3011 : Warisan Tradisi Asia Tenggara/ *Traditional Heritage of Southeast Asia*	3	
	AIF3012 : Isu-Isu Keselamatan Asia Tenggara/ *Security Issues In Southeast Asia*	3	
	AIF3015 : Maritim Asia Tenggara/ *Maritime Southeast Asia*	3	
	AIF3016 : Teater Asia Tenggara/ *Southeast Asian Theatre*	3	
	AIF3017 : Pelancongan Kebudayaan Asia Tenggara/ *Cultural Tourism in Southeast Asia*	3	
	AIF3018 : Ekonomi Politik Asia Tenggara/ *Political Economy of Southeast Asia*	3	
	AIF3019 : Alam Sekitar dan Pembangunan di Asia Tenggara/ *Environment and Development in Southeast Asia*	3	
		Jumlah/ *Total*	**126**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIF1001:	Pengenalan Rantau Asia Tenggara I *Introduction to Southeast Asian Region I*	3	√		
	AIF1002:	Bahasa Filipino IA *Filipino Language 1A*	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF1003:	Bahasa Burma IA *Burmese Language 1A*	3		√	
	AIF1004:	Bahasa Thai IA *Thai Language 1A*	3		√	
	AIF1005:	*Bahasa Vietnam IA *Vietnamese Language 1A*	3		√	
	AIF1011:	ASEAN Organisasi dan Pentadbiran *ASEAN Organisation and Administration*	3		√	
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIF1006:	Pengenalan Rantau Asia Tenggara II *Introduction to Southeast Asian Region II*	3	√		
	AIF1007:	Bahasa Filipino 1B / *Filipino Language 1B* (Syarat/ *Requirement* AIF1002)	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF1008:	Bahasa Burma IB / *Burmese Language 1B* (Syarat/ *Requirement* AIF1003)	3		√	
	AIF1009:	Bahasa Thai IB / *Thai Language 1B* (Syarat/ *Requirement* AIF1004)	3		√	
	AIF1010:	*Bahasa Vietnam IB *Vietnamese Language 1B* (Syarat/ *Requirement* AIF1005)	3		√	
KHAS	AIX3003:	*Asian Emporiums*	3		√	Ditawarkan khas bagi pelajarJabatan, Luar Fakulti dan Pelaar Pertukaran Jangka Pendek termasuk pelajar *Summer Enrichment Programme.*
	GIA3001:	Kajian Kembara Asia Tenggara *Field Studies of Southeast Asia*	3		√	
	AIF3017:	Pelancongan Kebudayaan Asia Tenggara *Cultural Tourism in Southeast Asia*	3		√	
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIF2001:	Teori dan Pendekatan Pembangunan *Theory and Approaches to Development*	3	√		
	AIF2002:	Politik dan Kerajaan di Asia Tenggara *Politics and Government In Southeast Asia*	3	√		
	AIF2003:	Pembangunan Ekonomi Asia Tenggara *Economic Development in Southeast Asia*	3	√		
	AIF2004:	Bahasa Filipino IIA / *Filipino Language IIA* (Syarat/ *Requirement* AIF1007)	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF2005:	Bahasa Burma IIA / *Burmese Language IIA* (Syarat/ Requirement AIF1008)	3		√	
	AIF2006:	Bahasa Thai IIA / *Thai Language IIA* (Syarat/ *Requirement* AIF1009)	3		√	
	AIF2007:	*Bahasa Vietnam IIA *Vietnamese Language IIA* (Syarat/ *Requirement* AIF1010)	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIF2016:	Pengurusan Sumber Marin di Asia Tenggara *Marine Resource Management in Southeast Asia*	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF2017:	Isu-isu Maritim Serantau Asia Tenggara *Regional Maritime Issues of Southeast Asia*	3		√	
	AIF2018:	Seni Persembahan Asia Tenggara *Performing Arts of Southeast Asia*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIF2008:	Kaedah Penyelidikan *Research Methodology*	4	√		
	AIF2009:	Ekonomi Maritim Asia Tenggara *Maritime Economy of Southeast Asia*	3	√		
	AIF2010:	ASEAN dan Regionalisme *ASEAN and Regionalism*	3	√		
	AIF2011:	Gerakan Sosial di Asia Tenggara *Social Movements In Southeast Asia*	3	√		
	AIF2012:	Bahasa Filipino IIB / *Filipino Language IIB* (Syarat/ *Requirement* AIF2004)	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF2013:	Bahasa Burma IIB / *Burmese Language IIB* (Syarat/ *Requirement* AIF2005)	3		√	
	AIF2014:	Bahasa Thai IIB / *Thai Language IIB* (Syarat/ *Requirement* AIF2006)	3		√	
	AIF2015:	*Bahasa Vietnam IIB *Vietnamese Language IB* (Syarat/ *Requirement* AIF2007)	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIF2019:	Budaya dan Masyarakat Asia Tenggara *Culture and Society In Southeast Asia*	3		√	Pilih dua (2) kursus sahaja/ *Choose two (2) course only*
	AIF2020:	Pembangunan Perusahaan Kecil dan Sederhana di Asia Tenggara *Development of Small and Medium Enterprises in Southeast Asia*	3		√	
	AIF2021:	Pembangunan Politik di Asia Tenggara *Political Development In Southeast Asia*	3		√	
	AIF2022:	ASEAN Identiti dan Pembangunan *ASEAN Identity and Development*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIF3001:	Topik-Topik Khusus Pengajian Asia Tenggara *Topics in Southeast Asian Studies*	3	√		
	AIF3002:	Projek Ilmiah 1 *Academic Project 1*	4	√		
	AIF3003:	Etnisiti, Identiti dan Politik Minoriti Asia Tenggara *Ethnicity, Identity and Political Minorities in Southeast Asia*	3	√		
	AIF3004:	Teori dan Ideologi Politik di Asia Tenggara *Political Theory and Ideology in Southeast Asia*	3	√		
	AIF3005:	Bahasa Filipino III / *Filipino Language III* (Syarat/ *Requirement* AIF2012)	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF3006:	Bahasa Burma III / *Burmese Language III* (Syarat/ *Requirement* AIF2013)	3		√	
	AIF3007:	Bahasa Thai III / *Thai Language III* (Syarat/ *Requirement* AIF2014)	3		√	
	AIF3008:	*Bahasa Vietnam III *Vietnamese Language III* (Syarat/ *Requirement* AIF2015)	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIF3009:	*Migrasi dan Pembangunan di Asia Tenggara *Migration and Development in Southeast Asia*	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF3010:	Isu-isu Perburuhan Asia Tenggara *Labour Issues In Southeast Asia*	3		√	
	AIF3011:	Warisan Tradisi Asia Tenggara *Traditional Heritage of Southeast Asia*	3		√	
	AIF3012:	*Isu-isu Keselamatan Asia Tenggara *Security Issues In Southeast Asia*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIF3002:	Projek Ilmiah 2 *Academic Project 2*	4	√		
	AIF3013:	Asia Tenggara Dalam Ekonomi Global *Southeast Asia in a Global Economy*	3	√		
	AIF3014:	Siri Seminar ASEAN *Lecture Series on ASEAN*	3	√		
	AIF3015:	Maritim Asia Tenggara *Maritime Southeast Asia*	3		√	Pilih satu (1) kursus sahaja/ *Choose one (1) course only*
	AIF3016:	Teater Asia Tenggara *Southeast Asian Theatre*	3		√	
	AIF3017:	Pelancongan Kebudayaan Asia Tenggara *Cultural Tourism in Southeast Asia*	3		√	
	AIF3018:	*Ekonomi Politik Asia Tenggara *Political Economy of Southeast Asia*	3		√	
	AIF3019:	Alam Sekitar dan Pembangunan di Asia Tenggara *Environment and Development in Southeast Asia*	3		√	
TAHUN 4/*4th YEAR*						
1 & 2	AIF4001:	Pratikum *Practicum*	8	√		

* Kursus ini tidak ditawarkan pada Sesi 2019/2020
This courses will not be offered in this Session 2019/2020

AIF1001: PENGENALAN RANTAU ASIA TENGGARA I

AIF1001: INTRODUCTION TO SOUTHEAST ASIAN REGION I

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memberi satu pemahaman yang menyeluruh mengenai rantau Asia Tenggara dari aspek geografi, sejarah, penduduk dan masyarakat serta seni budaya rantau ini. Bahagian geografi akan membincangkan keadaan geografi fizikal, iklim dan tumbuhan serta sumber daya Asia Tenggara. Perbincangan bahagian sejarah pula akan meliputi kerajaan-kerajaan awal, era kolonialisme serta proses pembentukan negara bangsa di Asia Tenggara. Aspek penduduk dan masyarakat pula akan menerangkan mengenai taburan penduduk, ciri-ciri kependudukan serta isu-isu yang berkaitan dengannya. Bahagian terakhir kursus iaitu mengenai seni dan budaya akan mencakupi aspek agama dan kepercayaan, adat dan perayaan-perayaan utama serta seni dan kesenian rantau Asia Tenggara.	*The course aims to provide a holistic understanding of Southeast Asia focusing on the geography, history, community and cultures of the region. The section on geography will discuss physical geography, climate, vegetation and resources of the region. The section on history will discuss the period of traditional states in Southeast Asia, colonialism and nation-state formation in the region. The demography of the population of Southeast Asia as well as issues related to population will be covered under the third section. Lastly, the final section deals with the arts and cultures of the region including religion and beliefs, rituals and festivals and performing and fine arts of Southeast Asia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Membincangkan pengaruh geografi fizikal terhadap aktiviti ekonomi dan penduduk Asia Tenggara. 2. Menghuraikan perkembangan sejarah rantau Asia Tenggara dari zaman tradisional ke moden. 3. Menjelaskan konsep dan ciri penduduk dan kependudukan di Asia Tenggara. 4. Mengenal pasti tradisi seni dan budaya masyarakat rantau Asia Tenggara.	*At the end of the course, students will be able to:* *1. Discuss the impact of physical geography on the economy and population of Southeast Asia.* *2. Explain the historical development of Southeast Asia from the traditional to the modern period.* *3. Describe concepts and patterns of population and demography in Southeast Asia.* *4. Identify the traditional arts and cultures of the people of Southeast Asia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Rush, James R. (2018). *Southeast Asia: A Very Short Introduction*. New York: Oxford University Press.
2. Osborne, Milton. (2016). *Southeast Asia: An Introductory History*. Crows Nest, NSW: Allen and Unwin.
3. Coxhead, Ian. (Ed.). (2014). *Routledge Handbook of Southeast Asian Economics*. London: Routledge.
4. Tarling, Nicholas. (2013*). Southeast Asia and the Great Powers*. Oxon: Routledge.
5. Robison, Richard. (Ed.). (2012). *Routledge Handbook of Southeast Asian Politics*. London: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF1002: BAHASA FILIPINO IA

AIF1002: FILIPINO LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan Kursus Kursus ini merangkumi aspek-aspek bahasa seperti ungkapan umum dan frasa, tatabahasa, kosa kata, latihan bahasa dalam bentuk lisan dan bertulis serta sebutan. Kursus ini juga mempelajari aspek-aspek budaya Filipina.	*This course covers aspects of language such as common expressions and phrases, grammar, vocabulary, language training in oral and written form and the pronunciation. The course also examines different aspects of Philippine culture.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti huruf-huruf Bahasa Filipino antara konsonan-konsonan, vokal-vokal dan ton-ton Bahasa Filipino. 2. Membaca huruf, perkataan-perkataan dan ayat-ayat dalam Bahasa Filipino. 3. Memberi respon dalam Bahasa Filipino. 4. Menulis huruf, perkataan-perkataan dan ayat-ayat dalam Bahasa Filipino.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify letters in Filipino between consonants, vowels and tones.* *2. Read the letters, words and sentences in Filipino.* *3. Respond in Filipino.* *4. Write letters, words and sentences in Filipino language.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. The Editors of REA. (Eds.). (2015). *Tagalog (Pilipino) Made Nice and Easy*. New Jersey: Research & Education Association (REA).
2. Aspillera, Paraluman S. (2014). *Basic Tagalog for Foreigners and Non-Tagalog*s. Tuttle Publishing.
3. Barrios, Joi. (2014). *Tagalog for Beginners: An Introduction to Filipino, the National Language of the Philippines*. Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1003: BAHASA BURMA IA

AIF1003: BURMESE LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pengetahuan asas dan latihan tentang skrip, perkataan dan bentuk ayat dasar Bahasa Burma. Pelajar didedahkan kepada pelbagai situasi bahasa bagi tujuan melatih pelajar berkomunikasi dalam Bahasa Burma melalui penggunaan bahasa Burma yang mudah.	*This course introduces the basic knowledge and exercise on scripts, words and forms of sentences in Burmese. Students are introduced to various situations of language usage to learn to communicate using simple Burmese language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti huruf-huruf Bahasa Burma antara konsonan, vocal dan tona. 2. Membaca huruf, perkataan dan ayat dalam Bahasa Burma.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Differentiate Burmese alphabets between consonants, vowels and tones.* *2. Read alphabets, words and sentences in Burmese.*

3. Memberi respons dalam Bahasa Burma. 4. Menulis huruf, perkataan dan ayat dalam Bahasa Burma.	*3. Give responses in Burmese.* *4. Write alphabets, words and sentences in Burmese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

Buku teks/*Textbook*

Ministry of Education (Myanmar). (2014). *Burmese Language 1 for Beginners*. Yangon: Ministry of Education.

Rujukan/*Reference*

1. St. John. Hon .M.A. (Oxon). (2015). *Burmese Self- Taught.* E. Marlborough & Co. Ltd.
2. Ma Tin Cho Mar@ Noorjahan Bi Bi. (2012). *A Quick and Effective Way to Learn Myanmar Conversation: Myanmar Phrase Book*. Kuala Lumpur: Pelanduk Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1004: BAHASA THAI IA

AIF1004: THAI LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan pengetahuan asas dan latihan tentang skrip, perkataan dan bentuk ayat dasar Bahasa Thai. Pelajar didedahkan kepada pelbagai situasi bahasa bagi tujuan melatih pelajar berkomunikasi dalam Bahasa Thai melalui penggunaan bahasa Thai yang mudah.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces the basic knowledge and exercise on scripts, words and forms of sentences in Thai. Students are introduced to various situations of language usage to learn to communicate using simple Thai language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti huruf-huruf Bahasa Thai antara konsonan, vokal dan tona. 2. Membaca huruf, perkataan dan ayat dalam Bahasa Thai. 3. Memberi respons dalam Bahasa Thai. 4. Menulis huruf, perkataan dan ayat dalam Bahasa Thai.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Differentiate Thai alphabets between consonants, vowels and tones.* *2. Read alphabets, words and sentences in Thai.* *3. Give responses in Thai.* *4. Write alphabets, words and sentences in Thai.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Titima Suthiwan & Rungnapa Kitiarsa. (2017). *Aan Thai, Basic Thai Reading Textbook*. Singapore: Markono Print Media Pte Ltd.
2. Saenchai, Glory. (2016). *Thai Phrasebook: Learn Thai Language for Beginners*, 1001 Easy to Learn Thai. San Francisco: CreateSpace Independent Publishing Platform.
3. Michael, Golding, & Benjawan Jai-Ua. (2014). *Essential Thai: Speak Thai with Confidence*. Singapore: Tuttle Publishing.
4. Neumair, Stefan. (2014). *Thai beginner's course*. Bangkok: Booksmango.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1005: BAHASA VIETNAM IA

AIF1005: VIETNAMESE LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pengetahuan asas dan latihan tentang skrip, perkataan dan bentuk ayat dasar Bahasa Vietnam. Pelajar didedahkan kepada pelbagai situasi bahasa bagi tujuan melatih pelajar berkomunikasi dalam Bahasa Vietnam melalui penggunaan bahasa Vietnam yang mudah.	*This course introduces the basic knowledge and exercise on scripts, words and forms of sentences in Vietnamese. Students are introduced to various situations of language usage to learn to communicate using simple Vietnamese language.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti huruf-huruf Bahasa Vietnam antara konsonan, vokal dan tona. 2. Membaca huruf, perkataan dan ayat dalam Bahasa Vietnam. 3. Memberi respons dalam Bahasa Vietnam. 4. Menulis huruf, perkataan dan ayat dalam Bahasa Vietnam.	*At the end of the course, students will be able to:* *1. Differentiate Vietnamese alphabets between consonants, vowels and tones.* *2. Read alphabets, words and sentences in Vietnamese.* *3. Give responses in Vietnamese.* *4. Write alphabets, words and sentences in Vietnamese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Binh Nhu Ngo. (2015). *Elementary Vietnamese: Moi ban noi tieng Viet. Let's Speak Vietnamese*. Singapore: Tuttle Publishing.
2. Healy, Dana (2014). *Complete Vietnamese Beginner to Intermediate Book and Audio Course*. London: Hodder & Stoughton General Division.
3. Phan Van Giuong. (2013). *Essential Vietnamese: Speak Vietnamese with Confidence! (Vietnamese Phrasebook & Dictionary).* Singapore: Tutlle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1006: PENGENALAN RANTAU ASIA TENGGARA II

AIF1006: INTRODUCTION TO SOUTHEAST ASIAN REGION II

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini adalah lanjutan daripada kursus Pengenalan Rantau Asia Tenggara I (AIF 1001). Bahagian pertama kursus ini akan menyentuh mengenai sistem pemerintahan, struktur pentadbiran dan juga perubahan politik yang sedang berlaku di negara-negara rantau ini. Bahagian kedua pula merangkumi perbincangan	*This course is an extension to Introduction to Southeast Asia (1). The first part deals with the aspect of government, administration and political changes taking place in Southeast Asia. In the second section, the economy of the region is discussed by referring to the primary, secondary and tertiary categories. The growth and*

mengenai ekonomi berasaskan sektor-sektor primer, sekunder dan tertiar di Asia Tenggara. Bahagian ketiga kursus ini akan membincangkan aspek-aspek pertumbuhan dan perkembangan bandar, migrasi dan masalah-masalah perbandaran di Asia Tenggara. Bahagian akhir kursus ini menyentuh mengenai penubuhan ASEAN, bentuk-bentuk kerjasama serantau yang dijalankan serta hubungan ASEAN dengan negara-negara luar.	*development of towns, migration and related urban problems will be the focus of the third section. The final section examines the founding of ASEAN, and the various means of regional cooperation as well as relations between ASEAN and the world at large.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti struktur politik dan pentadbiran negara-negara Asia Tenggara. 2. Asia Menganalisis sumbangan dan permasalahan sektor-sektor ekonomi di Tenggara. 3. Menghubungkaitkan proses perbandaran dan permasalahannya di Asia Tenggara. 4. Menghuraikan proses penubuhan dan perkembangan ASEAN dan kerjasama serantau.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the political structures and administration of Southeast Asian states.* *2. Analyse the contributions and issues in economic sectors in Southeast Asia.* *3. Explain problems related to urbanisation in Southeast Asia.* *4. Explain the founding and growth of ASEAN and regional cooperation in Southeast Asia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Dayley, Robert. (2016). *Southeast Asia in the New International Era*. Boulder: Westview Press.
2. Coxhead, Ian. (Ed.). (2014). *Routledge Handbook of Southeast Asian Economics*. London: Routledge.
3. Robison, Richard (2012). *Routledge Handbook of Southeast Asian Politics*. London: Routledge.
4. Tarling, Nicholas. (2013*). Southeast Asia and the Great Powers*. Oxon: Routledge.
5. Beeson, M. and Stubbs, R. (Ed.). (2012). *Routledge Handbook of ASEAN Regionalism*. London: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40 %
Peperiksaan / *Final Examination*	:	60 %

AIF1007: BAHASA FILIPINO IB

AIF1007: FILIPINO LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS Kursus ini merangkumi aspek-aspek bahasa seperti ungkapan umum dan frasa, tatabahasa, kosa kata, latihan bahasa dalam bentuk lisan dan bertulis serta sebutan. Kursus ini juga memperkenalkan aspek-aspek budaya Filipino.	***SYNOPSIS OF COURSE CONTENTS*** *This course covers aspects of language such as common expressions and phrases, grammar, vocabulary, language training in oral and written form and the pronunciation. The course also examines different aspects of Philippine culture.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menggunakan Bahasa Filipino dalam pelbagai situasi. 2. Membaca karangan atau petikan yang mudah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Use the Filipino language in various situations.* *2. Read simple articles or passages.*

3. Menulis ayat dan karangan yang mudah. 4. Mempersembahkan pelbagai aktiviti dalam Bahasa Filipino.	*3. Write simple paragraphs and essays.* *4. Present a variety of activities in Filipino.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gaspi, Jan Tristan et al (2016). *Instant Tagalog: How to Express Over 1000 Different Ideas with Just 100 key Words and Phrases* ! Singapore: Tuttle Publisher: Singapore.
2. Aspillera, Paraluman S. (2014). *Basic Tagalog for Foreigners and Non-Tagalogs*. Singapore: Tuttle Publishing.
3. Barrios, Joi. (2014). *Tagalog for Beginners: An Introduction to Filipino, the National Language of the Philippines*. Tuttle Publishing

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1008: BAHASA BURMA IB

AIF1008: BURMESE LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS Pada peringkat ini, pelajar akan didedahkan kepada nahu bahasa Burma dan bahan-bahan bacaan yang sesuai. Mereka akan belajar mengenai pelbagai situasi bahasa, dan diberikan latihan-latihan bahasa yang selaras dengan objektif kursus ini.	***SYNOPSIS OF COURSE CONTENTS*** At this level, students will be introduced to Burmese grammar and the relevant reading materials. They will learn about various situations of language usage and will be given language exercise in accordance with the objectives of the course.
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menggunakan bahasa Burma dalam pelbagai situasi. 2. Membaca karangan atau petikan yang mudah. 3. Menulis ayat dan karangan yang mudah. 4. Mempersembahkan pelbagai aktiviti dalam Bahasa Burma..	***LEARNING OUTCOMES*** At the end of the course, students will be able to: 1. Use Burmese in various situations. 2. Read simple essays or passages. 3. Write simple sentences and essays. 4. Present various activities in Burmese.

RUJUKAN UTAMA / *MAIN REFERENCES*

Buku teks/Textbook
Ministry of Education (Myanmar). (2014). Burmese Language 1 for Beginners. Yangon: Ministry of Education.

Rujukan/Reference
1. St. John. Hon .M.A. (Oxon). (2015). *Burmese Self- Taught*. E. Marlborough & Co. Ltd.
2. Ma Tin Cho Mar@ Noorjahan Bi Bi. (2012). *A Quick and Effective Way to Learn Myanmar Conversation*: Myanmar Phrase Book. Kuala Lumpur: Pelanduk Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1009: BAHASA THAI IB

AIF1009: THAI LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pengetahuan asas dan latihan tentang skrip, perkataan dan bentuk ayat dasar Bahasa Thai. Pelajar didedahkan kepada pelbagai situasi bahasa bagi tujuan melatih pelajar berkomunikasi melalui penggunaan Bahasa Thai yang mudah.	*This course introduces the basic knowledge and exercise on scripts, words and forms of sentences in Thai. Students are introduced to various situations of language usage to learn to communicate using simple Thai language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menggunakan bahasa Thai dalam pelbagai situasi. 2. Membaca karangan atau petikan yang mudah. 3. Menulis ayat dan karangan yang mudah. 4. Mempersembahkan pelbagai aktiviti dalam Bahasa Thai.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Use Thai in various situations.* *2. Read simple essays or passages.* *3. Write simple sentences and essays.* *4. Present various activities in Thai.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Titima Suthiwan, & Rungnapa Kitiarsa. (2017). *Aan Thai Basic Thai reading Textbook*. Singapore: Markono Print Media Pte Ltd.
2. Saenchai, Glory. (2016). *Thai Phrasebook: Learn Thai Language for Beginners, 1001 Easy to Learn Thai*. San Francisco: CreateSpace Independent Publishing Platform.
3. Smyth, David. (2015). *Get Started in Thai Absolute Beginner Course*. UK: Hachette.
4. Michael, Golding, & Benjawan Jai-Ua. (2014). *Essential Thai: Speak Thai with Confidence*. Singapore: Tuttle Publishing.
5. Neumair, Stefan. (2014). *Thai beginner's course*. Bangkok: Booksmango.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1010: BAHASA VIETNAM IB

AIF1010: VIETNAMESE LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini, pelajar akan didedahkan kepada nahu bahasa Viet Nam dan bahan-bahan bacaan yang sesuai. Mereka akan belajar mengenai pelbagai situasi bahasa, dan diberikan latihan-latihan bahasa yang selaras dengan objektif kursus ini.	*At this level, students will be introduced to Vietnamese grammar and the relevant reading materials. They will learn about various situations of language usage and will be given language exercise in accordance with the objectives of the course.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menggunakan bahasa Vietnam dalam pelbagai situasi. 2. Membaca karangan atau petikan yang mudah. 3. Menulis ayat dan karangan yang mudah. 4. Mempersembahkan pelbagai aktiviti dalam Bahasa Vietnam.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Use Vietnamese in various situations.* *2. Read simple essays or passages.* *3. Write simple sentences and essays.* *4. Present various activities in Vietnamese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Binh Nhu Ngo. (2015). *Elementary Vietnamese: Moi ban noi tieng Viet. Let's Speak Vietnamese*. Singapore: Tuttle Publishing.
2. Healy, Dana (2014). *Complete Vietnamese Beginner to Intermediate Book and Audio Course*. London: Hodder & Stoughton General Division.
3. Phan Van Giuong. (2013). *Essential Vietnamese: Speak Vietnamese with Confidence! (Vietnamese Phrasebook & Dictionary).* Singapore: Tutlle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF1011: ASEAN ORGANISASI DAN PENTADBIRAN

AIF1011: ASEAN ORGANISATION AND ADMINISTRATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan menjelaskan perkembangan struktur organisasi dan pentadbiran ASEAN mulai dari penubuhan hingga masa kini. Bahagian kedua kursus ini akan menjelaskan bagaimana negara negara ASEAN berinteraksi dan berperanan dalam mencapai cita-cita ASEAN. Pada bahagian ini tumpuan akan diberikan kepada norma-norma dan nilai-nilai yang terkandung dalam "ASEAN way". Bahagian akhir kursus ini akan menjelaskan ASEAN Charter dan ASEAN Community. Roadmap ASEAN community yang meliputi ASEAN Political and Security Community, ASEAN Economic Community, dan ASEAN Social and Cultural Community akan dibincangkan secara menyeluruh.	*The course will explain historical developments leading to the establishment of ASEAN. The second part of the course will explain how ASEAN countries interact and perform their duties in achieving the aims of ASEAN. In this part, the focus will be on the norms and values contained in the "ASEAN way". The final part of the course will explain the ASEAN Charter and ASEAN Community. ASEAN community roadmap which includes the ASEAN Political and Security Community, ASEAN Economic Community and ASEAN Social and Cultural Community will also be discussed thoroughly.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti struktur organisasi dan pentadbiran ASEAN. 2. Mengkaji peranan" ASEAN Way" dalam rangka kerja ASEAN. 3. Menjelaskan perkembangan institusi ASEAN yang terkandung dalam ASEAN Charter dan ASEAN Community.	*At the end of the course, students will be able to:* *1. Identify the organisational and administrative structure of ASEAN.* *2. Discuss the role of the "ASEAN Way" within the ASEAN framework and as an organizational rationale.* *3. Explain the formation and expansion of ASEAN as an organization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Feraru, A. S. (2015). ASEAN decision-making process: Before and after the ASEAN Charter. *Asian Development Policy Review*, *4*(1), 26-41.
2. Roberts, C. B. (2012). *ASEAN regionalism: Cooperation, values and institutionalization*. Abingdon: Routledge.
3. Keling, M. F., Md. Som, H., Saludin, M. N., Shuib, M. S., & Ajis, M. N. (2011). The development of ASEAN from historical approach. *Asian Social Science*, *7*(7), 169-189.
4. Than, M. (2005). *Myanmar in ASEAN: Regional cooperation experience*. Singapore: Institute of Southeast Asian Studies.
5. Narine, S. (2002). *Explaining ASEAN: Regionalism in Southeast Asia*. Boulder: Lynne Rienner Publishers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF2001: TEORI DAN PENDEKATAN PEMBANGUNAN

AIF2001: THEORY AND APPROACHES TO DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS

Kursus ini secara amnya membincangkan teori-teori yang digunakan dalam melihat perbandingan pembangunan negara-negara di Asia Tenggara. Bahagian awal kursus ini akan menjelaskan teori-teori dan konsep-konsep yang berkenaan. Seterusnya perbincangan akan memberi tumpuan kepada pembangunan dan pemodenan negara-negara di Asia Tenggara menggunakan pendekatan modenisasi dan pergantungan. Dalam bahagian ini teori-teori lain yang menyokong pendekatan-pendekatan ini turut dibincangkan khususnya teori perubahan sosial dan teori perubahan politik. Pelajar juga akan menganalisis cabaran-cabaran dan faktor-faktor yang spesifik kepada pembangunan di Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

This course generally discusses relevant theories to examine comparative development in Southeast Asian countries. The earlier part of the course will explain these theories and concepts. This will be followed by a discussion on the development and modernization of Southeast Asian countries using approaches of modernization and dependency. This part will also discuss other theories that support these approaches, especially theories of social change and political change. Students will also analyze particular challenges and factors related to development in Southeast Asia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan evolusi pembangunan dan pelan pembangunan di negara-negara Asia Tenggara.
2. Mengaplikasi teori-teori pembangunan terpilih (abad 19 sehingga 20) dalam konteks negara-negara di Asia Tenggara.
3. Membincangkan kritikan-kritikan terhadap teori-teori dan pendekatan pembangunan.
4. Menghubungkait teori-teori pembangunan serta pelan pembangunan dengan perubahan sosial, politik dan ekonomi kontemporari di Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the evolution of development and development plans in Southeast Asian countries.*
2. *Apply selected development theories (19th to 20th centuries) in the context of Southeast Asian countries.*
3. *Discuss criticisms on some of the theories and approaches to development.*
4. *Relate theories of development and development plans to social, political and contemporary economic changes in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cowan, C.D. (Ed.). (2017). *The Economic Development of South-East Asia (Routledge Revivals): Studies in Economic History and Political Economy*. London: Taylor and Francis.
2. Rigg, Jonathan. (2012). *Unplanned Development: Tracking Change in Southeast Asia*. London: Zed Books.
3. Willis, Katie. (2011). *Theories and Practices of Development*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2002: POLITIK DAN KERAJAAN DI ASIA TENGGARA

AIF2002: POLITICS AND GOVERNMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberi fokus kepada sistem politik dan pentadbiran di Asia Tenggara. Pelajar akan diberikan pengenalan kepada teori-teori dan konsep – konsep politik di bahagian pertama kursus. Kursus ini juga akan menghuraikan latar belakang pembentukan negara di rantau ini. Impak faktor-faktor sejarah, budaya dan geopolitik keatas pentadbiran negara akan dijelaskan secara menyeluruh. Fokus turut diberikan kepada sistem politik dan kerajaan yang diamalkan di negara negara Asia Tenggara. Pada bahagian akhir kursus ini pelajar dikehendaki membandingkan sistem politik dan kerajaan di negara- negara Asia Tenggara.	*The course will focus on the political and administrative systems in Southeast Asia. The first part of the course is an introduction to the theories and concepts in politics. The course will also describe the background of the establishment of the state in the region. The impact of historical, cultural and geopolitical factors over the country's administration will be explained. Focus will also be given on the political system and governing style adopted in a few selected Southeast Asian countries. In the final part of the course, students are required to compare the political system and government of the countries in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori-teori dan konsep-konsep politik. 2. Menghuraikan impak faktor-faktor sejarah, budaya, dan geopolitik ke atas pentadbiran negara-negara Asia Tenggara. 3. Membandingkan sistem politik dan kerajaan di negara-negara Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define political theories and concepts.* *2. Explain the impact of history, culture and geopolitics on governmental adminstration in Southeast Asian countries.* *3. Compare and contrast governments and political systems of selected countries in Southeast Asia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Kingsbury, D. (2017). *Politics in Contemporary Southeast Asia: Authority, Democracy and Political Change*. Abingdon: Routledge.
2. Dayley, R., & Neher, C. D. (2013). *Southeast Asia in the New International Era*. Boulder: Westview Press.
3. Severino, R. C. (2010). *Southeast Asia in a New Era: Ten Countries, One Region in ASEAN*. Singapore: Institute of Southeast Asian Studies.
4. Funston, J. (2001). *Government and Politics in Southeast Asia*. Singapore: Institute of Southeast Asian Studies.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2003: PEMBANGUNAN EKONOMI ASIA TENGGARA

AIF2003: ECONOMIC DEVELOPMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji perkembangan pembangunan ekonomi negara-negara Asia Tenggara. Bahagian pertama kursus ini yang berkaitan dengan prinsip-prinsip pembangunan ekonomi akan memfokus pada struktur dan ciri-ciri ekonomi negara-negara Asia Tenggara serta teori-teori pembangunan ekonomi. Bahagian kedua	*This course will explore the economic development of Southeast Asian countries. The first part of this course is related to the principles of economic development, which will focus on the structure and economic characteristics of Southeast Asian countries and various theories of economic development. The second part of*

yang berkaitan dengan masalah dan dasar pembangunan ekonomi akan mengkaji masalah kemiskinan, ketidaksaksamaan dan pembangunan, pertumbuhan populasi dan pembangunan ekonomi, urbanisasi dan migrasi serta modal insan. Bahagian ketiga memfokus kepada transformasi pertanian dan pembangunan luar bandar, pembangunan perindustrian, peranan sistem perbankan dan kewangan serta peranan perdagangan antarabangsa dalam pembangunan ekonomi negara-negara Asia Tenggara.	*this course is related to the problems and policies of economic development and will focus on the problem of poverty, inequality and growth, population growth and economic development, urbanization and migration, and human capital. The third part of this course will focus on transformation of agriculture and rural development, industrial development, the role of banking and financial system and international trade in the economic development of Southeast Asian countries.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengira Indeks Pembangunan Insan bagi negara-negara Asia Tenggara. 2. Mengaitkan teori-teori perubahan struktur dengan perkembangan ekonomi di negara-negara Asia Tenggara. 3. Menjelaskan sumbangan sektor pembuatan dan perkhidmatan kepada pembangunan ekonomi negara-negara Asia Tenggara. 4. Menjelaskan peranan kesihatan dan pendidikan dalam pembangunan ekonomi di negara-negara Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Compute Human Development Index for Southeast Asian countries.* *2. Relate theories of structural change with economic development in Southeast Asian countries.* *3. Explain the contributions of the manufacturing and services sectors to the economic development of Southeast Asian countries.* *4. Explain the role of health and education in the economic development of Southeast Asian countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cowan, C.D. (Ed.). (2017). *The Economic Development of South-East Asia (Routledge Revivals): Studies in Economic History and Political Economy*. London: Taylor and Francis Group.
2. Sunderland, David. (Ed.). (2017). *British Economic Development in South East Asia*, 1880–1939, Volume 2. London: Routledge.
3. Davidson, Paul J. (2015). *The Legal Framework for International Economic Relations: ASEAN and Canada*. Singapore: Institute of Southeast Asian Studies.
4. Raquiza, Antoinette R. (2013). *State Structure, Policy Formation, and Economic Development in Southeast Asia: The Political economy of Thailand and the Philippines.* Oxon: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF2004: BAHASA FILIPINO IIA

AIF2004: FILIPINO LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS Kursus ini merangkumi struktur pertengahan dan sistem kata kerja dalam bentuk pasif termasuk bentuk kausatif. Fokus bentuk ayat adalah perkembangan ayat dan transformasi. Selain daripada perbincangan aspek-aspek bahasa, kursus ini menggunakan bacaan berdasarkan kesusasteraan, sejarah, dan budaya Filipina sebagai teras pengajaran.	***SYNOPSIS OF COURSE CONTENTS*** *This course covers the intermediate structure and the passive verb system including the causative form. The focus is the development of sentences and transformation. Apart from teaching various aspects of the language, this course also uses readings based on the literature, history, and culture of the Philippines.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perkataan, frasa dan ayat dalam Bahasa Filipino ke Bahasa Inggeris atau Bahasa Melayu. 2. Membaca karangan dan petikan pendek dalam Bahasa Filipino yang sesuai dengan tahap pertengahan. 3. Mengarang karangan pendek, suratkiriman, pengumuman dan bentuk-bentuk penulisan yang lain dalam Bahasa Filipino. 4. Menggunakan bahasa Filipino yang sesuai dengan budaya masyarakat Filipino.	*At the end of the course, students will be able to:* *1. Translate words, phrases and sentences in Filipino to English or Malay.* *2. Read essays and short passages in Filipino language appropriate to intermediate level.* *3. Write short essays, letters, announcements and other forms of writing in Filipino.* *4. Use the appropriate Filipino language in accordance with the culture of Filipino community.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gaspi, Jan Tristan et al (2016). *Instant Tagalog: How to Express Over 1000 Different Ideas with Just 100 key Words and Phrases* ! Singapore: Tuttle Publisher: Singapore.
2. The Editors of REA. (Eds.). (2015). *Tagalog (Pilipino) Made Nice and Easy*. New Jersey: Research & Education Association (REA).
3. Aspillera, Paraluman S. (2014). *Basic Tagalog for Foreigners and Non-Tagalogs*. Singapore: Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2005: BAHASA BURMA IIA

AIF2005: BURMESE LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini pelajar didedahkan kepada teks-teks kefahaman, penggunaan kata-kata Bahasa Burma, contohnya penjodoh bilangan, kata lawan, kata perhubung, terminologi, dan struktur ayat yang lebih kompleks. Pelajar dilatih menulis karangan pendek, menterjemah dan memberi pendapat dalam perbincangan terkawal.	*At this level, students are introduced to comprehension passages, usages of Burmese words such as quantifier phrases, antonyms, conjunctions, terminology, and structure of sentences that is more complex. Students learn to write short essays, do translations and give opinions during discussions.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perkataan, frasa dan ayat dalam Bahasa Burma ke Bahasa Inggeris. 2. Membaca karangan dan petikan pendek dalam Bahasa Burma yang sesuai dengan tahap pertengahan. 3. Mengarang karangan pendek, Surat kiriman, pengumuman dan bentuk-bentuk penulisan yang lain dalam Bahasa Burma. 4. Menggunakan bahasa Burma yang sesuai dengan budaya masyarakat Burma.	*t the end of the course, students will be able to:* *1. Translate words, phrases and sentences from Burmese to English.* *2. Read essays and short passages in Burmese at the intermediate level.* *3. Write short essays, letters, announcements and other forms of writings in Burmese.* *4. Use Burmese in accordance with the culture of Burmese society..*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ministry of Education (Myanmar). (2014). *Burmese Language Readers 2.* Yangon: Ministry of Education (Myanmar).
2. San San Hnin Tun, & McCormick, Patrick. (2014). *Colloquial Burmese: The Complete Course for Beginners*. Oxon: Routledge.
3. Okell, J., & U Saw Tun. (2010). *Burmese (Myanmar): An Introduction to the Script*. Northern Illinois University, United States.
4. Okell, J., U Saw Tun, & Daw Khin Mya Swe. (2010). *Burmese (Myanmar): An Introduction to the Literary Style*. Illinois: Northern Illinois University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2006: BAHASA THAI IIA

AIF2006: THAI LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS

Pada peringkat ini pelajar didedahkan kepada teks-teks kefahaman, penggunaan kata-kata Bahasa Thai, contohnya penjodoh bilangan, kata lawan, kata perhubung, terminologi, dan struktur ayat yang lebih kompleks. Pelajar dilatih menulis karangan pendek, menterjemah dan memberi pendapat dalam perbincangan terkawal.

SYNOPSIS OF COURSE CONTENTS

At this level, students are introduced to comprehension passages, usages of Thai words such as quantifier phrases, antonyms, conjunctions, terminology, and structure of sentences that is more complex. Students learn to write short essays, do translations and give opinions during discussions.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menterjemahkan perkataan, frasa dan ayat dalam Bahasa Thai ke Bahasa Inggeris atau Bahasa Melayu.
2. Membaca karangan dan petikan pendek dalam Bahasa Thai yang sesuai dengan tahap pertengahan.
3. Mengarang karangan pendek, surat kiriman, pengumuman dan bentuk-bentuk penulisan yang lain dalam Bahasa Thai.
4. Menggunakan bahasa Thai yang sesuai dengan budaya masyarakat Thai.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Translate words, phrases and sentences from Thai to English or Malay.*
2. *Read essays and short passages in Thai at the intermediate level.*
3. *Write short essays, letters, announcements and other forms of writings in Thai.*
4. *Use Thai in accordance with the culture of Thai society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Stephen, Saad. (2016). *100 Thai Words That Make You Sound Thai: Thai for Intermediate Learners.* Bangkok: Arun Press.
2. Bingo, Lingo. (2015). *Read Thai in 10 Days*. San Francisco: CreateSpace Publishing.
3. Innovative Language Learning. (2017). *Learn Thai level 4: Intermediate Volum 1 lessons 1-25*. (ebook). Retrieved from https://www.thaipod101.com/.
4. Smyth, David. (2014). *Thai: An Essential Grammar*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2007: BAHASA VIETNAM IIA
AIF2007: VIETNAMESE LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini pelajar didedahkan kepada teks-teks kefahaman, penggunaan kata-kata Bahasa Vietnam, contohnya penjodoh bilangan, kata lawan, kata berhubung, terminologi, dan struktur ayat yang lebih kompleks. Pelajar dilatih menulis karangan pendek, menterjemah dan memberi pendapat dalam perbincangan terkawal.	*At this level, students are introduced to comprehension passages, usages of Vietnamese words such as quantifier phrases, antonyms, conjunctions, terminology, and structure of sentences that is more complex. Students learn to write short essays, do translations and give opinions during discussions.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perkataan, frasa dan ayat dalam Bahasa Vietnam ke Bahasa Inggeris atau Bahasa Melayu. 2. Membaca karangan dan petikan pendek dalam Bahasa Vietnam yang sesuai dengan tahap pertengahan. 3. Mengarang karangan pendek, surat kiriman, pengumuman dan bentuk-bentuk penulisan yang lain dalam Bahasa Vietnam. 4. Menggunakan bahasa Vietnam yang sesuai dengan budaya masyarakat Vietnam.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Translate words, phrases and sentences from Vietnamese to English or Malay.* *2. Read essays and short passages in Vietnamese at the intermediate level.* *3. Write short essays, letters, announcements and other forms of writings in Vietnamese.* *4. Use Vietnamese in accordance with the culture of Vietnamese society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Binh Nhu Ngo. (2015). *Elementary Vietnamese: Moi ban noi tieng Viet. Let's Speak Vietnamese*. Singapore: Tuttle Publishing.
2. Healy, Dana (2014). *Complete Vietnamese Beginner to Intermediate Book and Audio Course*. London: Hodder & Stoughton General Division.
3. Phan Van Giuong. (2013). *Essential Vietnamese: Speak Vietnamese with Confidence! (Vietnamese Phrasebook & Dictionary).* Singapore: Tutlle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2008: KAEDAH PENYELIDIKAN
AIF2008: RESEARCH METHODOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kaedah penyelidikan merupakan satu alat penting untuk merencana dan menjalankan sesuatu kajian sains sosial. Kursus ini akan meninjau dan memberikan gambaran ke atas teknik-teknik dan orientasi yang digunakan dalam penyelidikan, analisis kritikal penyelidikan dan permasalahan khusus dalam penyelidikan sains sosial. Penekanan diberikan kepada penggunaan kaedah untuk	*Research methodology is an important tool to plan and carry out a social science research. This course will review and provide an overview of and orientation techniques used in research, critical analysis, research and special problems in social science research. Emphasis is given to the use of methods to understand social phenomena. Matters of concern is in terms of the preparation of*

memahami fenomena sosial. Perkara-perkara yang dititikberatkan adalah dari segi penyediaan kertas cadangan penyelidikan dan memilih serta mengaplikasikan teknik persampelan yang sesuai serta diikuti dengan pelaksananaan kajian lapangan, pemprosesan dan penganalisaan data serta penulisan laporan. Pelajar juga akan mengaplikasikan kaedah pengumpulan data yang bersesuaian dengan mematuhi dan mempamerkan etika penyelidikan. Latihan menganalisis data yang bersesuaian serta penulisan laporan yang baik turut diberi perhatian.	*research proposals and choose and apply the appropriate sampling techniques and followed by the implementation of field research, processing and analyzing data and writing reports. Students will apply the appropriate data collection methods to observe and research ethics. Training appropriate to analyze data as well as writing a good report will be emphasized.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyediakan kertas cadangan penyelidikan berdasarkan permasalahan kajian. 2. Mengaplikasikan teknik pensampelan dan kaedah analisis data yang bersesuaian. 3. Melaksanakan penyelidikan melalui kajian lapangan, pemprosesan data dan penganalisaan data. 4. Melaporkan hasil kajian melalui penulisan laporan secara saintifik. 5. Menunjukkan etika dan profesionalisme dalam menjalankan penyelidikan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Prepare a research proposal.* *2. Apply the relevant sampling techniques and appropriate analytical methods.* *3. Conduct research through fieldwork and data analysis.* *4. Report research findings through academic writing.* *5. Demonstrate ethics and professionalism in conducting research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Huotari, Mikko, Ruland, Jurgen and Schlehe, Judith. (Eds.). (2014). *Methodology and Research Practice in Southeast Asian Studies*. Hampshire: Palgrave Macmillan.
2. Salkind, N. J. (2014). *Exploring Research*. Harlow, Essex: Pearson.
3. Creswell, J. W. (2014). *Research design, qualitative, quantitative and mixed methods approaches*. Thousand Oaks: SAGE Publications.
4. O'Leary, Z. (2010). *The essential guide to doing your research project*. London: SAGE Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2009: EKONOMI MARITIM ASIA TENGGARA

AIF2009: MARITIME ECONOMY OF SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS Kursus ini secara amnya membincangkan tentang sektor-sektor maritim di Asia Tenggara iaitu pelabuhan, perkapalan dan pelancongan yang berada di bawah kategori sektor perkhidmatan. Pada hari ini sektor maritim muncul sebagai satu sektor yang kritikal kepada ekonomi negara-negara Asia Tenggara dan memberi sumbangan yang signifikan terhadap kemakmurannya. Bahagian pertama kursus ini akan mengenalpasti sektor-sektor	***SYNOPSIS OF COURSE CONTENTS*** *In general, this course discusses the development of maritime economic sectors in Southeast Asia namely ports, shipping and maritime tourism which is categorized under the service sector. Today, the maritime economic sectors are one of the critical sectors that contribute significantly to Southeast Asian economies. The first part of the course identifies the main maritime economic sectors in Southeast Asia namely ports, shipping, and maritime tourism. The*

maritim utama di Asia Tenggara iaitu sektor pelabuhan, perkapalan dan sektor pelancongan dengan tumpuan diberikan kepada pelancongan maritim. Bahagian kedua kursus ini membincangkan kepentingan serta sumbangan sektor-sektor ekonomi maritim yang merupakan salah satu penyumbang utama kepada pendapatan negara-negara di Asia Tenggara termasuk Malaysia, Singapura, Thailand dan Indonesia. Bahagian ketiga kursus ini mengkaji serta membincangkan peranan kerajaan dan swasta dalam membangunkan sektor maritim di Asia Tenggara. Manakala bahagian terakhir kursus ini menganalisa permasalahan yang timbul dalam membangunkan sektor maritim tersebut serta langkah-langkah yang diambil untuk mengatasinya.	*second part of the course discusses the importance and significance of the sectors and their contributions in the Southeast Asian economies including Malaysia, Singapore, Thailand and Indonesia. The third part discusses and studies the role of government and private sectors in developing the maritime economic sectors in Southeast Asia. The final part of the course analyzes the problems in developing the maritime economic sectors in Southeast Asia and mechanisms to overcome them.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti sektor-sektor ekonomi maritim di Asia Tenggara. 2. Membincangkan sumbangan sektor ekonomi maritim di negara-negara Asia Tenggara. 3. Mengkaji peranan kerajaan dan swasta dalam pembangunan sektor ekonomi maritim di Asia Tenggara. 4. Menganalisis permasalahan dan cabaran serta langkah-langkah untuk mengatasinya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify maritime economic sectors in Southeast Asia.* *2. Discuss the contributions of maritime economic sectors in Southeast Asian countries.* *3. Study the role of government and private sectors in the development of maritime economic sectors in Southeast Asia.* *4. Analyze the problems and challenges in developing maritime economic sectors in Southeast Asia and mechanisms to overcome them.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. *Review of Maritime Transport 2017*. (2018). New York: UNCTAD.
2. Hanizah Idris et al. (2017). *Pembangunan Mampan Pelancongan Maritim di Pantai Timur Semenanjung Malaysia*. Kuala Lumpur: Penerbit Universiti Malaya.
3. Asian Development Bank. (2015). *Connecting South Asia and Southeast Asia*. A Joint Study of Asian Development Bank and Asian Development Bank Institute. Japan: ADBI.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2010: ASEAN DAN REGIONALISME

AIF2010: ASEAN AND REGIONALISM

SINOPSIS KANDUNGAN KURSUS Kursus ini akan menerangkan teori - teori regionalisme. Tumpuan akan diberikan kepada teori regionalisme yang sesuai dengan pembentukan ASEAN. Kursus ini juga akan membincangkan peranan ASEAN dalam kerjasama politik, sosial dan ekonomi di kalangan negara - negara Asia Tenggara di peringkat regional dan global. Bahagian terakhir kursus ini akan membincangkan peranan ASEAN	***SYNOPSIS OF COURSE CONTENTS*** *This course will explain theories of regionalism. Focus will be given to the theory of regionalism in relation to the establishment of ASEAN. The course will also discuss the role of ASEAN in political, social and economic cooperation of Southeast Asian countries in both regional and global levels. The last part of the course will discuss the role of ASEAN in dealing with issues such as conflict,*

dalam menghadapi isu-isu seperti konflik, hak asasi manusia, terrorisme, alam sekitar di rantau Asia Tenggara, dan isu-isu global.	*human rights, terrorism and environment in Southeast Asia as well as global issues.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep regionalisme dalam pembentukan ASEAN. 2. Menjelaskan peranan ASEAN dalam kerjasama politik, sosial dan ekonomi di rantau Asia Tenggara. 3. Menganalisis keberkesanan ASEAN dalam menghadapi cabaran globalisasi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain concepts related to the formation of ASEAN.* *2. Describe the role of ASEAN in political, social and economic cooperation in Southeast Asia.* *3. Analyze the effectiveness of ASEAN in facing the challenges of globalization.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Beeson, M., and Stubbs, R. (Ed.). (2012). *Routledge Handbook of ASEAN Regionalism*. London: Routledge. 2. Acharya, A. (2013). *The Making of Southeast Asia: International Relations of a Region.* Ithaca: Cornell University Press. 3. Severino, R. C., Thomson E., and Hong, Mark. (Eds.). (2010). *Southeast Asia in a New Era: Ten Countries, One Region in ASEAN.* Singapore: Institute of Southeast Asian Studies.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 50% Peperiksaan / *Final Examination* : 50%	

AIF2011: GERAKAN SOSIAL DI ASIA TENGGARA

AIF2011: SOCIAL MOVEMENTS IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan salah satu aspek collective action di kalangan masyarakat Asia Tenggara yang membawa kepada tertubuhnya gerakan sosial. Ia menjelaskan bentuk, ciri dan teori-teori asas yang mengilhami pembentukan gerakan sosial. Dimensi temporal (merangkumi era pra kolonial, kolonial dan pasca kolonial) dan spatial (merangkumi Eropah dan Asia) yang mencetuskan pelbagai gerakan sosial seperti gerakan pemuda, wanita, pekerja, enviromentalis dan masyarakat sivil akan dikaji. Kejayaan dan cabaran gerakan sosial dalam membawa pembaharuan serta keterbukaan masyarakat dan kerajaan terhadap gerakan sosial sebagai agen perubahan juga dibincangkan.	***SYNOPSIS OF COURSE CONTENTS*** *The course introduces students to one of the collective action among the communities of Southeast Asia that leads to social movement formation. It explains characteristics and theories that encourage the social movement formation. The temporal dimension (from the pre-colonial period, colonization period and post-cold war period) and the spatial (including Europe and Asia) which triggered various social movements such as women, labour, environmentalist and civil society movements will be examined. The achievement and challenges of social movements that lead to reformation and acceptance of community and government towards social movement as agents of change will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas, pola dan ciri gerakan sosial di kalangan masyarakat Asia Tenggara. 2. Menghuraikan factor-faktor yang membawa kepada	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the fundamental concepts, patterns and characteristics of social movement among the community of Southeast Asia.* *2. Clarify the factors of the formation of social movements in*

kebangkitan dan penentuan bentuk gerakan sosial yang pelbagai di Asia Tenggara. 3. Menganalisis peranan dan keberkesanan beberapa gerakan sosial di Asia Tenggara dalam membangkitkan keprihatinan masyarakat. 4. Menganalisis kejayaan dan cabaran yang dihadapi oleh gerakan sosial di rantau ini.	*Southeast Asia.* *3. Analyze the role and effectiveness of social movements in arousing awareness and concern in the society.* *4. Analyze the achievements and challenges faced by the social movements.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ford, Michele. (Ed.). (2013). *Social Activism in Southeast Asia*. New York: Routledge.
2. Moghadam, Valentine. (2013). *Globalisation and Social Movements: Islamism. Feminism and Global Justice Movement*. Lanham: Rowman and Littlefield Publishers.
3. Tilly, Charles and Wood, Lesley J. (2009). *Social Movements, 1768-2008. 2nd Edition*. Boulder, Colorado: Paradigm Publishers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2012: BAHASA FILIPINO IIB

AIF2012: FILIPINO LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS Kursus ini merangkumi struktur pertengahan dan sistem kata kerja dalam bentuk pasif termasuk bentuk kausatif. Fokus bentuk ayat adalah perkembangan ayat dan transformasi. Selain daripada perbincangan aspek-aspek bahasa, kursus ini menggunakan bacaan berdasarkan kesusasteraan, sejarah, dan budaya Filipina sebagai teras pengajaran.	***SYNOPSIS OF COURSE CONTENTS*** *This course covers the intermediate structure and the passive verb system including the causative form. The focus is on the development of sentences and transformation. Apart from teaching various aspects of the language, this course also uses readings based on the literature, history, and culture of the Philippines.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perenggan dan petikan dalam Bahasa Filipino ke Bahasa Inggeris atau Bahasa Melayu. 2. Mempersembahkan topik-topik yang berkaitan dengan budaya dan Bahasa Filipino. 3. Membaca karangan dan petikan dalam Bahasa Filipino yang sesuai pada tahap pertengahan. 4. Mengarang karangan yang berkaitan hal-hal sosial, politik dan ekonomi dalam Bahasa Filipino.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Translate Filipino paragraphs and passages in English or Malay.* *2. Present topics related to Filipino culture and language.* *3. Read articles and passages in Filipino appropriate to intermediate level.* *4. Write essays about social issues, politics and economy in Filipino.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gaspi, Jan Tristan et al. (2016). *Instant Tagalog: How to Express Over 1000 Different Ideas with Just 100 key Words and Phrases*. Singapore: Tuttle Publisher.
2. Aspillera, Paraluman S. (2014). *Basic Tagalog for Foreigners and Non-Tagalogs*. Singapore: Tuttle Publishing
3. Barrios, Joi. (2014). *Tagalog for Beginners: An Introduction to Filipino, the National Language of the Philippines*. Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2013: BAHASA BURMA IIB

AIF2013: BURMESE LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini pelajar didedahkan kepada teks kefahaman yang mempunyai perbendaharaan kata yang lebih luas dan sesuai dengan peringkat pertengahan. Selain daripada menulis karangan, menterjemah, pelajar dilatih membuat ringkasan dan ulasan daripada bahan bacaan.	*At this level, students are introduced to comprehension passages with more complex vocabulary. Apart from writing essays and translation, students learn to summarise and review reading materials.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perenggan dan petikan dalam Bahasa Burma ke Bahasa Inggeris atau Bahasa Melayu. 2. Mempersembahkan topik-topik yang berkaitan dengan budaya dan Bahasa Burma. 3. Membaca karangan dan petikan dalam Bahasa Burma yang sesuai pada tahap pertengahan. 4. Mengarang karangan yang berkaitan hal-hal sosial, politik dan ekonomi dalam Bahasa Burma.	*At the end of the course, students will be able to:* *1. Translate paragraphs and passages from Burmese to English or Malay.* *2. Present topics that are related to Burmese culture and Burmese language.* *3. Read essays and passages in Burmese at the intermediate level.* *4. Write essays on social, political and economic issues in Burmese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ministry of Education (Myanmar). (2014). *Burmese Language Readers 2.* Yangon: Ministry of Education (Myanmar).
2. San San Hnin Tun, & McCormick, Patrick. (2015). *Colloquial Burmese: The Complete Course for Beginners.* Oxon: Routledge.
3. Okell, J., Saw Tun (U.), Khin Mya Swe (Daw.) (2012). *Burmese (Myanmar): An Introduction to the Literary Style.* Illinois: Northern Illinois University Press.
4. Okell, J., & Saw Tun (U.). (2010). *Burmese (Myanmar): An Introduction to the Script.* Northern Illinois University, United States.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2014: BAHASA THAI IIB

AIF2014: THAI LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini pelajar didedahkan kepada teks kefahaman yang mempunyai perbendaharaan kata yang lebih luas dan sesuai dengan peringkat pertengahan. Selain daripada menulis karangan, menterjemah, pelajar dilatih membuat ringkasan dan ulasan daripada bahan bacaan.	*At this level, students are introduced to comprehension passages with more complex vocabulary. Apart from writing essays and translation, students learn to summarize and review reading materials.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perenggan dan petikan dalam Bahasa Thai ke Bahasa Inggeris atau Bahasa Melayu. 2. Mempersembahkan topik-topik yang berkaitan dengan budaya dan Bahasa Thai. 3. Membaca karangan dan petikan dalam Bahasa Thai yang sesuai pada tahap pertengahan. 4. Mengarang karangan yang berkaitan hal-hal sosial, politik dan ekonomi dalam Bahasa Thai.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Translate paragraphs and passages from Thai to English or Malay.* *2. Present topics that are related to Thai culture and Thai language.* *3. Read essays and passages in Thai at the intermediate level.* *4. Write essays on social, political and economic issues in Thai.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Innovative Language Learning. (2017). *Learn Thai level 4: Intermediate Volum 1 lessons 1-25*: (ebook). Retrieved from https://www.thaipod101.com/.
2. Saad, Stephen. (2016). *100 Thai Words That Make You Sound Thai: Thai for Intermediate Learners*. Bangkok: Arun Press.
3. Bingo, Lingo. (2015). *Read Thai in 10 Days*. San Francisco: CreateSpace Publishing.
4. Smyth, David. (2014). *Thai: An Essential Grammar*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2015: BAHASA VIETNAM IIB

AIF2015: VIETNAMESE LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada peringkat ini pelajar didedahkan kepada teks kefahaman yang mempunyai perbendaharaan kata yang lebih luas dan sesuai dengan peringkat pertengahan. Selain daripada menulis karangan, menterjemah, pelajar dilatih membuat ringkasan dan ulasan daripada bahan bacaan.	*At this level, students are introduced to comprehension passages with more complex vocabulary. Apart from writing essays and translation, students learn to summarize and review reading materials.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menterjemahkan perenggan dan petikan dalam Bahasa Vietnam ke Bahasa Inggeris atau Bahasa Melayu. 2. Mempersembahkan topik-topik yang berkaitan dengan budaya dan Bahasa Vietnam. 3. Membaca karangan dan petikan dalam Bahasa Vietnam yang sesuai pada tahap pertengahan. 4. Mengarang karangan yang berkaitan hal-hal sosial, politik dan ekonomi dalam Bahasa Vietnam.	*At the end of the course, students will be able to:* *1. Translate paragraphs and passages from Vietnamese to English or Malay.* *2. Present topics that are related to Vietnamese culture and Vietnamese language.* *3. Read essays and passages in Vietnamese at the intermediate level.* *4. Write essays on social, political and economic issues in Vietnamese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Binh Nhu Ngo. (2015). *Elementary Vietnamese: Moi ban noi tieng Viet. Let's Speak Vietnamese*. Singapore: Tuttle Publishing.
2. Healy, Dana. (2014). *Complete Vietnamese Beginner to Intermediate Book and Audio Course*. London: Hodder & Stoughton General Division.
3. Phan Van Giuong. (2013). *Essential Vietnamese: Speak Vietnamese with Confidence! (Vietnamese Phrasebook & Dictionary).* Singapore: Tutlle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2016: PENGURUSAN SUMBER MARIN DI ASIA TENGGARA

AIF2016: MARINE RESOURCE MANAGEMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan meneliti pengurusan sumber marin di Asia Tenggara mengikut perkembangan masa, daripada pelbagai aspek. Penekanan akan diberikan kepada aspek modal, teknologi, buruh, pasaran, sumber daya dan juga peranan kerajaan dalam membangunkan sumber marin di rantau ini. Selain daripada mengambil kira aspek-aspek di atas, perbincangan juga melibatkan persoalan-persoalan semasa, sama ada secara langsung atau tidak langsung yang berhubung dengan sumber marin seperti isu pencemaran, pembangunan perindustrian berasaskan sumber marin dan sebagainya.	*This course will look at the management of marine resources in Southeast Asia at different times from various perspectives. Emphasis will be given to the aspects of capital, technology, labour, market, resources and the role of governments in developing marine resources in this region. Apart from taking these aspects into account, the discussion also touches on current issues directly or indirectly related to marine resources such as pollution and industrial development based on marine resources.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep utama dalam pengurusan sumber marin. 2. Membandingkan pengurusan sumber marin di Asia Tenggara mengikut tahap-tahap sejarah rantau ini.	*At the end of the course, students will be able to:* *1. Explain major concepts on marine resource management.* *2. Compare chronologically development of marine resource management in Southeast Asia.* *3. Examine extinction of marine resources in Southeast Asia due*

3. Mengkaji masalah kepupusan sumber marin di Asia Tenggara akibat pencemaran air dan eksploitasi berlebihan. 4. Mengenalpasti peranan kerajaan negara-negara Asia Tenggara dalam memulihara dan membangunkan sumber marin.	*to water pollution and excessive exploitation.* *4. Identify the role of governments of Southeast Asian countries in the conservation and development of marine resources.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Garcia, Serge M., Rice, J. and Charles A. (Eds.). (2014). *Governance of Marine Fisheries and Biodiversity Conservation: Interaction and Coevolution*. Chichester: Wiley Blackwell.
2. Pomeroy, Robert S., and Andrew N. (Eds.). (2011). *Small-scale Fisheries Management: Frameworks and Approaches for the Developing World*. Nosworthy Way: Publisher CABI.
3. Grafton R. Q., Hilborn, R. et al. (Eds.). (2010). *Handbook of Marine Fisheries Conservation and Management*. New York: Oxford University Press.
4. SEAFDEC. (2001). *Management of Sustainable Coastal Fisheries*. Bangkok: Marine Fisheries Publication.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2017: ISU-ISU MARITIM SERANTAU ASIA TENGGARA

AIF2017: REGIONAL MARITIME ISSUES OF SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS Kursus ini secara amnya membincangkan isu-isu maritim serantau di Asia Tenggara. Bahagian pertama menghuraikan proses pembentukan Undang-undang Laut (UNCLOS). Bahagian kedua mengenalpasti isu-isu maritim seperti isu persempadanan laut, isu kemalangan kapal dan pencemaran laut, isu perebutan wilayah dan tuntutan bertindih dan isu pelanunan di rantau Asia Tenggara dalam konteks (UNCLOS). Bahagian ketiga mengkaji peranan organisasi maritim antarabangsa dan agensi-agensi maritim yang terlibat dalam perkembangan isu-isu maritim di rantau Asia Tenggara dan bahagian terakhir menganalisa langkah-langkah yang diperkenalkan dalam menangani isu-isu maritim di rantau Asia Tenggara.	***SYNOPSIS OF COURSE CONTENTS*** *In general, this course discusses maritime issues in Southeast Asia. The first part of the course focuses on the establishment of the Law of the Sea (UNCLOS). The second part of the course identifies various maritime issues in Southeast Asia namely the maritime boundary issues, territorial disputes and overlapping claims, ship collisions and pollutions, and finally piracy issues in the context of UNCLOS. The third part of the course identifies the role of the international organizations and agencies related in the maritime issues in Southeast Asian region. The final part of the course analyzes various mechanisms introduced to ovecome the martime issues in the Southeast Asian region.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan proses pembentukan Undang-undang Laut Antarabangsa (UNCLOS). 2. Mengenalpasti isu-isu maritim di rantau Asia Tenggara. 3. Mengkaji peranan organisasi maritim antarabangsa dan lain-lain agensi maritim yang terlibat dalam isu-isu maritim di rantau Asia Tenggara. 4. Menganalisis langkah-langkah yang diperkenalkan dalam menangani isu-isu maritim di rantau Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the establishment of the Law of the Sea (UNCLOS).* *2. Identify various maritime issues in the Southeast Asian region.* *3. Study the role of international maritime organizations and agencies involved in the maritime issues in the Southeast Asian region.* *4. Analyze various mechanisms to overcome the maritime issues in Southeast Asian region.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Shicun Wu, V. J. Mark & Nong Hong. (Eds.) (2016). *UN Convention on the Law of the Sea and the South China Sea*. Routledge.
2. Ahmad Almaududi Amry. (2014). Southeast Asia Maritime Piracy: Challenges and Legal Instruments and a way forward. Australian *Journal of Maritime and Ocean Affairs*, 6 (3), 154-169.
3. Zhao Hong. (2014). *The South China Sea and the ASEAN-China Relations*. Singapore: ISEAS.
4. *A Concept of a Sustainable Maritime Transportation System*. (2013). International Maritime Organization (IMO). New York: UK.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF2018: SENI PERSEMBAHAN ASIA TENGGARA

AIF2018: PERFORMING ARTS OF SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Perkembangan seni persembahan di negara-negara Asia Tenggara ditentukan dan dicorakkan oleh pelbagai latar belakang sosial, ekonomi dan politik. Sepanjang perkembangannya, bidang seni persembahan telah dijadikan sebagai media untuk hiburan, pekerjaan, pendidikan serta turut dijadikan sebgai alat propaganda politik oleh masyarakat pendukungnya. Kursus ini dibahagikan kepada tiga bahagian utama, di mana bahagian pertama kursus ini akan menjelaskan pelbagai teori dan konsep utama berkaitan dengan seni persembahan. Bahagian kedua akan mengenal pasti genre-genre seni persembahan tradisi dan kontemporari Asia Tenggara serta fungsinya terhadap masyarakat Asia Tenggara. Manakala Bahagian ketiga kursus akan menganalisis peranan kerajaan dan agensi antarabangsa dalam menjamin genre-genre utama seni persembahan tradisional sebagai warisan budaya negara.	*Various social, economic, and political elements contributed to the formation and development of performing arts in Southeast Asian countries. In the length of its development, the field of performing arts has been transformed into entertainment media, employment, educational and political propaganda by the society. This course has three major parts, namely, (1) explanation of various theories and concepts related to performing arts, (2) identification of genres of Southeast Asian traditional and contemporary performing arts and its function in the Southeast Asian society, and (3) analysis of the role of the government and international agencies in the conservation of the primary traditional performing arts genres as national cultural heritage.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori dan konsep utama berkaitan dengan seni persembahan. 2. Mengenal pasti genre-genre seni persembahan tradisi dan kontemporari Asia Tenggara serta fungsinya terhadap masyarakat Asia Tenggara. 3. Menganalisis peranan kerajaan dan agensi antarabangsa dalam menjamin genre-genre utama seni persembahan tradisional sebagai warisan budaya negara.	*At the end of the course, students will be able to:* *1. Explain main theories and concepts of performing arts.* *2. Identify genres of Southeast Asian traditional and contemporary performing arts and its function in Southeast Asian society.* *3. Analyse the role of the government and international agencies in the conservation of the primary traditional performing arts genres as national cultural heritage.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mohd Anis Md Nor, & Stepputat, Kendra. (Eds.). (2017). *Sounding the Dance, Moving the Music: Choreomusicology in Maritime Southeast Asia*. London: Routledge.
2. Hatley, Barbara, & Hough, Brett. (Ed.). (2015). *Performing Contemporary Indonesia: Celebrating Identity, Constructing Community*. Leiden: Brill.
3. Mohd. Anis Md. Nor, & Matusky, Patricia. (Eds.). (2013). *(Re)producing Southeast Asian Performing Arts & Southeast Asian Bodies, Music, Dance, and Other Movement Arts.* Manila: Philipine Women's University.
4. Tenzer, Micheal. (2011). *Balinese Gamelan Music*. Tokyo: Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2019: BUDAYA DAN MASYARAKAT ASIA TENGGARA

AIF2019: CULTURE AND SOCIETY IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan budaya sosio-politik masyarakat di Asia Tenggara dengan merujuk kepada kes-kes khusus dari setiap negara di rantau ini. Konsep berkaitan sosio-politik seperti kuasa, legitimasi kerajaan dan pemimpin serta cultural matrix yang merangkumi persamaan elemen budaya yang diamalkan oleh masyarakat Asia Tenggara akan dikaji. Amalan agama teras iaitu Buddhisme di Kebenuaan dan Islam di Kepulauan Asia Tenggara serta amalan pelbagai Adat di kalangan masyarakat rantau ini turut diberi perhatian. Adaptasi dalam amalan budaya sosio-politik akibat daripada pelbagai faktor luaran seperti pengaruh peradaban India, Cina, Islam dan kolonialisasi juga dijelaskan dalam kursus ini. Implikasi pertembungan dengan faktor luaran ini yang membawa kepada pelbagai variasi dan sinkretisme dalam amalan budaya masyarakat Asia Tenggara akan dianalisis.

SYNOPSIS OF COURSE CONTENTS

The course introduces students to socio-political cultures of communities in Southeast Asia with references to specific case studies from each Southeast Asian country. Key concepts related to socio-politics namely power, legitimacy, leadership and commonalities in the culture of Southeast Asian society i.e. cultural matrix will be discussed. Core religions namely Buddhism in mainland and Islam in island Southeast Asia as well as cultural practices and law such as the Adat among the people of the region will also be examined. The course also discusses adaptations to local socio-political cultures as a result of various external influences including Indian and Chinese civilizations, Islam and western colonisation. These consequently led to the multiple variations and syncretic practices in the socio-cultures of the societies in Southeast Asia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti kepelbagaian budaya dan pengaruh luaran terhadap budaya dan masyarakat Asia Tenggara.
2. Menjelaskan konsep-konsep asas berkenaan kerajaan, kuasa, serta budaya politik dan struktur sosial masyarakat Asia Tenggara.
3. Menghuraikan peranan agama teras dan amalan adat terhadap masyarakat dan budaya politik Asia Tenggara.
4. Menganalisis pelbagai variasi dan adaptasi dalam amalan budaya masyarakat Asia Tenggara akibat penerimaan dan pertembungan pelbagai pengaruh luaran.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the plurality of cultures and external influences on the cultures and society of Southeast Asia.*
2. *Explain key concepts pertaining to statehood, power, political culture and social structures of society in Southeast Asia.*
3. *Explain the role of dominant religions and cultural laws and practices to society and political culture in Southeast Asia.*
4. *Analyse the variations and adaptations in the culture of Southeast Asian society caused by the multiple external influences on the region.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Reid, Anthony. (2015). *A History of Southeast Asia, Critical Crossroads*. UK: Wiley Blackwell.
2. Kukreja, Sunil. (2015). *State, Society and Minorities in South and Southeast Asia*. Maryland: Lexington Books.
3. Winzeler, Robert L. (2011). *The Peoples of Southeast Asia Today: Ethnography, Ethnology and Change in a Complex Region*. US: AltaMira Press.
4. King, Victor. (2009). *The Sociology of Southeast Asia: Transformations in a Developing Region*. Honolulu: University of Hawai'i Press.
5. Wolters, O.W. (1982). *History, Culture and Region in Southeast Asian Perspectives*, Singapore: Institute of Southeast Asian Studies.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2020: PEMBANGUNAN PERUSAHAAN KECIL DAN SEDERHANA DI ASIA TENGGARA

AIF2020: DEVELOPMENT OF SMALL AND MEDIUM ENTERPRISES IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini memberi pendedahan dan kemahiran pada pelajar mengenai pembangunan perusahaan kecil dan sederhana (PKS) di rantau Asia Tenggara. Kursus ini dibahagikan kepada dua bahagian. Bahagian pertama menyentuh tentang pengurusan PKS. Tajuk-tajuk yang akan diliputi dalam bahagian ini ialah definisi dan peranan PKS, analisis industri, strategi pemasaran PKS, usahawan dalam era globalisasi dan pengurusan francais. Bahagian kedua kursus ini adalah berkaitan dengan pembangunan PKS. Tajuk-tajuk yang akan diliputi dalam bahagian kedua ialah pembangunan perindustrian di Asia Tenggara, keperluan dan permasalahan PKS, mekanisme sokongan menyeluruh pembangunan PKS, sumbangan PKS dalam pembangunan ekonomi di Asia Tenggara dan isu-isu semasa pembangunan PKS di Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

This course provides exposure and skills to the students regarding the development of small and medium enterprises (SMEs) in Southeast Asia. This course is divided into two sections. The first section explores the management of SMEs. Topics covered in this section include definition and the roles of SMEs, industrial analysis, marketing strategies for SMEs, entrepreneurs in the globalization era and franchise management. The second section of this course covers the development of SMEs. Topics covered include industrial development in Southeast Asia, the needs and the problems encountered by SMEs, holistic support mechanism of SMEs, contribution of SMEs to the economic development in Southeast Asia and current issues related to SMEs development in Southeast Asia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menganalisa dasar-dasar pembangunan perindustrian di Asia Tenggara.
2. Menghuraikan pemangkin-pemangkin pembangunan perindustrian di negara-negara Asia Tenggara.
3. Menerangkan sumbangan perusahaan kecil dan sederhana kepada pembangunan ekonomi di negara-negara Asia Tenggara.
4. Menjelaskan aspek-aspek berkaitan pengurusan perusahaan kecil dan sederhana di Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Analyse various industrial development policies in Southeast Asian countries.*
2. *Elaborate the catalysts to industrial development in Southeast Asian countries.*
3. *Describe the contributions of small and medium enterprises to the economic development of Southeast Asian countries.*
4. *Explain aspects related to the management of small and medium enterprises in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cowan, C.D. (Ed.). (2017). *The Economic Development of South-East Asia (Routledge Revivals): Studies in Economic History and Political Economy*. London: Taylor and Francis Group.
2. Sunderland, David. (2017). *British Economic Development in South East Asia*, 1880–1939, Volume 2. London: Routledge.
3. Davidson, Paul J. (2015). *The Legal Framework for International Economic Relations: ASEAN and Canada*. Singapore: Institute of Southeast Asian Studies.
4. Raquiza, Antoinette R. (2013). *State Structure, Policy Formation, and Economic Development in Southeast: The Political Economy of Thailand and the Philippines.* Oxon: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF2021: PEMBANGUNAN POLITIK DI ASIA TENGGARA

AIF2021: POLITICAL DEVELOPMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Bahagian pertama kursus ini akan menjelaskan teori-teori yang berkaitan dengan pembangunan politik. Fokus akan diberikan kepada teori modenisasi, kebergantungan (dependency) dan alternatif lain yang boleh menjelaskan pembangunan politik di Asia Tenggara. Kursus ini juga akan menghuraikan proses pendemokrasian di negara–negara Asia Tenggara. Tumpuan diberikan kepada faktor-faktor yang mempengaruhi pembangunan politik di rantau ini seperti peranan budaya politik, struktur tradisional, sistem kepercayaan dan konflik etnik di Asia Tenggara. Di bahagian akhir kursus ini akan menghubungkaitkan teori pembangunan politik dengan permasalahan seperti cabaran dan kekangan dalam pembangunan politik di Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

The first part of the course will explain theories related to political development. The focus will be on modernization theory, dependency theory and other alternative theories that can explain political development in Southeast Asia. The course will also describe the process of democratization in the countries of Southeast Asia. Focus will also be given to the factors that influence political development in the region such as the role of political culture, traditional structures, systems of belief and ethnic conflict in Southeast Asia. In the end, the course will relate the theory of political development with problems such as challenges and constraints in the political development in Southeast Asia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan teori teori yang berkaitan dengan pembangunan politik di Asia Tenggara.
2. Menghuraikan proses pendemokrasian di negara-negara Asia Tenggara.
3. Mengkaitkan teori dengan permasalahan pembangunan politik yang wujud di Asia Tenggara.
4. Menjelaskan cabaran dan kekangan dalam pembangunan politik.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain political development theories applicable in Southeast Asia.*
2. *Analyse democratization process in Southeast Asian countries.*
3. *Relate political development theories to the existing problems of each country in the region.*
4. *Explain the challenges and constraints in political development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kingsbury, Damien. (2017). *Politics in contemporary Southeast Asia: Authority, democracy and political change*. Abingdon: Routledge.
2. Bertrand, Jacques (2013). *Political change in Southeast Asia*. London: Cambridge University Press.
3. Funston, John. (Ed.). (2001). *Government and politics in Southeast Asia*. Singapore: Institute of Southeast Asian Studies.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF2022: ASEAN IDENTITI DAN PERKEMBANGAN

AIF2022: ASEAN IDENTITY AND DEVELOPMENT

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengkaji faktor faktor yang mendorong kepada penubuhan ASEAN pada tahun 1967. Tumpuan akan diberikan kepada faktor dalaman dan luaran yang telah mendorong kepada penubuhan ASEAN. Bahagian kedua akan menerangkan perkembangan anggota ASEAN dari lima negara menjadi enam, kemudian menjadi sepuluh negara anggota pada masa kini. Bahagian akhir kursus ini akan membincangkan secara menyeluruh tentang kemunculan dan perkembangan identiti ASEAN di kalangan negara-negara anggota.

SYNOPSIS OF COURSE CONTENTS

This course will examine the factors that led to the establishment of ASEAN in 1967. Focus will be given on internal and external factors that have led to the establishment of ASEAN. The second part will explain the growth of ASEAN members from five countries to six, then to ten member states at present. The final part of the course will discuss thoroughly on the emergence and development of the ASEAN identity among the member states.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan faktor-faktor penubuhan ASEAN.
2. Menerangkan perkembangan anggota ASEAN dari lima negara anggota sehingga sepuluh anggota.
3. Mengenalpasti kemunculan dan perkembangan identiti ASEAN di kalangan negara negara di Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Describe factors that led to the formation of ASEAN.*
2. *Describe the growth of ASEAN member states.*
3. *Discuss the emergence of a Southeast Asian identity and the role of ASEAN.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Acharya, A. (2014). *Constructing a security community in Southeast Asia: ASEAN and the problem of regional order*. London: Routledge.
2. Roberts, C. B. (2012). *ASEAN regionalism: Cooperation, values and institutionalization*. Abingdon: Routledge.
3. Than, M. (2005). *Myanmar in ASEAN: Regional cooperation experience*. Singapore: Institute of Southeast Asian Studies.
4. Narine, S. (2002). *Explaining ASEAN: Regionalism in Southeast Asia*. Boulder: Lynne Rienner Publishers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF3001: TOPIK-TOPIK KHUSUS PENGAJIAN ASIA TENGGARA

AIF3001: TOPICS IN SOUTHEAST ASIAN STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini dibahagikan kepada tiga bahagian. Bahagian pertama memperkenalkan pemikiran, metodologi dan penulisan-penulisan utama dalam bidang Pengajian Asia Tenggara. Bahagian kedua menganalisa tentang regionalisme Asia Tenggara dalam konteks ASEAN dan hubungan antarabangsa. Bahagian ketiga membincangkan dan mengaitkan isu-isu semasa Asia Tenggara berdasarkan pendekatan multidisiplin. Antara isu-isu yang dibincangkan termasuklah isu politik dan etnisiti, isu keselamatan dan hubungan antarabangsa, isu ekonomi dan sosial dan isu pemuliharaan warisan budaya Asia Tenggara.	*This course is divided into three parts. The first part introduces the main literature, methodologies and perspectives in the field of Southeast Asian Studies. The second part of the course analyses Southeast Asian regionalism in the ASEAN and international relation contexts. The third part of the course discusses and relates the current issues of Southeast Asia based on a multidisciplinary approach. The issues discussed include politics and ethnicity, international relations and security, economy and society, and culture and heritage in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan kepentingan bidang Pengajian Asia Tenggara. 2. Menganalisis kepentingan regionalisme Asia Tenggara dalam konteks ASEAN dan hubungan antarabangsa. 3. Menghubungkait polisi-polisi kerajaan berhubung sosio-ekonomi dan politik Asia Tenggara. 4. Menilai usaha negara-negara Asia Tenggara dalam memulihara warisan tradisi.	*At the end of the course, students will be able to:* *1. Explain the importance of the field of Southeast Asian Studies.* *2. Analyse the importance of Southeast Asian regionalism in the context of ASEAN and international relations.* *3. Relate government policies to the socio-economy and politics of Southeast Asia.* *4. Evaluate efforts by Southeast Asian countries in preserving heritage traditions.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. C. Malcom & Daljit Singh (Eds.), (2018). *Southeast Asian Affairs*. Singapore: ISEAS. EAS.
2. Rahil Ismail. (2016). *Southeast Asian Culture and Heritage in Globalising World: Diverging Identities in a Dynamic Region*. Oxon: Routledge.
3. Amporn Jittakorn. (2015). *Managing Migration in Myanmar and Thailand: Economic Reforms, Policies and Challenges*. Singapore: ISEAS.
4. Huotari, Mikko, Ruland, Jurgen and Schlehe, Judith. (Eds.). (2014). *Methodology and Research Practice in Southeast Asian Studies*. Hampshire: Palgrave Macmillan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIF3002: PROJEK ILMIAH
AIF3002: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan satu bentuk kerja penyelidikan yang wajib dilakukan oleh setiap pelajar major Jabatan untuk memenuhi syarat penganugerahan Ijazah Sarjana Muda Sastera. Kursus ini dijalankan sepanjang dua semester berturut-turut dalam satu sesi. Pelajar-pelajar yang mengikuti kursus ini dikehendaki memilih topik-topik kajian yang relevan dalam bidang Pengajian Asia Tenggara seperti yang telah digariskan oleh Jabatan. Para pelajar akan diselia oleh pensyarah-pensyarah Jabatan bermula daripada membuat persediaan menjalankan penyelidikan sehinggalah sesebuah penulisan latihan ilmiah itu selesai. Sepanjang semester 1 & 2, pelajar-pelajar kursus ini dikehendaki membentangkan kemajuan latihan ilmiah mereka sebagai usaha memantau kerja penyelidikan yang dijalankan. Semasa menulis latihan ilmiah, pelajar-pelajar adalah tertakluk kepada syarat-syarat yang telah ditetapkan oleh jabatan termasuk mengamalkan etika penyelidikan yang baik.	*This course is a research project undertaken by students majoring in Southeast Asian Studies to fulfill the Bachelor's Degree requirement. The course is conducted throughout the two semesters of the session. Students who register for this course are required to choose appropriate research topics on the field of Southeast Asian Studies and approved by the department. Students are supervised by lecturers in the Department from the beginning of the research period to the completion of the thesis. In the mid of semester 1 & 2, students present their research findings and analysis through presentations. The final report is presented as a thesis/academic writing.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep asas dalam penyelidikan dan penulisan latihan ilmiah. 2. Melaksanakan cara-cara memproses dan menganalisis data yang bersesuaian dengan bentuk kajian yang dijalankan. 3. Melaporkan hasil dapatan kajian melalui penulisan ilmiah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the basic concepts in research and thesis writing.* *2. Identify the relevant methods of data processing and anaysis based on the research design.* *3. Report research findings through academic writing.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Huotari, Mikko, Ruland, Jurgen and Schlehe, Judith. (Eds.). (2014). *Methodology and Research Practice in Southeast Asian Studies*. Hampshire: Palgrave Macmillan.
2. Salkind, N. J. (2014). *Exploring research*. Harlow, Essex: Pearson.
3. Creswell, J. W. (2014). *Research design, qualitative, quantitative and mixed methods approaches*. Thousand Oaks: SAGE Publications.
4. O'Leary, Z. (2010). *The essential guide to doing your research project*. London: SAGE Publications.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment* : 100%

AIF3003: ETNISITI, IDENTITI DAN POLITIK MINORITI ASIA TENGGARA

AIF3003: ETHNICITY, IDENTITY AND POLITICAL MINORITIES IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji isu berkaitan golongan minoriti di Asia Tenggara dalam tiga bahagian. Pertama, isu, identiti dan politik golongan etnik dan/atau agama seperti etnik Karen dan Rohingya (Burma), Melayu (Thailand), Moro (Filipina), Cham (Vietnam) dan Kristian Minahasa (Indonesia) akan dibincangkan. Bahagian kedua membincangkan golongan minoriti pribumi (Borneo) dan migran (Cina dan India) di Asia Tenggara dengan mengaitkan faktor sejarah dan pembinaan negara bangsa terhadap status golongan minoriti ini. Bahagian terakhir memfokus kepada polisi dan pendekatan pihak pemerintah di Asia Tenggara terhadap golongan minoriti serta kemunculan gerakan menuntut autonomi dan separatisme.	*The course will examine issues related to minorities in Southeast Asia in 3 parts. The first part discusses issues, identities and politics of ethnic and/or religious minorities such as Karen dan Rohingya (Burma), Malayu (Thailand), Moro (Filipina), Cham (Vietnam) dan Kristian Minahasa (Indonesia). The second part discusses indigenous minorities (Borneo) and migrant minorities (Chinese and Indians) in Southeast Asia, linking historical factors and the process of nation-state formation to their status in these nation states. The last section focuses on policies and approaches adopted by the state towards minorities and the subsequent demands for autonomy and rise of separatist movements.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghubungkaitkan faktor etnisiti, identiti budaya, proses sejarah dengan politik masyarakat minoriti di AT. 2. Menjelaskan punca dan pelbagai perspektif berkaitan konflik golongan minoriti etnik dan agama dengan pihak pemerintah di Asia Tenggara. 3. Menjelaskan punca dan pelbagai perspektif berkaitan konflik golongan minoriti pribumi dan migran dengan pihak pemerintah di Asia Tenggara. 4. Menganalisis polisi dan pendekatan yang dilaksanakan oleh pihak pemerintah terhadap golongan minoriti di Asia Tenggara.	*At the end of the course, students will be able to:* *1. Relate ethnicity, cultural identity and historical process to the politics of minority communities in Southeast Asia.* *2. Explain the causes and various perspectives pertaining to conflicts of ethnic and religious minorities with the state in Southeast Asia.* *3. Explain the causes and various perpectives pertaining to conflicts of indigenous and migrant minorities with the state in Southeast Asia.* *4. Analyse policies and approaches adopted by the state towards minorities in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kukreja, Sunil. (2015). *State, Society and Minorities in South and Southeast Asia*. Maryland: Lexington Books.
2. Miller, Michelle Ann. (2012). *Ethnic and Racial Minorities in Asia: Inclusion or Exclusion?* . UK: Routledge.
3. Ghosh, Lipi. (2009). *Political Governance and Minority Rights: the South and Southeast Asian Scenario*. New Delhi: Routledge.
4. Brown, David. (1994). *The State and Ethnic Politics in Southeast Asia.* London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3004: TEORI DAN IDEOLOGI POLITIK DI ASIA TENGGARA

AIF3004: POLITICAL THEORY AND IDEOLOGY IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memberi asas falsafah dan teori politik supaya pelajar dapat memahami perubahan serta permasalahan politik yang wujud secara umum dan juga dengan lebih spesifik di rantau Asia Tenggara. Pelajar-pelajar akan diberi pendedahan untuk menilai ketegangan dan permasalahan yang wujud di dalam setiap konsep politik lebih-lebih lagi apabila diaplikasikan di Asia Tenggara. Antara falsafah yang dikaji adalah seperti Hinduisme, Buddhisme, Konfusionisme, Islam, dan teori-teori dari Barat seperti liberalisme dan komunisme.	*The course aims to give an introduction to the basic philosophy in political theory so that students can understand the changes and political problems that exist globally and more specifically in Southeast Asia. Students will be exposed to relevant theories so that they will be able evaluate tensions and political problems that exist in Southeast Asia. Among the philosophies that will be studied are Hinduism, Buddhism, Confucianism, Islam, and the theories from the West, such as liberalism and communism.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori dan ideologi politik di dalam perkembangan politik di negara-negara Asia Tenggara. 2. Menganalisis politik sesebuah negara di Asia Tenggara dengan menggunakan teori dan ideologi politik yang dikaji. 3. Menghuraikan kelemahan-kelemahan sesebuah teori dan ideologi politik yang dikaji.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify political theories and ideologies in the current political development of Southeast Asian nations.* *2. Analyse political phenomena of certain countries in Southeast Asia using relevant political theories and ideologies discussed in this course.* *3. Explain weaknesses of some of the political theories and ideologies discussed in this course.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Peou, S. (2014). The limits and potential of liberal democratisation in Southeast Asia. *Journal of Current Southeast Asian Affairs*, *33*(3), 19–47.
2. Bajpai, R., & Bonura, C. (2013). South Asian and Southeast Asian ideologies. In M. Freeden, L. T. Sargent & M. Stears (Eds.), *The Oxford handbook of political ideologies* (pp. 661-681). Oxford: Oxford Univesity Press.
3. Heywood, A. (2013). *Politics*. Basingstoke: Palgrave Macmillan.
4. Goodwin, B. (2007). *Using political ideas*. Chichester: John Wiley & Sons Ltd.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3005: BAHASA FILIPINO III

AIF3005: FILIPINO LANGUAGE III

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merangkumi struktur pertengahan dan sistem kata kerja dalam bentuk pasif termasuk bentuk kausatif. Fokus bentuk ayat adalah perkembangan ayat dan transformasi. Selain daripada perbincangan aspek-aspek bahasa, kursus ini menggunakan bacaan	*This course covers the intermediate structure and the passive verb system including the causative form. The focus is on the development of sentences and transformation. Apart from teaching various aspects of the language, this course also uses readings*

berdasarkan penulisan Dr Jose Rizal terutamanya novel Noli Me Tangere, sejarah dan sosio-budaya Filipina sebagai teras pembelajaran.	*based on the writings of Dr. Jose Rizal, especially his novel Noli Me Tangere and other socio-cultural history of the Philippines.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan dalam Bahasa Filipino hal-hal berkaitan sejarah, kehidupan dan kebudayaan. 2. Merumuskan teks/bacaan seperti cerpen, biografi dan surat khabar. 3. Mengenal pasti gaya komunikasi Bahasa Filipino mengikut lokasi dan situasi. 4. Menguasai Bahasa Filipino dengan menggunakan tatabahasa yang betul.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain issues related to history, life and culture in Filipino.* *2. Summarise texts/reading materials such as short stories, biography and newspapers.* *3. Identify communication styles in Filipino according to locations and situations.* *4. Master the Filipino language using correct grammar.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gaspi, Jan Tristan et al (2016). *Instant Tagalog: How to Express Over 1000 Different Ideas with Just 100 key Words and Phrases*! Singapore: Tuttle Publisher: Singapore.
2. Aspillera, Paraluman S. (2014). *Basic Tagalog for Foreigners and Non-Tagalogs*. Singapore: Tuttle Publishing
3. Barrios, Joi. (2014). *Tagalog for Beginners: An Introduction to Filipino, the National Language of the Philippines*. Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3006: BAHASA BURMA III

AIF3006: BURMESE LANGUAGE III

SINOPSIS KANDUNGAN KURSUS Pelajar didedahkan kepada pembentukan ayat kompleks dan simpulan Bahasa Burma, ciri-ciri budaya dan masyarakat Burma. Mereka dilatih membuat ucapan pendek, memahami teks bacaan yang lebih sukar dan menulis karangan dan membuat ulasan daripada petikan untuk meningkatkan daya kefahaman.	***SYNOPSIS OF COURSE CONTENTS*** *Students are introduced to the formation of complex sentences and idioms in Burmese, as well as features of Burmese culture and society. They learn to write short speeches, understand reading texts that are more difficult, write essays and review reading passages in order to enhance their ability of reading comprehension.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan dalam Bahasa Burma hal-hal berkaitan sejarah, kehidupan dan kebudayaan. 2. Merumuskan teks/bacaan seperti cerpen, biografi dan surat khabar. 3. Mengorganisasikan mesyuarat dalam Bahasa Burma.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain issues related to history, life and culture in Burmese.* *2. Summarise texts/reading materials such as short stories, biography and newspapers.* *3. Organise meetings in Burmese.* *4. Master Burmese with correct grammar.*

4. Menguasai Bahasa Burma dengan menggunakan tatabahasa yang betul.	

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jenny, Mathian and San San Hnin Tun. (2016). *Burmese: A Comprehensive Grammar*. Oxon: Routledge.
2. Ministry of Education (Myanmar). (2014). *Burmese Language Readers 3.* Yangon: Ministry of Education (Myanmar).
3. San San Hnin Tun, McCormick, Patrick. (2014). *Colloquial Burmese: The Complete Course for Beginners*. Oxon: Routledge.
4. Okell, J., Saw Tun (U.), Khin Mya Swe (Daw.) (2012). *Burmese (Myanmar): An Introduction to the Literary Style.* Illinois: Northern Illinois University Press.
5. Okell, J., & Saw Tun (U.). (2010). *Burmese (Myanmar): An Introduction to the Script.* Northern Illinois University, United States.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3007: BAHASA THAI III

AIF3007: THAI LANGUAGE III

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar didedahkan kepada pembentukan ayat kompleks dan simpulan Bahasa Thai, ciri-ciri budaya dan masyarakat Thai. Mereka dilatih membuat ucapan pendek, memahami teks bacaan yang lebih sukar dan menulis karangan dan membuat ulasan daripada petikan untuk meningkatkan daya kefahaman.	*Students are introduced to the formation of complex sentences and idioms in Thai, as well as features of Thai culture and society. They learn to write short speeches, understand reading texts that are more difficult, write essays and review reading passages in order to enhance their ability of reading comprehension.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan dalam Bahasa Thai hal-hal berkaitan sejarah, kehidupan dan kebudayaan. 2. Merumuskan teks/bacaan seperti cerpen, peribahasa, biografi dan surat khabar. 3. Mengorganisasikan mesyuarat dalam Bahasa Thai. 4. Menguasai Bahasa Thai dengan menggunakan tatabahasa yang betul.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain issues related to history, life and culture in Thai.* *2. Summarise texts/reading materials such as short stories, proverbs, biography and newspapers.* *3. Organise meetings in Thai.* *4. Master Thai with correct grammar.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rungrat, Luanwarawat. (2018). *Progressive Thai*. Bangkok: Orchid Press.
2. Winai, Siabthaisong. (2017). *Learn Thai with Thai-English Interpreter (Native Thai)*: Easiest Way. San Francisco: Independently Published.
3. Jay Raj, Stuart. (2015). *Cracking Thai Fundamentals: A Thai Operating System for Your Mind*. San Francisco: CreateSpace Independent Publishing Platform.
4. Smyth, David. (2014). *Thai: An Essential Grammar*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3008: BAHASA VIETNAM III

AIF3008: VIETNAMESE LANGUAGE III

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar didedahkan kepada pembentukan ayat kompleks dan simpulan Bahasa Vietnam, ciri-ciri budaya dan masyarakat Vietnam. Mereka dilatih membuat ucapan pendek, memahami teks bacaan yang lebih sukar dan menulis karangan dan membuat ulasan daripada petikan untuk meningkatkan daya kefahaman	*Students are introduced to the formation of complex sentences and idioms in Vietnamese, as well as features of Vietnamese culture and society. They learn to write short speeches, understand reading texts that are more difficult, write essays and review reading passages in order to enhance their ability of reading comprehension.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan dalam bahasa Vietnam hal-hal berkaitan sejarah, kehidupan dan kebudayaan. 2. Merumuskan teks/bacaan seperti cerpen, biografi dan surat khabar. 3. Mengorganisasikan mesyuarat dalam Bahasa Vietnam. 4. Menguasai Bahasa Vietnam dengan menggunakan tatabahasa yang betul.	*At the end of the course, students will be able to:* *1. Explain issues related to history, life and culture in Vietnamese.* *2. Summarise texts/reading materials such as short stories, biography and newspapers.* *3. Organise meetings in Vietnamese.* *4. Master Vietnamese with correct grammar.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Binh Nhu Ngo. (2015). *Elementary Vietnamese: Moi ban noi tieng Viet. Let's Speak Vietnamese*. Singapore: Tuttle Publishing.
2. Healy, Dana. (2014). *Complete Vietnamese Beginner to Intermediate Book and Audio Course*. London: Hodder & Stoughton General Division.
3. Phan Van Giuong. (2013). *Essential Vietnamese: Speak Vietnamese with Confidence! (Vietnamese Phrasebook & Dictionary).* Singapore: Tutlle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3009: MIGRASI DAN PEMBANGUNAN DI ASIA TENGGARA

AIF3009: MIGRATION AND DEVELOPMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan kepada pelajar isu-isu yang berkaitan dengan penghijrahan dan pembangunan dalam kerangka Selatan global. Ia tertumpu kepada persoalan asas berkenaan dengan faktor penghijrahan dan impak sosial, ekonomi, budaya dan politik pada hubungan antara rakyat dan negara. Ia juga mengkaji migrasi yang berkaitan dengan agama, jantina, kelas dan kewarganegaraan. Kursus ini meninjau secara terperinci bagaimana masyarakat tertentu melihat migran dalam kedua-dua ruang swasta dan awam dalam konteks kolonialisme, neo-liberalisme dan globalisasi.	*This course introduces students to the issues related to migration and development within the global South framework. It focuses on the basic question on why people migrate and its social, economic, cultural and political effects on the relationship between people and nation-states. It also examines migration as it relates to religion, gender, class and nationality. This course explores in detail how certain societies perceive and view migrants in both private and public spaces in the context of colonialism, neoliberalism and globalization.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan isu-isu asas, pola dan kerangka konsep yang berkaitan dengan faktor tolakan dan tarikan dalam konteks migrasi di Asia Tenggara. 2. Menghuraikan kesan-kesan migrasi ke atas negara penerima dan pengirim. 3. Menerangkan isu dan cabaran yang berkaitan migrasi. 4. Menganalisis secara kritikal interaksi kompleks antara agama, kewarganegaraan, jantina dan kelas serta peranan negara dalam pengurusan migrasi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe basic issues, patterns and conceptual frameworks related to the push and pull of migration in Southeast Asia.* *2. Investigate the impact of migration on the receiving and sending countries.* *3. Relate issues and challenges surrounding migration.* *4. Analyse critically the complex interplay of religion, nationality, gender and class and role of governing nation-states in managing migration.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Ku, Samuel C.Y., and Kironska, Kristina. (2017). *Migration in East and Southeast Asia*. Singapore: World Sciencetific Co. Pte. Ltd.
2. Schliesinger, Joachim. (2015). *Origin of Man in Southeast Asia. Volume 1: Early Migration and Trade Routes*. Bangkok: BooksMango.
3. Fielding, Tony. (2015). *Asian Migrations: Social and Geographical Mobilities in Southeast, East, and Northeast Asia*. Routledge.
4. Fiddian-Qasmiyeh, Elena, Loescher, Gil et.al. (Eds.). (2014). *The Oxford Handbook of Refugee & Forced Migration Studies*. UK: Oxford University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3010: ISU-ISU PERBURUHAN ASIA TENGGARA

AIF3010: LABOUR ISSUES IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji isu-isu yang berkaitan dengan buruh dan perburuhan di Asia Tenggara. Tajuk-tajuk yang akan diliputi ialah petunjuk-petunjuk pasaran buruh, permintaan dan penawaran buruh, pola guna tenaga buruh, masalah pengangguran, kemiskinan dan agihan pendapatan. Permasalahan buruh kanak-kanak, buruh wanita serta buruh asing juga akan dibincangkan. Peranan ILO, buruh dan kesatuan sekerja serta kerjasama serantau untuk pembangunan sumber manusia juga akan dikaji.	*This course will explore aspects pertaining to labour and labour issues in Southeast Asia. Topics that are covered include labour market indicators, demand and supply of labour, patterns of employment, problem of unemployment, poverty and income distribution. Problems related to child labour, female labour and foreign labour in Southeast Asian countries will also be discussed. The role of International Labour Organization (ILO), labour and trade unions and regional co-operation for human resource development will also be explored.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori-teori dan konsep-konsep berkaitan dengan permintaan, penawaran dan pasaran buruh. 2. Menerangkan faktor-faktor mengapa 'wanita', 'pekerja kurang upaya' dan 'warga emas' dikelaskan sebagai "Disadvantaged Labour Market Group". 3. Menjelaskan kesan-kesan kemasukan buruh asing ke negara Malaysia dan Singapura. 4. Menganalisa peranan dan kesan ekonomi kesatuan sekerja di negara-negara Asia Tenggara. 5. Menghuraikan kepentingan pelaburan modal insan kepada ekonomi Negara-negara Asia Tenggara.	*At the end of the course, students will be able to:* *1. Describe the theories and concepts related to labour demand, labour supply and labour market.* *2. Explain the reasons for 'women', 'disabled workers' and 'elderly workers' to be classified as "Disadvantaged Labour Market Group".* *3. Explain the impacts of inflow of foreign workers into Malaysia and Singapore.* *4. Analyse the role and economic effect of trade unions in Southeast Asian countries.* *5. Elaborate the importance of investment in human capital to Southeast Asian economies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cowan, C.D. (Ed.). (2017). *The Economic Development of South-East Asia (Routledge Revivals): Studies in Economic History and Political Economy*. London: Taylor and Francis Group.
2. Sunderland, David. (2017). *British Economic Development in South East Asia*, 1880–1939, Volume 2. London: Routledge.
3. Davidson, Paul J. (2015). *The Legal Framework for International Economic Relations: ASEAN and Canada*. Singapore: Institute of Southeast Asian Studies.
4. Raquiza, Antoinette R. (2013). *State Structure, Policy Formation, and Economic Development in Southeast: The Political Economy of Thailand and the Philippines.* Oxon: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF3011: WARISAN TRADISI ASIA TENGGARA

AIF3011: TRADITIONAL HERITAGE OF SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Asia Tenggara kaya dengan peninggalan warisan budaya yang sangat unik. Tradisi-tradisi menjadi warisan tidak ketara yang terdapat di Asia Tenggara kebanyakannya lahir daripada penciptaan dan penghasilan budaya kebendaan oleh masyarakat di Asia Tenggara beberapa abad yang lalu. Pengiktirafan oleh badan-badan dunia terhadap warisan budaya ketara atau tangible heritage dan warisan budaya tidak ketara atau intangible heritage dalam senarai warisan dunia telah meningkatkan kesedaran masyarakat dan kerajaan-kerajaan di Asia Tenggara untuk memulihara, memelihara serta melestarikan warisan budaya tersebut. Kursus ini dibahagikan kepada empat bahagian di mana bahagian pertama akan menerangkan konsep-konsep utama warisan dan tradisi. Bahagian kedua akan menghuraikan warisan-warisan dan tradisi-tradisi yang berpengaruh di Asia Tenggara. Bahagian ketiga kursus akan menghuraikan polisi dan peranan pemerintah di negara-negara Asia Tenggara terhadap pemulihan dan pemeliharaan warisan serta penerusan tradisi yang terdapat di Asia Tenggara. Manakala bahagian akhir kursus akan menjelaskan peranan pelbagai agensi dalam melaksanakan program pemulihan dan pemeliharaan warisan serta penerusan tradisi yang terdapat di Asia Tenggara.	*Southeast Asia has a rich and unique cultural heritage. Most traditions that have become intangible heritages in Southeast Asia are a result of creation and production of material culture by Southeast Asian societies a few centuries ago. The recognition given by world organizations to tangible and intangible heritages in the world heritage list has enhanced the awareness of societies and governments in Southeast Asia in preserving and maintaining cultural heritage. This course is divided into four parts in which the first part will explain major concepts of heritages and traditions. The second part will describe the influential heritages and traditions in Southeast Asia. The third part will describe the policies and the role of governments of Southeast Asian countries in restoring and preserving heritages as well as continuing traditions in the region. The last part of the course will explain the role of various agencies in the implementation of programs to restore and preserve heritages as well as to continue traditions in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep-konsep utama warisan dan tradisi. 2. Menghuraikan warisan-warisan dan tradisi-tradisi yang berpengaruh di Asia Tenggara. 3. Menghuraikan polisi dan peranan pemerintah di negara-negara Asia Tenggara terhadap pemulihan dan pemeliharaan warisan serta penerusan tradisi yang terdapat di Asia Tenggara. 4. Menjelaskan peranan pelbagai agensi dalam melaksanakan program pemulihan dan pemeliharaan warisan serta penerusan tradisi yang terdapat di Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* 1. *Explain major concepts of heritage and traditions.* 2. *Describe influential heritages and traditions in Southeast Asia.* 3. *Describe the policies and role of governments of Southeast Asian countries in restoring and preserving heritages as well as continuing traditions in the region.* 4. *Explain the role of various agencies in the implementation of programs to restore and preserve heritages as well as to continue traditions in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tiffin, Sarah. (2016). *Southeast Asia in Ruins: Art and Empire in the Early 19th Century*. Singapore: NUS Press.
2. Falser, Michael. (2015). *Cultural Heritage as Civilizing Mission: From Decay to Recovery*. Berlin: Springer.
3. Chapman, William. (2013). *A Heritage of Ruins: The Ancient Sites of Southeast Asia and Their Conservation*. Honolulu: University Press of Hawai'i.
4. Vecco, Marilena. (2010). A definition of cultural heritage: From the tangible to the intangible. *Journal of Cultural Heritage 11* (2010) 321–324.
5. Hobsbawn, E and Ranger, T. (2000). *The Invention of Tradition*. UK: Cambridge University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3012: ISU-ISU KESELAMATAN ASIA TENGGARA

AIF3012: SECURITY ISSUES IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Aspek keselamatan serantau merupakan salah satu perkara penting yang sentiasa diberi keutamaan di kalangan negara-negara Asia Tenggara. Kursus ini akan membincangkan isu-isu keselamatan yang berkaitan dengan pertindihan tuntunan wilayah di kalangan negara-negara Asia Tenggara dan antara negara Asia Tenggara dengan negara lain di luar rantau Asia Tenggara. Isu - isu yang berkaitan dengan keselamatan manusia, dan jenayah merentasi sempadan akan turut dibincangkan. Di bahagian akhir kursus ini pelajar akan mendapat perspektif kritikal mengenai isu—isu keselamatan di rantau Asia Tenggara serta keberkesanan polisi mengenai keselamatan rantau.

SYNOPSIS OF COURSE CONTENTS

Security is an important aspect that has been a priority for the countries in Southeast Asia. This course will discuss security issues related to territorial dispute among countries within Southeast Asia as well as between Southeast Asian countries and countries outside the region. Issues related to human security, and transnational crime will also be discussed in this course. At the end of this course, students will gain a critical view of the security issues in the Southeast Asian region and the effectiveness of security policies.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Membincangkan isu keselamatan yang berkaitan dengan pertindihan tuntutan wilayah.
2. Menjelaskan isu-isu yang berkaitan dengan keselamatan manusia.
3. Menerangkan isu—isu berkaitan dengan jenayah merentasi sempadan.
4. Menganalisis bagaimana isu—isu keselamatan di tangani dan keberkesanannya di rantau Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Discuss security issues related to territorial dispute.*
2. *Describe issues related to human security.*
3. *Explain issues related to transnational crime.*
4. *Analyse the regional security effectiveness and impacts in facing and dealing with security problems.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gerstl, Alfred, Strasakova, Maria (2017). *Unresolved Border, Land and Maritime Disputes in Southeast Asia: Bi- and Multilateral Conflict Resolution Approaches and ASEAN's Centrality.* Leiden: Brill.
2. Carnegie, Paul J., King, Victor T., Zawawi Ibrahim (Eds.). (2016). *Human Insecurities in Southeast Asia*. Singapore: Springer.
3. Smith, Paul J. (Ed.). *Terrorism and Violence in Southeast Asia: Transnational Challenges to States and Regional Stability*. London: Routledge.
4. Tarling, Nicholas (2013). *Status and Security in Southeast Asian State Systems*. London: Routledge.
5. Tan, Andrew T.H. (2013). *East and South-East Asia: International Relations and Security Perspectives*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3013: ASIA TENGGARA DALAM EKONOMI GLOBAL

AIF3013: SOUTHEAST ASIA IN A GLOBAL ECONOMY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji ekonomi terbuka negara-negara Asia Tenggara. Bahagian pertama kursus ini menekankan aspek teori-teori, konsep-konsep dan isu-isu yang berkaitan dengan perdagangan antarabangsa. Tajuk-tajuk yang akan diliputi termasuklah teori-teori perdagangan antarabangsa, sebab-sebab perdagangan antarabangsa berlaku antara negara, polisi perdagangan antarabangsa (dari segi sekatan perdagangan dan liberalisasi perdagangan) serta imbangan dagangan. Bahagian kedua kursus ini pula akan menekankan kepada pelbagai aspek pergantungan ekonomi Asia Tenggara kepada ekonomi global. Bahagian ketiga kursus ini pula akan meneliti pelbagai aspek kerjasama ekonomi dalam konteks bilateral dan multilateral. Tajuk-tajuk yang akan diliputi dalam bahagian ini ialah kerjasama ekonomi serantau dan sub-serantau (AFTA, IMT-GT, IMS-GT, BIMP-EAGA dan sebagainya) dan kerjasama ekonomi dunia (APEC, TPP dan sebagainya). Akhir sekali peranan institusi antarabangsa (WTO, IMF dan World Bank dan sebagainya) dalam pembangunan ekonomi di Asia Tenggara juga akan dibincangkan.	*This course will analyze the open economy of Southeast Asian countries. The first part of this course will focus on the theoretical aspects and issues related to international trade. Topics that will be covered include international trade theories, reasons for trade between countries, international trade policy (from the perspective of trade barriers and trade liberalisation) and balance of trade. The second part of this course will discuss various aspects of economic dependence of Southeast Asian countries to the global economy, intra-ASEAN trade and trade of ASEAN with other countries. The third part of this course will focus on various aspects of economic co-operation in the context of bilateral and multilateral relationship. Topics that will be covered in this part include regional economic co-operation and sub-regional economic co-operation (AFTA, IMT-GT, IMS-GT, BIMP-EAGA etc.) and world economic co-operation (APEC, TPP etc). Finally, the roles of international institutions (WTO, IMF and World Bank) in the economic development of Southeast Asia will also be discussed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan teori-teori, konsep-konsep dan isu-isu yang berkaitan dengan perdagangan antarabangsa. 2. Menjelaskan perkaitan Asia Tenggara kepada ekonomi global dari aspek perdagangan, kewangan, ekonomi, buruh dan teknologi. 3. Menerangkan pelbagai aspek kerjasama ekonomi dalam konteks bilateral dan multilateral. 4. Menganalisa peranan badan-badan antarabangsa (IMF, WTO, World Bank dan sebagainya) dalam pembangunan ekonomi rantau Asia Tenggara.	*At the end of the course, students will be able to:* *1. Explain the theories, concepts and issues related to international trade.* *2. Explain the relationship between Southeast Asia with the global economy in relation to trade, finance, economy, labour and technology.* *3. Elaborate various aspects of economic co-operation in the context of bilateral and multilateral relationships.* *4. Analyze the roles of international organizations (IMF, WTO and World Bank) in the economic development of Southeast Asian countries.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Chakraborty, Debashis, and Mukherjee, Jaydeep. (Eds.). (2016). *Trade, Investment and Economic Development in Asia: Empirical and Policy Issues*. Oxon: Routledge.
2. Nesadurai, Helen E S and Djiwandono, J. Soedradjad. (2009). *Southeast Asia in the Global Economy: Securing Competitiveness and Social.* Singapore: ISEAS.
3. Rajan, Ramkishen S., and Rongala, Sunil. (2008). *Asia in the Global Economy: Finance, Trade and Investment.* New Jersey: World Scientific Publication.
4. Nevins, Joseph, and Lee Peluso, Nancy. (Eds.). (2008). *Taking Southeast Asia to Market: Commodities, Nature, and People in the Newliberal Age*. Ithaca: Cornell University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF3014: SIRI SEMINAR ASEAN

AIF3014: LECTURE SERIES ON ASEAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini yang dikendalikan sebagai satu siri seminar bertujuan memberikan suatu pemahaman umum mengenai isu-isu signifikan berkaitan ASEAN dan rantau Asia Tenggara. Antara topik yang merangkumi kursus ini termasuk, kerjasama serantau dalam bidang politik dan keselamatan, ekonomi, dan sosial di kalangan negara-negara ASEAN serta ASEAN dengan rakan dialog. Bahagian kedua kursus ini juga akan menilai mekanisme, modus operandi dan kejayaan ASEAN sebagai sebuah pertubuhan serantau. Akhir sekali kursus ini juga akan menganalisis cabaran-cabaran kontemporari yang memberikan kesan kepada ASEAN serta hubungan intra-ASEAN.	*This course, conducted through a series of lectures, aims to provide a broad understanding of the issues related to and which are of significance to ASEAN and the region as a whole. Topics will include regional cooperation, security and defence of Southeast Asia as well as contemporary socio-economic challenges affecting ASEAN and inter-regional relations. The second part of the course will assess the mechanisms, modus operandi, and the success of ASEAN as a regional organization. Finally, this course will also analyze contemporary challenges affecting intra-ASEAN and ASEAN relations.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan kerjasama serantau dalam bidang politik dan keselamatan, ekonomi dan sosial di kalangan negara-negara ASEAN dan antara ASEAN dengan rakan dialog. 2. Mengkaji mekanisme, modus operandi dan kejayaan ASEAN sebagai sebuah pertubuhan serantau. 3. Menganalisis cabaran dan permasalahan yang dihadapi oleh ASEAN.	*At the end of the course, students will be able to:* *1. Describe regional cooperation in political and security, economic and social aspects among ASEAN countries and between ASEAN and dialogue partners.* *2. Review the mechanism, modus operandi and the success of ASEAN as a regional organization.* *3. Analyze the challenges and problems faced by ASEAN.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mahbubani, Kishore & Sng, Jeffery. (2017). *The ASEAN Miracle: A Catalyst for Peace*. Singapore: Ridge Books.
2. Woon, Walter. (2016) *The ASEAN Charter: A Commentary*. Singapore: NUS Press.
3. Das, S. B. (2015). *The ASEAN economic community and beyond: Myths and realities*. Singapore: Institute of Southeast Asian Studies.
4. Roberts, C. B. (2012). *ASEAN regionalism: Cooperation, values and institutionalization*. Abingdon: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3015: MARITIM ASIA TENGGARA

AIF3015: MARITIME SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pengkajian tentang Asia Tenggara sehingga kini lebih tertumpu kepada perkembangan yang berlaku di daratan. Kursus ini akan melihat rantau Asia Tenggara melalui pendekatan dari beberapa region lautan seperti Laut China Selatan, Laut Sulu, Laut Sulawesi, Selat Melaka dan lain-lain. Pendekatan melalui region lautan diyakini lebih hampir kepada realiti sejarah dan perkembangan Asia Tenggara daripada pendekatan selama ini yang terbelenggu dengan sempadan-sempadan negara. Dengan memilih region lautan tertentu perkara-perkara tentang geografi, sumber daya, struktur politik, petempatan, masyarakat dan ekonomi penduduk di persekitaran sesuatu region lautan akan dikaji. Kursus ini juga akan meninjau bentuk-bentuk hubungan sesuatu region lautan dengan lautan yang lain.	*Research on Southeast Asia hitherto has focused on land development. This course will show Southeast Asian region through approaches from different regions such as the South China Sea, Sulu Sea, Sulawesi Sea, Melaka Straits and others. Approaches via the sea region are believed to be almost close to the reality of the history and development of Southeast Asia from previous approaches which are confined within land boundaries. Selected topics pertaining to the sea, such as geography, resources, political structures, places, societies and population surrounding the region will be studied. This course will also survey all forms of relations from one sea region to another.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Membandingkan penulisan dengan realiti sejarah Maritim Asia Tenggara. 2. Mengenal pasti struktur sosial, politik dan ekonomi kerajaan-kerajaan maritim Asia Tenggara. 3. Menghubungkaitkan di antara perdagangan luar kerajaan-kerajaan maritim Asia Tenggara dengan pembukaan pelabuhan oleh kuasa-kuasa Eropah di laut-laut Asia Tenggara. 4. Menganalisa faktor-faktor penyebab dan kesan keruntuhan kerajaan maritim Asia Tenggara.	*At the end of the course, students will be able to:* *1. Compare writings on maritime Southeast Asia with the historical reality of the maritime world.* *2. Identify the social, political and economic structures of governments of maritime Southeast Asia.* *3. Relate the external trading of governments of maritime Southeast Asia with the opening of ports by the European powers in Southeast Asia.* *4. Study the cause and effects of the collapse of maritime governments in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tarling, Nicholas and Xin Chen. (Eds.). (2017). *Maritime Security in East and Southeast Asia: Political Challenges in Asian Waters*. Singapore: Palgrave McMillan.
2. Odgaard, Liselotte. (2016). *Maritime Security between China and Southeast Asia: Conflict and cooperation in the making of regional order*. Oxon: Routledge.
3. Shaffer, Lynda Norene. (2015). *Maritime Southeast Asia to 500*. Oxon: Routledge.
4. Hall, K. R. (2010). *A History of Early Southeast Asia: Maritime Trade and Societal Development, 100–1500*. Plymouth: Rowman & Littlefield Publishers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF3016: TEATER ASIA TENGGARA
AIF3016: SOUTHEAST ASIAN THEATRE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mendedahkan pelajar kepada kerangka dan perkembangan teater Asia Tenggara. Kajian akan meliputi perkembangan teater tradisional dan teater moden yang telah memperkayakan khazanah seni drama di Asia Tenggara. Pengkajian akan dibahagikan kepada empat bahagian, bahagian pertama akan membincangkan konsep-konsep utama dalam teater tradisional dan teater moden. Bahagian kedua akan membandingkan genre-genre teater tradisional dan teater moden di Asia Tenggara. Bahagian ketiga akan menerangkan peranan genre-genre dan repertoire teater tradisional dan moden sebagai media hiburan, pendidikan moral dan politik di Asia Tenggara. Manakala bahagian akhir kursus ini akan menjelaskan polisi-polisi dan usaha-usaha pihak berkepentingan dalam pengekalan serta penerusan tradisi teater di Asia Tenggara.	*This course exposes the students to the structure and development of theatre in Southeast Asia. The study will include the development of traditional and modern theatre that has contributed to the enrichment of the performing arts repository in Southeast Asia. The study has four parts, namely, (1) explanation of fundamental concepts in traditional and modern theatre, (2) comparative traditional and modern theatre genres, (3) elucidation of traditional and modern theatre and repertoire genres as entertainment media, moral and political education in Southeast Asia, and (4) explication of policies and other important matters in the conservation and continuity of the traditional theatre in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep utama dalam teater tradisional dan teater moden. 2. Membandingkan genre-genre teater tradisional dan teater moden di Asia Tenggara. 3. Menerangkan genre-genre dan repertoire teater tradisional dan moden sebagai media hiburan, pendidikan moral dan politik di Asia Tenggara. 4. Menjelaskan polisi-polisi dan usaha-usaha pihak berkepentingan dalam pengekalan serta penerusan tradisi teater di Asia Tenggara.	*At the end of the course, students will be able to:* *1. To explain fundamental concepts in traditional and modern theatre.* *2. To compare traditional and modern theatre genres in Southeast Asia.* *3. To elucidate the genres and repertoires of traditional and modern theatre as medium of entertainment, moral and political education in Southeast Asia.* *4. To explain the policies and efforts of stakeholders in the preservation and continuity of traditional theatre in Southeast Asia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Krasner, David. (2016). *A History of Modern Drama, Volume II: 1960-2000*. West Sussex: John Wiley & Sons.
2. Catherine Diamond. (2016). *Communities of Imagination: Contemporary Southeast Asian Theatres*. Honolulu: University of Hawaii Press.
3. Robson, Cheryl & Mellor, Aubrey. (Eds.). (2016). *Southeast Asian Plays*. Twickenham: Aurora Metro Publications Ltd.
4. Hatley, Barbara. (Ed.). (2015). *Performing Contemporary Indonesia: Celebrating Identity, Constructing Community*. Leiden: Brill.
5. Ghulam-Sarwar Yousof. (2014). *Issue in Traditional Malaysian Culture*. Singapore: Partridge Publishing.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIF3017: PELANCONGAN KEBUDAYAAN ASIA TENGGARA

AIF3017: CULTURAL TOURISM IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelancongan kebudayaan menjadi salah satu sektor utama yang memberi sumbangan pendapatan yang lumayan kepada kebanyakan negara-negara di Asia Tenggara. Kursus ini akan membincangkan secara mendalam tentang pembangunan pelancongan kebudayaan yang dijalankan oleh negara-negara Asia Tenggara. Bahagian pertama kursus ini akan membincangkan tentang konsep-konsep pelancongan kebudayaan serta sejarah perkembangan pusat-pusat pelancongan kebudayaan di rantau Asia Tenggara. Bahagian kedua perbincangan akan difokuskan kepada aktiviti-aktiviti pelancongan kebudayaan dan menilai sumbangan serta kesannya terhadap pembangunan negara-negara Asia Tenggara. Bahagian ketiga kursus ini akan menganalisis polisi dan usaha pihak pemerintah negara-negara Asia Tenggara dalam membangunkan pelancongan kebudayaan di negara masing-masing. Bahagian akhir kursus ini adalah penyediaan laporan berasaskan kajian lapangan di salah sebuah lokasi pelancongan kebudayaan di Asia Tenggara.	*Cultural tourism is one of the primary sectors that generate lucrative income for Southeast Asian countries. This course will discuss in depth the development of cultural tourism under the patronage of respective Southeast Asian governments. The first part of this course deals with a discussion of cultural tourism concepts in Southeast Asia. The second part focuses on cultural tourism activities, and evaluates resources and the effects towards national development in Southeast Asia. The third part deals with the analysis of policies of national governments in Southeast Asia on the development of each country's cultural tourism. The last part of this course deals with the writing of the fieldwork-based research report in one of the cultural tourism centers located in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan konsep-konsep pelancongan kebudayaan serta sejarah perkembangan pusat-pusat pelancongan kebudayaan di rantau Asia Tenggara. 2. Menjelaskan aktiviti-aktiviti pelancongan kebudayaan dan kesannya terhadap pembangunan negara-negara Asia Tenggara. 3. Menganalisis polisi dan usaha pihak pemerintah negara-negara Asia Tenggara dalam membangunkan pelancongan kebudayaan. 4. Menyediakan laporan berasaskan kajian lapangan di salah sebuah lokasi pelancongan kebudayaan di Asia Tenggara.	*At the end of the course, students will be able to:* *1. Explain concepts related to cultural tourism and the historical development of cultural tourism centers in Southeast Asia.* *2. Elucidate cultural tourism activities and its effects towards national development in Southeast Asia.* *3. Analyze policies and efforts of Southeast Asian governments to develop the cultural tourism sector.* *4. Prepare report based on the fieldwork conducted in a cultural center in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Miksic, John N. and Geok Yian Goh. (2017). *Ancient Southeast Asia*. London: Routledge.
2. Hall, C. Michael, Page, and Stephen J. (Ed.). (2016). *The Routledge Handbook of Tourism in Asia*. London: Routledge.
3. Ploysri Porananond and King, Victor T. (Eds.). (2016). *Tourism and Monarchy in Southeast Asia*. Newcastle upon Tyne: Cambridge Scholars Publishing.
4. King, Victor T. (Ed.). (2016). *UNESCO in Southeast Asia: World Heritage Sites in Comparative Perspective*. Copenhagen: NIAS Press.
5. Cros, Hilary Du Cros, and McKercher, Bob. (2014). *Cultural Tourism*. London: Routledge

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AIF3018: EKONOMI POLITIK ASIA TENGGARA
AIF3018: POLITICAL ECONOMY OF SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan menjelaskan konsep-konsep utama dalam bidang ekonomi politik. Penekanan akan diberi kepada peranan pihak pemerintah dalam ekonomi negara-negara Asia Tenggara. Kursus ini juga akan menerangkan hubungan antara politik dan ekonomi khususnya dalam isu perdagangan, pelaburan dan pertumbuhan ekonomi. Pada bahagian akhir kursus, masalah-masalah governans dan politik di negara-negara Asia Tenggara akan dijelaskan secara menyeluruh.	*The course will introduce some major concepts in political economy. Emphasis will be given on the role of government in the process of development while attempting to identify the connection between politics and business especially on trade, investment, and economic development. The final part of the course will thoroughly review selected political and economic issues in Southeast Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep-konsep utama dalam ekonomi politik. 2. Menerangkan hubungan antara politik dan ekonomi di Asia Tenggara. 3. Mengkaji masalah governans dengan perkembangan ekonomi politik di negara-negara Asia Tenggara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain major concepts in the study of political economy.* *2. Explain the link between politics and business in Southeast Asia.* *3. Analyse governance issues and political economy development in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Wurfel, David, and Burton, Bruce. (Ed.). (2016). *The Political Economy of Foreign Policy on Southeast Asia*. Nerlin: Springer.
2. Elias, Juanita, and Rethel, Lena. (Ed.). (2016). *The Everyday Political Economy of Southeast Asia*. Cambridge University Press.
3. Burton, Bruce, and Wurfel, David. (Ed.). (2016). *Southeast Asia in the New World Order: The Political Economy of a Dynamic Region*. Berlin: Springer.
4. Chatri, Anita. (2015). *A Political Economy of the Senses: Neoliberalism, Reification, Critique*. West Sussex: Cambridge University Press.
5. Palan, Ronen. (Ed.). (2013). *Global Political Economy: Contemporary Theories (Second Edition).* Londom: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIF3019: ALAM SEKITAR DAN PEMBANGUNAN DI ASIA TENGGARA
AIF3019: ENVIRONMENT AND DEVELOPMENT IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Alam sekitar dan sumber-sumber semula jadi di Asia Tenggara merupakan elemen terpenting dalam proses pembangunan negara-negara di Asia Tenggara. Sebagai sebahagian daripada unsur alam semula jadi, manusia sentiasa dipengaruhi dan mempengaruhi sistem-sistem alam semula jadi. Di Asia Tenggara, isu-isu alam sekitar yang berlaku sama ada pada skala tempatan, rantauan atau global dikenal pasti berpunca dari proses pembangunan yang tidak seimbang. Kursus ini bertujuan memberikan pendedahan	*Environment and natural resources in Southeast Asia are important elements in the development of Southeast Asian countries. Human beings always influence systems of the nature. In Southeast Asia, unbalanced development process has been identified as a factor leading to environmental issues occuring at the local, regional and global levels. This course aims to expose the students to the characteristics of systems of the nature in Southeast Asia and their relations with development activities in the region.*

kepada para pelajar mengenai sifat ciri sistem semula jadi di Asia Tenggara dan hubung kaitnya dengan aktiviti pembangunan di rantau ini.	
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan teori-teori dan konsep-konsep berkaitan dengan alam sekitar dan pembangunan. 2. Mengenal pasti sistem-sistem alam sekitar yang utama dan hubung kaitnya dengan aktiviti pembangunan di Asia Tenggara. 3. Menyiasat beberapa isu alam sekitar yang berpunca daripada pembangunan yang tidak seimbang di beberapa buah negara di Asia Tenggara. 4. Menganalisis usaha-usaha pihak pemerintah di Asia Tenggara untuk menyelesaikan isu-isu alam sekitar dan seterusnya untuk mencapai pembangunan lestari.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain theories and concepts related to environment and development.* *2. Identify major environment systems and their relations to development activities in Southeast Asia.* *3. Investigate environmental issues caused by unbalanced development in some countries in Southeast Asia.* *4. Analyse the efforts of governments in Southeast Asia in dealing with environmental issues and achieving sustainable development.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Morand, Serge, Lajaunie, Claire and Satrawaha, Rojchai. (Eds.). (2017). *Biodiversity Conservation in Southeast Asia: Challenges in a Changing Environment*. Oxon: Earthscan. 2. Hirsch, Philip. (Ed.). (2017). *Routledge Handbook of the Environment in Southeast Asia*. Oxon: Routledge. 3. Koh Kheng-Lian, Robinson, Nicholas A., and Lye Lin-Heng. (2016). *ASEAN Environmental Legal Integration: Sustainable Goals*?. UK: Cambridge University Press. 4. Varkkey, Helena. (2016). *The Haze Problem in Southeast Asia*. Oxon: Routledge. 5. King, Victor T. (Ed.). (2009). *Environmental Challenges in South-East Asian*. Oxon: Routledge.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 40% Peperiksaan / *Final Examination* : 60%	

AIF4001: PRAKTIKUM
AIF4001: PRACTICAL

SINOPSIS KANDUNGAN KURSUS Melalui latihan industri ini pelajar dapat mengaplikasi konsep dan teori yang dipelajari dalam pengajian di tempat kerja. Pelajar juga dapat mengembangkan serta mempertingkatkan kemahiran asas mengikut keperluan industri. Pelajar perlu menyediakan laporan bertulis mengenai industri tersebut yang merangkumi visi dan misi organisasi, program penambahbaikan industri serta kedudukan industri tersebut dalam konteks pembangunan negara yang diperolehi melalui penyelidikan semasa menjalani latihan industri ini. Secara keseluruhan latihan industri ini melatih graduan Jabatan	***SYNOPSIS OF COURSE CONTENTS*** *Industrial Training is a practical training for students to gain experience and improve skills in the workplace. It is a compulsory course for students majoring in Southeast Asian Studies. In this training, students will be able to apply the concepts and theories learned in class at the workplace. Through practical training and performance of tasks, students will be able to develop and improve their basic skills needed by industries via the supervision of supervisors at their work place as well as visits from their lecturers. Students are required to prepare written reports about the*

Pengajian Asia Tenggara menjadi lebih kompetitif di pasaran pekerjaan.	*industry's vision and mission, development programs and its position in the context of national development through research. Overall, the industrial training module will train the graduates of the Department of Southeast Asian Studies to be more competitive in the job market.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasi konsep dan teori sains sosial yang telah dipelajari di tempat kerja. 2. Mengenalpasti struktur dan peranan utama organisasi tersebut. 3. Mengaplikasikan pengetahuan dan kemahiran komunikasi yang berkesan dan sesuai dengan keperluan industri. 4. Melaporkan pengalaman menjalani latihan di sesebuah organisasi melalui penulisan analitikal.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply concepts and theories learnt at the working place.* *2. Identify organisational structures and role of the organization/industry.* *3. Apply knowledge and efffective communication skills that are suitable for industrial needs.* *4. Report experiences at the organization/industry in analytical writing.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Ford, John Kevin, Hollenbeck, John R., and Ryan, Ann Marie (2014). *The Natue of Work: Advances in Psychological Theory, Methods, and Practice.* Washington: American Psychological Association.
2. Morgan, Jacob. (2014). *The Future of Work: Attract New Talent, Build Better Leaders, and Create a Competitive Organization.* New Jersey: John Wiley & Sons.
3. Gutierez, Anthony. (2014). *Effective Communication in the Workplace: Learn How to Communicate Effectively and Avoid Common Barriers to Effective Communication*. California: CreateSpace Independent Platform.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment* : 100%

JABATAN PENGAJIAN ASIA TIMUR
DEPARTMENT OF EAST ASIAN STUDIES

PENGENALAN

Jabatan Pengajian Asia Timur (DEAS) di Universiti Malaya telah ditubuhkan pada tahun 1996. Sejarahnya bermula dengan penubuhan Program Pengajian Jepun yang telah dirasmikan pada tahun 1993. Ia telah dikembangkan lagi hasil daripada penstrukturan semula Fakulti Sastera dan Sains Sosial pada awal tahun 1990an.

DEAS menawarkan program Ijazah Sarjana Muda Pengajian Asia Timur, di mana pelajar boleh memilih untuk mengkhusus dalam Pengajian China, Pengajian Jepun atau Pengajian Korea. Di peringkat antarabangsa, China, Jepun dan Korea Selatan adalah pemain global yang merupakan rakan ekonomi dan strategik yang penting kepada Malaysia. Pertumbuhan pesat perdagangan dua hala antara Malaysia-China, Malaysia-Jepun dan Malaysia-Korea Selatan serta perkembangan pelaburan Asia Timur di Malaysia, merangsang permintaan untuk individu yang pakar dalam hal ehwal Asia Timur, termasuk bahasa dan budayanya. Oleh itu, perkembangan Pengajian China, Pengajian Jepun dan Pengajian Korea adalah penting atas dua sebab: bagi memenuhi permintaan pasaran kerja tempatan ke atas pakar Asia Timur dan bagi mengukuhkan lagi hubungan dua hala.

Dengan kepentingan Asia Timur dalam hal ehwal global, serta kepentingan ekonomi dan strategik terhadap hubungan Malaysia-Asia Timur, pengetahuan tentang Asia Timur bukan sahaja memberi manfaat kepada mereka yang akhirnya akan menjadi pakar Asia Timur dalam konteks intelektual, tetapi juga mereka yang berada dalam bidang-bidang profesional yang lain.

Buat masa ini, Universiti Malaya adalah satu-satunya universiti di Malaysia yang menawarkan ijazah sarjana muda interdisiplin dalam bidang Pengajian Asia Timur. Program ini menawarkan pengajian menyeluruh tentang Asia Timur serta latihan yang lebih khusus dalam bidang tertentu. Menjurus dalam bidang Pengajian Asia Timur akan menyediakan pelajar asas yang kukuh sebelum menceburi pelbagai kerjaya dalam sektor swasta dan awam.

INTRODUCTION

The Department of East Asian Studies (DEAS) at the University of Malaya was established in 1996. Its history began with the establishment of the Japan Studies Program that was inaugurated in 1993. It was further developed as a result of the restructuring of the Faculty of Arts and Social Sciences in the early 1990s.

The DEAS offers program leading to the Bachelor of East Asian Studies, where students can choose to specialize in China Studies, Japan Studies or Korea Studies. On an international level, China, Japan and South Korea are global players which are important economic and strategic partners to Malaysia. The rapid growth of bilateral trade between Malaysia-China, Malaysia-Japan and Malaysia-South Korea as well as growing East Asian investments in Malaysia, spurred demand for individuals who were experts on East Asian affairs, language and culture. Thus, the expansion of China Studies, Japan Studies and Korea Studies was essential for two reasons: in order to fulfill the demand in the local job market for East Asian experts and to further strengthen bilateral relations.

With the importance of East Asia in global affairs, as well as its economic and strategic significance to Malaysian-East Asian relations, the knowledge of and on East Asia benefits not only those who will eventually become East Asian experts in the intellectual context, but also those in other professional fields.

At present, the University of Malaya is the only university in Malaysia that offers an interdisciplinary bachelor's degree in East Asian Studies. The program offers a well-rounded study of East Asia as well as more specialized training in particular areas of interest. Majoring in East Asian Studies provides students with a strong foundation for a variety of careers in the private and public sectors.

SARJANA MUDA PENGAJIAN ASIA TIMUR
BACHELOR OF EAST ASIAN STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menguasai pengetahuan komprehensif menggunakan pendekatan interdisiplin dalam bidang pengajian Asia Timur meliputi aspek ekonomi dan perdagangan; politik; hubungan antarabangsa dan keselamatan; bahasa dan sosiobudaya; serta sejarah.	*1. Master comprehensive knowledge using interdisciplinary approach in the field of East Asian studies in the aspects of economics and trade; politics; international relations and security; language and socioculture; as well as history.*
2. Mempamerkan kemahiran praktikal melalui hujahan substantif dan perbahasan ilmiah berkaitan isu-isu ekonomi, politik dan sosiobudaya kontemporari Asia Timur.	*2. Demonstrate practical skills through substansive arguments and intelectual debates related to East Asian contemporary economic, political and sociocultural issues.*
3. Menguasai kemahiran dan tanggungjawab sosial demi kesejahteraan masyarakat melalui pendekatan interdisiplin pengajian Asia Timur.	*3. Master social responsibility and skills for the good of society through East Asian interdisciplinary studies.*
4. Mengadaptasi etika dan budaya kerja positif serta pengurusan masa yang efektif berdasarkan pengalaman negara-negara Asia Timur ke arah pembangunan insaniah dan negara.	*4. Adapt positive ethics and work culture as well as effective time management based on the experiences of East Asian countries in developing human resources and the state.*
5. Mengaplikasi kemahiran berkomunikasi secara berkesan dalam kumpulan dan mempamerkan ciri-ciri kepemimpinan pada tahap yang meyakinkan.	*5. Apply effective communication skills in group setting and demonstrate convincing leadership characteristics.*
6. Mempamerkan keupayaan pemikiran lateral menggunakan kemahiran analitis dan konseptual berkaitan dengan disiplin pengajian Asia Timur.	*6. Exhibit lateral thinking ability in using analytical and conceptual skills related to East Asian studies.*
7. Menggunakan kemahiran pengurusan maklumat dalam penyelidikan dan mengaplikasikan kemahiran pembelajaran sepanjang hayat untuk menyelesaikan masalah.	*7. Use information management skills in research and apply lifelong learning skills in problem solving.*
8. Mengaplikasi budaya pengurusan dan keusahawanan yang menjadi teras pembangunan di Asia Timur.	*8. Apply management and entrepreneurial culture which are the foundation of East Asian development.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA PENGAJIAN ASIA TIMUR

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF EAST ASIAN STUDIES

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student*** GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation* GIG1002 : Hubungan Etnik/*Ethnic Relations* GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* **Pelajar Bukan Warganegara / *International Student*** GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2 2 2 2 2 2 2 6 2 2 2 2 2 4 6 2	**20**
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course*** AIX1001: Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities* AIX2001: Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities* AIX3001: Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences* dan/*and*	3 3 2	**8**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	**Teras Pengkhususan Jabatan/*Department Core Course***		**55**
	AIG1007 : Pengantar Asia Timur/*Introduction to East Asia*	3	
	AIG1008 : Budaya dan Masyarakat Jepun/*Culture and Society of Japan*	3	
	AIG1009 : Budaya dan Masyarakat China/*Culture and Society of China*	3	
	AIG1010 : Budaya dan Masyarakat Korea/*Culture and Society of Korea*	3	
	AIG2007 : Hubungan Antarabangsa Asia Timur/ *International Relations of East Asia*	3	
	AIG2009 : Ekonomi Politik China/*Political Economy of China*	3	
	AIG2016 : Ekonomi Politik Jepun/*Political Economy of Japan*	3	
	AIG2022 : Ekonomi Politik Korea/*Political Economy of Korea*	3	
	AIG3007 : Projek Ilmiah/*Academic Project*	8	
	AIG3008 : Praktikum/*Practicum*	8	
	AIG3009 : Seminar Penyelidikan Asia Timur/ *Research Seminar on East Asia*	3	
	AIG3010 : Pembangunan Ekonomi Asia Timur/ *Economic Development of East Asia*	3	
	AIG3011 : Isu-isu Keselamatan Asia Timur/*Security Issues in East Asia*	3	
	AIG3015 : Politik Kontemporari China/*Contemporary Politics of China*	3	
	AIG3028 : Budaya Organisasi Korea/*Korean Organizational Culture*	3	
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/*Department Elective Course***		**≥ 30**
	<u>Pakej Pengkhususan Pengajian China/</u> ***<u>China Studies Specialization Package</u>***		
	Pilih sekurang-kurangnya empat (4) kursus bahasa Cina/ ***Choose at least four (4) Chinese language courses***		
	AIG1001 : Bahasa Cina IA/*Chinese Language IA*	4	
	AIG1002 : Bahasa Cina IB/*Chinese Language IB* (Syarat/*Pre-requisite:* Lulus kursus AIG1001/*A pass in AIG1001*)	4	
	AIG2001 : Bahasa Cina IIA/*Chinese Language IIA* (Syarat/*Pre-requisite*: Lulus kursus AIG1002/*A pass in AIG1002*)	4	
	AIG2002 : Bahasa Cina IIB/*Chinese Language IIB* (Syarat/*Pre-requisite:* Lulus kursus AIG2001/*A pass in AIG2001*)	4	
	AIG3001 : Bahasa Cina IIIA/*Chinese Language IIIA* (Syarat/*Pre-requisite:* Pelajar pengkhususan Pengajian China Tahun 3 dan ke atas/*Students specializing in China Studies in 3rd year/above*)	4	
	AIG3002 : Bahasa Cina IIIB/*Chinese Language IIIB* (Syarat/*Pre-requisite:* Pelajar pengkhususan Pengajian China Tahun 3 dan ke atas/*Students specializing in China Studies in 3rd year/above*)	4	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	AIG2010 : Isu-isu Ekonomi Semasa China/*Current Economic Issues in China* AIG2011 : Konfusianisme di China/*Confucianism in China* AIG2012 : Transformasi Sosial China/*Social Transformation in China* AIG2013 : Proses Modenisasi China/*Modernization Process of China* AIG2014 : Dasar Ekonomi China/*Economic Policy of China* AIG3014 : Islam di China/*Islam in China* AIG3016 : Hubungan Malaysia - China/*Malaysia - China Relations* AIG3017 : Hubungan China - ASEAN/*China - ASEAN Relations* AIG3018 : Dasar Luar China/*Foreign Policy of China* AIG3019 : Perdagangan dan Pelaburan Antarabangsa China/ *International Trade and Investment of China*	3 3 3 3 3 3 3 3 3 3	+
	Pilih tiga (3) kursus dari senarai di bawah / ***Choose three (3) courses from below*** AIG2008 : Pertikaian Wilayah Asia Timur/*Territorial Disputes in East Asia* AIG3012 : Hubungan Amerika Syarikat - Asia Timur/ *United States - East Asia Relations* AIG3013 : Isu-isu Politik Asia Timur Selepas 1900/ *Political Issues in East Asia After 1900*	 3 3 3	**9**
	Kursus elektif pengkhususan negara lain/*Specialized elective courses from other countries* . (Sila rujuk senarai kursus elektif dari pakej pengkhususan negara Jepun dan Korea/*Please refer to the lists of elective courses from Japan and Korea specialization packages*)		
	<u>Pakej Pengkhususan Negara Jepun/</u> ***<u>Japan Studies Specialization Package</u>***		
	Pilih sekurang-kurangnya empat (4) kursus bahasa Jepun/ ***Choose at least four (4) Japanese language courses*** AIG1003 : Bahasa Jepun IA/*Japanese Language IA* AIG1004 : Bahasa Jepun IB/*Japanese Language IB* (Syarat/*Pre-requisite*: Lulus kursus AIG 1003/*A pass in AIG1003*) AIG2003 : Bahasa Jepun IIA/*Japanese Language IIA* (Syarat/*Pre-requisite*: Lulus kursus AIG 1004/*A pass in AIG1004*) AIG2004 : Bahasa Jepun IIB/*Japanese Language IIB* (Syarat/*Pre-requisite*: Lulus kursus AIG 2003/*A pass in AIG2003*) AIG3003 : Bahasa Jepun IIIA/*Japanese Language IIIA* (Syarat/*Pre-requisite*: Pelajar pengkhususan Pengajian Jepun Tahun 3 dan ke atas/*Students specializing in Japan Studies in 3rd year/above*) AIG3004 : Bahasa Jepun IIIB/*Japanese Language IIIB* (Syarat/*Pre-requisite*: Pelajar pengkhususan Pengajian Jepun Tahun 3 dan ke atas/*Students specializing in Japan Studies in 3rd year/above*)	 4 4 4 4 4 4	**≥ 30**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	AIG2015 : Dasar Ekonomi Jepun/*Economic Policy of Japan* AIG2017 : Sistem Pendaftaran dan Politik Jepun/ *Administration and Political System of Japan* AIG2018 : Kerajaan Tempatan Jepun/*Local Government in Japan* AIG2019 : Globalisasi dan Budaya Popular Jepun/ *Globalization and Popular Culture of Japan* AIG2020 : Pembinaan Bangsa Jepun/*Nation Building in Japan* AIG2021 : Kesenian dan Kesusasteraan Jepun/*Arts and Literature of Japan* AIG3020 : Isu-isu Kontemporari Jepun/*Contemporary Issues in Japan* AIG3021 : Sistem Pengurusan Jepun/*Japanese Management System* AIG3022 : Budaya Organisasi Jepun/*Japanese Organizational Culture* AIG3023 : Hubungan Jepun - ASEAN/ *Japan - ASEAN Relations* AIG3024 : Dasar Luar Jepun/ *Foreign Policy of Japan* AIG3025 : Industri dan Dasar Perindustrian Jepun/ *Industries and Industrial Policy of Japan* AIG3026 : Perdagangan dan Pelaburan Antarabangsa Jepun/ *International Trade and Investment of Japan*	3 3 3 3 3 3 3 3 3 3 3 3 3 3	+
	Pilih tiga (3) kursus dari senarai di bawah / ***Choose three (3) courses from below*** AIG2008 : Pertikaian Wilayah Asia Timur/*Territorial Disputes in East Asia* AIG3012 : Hubungan Amerika Syarikat - Asia Timur/ *United States - East Asia Relations* AIG3013 : Isu-isu Politik Asia Timur Selepas 1900/ *Political Issues in East Asia After 1900* Kursus elektif pengkhususan negara lain/*Specialized elective courses from other countries* . (Sila rujuk senarai kursus elektif dari pakej pengkhususan negara China dan Korea/*Please refer to the lists of elective courses from China and Korea specialization packages*)	 3 3 3	**9**
	<u>Pakej Pengkhususan Negara Korea/</u> ***<u>Korea Studies Specialization Package</u>*** **Pilih sekurang-kurangnya empat (4) kursus bahasa Korea/** ***Choose at least four (4) Korean language courses*** AIG1005 : Bahasa Korea IA/*Korea Language IA* AIG1006 : Bahasa Korea IB/*Korea Language IB* (Syarat/*Pre-requisite*: Lulus kursus AIG1005/*A pass in AIG1005*) AIG2005 : Bahasa Korea IIA/*Korea Language IIA* (Syarat/*Pre-requisite*: Lulus kursus AIG1006/*A pass in AIG1006*) AIG2006 : Bahasa Korea IIB/*Korea Language IIB* (Syarat/*Pre-requisite*: Lulus kursus AIG2005/*A pass in AIG2005*)	 4 4 4 4	**≥ 30**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
	AIG3005 : Bahasa Korea IIIA/*Korea Language IIIA* (Syarat/*Pre-requisite*: Pelajar pengkhususan Pengajian Korea Tahun 3 dan ke atas/*Students specializing in Korea Studies in 3rd year/above*)	4	
	AIG3006 : Bahasa Korea IIIB/*Korea Language IIIB* (Syarat/*Pre-requisite*: Pelajar pengkhususan Pengajian Korea Tahun 3 dan ke atas/*Students specializing in Korea Studies in 3rd year/above*)	4	
	AIG2023 : Tamadun Korea/*Korean Civilization*	3	+
	AIG2024 : Ekonomi Korea/*Korean Economy*	3	
	AIG2025 : Globalisasi dan Budaya Popular Korea/ *Globalization and Popular Culture of Korea*	3	
	AIG2026 : Hubungan Korea Utara - Korea Selatan/ *North Korea - South Korea Relations*	3	
	AIG2027 : Proses Modenisasi Korea/*Modernization Process of Korea*	3	
	AIG2028 : Transformasi Sosial Korea/*Social Transformation in Korea*	3	
	AIG3027 : Keusahawanan dan Pengurusan Korporat Korea/ *Korean Entrepreneurship and Corporate Management*	3	
	AIG3029 : Dasar Luar Korea/*Foreign Policy of Korea*	3	
	AIG3030 : Hubungan Korea - ASEAN/*Korea - ASEAN Relations*	3	
	AIG3031 : Politik Kontemporari Korea Selatan/ *Contemporary Politics of South Korea*	3	
	AIG3032 : Perdagangan Antarabangsa Korea Selatan/ *International Trade of South Korea*	3	
	Pilih tiga (3) kursus dari senarai di bawah / ***Choose three (3) courses from below***		**9**
	AIG2008 : Pertikaian Wilayah Asia Timur/*Territorial Disputes in East Asia*	3	
	AIG3012 : Hubungan Amerika Syarikat - Asia Timur/ *United States - East Asia Relations*	3	
	AIG3013 : Isu-isu Politik Asia Timur Selepas 1900/ *Political Issues in East Asia After 1900*	3	
	Kursus elektif pengkhususan negara lain/*Specialized elective courses from other countries* . (Sila rujuk senarai kursus elektif dari pakej pengkhususan negara Jepun dan China/*Please refer to the lists of elective courses from Japan and China specialization packages*)		
		Jumlah/*Total*	**122**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1 (17 kredit)	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIG 1008:	Budaya dan Masyarakat Jepun *Culture and Society of Japan*	3	√		
	AIG1009:	Budaya dan Masyarakat China *Culture and Society of China*	3	√		
	AIG1001:	Bahasa Cina IA *Chinese Language IA*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG1003:	Bahasa Jepun IA *Japanese Language IA*	4		√	
	AIG1005:	Bahasa Korea IA *Korean Language IA*	4		√	
2 (17 kredit)	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIG1007:	Pengantar Asia Timur *Introduction to East Asia*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2 (17 kredit)	AIG 1010:	Budaya dan Masyarakat Korea *Culture and Society of Korea*	3	√		
	AIG2007:	Hubungan Antarabangsa Asia Timur *International Relations of East Asia*	3	√		
	AIG1002:	Bahasa Cina IB (Prasyarat: Lulus kursus AIG1001) *Chinese Language IB (Pre-requisite: A pass in AIG1001)*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG1004:	Bahasa Jepun IB (Prasyarat:Lulus kursus AIG1003) *Japanese Language IB (Pre-requisite: A pass in AIG1003)*	4		√	
	AIG1006:	Bahasa Korea IB (Prasyarat:Lulus kursus AIG1005) *Korean Language IB (Pre-requisite: A pass in AIG1005)*	4		√	
TAHUN 2/*2nd YEAR*						
1 (21 kredit)		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIG2009:	Ekonomi Politik China *Political Economy of China*	3	√		
	AIG2001:	Bahasa Cina IIA (Prasyarat: Lulus kursus AIG1002) *Chinese Language IIA (Pre-requisite: A pass in AIG1002)*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG2003:	Bahasa Jepun IIA (Prasyarat:Lulus kursus AIG1004) *Japanese Language IIA (Pre-requisite: A pass in AIG1004)*	4		√	
	AIG2005:	Bahasa Korea IIA (Prasyarat:Lulus kursus AIG1006) *Korean Language IIA (Pre-requisite: A pass in AIG1006)*	4		√	
	AIG2011:	Konfusianisme di China *Confucianism in China*	3		√	Pilih tiga (3) kursus
	AIG2013:	Proses Modenisasi China *Modernization Process of China*	3		√	
	AIG2015:	Dasar Ekonomi Jepun *Economic Policy of Japan*	3		√	
	AIG2017:	Sistem Pentadbiran dan Politik Jepun *Administration and Political System of Japan*	3		√	
	AIG2019:	Globalisasi dan Budaya Popular Jepun *Globalization and Popular Culture of Japan*	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1 (21 kredit)	AIG2021:	Kesenian dan Kesusasteraan Jepun *Arts and Literature of Japan*	3		√	
	AIG2023:	Tamadun Korea/ *Korean Civilization*	3		√	
	AIG2025:	Globalisasi dan Budaya Popular Korea *Globalization and Popular Culture of Korea*	3		√	
	AIG2027:	Proses Modenisasi Korea *Modernization Process of Korea*	3		√	
2 (21 kredit)	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIG2016:	Ekonomi Politik Jepun *Political Economy of Japan*	3	√		
	AIG2022:	Ekonomi Politik Korea *Political Economy of Korea*	3	√		
	AIG2002:	Bahasa Cina IIB / *Chinese Language IIB* (Prasyarat: Lulus kursus AIG2001 Bahasa Cina IIA/ *Pre-requisite: A pass in AIG2001 Chinese Language IIA)*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG2004:	Bahasa Jepun IIB / *Japanese Language IIB* (Prasyarat: Lulus kursus AIG2003 Bahasa Jepun IIA/ *Pre-requisite: A pass in AIG2003 Japanese Language IIA)*	4		√	
	AIG2006:	Bahasa Korea IIB / *Korean Language IIB* (Prasyarat: Lulus kursus AIG2005 Bahasa Korea IIA/ *Pre-requisite: A pass in AIG2005 Korean Language IIA)*	4		√	
	AIG2008:	Pertikaian Wilayah Asia Timur *Territorial Disputes in East Asia*	3		√	Pilih satu (1) kursus
	AIG2010:	Isu-isu Ekonomi Semasa China *Current Economic Issues in China*	3		√	
	AIG2012:	Transformasi Sosial China *Social Transformation in China*	3		√	
	AIG2014:	Dasar Ekonomi China *Economic Policy of China*	3		√	
	AIG2018:	Kerajaan Tempatan Jepun *Local Government in Japan*	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2 (21 kredit)	AIG2020:	Pembinaan Bangsa Jepun *Nation Building in Japan*	3		√	Pilih satu (1) kursus (sambungan dari atas)
	AIG2024:	Ekonomi Korea *Korean Economy*	3		√	
	AIG2026:	Hubungan Korea Utara - Korea Selatan *North Korea - South Korea Relations*	3		√	
	AIG2028:	Transformasi Sosial Korea *Social Transformation in Korea*	3		√	
TAHUN 3/*3rd YEAR*						
1 (19 kredit) ATAU (21 kredit)		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIG3007:	Projek Ilmiah *Academic Project*	4	√		
	AIG3009:	Seminar Penyelidikan Asia Timur *Research Seminar on East Asia*	3	√		
	AIG3011:	Isu-isu Keselamatan Asia Timur *Security Issues in East Asia*	3	√		
	AIG3015:	Politik Kontemporari China *Contemporary Politics of China*	3	√		
	AIG3001:	Bahasa Cina IIIA (Prasyarat: Pelajar pengkhususan Pengajian China Tahun 3 dan ke atas) *Chinese Language IIIA (Pre-requisite: Students specializing in China Studies in 3rd year or above)*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG3003:	Bahasa Jepun IIIA (Prasyarat: Pelajar pengkhususan Pengajian Jepun Tahun 3 dan ke atas) *Japanese Language IIIA (Pre-requisite: Students specializing in Japan Studies in 3rd year or above)*	4		√	
	AIG3005:	Bahasa Korea IIIA (Prasyarat: Pelajar pengkhususan Pengajian Korea Tahun 3 dan ke atas) *Korean Language IIIA (Pre-requisite: Students specializing in Korea Studies in 3rd year or above)*	4		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1 (19 kredit) ATAU (21 kredit)	AIG3013:	Isu-isu Politik Asia Timur Selepas 1900 *Political Issues in East Asia After 1900*	3		√	Pilih dua (2) kursus (bagi pelajar yang mengambil kursus bahasa sehingga Tahap II)
	AIG3017:	Hubungan China - ASEAN *China - ASEAN Relations*	3		√	
	AIG3019:	Perdagangan dan Pelaburan Antarabangsa China *International Trade and Investment of China*	3		√	
	AIG3021:	Sistem Pengurusan Jepun *Japanese Management System*	3		√	
	AIG3023:	Hubungan Jepun - ASEAN *Japan - ASEAN Relations*	3		√	
	AIG3025:	Industri dan Dasar Perindustrian Jepun *Industries and Industrial Policy of Japan*	3		√	
	AIG3027:	Keusahawanan dan Pengurusan Korporat Korea *Korean Entrepreneurship and Corporate Management*	3		√	
	AIG3029:	Dasar Luar Korea *Foreign Policy of Korea*	3		√	
	AIG3031:	Politik Kontemporari Korea Selatan *Contemporary Politics of South Korea*	3		√	
2 (19 kredit) ATAU (18 kredit)		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIG3007:	Projek Ilmiah *Academic Project*	4	√		
	AIG3010:	Pembangunan Ekonomi Asia Timur *Economic Development of East Asia*	3	√		
	AIG3028:	Budaya Organisasi Korea *Korean Organizational Culture*	3	√		
	AIG3002:	Bahasa Cina IIIB (Prasyarat: Pelajar pengkhususan Pengajian China Tahun 3 dan ke atas) *Chinese Language IIIB (Pre-requisite: Students specializing in China Studies in 3rd year or above)*	4		√	Mengikut pakej pengkhususan yang dipilih
	AIG3004:	Bahasa Jepun IIIB (Prasyarat: Pelajar pengkhususan Pengajian Jepun Tahun 3 dan ke atas) *Japanese Language IIIB (Pre-requisite: Students specializing in Japan Studies in 3rd year or above)*	4		√	
	AIG3006:	Bahasa Korea IIIB (Prasyarat: Pelajar pengkhususan Pengajian Korea Tahun 3 dan ke atas) *Korean Language IIIB (Pre-requisite: Students specializing in Korea Studies in 3rd year or above)*	4		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2 (19 kredit) ATAU (18 kredit)	AIG3012:	Hubungan Amerika Syarikat - Asia Timur *United States - East Asia Relations*	3		√	Pilih satu (1) kursus (bagi pelajar yang mengambil kursus bahasa sehingga Tahap III) ATAU Pilih dua (2) kursus (bagi pelajar yang mengambil kursus bahasa sehingga Tahap II)
	AIG3014:	Islam di China *Islam in China*	3		√	
	AIG3016:	Hubungan Malaysia - China *Malaysia - China Relations*	3		√	
	AIG3018:	Dasar Luar China *Foreign Policy of China*	3		√	
	AIG3020:	Isu-isu Kontemporari Jepun *Contemporary Issues in Japan*	3		√	
	AIG3022:	Budaya Organisasi Jepun *Japanese Organizational Culture*	3		√	
	AIG3024:	Dasar Luar Jepun *Foreign Policy of Japan*	3		√	
	AIG3026:	Perdagangan dan Pelaburan Antarabangsa Jepun *International Trade and Investment of Japan*	3		√	
	AIG3030:	Hubungan Korea - ASEAN *Korea - ASEAN Relations*	3		√	
	AIG3032:	Perdagangan Antarabangsa Korea Selatan *International Trade of South Korea*	3		√	
TAHUN 4/*4rd YEAR*						
1 (8 kredit)	AIG3008:	Praktikum *Practicum*	8	√		

AIG1001: BAHASA CINA IA

AIG1001: CHINESE LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Latihan mendengar, bertutur, membaca dan menulis dalam bahasa Cina yang asas diutamakan pada peringkat permulaan ini. Sebutan Hanyu Pinyin dan perbendaharaan kata asas bahasa Cina akan diajar. Kursus ini juga memberi latihan kepada pelajar untuk menggunakan bahasa Cina dalam interaksi dan komunikasi sosial. Tulisan Cina dan budaya Cina juga diperkenalkan.	*Basic listening, speaking, reading and writing skills are taught at this stage. Hanyu Pinyin pronunciation and elemental vocabulary are given emphasis. The course teaches students to interact and socialise in the Chinese language. It also introduces Chinese characters and culture.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan kemahiran untuk menyebut dan menulis semula Hanyu Pinyin. 2. Menunjukkan kemahiran-kemahiran asas membaca, menulis, bertutur dan mendengar. 3. Menyalin ayat-ayat bahasa Cina yang mudah dengan menggunakan Hanyu Pinyin yang sesuai. 4. Menjawab soalan-soalan asas dalam bahasa Cina dengan yakin.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Pronounce as well as re-write Hanyu Pinyin (romanized system for standard Mandarin).* *2. Demonstrate basic reading, writing, oral and listening skills.* *3. Repeat sentences in simple Chinese using Hanyu Pinyin* *4. Answer basic quizzes and exam questions in Chinese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks / *Textbook*>

1. Jiang, L. P. (2014). *Standard Course HSK 1*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / *Practice Book*>

2. Jiang, L. P. (2014). *Standard Course HSK 1*. Beijing: Beijing Language and Culture University Press.
3. Phyllis, Z. (2014). *Ni wo ta: Developing Chinese fluency: An introductory course simplified, Volume 1*. Cengage Learning Asia.
4. Liu, H. X., & Han, C. S. (2013). *Du pinyin xue Hanyu*. Beijing: Waiyu Jiaoxue yu Yanjiu Chubanshe.
5. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Chuji (1)*. Shanghai: Shanghai Yiwen Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG1002: BAHASA CINA IB

AIG1002: CHINESE LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Latihan mendengar, bertutur, membaca dan menulis dalam bahasa Cina yang asas diteruskan pada peringkat awal ini. Sebutan Hanyu Pinyin dan perbendaharaan kata asas bahasa Cina akan diperkukuhkan lagi. Kursus ini juga memberi latihan kepada pelajar untuk menggunakan bahasa Cina dalam interaksi dan komunikasi	*At this stage, students are provided with continual reading, writing, listening and speaking exercises. Proper Hanyu Pinyin pronunciation and basic grammar skills are further enhanced. The course encourages students to practise Chinese in social interactions and*

sosial. Latihan perbualan berkumpulan atau berkelompok dijalankan untuk memastikan perkataan-perkataan bahasa Cina yang tepat digunakan oleh pelajar.	*communications. Group exercises are emphasized in order to ensure students pronounce Chinese terminologies correctly.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan kemahiran menulis semula tulisan bahasa Cina dengan tepat. 2. Membina ayat secara tepat dengan menggunakan kata-kata sendiri yang sesuai. 3. Menunjukkan kemahiran membaca, menulis, bertutur dan mendengar. 4. Mengenal pasti penggunaan ayat bahasa Cina yang sesuai dalam pertuturan seharian.	**LEARNING OUTCOMES** At the end of the course, students will be able to: 1. Be able to rewrite Chinese characters. 2. Be able to write proper sentences in the Chinese language using appropriate words. 3. Develop skills in reading, writing, speaking as well as listening. 4. Choose appropriate sentences in daily communications.

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks / *Textbook*>

1. Jiang, L. P. (2014). *Standard Course HSK 2*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / *Practice Book*>

2. Jiang, L. P. (2014). *Standard Course HSK 2*. Beijing: Beijing Language and Culture University Press.
3. Phyllis, Zhang. (2014). *Ni wo ta: Developing Chinese fluency: An introductory course simplified, Volume 2*. Cengage Learning Asia.
4. Liu, H. X., & Han, C. S. (2013). *Du pinyin xue Hanyu*. Beijing: Waiyu Jiaoxue yu Yanjiu Chubanshe.
5. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Chuji (2)*. Shanghai: Shanghai Yiwen Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG1003: BAHASA JEPUN IA

AIG1003: JAPANESE LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS Dalam kursus ini, pelajar akan diajar empat kemahiran bahasa pada tahap yang asas. Mereka akan belajar ucapan perbuatan ringkas serta membaca dan menulis teks pendek dan ringkas (surat peribadi, karangan, dialog dan lain-lain). Mereka juga akan belajar bagaimana untuk mentafsir teks lisan pendek dan berkomunikasi dengan berkesan dalam situasi harian yang mudah melalui aktiviti-aktiviti 'berasaskan tugas' yang diberikan kepada mereka.	***SYNOPSIS OF COURSE CONTENTS*** *In this course, students will learn four basic skills in learning Japanese language. They will learn simple speech, reading and short text writing (personal letter, composition, dialogue etc). They will also learn how to interpret texts, oral and effective communication for daily situations through activities tasks based given.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengingat huruf-huruf bahasa Jepun (hiragana, katakana dan kanji asas). 2. Memahami struktur asas bahasa Jepun dalam komunikasi lisan dan bertulis. 3. Mengimitasi frasa dan perbualan asas dalam memberi ucapan, meluahkan perasaan, membuat pertanyaan dan lain-lain. 4. Mengikuti teks lisan dan bertulis yang mudah.	*At the end of the course, students will be able to:* *1. Memorize Japanese characters (basic hiragana, katakana and kanji).* *2. Understand basic structure of Japanese language in communication, oral and writing.* *3. Imitate phrase and basic communication in speech, expression, make questions etc.* *4. Follow oral and simple texts.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. *Minna No Nihongo 1.* (1998). Tokyo: 3A Network,
2. *Minna No Nihongo 1: Translation & Grammatical Notes.* (1998). Tokyo: 3A Network.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment* : *60%*
Peperiksaan / *Final Examination* : *40%*

AIG1004: BAHASA JEPUN IB

AIG1004: JAPANESE LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan kesinambungan dari kursus Bahasa Jepun IA. Pada tahap ini, latihan dalam empat kemahiran bahasa (mendengar, bertutur, membaca dan menulis) akan diteruskan untuk membolehkan pelajar berkomunikasi dengan berkesan dalam situasi dan tugasan yang berlainan.	*The course continues from Japanese Language 1A. Students will continue exercises in four basic language skills (listening, speaking, reading and writing) in order to increase their ability to communicate effectively in different situations and tasks.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti struktur tatabahasa yang betul dalam komunikasi lisan dan bertulis. 2. Menginterpretasi makna dari kandungan teks lisan dan bertulis yang mudah. 3. Memilih perbendaharaan kata yang sesuai dalam konteks yang berbeza. 4. Menempatkan bentuk tatabahasa dan kosa kata yang sesuai dalam aktiviti 'berasaskan tugas' yang diberikan.	*At the end of the course, students will be able to:* *1. Indicate correct grammatical structure in written and oral communications.* *2. Interpret meanings of simple oral and written texts.* *3. Choose suitable vocabulary in different contexts.* *4. Locate suitable grammar and vocabulary through activities based on "given tasks".*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. *Minna No Nihongo 1.* (1998). Tokyo: 3A Network,
2. *Minna No Nihongo 1: Translation & Grammatical Notes.* (1998). Tokyo: 3A Network.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG1005: BAHASA KOREA IA

AIG1005: KOREAN LANGUAGE IA

SINOPSIS KANDUNGAN KURSUS

Pelajar akan mempelajari kemahiran-kemahiran asas berbahasa, iaitu membaca, menulis, mendengar dan bertutur. Huruf-huruf, perbendaharaan kata serta tatabahasa bahasa Korea asas diperkenalkan. Dalam kursus ini, aspek-aspek bahasa yang diutamakan ialah abjad Korea, sebutan, nahu, kosa kata asas serta latihan membaca dan mendengar. Dengan itu, di akhir kursus ini, pelajar dapat membaca pelbagai jenis tulisan Korea dengan sebutan tepat, membentuk ayat sendiri dan bertutur dalam bahasa Korea pada tahap asas.

SYNOPSIS OF COURSE CONTENTS

Students will be taught basic reading, writing and listening skills. Korean characters and vocabularies will be taught. Grammar as well as reading exercises and listening skills will be emphasized. At the end of the course, students will be able to read, pronounce, write sentences and speak Korean language at a basic level.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengingat huruf konsonan dan vokal serta sebutan yang tepat.
2. Menunjukkan kemahiran asas untuk membaca, menulis, bertutur dan mendengar dalam bahasa Korea.
3. Mengimitasi frasa dan perbualan asas dalam memberi ucapan, meluahkan perasaan, membuat pertanyaan dan lain-lain.
4. Mengikuti teks lisan dan bertulis yang mudah.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Memorize consonant and vocal letters as well as exact pronunciations.*
2. *Demonstrate basic skills in reading, writing, speaking and listening in Korean language.*
3. *Imitate basic phrases and conversations when giving speeches, in expressions, in creating questions etc.*
4. *Complete various simple language exercises.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks /Textbook>

1. *Korean Language 1A*. (2013). Language Education Institute, Seoul National University, Moonjinmedia Co., Ltd.

<Bacaan / Reading >

2. *Yonsei Academic Korean Vocabulary & Grammar Beginning 1.* (2016). Yonsei University KLI, Yonsei University Press.
3. *Korean Language 1*. (2015). Park JS, Sung CM, ITBM.
4. *Sejong Korean Book 1*. (2013). King Sejong Institute, The National Institute of Korean Language.
   바른 한국어 website: http://korean.cuk.edu/

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG1006: BAHASA KOREA IB

AIG1006: KOREAN LANGUAGE IB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan meningkatkan kemahiran-kemahiran asas berbahasa yang merangkumi pembuatan ayat yang sederhana serta perbendaharaan kata serta tatabahasa penting untuk peringkat ini. Latihan penulisan esei pendek dan perbualan berkelompok dijalankan untuk memastikan penguasaan tatabahasa dan perbendaharaan perkataan betul dalam pelbagai bentuk dan situasi.	*At this level, students will learn moderately complicated sentences, vocabularies and grammar. Short essay writing exercises and group discussions in Korean will be conducted to ensure proper grammar and vocabularies are used.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti struktur tatabahasa yang betul dalam komunikasi lisan dan bertulis. 2. Menghuraikan dengan kata sendiri ayat-ayat berdasarkan peraturan penghormatan. 3. Menunjukkan kemahiran membaca, menulis, bertutur dan mendengar untuk tahap asas. 4. Menunjukkan kemahiran dalam pertuturan harian dan penulisan esei pendek dengan struktur ayat dan tatabahasa yang sesuai.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the correct grammatical structures in oral and written communication.* *2. Describe in their own words, sentences under the rules of seniority.* *3. Demonstrate skills in reading, writing, speaking and listening at a basic level.* *4. Demonstrate proficiency in everyday conversations and writing a short essay with appropriate sentence structure and grammar.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks /Textbook>

1. *Korean Language 1A*. (2013). Language Education Institute, Seoul National University, Moonjinmedia Co., Ltd.

<Bacaan / Reading >

2. *Yonsei Academic Korean Vocabulary & Grammar Beginning 2.* (2016). Yonsei University KLI, Yonsei University Press.
3. *Korean Language 1*. (2015). Park JS, Sung CM, ITBM.
4. *Sejong Korean Book 1*. (2013). King Sejong Institute, The National Institute of Korean Language.
   바른 한국어 website: http://korean.cuk.edu/

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG1007: PENGANTAR ASIA TIMUR
AIG1007: INTRODUCTION TO EAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji tentang perkembangan tamadun Asia Timur berdasarkan kronologi sejarah. Kursus ini meninjau tentang dinasti-dinasti utama di China serta zaman-zaman kerajaan lama di Korea dan Jepun. Tinjauan kajian meliputi aspek-aspek seperti pemikiran intelektual, pentadbiran dan politik, ekonomi, kepercayaan dan agama, kesenian dan kebudayaan serta sains dan teknologi.	*This course aims to examine the development of East Asian civilization according to historical chronology. It will explore the main dynasties in China as well as early kingdoms of Japan and Korea. Discussions will include various aspects of intellectual thoughts, administration and politics, economy, beliefs and religions, arts, culture as well as science and technology.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyenaraikan peristiwa-peristiwa penting yang berlaku di Asia Timur berdasarkan kronologi sejarah. 2. Menghuraikan proses penyebaran tamadun China ke Korea dan Jepun. 3. Menghasilkan semula peta minda yang menerangkan tentang perkembangan tamadun Asia Timur. 4. Menjawab soalan tugasan berkaitan pelbagai aspek tamadun Asia Timur.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. List the important events that occurred in East Asia based on the historical chronology.* *2. Explain the process of Chinese civilization expansion to Korea and Japan.* *3. Show mind maps that explain the development of East Asian civilization.* *4. Give answers related to various aspects of East Asian civilization through assignments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Holcombe, Charles. (2017). *A History of East Asia: From the Origins of Civilization to the Twenty-First Century.* Cambridge University Press.
2. Ebrey, Patricia, Walthall, Anne. (2014). *East Asia: A Cultural, Social, and Political History*. Cengage Learning.
3. Abu Talib Ahmad. (2005). *Tamadun Jepun*. Dewan Bahasa dan Pustaka.
4. Noor Shuhana Zamhuri. (2004). *Tamadun Korea*. Dewan Bahasa dan Pustaka.
5. Suffian Mansor. (2003). *Tamadun China*. Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG1008: BUDAYA DAN MASYARAKAT JEPUN
AIG1008: CULTURE AND SOCIETY OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan kursus untuk mengenali masyarakat Jepun serta budayanya secara lebih mendalam. Kursus ini melatih pelajar melihat keunikan dan keaslian tanpa mengabaikan variasi dan transformasi budaya dan masyarakat Jepun. Antara topik-topik yang akan diterokai menerusi kursus ini ialah bahasa, kekeluargaan,	*This course introduces students to Japanese culture and society in depth. The course will train students to observe the uniqueness and authenticity of culture without sacrificing the variants and transformation of Japanese culture and society. Among the topics*

persekolahan, pekerjaan, teknologi, agama, kesenian, makanan, aktiviti harian dan golongan minoriti.	*explored will be language, family, school, work, technology, religion, art, food, daily activities and minorities.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti kepelbagaian yang wujud serta perubahan-perubahan yang berlaku dalam budaya dan masyarakat Jepun. 2. Menjelaskan keunikan budaya kehidupan, pemikiran, falsafah, nilai-nilai estetika serta struktur masyarakat Jepun. 3. Menyalin pelbagai fakta berkaitan budaya dan masyarakat Jepun. 4. Mengenalpasti konsep-konsep penting falsafah kehidupan masyarakat Jepun.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Indicate the diversity and changes that have occured in Japanese culture and society.* *2. Explain the uniqueness of the living culture, thoughts, philosophy, aesthetic values and structure of Japanese society.* *3. Copy various facts related to Japanese culture and society.* *4. Identify the important concepts of living philosophy of Japanese society.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Stalker, N. (2018). *Japan: History and Culture from Classical to Cool*. University of California Press.
2. Suzuku, D., Jaffe, R. (2018). *Zen and Japanese Culture*. Princeton University Press.
3. Smith, R. (2017). *Japanese Culture: Its Development and Characteristics*. Forgotten Books.
4. Davies, R. (2016). *Japanese Culture: The Religious and Philosophical Foundations*. Tokyo: Tuttle Publishing.
5. Sugimoto, Y. (2014). *An Introduction to Japanese Society, 4th Edition*. Cambridge: Cambridge University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG1009: BUDAYA DAN MASYARAKAT CHINA

AIG1009: CULTURE AND SOCIETY OF CHINA

SINOPSIS KANDUNGAN KURSUS Kursus ini bertujuan memperkenalkan corak budaya dan struktur sosial masyarakat China dan menonjolkan ciri -ciri asas budaya dan masyarakat China tradisi dan moden. Ia akan melihat secara menyeluruh keunikan budaya dan masyarakat China termasuk sejarah asal usul China, sistem pemerintahan, falsafah-falsafah, sastera, kesenian, ciri-ciri bahasa serta sistem etika dan orientasi nilai orang China.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces students to the pattern of Chinese culture and society as well as explores basic characteristics of traditional and modern Chinese societies. It also observes the uniqueness and authenticity of Chinese culture and society which includes historical perspective, administration, philosophy, arts, language, ethics and the value orientation of Chinese society.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti struktur masyarakat, budaya, pemikiran, falsafah, sistem etika dan orientasi nilai masyarakat China. 2. Memahami ciri-ciri asas budaya dan masyarakat China.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Indicate society's structure, culture, thoughts, philosophy, ethics and values of Chinese society.* *2. Understand basic characteristics of Chinese culture and society.*

3. Menunjukkan bagaimana falsafah orang China mempengaruhi cara hidup mereka. 4. Menjawab soalan tugasan kursus berkaitan pelbagai aspek budaya dan masyarakat China.	*3. Demonstration how Chinese philosophy influences society's lifestyle.* *4. Respond to tasks pertaining to various aspects of Chinese culture and society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Li Xiaobing. (2015). *Modern China*. ABC-CLIO.
2. Zabielskis, P. (2014). Environmental Problems in China: Issues and Prospects. In *Social Issues in China: Gender, Ethnicity, Labor, and the Environment*. Edited by Zhidong Hao and Sheying Chen. New York: Springer.
3. Yao XinZhong. (2012). *An Introduction to Confucianism*. Cambridge University Press.
4. Spencer-Oatey, H. (2012). *What is Culture? A Compilation of Quotations*. GlobalPAD/University of Warwick.
5. Fairbank, J. K. (ed.). (1978). *The Cambridge History of China*. Cambridge University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG1010: BUDAYA DAN MASYARAKAT KOREA

AIG1010: CULTURE AND SOCIETY OF KOREA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan geografi, penduduk, sistem ekonomi dan politik Korea sebagai latar belakang. Fokus perbincangan ialah cara kehidupan seharian masyarakat Korea, falsafah, sistem kekeluargaan, kepercayaan dan agama, adat-resam, kesenian, budaya pop, gender dan sistem pendidikan.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces Korean geography, population, economy and political system. The focus of discussion explores everyday living of Korean society, their philosophy, family systems, religion and beliefs, customs, arts, pop culture, gender and education system.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti struktur masyarakat, budaya kehidupan, pemikiran, falsafah dan nilai-nilai estetika masyarakat Korea. 2. Menjelaskan perkembangan budaya dan masyarakat Korea segi pemikiran, bahasa, sastera, kesenian, adat-resam dan peranan gender. 3. Menghubungkait pelbagai aspek budaya dan masyarakat Korea. 4. Mengenal pasti keunikan budaya dan masyarakat Korea melalui perbincangan dan penulisan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Indicate Korean society's social structure, culture, thoughts, philosophy and aesthetics.* *2. Explain the development of Korean culture and society in terms of thought, language, literature, arts, customs and gender roles.* *3. Interrelate various aspects of Korean culture and society.* *4. Identify the uniqueness of Korean culture and society through discussions and writing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Boye Lafayette De Mente. (2018). *The Korean Mind: Understanding Contemporary Korean Culture*. Tokyo: Tuttle Publishing.
2. Cho, Hee-Yeon (Ed.). (2015). *Contemporary South Korean Society: A Critical Perspective*. New York: Routledge.
3. Korean Culture and Information Service. (2014). *Guide to Korean Culture*. Hollym International Corporation.
4. Wook, Jeon Kyung. (2013). *Traditional Performing Arts of Korea*. Seoul: The Korea Foundation.
5. Koo, John H. & Andrew C. Nahm. (2008). *An Introduction to Korean Culture*. Seoul: Hollym.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2001: BAHASA CINA IIA

AIG2001: CHINESE LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan didedahkan kepada beberapa aspek tatabahasa yang menitikberat penggunaan perbendaharaan kata, ayat, latihan pembacaan dan pendengaran. Pelajar akan menulis esei pendek, membuat pembentangan serta latihan di peringkat ini.	*Students will be exposed to some grammatical aspects which emphasizes the usage of vocabularies, sentences, reading and listening exercises. At this stage, students will produce short essays, carry out presentations and solve exercises.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan perkara yang berlaku atau pendapat sendiri secara jelas dengan menggunakan bahasa Cina. 2. Menunjuk cara kemahiran berbahasa dengan berpandukan soalan-soalan bertulis dan lisan. 3. Membina semula ayat-ayat pendek bahasa Cina dengan menggunakan perkataan-perkataan bahasa Cina yang tepat. 4. Menyesuaikan kata-kata tugas yang tepat untuk membina ayat bahasa Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain situations or provide opinions in the Chinese language.* *2. Show language skills based on written questions and oral presentations.* *3. Construct short sentences in Chinese with the usage of appropriate words.* *4. Use appropriate verbs in constructing sentences in the Chinese language.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks / Textbook>

1. Jiang, L. P. (2014). *Standard Course HSK 3*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / Practice Book>

2. Jiang, L. P. (2014). *Standard Course HSK 3*. Beijing: Beijing Language and Culture University Press.
3. Jiang, L. P. (2014). *Standard Course HSK 3* (Buku panduan pengajar). Beijing: Beijing Language and Culture University Press.
4. Phyllis, Zhang. (2014). *Ni wo ta: Developing Chinese fluency: An introductory course simplified, Volume 2*. Cengage Learning Asia.
5. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Chuji (3)*. Shanghai: Shanghai Yiwen Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2002: BAHASA CINA IIB
AIG2002: CHINESE LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mementingkan kemahiran berbahasa, kemahiran membentang dan penulisan karangan pendek yang mempamerkan peningkatan kemahiran berbahasa Cina.	*This course gives importance to language and presentation skills, as well as writing short essays which showcases improvements in the Chinese language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menulis semula karangan pendek dengan menggunakan bahasa Cina yang tepat dari segi struktur bahasa dan nahu. 2. Mengilustrasikan kebolehan membaca teks Cina yang mudah. 3. Memberi respon dalam bahasa Cina dengan penuh keyakinan dalam pertuturan harian. 4. Menjawab soalan-soalan dalam bahasa Cina melalui penulisan ringkas dengan tatabahasa yang betul.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Produce short essays in Chinese using correct language structure and grammar.* *2. Illustrate an ability to read simple Chines texts.* *3. Respond in Chinese with confidence in daily conversations.* *4. Answer questions in the Chinese language through simple writings with correct grammar.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks / Textbook>

1. Jiang, L. P. (2014). *Standard Course HSK 4*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / Practice Book>

2. Jiang, L. P. (2014). *Standard Course HSK 4* (Buku latihan). Beijing: Beijing Language and Culture University Press.
3. Jiang, L. P. (2014). *Standard Course HSK 4* (Buku panduan pengajar). Beijing: Beijing Language and Culture University Press.
4. Liu, H. X., & Han, C. S. (2013). *Du pinyin xue Hanyu*. Beijing: Waiyu Jiaoxue yu Yanjiu Chubanshe.
5. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Zhongji (1)*. Shanghai: Shanghai Yiwen Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2003: BAHASA JEPUN IIA
AIG2003: JAPANESE LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan kesinambungan dari kursus Bahasa Jepun IB. Pada tahap ini, latihan dalam empat kemahiran bahasa (mendengar, bertutur, membaca dan menulis) akan diteruskan untuk membolehkan pelajar berkomunikasi dalam konteks tertentu. Mereka akan belajar ucapan perbuatan ringkas, menulis teks pendek dan membaca teks tulen yang mudah. Mereka juga akan belajar bagaimana untuk mentafsir teks lisan pendek dan berkomunikasi	*This is a continuation from Japanese Language IB. At this level, students will continue exercises in four language skills (listening, speaking, reading and writing) in order to increase their ability to communicate effectively in certain contexts. Students will learn simple speeches, write short texts, and read simple Japanese language text. They will also learn how to interpret short oral texts as well communicate in daily situations through tasks and projects.*

dalam situasi harian yang mudah melalui pembelajaran berasaskan tugas dan projek.	
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami kandungan teks lisan dan bertulis yang mudah. 2. Mengaplikasikan perbendaharaan kata yang sesuai dalam konteks yang berbeza. 3. Memberi respons dalam ucapan asas, pertanyaan dan dalam ekspresi perasaan dengan yakin. 4. Mempamerkan kemahiran dalam pembacaan teks lisan dan bertulis yang mudah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Understand the content of simple oral and written texts.* *2. Apply suitable vocabulary in different contexts.* *3. Respond to basic speeches, questions, and expressions with confidence.* *4. Present simple oral and written text skills.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. *Minna no Nihongo 2: Kanji Book II.* (2001). Tokyo: 3A Network. 2. *Minna no Nihongo 2: Translation & Grammatical Notes.* (1998). Tokyo: 3A Network. 3. *Minna no Nihongo 2.* (1998). Tokyo: 3A Network.	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 60% Peperiksaan / *Final Examination* : 40%	

AIG2004: BAHASA JEPUN IIB

AIG2004: JAPANESE LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS Kursus ini merupakan kesinambungan dari kursus Bahasa Jepun IIA. Pada tahap ini, latihan dalam empat kemahiran bahasa (mendengar, bertutur, membaca dan menulis) akan dipertingkatkan lagi bagi membolehkan pelajar berkomunikasi dalam konteks tertentu. Mereka akan belajar ucapan perbuatan ringkas, menulis teks pendek dan membaca teks tulen yang mudah. Mereka juga akan belajar bagaimana untuk mentafsir teks lisan pendek dan berkomunikasi dalam situasi harian yang mudah melalui pembelajaran berasaskan tugas dan projek.	***SYNOPSIS OF COURSE CONTENTS*** *This is a continuation from Japanese Language IIA. At this level, students will continue exercises in four language skills (listening, speaking, reading and writing) in order to increase their ability to communicate effectively in certain contexts. Students will learn simple speeches, write short texts, and read simple Japanese language text. They will also learn how to interpret short oral texts as well communicate in daily situations through tasks and projects.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menterjemah kandungan teks lisan dan bertulis yang ringkas. 2. Menggunakan perbendaharaan kata yang sesuai dalam penulisan dan pertuturan formal. 3. Menghasilkan semula teks lisan dan bertulis yang mudah.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Translate the contents of simple oral and written texts.* *2. Use suitable vocabulary in formal speaking and writing.* *3. Re-create simple oral and written texts.*

4. Mempamerkan kemahiran dalam pengubahsuaian struktur bahasa Jepun dalam pelbagai konteks.	*4. Present skills in modifying Japanese language structure in a varity of context.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. *Minna no Nihongo 2: Kanji Book II*. (2001). Tokyo: 3A Network.
2. *Minna no Nihongo 2*. (1998). Tokyo: 3A Network.
3. *Minna no Nihongo 2: Translation & Grammatical Notes.* (1998). Tokyo: 3A Network.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2005: BAHASA KOREA IIA

AIG2005: KOREAN LANGUAGE IIA

SINOPSIS KANDUNGAN KURSUS Pelajar akan meneroka aspek-aspek tatabahasa yang lebih mendalam dengan menekankan penggunaan bentuk ayat, perbendaharaan kata, latihan pembacaan dan pendengaran. Pelajar akan menulis esei, membuat pembentangan serta menjalankan pelbagai latihan dialog untuk meningkatkan kecekapan bahasa Korea kepada tahap pertengahan.	***SYNOPSIS OF COURSE CONTENTS*** *At this level, students will learn moderately complicated sentences, vocabularies and grammar, reading exercises and practice listening. Short essay writing exercises and group discussions in Korean will be conducted to ensure proper grammar and vocabularies are employed suitable for the intermediate level.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan kemahiran berkomunikasi dari segi penulisan dan pertuturan. 2. Mengilustrasikan dengan jelas perkara-perkara tertentu melalui penulisan dan pertuturan. 3. Menunjukkan kebolehan untuk mengaplikasi tatabahasa tepat berdasarkan keadaan. 4. Mempamerkan kemampuan menyampaikan maksud situasi dengan jelas melalui ayat sendiri.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Show basic reading, writing, oral and listening skills.* *2. Illustrate and explain via writing and speaking.* *3. Apply appropriate grammar in a variety of situations.* *4. Convey meaning of a particular situation lucidly through sentences.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks /Text>

1. *Korean Language 2B*. (2013). Language Education Institute, Seoul National University, Moonjinmedia Co., Ltd.

<Bacaan / Reading >

2. *Yonsei Academic Korean Vocabulary & Grammar*. (2016). Yonsei University KLI, Yonsei University Press.
3. *Yonsei Academic Korean Vocabulary & Grammar Beginning 2*, (2016). Yonsei University KLI, Yonsei University Press.
4. *Korean Grammar in Use Beginning to Early intermediate*. (2013). 안진명 외, 다락원press.
5. *Sejong Korean Book 4.* (2013). King Sejong Institute, The National Institute of Korean Language.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2006: BAHASA KOREA IIB

AIG2006: KOREAN LANGUAGE IIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan mempertingkatkan kemahiran-kemahiran berbahasa terutamanya kemahiran bertutur menggunakan idea sendiri. Tugasan dan latihan diberikan pada tahap ini bagi memastikan pelajar dapat mengaplikasi pengetahuan sendiri menggunakan kemahiran berbahasa. Pelajar juga diberi tugasan untuk menterjemah bahan bacaan tahap pertengahan bagi meningkatkan kecekapan berbahasa.	*Students will be able to improve language skills especially in communicating using own ideas. At this level, coursework and exercises will be given to ensure students apply their knowledge with relevant language skills. Students will also be given exercises to translate intermediate level reading materials to improve their language skills.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Membezakan struktur ayat dan penggunaan pelbagai imbuhan berdasarkan situasi dan hubungan antara penutur dengan pendengar. 2. Menterjemahkan bahasa Korea kepada bahasa lain atau sebaliknya. 3. Menunjukkan keupayaan berbahasa dalam pembentangan dan perbualan dengan meyakinkan. 4. Mempamerkan cara berkomunikasi dengan berkesan berasaskan pengetahuan dan kemahiran kendiri.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Differentiate sentence structure and the use of various affixes based on particular situations and the relationship between the speaker and listener.* *2. Translate Korean language into another language or vice versa.* *3. Demonstrate the ability to speak during presentations and convere with confidence.* *4. Demonstrate how to communicate effectively based on knowledge and personal skills.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Teks /Text>

1. *Korean Language 2B*. (2013). Language Education Institute, Seoul National University, Moonjinmedia Co., Ltd.

<Bacaan / Reading >

2. *Yonsei Academic Korean Vocabulary & Grammar*. (2016). Yonsei University KLI, Yonsei University Press.
3. *Yonsei Academic Korean Vocabulary & Grammar Beginning 2*, (2016). Yonsei University KLI, Yonsei University Press.
4. *Korean Grammar in Use Beginning to Early intermediate*. (2013). 안진명 외, 다락원press.
5. *Sejong Korean Book 4.* (2013). King Sejong Institute, The National Institute of Korean Language.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2007: HUBUNGAN ANTARABANGSA ASIA TIMUR
AIG2007: INTERNATIONAL RELATIONS OF EAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memfokuskan hubungan antarabangsa China, Korea dan Jepun serta interaksi masing-masing dengan kuasa lain seperti Amerika Syarikat dan Rusia semasa dan selepas Perang Dingin. Selain itu, kursus ini juga membincangkan isu-isu semasa di rantau Asia Timur termasuk isu bilateral dan multilateral yang melibatkan negara-negara yang difokuskan. Isu tersebut termasuklah persepsi kewilayahan mengenai ancaman keselamatan dan perluasan nuklear dan kesan proses modenisasi dan pembangunan ekonomi terhadap dasar luar serta strategi dan dasar untuk memelihara kedamaian, kestabilan dan keselamatan wilayah.	*This course focuses on the relations between Japan, China and Korea as well these country's relations with former Soviet Union/Russia and America during and after the Cold War. Apart from that, the course also deals with bilateral and multilateral issues pertaining to the three countries. Issues such as regional perspective of security threats, nuclear proliferation, and the impact of modernization and economic developments on foreign policy formulations as well as strategy and policy considerations in order to maintain peace, stability and regional security.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Membuat kesimpulan tentang hubungan antarabangsa Asia Timur sebelum dan selepas Perang Dingin. 2. Mengaplikasikan dasar luar negara-negara Asia Timur. 3. Menjejak konsep-konsep hubungan antarabangsa melalui penyediaan kertas laporan dan pembentangan. 4. Mempamerkan hubungan antarabangsa Asia Timur akibat daripada interaksi dan campur tangan kuasa-kuasa asing.	*At the end of the course, students will be able to:* *1. Summarize East Asian international relations before and after the Cold War.* *2. Apply foreign policies of East Asian nations.* *3. Trace international relations concepts through report writing and presentations.* *4. Showcase international relations of East Asia as a result of interactions and intervention of foreign powers.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Eun Yong Sun. (2019). *What Is at Stake in Building "Non-Western" International Relations Theory?* London: Routledge.
2. Yeo, Andrew. (2019). *Asia's Regional Architecture: Alliances and Institutions in the Pacific Century*. Bloomington Indiana: Stanford University Press.
3. Park Seo Hyun. (2017). *Sovereignty and Status in East Asian International Relations.* London: Cambridge University Press.
4. Wan, Ming. (2016). *The Asian Infrastructure Investment Bank: The Construction of Power and the Struggle for the East Asian International Order*. London: Palgrave Macmillan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2008: PERTIKAIAN WILAYAH ASIA TIMUR

AIG2008: TERRITORIAL DISPUTES IN EAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan isu pertikaian wilayah, pertindihan sempadan dan kedaulatan wilayah melibatkan negara-negara di Asia Timur. Di antara pertikaian wilayah yang akan dibincangkan termasuk Hoppo Ryodo/Kurile di antara Jepun dan Rusia; Senkaku/Diaoyutai di antara Jepun dan China; Takeshima/Tokdo di antara Jepun dan Korea Selatan; Kepulauan Spratly dan Paracel yang melibatkan China dan Taiwan di Asia Timur dengan empat negara ASEAN serta lain-lain perebutan zon sempadan dan wilayah di Asia Timur. Kursus ini turut membincangkan isu China-Taiwan dan diakhiri dengan perbincangan berkaitan langkah-langkah pengurusan konflik yang boleh diaplikasi bagi mengurangkan ketegangan negara-negara yang terlibat.

SYNOPSIS OF COURSE CONTENTS

The course discusses the issues of territorial disputes, overlapping claims and sovereignty involving East Asian states. Some of the territorial disputes that will be discussed include Hoppo Ryodo/Kurile between Japan and Russia; Senkaku/Diaoyutai between Japan and China; Takeshima/Tokdo between Japan and Korea; Spratlys and Paracel involving China and Taiwan with four other ASEAN members as well as existing regional and border disputes in East Asia. The course will also discuss the issue of China-Taiwan. It will conclude dicussion on conflict resolution measures that can be applied to decrease tensions between affected East Asian states.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti asas-asas tuntutan pertikaian wilayah di Asia Timur berdasarkan faktor sejarah, konvensyen dan undang-undang antarabangsa.
2. Menyiasat bagaimana pertikaian wilayah mempengaruhi hubungan di antara negara-negara yang terlibat.
3. Menyurih pertikaian wilayah Asia Timur dalam pelbagai aspek.
4. Mengkompilasi usaha-usaha institusi antarabangsa dalam mencari jalan penyelesaian pertikaian wilayah di Asia Timur.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify basic claims in territorial disputes in East Asia based on historical factors, international conventions and international law.*
2. *Investigate how territorial disputes affect the relations between countries.*
3. *Trace East Asian territorial disputes in various aspects through assignment.*
4. *Compile the efforts of international institutions in order to solve the territorial disputes in East Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Serita, K. (2018). *The Territory of Japan: Its History and Legal Basis.* Tokyo: Japan Publishing Industry Foundation for Culture.
2. Brown, D. J. (2016). *Japan, Russia and Their Territorial Dispute: The Northern Delusion.* New York: Routledge.
3. Lee, S. and Lee, H. E. (2016). *The Making of International Law in Korea: From Colony to Asian Power.* Leiden & Boston: Brill Nijhoff.
4. Hayton, B. (2014). *South China Sea: The Struggle for Power in Asia.* New Haven and London: Yale University Press.
5. Hollihan, A. T. (ed.), (2014). *The Disputes Over the Diaoyu/Senkaku Islands: How Media Narratives Shape Public Opinion and Challenge the Global Order*. New York: Palgrave Macmillan.
6. Kim, P. (2014). *Claims to Territory Between Japan and Korea in International Law.* Indiana: Xlibris.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2009: EKONOMI POLITIK CHINA
AIG2009: POLITICAL ECONOMY OF CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan struktur politik dan ekonomi China moden sejak tahun 1949. Rangka struktur-struktur ini dibina berdasarkan fahaman Marxis-Leninis sebagai ideologi rasmi Parti Komunis China. Melalui perubahan zaman, pengubahsuaian dan reformasi dari semasa ke semasa telah dilakukan. Pengenalan terhadap perubahan-perubahan tersebut juga dirangkumi dalam kursus ini.	*This course introduces the political and economic structures of modern China since 1949. These structures are based on Marxist-Leninist ideology of the official Chinese Communist Party. From time to time, through the differences of eras, modifications and reforms have taken place. These changes are also covered in this course.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti ciri-ciri utama sistem politik dan ekonomi China semenjak tahun1949. 2. Menjelaskan cara dan kesan reformasi pasaran yang berlaku di China. 3. Menghubungkaitkan hubungan di antara politik dan ekonomi di negara China. 4. Menunjukkan kefahaman terhadap isu-isu politik dan ekonomi China zaman ini secara kritis dan analitis.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Indicate the main characteristic of China's economy and politics since 1949.* *2. Explain the impact of market reforms in China.* *3. Relate the close association between Chinese politics and economics.* *4. Show the understanding of issues related to China critically and analytically.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lei Zou. (2018). *The Political Economy of China's Belt and Road Initiative*. World Scientific Publishing Company.
2. Economy, E. C. (2018). *The Third Revolution: Xi Jinping and the New Chinese State*. Oxford University Press.
3. Economy, Elizabeth C. (2014). *By All Means Necessary: How China's Resource Quest is Changing the World*. New York: Oxford University Press.
4. Morrison, Wayne. (2014). *China's Economic Rise: History, Trends, Challenges, and Implications for the United States*. Eashington DC: Congressional Research Service.
5. Deng, Kent G. (2011). *China's Political Economy in Modern Times: Changes and Economic Consequences, 1800-2000*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG2010: ISU-ISU EKONOMI SEMASA CHINA
AIG2010: CURRENT ECONOMIC ISSUES IN CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi tumpuan kepada isu-isu ekonomi semasa China. Penekanan akan diberi kepada isu-isu seperti model pertumbuhan, masalah kepesatan dan kelembapan ekonomi, kemiskinan,	*This course concentrates on recent economic issues of China. Emphasis will be given on issues such as growth model, rapid and slow economic development, poverty, unemployment, rise of middle*

pengangguran, kebangkitan kelas pertengahan, jurang pendapatan, krisis tenaga, simpanan mata wang asing, rasuah dan lain-lain. Pelajar akan memperolehi pengetahuan terkini tentang pembangunan ekonomi dan masalah China secara menyeluruh, terutamanya isu-isu semasa ekonomi dan implikasinya terhadap ekonomi Malaysia. Penekanan akan diberi kepada isu-isu penting terkini. Pada akhir semester, prospek ekonomi China pada masa depan akan dibincangkan.	*class, income gap, energy crisis, foreign reserve, corruption and others. Students will have the latest information about developments and problems faced by China generally, especially current economic issues and the implications for the Malaysian economy. Emphasis will be given to recent developments. At the end of the semester, future prospects for China's economy will be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan isu-isu ekonomi semasa dan prospek ekonomi China. 2. Menjejak pelbagai aspek ekonomi semasa China melalui penyelesaian masalah tugasan kursus atau peperiksaan. 3. Mempamerkan pemikiran kritis tentang impak perkembangan ekonomi semasa China kepada jiran-jirannya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Interpret current economic issues and economic prospects of China.* *2. Trace various recent economic aspects of China through problem solving assignments and exams.* *3. Demonstrate critical thinking of the impact of China's recent economic developments towards it's neighbours.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chen, G. C. (2016). *Governing Sustainable Energies in China*. Palgrave Macmillan.
2. Christensen. T. J. (2016). *The China Challenge: Shaping the Choices of a Rising Power*. W. W. Norton & Company.
3. Zhang, H. X. (2015). *Rural Livelihoods in China: Political economy in transition*. Routledge.
4. Economy, Elizabeth C. (2014). *By All Means Necessary: How China's Resource Quest is changing the World*. New York: Oxford University Press.
5. Morrison, Wayne. (2014). *China's Economic Rise: History, Trends, Challenges, and Implications for the United States*. Eashington DC: Congressional Research Service.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2011: KONFUSIANISME DI CHINA

AIG2011: CONFUCIANISM IN CHINA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan sejarah perkembangan Konfusianisme di China sejak zaman Pra-Qin. Kursus ini mengkaji aliran pemikiran tokoh-tokoh Konfusianisme dalam aspek kebudayaan, sosial, falsafah dan politik sebagai tindakbalas ke atas cabaran-cabaran setiap zaman.	***SYNOPSIS OF COURSE CONTENTS*** *The course introduces the development of Confucianism in pre-Qin era. It will also analyze the thinking of different Confucianists in responding to the cultural, social orientation, philosophical and political challenges of each period.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan aliran falsafah pemikiran Konfusianisme yang merupakan asas pemikiran orang Cina. 2. Menjejak perkembangan dan impak pemikiran Konfusianisme pada zaman yang berlainan dalam sejarah China. 3. Menunjukkan kefahaman berkaitan cabaran Konfusianisme dalam era moden.	*At the end of the course, students will be able to:* *1. Interpret the philosophy of Confucianism as foundation for Chinese thinking.* *2. Trace the development and impact of Confucianism in different periods of Chinese history.* *3. Demonstrate challenges faced by Confucianism in the modern era.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Swain, T. (2017). *Confucianism in China: An Introduction*. Bloomsbury Academic.
2. Yao XinZhong. (2012). *An Introduction to Confucianism*. Cambridge University Press.
3. Watson, B. (trans.). (2009). *The Analects of Confucius.* Columbia University Press.
4. Li Yuhui. (2000). "Women's Movement and Change of Women's Status in China", *Journal of International Women's Studies*.
5. Tucker, M. E. (1991). "The Relevance of Chinese Neo-Confucianism for the Reverence of Nature", *Environmental History Review*.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2012: TRANSFORMASI SOSIAL CHINA

AIG2012: SOCIAL TRANSFORMATION IN CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan teori-teori sosial ekonomi untuk membincangkan isu-isu sosial terkini masyarakat China. Isu-isu sosial yang dibincang termasuk jurang pendapatan penduduk; perbandaran dan migrasi; kemiskinan; isu-isu buruh dan hak asasi; populasi orang tua; gender; isu-isu pendidikan dan pencemaran alam sekitar. Setiap isu akan dikaji berdasarkan perspektif perbandingan yang seimbang antara sosiologi, sejarah dan politik. Pelajar dikehendaki membaca bahan-bahan bacaan semasa yang ditetapkan bagi meningkatkan kefahaman tentang perkembangan masyarakat China terkini demi memperluaskan perspektif.	*This course introduces various social theories for discussing current social issues in Chinese society. These include society's income gap; urbanisation and migration; poverty; labour issues and human rights; ageing society; gender; educational issues and environmental polution. Each issue will be dicussed based on a balanced comparative perspective between sociology, history and politics. Students are required to read the latest information given designed to broaden their perspective and improve understanding of developments in contemporary Chinese society.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan isu-isu sosial utama terkini di China dan hubungannya dengan perkembangan ekonomi. 2. Menjejak pelbagai aspek berkait isu-isu sosial semasa China dan dasar kerajaan dalam mengendali masalah sosial masyarakat China.	*At the end of the course, students will be able to:* *1. Interpret main social issues in China and its relations with economic growth.* *2. Trace various aspects related to contemporary social issues and state policies in dealing with problems of social issues in Chinese society.*

3. Menunjukkan minda kritis melalui penilaian transformasi sosial dan ekonomi politik China.	*3. Show critical mindset through the evaluation of social transformation and political economy of China.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Tang, Zongli (eds). (2017). *China's Urbanization and Socioeconomic Impact*. Singapore: Springer.
2. Li Peilin. (2017). *Social Transformation and Chinese Experience*. New York: Routledge.
3. Cao, Tianyu; Zhong, Xueping; Liao, Kebin & Ban, Wang (eds). (2014). *Culture and Social Transformations: Theoretical Framework and Chinese Context*. Lisbon: Brill.
4. Chen, Sheying & Hao, Zhidong (eds). (2013). *Social Issues in China. Gender, Ethnicity, Labor, and the Environment*. New York: Springer.
5. So, Billy K.L. & Zelin, Madeleine (eds). (2013). *New Narratives of Urban Space in Republican Chinese Cities: Emerging Social, Legal and Governance Orders*. Lisbon: Brill.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2013: PROSES MODENISASI CHINA

AIG2013: MODERNIZATION PROCESS OF CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memperkenalkan proses modenisasi China yang mempengaruhi perkembangan dan pembentukan China hari ini. Tumpuan yang lebih ditegaskan adalah pada kekuatan pengadaptasian ciri-ciri moden ke dalam kebudayaan tradisional dimana ciri-ciri tersebut termasuk ciri-ciri barat dan dari Komunis Soviet. Kursus ini dipercayai dapat menolong membina satu pengenalan asas terhadap China moden.	*This course aims to introduce China's modernization process which has impacted the development and establishment of contemporary China. Emphasis is given to the strength of adaptation of modern features into traditional culture whereby those qualities include western and Soviet Union induced characteristics.It is anticipated that this course will help build a basic introduction to modern China.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memahami perkembangan modenisasi China sejak Perang Candu. 2. Menyiasat faktor-faktor tarikan dan tolakan proses modenisasi pada zaman yang berlainan. 3. Menjejak kejayaan dan kegagalan dalam proses modenisasi China yang boleh diambil sebagai ikthibar. 4. Menunjukkan pendekatan-pendekatan yang boleh diambil untuk mengkaji topik-topik modenisasi China.	*At the end of the course, students will be able to:* *1. Understand developments in China's modernization since the Opium War.* *2. Investigate the push and pull factors of the modernization process during various periods.* *3. Trace the successes and failures of China's modernization process that can be taken as an invaluable lesson.* *4. Show the different approaches that can be taken to examine topics on China's modernization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rasso, J and Corrin, J. (2017). *Modernization and Revolution in China*. Routledge.
2. Fish, E. (2016). *China's Millennials: The Want Generation*. Rowman & Littlefield Publishers.
3. Kerr, G. (2013). *A Short History of China: From Ancient Dynasties to Economic Powerhouse*. Herts: Pocket Essentials.

4. Pursiainen, C. (ed). (2012). *At the Crossroads of Post-Communist Modernisation: Russia and China in Comparative Perspective*. England: Palgrave and Macmillan.
5. Spence, J. (2012). *The Search for Modern China*. New York: W. W. Norton Company.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG2014: DASAR EKONOMI CHINA
AIG2014: ECONOMIC POLICY OF CHINA

SINOPSIS KANDUNGAN KURSUS

Kursus ini memfokuskan dasar ekonomi China dari tahun 1949 sehingga tahun semasa. Penekanan kursus adalah kepada model pembangunan ekonomi China tahun 1949, rancangan-rancangan pembangunan ekonomi China dan dasar ekonomi tahun 1978 dan selepasnya. Tumpuan juga diberikan kepada kesan dasar ekonomi China kepada negara lain terutamanya berikutan kemunculan China sebagai kuasa baru ekonomi dunia.

SYNOPSIS OF COURSE CONTENTS

This course focuses on Chinese economic policies from 1949 till the present. It emphasizes the economic model of 1949, economic development plans and policies of 1978 and thereafter. The course also stresses the impact of Chinese policies on the international world as a result of China becoming a new global economic power.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan ciri-ciri utama dasar ekonomi China kini.
2. Menafsirkan kesan reformasi pasaran di kawasan luar bandar yang berlaku di China semenjak tahun 1978.
3. Menunjukkan kefahaman isu-isu ekonomi penting semasa dan kesannya kepada negara-negara lain.
4. Menjalankan kajian tentang pelbagai aspek dan isu-isu ekonomi China secara analitis.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain key Chinese economic policies.*
2. *Analyze the impact of market reformation on rural areas in China since 1978.*
3. *Show understanding of contemporary economic issues and how these issues influence other states.*
4. *Conduct research on various aspects of Chinese economic issues analytically.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bottelier, P. (2018). *Economic Policy Making in China (1949–2016): The Role of Economists*. Routledge.
2. Rudolph, J. and Szonyi, M. (2018). *The China Questions: Critical Insights into a Rising Power*. Harvard University Press.
3. Paulson, Henry. (2015). *Dealing with China: An Insider Unmasks the New Economic Superpower*. New York: Twelve.
4. Economy, Elizabeth C. (2014). *By All Means Necessary: How China's Resource Quest is changing the World*. New York: Oxford University Press.
5. Morrison, Wayne. (2014). *China's Economic Rise: History, Trends, Challenges, and Implications for the United States*. Eashington DC: Congressional Research Service.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2015: DASAR EKONOMI JEPUN
AIG2015: ECONOMIC POLICY OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji dasar-dasar ekonomi Jepun terutamanya dasar buruh, kewangan, perindustrian dan dasar hubungan ekonomi antarabangsa Jepun. Cabaran-cabaran yang Jepun lalui dalam proses pemantapan ekonomi juga dikaji. Selain daripada itu, kursus ini juga membincangkan bagaimana kerajaan Jepun bekerjasama melalui hubungan bilateral dan multilateral dengan negara-negara luar terutamanya G7, NAFTA, ASEAN, APEC dan EU dalam kerjasama ekonomi.	*This course examines Japanese economic policies, especially policies pertaining to labour, finance, industry and international economic relations. The challenges faced by Japan in strengthening its economy is also examined. Apart from that, the course also reflects on how economically Japan has associated itself bilaterally and multilaterally with foreign counterparts, especially G7, NAFTA, ASEAN, APEC and EU.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan pembentukan dasar ekonomi Jepun berdasarkan keperluan negara bangsa. 2. Menafsirkan dasar ekonomi yang digubal oleh kerajaan Jepun untuk disesuaikan dengan dinamisme ekonomi antarabangsa. 3. Menjejak pelbagai dasar ekonomi Jepun yang menyumbang kepada kemajuan ekonominya. 4. Mengkompilasi kaedah dan pendekatan pembangunan ekonomi Jepun.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain Japanese economic policies based on state's interests.* *2. Interpret economic policies moulded in parallel to the dynamism of the international economy.* *3. Trace various economic policies that contribute to economic development.* *4. Compile methods and approaches used in developing the Japanese economy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ito, T. & Cho, D. (2018). *Economic Stagnation in Japan: Exploring the Causes and Remedies of Japanization*. Edward Elgar Pub.
2. Freiner N. L. (2018). *Rice and Agricultural Policies in Japan: The Loss of a Traditional Lifestyle*. Palgrave Macmillan.
3. Flath, D. (2014). *The Japanese Economy*. Oxford: Oxford University Press.
4. Brinton, M. (2011). *Lost in Transition: Youth, Work, and Instability in Postindustrial Japan*. Cambridge: Cambridge University Press.
5. Weinstein, D. E., Hamada, K. & Kashyap, A. K. (2011). *Japan's Bubble, Deflation and Long Term Stagnation*. Cambridge: The MIT Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2016: EKONOMI POLITIK JEPUN
AIG2016: POLITICAL ECONOMY OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mencakupi pelbagai aspek ekonomi dan politik Jepun. Kursus ini akan melihat dengan mendalam hubungan parti-parti politik, kerajaan dan swasta. Kursus ini juga mendedahkan kepada pelajar situasi semasa politik ekonomi Jepun dengan melihat	*This course covers various aspects of Japanese politics and economy. It will look into the deeper relationship between political parties, government and the private sectors. Further, it also exposes students to the current political and economy situation of Japan by*

bagaimana institusi awam kerajaan seperti perkhidmatan pos diswastakan. Begitu juga dengan pembaharuan politik Jepun tahun 1994 yang membawa kepada perubahan dalam sektor pertanian yang sebelum ini begitu kuat mempengaruhi pembuatan keputusan kerajaan terutamanya dalam polisi pertanian. Di samping itu aspek politik dan ekonomi antarabangsa juga tidak ditinggalkan supaya pelajar dapat melihat peranan Jepun dalam aspek politik-ekonomi antarabangsa. Kebanyakan kuliah dan tutorial ditumpukan kepada tema-tema politik dan ekonomi Jepun moden.	*looking at how public institutions such as the postal service was privatized. Similarly, the Japanese political reforms in 1994 that led to the changes in the agricultural sector is another example. In addition, the international political and economic aspects are also emphasized, especially on Japanese ODA and aid. Most of the lectures and tutorials will be devoted to themes of modern Japanese politics and economy.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan peristiwa-peristiwa penting dalam perkembangan ekonomi dan politik Jepun. 2. Membincangkan penglibatan Jepun dalam aspek politik dan ekonomi antarabangsa. 3. Menyalin semula isu-isu ekonomi dan politik Jepun. 4. Menunjukkan bagaimana institusi kerajaan, parti politik dan pihak swasta berinteraksi untuk memajukan ekonomi di Jepun.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain important events in the development of Japan's economy and politics.* *2. Investigate Japan's involvement in international economy and politics.* *3. Copy issues on Japanese economy and politics.* *4. Show interactions between government institutions, political parties and the private sector in the development of Japan's economy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pempel, T. J. (2017). *Regime Shift: Comparative Dynamics of the Japanese Political Economy*. Cornell University Press.
2. Sato, K. (2016). *The Transformation of the Japanese Economy*. Routledge.
3. Söderberg, M. & Nelson, P. (2010). *Japan's Politics and Economy: Perspectives on Change*. London: Routledge.
4. Md Nasrudin Md Akhir, Rohayati Paidi & Mohd Ikbal Mohd Huda. (2010). *Japan in East Asia: Socio-Politics and Economic Dimensions*. Kuala Lumpur: Jabatan Pengajian Asia Timur Universiti Malaya.
5. Rosenbluth, F. M. (2010). *Japan Transformed: Political Change and Economic Restructuring*. New Jersey: Princeton University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2017: SISTEM PENTADBIRAN DAN POLITIK JEPUN

AIG2017: ADMINISTRATION AND POLITICAL SYSTEM OF JAPAN

SINOPSIS KANDUNGAN KURSUS Kursus ini memberi pendedahan kepada pelajar tentang sistem pentadbiran dan politik Jepun. Ia dapat dibahagikan kepada sistem pentadbiran Jepun dan politik Jepun. Bagi bahagian sistem pentadbiran, kursus ini mencakupi bentuk pentadbiran Jepun pada zaman sebelum perang dan selepas perang dan entiti serta fungsi dalam struktur pentadbiran tersebut. Manakala bagi bahagian politik	***SYNOPSIS OF COURSE CONTENTS*** *This course exposes students to the administrative system and politics of Japan. The course is divided into administrative systems and politics of Japan. On one hand, the administrative system section includes the function and type of administrative systems followed by Japan before and after the war as well as entities and functions of the administrative structure. On the other hand, the political system*

Jepun pula, kursus ini mencakupi sistem politik berparti dan isu-isu semasa politik Jepun.	*section includes learning the political party system and contemporary political issues of Japan.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti perkembangan sistem pentadbiran dan politik Jepun. 2. Menyusun peranan aktor-aktor yang terlibat dalam sistem pentadbiran dan politik Jepun. 3. Memberi respon terhadap isu-isu semasa dalam pentadbiran dan politik Jepun. 4. Mempamerkan keberkesanan sistem pentadbiran dan politik Jepun yang mempengaruhi kekuatan dan kestabilan negara.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: 1. Identify the development of administrative system and politics of Japan. 2. Organize the role of actors involved in Japanese administration and politics. 3. Respond to contermporary issues pertaining to Japanese administration and politics. 4. Show the effectiveness of Japanese administration and politics in terms of influencing the strengthening and stabilization of the state.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lebo, F. B. (2018). *Between Democracy and Technocracy: Regulating Administrative Guidance in Japan*. Lexington Books.
2. Akimoto, D. (2018). *The Abe Doctrine: Japan's Proactive Pacifism and Security Strategy*. Palgrave Macmillan.
3. Hayes, L. D. (2017). *Introduction to Japanese Politics*. Routledge.
4. Inoguchi, Takashi & Purnendra Jain. (2011). *Japanese Politics Today: From Karaoke to Kabuki Democracy*. Palgrave McMillan.
5. Md Nasrudin Md Akhir, Rohayati Paidi & Mohd Ikbal Mohd Huda. (2010). *Japan in East Asia: Socio-Politics and Economic Dimensions*. Kuala Lumpur: Jabatan Pengajian Asia Timur Universiti Malaya.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2018: KERAJAAN TEMPATAN JEPUN

AIG2018: LOCAL GOVERNMENT IN JAPAN

SINOPSIS KANDUNGAN KURSUS Kursus ini bermatlamat untuk mendedahkan kepada pelajar ten tang sistem kerajaan tempatan Jepun. Ia dibahagikan kepada period sebelum perang dan period selepas perang. Bagi bahagian period sebelum perang, kursus ini mencakupi bentuk pentadbiran kerajaan tempatan sejak zaman Meiji dan semasa perang. Period selepas perang pula, meliputi bentuk-bentuk pembaharuan yang dijalankan oleh pihak pendudukan yang diketuai oleh Amerika Syarikat dan zaman pasca pendudukan di mana kesan daripada pembaharuan ini telah membawa kepada sistem kerajaan Jepun sekarang. Isu-isu semasa kerajaan tempatan juga akan disentuh mencakupi aspek politik, ekonomi dan sosial.	***SYNOPSIS OF COURSE CONTENTS*** *The objective of this course is to expose students to Japan's local government administration. The course is divided into two periods: before and after the war. For the period before the war, the course will elaborate on local government's administration during the Meiji era and during the war. The new policies on local governments during the American occupation and its impact on post occupation, currently in place will be discussed for the period after the war. The course will also touch upon contemporary issues including politics, economics, and social.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti sejarah perkembangan kerajaan tempatan Jepun. 2. Menyusun pembaharuan-pembaharuan yang dilakukan oleh pihak bersekutu yang diketuai oleh Amerika Syarikat untuk menjadikan Jepun sebagai sebuah negara demokrasi. 3. Memberi respon terhadap pelbagai isu berkaitan kerajaan tempatan Jepun. 4. Menunjukkan hubungan antara kerajaan pusat dan kerajaan tempatan Jepun.	*At the end of the course, students will be able to:* *1. Identify historical developments of Japanese local government.* *2. Organize reforms by the Allied powers led by the United States of America in making a democratic Japan.* *3. Respond to various issues pertaining to local government of Japan.* *4. Show the relationship between local and central governments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gaunder, A. (2017). *Japanese Politics and Government*. Routledge.
2. Pekkanen, R. J. & Tsujinaka, Y. (2017). *Japanese Politics and Government*. Routledge.
3. Matsumura, W. (2015). *The Limits of Okinawa: Japanese Capitalism, Living Labor, and Theorizations of Community: Asia-Pacific: Culture, Politics, and Society*. Duke University Press.
4. Council of Local Authorities for International Relations. (2010). *Local Government in Japan*. Tokyo: Clair.
5. Midford, P. & Saito, Y. (2014). *Eldercare Policies in Japan and Scandinavia: Aging Societies East and West*. Palgrave Macmillan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2019: GLOBALISASI DAN BUDAYA POPULAR JEPUN

AIG2019: GLOBALIZATION AND POPULAR CULTURE OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk mengkaji proses difusi budaya popular Jepun seperti anime, manga, kawaii dan sebagainya di peringkat global. Di sepanjang kursus ini, pelajar akan didedahkan tentang pelbagai bentuk budaya popular Jepun serta pengaruhnya di dunia. Di samping itu, pelajar juga akan dibimbing tentang kaedah-kaedah untuk menjalankan kajian bagi merungkai persoalan berkait dengan budaya popular Jepun.	*This course aims to study the diffusion process of Japanese popular culture such as anime, manga, kawaii, etc. globally. Throughout the course, students will be exposed to various forms of Japanese popular culture and its influence in the world. In addition, students will also be taught about the methods in conducting research in order to unravel questions related to Japanese popular culture.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti keluasan pengaruh budaya popular Jepun di peringkat global. 2. Mengilustrasikan proses difusi budaya popular Jepun di peringkat global.	*At the end of the course, students will be able to:* *1. Identify the area of influence of Japanese popular culture at the global level.* *2. Illustrate the diffusion process of Japanese popular culture at the global level.*

3. Menjejak pengaruh budaya popular Jepun berdasarkan data kuantitatif dan kualitatif. 4. Menulis laporan tentang penyebaran budaya popular Jepun.	*3. Trace the influence of Japanese popular culture, based on quantitative and qualitative data.* *4. Write a report on the spreading of Japanese popular culture.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Freedman, A. & Slade, T. (eds.). (2017). *Introducing Japanese Popular Culture*. Routledge.
2. Atkins, E. T. (2017). *A History of Popular Culture in Japan: From the Seventeenth Century to the Present*. Bloomsbury Academic.
3. Christine R. Yano. (2013). *Pink Globalization: Hello Kitty's Trek across the Pacific*. USA: Duke University Press Books.
4. Anthony Y.H. Fung (ed.). (2013). *Asian Popular Culture: The Global (Dis) continuity (Media, Culture and Social Change in Asia Series)*. New York: Routledge.
5. Cooper-Chen, A. M. (2010). *Cartoon Cultures: The Globalization of Japanese Popular Media*. New York: Peter Lang Publishing.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	70%
Peperiksaan / *Final Examination*	:	30%

AIG2020: PEMBINAAN BANGSA JEPUN

AIG2020: NATION BUILDING IN JAPAN

SINOPSIS KANDUNGAN KURSUS Kursus ini bertujuan untuk membincangkan perkembangan modenisasi Jepun sehingga menjadi sebuah negara moden yang pertama di Asia dari segi pengalaman bangsa itu melalui sejarah. Para pelajar akan dapat melihat faktor-faktor yang menyumbang ke arah modenisasi Jepun sejak zaman pertengahan hingga zaman moden.	***SYNOPSIS OF COURSE CONTENTS*** *This course aims to discuss the development of Japanese modernization process that led to the creation of the first ever modern state in Asia through historical experiences. Students will be able to grasp the factors that have contributed to the modernization process from the middle ages to the modern era.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan asas-asas modenisasi Jepun dari segi sejarah. 2. Mengilustrasikan proses pembentukan bangsa Jepun berdasarkan pengalaman dan pembinaan negara. 3. Menyalin fakta-fakta tentang pelbagai aspek pembinaan bangsa Jepun dalam bentuk esei. 4. Melaporkan tentang perkembangan proses modenisasi Jepun.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain fundamental Japanese modernization based on historical experiences.* *2. Illustrate the process of forming a Japanese nation based on past experiences and nation building.* *3. Copy historical facts pertaining to various aspects of Japanese nation building in an essay.* *4. Report developments of the modernization process of Japan.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Gubbins, J. H. (2018). *The Making of Modern Japan*. Forgotten Books.
2. Ichimur, S. (2015). *Japan and Asia: Economic Development and Nation Building*. World Scientific Publishing Co.
3. Marius B. Jansen (ed). (2014). *Japan in Transition: From Tokugawa to Meiji*. United Kingdom: Princeton University Press.
4. Andrew Gordon. (2013). *A Modern History of Japan: From Tokugawa Times to the Present*. New York: Oxford University Press.
5. Low, M. (2005). *Building a Modern Japan: Science, Technology, and Medicine in the Meiji Era and Beyond*. Palgrave Macmillan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2021: KESENIAN DAN KESUSASTERAAN JEPUN

AIG2021: ARTS AND LITERATURE OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meneliti trend utama dalam kesusasteraan Jepun dari tempoh permulaan sehingga moden. Pelajar akan mengkaji cerita-cerita, lakonan dan novel dari zaman klasik, pertengahan dan moden, serta meletakkan setiap teks dalam konteks sosial dan sejarah yang unik.	*This course examines major trends in Japanese literature from the beginning until the modern period. Students will study the stories, plays and novels of the classical, medieval and modern eras, as well as learn to place each text in its unique social and historical context.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti karya-karya sastera utama daripada tempoh yang berbeza dalam sejarah Jepun. 2. Melaporkan bagaimana karya sastera telah diterjemahkan, dan ditafsir semula, dari masa ke masa. 3. Melaksanakan penyelidikan individu tentang teks utama kesusasteraan Jepun. 4. Mempamerkan nilai atau makna yang terkandung dalam teks-teks tertentu terhadap pembaca kontemporari.	*At the end of the course, students will be able to:* *1. Identify major Japanese literature from different periods in the history of Japan.* *2. Report how Japanese literature has been translated, and reinterpreted, from time to time.* *3. Execute individual research on major texts of Japanese literature.* *4. Present value or meaning of contents of certain texts to contemporary readers.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Napier, S. (2018). *Miyazakiworld: A Life in Art*. Yale University Press.
2. Samuel L. Leiter. (2014). *Historical Dictionary of Japanese Traditional Theatre (Historical Dictionaries of Literature and the Arts)*. United Kingdom: Rowman & Littlefield Publishers.
3. Haruo Shirane (ed). (2008). *Traditional Japanese Literature: An Anthology, Beginnings to 1600*. USA: Columbia University Press.
4. Haruo Shirane (ed). (2004). *Early Modern Japanese Literature: An Anthology, 1600-1900*. USA: Columbia University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2022: EKONOMI POLITIK KOREA
AIG2022: POLITICAL ECONOMY OF KOREA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji pelbagai isu ekonomi politik seperti latar belakang pembahagian Korea, peranan kerajaan dalam pembangunan ekonomi, cara pentadbiran setiap pucuk pimpinan kerajaan, proses perjuangan demokrasi, dasar-dasar ekonomi yang dijalankan dan hubungan kerajaan dengan sektor swasta.	*This course examines various political and economic issues such as the division of Korea, the role of government in economic development, administration pattern of each political leadership, process of and struggle for democracy, economic policies implemantation and government- private sector relations.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami proses demokrasi di Korea. 2. Menafsirkan hubungan kerajaan dan sektor swasta dalam proses pembangunan ekonomi Korea. 3. Mempamerkan peranan pemimpin negara terhadap proses kemajuan ekonomi politik Korea. 4. Menjejak pelbagai aspek ekonomi politik Korea melalui tugasan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Understand the process of Korean democracy.* *2. Interpret the relationship between government and the private sector for economic development of Korea.* *3. Show the role of national leaders in the process of political and economic development of Korea.* *4. Trace various aspects of the political economy of Korea through assignments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yang, J. (2017). *The Political Economy of the Small Welfare State in South Korea*. Cambridge University Press.
2. Uttam, J. (2014). *The Political Economy of Korea: Transition, Transformation and Turnaround*. Palgrave Macmillan.
3. UK Heo, Terence Roehriq. (2014). *South Korea's Rise: Economic Development, Power and Foreign Relations*. Cambridge University Press.
4. Eichengreen, B., Perkins, D. H. & Shin, K. (2012). *From Miracle to Maturity: The Growth of the Korean Economy*. Harvard East Asian Monographs.
5. Tudor, D. (2012). *Korea: The Impossible Country*. Tuttle Publishing.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2023: TAMADUN KOREA
AIG2023: KOREAN CIVILIZATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan utama kursus ini termasuk pengenalan terhadap sejarah asal usul orang Korea, agenda Korea, proses penubuhan kerajaan-kerajaan kuno, penyatuan Korea, dinasti Silla Bersatu, Koryo dan Choson. Selain itu, evolusi dan perubahan budaya masyarakat awal Korea seperti agama, kesusasteraan dan kesenian dari abad sebelum masihi sehingga abad ke-18 juga ditinjau.	*This course will explore the origins of Korea, its legends, formative process of ancient Korean Kingdoms, unification of Korea, dynasties of Silla, Koryo and early Choson. Evolution and changes of Korean culture such as religión, literature and arts in the old period will also be examined.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan proses pembinaan bangsa Korea. 2. Menunjukkan kefahaman terhadap pengaruh tamadun China ke atas tamadun Korea. 3. Menunjukkan minat dalam kajian perkembangan tamadun Korea dari segi pemikiran, sistem ekonomi, politik dan budaya Korea.	*At the end of the course, students will be able to:* *1. Elaborate the formation process of the Korean nation.* *2. Understand the influences of Chinese civilization on Korean civilization.* *3. Demonstrate interest in the study of Korean civilization development from the aspects of economic system, politics and culture.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Xu, S. (2018). *Reconstructing Ancient Korean History: The Formation of Korean-ness in the Shadow of History*. Lexington Books.
2. Hwang, K. M. (2016). *A History of Korea*. Palgrave Macmillan.
3. Hwang, K. M. (2010). *A History of Korea*. (Palgrave Essential Histories series). Palgrave Macmillan.
4. Seth, M. J. (2010). *A History of Korea: From Antiquity to the Present*. Rowman & Littlefield Publishers.
5. Kim, J. (2012). *A History of Korea: From "Land of the Morning Calm" to States in Conflict*. Indiana University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2024: EKONOMI KOREA

AIG2024: KOREAN ECONOMY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan utama kursus ini termasuk kajian terhadap struktur dan dasar ekonomi Korea serta peranan kerajaan dalam pembangunan ekonomi Korea selepas Perang Dunia Kedua sehingga masa kini. Isu-isu ekonomi lain yang penting seperti peranan chaebol, sektor kewangan, perdagangan, hubungan ekonomi luar dan gerakan buruh.	*The main contents of the course include examination of Korean struture and economic policies as well as roles of government in developing the Korean economy after World War Two till the present era. Other economic issues that will be examined include the roles of Chaebol, the financial sector, businesses, international economic relations and labour movements.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memahami strategi dan dasar pembangunan ekonomi Korea. 2. Menafsirkan pertumbuhan ekonomi Korea selepas Perang Dunia Kedua sehingga kini. 3. Menjejak pelbagai aspek dan isu ekonomi Korea melalui tugasan. 4. Menunjukkan peranan kerajaan dan swasta dalam pembangunan ekonomi Korea.	*At the end of the course, students will be able to:* *1. Understand Korean economic development strategies and policies.* *2. Interpret Korean economic growth from post World War Two to the present era.* *3. Shows roles of the government and private sector in Korean economic development.* *4. Explore various aspects and Korean economic issues through assignments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cho, D. (2017). *Growth, Crisis and the Korean Economy*. Routledge.
2. Eichengreen, B & Lim, W. (2015). *The Korean Economy: From a Miraculous Past to a Sustainable Future*. Harvard University Asia Center.
3. Gale Asia. (2013). *The Korean Economy: Six Decades of Growth and Development*. Gale Asia.
4. Harvie, C. (2004). *The Korean Economy: Post-crisis Policies, Issues and Prospects*. Cheltenham, UK: Edward Elgar Pub.
5. Cho, S. (1994). *The Dynamics of Korean Economic Development*. Washington DC: Institute for International Economics

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG2025: GLOBALISASI DAN BUDAYA POPULAR KOREA

AIG2025: GLOBALIZATION AND POPULAR CULTURE OF KOREA

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk mengkaji proses difusi budaya popular Korea yang dikenali sebagai Korean Wave. Di sepanjang kursus ini, pelajar akan didedahkan tentang pelbagai bentuk budaya popular Korea serta pengaruhnya di dunia antarabangsa. Di samping itu, pelajar juga akan dibimbing tentang kaedah-kaedah untuk menjalankan kajian bagi merungkai persoalan berkait dengan budaya popular Korea.

SYNOPSIS OF COURSE CONTENTS

This course aims to study the diffusion process of the Korean popular culture which is called Korean wave. Throughout this course, students will learn various aspects of Korean popular culture as well as its influence globally. In addition, students will be taught research methodology for investigating issues pertaining to Korean popular culture.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Memahami proses menganalisis data kuantitatif dan kualitatif.
2. Menafsirkan keluasan pengaruh budaya popular Korea Selatan di peringkat global.
3. Menjejak pelbagai persoalan berkait dengan budaya popular Korea Selatan.
4. Mempamerkan difusi budaya popular Korea Selatan di peringkat global.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Understand quantitative and qualitative data analysis process.*
2. *Interpret the growth of the South Korean popular cultural influences at the global stage.*
3. *Explore various questions regarding South Korean popular cultures.*
4. *Present diffusion of South Korean popular culture on the global stage.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yoon Tae Jin and Jin Dal Yong. (2017). *The Korean Wave: Evolution, Fandom, and Transnationality*. New York: Lexington Books.
2. Choi Jung Bong and Maliangkay, Roald. *K-pop – The International Rise of the Korean Music Industry*. London: Routledge.
3. Marinescu, Valentina. (2016). *The Global Impact of South Korean Popular Culture: Hallyu Unbound*. New York: Lexington Books.
4. Lim Tai Wei et al. (2016). *Globalization, Consumptiona and Popular Culture in East Asia*. New Jersey: World Scientific Publishing Co Pte Ltd.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG2026: HUBUNGAN KOREA UTARA - KOREA SELATAN

AIG2026: NORTH KOREA – SOUTH KOREA RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Selepas tamat kursus ini, diharap pelajar dapat memahami sejarah pembahagian Korea dan perbezaan sistem politik dan ideologi dua Korea. Topik-topik penting seperti perkembangan hubungan di antara dua Korea, campur tangan kuasa asing dalam usaha penyatuan semula Korea, isu senjata nuklear dan keselamatan Semenanjung Korea juga ditinjau.	*At the end of the course, students are expected to understand why the Korean peninsula became divided in terms of political systems and ideological orientations. The course includes discussions on inter-Korean relations, foreign intervention in reunification attempts, nuclear crisis and the security of the Korean peninsula.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengkaji semula sejarah hubungan Korea Utara-Korea Selatan dari segi isu-isu politik, ekonomi dan keselamatan kontemporari. 2. Mengilustrasikan masalah dan halangan penyatuan Korea serta usaha-usaha yang telah diambil oleh dua Korea dalam isu penyatuan semula Korea. 3. Menjejak pelbagai aspek berkaitan dengan hubungan Korea Utara-Korea Selatan. 4. Menunjukkan implikasi campur tangan kuasa asing dalam hubungan dua Korea.	*At the end of the course, students will be able to:* *1. Review the inter-Korean relations from the aspect of politics, economic and contemporary issues.* *2. Illustrate challenges and obstacles to Korean reunification as well as efforts taken by both Koreas to reunite.* *3. Explore various aspects pertaining to inter-Korean relations.* *4. Identify the implications of foreign intervention in inter-Korean relations.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Nam Sung-Wook and Rhee Sang-Woo. (2018). *South Korea's 70-Year Endeavor for Foreign Policy, National Defense, and Unification*. London: Palgrave Macmillan.
2. Milani, Marco, Fiori, Antonio and Dian Matteo (eds). (2019). *The Korean Paradox: Domestic Political Divide and Foreign Policy in South Korea*. London: Routledge.
3. Caisova, Lenka. (2018). *North Korea's Foreign Policy: The DPRK's Part on the International Scene and Its Audiences*. London: Routledge.
4. Hwang Wonjae. (2017). *South Korea's Changing Foreign Policy: The Impact of Democratization and Globalization*. New York: Lexington Books.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG2027: PROSES MODENISASI KOREA

AIG2027: MODERNIZATION PROCESS OF KOREA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan proses modenisasi ekonomi politik dan budaya Korea yang bermula dari abad ke-19 sehingga abad ke-20. Ia akan melihat sejarah kemasukan pengaruh asing khususnya dari barat. Kesan dan hasil modenisasi ke atas institusi politik, ekonomi, peranan gender, budaya dan kehidupan masyarakat juga dikaji. Tumpuan diberikan kepada proses modenisasi Kebudayaan dan perubahan struktur sosial masyarakat Korea.	*This course introduces students to the Korean political economic modernization processes and culture starting from the 19th to the 20th century. It will examine the history of foreign influences especially from the west. Its impact and the result of modernization process on political institutions, the economy, and role of gender, culture and society's livelihood will also be examined. The focus will be mostly on cultural modernization and the changes in society's social structure.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memahami konsep modenisasi serta kaitannya dengan sejarah moden Korea dari abad ke-19 hingga awal abad ke-20. 2. Menyiasat transformasi budaya dan masyarakat Korea pada zaman moden dari segi pemikiran dan cara kehidupan. 3. Menunjukkan cabaran yang dihadapi dalam proses modenisasi Korea. 4. Menunjukkan pengaruh luar terhadap proses modenisasi Korea dan bagaimana masyarakat Korea bertindak balas.	*At the end of the course, students will be able to:* *1. Understandmodernization concepts and its links to the Korean modern history from the 19th to the beginning of the 20th century.* *2. Investigate transformation of Korean culture and society through society's thought processes and lives.* *3. Exhibit the challenges and obstacles in the Korean modernization processes.* *4. Indicate foreign influences on Korean modernization process and in what way Koreans reacted.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Suh, J. & Kim, M. (eds.). (2017). *Challenges of Modernization and Governance in South Korea: The Sinking of the Sewol and Its Causes*. Palgrave Macmillan.
2. Kim, K. (2017). *Korean Modernization and Uneven Development: Alternative Sociological Accounts*. Palgrave Macmillan.
3. Seth, Michael J. (2010). *A History of Korea: From Antiquity to the Present*. Rowman & Littlefield Publisher.
4. Adrian Buzo. (2008). *The Making of Modern Korea (Asia's Transformations)*. Routledge.
5. Cumings, Bruce. (2005). *Korea's Place in the Sun: A Modern History*. W. W. Norton.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG2028: TRANSFORMASI SOSIAL KOREA
AIG2028: SOCIAL TRANSFORMATION IN KOREA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meneroka dan memperkenalkan kepada pelajar tentang aspek-aspek utama dalam ekonomi dan masyarakat Korea kontemporari, termasuk berkait dengan isu-isu sosial seperti polisi pendidikan dan masalah ekonomi. Kursus ini memfokuskan kepada topik dan isu yang kerap timbul dalam kehidupan masyarakat Korea seperti perpecahan masyarakat Korea. Setiap isu akan dikaji berdasarkan perspektif perbandingan yang seimbang antara sosiologi, sejarah dan politik. Pelajar dikehendaki membaca bahan-bahan bacaan dari laman web yang ditetapkan bagi meningkatkan kefahaman tentang pergerakan masyarakat dan meluaskan perspektif mereka.	*This course aims to introduce the major aspects of contemporary Korean economy and society, which includes social issues such as education policy and economic problems. It focuses on the topic and main social issues in the lifestyle of Korean society such as disunity within the society. Each issue will be studied using a comparative perspective between sociology, history and politics. Students are required to read assigned online learning materials for enhancing understanding of social mobility as well as to broaden their perspective of the subject matter.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyiasat isu-isu sosial terkini seperti demografi, persamaan gender, multikulturalisme, jurang pendapatan dan sebagainya di Korea Selatan. 2. Menjejak pelbagai aspek berkait dengan isu-isu sosial kontemporari Korea Selatan seperti migrasi, kemiskinan, pendidikan, masalah keluarga dan sebagainya. 3. Menunjukkan minat dalam kajian transformasi sosial dan ekonomi Korea Selatan.	*At the end of the course, students will be able to:* *1. Investigate the latest social issues such as demographic changes, gender equality, and multiculturalism, inequality in income and so forth in South Korea.* *2. Explore various aspects of contemporary social issues including migration, poverty, education, family problems and etc.* *3. Demonstrate interests in the study of South Korea's social transformation and its economy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kim, Byung-kook, Vogel, Ezra F., Baik, Chang Jae, Domínguez. (2013). *The Park Chung Hee Era: The Transformation of South Korea*. Harvard University Press.
2. Son, H. (2015). *The Preferred Transformation of South Korea: Alternative Scenarios for 2030*. LAP LAMBERT Academic Publishing.
3. Cho, H. (ed). (2013). *Contemporary South Korean Society*. Routledge.
4. Shin, G. W. & Chang, P. (2013). *South Korean Social Movements: From Democracy to Civil Society*. Routledge Advances in Korean Studies. Routledge Press.
5. Heo, U. & Roehrig, T. (2010). *South Korea since 1980*. Cambridge University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3001: BAHASA CINA IIIA
AIG3001: CHINESE LANGUAGE IIIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pada tahap ini, pelajar akan mempelajari semua kemahiran berbahasa Cina, iaitu mendengar, bertutur, membaca dan menulis di peringkat yang sederhana sukar. Penulisan esei, pembentangan, "role play" dan latihan penterjemahan dititikberatkan pada peringkat ini di samping berharap aktiviti-aktiviti tersebut dapat meningkatkan keyakinan pelajar untuk menggunakan bahasa Cina.	*At this stage, students will learn complete Chinese language skills which are listening, speaking, reading and writing at a moderately difficult level. Essay writing, presentation, role playing and translation exercises will be emphasized at this stage intended to enhance student confidence in using the Chinese language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengubahsuai struktur ayat dan jenis perbualan mengikut konteks dan situasi. 2. Menganalisis esei bahasa Cina yang bertahap sederhana sukar. 3. Mengorganisasikan tatabahasa dan nahu yang sesuai untuk tujuan komunikasi berkesan. 4. Membentuk esei yang agak sukar dengan menggunakan kemahiran berbahasa pada peringkat pertengahan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply right sentence structure and types of conversation based on the context and situation.* *2. Analyze Chinese essays of medium difficulty.* *3. Organize appropriate grammar for effective communications.* *4. Form more difficult essays by using language skills applicable at the intermediate level.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Tes / Textbook>

1. Jiang, L. P. (2014). *Standard course HSK 5 shang*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / Practice Book>

2. Jiang, L. P. (2014). *Standard course HSK 5 shang*. Beijing: Beijing Language and Culture University Press.
3. Jiang, L. P. (2014). *Standard course HSK 5 shang* (Buku panduan pengajar). Beijing: Beijing Language and Culture University Press.
4. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Zhongji (2).* Shanghai: Shanghai Yiwen Chubanshe.
5. Shen, Z. Y. (2012). *Gaoji shangwu Hanyu yuedu jiaocheng: Shang*. Beijing: Beijing Language and Culture University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG3002: BAHASA CINA IIIB
AIG3002: CHINESE LANGUAGE IIIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Di tahap akhir ini, pelajar akan mempelajari semua kemahiran berbahasa Cina dengan lebih mendalam. Bentuk-bentuk ayat dan struktur linguistik bahasa Cina yang lebih sukar juga diperkenalkan pada tahap ini. Pelajar diharap berupaya untuk bertutur, menulis dan	*At this last stage, students will learn more language skills. Also, complicated and linguistically structured sentences will be introduced. Students are expected to speak, write and read Chinese*

membaca teks bahasa Cina dengan tepat dan lancar di samping dapat mendengar dan berkomunikasi dengan baik.	*texts correctly and comfortably as well as listen and communicate more effectively.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisis kesilapan dalam ayat bahasa Cina di samping berupaya memperbetulkan ayat yang kurang tepat. 2. Membina keyakinan untuk berkomunikasi dengan penutur-penutur natif bahasa Cina. 3. Mencantum ayat tunggal sehingga menjadi ayat majmuk dengan menggunakan kata hubung. 4. Membentuk esei dengan menggunakan ayat-ayat bahasa Cina yang tepat dari segi nahu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyze errors in Chinese while being able to correct ungrammatical sentences.* *2. Develop confidence in speaking to native Chinese speakers.* *3. Combine single sentences into composite sentences using various conjunctions.* *4. Write essays using precise grammatical sentences.*

RUJUKAN UTAMA / *MAIN REFERENCES*

<Buku Tes / Textbook>

1. Jiang, L. P. (2014). *Standard course HSK 6 shang*. Beijing: Beijing Language and Culture University Press.

<Buku Latihan / Practice Book>

2. Jiang, L. P. (2014). *Standard course HSK 6 shang*. Beijing: Beijing Language and Culture University Press.
3. Jiang, L. P. (2014). *Standard course HSK 6 shang* (Buku panduan pengajar). Beijing: Beijing Language and Culture University Press.
4. Xu, W. J. (2013). *Women de Hanyu jiaoshi: Zhongji (3).* Shanghai: Shanghai Yiwen Chubanshe.
5. Shen, Z. Y. (2012). *Gaoji shangwu Hanyu yuedu jiaocheng: Shang*. Beijing: Beijing Language and Culture University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG3003: BAHASA JEPUN IIIA

AIG3003: JAPANESE LANGUAGE IIIA

SINOPSIS KANDUNGAN KURSUS Pada peringkat ini, pelajar akan mempelajari semua kemahiran bahasa melalui pembelajaran berasaskan projek. Latihan menulis karangan pendek dijangka akan meningkatkan keyakinan pelajar dalam menggunakan bahasa Jepun.	**SYNOPSIS OF COURSE CONTENTS** At this level, students will learn all the language skills through project based learning. Writing short passages is expected to increase student confidence in using Japanese Language.
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menentukan kesesuaian keempat-empat kemahiran bahasa yang direka untuk tujuan komunikasi. 2. Membina ayat sopan dengan betul.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1.* Determine suitability of the four language skills designed for communication purposes. *2.* Build polite sentences correctly.

3. Membezakan penggunaan bahasa Jepun sopan mengikut hierarki sosial.	*3.* Differentiate the using of refined Japanese according to social hierarchy.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Makino, A. et. al. (2001). *Minna no Nihongo: Shokyuu de Yomeru Topikku 25 Vol. 2(Reading Comprehension Texts)*. Tokyo: 3A Corporation.
2. Hirai, E. & S. Miwa. (2001). *Minna no Nihongo 2: Kaite Oboeru Bunkei Renshucho (Sentence Pattern Workbooks)*. Tokyo: 3A Corporation.
3. ___ (1999). *Minna no Nihongo 2: Hyojun Mondaishu (Basic Workbooks)*. Tokyo: 3A Corporation.
4. Makino, A. et. al. (2005). *Minna no Nihongo: Chokai Tasuku 25 Vol. 1 (Listening Comprehension Tasks)*. Tokyo: 3A Corporation.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG3004: BAHASA JEPUN IIIB

AIG3004: JAPANESE LANGUAGE IIIB

SINOPSIS KANDUNGAN KURSUS Pada peringkat akhir ini, pelajar akan belajar kemahiran yang lebih bersifat komunikatif. Pelajar dijangka dapat bercakap dengan yakin dan juga berkomunikasi dengan lebih baik.	**SYNOPSIS OF COURSE CONTENTS** At this level, students will learn more conversation skills. Students are expected to be able to speak with confidence as well as be able to communicate better.
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghubungkaitkan topik komunikasi dengan tahap bahasa yang sesuai. 2. Mengusun penggunaan tatabahasa mengikut tahap bahasa. 3. Menyertai perbualan dalam bahasa Jepun dengan penutur asli dengan yakin.	**LEARNING OUTCOMES** At the end of the course, students will be able to: 1. Interelate communication topics with suitable language level. 2. Organize grammar according to appropriate language level. 3. Communicate with native Japanese language speakers confidently.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Toki, S., M. Seki, H. Fumiya, K. Shin'uchi & Y. Tsuruo. (1995). *Nihongo Chuukyuu J301 – Kiso kara Chuukyuu e*. Tokyo: 3A Corporation.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIG3005: BAHASA KOREA IIIA
AIG3005: KOREAN LANGUAGE IIIA

SINOPSIS KANDUNGAN KURSUS	**SYNOPSIS OF COURSE CONTENTS**
Pelajar akan mempelajari kemahiran berbahasa Korea di tahap pertengahan dalam aspek penulisan dan pertuturan. Penulisan esei, latihan terjemahan serta pembentangan juga dijalankan untuk meningkatkan kecekapan berbahasa bagi menyakinkan pelajar untuk berkomunikasi dalam bahasa Korea.	Students will be learning writing and speaking skills at intermediate level. Essay writing and translation exercises as well as presentations will also be included to increase the language skills to ensure students have confidence to communicate in the Korean language.
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menentukan struktur ayat dan jenis perbualan mengikut pelbagai situasi. 2. Menunjukkan kemahiran berbahasa semasa berkomunikasi secara lisan dan bertulis pada tahap yang tinggi. 3. Melaksanakan penulisan esei yang berkualiti tinggi. 4. Membentuk pelbagai struktur ayat yang kompleks dalam penulisan dan pertuturan.	**LEARNING OUTCOMES** At the end of the course, students will be able to: 1. Differentiate sentence structures and conversations according to various situation. 2. Apply appropriate grammar when communicationg orally or in writing at a higher level. 3. Produce higher quality essays. 4. Generate various complex sentences in writing and speaking.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. *Korea 3*. (2011). Language Education Institute Seoul National University, Seoul, Korea.
2. *Korea 4*. (2011). Language Education Institute Seoul National University, Seoul, Korea.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG3006: BAHASA KOREA IIIB
AIG3006: KOREAN LANGUAGE IIIB

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan mendalami kesemua kemahiran berbahasa Korea termasuk sistem bahasa sopan dan bahasa tidak sopan. Bentuk-bentuk ayat yang agak sukar juga diperkenalkan di tahap ini untuk memperluaskan pengetahuan pelajar. Pelajar diharap mempunyai keupayaan dan keyakinan penuh untuk bertutur, menulis dan membaca dalam bahasa Korea supaya dapat berkomunikasi dengan berkesan.	*Students will be learning all the language skills in higher level which includes the honorific and non-honorific language. More difficult sentence structures will be introduced at this level. It is expected that students will have the ability and confidence in speaking, writing and reading Korean in order to communicate effectively.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menganalisis maksud dan kandungan rencana bahasa Korea dengan tepat. 2. Menyusun kaedah berkomunikasi sendiri berasaskan pengetahuan dan kemahiran yang telah dipelajari. 3. Melengkapkan tugasan dalam menjawab pelbagai persoalan dan kerumitan semasa pembelajaran bahasa Korea.	*At the end of the course, students will be able to:* *1. Analyze the meanings and contents of Korean language articles precisely.* *2. Develop methods to communicate independently based on knowledge and skills that they have learned.* *3. Complete tasks in answering various questions and complexities while learning the Korean language.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. *Korea 3*. (2011). Language Education Institute Seoul National University, Seoul, Korea.
2. *Korea 4*. (2011). Language Education Institute Seoul National University, Seoul, Korea.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG3007: PROJEK ILMIAH

AIG3007: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan kepada pelajar tentang penulisan latihan ilmiah selepas perbincangan diadakan dengan penyelia masing-masing. Pelajar-pelajar boleh mencadangakan tajuk kajian berdasarkan pengkhususan sama ada China, Jepun ataupun Korea serta wilayah Asia Timur secara umum. Para pelajar akan diselia oleh pensyarah Jabatan mengikut bidang kepakaran masing-masing. Panjang latihan ilmiah ditetapkan di antara 20,000-40,000 patah perkataan.	*This course exposes students to research paper writing after discussions with their supervisor. Students can propose a topic based on their specialization, either China, Japan or Korea and East Asia in general. Students will be supervised by a lecturer according to expertise. The length of the research project is between 20,000-40,000 words.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasi kaedah penyelidikan yang sesuai ke dalam penulisan latihan ilmiah. 2. Menganalisis data-data secara kritikal dan analitikal. 3. Melengkapkan latihan ilmiah berdasarkan pengkhususan major yang menyerlahkan nilai akademik yang tinggi. 4. Mengkaji pelbagai persoalan kajian melalui latihan ilmiah.	*At the end of the course, students will be able to:* *1. Apply appropriate research methods in academic writing.* *2. Analysis data critically and analytically.* *3. Complete a research project based on specialization, in order to achieve a high academic value.* *4. Study various research questions through academic projects.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

Bahan-bahan rujukan yang berkaitan dengan topik yang dipilih. *Reference materials related to the selected topic.*

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	Tiada

AIG3008: PRAKTIKUM
AIG3008: PRACTICUM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar kepada dunia pekerjaan yang sebenar sebelum tamat pengajian di universiti. Pelajar juga dapat mengaplikasikan pengetahuan mereka tentang Asia Timur di dalam organisasi atau syarikat Cina/Jepun/Korea.	*The course exposes students to the real-world of employment before graduation. Students can apply their knowledge of East Asia in Chinaese, Japanese or Korean companies or organizations.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan konsep dan teori yang telah dipelajari di tempat kerja. 2. Menjelaskan struktur dan tugas-tugas utama organisasi tersebut. 3. Melengkapkan laporan tentang pengalaman menjalani latihan di sesebuah organisasi. 4. Membentuk kemahiran interpersonal yang bersesuaian dengan keperluan industri.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply concepts and theories they have learned in the workplace.* *2. Examine the structure and tasks of the workplace.* *3. Complete a report about their experience at the workplace.* *4. Form interpersonal skills that is appropriate for industry's need.*

RUJUKAN UTAMA / *MAIN REFERENCES*

Bahan-bahan rujukan yang berkaitan dengan latihan yang dipilih. *Reference materials related to the selected training .*

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	Tiada

AIG3009: SEMINAR PENYELIDIKAN ASIA TIMUR
AIG3009: RESEARCH SEMINAR ON EAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan utama kursus ini termasuk meneroka isu-isu kajian penting semasa pengajian Asia Timur, kaedah penyelidikan sains sosial khasnya dalam pengajian Asia Timur seperti kaedah pengumpulan data, pengukuran, analisis dan penulisan. Pelajar juga akan mempelajari isu-isu kajian pengajian Asia Timur melalui projek penyelidikan sendiri dan juga projek-projek rakan-rakan lain.	*The main contents of this course is to explore important contemporary issues related to the East Asian region, social science research methods such as the data collection, measurement, analysis as well as writing academically. Students will also study East Asian through their independent research projects as well as projects by their colleagues. It is expected that critical thinking can be generated*

Pemikiran kritis dapat dijana melalui projek penyelidikan asal, perbincangan serta perbahasan dalam kelas.	*through original research project, discussion and debates in the classroom.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menentukan topik dan bidang yang ingin dikaji. 2. Merancang sendiri kerangka kajian melalui ulasan karya, pengumpulan data dan penganalisaan data. 3. Memberi justifikasi tentang kaedah penyelidikan yang digunakan dalam kajian sendiri.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Determine their topics and areas of research.* *2. Build own research framework through literature review, data collection and data analysis.* *3. Justify the research methods employed in their research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lipson, C. (2018). *How to Write a BA Thesis, Second Edition: A Practical Guide from Your First Ideas to Your Finished Paper*. University of Chicago Press.
2. Kumar, R. (2014). *Research Methodology: A Step-by-Step Guide for Beginners*. SAGE Publications Ltd; Fourth Edition.
3. Pannerselvam, R. (2014). *Research Methodology*. PHI Learning; 2nd edition.
4. Creswell, J. W. (2013). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications, Inc; 4th edition.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIG3010: PEMBANGUNAN EKONOMI ASIA TIMUR

AIG3010: ECONOMIC DEVELOPMENT OF EAST ASIA

SINOPSIS KANDUNGAN KURSUS Kursus ini mengkaji masalah dan pencapaian ekonomi negara-negara Asia Timur. Melalui kursus ini, pelajar belajar dasar-dasar ekonomi negara serantau dan juga cabaran yang harus dihadapi oleh negara-negara Asia Timur untuk bersaing di peringkat global. Juga akan dibincangkan ancaman dan peluang kepesatan pembangunan ekonomi negara-negara Asia Timur kepada pembangunan ekonomi Malaysia.	***SYNOPSIS OF COURSE CONTENTS*** *Thes course examines economic problems and achiements of East Asian countries. Through this course, students learn about regional economy and the challenges faced by East Asian countries. The course also discusses the threats and opportunities of rapid economic development of East Asian countries to the economic development of Malaysia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengilustrasikan perbezaan kepesatan perkembangan ekonomi negara-negara Asia Timur. 2. Menganalisis faktor-faktor pembangunan ekonomi Asia Timur. 3. Melaksanakan tugasan kursus berkaitan pelbagai aspek pembangunan ekonomi Asia Timur.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Illustrate the differences in economic growth among East Asian countries.* *2. Analysis factors of economic development of East Asia.* *3. Executre assignments on various aspects of economic development in East Asia.*

4. Memberi justifikasi strategi ekonomi bagi menghadapi persaingan ekonomi negara-negara serantau.	*4. Justify the economic strategies employed in facing competition among neighbours in the region.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Preston, P. W. (2018). *Dynamics of Change in East Asia: Historical Trajectories and Contemporary Development*. Routledge.
2. Menon, J. & Srinivasan. T. N. (2018). *Integrating South and East Asia: Economics of Regional Cooperation and Development*. Oxford University Press.
3. Beeson, Mark. (2014). *Regionalism and Globalization in East Asia: Politics, Security and Economic Development*. Palgrave Macmillan.
4. Perkins, Dwight H. (2013). *East Asian Development: Foundations and Strategies: The Edwin O. Reischauer Lectures*. Harvard University Press.
5. Goldstein, Avery & Edward Mansfield. (2012). *The Nexus of Economics, Security, and International Relations in East Asia*. Stanford: Stanford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3011: ISU-ISU KESELAMATAN ASIA TIMUR

AIG3011: SECURITY ISSUES IN EAST ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan isu-isu keselamatan yang muncul berikutan wujudnya dinamisme ekonomi dan persaingan kuasa di antara negara-negara di rantau Asia Timur seperti isu nuklear, modenisasi militari, pangkalan tentera Amerika Syarikat di negara-negara Asia Timur dan sebagainya. Sindrom pasca Perang Dingin yang berterusan serta kompleksiti ideologi di rantau berkenaan memberi implikasi besar ke atas agenda keselamatan serantau yang memerlukan inisiatif ke arah pengurusan konflik. Kursus ini menilai beberapa mekanisme pengurusan konflik menerusi institusi antarabangsa dan serantau secara multilateral untuk mengekalkan keamanan dan keselamatan Asia Timur.	*The course discusses security issues which were a result of economic dynamism and power rivalries between East Asian nations. Some of these security issues include the nuclear problem, military modernization and the existence of American military bases in East Asia. Continuing post Cold War syndrome as well as the ideological complexity in the region greatly impacts on the regional security agenda which desperately needs some sort of conflict resolution initiative. The course also deals with various conflict resolution mechanisms applied through international and regional institutions, based on a multilateral approach in order to sustain East Asian peace and security.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan perbezaan pola-pola interaksi hyperpower Amerika Syarikat dengan negara-negara sekutu dan seteru berkaitan isu-isu keselamatan di Asia Timur. 2. Menganalisis isu-isu serta konflik-konflik yang wujud di Asia Timur yang memberi implikasi ke atas keselamatan serantau. 3. Melaksanakan tugasan kursus berkaitan persoalan dan isu-isu keselamatan Asia Timur. 4. Mengkaji model-model perjanjian dan kerjasama keselamatan Amerika Syarikat dengan negara-negara sekutu di Asia Timur.	*At the end of the course, students will be able to:* *1. Show the different patterns of a hyperpower like the United States' interaction with allies and adversaries related to security issues in East Asia.* *2. Analyze the existence of issues and conflicts in East Asia that effect regional security.* *3. Implement tasks related to security issues in East Asia.* *4. Study the security agreements and cooperation models between the United States and its allies in East Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fröhlich, Stefan, Loewen, Howard (eds.), (2018). *The Changing East Asian Security Landscape Challenges, Actors and Governance.* Erlangen Germany: Springer.
2. Kim, Sung Chull and Cohen, Michael D. (eds.). (2017). *North Korea and Nuclear Weapons: Entering the New Era of Deterrence.* Washington DC: Georgetown University Press.
3. Tan, Andrew T. H. (ed.). (2015). *Security and Conflict in East Asia.* New York: Routledge.
4. Vine, David. (2015). *How U. S. Military Bases Abroad Harm America and the World.* New York: Metropolitan Books.
5. Atanassova-Cornelis, Elena, van der Putten, Frans-Paul. (2014). *Changing Security Dynamics in East Asia: A Post-US Regional Order in the Making?.* London: Palgrave Macmillan.
6. Lim, Hyun-Chin, Schafer, Wolf, and Hwang, Suk-Man (eds.). (2014). *Global Challenges in Asia: New Development Models and Regional Community Building.* Seoul: Seoul National University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3012: HUBUNGAN AMERIKA SYARIKAT – ASIA TIMUR

AIG3012: UNITED STATES – EAST ASIA RELATIONS

SINOPSIS KANDUNGAN KURSUS

Kursus ini memfokuskan kepada hubungan antarabangsa Amerika Syarikat dengan China, Taiwan kedua-dua Korea dan Jepun semasa dan selepas Perang Dingin. Selain itu, kursus ini juga membincangkan isu-isu semasa di rantau Asia Timur termasuk isu bilateral dan multilateral yang melibatkan pengaruh dan penglibatan Amerika Syarikat. Isu tersebut termasuklah ancaman keselamatan, perluasan nuklear, kesan proses modenisasi dan pembangunan ekonomi terhadap dasar luar negara-negara Asia Timur dan Amerika Syarikat.

SYNOPSIS OF COURSE CONTENTS

The course focuses on United States' international relations with China, Taiwan, both Koreas and Japan during and after the Cold War. In addition, this course also discusses current issues in the East Asian region, including bilateral and multilateral issues involving the influence and involvement of the United States. Issues included for discussion are security threats, nuclear proliferation, the effects of modernization and economic development of East Asian countries and the United States.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menafsirkan dasar luar Amerika Syarikat dengan beberapa buah negara Asia Timur.
2. Menganalisis hubungan antarabangsa Amerika Syarikat di Asia Timur sebelum dan selepas Perang Dingin.
3. Melaksanakan tugasan kursus berkaitan isu-isu hubungan antarabangsa Asia Timur - Amerika Syarikat.
4. Mengkaji perkembangan terkini hubungan antarabangsa Asia Timur dengan Amerika Syarikat.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Interpret United States' foreign policy towards East Asian countries.*
2. *Analyze United States' international relations with East Asia before and after the Cold War.*
3. *Implement tasks related to United States - East Asian international relations.*
4. *Study recent developments of United States - East Asian international relations.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fenby, Jonathan and McArver, Trey. (2019). *The Eagle and the Dragon: Donald Trump, Xi Jinping and the Fate of US/China Relations*. London: Bloomsbury Continuum.
2. Pyle, Kenneth B. (2018). *Japan in the American Century*. Belknap Press: An Imprint of Harvard University Press.
3. Sutter, Robert. (2017). *US-China Relations: Perilous Past, Uncertain Present. 3rd edition*. New York: Rowman & Littlefield Publishers.
4. Roehrig, Terence. (2017). *Japan, South Korea, and the United States Nuclear Umbrella: Deterrence After the Cold War*. New York: Columbia University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3013: ISU-ISU POLITIK ASIA TIMUR SELEPAS 1900

AIG3013: POLITICAL ISSUES IN EAST ASIA AFTER 1900

SINOPSIS KANDUNGAN KURSUS

Kursus ini cuba mencungkil kembali secara menyeluruh isu-isu politik yang penting yang berlaku di Asia Timur sejak tahun 1900. Tumpuan diberikan kepada tiga buah negara utama, Jepun, Korea Selatan dan China. Penekanan kursus ini diberikan kepada bagaimana isu-isu politik terjadi, penyelesaian dan kesan kepada negara-negara tersebut khasnya dan kepada rantau Asia Timur amnya.

SYNOPSIS OF COURSE CONTENTS

The course investigates political issues pertaining to East Asia since 1900. The focus is on three main countries – Japan, South Korea and China. The course emphasizes how political conflicts occur, the solutions and the impact on particular countries as well as in the East Asia region as a whole.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menyiasat bagaimana konflik politik yang berlaku di Asia Timur dapat diselesaikan.
2. Menganalisis isu-isu politik Asia Timur yang berlaku sejak tahun 1900.
3. Melaksanakan tugasan kursus berkaitan isu politik Asia Timur melalui penyediaan kertas laporan dan pembentangan.
4. Mengkaji organisasi pembuat dasar, parti-parti politik, dan konflik yang wujud di Asia Timur pada tahun kajian.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Investigate how political conflicts in East Asia should be solved.*
2. *Analyze the political issues that have occurred in East Asia since 1900.*
3. *Implement tasks related to East Asian political issues through the preparation of reports and presentations.*
4. *Study policy-making organizations, political parties, and conflicts existing in East Asia in the year of research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fingar, T. (2017). *Uneasy Partnerships: China's Engagement with Japan, the Koreas, and Russia in the Era of Reform*. Stanford University Press.
2. Steinberg, James & O'Hanlon, Michael E. (2014). *Strategic Reassurance and Resolve: U.S.-China Relations in the Twenty-First Century*. Princeton University Press.
3. Strefford, Patrick. (2013). *International Development Studies East-Asia Focus: Part I: Making our Framework*. Kindle Edition.
4. Md Nasrudin Md Akhir, Asmadi Hassan. (2008). *Japan and East Asian Regionalism*. Kuala Lumpur: Jabatan Pengajian Asia Timur.
5. Asmadi Hassan & Md Nasrudin Md. Akhir. (2007). *Jepun Abad ke-21: Isu dan Cabaran*. Kuala Lumpur: Jabatan Pengajian Asia Timur.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3014: ISLAM DI CHINA

AIG3014: ISLAM IN CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan perkembangan, kedudukan dan keistimewaan agama Islam di China. Kursus ini turut mengkaji sumbangan Islam terhadap astronomi, perubatan dan pendidikan madrasah, perkembangan tatasufi, terjemahan Al-Quran, gerakan kebangkitan di samping membincangkan dasar dan polisi pemerintah, pertembungan budaya, seni dan sastera.	*The course discusses the development, position and the uniqueness of Islam in China. It also reflects on the Islamic contributions towards astronomy, the medical sector and madrasah education, the development of sufism, translations of the Al Quran, the political movements of the Muslims as well as discusses the Chinese leadership's policies, the clash of culture, arts and literature.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sumbangan Cina Muslim terhadap perkembangan astronomi dan perubatan China. 2. Menganalisis sejarah perkembangan, perubahan dan keistimewaan Islam di China. 3. Melaksanakan tugasan kendiri dalam pelbagai aspek berkaitan Islam di China. 4. Menghuraikan perkembangan aliran agama dan tatasufi, aktiviti terjemahan kitab dan Al Quran serta pendidikan madrasah di China.	*At the end of the course, students will be able to:* *1. Explain the contributions of Chinese Muslims towards the development of astronomy and in the medical field.* *2. Analyze the historic development, changes and the unique position of Islam in China.* *3. Complete assignments independently relating to various aspects of Islam in China* *4. Describe developments of religious sects and Sufism, translations activities of religious texts and the Al Quran as well as madrasah based education in China.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Erie, M. (2016). *China and Islam: The Prophet, the Party, and Law*. Cambridge University Press.
2. Dillon, M. (2013). *China's Muslim Hui Community: Migration, Settlement, and Sects*. Routledge.
3. Muhamad S. Olimat. (2013). *China and the Middle East: From Silk Road To Arab Spring*. Routledge.
4. Zang, X. (2012). *Islam, Family Life, and Gender Inequality in Urban China*. Routledge.
5. Gladney, D. C. (1996). *Muslim Chinese: Ethnic Nationalism in the People's Republic*. Harvard Univ Asia Center.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3015: POLITIK KONTEMPORARI CHINA
AIG3015: CONTEMPORARY POLITICS OF CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji tentang pelbagai isu politik terkini yang berlaku di China merangkumi aspek-aspek seperti reformasi, masyarakat sivil, etnik minoriti, kebebasan media dan lain-lain lagi. Analisis faktor dan kesan berlakunya sesuatu isu dilaksanakan menggunakan pendekatan perbandingan. Pelajar akan dibimbing sehingga mampu mengeluarkan pandangan bernas dalam kajian bidang ini.	*This course examines various contemporary political issues in China which includes aspects such as reforms, civil society, ethnic minority, media freedom and others. The analysis of factors that contribute to an issue and its impact is based on a comparative perspective. Students will be taught to provide substantive insights when researching this field of studies.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisis isu-isu kontemporari politik China dari pelbagai aspek seperti pentadbiran, rasuah dan masalah etnik minoriti. 2. Menunjukcara langkah-langkah yang boleh diambil oleh Malaysia dalam mendepani isu-isu tertentu berdasarkan pengalaman China. 3. Menilai faktor-faktor berlakunya sesuatu isu serta kesannya terhadap perkembangan politik China.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyze China's contemporary political issues from various aspects such as administration, corruption and ethnic minority problems.* *2. Demonstrate steps that can be taken by Malaysia in confronting issues based on the Chinese experience.* *3. Evaluate the factors that create problems as well as its impact on China's political development.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Pang, Q. (2018). *State-Society Relations and Confucian Revivalism in Contemporary China*. Palgrave Macmillan.
2. Summers, T. (2018). *China's Regions in an Era of Globalization*. Routledge.
3. Joseph, William. (2014). *Politics in China: An Introduction, Second Edition*. London: Oxford University Press.
4. MacFarquhar, Roderick. (2011). *The Politics of China: Sixty Years of the People's Republic of China*. London: Cambridge University Press.
5. Gries, Peter & Stanley Rosen. Ed. (2010). *Chinese Politics: State, Society and the Market*. New York: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIG3016: HUBUNGAN MALAYSIA – CHINA
AIG3016: MALAYSIA – CHINA RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan perkembangan hubungan China-Malaysia selepas Perang Dunia Kedua. Kursus ini juga menilai signifikasi China dalam pembangunan ekonomi, politik dan sosial Malaysia. Di antara tajuk-tajuk utama yang akan dibincangkan adalah segala bentuk kerjasama yang wujud antara kedua-dua negara.	*The course discusses the development of Malaysia-China relations in the post World War Two period. It also evaluates the significance of China in Malaysia's economic, politics and social aspects. One of the main topics of discussion will be the many forms of Malaysia-China cooperation that exists.*
	1.

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sejarah hubungan Malaysia-China. 2. Menganalisis mekanisme kerjasama yang wujud di antara China dan Malaysia. 3. Melaksanakan tugasan kendiri dalam pelbagai aspek berkait hubungan diplomatik Malaysia-China. 4. Menilai kepentingan hubungan Malaysia-China dalam aspek politik, perdagangan dan sosio-budaya.	*At the end of the course, students will be able to:* *2. Explain the history of Malaysia-China relations.* *3. Analyze the cooperative mechanisms which exists between Malaysia and China.* *4. Complete assignments independently relating to Malaysia-China relations.* *5. Evaluate the significance of Malaysia-China relations politically, in trade and socio-cultural aspects.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Razak Abdullah. (2018). *China-Malaysia Relations and Foreign Policy*. Routledge.
2. Salidjanova, Nargiza & Iacob Koch-Weser. (2015). *China's Economic Ties with ASEAN: A Country-by-Country Analysis*. CreateSpace Independent Publishing Platform.
3. Hou, Kok Chung (ed.). (2006). *China and Malaysia in A Globalizing World: Bilateral Relations, Regional Imperatives and Domestic Challenges*. ICS.
4. Zhou, Weiming & Tang Lingling. (2002). *China and Malaysia Cultural Exchange History*. Hainan Publishing House.
5. Kong, Yuanzhi. (2000). *Pelayaran Zheng He dan Alam Melayu*. Penerbitan UKM.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3017: HUBUNGAN CHINA – ASEAN

AIG3017: CHINA – ASEAN RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan evolusi hubungan negara-negara ASEAN dengan China dan menilai signifikasi China dalam pembangunan ekonomi, politik dan sosial negara-negara ASEAN. Tumpuan khas juga diberikan kepada hubungan bilateral China-Malaysia dari perspektif perdagangan dan pelaburan, politik dan keselamatan serta sosio-budaya.	*The course discusses the evolution of ties between the ASEAN member countries with China and evaluates the significance of China in the economic, political and social development of ASEAN nations. China's interactions with Malaysia will also be discussed from the perspective of trade and investments, politics and security as well as socio-cultural aspects.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan kerjasama multilateral China dan ASEAN ke arah merealisasikan penubuhan Komuniti Asia Timur. 2. Menganalisis konsep dan mekanisme kerjasama yang wujud di antara negara-negara ASEAN dengan China. 3. Melaksanakan tugasan kendiri dalam aspek politik, ekonomi dan sosiobudaya berkait dengan hubungan China-ASEAN.	*At the end of the course, students will be able to:* *1. Interpret multilateral cooperation between China and ASEAN in order to realize the creation of an East Asian Community.* *2. Analyze concepts and cooperation mechanisms which exists between ASEAN member countries and China.* *3. Complete assignments independently related to political, economic and socio cultural aspects of China-ASEAN ties.*

4. Membezakan peranan dan evolusi hubungan China dengan negara-negara ASEAN.	*4. Differentiate the role and evolution of China's ties with ASEAN member countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kishore Mahbubani and Jeffery Sng. (2017). *The ASEAN Miracle: A Catalyst for Peace*. Singapore: NUS Press (Edisi Bahasa Melayu diterbitkan oleh Media Masters Publishing Sdn Bhd.)
2. Storey, I. (2011). *Southeast Asia and the Rise of China: The Search for Security*. London: Routledge.
3. Lai Hongyi and Lim Tin Seng (eds.). (2007). *Harmony and Development: Asean-China Relations*. Singapore: World Scientific Publishing Company.
4. Saw Swee-Hock, Sheng Lijun and Chin Kin Wah (eds.). (2005). *ASEAN-China Relations: Realities and Prospects.* Singapore: Institute of Southeast Asian Studies.
5. Stuart-Fox, M. (2003). *A Short History of China and Southeast Asia: Tribute, Trade and Influence*. Allen & Unwin.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3018: DASAR LUAR CHINA
AIG3018: FOREIGN POLICY OF CHINA

SINOPSIS KANDUNGAN KURSUS Kursus ini meneliti evolusi dan rupa bentuk dasar luar China sejak 1949 sehingga kini. Tumpuan akan diberikan ke atas institusi-institusi domestik yang terlibat dalam penggubalan dasar luar. Kursus ini juga menghuraikan dasar dan peranan China dalam organisasi-organisasi serantau dan antarabangsa termasuk Pertubuhan Bangsa-Bangsa Bersatu, WTO dan ASEAN+3.	***SYNOPSIS OF COURSE CONTENTS*** *This course examines the evolution and patterns of China's foreign policy since 1949 till now. The focus will be on the involvement of domestic institutions in the formulation of foreign policy. The course also describes the policies and China's role in regional and international organizations including the United Nations, WTO and the ASEAN + 3.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Membandingkan konsep-konsep utama dasar luar China. 2. Mengukur peranan China dalam pertubuhan-pertubuhan serantau dan antarabangsa. 3. Menilai aktor-aktor serta institusi-institusi domestik yang menjadi penentu dalam penggubalan dasar luar China.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Compare the key concepts of China's foreign policy.* *2. Measure China's role in regional and international organizations.* *3. Evaluate the involvement of actors and institutions in formulating China's foreign policy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chen, K. C. (2018). *China and the Three Worlds: A Foreign Policy Reader*. Taylor & Francis.
2. Sutter, R. G. (2016). *Chinese Foreign Relations: Power and Policy since the Cold War*. Rowman & Littlefield Publishers.
3. Harris, Stuart. (2014). *China's Foreign Policy*. Cambridge: Polity Press.
4. Heilmann, Sebastian, et. al. (2014). *China's Foreign Political and Economic Relations: An Unconventional Global Power*. Maryland: Rowman & Littlefield Publishers.

5. Sutter, Robert. (2012). *Chinese Foreign Relations: Power and Policy since the Cold War, Third Edition*. Maryland: Rowman & Littlefield Publishers.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3019: PERDAGANGAN DAN PELABURAN ANTARABANGSA CHINA

AIG3019: INTERNATIONAL TRADE AND INVESTMENT OF CHINA

SINOPSIS KANDUNGAN KURSUS

Kursus ini memfokuskan kepada perdagangan dan pelaburan atarabangsa semasa China. Penekanan diberikan dalam perkembangan import dan eksport China semasa. Melalui perkembangan import dan eskport pelajar akan dapat mengetahui komoditi perdagangan China yang penting, import dan eksport oleh negeri dan bandar raya di China dan perdagangan antarabangsa China dengan negara luar terutamanya "Top Ten Trading Partners," termasuk Malaysia. Isu-isu yang penting berkaitan perdagangan dan pelaburan antarabangsa China juga akan ditekankan. Pada minggu terakhir, prospek perdagangan antarabangsa China pada masa hadapan akan dibincangkan.

SYNOPSIS OF COURSE CONTENTS

The course focuses on China's current international trade and investments. Emphasis is on the development of Chinese imports and exports. By knowing the developments of its imports and exports, students will gain knowlegde about China's overall commodity trading which includes domestic and international imports and exports, especially its top ten partners which comprises Malaysia as well. Emphasis will be on important issues pertaining to China's international trade and investments. On the last week, the future prospects of China's international trade will be discussed.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menganalisis dasar dan trend terbaru perdagangan dan pelaburan antarabangsa China.
2. Menunjukcara bagaimana teori asas perdagangan dan pelaburan antarabangsa dan kaitkan dengan kes China.
3. Menilai impak perkembangan perdagangan dan pelaburan antarabangsa China terhadap negara-negara lain khasnya Malaysia

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Analyze changes and trends in China's international trade.*
2. *Demonstrate basic theories of trade and investments and its application to China as a case study.*
3. *Evaluate the impact of China's international trade and investments on its neighbours, especially on Malaysia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Ministry of Commerce of the People's Republic of China. *Brief Statistics on China's Imports and Exports*. (http://english.mofcom.gov.cn)
2. Jiang, Y. (2018). *China: Trade, Foreign Direct Investment, and Development Strategies (Chandon Asian Studies Series*). Oxford: Chandon Publishing.
3. Marino, R. (2018). *Chinese Trade: Trade Deficits, State Subsidies and The Rise of China*. Routledge.
4. Dawei, C. (2018). *Belt and Road Initiative: China's Trade Governance and Policy*. Routledge.
5. (2004-2013)*: ICS Working Paper Series: On Malaysia, ASEAN and China Trade*. Kuala Lumpur: Institute of China Studies.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3020: ISU-ISU KONTEMPORARI JEPUN
AIG3020: CONTEMPORARY ISSUES IN JAPAN

SINOPSIS KANDUNGAN KURSUS

Kursus ini mengkaji tentang pelbagai isu terkini yang berlaku di Jepun merangkumi aspek hubungan antarabangsa, politik, ekonomi dan sosial. Analisis faktor dan kesan berlakunya sesuatu isu dilaksanakan menggunakan pendekatan perbandingan. Pelajar akan dibimbing sehingga mampu mengeluarkan pandangan bernas yang dapat disumbangkan ke arah kesejahteraan Malaysia pada masa akan datang.

SYNOPSIS OF COURSE CONTENTS

This course examines the current issues prevailing in Japan comprising international relations, politics, economics and social aspects. It will analyze the factors and impact of an issue using a comparative approach. Students will be guided so as to produce insights that can contribute to the betterment of Malaysia in the future.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Meneroka pelbagai isu kontemporari Jepun sama ada dari aspek hubungan antarabangsa, politik, ekonomi mahupun sosial.
2. Menganalisis faktor berlakunya sesuatu permasalahan serta kesannya terhadap kesejahteraan masyarakat Jepun.
3. Merumuskan tentang pelbagai isu kontemporari Jepun serta cadangan penyelesaiannya melalui penyediaan kertas laporan dan pembentangan.
4. Mencadangkan langkah-langkah yang boleh diambil oleh Malaysia dalam mendepani isu-isu tertentu berdasarkan pengalaman yang dilalui oleh Jepun.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explore various contemporary issues in Japan in terms of international relations, politics, economic s or social aspects.*
2. *Analyze the factors behind the occurrence of an issue and its impact on the welfare of the Japanese.*
3. *Summarize various contemporary issues on Japan and propose solutions through preparation of reports and presentations.*
4. *Propose measures that can be taken by Malaysia in facing specific issues similarly experienced by Japan.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Heinrich, P & Galan, C. (2018). *Being Young in Super-Aging Japan: Formative Events and Cultural Reactions*. Routledge.
2. Chiavacci, D. & Obinger, J. (2018). *Social Movements and Political Activism in Contemporary Japan: Re-emerging from Invisibility*. Routledge.
3. Chiavacci, D. & Hommerich, C. (2017). Social Inequality in Post-Growth Japan: Transformation during Economic and Demographic Stagnation. Routledge.
4. Kingston, Jeff (ed). (2014). *Critical Issues in Contemporary Japan*. New York: Routledge.
5. Jeff Kingston. (2012). *Contemporary Japan: History, Politics, and Social Change since the 1980s*. UK: John Wiley & Sons.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3021: SISTEM PENGURUSAN JEPUN
AIG3021: JAPANESE MANAGEMENT SYSTEM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini melihat dan menilai kaedah pengurusan Jepun yang dianggap unik dan berkesan serta berbeza dengan sistem pengurusan Barat. Kajian termasuklah latar belakang dan sejarah budaya Jepun yang mempengaruhi pengurusan mereka seperti perlaksanaan, matlamat, motivasi, persediaan dan kajian keberkesanan dalam pengurusan. Tidak ketinggalan juga tentang sistem perhubungan manusia dan kesannya dalam pengurusan. Melalui topik ini pelajar dijangka akan dapat memahami sistem pengurusan Jepun.	*This course evaluates the Japanese management system which is viewed as unique and effective as well as different from western management systems. It explores the background and history of Japanese culture which has influenced the management style, implementation, objectives, motivation, preparedness as well as research on the effectiveness in management itself. The course also explores the impact of interactions between humans and management style. Students are expected to understand Japanese management through the above mentioned topics.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisis sejarah sistem pengurusan Jepun dan susulannya terhadap sistem pengurusan Jepun masa kini. 2. Menafsirkan bagaimana sistem pengurusan Jepun menjana kekuatan organisasi Jepun. 3. Melaksanakan tugasan berkaitan pelbagai aspek sistem pengurusan Jepun. 4. Mencadangkan idea-idea pengurusan Jepun yang boleh diaplikasikan ke dalam organisasi di Malaysia.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyze the history of Japanese management system and its influence in current management system.* *2. Interpret how Japanese management system strengthens Japanese organization.* *3. Execute various aspects related to Japanese management system through assignments.* *4. Propose ideas in Japanese management which can be applied to organizations in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hopper, K & Hopper, W. (2018). *The Foundations of Lean Management: A History of the Civil Communication Section and Japanese Management*. Productivity Press.
2. Watanabe, S. (2018). *Japanese Management for a Globalized World: The Strength of the Lean, Trusting and Outward-Looking Firm*. Palgrave Macmillan.
3. Haghirian, Parissa (ed.). (2010). *Innovation and Change in Japanese Management*. Palgrave Macmillan
4. Haghirian, Parissa. (2010). *Understanding Japanese Management Practices*. New York: Business Expert Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3022: BUDAYA ORGANISASI JEPUN
AIG3022: JAPANESE ORGANIZATIONAL CULTURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menggunakan pendekatan pembelajaran berasaskan masalah dalam memahami budaya organisasi yang diamalkan di Jepun. Kursus ini dimulai dengan pengenalan budaya dan organisasi Jepun secara sepintas lalu sambil memperkenalkan terminologi-terminologi penting dalam organisasi Jepun. Kemudian diikuti dengan perbincangan yang lebih mendalam mengenai terminologi tersebut serta bagaimana ia diaplikasikan ke dalam sistem pengurusan dan pentadbiran di Jepun.	*The course utilizes problem based learning in order to understand organizational culture in Japan. It begins with a brief explanation of Japanese organizational culture followed by the introduction of Japanese organizational related terminologies. This is followed by detailed discussions of the terminologies as well as their application in Japanese organizational culture.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengilustrasikan tentang karakteristik budaya organisasi perniagaan di Jepun. 2. Menganalisis kekuatan budaya yang diamalkan oleh organisasi perniagaan di Jepun. 3. Menyusun atur tugas, tanggungjawab serta peranan setiap ahli dalam organisasi perniagaan di Jepun. 4. Mencadangkan bagaimana Jepun boleh mengekalkan ciri-ciri budaya organisasi mereka dalam menghadapi cabaran pada era globalisasi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Illustrate the characteristics of business organization in Japan.* *2. Analyze the advantages of business organization culture in Japan.* *3. Organize tasks, responsibilities and roles of each member in Japanese business organizations.* *4. Propose how the Japanese have managed to retain their organizational characteristics despite challenges emanating from globalization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fitzgerald, R. and Rowley, C. (2017). *Multinational Companies from Japan: Capabilities, Competitiveness, and Challenges*. Routledge.
2. Rothfeder, J. (2015). *Driving Honda: Inside the World's Most Innovative Car Company*. Portfolio.
3. Miroshnik, Victoria & Dipak Basu. (2014). *Corporate Culture in Multinational Companies: A Japanese Perspective*. New York: Palgrave McMillan.
4. Boye Lafayette De Mente. (2012). *Japan: Understanding & Dealing with the New Japanese Way of Doing Business*. Cultural-Insight Books
5. Nomura, M. & Kamii, Y. (eds.). (2004). *Japanese Companies: Theories and Realities*. Trans Pacific Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3023: HUBUNGAN JEPUN – ASEAN

AIG3023: JAPAN – ASEAN RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan evolusi hubungan negara-negara ASEAN dengan Jepun sejak tahun 1967 dan menilai signifikasi Jepun dalam pembangunan ekonomi, politik dan sosial negara-negara ASEAN. Di antara tajuk-tajuk utama yang akan dibincangkan termasuklah hubungan tidak rasmi ASEAN-Jepun 1973, Doktrin Fukuda 1977, Plaza Accord 1985, Krisis Matawang Asia 1997 serta ASEAN+1 yang membawa kepada pengukuhan kerjasama hubungan ekonomi dan pelaburan di bawah kerangka ASEAN+3. Selain itu, perbincangan ke atas isu-isu politik dan keselamatan turut dibincangkan. Dalam bahagian kedua, tumpuan khas diberikan kepada hubungan bilateral Malaysia-Jepun dari perspektif perdagangan dan pelaburan, politik dan keselamatan serta sosiobudaya.	*The course discusses the evolution of ties between the ASEAN member countries with Japan since 1967 and evaluates the significance of Japan in the economic, political and social development of ASEAN nations. The main topics that will be discussed include the 1973 informal ASEAN-Japan ties, 1977 Fukuda Doctrine, Plaza Accord 1985, 1997 Asian Currency Crisis as well as ASEAN + 1 which brought about the strengthening of economic and investment ties under the ASEAN +3 framework. Apart from that, security and political issues will also be discussed. In the second section, the main focus will be on Malaysia-Japan bilateral relations, from the perspective of trade and investments, politics and security as well as socio cultural aspects.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Melaporkan konsep dan mekanisme kerjasama yang wujud di antara negara-negara ASEAN dengan Jepun. 2. Membandingkan peranan MNCs Jepun dalam sektor pelaburan di negara-negara ASEAN. 3. Melaksanakan tugasan berkaitan pelbagai aspek dasar luar Jepun. 4. Mencadangkan signifikasi hubungan ASEAN-Jepun dalam aspek politik, perdagangan dan sosiobudaya.	*At the end of the course, students will be able to:* *1. Report concepts and cooperation mechanisms which exists between ASEAN member countries and Japan.* *2. Compare the role of Japanese MNCs in the investment sector of the ASEAN member countries.* *3. Execute various aspects of Japanese foreign policies through assignments.* *4. Propose the significance of ASEAN – Japan ties in the political, trade and socio cultural aspects.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Miyagi, T. (2018). *Japan's Quest for Stability in Southeast Asia: Navigating the Turning Points in Postwar Asia.* New York: Routledge.
2. Ba, A. D., Kuik, C. and Sudo, S. (eds.), (2016). *Institutionalizing East Asia.* London & New York: Routledge.
3. Hughes, C. W., (2015). *Japan's Foreign and Security Policy Under the 'Abe Doctrine': New Dynamism or New Dead End?.* London: Palgrave Macmillan.
4. Sudo, S. (2015). *Japan's ASEAN Policy: In Search of Proactive Multilateral.* Singapore: ISEAS.
5. Shiraishi, T. & Kojima, T. (eds.), (2014). *ASEAN-Japan Relations.* Singapore: Institute of Southeast Asian Studies.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3024: DASAR LUAR JEPUN
AIG3024: FOREIGN POLICY OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meneliti evolusi dan rupa bentuk dasar luar Jepun sejak tamat Perang Dunia Kedua sehingga kini. Penjelasan akan diberikan ke atas institusi-institusi domestik yang terlibat dalam penggubalan dasar luar Jepun serta penentu-penentu dasar luar Jepun seperti faktor kekayaan serta kekuatan ekonomi yang membantu Jepun melaksanakan dasar luar yang aktif. Fokus utama diberikan ke atas dasar luar Jepun dengan negara-negara utama di dunia seperti Amerika Syarikat, Rusia, Kesatuan Eropah dan negara-negara Asia. Kursus ini juga menghuraikan dasar dan peranan Jepun dalam organisasi-organisasi serantau dan antarabangsa termasuk Pertubuhan Bangsa-Bangsa Bersatu, APEC, G8, WTO dan ASEAN+3.	*This course examines the evolution and pattern of Japan's foreign policy since the end of World War II until today. Explanation will be given on domestic institutions involved in the formulation and the determinants of Japan's foreign policy. The primary focus is on foreign policy, particularly Japan's relations with major countries such as United states, Russia, the EU and Asia. The course also describes the policies and Japan's role in regional and international organizations, including the United Nations, APEC, G8, WTO and ASEAN + 3.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti konsep-konsep utama dasar luar Jepun. 2. Membandingkan aktor-aktor serta institusi-institusi domestik yang menjadi penentu dalam penggubalan dasar luar Jepun. 3. Melaksanakan tugasan berkaitan pelbagai aspek dalam dasar luar Jepun. 4. Menjelaskan pelbagai aspek berkaitan dengan keutamaan dalam dasar luar Jepun.	*At the end of the course, students will be able to:* *1. Identify the key concepts of Japan's foreign policy.* *2. Compare actors and domestic institutions that determine Japanese foreign policy.* *3. Implement various aspects of Japan's foreign policy through assignments.* *4. Explain various aspects related to the prioritization in Japan's foreign policy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brown, J. D. J. and Kingston, J. (2018). *Japan's Foreign Relations in Asia.* New York: Routledge.
2. McCarthy, M. M. (2018). *Routledge Handbook of Japanese Foreign Policy.* New York: Routledge.
3. Dian, M. (2017). *Contested Memories in Chinese and Japanese Foreign Policy.* Cambridge MA: Elsevier.
4. Shimamoto, M., Ito, K. & Sugita, Y. (2015). *Historical Dictionary of Japanese Foreign Policy.* New York: Rowman & Littlefield.
5. Hirano, M. (2015). *Japanese Foreign Policy since 1989: Principles and Theories in International Relations.* London: Tauris Academic Studies.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3025: INDUSTRI DAN DASAR PERINDUSTRIAN JEPUN

AIG305: INDUSTRIES AND INDUSTRIAL POLICY OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi penekanan kepada hubungan pembangunan industri dan penggubalan dasar perindustrian di Jepun sejak sebelum Perang Dunia Kedua sehingga sekarang. Ia membincangkan perkembangan industri-industri terpilih sehingga tahun 1975. Kajian disusuli dengan meneliti beberapa industri berat dan berteknologi tinggi yang membawa Jepun ke era industri yang canggih. Kursus ini juga membincangkan bagaimana dan kenapa industri-industri utama menghadapi perubahan-perubahan iklim ekonomi antarabangsa dan mengkaji aspek-aspek utama dalam penggubalan dasar perindustrian Jepun.	*The course emphasizes ties between the industry and the creation of industrial policies in Japan before and after World War Two. It discusses the development of particularly chosen industries till 1975. This is followed by an examination of a few heavy industries and high technology related industries which catapulted Japan into the sophisticated industrial era. The course also discusses why and how these main industries are facing economic changes internationally and investigates the main aspects of the creation of Japan's industrial policies.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menafsirkan kepentingan dasar perindustrian terhadap kemajuan ekonomi Jepun. 2. Menganalisis bagaimana dasar perindustrian Jepun dibentuk. 3. Melaksanakan tugasan berkaitan pelbagai aspek dasar perindustrian Jepun. 4. Menjelaskan bagaimana model industri Jepun dapat diaplikasikan ke atas ekonomi serantau dan dunia.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: 1. Interpret importance of Japan's industrial policy to the country's economic development. 2. Analysis how Japan's industrial policy was established. 3. Execute assignments related to various aspects of industrial policies. 4. Explain how Japanese industrial model can be applied to regional and world economies.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Sumi, A. (2018). *Japanese Industrial Transplants in the United States: Organizational Practices and Relations of Power*. Routledge.
2. Rein, Johann. (2018). *The Industries of Japan: Together with an Account of its Agriculture, Forestry, Arts and Commerce*. London: Butler and Tanner.
3. Sato, Kazuo. (2013). *Industry and Business in Japan*. New York: Roudledge.
4. Sohn, Y. (2012). *Japanese Industrial Governance: Protectionism and the Licensing State*. Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3026: PERDAGANGAN DAN PELABURAN ANTARABANGSA JEPUN

AIG3026: INTERNATIONAL TRADE AND INVESTMENT OF JAPAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memfokuskan kepada perdagangan dan pelaburan antarabangsa semasa Jepun. Penekanan diberikan dalam perkembangan import dan eksport Jepun semasa. Melalui	*The course focuses on Japan's current international trade and investments. Emphasis is on the development of Japanese imports and exports. By understanding the developments of its imports and*

perkembangan import dan eskport pelajar akan dapat mengetahui komoditi perdagangan Jepun yang penting, import dan eksport oleh negeri dan bandar raya di Jepun dan perdagangan antarabangsa Jepun dengan negara luar terutamanya "Top Ten Trading Partners," termasuk Malaysia. Isu-isu yang penting berkaitan perdagangan dan pelaburan antarabangsa Jepun juga akan ditekankan. Pada minggu terakhir, prospek perdagangan antarabangsa Jepun pada masa hadapan akan dibincangkan.	*exports, students will gain knowlegde about overall Japan's commodity trading which includes domestic and international imports and exports, especially with its top ten partners which includes Malaysia. Emphasis will be on important issues pertaining to Japan's international trade and investments. On the last week, the future prospects of Japun's international trade will be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Membincangkan dasar perdagangan antarabangsa Jepun. 2. Menganalisis perubahan dan trend perdagangan antarabangsa Jepun. 3. Melaksanakan tugasan berkaitan pelbagai aspek perdagangan dan pelaburan antarabangsa Jepun. 4. Menghuraikan isu-isu semasa dan prospek perdagangan antarabangsa Jepun.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Construct Japan's international trade policy.* *2. Analyze changes and trends in Japan's international trade.* *3. Executeassignments on various aspects of Japan's international trade and investments.* *4. Explain current issues and prospects for Japan's international trade.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mulgan, A. G. and Honma, M. (2015). *The Political Economy of Japanese Trade Policy*. Palgrave Macmillan.
2. World Trade Organization (WTO). *Trade Policy Review Japan 2013*. Bernan Pr (US).
3. *Japan Malaysia Trade Directory 2013*. Wesley Press.
4. Boestel, J., Francks, P., and Kim, C. H. (2013). *Agriculture and Economic Development in East Asia: From Growth to Protectionism in Japan, Korea and Taiwan*. Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3027: KEUSAHAWANAN DAN PENGURUSAN KORPORAT KOREA

AIG3027: KOREAN ENTREPRENEURSHIP AND CORPORATE MANAGEMENT

SINOPSIS KANDUNGAN KURSUS Kandungan utama kursus ini termasuk teori keusahawanan dan sistem pengurusan, latar belakang ekonomi Korea, keusahawanan dan kelahiran chaebol Korea, sistem pengurusan chaebol, strategi perniagaan korporat Korea, kes kajian firma Korea seperti Samsung, Hyundai, LG, POSCO dan isu-isu cabaran yang sedang dihadapi oleh korporat besar Korea. Masa depan dan prospek daya persaingan firma-firma Korea juga dibincangkan.	***SYNOPSIS OF COURSE CONTENTS*** *Course contents includes learning of entrepreneurship theories and management systems, Korean economic background, Korean entrepreneurships and the birth of Korean chaebols, chaebol management system, management strategies of Korean corporations, case studies of Korean firms such as Samsung, Hyundai, LG, POSCO and challenges faced by Korean corporations. The future and competitiveness prospects of Korean firms will also be discussed.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori keusahawanan dan konsep pengurusan. 2. Menganalisis peranan keusahawanan dalam transformasi ekonomi Korea Selatan. 3. Melaksanakan tugasan berkenaan pengurusan korporat Korea melalui kes kajian dan perbincangan. 4. Menilai sistem pengurusan korporat Korea terkini dan isu-isu cabaran yang perlu diatasi.	*At the end of the course, students will be able to:* *1. Explain theories of entrepreneurship and management concepts.* *2. Analyze roles of entrepreneurship in the Korean economic transformation process.* *3. Carry out course work independently related to Korean corporate management issues.* *4. Evaluate the latest Korean corporate management system and challenges that need to be tackled.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Song, J. and Lee, K. (2014). *The Samsung Way: Transformational Management Strategies from the World Leader in Innovation and Design*. United States: McGraw-Hill Education.
2. Donald, S. (2012). *Hyundai and Kia Motors the Early Years and Product Development*. Bridging Culture Worldwide.
3. Shim, T. Y. (2010). *Korean Entrepreneurship: The Foundation of the Korean Economy*. New York: Palgrave Macmillan.
4. Anthony, M. (2010). *Samsung Electronics and the Struggle for Leadership of the Electronics Industry*. Singapore: John Wiley & Son.
5. Chang, C. S. and Chang, N. J. (1994). *The Korean Management System: Cultural, Political, Economic Foundations*. West Port: Quorum Books.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	70%
Peperiksaan / *Final Examination*	:	30%

AIG3028: BUDAYA ORGANISASI KOREA
AIG3028: KOREAN ORGANIZATIONAL CULTURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan utama kursus ini termasuk definisi budaya organisasi, perbandingan nilai barat dan timur, ajaran Konfusianisme, ciri-ciri budaya organisasi Korea, sistem pengurusan chaebol Korea, perbandingan budaya organisasi Korea dengan negara-negara lain dan kajian kes terhadap budaya organisasi Korea.	*Students will study cross-cultural theories, organizational cultural theories, Korean Confucianism and codes of ethic, characteristics of Korean organizational culture, Chaebol management systems, and comparison of Korean organizational culture with other countries as well as local case studies about Korean organizational culture.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Memahami teori budaya dan konsep budaya organisasi. 2. Menganalisis ciri-ciri dan keunikan budaya organisasi Korea. 3. Melaksanakan tugasan kendiri berkaitan dengan isu-isu budaya organisasi Korea. 4. Menjelaskan budaya organisasi Korea berdasarkan teori-teori budaya yang dipelajari.	*At the end of the course, students will be able to:* *1. Understand cultural theories and concepts of organizational culture.* *2. Analyze characteristics and uniqueness of Korean organizational culture.* *3. Carry out research work independently on issues pertaining to Korean organizational culture.* *4. Explain Korean organizational culture based on the cultural theories that they have been learnt.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hemmert, M. (2017). *The Evolution of Tiger Management: Korean Companies in Global Competition*. Routledge.
2. Bae, J. and Rowley, C. (2012). *Managing Korean Business: Organization, Culture, Human Resources and Change*. Routledge.
3. Minkov, M. (2012). *Cross-Cultural Analysis: The Science and Art of Comparing the World's Modern Societies and Their Cultures*. Sage Publication.
4. Hofstede, G. (2004). *Culture's Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations*. Sage Publications.
5. Kim, E. Y. (1996). *A Cross-cultural Reference of Business Practices in a New Korea*. Westport, Conn. Quorum Books.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	70%
Peperiksaan / *Final Examination*	:	30%

AIG3029: DASAR LUAR KOREA

AIG3029: FOREIGN POLICY OF KOREA

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan kepada pelajar aspek-aspek utama diplomatik dan politik Korea, Ia memfokuskan kepada hubungan Korea dengan empat aktor utama berkaitan dengan semenanjung Korea iaitu Amerika Syarikat, Jepun, China, dan Rusia, juga tidak ketinggalan terhadap Asia Tenggara, terutamanya Malaysia. Kursus ini menggunakan pendekatan analitikal analisis melalui perspektif sosiologi, sejarah, politik dan perbandingan dalam pembuatan keputusan dasar luar. Aspek kepimpinan, perubahan institusi dan struktur hubungan dan faktor luaran yang saling bergantungan dalam memahami Dasar Luar Korea juga dianalisis. Dalam pembentangan dan perbincangan, pelajar berpeluang memperluaskan pengetahuan tentang kursus ini.

SYNOPSIS OF COURSE CONTENTS

This course introduces the main aspects of diplomacy and politics of Korea. It focuses on the relationship between Korea and four main actors such as the United States, Japan, China, and Russia as well as Southeast Asia, particularly where Malaysia will be discussed. This course uses an analytical approach from the perspective of sociology, history, politics and comparative foreign policy decision-making. Leadership aspect, changes in institutional and structural relationships as well as external factors that are interdependent also will be analyzed. In the presentations and discussions, students have the opportunity to expand knowledge related to the course.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Membincangkan isu-isu semasa diplomasi Korea dengan perkembangan semasa rantau Asia Timur dan global.
2. Menganalisis hubungan antarabangsa Korea sebelum dan selepas Perang Dingin.
3. Melaksanakan tugasan kursus berkait dengan pelbagai aspek dasar luar Korea.
4. Mengikuti perkembangan baru dalam dasar luar Korea dan bagaimana dasar luar Korea dijalankan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Discuss current issues related to Korea's diplomacy towards current developments of the East Asian region and the world.*
2. *Analyze international relations of Korea before and after the Cold War.*
3. *Execute assignments on various aspects of Korean foreign policy.*
4. *Track new developments in Korean foreign policy and how foreign policy is executed.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. McEachern, Patrick. (2019). *North Korea: What Everyone Needs to Know*. Oxford: Oxford University Press
2. Bo Gao. (2019). *China's Economic Engagement in North Korea*. London: Palgrave Macmillan.
3. Haggard, Stephan. (2017). *Hard Target: Sanctions, Inducements, and the Case of North Korea*. Bloomington Indiana: Stanford University Press.
4. Baek Jieun. (2016). *North Korea's Hidden Revolution: How the Information Underground Is Transforming a Closed Society*. New haven: Yale University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3030: HUBUNGAN KOREA – ASEAN

AIG3030: KOREA – ASEAN RELATIONS

SINOPSIS KANDUNGAN KURSUS

Kursus ini menumpukan perhatian terhadap evolusi perhubungan Korea dengan ASEAN dari segi politik, keselamatan, ekonomi dan budaya. Isu-isu penting seperti dasar luar Korea terhadap negara-negara Asia Tenggara, penyertaaan Korea dalam ASEAN+3, ASEAN Regional Forum, Persidangan Kemuncak Asia Timur, pembentukan Komuniti Asia Timur dan ASEAN-Korea FTA juga dibincangkan.

SYNOPSIS OF COURSE CONTENTS

The course focusses on the evolution of Korea's relations with ASEAN within the context of political, security, economic and cultural aspects. Important issues like that of Korea's foreign policies towards Southeast Asian nations, its participation in ASEAN +3, ASEAN Regional Forum, East Asian Summit, the creation of an East Asian community and ASEAN-Korea FTA will also be discussed.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengkaji semula isu-isu semasa yang berkait dengan perkembangan hubungan antarabangsa.
2. Menganalisis konsep dan mekanisme kerjasama di antara ASEAN dengan Korea.
3. Melaksanakan tugasan berkaitan dengan pelbagai hubungan ASEAN-Korea.
4. Menjelaskan dasar luar Korea terhadap negara-negara Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Review current issues which are related to international relations.*
2. *Analyze concepts and cooperation mechanisms between ASEAN and Korea.*
3. *Carry out research works independently related to the issues of ASEAN-Korea relations.*
4. *Explain Korea's foreign policy towards Southeast Asia nations.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kapsalis, J. M., N. Y., Kim, M. J., Ha, C. K. and Park, J. H. (2017). *Partnering for Tomorrow: ASEAN Korea-Relations ASEAN.* Korea Centre and Korean Institute of Southeast Asian Studies.
2. Yates, Robert. (2019). *Understanding ASEAN's Role in Asia-Pacific Order*. London: Palgrave Macmillan.
3. Yeo, Andrew. (2019). *Asia's Regional Architecture: Alliances and Institutions in the Pacific Century*. Bloomington Indiana: Stanford University Press.
4. ASEAN Korea Centre. (2016). *The Future of ASAN-Korea Partnership.* Asean Korea Centre and The Korea Herald.
5. Lee, C. L., Hong, S. J. and Youn, D. Y. (eds). (2015). *ASEAN-Korea Relations: Twenty Five Years of Partnership and Friendnship.* Korean Institute of Southeast Asian Studies and Korean Association of Southeast Asian Nations.

6. Acharya, A. (2014). *Constructing a Security Community in Southeast Asia: ASEAN and the Problem of Regional Order*. Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3031: POLITIK KONTEMPORARI KOREA SELATAN
AIG3031: CONTEMPORARY POLITICS OF SOUTH KOREA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meninjau perubahan struktur dan institusi-institusi politik Korea Selatan sejak ditubuhkan pada tahun 1948. Pucuk pimpinan kerajaan Korea Selatan pada setiap zaman dinilai dan dianalisis. Fokus kursus ini ialah untuk mengkaji proses pendemokrasian politik Korea Selatan dan hasil perjuangan demokrasi rakyat Korea Selatan. Modenisasi dan pendekmorasian politik di antara Korea Selatan dan negara-negara Asia Timur lain juga dibandingkan.	*The course examines the changes of South Korean structure and political institutions since the state's inception in 1948. South Korean leadership in each era is evaluated and analyzed. The focus is to examine South Korea's political democratization process and the result of civil society's efforts in fighting for a democratic South Korean. The course also compares modernization and political democratization process between South Korea and other East Asian states.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengkaji semula perkembangan dan perubahan politik kontemporari Korea Selatan. 2. Menganalisis proses pendemokrasian di Korea Selatan. 3. Melaksanakan tugasan berkaitan dengan pelbagai aspek politik semasa Korea Selatan. 4. Membezakan proses pendekmorasian dan politik di antara Korea Selatan dengan negara-negara Asia Timur.	*At the end of the course, students will be able to:* *1. Review South Korea's contemporary political developments and changes.* *2. Analyze the process towards South Korean democratization.* *3. Carry out course work independently on various aspects on contemporary politics in South Korea.* *4. Distinguish South Korea's democratization and political processes from other East Asian countries' experiences.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Macdonald, D. S. (2018). *The Koreans: Contemporary Politics and Society*. Routledge.
2. Kang, J. I. (2017). *Contemporary Korean Political Thought and Park Chung-hee*. Rowman & Littlefield International.
3. Ye, M. (2017). *China—South Korea Relations in the New Era: Challenges and Opportunities*. Lexington Books.
4. Kim Young Mi. (2011). *The Politics of Coalition in Korea: Between Institutions and Culture (Routledge Advances in Korean Studies)*. Routledge Press.
5. Kim, Samuel. (2003). *Korea's Democratization*. Cambridge University Press

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIG3032: PERDAGANGAN ANTARABANGSA KOREA SELATAN

AIG3032: INTERNATIONAL TRADE OF SOUTH KOREA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kandungan utama kursus ini termasuk kajian terhadap teori asas perdagangan, dasar perdagangan Korea Selatan, Organisasi Perdagangan Dunia (WTO), kepentingan membentuk rantau perdagangan bebas(FTA), hubungan ekonomi antarabangsa Korea Selatan dengan negara-negara ASEAN, China, Jepun, Amerika dan negara-negara lain. Isu-isu perdagangan semasa juga dibincang.	*The course introduces basic theories of trade, trade policies of South Korea, World Trade Organization (WTO), Free Trade Agreement (FTA), international economic relations of South Korea with ASEAN, China, Japan, U.S and other countries. Current trade issues will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami teori asas perdagangan. 2. Menganalisis dasar- dasar perdagangan Korea Selatan. 3. Melaksanakan tugasan berkaitan dengan hubungan ekonomi antarabangsa Korea. 4. Menilai impak perdagangan bebas terhadap ekonomi politik Korea Selatan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Understand basic theories of trade.* *2. Analyze trade policies of South Korea.* *3. Carry out course work independently on issues relating to Korean international economic relations.* *4. Evaluate the impact of free trade on South Korea's political economy.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Williams, B. R. (2014). *The U.S.-South Korea Free Trade Agreement (KORUS FTA): Provisions and Implementation*. CreateSpace Independent Publishing Platform.
2. Feenstra, R. C. and Hamilton, G. G. (2014). *Emergent Economies, Divergent Paths: Economic Organization and International Trade in South Korea and Taiwan*. Cambridge University Press.
3. Becker, Alan K. (2013). *South Korea: International Relations, Trade and Policies*. Nova Sciences.
4. World Trade Organization. (2013). *Trade Policy Review - Republic of Korea: 2012*. Bernan Press.
5. Krugman, Paul R. and Merurice Obestfeld. (2000). *International Economics: Theory and Policy*. USA. Addison-Wesley Publishing Com.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

JABATAN PENGAJIAN INDIA
DEPARTMENT OF INDIAN STUDIES

PENGENALAN

Jabatan Pengajian India (JPI) ditubuhkan pada tahun 1956, di bawah Fakulti Sastera dan Sains Sosial di Universiti Malaya bertempat di Lembah Pantai, Kuala Lumpur. Tujuan utama penubuhannya adalah untuk menjalankan aktiviti pendidikan seperti pengajaran, penerbitan, penyelidikan, perundingan dan perkhidmatan kepada negara. Dalam sejarah perkembangannya yang mencukupi hampir 60 pada tahun 2016, Jabatan telah menampakkan pencapaian ilmu yang cukup mantap serta memberi sumbangan ke arah pembentukan masyarakat Malaysia berilmu khususnya untuk memenuhi keperluan dalam bidang pengajian India semasa.

Jabatan pengajian India menawarkan kursus menggunakan tiga bahasa penghantar, Bahasa Tamil, Bahasa Malaysia dan Bahasa Inggeris. Kursus-kursus berkaitan dengan Bahasa iaitu Kesusasteraan Tamil Klasik, Pertengahan dan Moden diajar dalam Bahasa Tamil manakala kursus-kursus Sosio-Budaya seperti Sejarah India Moden, Sejarah Sosial India, Sosio-budaya Masyarakat India, Sosio-ekonomi Masyarakat India, Falsafah dan sebagainya diajar dalam Bahasa Malaysia dan Bahasa Inggeris. Kesemua kursus tersebut ditawarkan pada peringkat Ijazah Dasar B.A. (Hons) bagi tempoh tiga setengah tahun hingga empat tahun. Jabatan juga menawarkan kursus pada peringkat Ijazah Sarjana dan PhD secara penyelidikan.

INTRODUCTION

The Department of Indian Studies was established within the Faculty of Arts and Social Sciences of University of Malaya in 1956 in Kuala Lumpur. The primary aim of its establishment was to conduct acadamic activities such as teaching and learning, research, consultation and to offer noble service to the nation building. Though since its formation, courses on Language and Literature, and Socio-cultural aspects of Indians have been given greater empahasis, lately the department's focus and area of interest coverage have been modiefied accordingly to meet the requirement of the contemporary needs. In accordance to it, besides offering courses on language and literatures, initiatives have been taken to include courses related contemporary Indian and issues related to them.

Course at the departments are thought in three languages, Tamil, Malay and English. While courses related to Tamil language and literature of the ancient, medieval and modern periods are taught in Tamil language, courses on socio-cultural streams, such as India History, Social History of India, Socio-culture of Indians, Socio-economy of Indian, Malaysian Indian Society, Philoshophy and so on were taught in Bahasa Malaysia (Malay) and English language. The courses mentioned above are for the B.A. (Hons) degree programme, which is to be completed between three and a half years to four years. The department also provides postgraduate research programmes for M.A. and Ph.D. degrees.

SARJANA MUDA SASTERA PENGAJIAN INDIA
BACHELOR OF ARTS INDIAN STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Mengaplikasikan ilmu bahasa, tatabahasa, kesusateraan dan Sosio-budaya dalam penulisan Bahasa Tamil untuk menghasilkan kajian penyelidikan yang kreatif.	*1. Apply knowledge of language, grammar, literature and writing Socio-cultural in Tamil language to produce creative research studies.*
2. Mempraktikkan idea-idea daripada karya-karya bahasa, sastera, budaya dan falsafah yang memaparkan pemikiran tinggi dalam kehidupan seharian.	*2. Practice the ideas of the creations from language, literature, culture and philosophy that display high thinking in everyday life.*
3. Menterjemahkan intipati Bahasa, tatabahasa, kesusateraan dan nilai-nilai budaya dan kemasyarakatan dalam kehidupan seharian secara kritis dan berefektif berasaskan prinip-prinsip etika dan moral.	*3. Translating the essence of language, grammar, literature and cultural values and community in everyday life critically and most effective ways based on ethics and moral principles.*
4. Memperlihatkan nilai-nilai etika dihayati melalui teks-teks kesusasteraan, falsafah, tamadun dan mempraktikkannya dalam profesyen.	*4. Demonstrate ethical values internalized through the texts of literature, philosophy, civilization and practice in the profession.*
5. Mengaplikasikan idea-idea baru dan yang berinovatif diperolehi daripada bahan-bahan bahasa, sastera, falsafah, tamadun, Agama dalam komunikasi, kepimpinan dan kerja-kerja berpasukan.	*5. Apply innovative and new ideas derived from language, literature, philosophy, civilization, religion in communication, leadership and team works.*
6. Menggunakan kemahiran saintifik dalam membuat keputusan dan menyelesaikan masalah dalam bidang pengajian India.	*6. Use scientific expertise in decision-making and problem solving in the field of Indian studies.*
7. Menggunakan kemahiran pengurusan maklumat dan keupayaan untuk pembelajaran sepanjang hayat.	*7. Using the information management skills and ability for lifelong learning.*
8. Menggunakan kemahiran pengurusan dan keusahawanan berteraskan tamadun dan budaya India.	*8. Apply managerial and entrepreneurial skills-based civilization and culture of India.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI)
SARJANA MUDA SASTERA PENGAJIAN INDIA
GENERAL INFORMATION STRUCTURE OF PROGRAMME
BACHELOR OF ARTS INDIAN STUDIES

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student*** GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation* GIG1002 : Hubungan Etnik/*Ethnic Relations* GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* **Pelajar Bukan Warganegara / *International Student*** GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture* GIG1004 : Literasi Maklumat/ *Information Literacy* GIG1005 : Jalinan Masyarakat/*Social Engagement* GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia* Kursus Ko-Kurikulum/*Co-Curriculum Course* Kursus Elektif Luar Fakulti/ *External Faculty Electives* Bahasa Inggeris Komunikasi/ *Communication English* GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2 2 2 2 2 2 2 6 2 2 2 2 2 4 6 2	**20**
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course*** AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities* AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities* AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences* dan/*and*	3 3 2	**8**
	Teras Pengkhususan Jabatan/ *Department Core Course* AIH1001 : Tatabahasa Tamil/ *Applied Tamil Grammar* AIH1002 : Pengantar Kesusasteraan Tamil Moden/ *An Introduction to Modern Tamil Literature* AIH1003 : Pengantar Kesusasteraan Tamil Klasik/ *An Introduction to Classical Tamil Literature* AIH1004 : Pengantar Tamadun India/ *An Introduction to Indian Civilization*	3 3 3 3	**64**

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIH2001 : Linguistik Tamil/ *Introduction to Tamil Linguistics*	3	
	AIH2012 : Kaedah Penyelidikan Pengajian Tamil/ *Research Methodology of Tamil Studies*	3	
	AIH2017 : Astrologi India/ *Indian Astrology*	3	
	AIH2018 : Budaya dan Pemikiran Masyarakat India Selatan/ *Culture and Thought of South Indian Community*	3	
	AIH2020 : Seminar Pengajian India/ *Seminar in Indian Studies*	3	
	AIH2027 : Kesusasteraan Bhakti Tamil/ *Tamil Devotional Literature*	3	
	AIH2028 : Kajian Sosio-Ekonomi Masyarakat India Malaysia/ *Socio-Economic Study of Malaysian Indian*	3	
	AIH3003 : Projek Ilmiah / *Academic Project*	8	
	AIH3016 : Isu-isu Kontemporari Masyarakat India Malaysia/ *Contemporary Issues of Malaysian Indian Community*	3	
	AIH3018 : Bahasa Tamil dalam Bidang Kewartawanan/ *Tamil in Journalism*	3	
	AIH3019 : Penulisan Kreatif Tamil/ *Creative Writing in Tamil*	3	
	AIH3020 : Penulisan untuk Pelbagai Kegunaan dalam Bahasa Tamil/ *Writing for Multi Purposes in Tamil*	3	
	AIH3021 : Tradisi Yoga dalam Peradaban India/ *Yoga Tradition in Indian Civilization*	3	
	AIH4001 : Praktikum/ *Practicum*	8	
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan 1 : Bahasa-Sastera/** ***Elective Course 1 : Language-Literature***		**33**
	AIH2002 : Teks Kesusasteraan Tamil Moden/ *Modern Tamil Literary Texts*	3	
	AIH2003 : Kesusasteraan Epik Tamil/ *Tamil Epic Literature*	3	
	AIH2004 : Kesusasteraan Etika Tamil/ *Tamil Ethical Literature*	3	
	AIH2005 : Seni Drama Tamil/ *The Art of Tamil Drama*	3	
	AIH2016 : Penelitian Aliran dalam Cerpen Tamil dan Kritikan Teks/ *Trends In Tamil Short Stories And Textual Criticism*	3	
	AIH2019 : Perkembangan Filem Tamil India dan Malaysia/ *Development of Tamil Films of India and Malaysia*	3	
	AIH2022 : Translasi dan Interpretasi dalam Bahasa Tamil/ *Translation and Interpretation in Tamil*	3	
	AIH2023 : Bahasa Tamil Dalam Media Baru/ *Tamil in New Media*	3	
	AIH3001 : Prosodi dan Retorik Tamil/ *Prosody and Rhetoric of Tamil*	3	
	AIH3002 : Kesusasteraan Tamil Malaysia/ *Malaysian Tamil Literature*	3	
	AIH3004 : Teori dan Kritikan Kesusasteraan Tamil/ *Tamil Literary Theory and Criticism*	3	
	AIH3005 : Pendekatan Kritikan Kesusasteraan Tamil/ *An Approach to Tamil Literary Criticism*	3	
	AIH3008 : Sastera Perbandingan dalam Kesusasteraan Tamil/ *Literary Comparison In Tamil Literature*	3	
	AIH3011 : Tradisi Kesusasteraan Tamil Singapura dan Sri Lanka/ *Tamil Literary Traditions In Singapore and Sri Lanka*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
	AIH3012 : Pemikiran Cittar dalam Tradisi Tamil/ *The Thoughts of Cittar in Tamil Tradition* AIH3022 : Perubatan Alternatif India/ *Indian Alternative Medicine* atau/ *or*	3 3	
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan 2 : Sosio-Budaya/** ***Elective Course 2 : Sosio-Culture*** AIH2007 : Masyarakat dan Budaya Kaum India Malaysia/ *Society and Culture of Malaysian Indian* AIH2008 : Sistem Keluarga Masyarakat India Malaysia/ *Family System Among Malaysian Indian* AIH2009 : Sejarah Sosial India Moden/ *Modern Indian Social History* AIH2010 : Kajian Perbandingan Kesusasteraan India dan Melayu Moden/ *A Comparative Study of Indian And Malay Modern Literature* AIH2011 : Sejarah dan Perkembangan Kesusasteraan Tamil Malaysia/ *History and Development of Malaysian Tamil Literature* AIH2014 : Pengantar Bahasa Tamil/ *Introduction to Tamil Language* ** tidak tahu membaca dan menulis Bahasa Tamil tetapi boleh bertutur dalam Bahasa Tamil* AIH2015 : Bahasa Komunikatif Tamil/ *Communicative Tamil* ** tiada pengetahuan dalam Bahasa Tamil* AIH2021 : Hubungan Kebudayaan Awal di Antara India dan Asia Tenggara/ *Early Cultural Contact Between India And Southeast Asia* AIH2025 : Tradisi Musik dan Tarian India/ *Tradition of Indian Music and Dance* AIH2026 : Prinsip-prinsip Asas Hinduisme/ *Basic Principles of Hinduism* AIH3006 : Pergerakan Politik dalam Kalangana Masyarakat India Malaysia/ *Political Movement Among Malaysian Indian* AIH3007 : Falsafah India/ *Indian Philosophy* AIH3009 : Kesusasteraan Foklore Tamil/ *Tamil Folklore Literature* AIH3010 : Penelitian Cerpen Melayu dan Tamil di Malaysia/ *Malay and Tamil Short Stories In Malaysia* AIH3013 : Amalan dan Kepercayaan Masyarakat Hindu Malaysia/ *Belief And Practises Malaysian Hindus* AIH3014 : Diaspora India/ *Diaspora of India* AIH3015 : Government and Politics of India/ *Kerajaan dan Politik India* AIH3017 : India Kontemporari/ *Contemporary of India*	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	**33**
		Jumlah/*Total*	**125**

Catatan: Pelajar boleh memilih salah satu bahagian Kursus Elektif Pengkhususan iaitu Bahasa-Sastera atau Sosio-Budaya. Pemilihan ini tidak boleh ditukar sehingga akhir pengajian.

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIH1001:	Tatabahasa Tamil *Applied Tamil Grammar*	3	√		
	AIH1002:	Pengantar Kesusasteraan Tamil Moden *An Introduction to Modern Tamil Literature*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ For International Students only Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIH1003:	Pengantar Kesusasteraan Tamil Klasik *An Introduction to Classical Tamil Literature*	3	√		
	AIH1004:	Pengantar Tamadun India *An Introduction to Indian Civilization*	3	√		
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIH2001:	Linguistik Tamil *Introduction to Tamil Linguistics*	3	√		
	AIH2018:	Budaya dan Pemikiran Masyarakat India Selatan *Culture and Thought of South Indian Community*	3	√		
	AIH2020:	Seminar Pengajian India *Seminar in Indian Studies*	3	√		
	AIH2027:	Kesusasteraan Bhakti Tamil *Tamil Devotional Literature*	3	√		
	Elektif Pengkhususan 1/ *Elective Course 1*: BAHASA-SASTERA/ *LANGUAGE-LITERATURE*					
	AIH2002:	Teks Kesusasteraan Tamil Moden *Modern Tamil Literary Texts*	3		√	Pilih satu (1)/ *Choose one (1)*
	AIH2003:	Kesusasteraan Epik Tamil *Tamil Epic Literature*	3		√	
	AIH2023:	Bahasa Tamil Dalam Media Baru *Tamil in New Media*	3		√	
	Elektif Pengkhususan 2/ *Elective Course 2*: SOSIO-BUDAYA/ *SOSIO-CULTURE*					
	AIH2007:	Masyarakat dan Budaya Kaum India Malaysia *Society and Culture of Malaysian Indian*	3		√	Pilih satu (1)/ *Choose one (1)*
	AIH2010:	Kajian Perbandingan Kesusasteraan India dan Melayu Moden *A Comparative Study of Indian And Malay Modern Literature*	3		√	
	AIH2014:	Pengantar Bahasa Tamil *Introduction to Tamil Language* *tidak tahu membaca dan menulis Bahasa Tamil tetapi boleh bertutur dalam Bahasa Tamil	3		√	
	AIH2021:	Hubungan Kebudayaan Awal di Antara India dan Asia Tenggara *Early Cultural Contact Between India And Southeast Asia*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIH2012:	Kaedah Penyelidikan Pengajian Tamil *Research Methodology of Tamil Studies*	3	√		
	AIH2028:	Kajian Sosio-Ekonomi Masyarakat India Malaysia *Socio-Economic Study of the Malaysian Indian*	3	√		
	AIH2017:	Astrologi India *Indian Astrology*	3	√		
	Elektif Pengkhususan 1/ *Elective Course 1*: BAHASA-SASTERA/ *LANGUAGE-LITERATURE*					
	AIH2004:	Kesusasteraan Etika Tamil *Tamil Ethical Literature*	3		√	Pilih empat (4)/ *Choose four (4)*
	AIH2005:	Seni Drama Tamil *The Art of Tamil Drama*	3		√	
	AIH2016:	Penelitian Aliran dalam Cerpen Tamil dan Kritikan Teks *Trends In Tamil Short Stories And Textual Criticism*	3		√	
	AIH2019:	Perkembangan Filem Tamil India dan Malaysia *Development of Tamils Films of India and Malaysia*	3		√	
	AIH2022:	Translasi dan Interpretasi dalam Bahasa Tamil *Translation and Interpretation in Tamil*	3		√	
	Elektif Pengkhususan 2/ *Elective Course 2*: SOSIO-BUDAYA/ *SOSIO-CULTURE*					
	AIH2008:	Sistem Keluarga Masyarakat India Malaysia *Family System Among Malaysian Indian*	3		√	Pilih empat (4)/ *Choose four (4)*
	AIH2009:	Sejarah Sosial India Moden *Modern Indian Social History*	3		√	
	AIH2011:	Sejarah dan Perkembangan Kesusasteraan Tamil Malaysia *History and Development of Malaysian Tamil Literature*	3		√	
	AIH2015:	Bahasa Komunikatif Tamil *Communicative Tamil* *tiada pengetahuan dalam Bahasa Tamil	3		√	
	AIH2025:	Tradisi Musik dan Tarian India *Tradition of Indian Music and Dance*	3		√	
	AIH2026:	Prinsip-prinsip Asas Hinduisme *Basic Principles of Hinduism*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIH3003:	Projek Ilmiah I *Academic Project I*	4	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIH3016:	Isu-isu Kontemporari Masyarakat India Malaysia *Malaysian Contemporary Issues of Malaysian Indian Community*	3	√		
	AIH3019:	Penulisan Kreatif Tamil *Creative Writing in Tamil*	3	√		
	AIH3020:	Penulisan untuk Pelbagai Kegunaan dalam Bahasa Tamil *Writing for Multi Purposes in Tamil*	3	√		
	Elektif Pengkhususan 1/ *Elective Course 1*: BAHASA-SASTERA/ *LANGUAGE-LITERATURE*					
	AIH3001:	Prosodi dan Retorik Tamil *Prosody and Rhetoric of Tamil*	3		√	Pilih tiga (3)/ *Choose three (3)*
	AIH3002:	Kesusasteraan Tamil Malaysia *Malaysian Tamil Literature*	3		√	
	AIH3005:	Pendekatan Kritikan Kesusasteraan Tamil *An Approach to Tamil Literary Criticism*	3		√	
	AIH3022:	Perubatan Alternatif India *Indian Alternative Medicine*	3		√	
	Elektif Pengkhususan 2/ *Elective Course 2*: SOSIO-BUDAYA/ *SOSIO-CULTURE*					
	AIH3006:	Pergerakan Politik dalam Kalangana Masyarakat India Malaysia *Political Movement Among Malaysian Indian*	3		√	Pilih tiga (3)/ *Choose three (3)*
	AIH3007:	Falsafah India *Indian Philosophy*	3		√	
	AIH3009:	Kesusasteraan Foklore Tamil *Tamil Folklore Literature*	3		√	
	AIH3014:	Diaspora India *Diaspora of India*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIH3003:	Projek Ilmiah II *Academic Project II*	4	√		
	AIH3018:	Bahasa Tamil dalam Bidang Kewartawanan *Tamil in Journalism*	3	√		
	AIH3021:	Tradisi Yoga dalam Peradaban India *Yoga Tradition in Indian Civilization*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	**Elektif Pengkhususan 1/ *Elective Course 1*: BAHASA-SASTERA/ *LANGUAGE-LITERATURE***					
	AIH3004:	Teori dan Kritikan Kesusasteraan Tamil *Tamil Literary Theory and Criticism*	3		√	Pilih tiga (3)/ *Choose three (3)*
	AIH3008:	Sastera Perbandingan dalam Kesusasteraan Tamil *Literary Comparison In Tamil Literature*	3		√	
	AIH3011:	Tradisi Kesusasteraan Tamil Singapura dan Sri Lanka *Tamil Literary Traditions In Singapore and Sri Lanka*	3		√	
	AIH3012:	Pemikiran Cittar dalam Tradisi Tamil *The Thoughts of Cittar in Tamil Tradition*	3		√	
	Elektif Pengkhususan 2/ *Elective Course 2*: SOSIO-BUDAYA/ *SOSIO-CULTURE*					
	AIH3010:	Penelitian Cerpen Melayu dan Tamil di Malaysia *Malay and Tamil Short Stories In Malaysia*	3		√	Pilih tiga (3)/ *Choose three (3)*
	AIH3015:	Government and Politics of India *Kerajaan dan Politik India*	3		√	
	AIH3017:	India Kontemporari *Contemporary of India*	3		√	
	AIH3013:	Amalan dan Kepercayaan Masyarakat Hindu Malaysia *Belief And Practises of Malaysian Hindus*	3		√	
TAHUN 4/*4rd YEAR*						
1	AIH4001:	Praktikum *Practicum*	8	√		

AIH1001: TATABAHASA TAMIL
AIH1001: APPLIED TAMIL GRAMMAR

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar akan didedahkan dengan definisi istilah bahasa, nahu dan linguistik Tamil. Enumerasi fonologi, deskripsi dan distribusi fonem-fonem dan alofonnya, struktur fonologi kata-kata Tamil akan dititikberatkan. Konsep morfologi serta pelbagai klasifikasi morfologi akan diperkenalkan. Dari segi sintaksis, kata majmuk dan rangkai kata, struktur ayat dan jenis-jenis ayat serta pembetulan ayat juga dititikberatkan. Pelajar-pelajar akan dibimbing dalam penggunaan peraturan *sandhi* secara mendalam.	*The students will be introduced the theme of language, grammar and linguistics. Emphasis will be made on phonological enumeration, phoneme description and distribution. The concept of morphology and its classification will be taught. The students will be guided to use the rules of 'sandhi'. In synthesis, compound words and phrases, sentence structures and sentence types will be emphasized.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan unsur-unsur asas dalam nahu Tamil. 2. Menjelaskan unsur-unsur fonologi, morfologi dan sintaksis asas dalam nahu Tamil. 3. Mengilustrasikan morfologi Tamil yang asas secara terperinci. 4. Mengaplikasikan prinsip-prinsip morfofonemik Tamil secara terperinci.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the basic aspects of Tamil grammar.* *2. Elaborate the concepts of phonetics, phonology, Morphology and Syntax grammar in Tamil.* *3. Illustrate in detail the basic aspects of Tamil morphology Tamil morphophonemic aspects.* *4. Evaluate the application of morphophonemic principles accordingly.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Mohana Dass, R. (2005). Adippadait Tamil Ilakkanam. Kuala Lumpur. University Press.
2. Tamil Nadaikkaiyeedu. (2001). Chennai
3. Paramasivam, K. (1998). Narramil Ilakkanam. Paddu Publication. Chennai
4. Sinnasamy T.P. (1997). *Nannul Telivuraiyum Pilaiyinri Tamil Elutavum*, Chennai
5. Thilagawathi, (1995). *K. Eluttiyalum colliyalum ma:ri varum Ilakkanam*. Kuala Lumpur

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH1002: PENGANTAR KESUSASTERAAN TAMIL MODEN
AIH1002: ANN INTRODUCTION TO MODERN TAMIL LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Meninjau kemunculan Kesusasteraan Tamil Moden pada penghujung abad ke-19. Kerja menganalisa teknik-teknik penulisan Kesusasteraan Tamil Moden puisi *marabu*, sajak moden, novel dan cerpen berdasarkan kandungan teks pilihan akan dikaji. Ciri-ciri penting bentuk-bentuk Kesusasteraan Moden tersebut akan dihalusi.	*To study the advent of Modern Tamil Literature in the 19th century. The techniques of writing Modern Tamil Literature especially traditional poems, modern poems, novels and short stories and the selected genres will be studied. The important aspects of Tamil Modern Literature forms will be studied.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan perkembangan Kesusasteraan Tamil Moden secara amnya. 2. Menerangkan sejarah perkembangan puisi, sajak moden, novel dan cerpen Tamil secara terperinci. 3. Menghuraikan kandungan peulisann puisi, sajak moden, novel dan cerpen yang terpilih serta menghasilkan esei.	*At the end of the course, students will be able to:* *1. Clarify the development of the Modern Tamil Literature in Tamil.* *2. Explain the development of the poems, modern poems, novels and short stories in detail.* *3. Describe the contents and of the selected poems, modern poems, novels and short stories and write an essay.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Suthanthiramuthu. M. (2008). Cetakan Pertama. Pataippukkalai, Chennai.
2. Varatarajan. Mu. (1986). Cetakan keenam, Ilakkiya Varalaru, New Delhi.
3. Dhandayudham. R. (1973). Cetakan Pertama. Tarkalat Tamil Ilakkiyam, Chennai.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH1003: PENGANTAR KESUSASTERAAN TAMIL KLASIK

AIH1003: AN INTRODUCTION TO CLASSICAL TAMIL LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pengenalan kepada sejarah perkembangan Kesusasteraan Tamil Klasik. Gambaran menyeluruh mengenai masyarakat zaman klasik Tamil akan dibincangkan menerusi pilihan puisi-puisi yang bertemakan cinta (*akam)* dan keberanian (*puram*). Teks-teks pilihan: (i) *Ettuttokai*: *Kuruntokai*, *Narrinai*, *Ainkurunuru*, *Purananur dan Patirruppattu.* (ii) *Tirukkural: Adakkamudaimai*, *Perumai* dan *Nencodu kilattal.*	*This course introduces the history of Classical Tamil Literature. The general life of the Classical Tamil Society will be discussed through selected poems with the theme of love (akam and valour (puram). Selected texts: (i) Ettutokai: Kuruntokai, Narrinai, Ainkunurunu, Purananuru and Patirruppatu. (ii) Tirukkurai: Addkamudaimai, Perumai and Nencodu Kilattal.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisi sejarah perkembangan Kesusasteraan Tamil Klasik. 2. Menerangkan puisi-puisi zaman klasik yang bertemakan *Akam* dan *Puram* berdasarkan puisi-puisi terpilih. 3. Menghargai nilai-nilai kehidupan yang diamalkan oleh masyarakat Tamil klasik dan membuat pembentangan serta menghasilkan esei.	*At the end of the course, students will be able to:* *1. Define the history of Tamil Classical Literature.* *2. Explain Classical poems based on selected poems with Akam and Puram themes.* *3. Appreciate the values practised by the Classical Tamil Society and write an essay.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sathasivam, S., Kumaran, S. & Murugesan, K. *(2013). Tamil Ilakkiyanggalil Panpattup Pativugalum Matranggalum.* Chennai: Semmoodhai Pathippagam. Vo. 1 - 4.
2. Murugesan, K., Kumaran, S. & Mohana Dass, R. *(2014). Tamil Ilakkiyanggalil Kalanthorum Paduporul Matranggal,* Coimbatore: Department of Tamil, Kongunadu Arts and Science College. Vol. 1 - 4.
3. Oppila Mathivanan, Arang. Pari, Kumaran, S. & Krishanan, M., (2013*). Tamiliyal Parimanaggal,* Chennai: Kalaignaan Pathipagam Vo. 1 - 9.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH1004: PENGANTAR TAMADUN INDIA

AIH1004: AN INTRODUCTION TO INDIAN CIVILIZATION

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mendedahkan penilaian tentang aspek-aspek Tamadun India. Pendekatan kronologi digunakan untuk memperlihatkan kesinambungan budaya India yang merangkumi jangka waktu lebih kurang 3,500 tahun (2,500 s.m.-1,000 m.). Tempoh masa ini telah menyaksikan banyak perubahan dan kemajuan dalam sejarah perkembangan Tamadun India, dari segi pemikiran/kehidupan kerohanian dan kebendaan. Dalam pada itu ada juga berlaku kemerosotan pada tahap-tahap yang tertentu. Kursus ini memaparkan perubahan-perubahan tadi serta membuat analisis tentang kemajuan dan kemerosotan yang dialami. Secara umumnya kursus ini menitikberatkan iktibar dan penghargaan pemikiran yang dapat diperolehi daripada Tamadun India.

SYNOPSIS OF COURSE CONTENTS

This course introduces the aspects of Indian Civilization chronologically covering approximately 3500 years. This period noticed changes and development in the thought and life of people. The reason for the changes and the downfall of Indian Civilization will be analysed. In general emphasis will be made on the contribution of Indian Civilization to world civilization.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mendefinisi konsep asas budaya dan peradaban.
2. Menerangkan kekuatan serta pencapaian beberapa aspek Tamadun India dengan kehidupan semasa sebagai iktibar yang boleh dipelajari daripada Tamadun India kerja kumpulan.
3. Merumuskan sumbangan Tamadun India kepada peradaban dunia dalam pembentangan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Define the concepts of culture and civilization.*
2. *Explain the aspects of Indian Civilization to present day living in group works.*
3. *Summarize the contribution of Indian Civilization to the world civilization in presentation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rajakrishnan, R. dan Rajantheran, M. (1994). Pengantar Tamadun India. Kuala Lumpur: Fajar Bakti Sdn. Bhd.
2. Basham, A. L. (1961).The Wonder That Was India. : A Survey of the History and Culture of the Indian Subcontinent Before the Coming of the Muslims. London: Sidgwick and Jackson.
3. Schweitzer, A. (1936). Indian Thought and its development. London.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2001: LINGUISTIK TAMIL

AIH2001: INTRODUCTION TO TAMIL LINGUISTICS

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memperkenalkan pelajar kepada konsep-konsep dan prinsip-prinsip asas dan lanjutan dalam analisis Bahasa, terutamanya yang berkaitan dengan struktur Bahasa Tamil. Pengetahuan yang diperolehi akan membantu pelajar memahami karya-karya kesusasteraan dalam Bahasa Tamil. Para pelajar juga akan diberi bimbingan dan latihan dalam membuat analisis morfofonemik, morfologi, sintaksis dan semantik.

SYNOPSIS OF COURSE CONTENTS

This course introduces concepts and theories pertain to selected linguistics aspects of Tamil to students. Special interest will be given in introducing the phonetics, phonology, morphology, syntax, morphophonemics and semantics of Tamil. Students will be given sufficient exposure to master and apply the learned concepts and theories in proper application.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan dengan jelas teori-teori asas dalam bidang linguisktik.
2. Mengenalpasti dan menghuraikan bentuk-bentuk dalam sistem fonologi, Morfologi, Sintaksi dan Semantik Bahasa Tamil.
3. Mengilustrasi bentuk-bentuk dalam sistem Fonologi, Morfologi, Sintaksi dan Semantik Bahasa Tamil.
4. Menjelaskan keefektifan sistem Fonologi, Morfologi, Sintaksi dan Semantik Bahasa Tamil.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Elaborate the linguistics theories with special references to Tamil.*
2. *Identify the patterns of the phonetics, phonology, morphology, syntax, semantic and morphophonology.*
3. *Examine the proper application of linguistic tools in analysing errors.*
4. *Evaluate the effectiveness of phonetics, phonology, morphology, syntax, semantic and morphophonology of Tamil.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kothandaraman, Pon. (1997). Grammar of Modern Literary Tamil. Chennai.
2. Karunakkaran. K. (1990). Moliyiyal, Chennai. Paddu Publication. .
3. Agesthialingom, S. (1972). Murugaiyan, K., (eds.), Tolka;ppiya Moliyiyal. Annamalainagar.
4. Ilavaracu Co:ma. (1963). Ilakkana Varala:ru. Chidambaram.
5. Bloomfield, Leonard. (1933). Language. New York. Hlot Rinehard & Winston.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2003: KESUSASTERAAN EPIK TAMIL
AIH2003: TAMIL EPIC LITERATURE

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan meneliti pengenalan kesusasteraan Epik Tamil dari segi definisi, ciri-ciri dan perwatakan. Perbincangan ciri-ciri Epik besar dan kecil akan dilakukan. Teks *Periyapuranam* dan *Nalavenpa* akan dirujuk.

SYNOPSIS OF COURSE CONTENTS

This course introduces the Tamil major and minor epics. Emphasis will be given on the definition, various aspects and characterization. Discussion will be made on Periyapuranam and Nalavenpa.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan definisi, jenis-jenis, ciri-ciri dan perwatakan dalam kesusasteraan Epik Tamil.
2. Membandingkan isi, bentuk dan ciri-ciri unik kesusasteraan Epik besar dan kecil serta menghasilkan penulisan.
3. Menghargai nilai-nilai etika dan moral Epik Tamil.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Define the definition, types, features and characterization of Tamil epics literature.*
2. *Differentiate contents, forms and aspects of major and minor epics and produce writings.*
3. *Appreciate the values of ethics and morality in the Tamil epics.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Varadarajan, Mu. (2012). Tamizh Ilakkiya Varalaru. New Delhi : Sahitya Akademi. Twenty Nineth Edition.
2. Cekkilar. (1999). Periyapuraanam Ena Valanggum Tiruttondar Puraanam. Thiruppananthaal : Thiruvatirai Tirunaal Veliyidu.
3. Pandurangan,A. (1992). Kappiya Iyal. Puthucceri: Tamilaranggam.
4. Soundara Paandiyan, S. (1988). Tamizil Kaappiyangal. Chennai : Star Pirasuram.
5. Ciniccamy, T. (1985). Tamilil Kappiyak Kolkai. Thanjavur: Tamilppalkalaikkalakam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2004: KESUSASTERAAN ETIKA TAMIL
AIH2004: TAMIL ETHICAL LITERATURE

SINOPSIS KANDUNGAN KURSUS

Kursus ini mendefinisikan etika Tamil berpandukan teks-teks etika Tamil dan cara mengamalkannya dalam kehidupan seharian. *Tirukkural, Naladiyar, Palamozhi Nanuru* dan *Muturai* dipilh untuk mengenalpasti nilai-nilai asas. Pelajar dapat menilai, menganalisa dan membincangkan nilai-nilai etika Tamil.

SYNOPSIS OF COURSE CONTENTS

This course defines the Tamil ethics based on Tamil literary texts and the ways to practise them in our daily life. Tirukkural, Naladiyar, Palamozhi Nanuru and Muturai will be selected to identify the basic values. The students will be able to evaluate, analyze, and discuss Tamil ethics

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mentakrif konsep etika.
2. Menganalisa kepentingan etika dalam budaya masyarakat

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Define the concepts of ethics.*
2. *Analyse the importance of ethics in Indian culture.*

Tamil. 3. Merumuskan sumbangan etika Tamil dalam membentuk dan mencorakkan pemikiran manusia serta menghasilkan penulisan.	*3. Summarize the contribution of ethics in formulating the human thoughts and produce writings.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Varadarajan, Mu. (2012). Tamizh Ilakkiya Varalaru. New Delhi : Sahitya Akademi. Twenty Nineth Edition.
2. Tirukkural Parimelazhagar Urai. (2010). Chennai: Thirumakal Nilaiyam.
3. Naladiyar Telivurai. (2010). Pon. Iramanatha Ceddiyaar Urai. Chennai: Palaniyappa Brothers.
4. Aiyanperumal Konar. (1996). Tamilc Celvam. Chennai : Palaniyappa Brothers
5. Cami Citambaranaar. (1986). Pathinen Kilkkanakkum Tamilar Vaalvum. Chennai : Paari Nilaiyam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2005: SENI DRAMA TAMIL

AIH2005: THE ART OF TAMIL DRAMA

SINOPSIS KANDUNGAN KURSUS Kursus ini akan meninjau kepentingan dan kebesaran seni drama Tamil. Sejarah perkembangan seni drama Tamil dan jenis-jenis drama Tamil akan dihuraikan. Aspek-aspek utama drama pentas Tamil akan dianalisa. Sumbangan tokoh-tokoh utama drama pentas Tamil abad ke-20 akan dihargai.	***SYNOPSIS OF COURSE CONTENTS*** *The importance and the superiority of Tamil drama will be discussed. A study on the historical development of drama with special emphasis on Tamil drama will be carried out. The students will analyze the main aspects of theatre. The contribution of the prominent artists in the 20th century will be evaluated.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan sejarah perkembangan seni drama Tamil dari awal hingga sekarang. 2. Menghuraikan aspek-aspek drama pentas dan menghasilkan tugasan individu dan berkumpulan. 3. Menjelaskan jenis-jenis drama Tamil serta sumbangan tokoh-tokoh utama drama pentas Tamil abad ke-20 dan menghasilkan tugasan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the historical development of Tamil drama.* *2. Describe the aspects of theatre in Tamil and produce individual and group work.* *3. Elaborate types of drama with special focus on Tamil drama and the contribution of the main artists in Tamil drama of 20th century.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Varathan.S. & Hamid. S., (2008) Singapore Tamil Nataka Varalaru, Chennai: Seethai Patipakam.
2. Shanmugasuntharam.s. (2008) Tamil Nataka carittiram – Marapilirintu Navinattukku. Ghennai: Kavya
3. Alagappan, Aru. (1987). Tamil Natakam – Torramum Valarcciyum, Chidambaram: Manivasagar Patipakam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2007: MASYARAKAT DAN BUDAYA MALAYSIA

AIH2007: SOCIETY AND CULTURE OF MALAYSIAN INDIAN

SINOPSIS KANDUNGAN KURSUS

Kursus ini mengkaji masyarakat dan budaya kaum India Malaysia. Perbincangan akan meliputi aspek-aspek seperti latar belakang migrasi, ekonomi, organisasi sosial dengan merujuk kepada pembahagian sub-etnik, sistem kasta, amalan kepercayaan, mobiliti sosial, tradisi agama, corak pimpinan dan hubungan dengan masyarakat tempatan. Perubahan dan pengubahsuaian yang berlaku dalam kalangan kaum India Malaysia akan didedahkan.

SYNOPSIS OF COURSE CONTENTS

This course studies the culture and society of Malaysian Indian. The scope of discussion covers aspects about the background of migration, economy, and social organisations of sub-ethnics, caste system, practices, beliefs, social mobility, religious traditions, leadership patterns and relationships with local community. It also gives exposure about the changes and modifications that had taken place among Malaysian Indian.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti masyarakat dan budaya serta aspek-aspek seperti latar-belakang migrasi, peranan institusi keluarga, organisasi sosial kaum India Malaysia dalam perbincangan.
2. Mengilustrasikan pembahagian sub-etnik, sistem kasta, amalan kepercayaan, mobiliti sosial, tradisi agama dan corak pimpinan dalam budaya kaum India Malaysia.
3. Menganalisa perubahan dan pengubahsuaian yang sedang berlaku dalam masyarakat dan budaya kaum India Malaysia.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the culture, society, background of Indian migration, role of family and social institution of Malaysian Indian.*
2. *Summarize the sub-ethnic caste system, practices, beliefs, social mobility, religious traditions, and leadership pattern in Malaysian Indian.*
3. *Analyse the changes and modifications taking place in Malaysia Indians culture.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Smith, P., & Riley, A. (2011). Cultural theory: an introduction. 2nd ed. Chicester : Wiley.
2. Tate, D. J. M. (2008). The Malaysian Indians: History, problems, and future. Petaling Jaya, Selangor, Malaysia: Strategic Information and Research Development Centre.
3. Fontaine, R., & Richardson, S. (2005). Cultural values in Malaysia: Chinese, Malays and Indians compared. Cross Cultural Management: An International Journal, 12(4), 63-77.
4. Jayaram, N., & Atal, Y. (Eds.). (2004). The Indian diaspora: dynamics of migration (Vol. 4). Sage

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2008: SISTEM KELUARGA MASYARAKAT INDIA MALAYSIA

AIH2008: FAMILY SYSTEM AMONG MALAYSIAN INDIAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan teori-teori yang utama berkaitan dengan sistem keluarga dalam perspektif sosiologi. Sistem keluarga dalam kalangan kaum India Malaysia akan dibincangkan. Perbandingan tradisional dan moden dalam aspek operasi keluarga, status dan kuasa dalam sistem keluarga akan dibuat. Proses industrialisasi, urbanisasi dan pendidikan dalam keluarga India Malaysia akan dianalisis.	*This course explains the theories related to Indian family system from the sociological perspective. The Indian family system among Malaysia Indians will be discussed. Discussion includes comparison between traditional and modern aspects of family operations, status, role and strength of the family. The process of industrialization, urbanization and education in Malaysian Indians family system will be analysed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti pandangan luas berkenaan struktur dan aspek dinamis dalam sistem keluarga India Malaysia. 2. Menganalisa isu-isu yang berkait dengan pengaruh pembangunan ekonomi serta perubahan sosial dalam sistem keluarga India Malaysia. 3. Merumuskan perubahan dan pengubahsuaian yang berlaku serta kesan proses Industrialisasi dan urbanisasi dalam sistem keluarga India Malaysia.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify general aspects of family structure and dynamic aspects of Malaysian Indians.* *2. Analyse the issues related to economy development and social changes in the Malaysian Indians family system through group work.* *3. Summarize the process of industrialization and urbanisation effect, also the changes and adaptation that would occur in the Malaysian Indians family system through presentation.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Rashid, A. R. A., Hussin, S., & Tubah, J. (2006). Institusi keluarga menghadapi cabaran alaf baru. Utusan Publications.
2. Allan, G. A. (Ed.). (1999). The sociology of the family: a reader. Oxford: Blackwell.
3. Oorjitham, K. S. Susan. (1992). Indian working class: family structure in Peninsular Malaysia. Kuala Lumpur: Population Studies Unit, Faculty of Economics and Administration, University of Malaya.
4. Osman, M. T. (Ed.). (1985). Malaysian world-view. Institute of Southeast Asian Studies.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2009: SEJARAH SOSIAL INDIA MODEN

AIH2009: MODERN INDIAN SOCIAL HISTORY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan beberapa perkembangan yang berlaku di India dalam abad ke 19 dan ke 20. Perbincangan akan menyentuh perkara-perkara berkaitan dengan penaklukan dan pemerintahan British di India serta dasar sosial dan kesan-kesannya. Ini termasuklah aspek reformasi sosial dan	*This course discusses certain developments that took place in India between 19th and 20th centuries. The discussion involves issues related to the British rule and social policies implemented at that time and their impact on people. This includes the aspects of social and religious reformation, awareness of nationalism, social*

agama, kesedaran nasionalisme, ketidaksamaan sosial, kedudukan serta perjuangan reformasi kaum wanita, isu komunalisme agama, perkembangan pemikiran moden, kemerdekaan serta perpisahan India-Pakistan.	*imbalance, women reformation, and religious communalism, development of modern thinking, independence and India-Pakistan separation.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mentakrif konsep sejarah sosial. 2. Menerangkan pendekatan reformasi sosial dan agama yang telah berlaku di India pada abad ke- 19 dan ke- 20 dalam kerja kumpulan. 3. Mengkritik kekuatan dan kelemahan reformasi sosial di India pada abad ke- 19 dan ke- 20 dalam pembentangan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the concepts of social history.* *2. Explain the social and religious reformation that took place in India between the 19th and 20th centuries in group works.* *3. Criticize the strengths and weaknesses of social reformation in India between the 19th and 20th centuries in presentation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Dikshit, S.S. (1996). Nationalism and Indian Education. Delhi, Sterling Publishers
2. Irschick, E.F. (1969). Politics and Social Conflict in South India, Berkeley, University of California Press
3. Bose. (1965).The Indian National Movement: An Outline. Calcutta, Firma, K.L. Mukhopadhyay
4. Naravane, V.S. (1964). Modern Indian Thought. London, Asia Publishing House
5. Natarajan, S.A. (1959). Century of Social Reform in India. London, Asia Publishing House

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2010: KAJIAN PERBANDINGAN KESUSASTERAAN INDIA DAN MELAYU MODEN

AIH2010: A COMPARATIVE STUDY OF INDIAN AND MALAY MODERN LITERATURE

SINOPSIS KANDUNGAN KURSUS Kursus ini memberi pendedahan kepada unsur-unsur seperti pengenalan kepada sejarah perkembangan kesusasteraan India dan Melayu serta pengenalan teori-teori bandingan kesusasteraan. Pelajar juga akan dilatih meneliti karya sastera dengan menggunakan teori-teori bandingan sastera. Seterusnya diajar bagaimana mengupas corak pemikiran berdasarkan kepada budaya masyarakat yang terlibat dalam kajian teks.	***SYNOPSIS OF COURSE CONTENTS*** *This course explains the concepts related to the historical development of Indian and Malay literatures. An introduction about the theories of comparison will be given. Students will be trained to study the tests using the comparative literary theories. The thoughts based on culture will be taught.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyatakan sejarah perkembangan kesusasteraan India dan Melayu. 2. Menerangkan teori bandingan kesusasteraan serta	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the history development of Indian and Malay Literature and present writing as group and individual.* *2. Explain the theories of comparison.*

membentangkan secara kumpulan dan individu. 3. Menghitung teori bandingan sastera pada teks pilihan daripada kedua-dua aliran ini.	*3. Evaluate the literary comparative theories on the selected texts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chitra Sankaran. (1993). The Myth Connection, Delhi: AlliedPublishers Ltd.
2. Ed.Newton P. Stallknecht dan Horst Frenz. (1990Sastera Perbandingan Kaedah dan perspektif ,Kuala lumpur : Dewan Bahasa dan Pustaka.
3. Wahab Ali.A. (1988). Tradisi Pembentukan Sastera Melayu Moden, Petaling Jaya: Penerbitan Sarjana.
4. Kailasapathy. K. (1986). On Art and Literature, Chennai: New Centuary Book House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2011: SEJARAH DAN PERKEMBANGAN KESUSASTERAAN TAMIL MALAYSIA

AIH2011: HISTORY AND DEVELOPMENT OF MALAYSIAN TAMIL LITERATURE

SINOPSIS KANDUNGAN KURSUS Kursus ini bertujuan memberikan kefahaman kepada para pelajar tentang perkembangan sejarah Kesusasteraan Tamil Malaysia dari awal (1880-an) hingga kini (tahun 2000). Genre sastera seperti puisi, cerpen, novel dan drama akan diberi tumpuan. Aspek sejarah perkembangan Kesusasteraan Tamil Malaysia akan didedahkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course gives an understanding of the historical development of the Malaysian Tamil Literature from 1880 to 2000. The genres of poetry, short story, novel and drama will be given importance. Each genre will be studied from the development of the historical perspective.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan sejarah perkembangan secara puisi, novel, cerpen dan drama Tamil di Malaysis. 2. Menganalisis tema-tema dalam puisi, novel, cerpen dan drama Tamil di Malaysia. 3. Menghargai aspek-aspek dalam puisi, novel, cerpen dan drama Tamil di Malaysia dan menghasilkan kerja kumpulan dan individu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Describe the historical development of poetry, novels, short stories and drama of the Malaysian Tamil Literature.* *2. Analyse the themes of poetry, novels, short stories and drama of the Malaysian Tamil Literature.* *3. Appreciate the aspects of poetry, novels, short stories and drama of the Malaysian Tamil Literature and produce group and individual work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sababathy,V. Malaysian Tamil Novels Before Independence, Universiti Malaya, 1999.
2. _____. Malaysian Tamil Novels After Independence, Universiti Malaya, 1996.
3. Krishnan, M. Cerpen Tamil dan Melayu (1957-70): Satu Kajian Perbandingan Tema dan Struktur, Kuala Lumpur, 1993.
4. Arasaratnam,S. Indians in Malaysia and Singapore, Oxford Press, Kuala Lumpur, (Revised Edition) 1979.
5. Jain, R. K. South Indians on the Plantation Frontier in Malaya, New Haven, Yale University Press, 1970.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2012: KAEDAH PENYELIDIKAN PENGAJIAN TAMIL

AIH2012: RESEARCH METHODOLOGY OF TAMIL STUDIES

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan pengetahuan untuk penyelidikan saintifik dan humanistic dalam Pengajian Tamil. Perancangan dan strategi penyelidikan turut diberi kepentingan. Pelbagai teknik pengumpulan data menurut kaedah kualitatif dan kuantitatif berkaitan Pengajian Tamil akan diperjelaskan. Pelajar akan didedahkan kepada aspek analisis data-data tersebut secara objektif dan berkesan. Kursus turut mendedahkan pelajar etika dalam menjalankan penyelidikan. Huraian tentang penyediaan cadangan dan penulisan laporan akhir dalam Bahasa Tamil penyelidikan juga akan dibuat dalam kursus ini.

SYNOPSIS OF COURSE CONTENTS

Research planning and strategies are also given important. Various data collection techniques based on Tamil Studies qualitative and quantitative research methods are exposed. Data analysis methods will be discussed to enable students to produce effective and objective analysis. This course also exposed student the ethics in research. Explanation on preparing research proposals and research report writing in Tamil Language will also be given in the course.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Membentuk proposal berkualiti, tindakan kajian dan tinjauan literatur dalam bidang kajian berkaitan dengan Pengajian India.
2. Menghubungkait nilai-nilai moral dan etika dalam kajian berkaitan dengan Pengajian India.
3. Mengaplikasikan teknik-teknik pengumpulan data yang sesuai.
4. Mengenalpasti dan mengaplikasi berbezaan di antara kaedah-kaedah Kualitatif dan Kuantitatif dalam kajian berkaitan dengan Pengajian India.
5. Melaporkan dapatan kajian dengan jelas.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Write a quality research proposal, research plan and review of literature in research related to Indian Studies.*
2. *Associate ethics and moral values in research.*
3. *Employ suitable methods for data collection.*
4. *Identify the difference between Qualitative and Quantitative research methods and apply them accordingly in research.*
5. *Elaborate the findings of research properly.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Uwe Flick (2009), An Introduction to Qualitative Research, Sage Publication.
2. Othman Lebar. (2009). Penyelidikan kualitatif: Pengenalan kepada teori dan metod. Tg Malim: Penerbit Universiti Pendidikan Sultan Idris.
3. Bailey, C. (2007). A guide to qualitative field research. California, USA: Sage Publication.
4. Sabitha Marican. (2005). Kaedah penyelidikan sains sosial. Petaling Jaya: Prentice Hall.
5. Kothandaraman. Pon. (1998) Araicci Neri Muraikal. Chennai: Inthinai Patipakam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2014: PENGANTAR BAHASA TAMIL
AIH2014: INTRODUCTION TO TAMIL LANGUAGE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar-pelajar didedahkan huruf bahasa Tamil dan jenis-jenis. Suku kata dan perkataan serta struktur ayat yang mudah akan dibincangkan. Kemahiran lisan, membaca dan menulis akan diutamakan dalam pembelajaran. Komunikasi menggunakan bahasa pertuturan Tamil yang mudah akan dilatih. Pelajar-pelajar juga diberi pendedahan kepada bentuk puisi dan prosa yang mudah.	*The students will be introduced the Tamil letters and their types. The vowels and consonants in Tamil and sentence structures will be discussed. The students will learn to write simple sentences. Exposure will be given to identify the antonyms and synonyms in Tamil.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti sistem tulisan bahasa Tamil. 2. Menunjuk cara menggabungkan suku kata dalam perkataan dan pola ayat serta menulis ayat-ayat pendek. 3. Mengkategorikan perkataan-perkataan seerti dan berlawan dan menghasilkan petikan pendek.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the writing system of Tamil Language.* *2. Show the ways to connect letters and words and write simple sentences.* *3. Categorize opposite and synonyms words and produce a short passage.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Seeni Naina Muhammad. (2014). Nalla Tamil Ilakkanam. Kuala Lumpur: Ungkal Kural Enterprise
2. Seeni Naina Muhammad. (2014). Puthiya Tamil Punarci Vithigal. Kuala Lumpur: Ungkal Kural Enterprise
3. Kumaran. S., & Rajantheran, M. (2012). Kamus Bahasa Tamil – Bahasa Melayu – Bahasa Inggeri. Kuala Lumpur: Penerbit Fajar Bakti. Sdn. Bhd.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2015: BAHASA KOMUNIKATIF TAMIL
AIH2015: COMMUNICATIVE TAMIL

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pelajar-pelajar akan didedahkan kepada huruf Bahasa Tamil dan jenisnya. Gabungan suku kata menjadi perkataan dan seterusnya struktur ayat yang mudah akan dibincangkan. Kemahiran lisan, pertuturan, penulisan dan membaca dan menulis akan diutamakan dalam pembelajaran. Komunikasi menggunakan bahasa pertuturan Tamil yang mudah akan dilatih.	*This course introduces concepts and theories pertain to selected linguistics aspects of Tamil to students. Special interest will be given in introducing the phonetics, phonology, morphology, syntax, morphophonemics and semantics of Tamil. Students will be given sufficient exposure to master and apply the learned concepts and theories in proper application.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti sistem tulisan bahasa Tamil. 2. Mengenali sistem komunikasi bahasa Tamil dalam pertuturan harian. 3. Menghubungkaitkan suku kata dalam perkataan dan frasa untuk membentuk ayat. 4. Menerapkan prinsip-prinsip berkomunikasi efektif secara bertulis dan lisan.	*At the end of the course, students will be able to:* *1. Elaborate the linguistics theories with special references to Tamil.* *2. Identify the patterns of the phonetics, phonology, morphology, syntax, semantic and morphophonology.* *3. Examine the proper application of linguistic tools in analysing errors.* *4. Evaluate the effectiveness of phonetics, phonology, morphology, syntax, semantic and morphophonology of Tamil.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Indira Krishnasamy, Vannat Tamilp Payircikal, (Tahun 1&2), Suria Patippakam, 1995.
2. Tamil Vacakam (Tahun 1& 2), Uma Patippakam, Kuala Lumpur, 1993.
3. Tamil Moli (Tahun 1 & 2), Uma Patippakam, Kuala Lumpur, 1986.
4. Rama Subbiah, An Introduction to Written Tamil, Jabatan Pengajian India, Universiti Malaya, 1966.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2016: PENELITIAN ALIRAN DALAM CERPEN TAMIL DAN KRITIKAN TEKS

AIH2016: TRENDS IN TAMIL SHORT STORIES AND TEXTUAL CRITICISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meneliti dunia cerpen Tamil mengikut tajuk-tajuk seperti sejarah kemunculan cerpen Tamil, aliran-aliran yang popular dari tahun 1930-1950, aliran-aliran yang popular dari tahun 1951-1970, aliran-aliran selepas tahun 1970-an hingga kini dan sebab-sebab pembentukan aliran-aliran ini. Seterusnya pelajar akan menggunakan pengetahuan yang diperolehi dalam kritikan teks.	*This course explores the world of Tamil short stories. The topics such as the advent of Tamil short stories, the major trends during the years 1930–1950, the popular trends in the years 1950–1970 and the trends after the 70's will be discussed. Students will be given adequate knowledge to criticise texts.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan sebab-sebab pembentukan aliran-aliran dan menunjukkan ia diterima pakai oleh para penulis. 2. Menganalisa karya berdasarkan kepada aliran-aliran yang dipelajari. 3. Menulis kritikan tentang teks-teks cerpen secara kumpulan dan individu.	*At the end of the course, students will be able to:* *1. Explain the reasons for such trends and show the trends undertaken by the authors.* *2. Analyse works based on trends.* *3. Write criticism for short stories by groups and individual.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Karthigesu Sivathamby. (2001). VImarcanac Cintanaikal, Chennai: Makkal Veliyeedu.
2. Manavalan .A.A. (1995). Irupatham Nutranntin Ilakkiya Kotpatukal, Chennai: IATS Publications.
3. Thevasikamani .E.S. (1994). Ilakkiya Isankal, Sivakangkai: Annam Publication.
4. Kailasapathy, K. (1986). On Art and Literature, Chennai: New centuary Book House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2017: ASTROLOGI INDIA

AIH2017: INDIAN ASTROLOGY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memperlihatkan asal-usul kepercayaan astrologi serta bukti-bukti kewujudannya dalam tradisi masyarakat India sejak zaman awal lagi. Ciri-ciri utama seni astrologi, cara menilik nasib seseorang dan perkembangan semasa dalam bidang ini akan diberi perhatian.

SYNOPSIS OF COURSE CONTENTS

This course describes the origin of the beliefs of astronomy and astrology from the early era. The main features of astrology, ways to detect the luck of the person and the present development of astrology will be given importance.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti bidang Astronomi dan Astrologi.
2. Menghuraikan pengaruh Astronomi dan Astrologi terhadap masyarakat India dalam penulisan esei.
3. Menunjukcara bagaimana unsur-unsur seni astronomi dan astrologi mencorakkan hidup, kepercayaan serta pemikiran masyarakat Tamil.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Enumerate the field of astronomy and astrology.*
2. *Describe the influence of astronomy and astrology on Indians in essay writings.*
3. *Determine the elements of astronomy and astrology in the formation of life, beliefs and thoughts of the Indians.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gopalakrishnan,S. (2014). Maruttuva Jothidam. Tiruppur:GK publication.
2. Mahalakshmi,T. (2009). Sothidaviyal. Chennai: Narmatha publication.
3. Mahalingam, N. (1998). Ancient India. Madras : kannadasan publication.
4. Nadesa Sastrigal, (1998). Kadalangkudi. Brihad Jatakam (versi Tamil). Madras.
5. Mahalakshmi,T. (1996). Ilakkiyattil jothidam. Madras

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2018: BUDAYA DAN PEMIKIRAN MASYARAKAT INDIA SELATAN

AIH2018: CULTURE AND THOUGHT OF SOUTH INDIAN COMMUNITY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperlihatkan aspek-aspek sejarah, bahasa, sastera, kepercayaan, pemikiran, seni, sains serta pendidikan dan falsafah masyarakat Tamil.	*This course analyses the aspects of history, language, literature, beliefs, thoughts, arts, science education and philosophy of the Tamil community*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan unsur-unsur budaya dan pemikiran masyarakat Tamil. 2. Mengaplikasikan aspek sosiobudaya masyarakat Tamil dalam penulisan esei. 3. Merumuskan peranan budaya Tamil dalam kehidupan masyarakat Tamil dan menghasilkan tugasan kumpulan dan individu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the elements of culture and thoughts of the Tamil society.* *2. Apply the social cultural aspects of Tamil society in essay writings.* *3. Summarize the role of Tamil culture in Tamil society's life and produce group and individual works.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. David Dean Shulman. (2014). The King and the clown in South Indian myth and poetry. New Jersey: Princeton university press.
2. Krishnaswami Aiyangar,S. (reprinted). (2004). Some contributions of South India to Indian culture. Chennai: Asian educational services.
3. Jesudasan, C. dan Jesudasan, H. (1961). A History of Tamil Literature.Calcutta: Y.M.C.A. Publishing House.
4. Nagambal,T.K. (1998). Human Values in the ancient Tamil Sangam Literature. Bangalore: Gandhi centre of science and human values.
5. Singaravelu, S. (1966). Social Life Of the Tamils, the Classical Period. Kuala Lumpur: Malayan Printers.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2019: PERKEMBANGAN FILEM TAMIL INDIA DAN MALAYSIA

AIH2019: DEVELOPMENT OF TAMIL FILMS OF INDIA AND MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Meninjau bidang perfileman Tamil sebagai satu bidang kesenian dan kesusasteraan moden. Mengkaji sejarah perkembangan industri filem Tamil serta menganalisa aspek-aspek utama filem Tamil. Meninjau impak filem Tamil terhadap masyarakat Tamil di India dan di Malaysia Menghargai filem Tamil secara kritis dan objektif.	*This course introduces Tamil films as a field of arts and modern literature. The Tamil film industry will be chronologically studied. An analysis of the main aspects of films will be done. Students will criticize and also appreciate the Tamil films. The impact of Tamil films on Tamil people will be studied.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisi bidang perfileman Tamil sebagai satu bidang kesenian dan kesusasteraan moden. 2. Menganalisa isu-isu perfileman dan menghasilkan tugasan. 3. Menilai aspek-aspek utama filem Tamil dan impak filem Tamil terhadap masyarakat Tamil di India dan di Malaysia dan menghasilkan tugasan.	*At the end of the course, students will be able to:* *1. Define Tamil films as an art and modern literature.* *2. Analyse the issues in films and produce a group and individual work.* *3. Asses the main aspects of Tamil films and the impact of Tamil films on the Tamil society in India and Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pasumaikumar. (2008). Yethu Nalla Cinema. Chennai: ArivuPathipakam
2. Kumaran Dass. (2008). Tamil Tiraiyin Nizhal Arasiyalum Nija Arasiyalum. Chennai: Tozhamai Veliyitu.
3. Ravindra Dass.D.S. (2006). Cinema Cirpikal. Ghennai: Paavai Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2020: SEMINAR PENGAJIAN INDIA (BTA)

AIH2020: SEMINAR IN INDIAN STUDIES (BTA)

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan dikendalikan sebagai satu siri seminar bertujuan memberi pemahaman umum mengenai perkembangan perkembangan pengajian Tamil and Satera di Malaysia dan di luar Malaysia. Ia juaga akan memberi penekanan kepada isu-isu signifikan berkaitan dengan bidang pengajian tersebut. Di samping itu, ia juga akan mendedahkan pelajar kepada cabaran-cabaran semasa dihadapi Masyarakat India dari segi sosial, ekonomi, politik dan budaya serta isu-isu lain yang berkaitan.	*This series of seminar is intended to offer various insights of the Indian Society to students. Students will be given sufficient exposure to acknowledge the struggle, development and contemporary achievement witnessed by the Indians in Malaysia and outside of Malaysia. It will give significant emphasise to issues pertainign to Indian society and challenges facing them in social, economic, politic dan culture. This will provide a platform for students to debate on contemporary issues pertain to Indian community.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai perkembangan Masyarakat India, Bahasa dan Satera di Malaysia dan di luar Malaysia 2. Mengenalpasti makanisme yang telah mendorong kepada perkembangan tersebut. 3. Membincang beberapa kejayaan utama dilihat dalam perkembangan perkembangan Masyarakat India dari segi sosial, ekonomi, politik dan budaya di dalam Malaysia dan di luar Malaysia.	*At the end of the course, students will be able to:* *1. Eloborate the achivement of Indian society in Malaysia and aoutside of Malaysia.* *2. Indentify the machanisms that enabled the society its achivement.* *3. Discuss various success story of the society in social, economy, politic and culture plus other related issue pertained to Malaysian Indian.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sandhu, Kernial Singh. (2010). Indians in Malaya : some aspects of their immigration and settlement (1786-1957). Cambridge: Cambridge University Press. Edisi kedua.
2. Christophe Jaffrelo. 2010. Religion, Caste, and Politics in India. Delhi : Primus Books.
3. Janakey Raman Manickam.(2009). The Malaysian Indian Dilemma : The Stuggles and Agony of the Indian Community in Malaysia. Selangor : Nationwide Human Development and Research Centre.
4. Jeyakumar D. (1993). "The Indian Poor In Malaysia: Problems and Solutions." In Kernial Singh Sandhu & Mani, A. (Eds.). Indian communities in Southeast Asia,. Singapore: ISEAS. Pp. 405-437
5. Arasaratnam, S. (1970). Indians in Malaysia and Singapore. Kuala Lumpur: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2021: HUBUNGAN KEBUDAYAAN AWAL DI ANTARA INDIA DAN ASIA TENGGARA

AIH2021: EARLY CULTURAL CONTACT BETWEEN INDIA AND SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mendedahkan analisa tentang hubungan awal kebudayaan di antara India dan Asia Tenggara. Pendekatan kronologi digunakan untuk memaparkan kesinambungan kebudayaan di antara India dan Asia Tenggara selama 1500 tahun (200 SM – 1300 TM). Tempoh ini memperlihatkan perkembangan kebudayaan dalam aspek pemikiran, kehidupan spirituil, kesusasteraan, kesenian, kebendaan dan sebagainya. Umumnya kursus ini menitikberatkan teladan yang dipelajari daripada hubungan awal kebudayaan di antara India dan Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

This course will expose students to a critical analysis on early cultural relationship between India and Southeast Asia. Chronological approach is used to show the continuity of 1500 years of (200 BC– 1300 AD) early cultural relationship between India and Southeast Asian countries. This period has witnessed cultural developments in terms of ideas, spiritual life, literature, arts, material culture and others. In general this course emphasizes on the lessons that one can learn from the early cultural relationship between India and Southeast Asian regions.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mentakrif konsep asas kebudayaan dan Indianisasi.
2. Menjelaskan hubungan kebudayaan awal bersifat dua hala India-Asia Tenggara dari perspektif sejarah dan budaya dalam kerja kumpulan.
3. Menghubungkait semula kesan hubungan kebudayaan awal India–Asia Tenggara dalam pelbagai bidang seperti perdagangan, kegiatan kesusasteraan, pemikiran, seni, undang-undang, kepercayaan dan lain-lain dalam pembentangan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Define the basic concepts of cultural relations and Indianisation.*
2. *Explain the early two way relationships between India and Southeast Asia from the historical and cultural perspectives in group works.*
3. *Relate the impact of early Indian and Southeast Asian cultures on various fields such as trade, literature, arts, law, beliefs, ideas and others in presentation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Coedes, G., (1968). The Indianised States of South East Asia. Kuala Lumpur: UM.
2. Majumdar, R.C. (1955). An Ancient Indian Colonisation in South Asia, Raopura: University of Baroda.
3. Nilakanta Sastri, K.A. (1949). History of Sri Vijaya. Madras: University of Madras.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2022: TRANSLASI DAN INTERPRETASI DALAM BAHASA TAMIL

AIH2022: TRANSLATION AND INTERPRETATION IN TAMIL

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memperkenalkan pelajar kepada konsep-konsep dan prinsip-prinsip asas dalam Translasi dan Interpretasi Bahasa Tamil. Kursus ini akan memberi pendedahan kepada pelajar untk menghadapi cabaran-cabaran membuat Translasi dan Interpretasi dalam pelbagai bidang iaitu, bidang akademia, bidang lisan (dalam mahkamah) dan bidang-bidang berkaitain kegunaan umum dalam Bahasa Tamil (Media massa dan buku). Para pelajar juga akan diberi bimbingan dan latihan dalam membuat analisis Translasi dan Interpretasi dalam kursus ini.

SYNOPSIS OF COURSE CONTENTS

This course introduces concepts and principles of Translation and Interpretation found in Tamil. It will expose the students to challenges of doing quality Translation and Interpretation within a number of fields such as academic (various genre), oral presentation (Court interpretation), television and etc. Students will be exposed to with practical activities using handful of effective Translation and Interpretation strategies.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti teori-teori asas dalam Translasi dan Interpretasi dengan jelas.
2. Menghuraikan bentuk-bentuk asas dan corak dalam Translasi dan Interpretasi dalam bidang literasi dan lisan.
3. Mengujikan bentuk-bentuk asas dan corak dalam Translasi dan Interpretasi dalam laras sastera dan sains.
4. Menilai kesesuaian bentuk-bentuk asas dan corak dalam Translasi dan Interpretasi dalam aras sastera dan sains.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the basic theories and concepts of Translation and Interpretation in Tamil.*
2. *Explain the common and feasible types of oral and literary Translation and Interpretation in Tamil.*
3. *Analyse the effectiveness of Translation and Interpretation within the genres of literary and Science.*
4. *Evaluate the the effectiveness of Translation and Interpretation applied within various genres using the principles of Prosody and Rhetoric in Tamil.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Anthony, PYM. (2010). Exploring Translation Theories. New York: Medison Ave.
2. Bijay, K.D. (2008). A Handbook of Translation Studies. New Delhi: Atlantic Publishers & Distributors.
3. Azizah.Hj.A. (1991). Masalah Teori Terjemahan. Kuala Lumpur: Dewan Bahasa Dan Pustaka.
4. Bassnett, Susan. (1990). Translation Studies. London & New York: Routledge.
5. Catford,J.C. (1967). A Linguistic Theory of Translation. London: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2023: BAHASA TAMIL DALAM MEDIA BARU

AIH2023: TAMIL IN NEW MEDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pengenalan kepada sejarah perkembangan media baru secara am dan media baru berbahasa Tamil secara khusus. Media baru memainkan peranan penting dalam membincangkan isu-isu sosial, ekonomi dan politik dalam kalangan masyarakat Tamil di Malaysia. Kursus ini akan membicangkan impak pengaruh media baru dalam kalangan masyarakat Tamil. Kursus ini juga menjana idea secara kritis tentang cabaran-cabaran yang dihadapai oleh masyarakat Tamil di Malaysia melalui media baru.	*This course gives an introduction to the history of development of new media in general and new media in Tamil in specific. New media plays an important role in addressing issues on social, economic and politics among Tamils in Malaysia. This course will discuss the impact of influence of new media among Tamils. This course also generates critical ideas on challenges facing by Malaysian Tamils through new media.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengetahui sejarah perkembangan media baru. 2. Mengetahui perkembangan media baru berbahasa Tamil. 3. Mengkaji impak pengaruh media baru dalam kalangan masyarakat Tamil. 4. Mengkaji cabaran-cabaran yang dihadapai oleh masyarakat Tamil melalui media baru.	*At the end of the course, students will be able to:* *1. Know the history of development of new media.* *2. Know the history of development of new media in Tamil.* *3. Study the impact on influence of new media among Tamils.* *4. Study the challenges facing by Tamils through the new media.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rajith. (2015). Nurturing Tamil Studies in the Era of Globalization. Vol. III. "Malesiya Tamil Udagaviyal". Kuala Lumpur: International Association For Tamil Research Malaysia. pp. 651 - 655.
2. Ramesh. P. (2015). Nurturing Tamil Studies in the Era of Globalization. Vol. II. "Tamil Udaganggalin Camugap Poruppu". Kuala Lumpur: International Association For Tamil Research Malaysia. pp. 606 - 613.
3. Steve Jones. (2013). New Media & Society. Chicago: University of Illinois.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2025: TRADISI MUSIK DAN TARIAN INDIA

AIH2025: TRADITION OF INDIAN MUSIC AND DANCE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memperkenalkan Tradisi seni musik dan tarian India. Pelajar akan didedahkan kepada prinsip asas seni musik dan tarian India. Ciri-ciri tersendiri setiap seni tersebut akan diberi perhatian. Pelajar juda akan dapat mengenal perbezaan di antara seni musik dan tarian India utara dan India selatan. Hubungan antara seni musik dan tarian akan turut diteliti. Pelajar juga akan turut mengetahui mengenai perkembangan tradisi bidang musik dan tarian India dan perubahan yang telah dialaminya dari semasa ke semasa serta kesinambungannya dengan zaman sekarang.	*The aim of this course is to provide an introduction to the Tradition of Indian Music and Dance. Students will have an exposure to the basic principles of Indian Music and Dance. The unique characteristics of each art, will be focused upon. Students will also learn the differences between the north and south Indian arts. The relationship between music and dance will also be analysed. Students will also be educated about the progression of the Indian arts and how they have evolved over time and how they have adapted to the current times.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti latarbelakang sejarah tradisi musik dan tarian India. 2. Menghuraikan ciri-ciri musik dan tarian India. 3. Menganalisa perbezaan antara musik dan tarian India Utara dan Selatan. 4. Menilai kesinambungan perkembangan tradisi musik dan tarian India dari zaman klasik hingga zaman moden.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the basic principles of Indian Music and Dance.* *2. Elaborate the important characteristics of Indian Music and Dance.* *3. Analyse the differences of Indian Music and Dance of North and South India.* *4. Evaluate the evolution of Indian music and dance over time.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Dutta, madhumita. (2008). Music &musical instruments of India. London:ibs books.
2. Sunil Kothari. (2003). New directions in Indian dance. National centre for the performing arts(India):Marg publications.
3. Ganapathi,V. (2002). Indian sculpture and iconography. Delhi:Sri Aurobindo society.
4. Marijke J.Klokke(ed.). (2000). Narrative sculpture and literary traditions in South and Southeast Asia.Netherland:Brill.
5. Shanta Serbjeet Singh. (2000). Indian Dance:The ultimate methapore. Indiana University : Ravi Kumar.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2026: PRINSIP-PRINSIP ASAS HINDUISME

AIH2026: BASIC PRINCIPLES OF HINDUISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memperkenalkan prinsip-prinsip asas Hinduisme. Pelajar akan didedahkan kepada sejarah serta asal-usul perkembangan Hinduisme. Ini akan diikuti dengan penjelasan	*The objective of this course is to introduce the basic principles of Hinduism. Students will be exposed to the history of the development of Hinduism. This will be followed by the explanations*

tentang ajaran asas Hinduisme secara keseluruhan. Pelajar akan mengenali perkembangan ajaran-ajaran Hinduisme yang saling bertentangan tetapi berpadu dalam kepelbagaian. Pelajar juga akan didedahkan kepada pelbagai mazhab Hinduisme dan ajaran bersifat 'pan-Indian'. Penilaian dibuat terhadap etika kehidupan Hinduisme yang menegaskan keamanan dan kebahagiaan seluruh umat manusia.	*of the basic teachings of Hinduism as a whole. Students will know the teachings of Hinduism clashes each other but unite in diversity. Varieties of Hinduism sectors and 'pan-indian' teachings will be exposed to students. Evaluation will be made on the life ethics of Hinduism which stresses on the peace and happiness of all human beings.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan latarbelakang sejarah, definisi dan ciri-ciri asas Hinduisme. 2. Mengilustrasikan mazhab-mazhab dan prinsip-prinsip utama Hinduisme. 3. Merumus etika kehidupan yang ditonjolkan dalam Hinduisme.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Elaborate the background history, definition and basic characteristics of Hinduism.* *2. Illustrate the sectors and major principles of Hinduism.* *3. Summarise the daily life ethics shown in Hinduism.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rajantheran, M., Silllalee, K. dan Viknarasa, R. (2012). Pengantar Hinduisme. Selangor : Malaysia Hindu Sangam.
2. Rajakrishnan, R. dan Rajantheran, M. (1994). Pengantar Tamadun India. Kuala Lumpur: Fajar Bakti Sdn. Bhd.
3. Basham, A. L. (1961). The Wonder That Was India. : A Survey of the History and Culture of the Indian Subcontinent Before the Coming of the Muslims. London: Sidgwick and Jackson.
4. Dandekar, Ramchandra Narayan. (1967). Some aspects of the history of Hinduism. Poona : University of Poona.
5. Das, Govinda / Govinda Das. (1925). Hinduism. Madras : G.A. Natesan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2027: KESUSASTERAAN BHAKTI TAMIL

AIH2027: TAMIL DEVOTIONAL LITERATURE

SINOPSIS KANDUNGAN KURSUS Kursus ini mengkaji pengertian istilah Bhakti dan sejarah perkembangan sastera Bhakti khususnya mazhab Saiva dan mazhab Vaishnava. Penekanan akan diberi kepada perbincangan tentang tokoh-tokoh Tirunyanacampantar dan Manikkavacagar bagi mazhab Saiva. Pilihan Teks: *(i) Tiruvizhimizhalai Tiruppatikam (1:11)* dan *(ii)Kandapattu (8:31)* . Bagi mazhab Vaishnava pula, perbincangan tentang tokoh-tokoh Tondaradippodiyalvar dan Tirumangaiyalvar. Pilihan Teks : *(i) Tirumaalai (872-881)* dan *(ii) Periya Tirumoli (Mutarpattu : 948-957).*	***SYNOPSIS OF COURSE CONTENTS*** *This course studies the term of Bhakti and the history of Tamil Devotional literature, especially the 'Saiva' and 'Vaishnava' sects. In the 'Saiva' sect emphasis will be made on the contribution of Tirunyanacampantar and Manikkavacagar. Selected texts: (i) Tiruvizhimizhalai Tiruppatikam (1:11) and (ii) Kandapattu (8:31). In the 'Vaishnava' sect, emphasis is given to the role of Tondaradippodiyalvar and Tirumangaiyalvar. Selected texts: (i) Tirumaalai (872-881) dan (ii) Periya Tirumoli (Mutarpattu: 948-957).*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sejarah perkembangan kesusasteraan Tamil Bhakti. 2. Mentakrifkan mazhab Saiva dan Vaishnava dan peranan tokoh-tokoh utama dalam penulisan esei. 3. Menghargai nilai-nilai etika yang terkandung dalam puisi-puisi mazhab Saiva dan Vaishnava dan menghasilkan kerja dalam kumpulan dan individu.	*At the end of the course, students will be able to:* *1. Define the meaning and history at Tamil Devotional Literature.* *2. Differentiate the 'Saiva' and 'Vaishnava' sects and show the role of the main saints.* 3. *Select the contents of chosen hymns and explain the contents, features and aspects of 'Saiva' and 'Vaishnava' Literature besides appreciating ethical values as found in the texts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Arunachalam, P. (2002). Saiva Samayam (Or Arimugam).Chennai : Mullai Nilaiyam.
2. Arunachalam, P. (2002). Vainava Samayam (Or Arimugam).Chennai : Mullai Nilaiyam.
3. Devarajan. (2002). Vainavamum Azhvarkalum (Volume 1 & 2). Chennai : Shreeshenbaga Patippakam.
4. Kantasamy, S.N. (1995). Tirumurai Ilakkiyam. Chennai : Ulagat Tamilaraicci Niruvanam.
5. Kantasamy, S.N. (1976). Tamilum Tattuvamum. Chennai : Manivasagar Nulagam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH2028: KAJIAN SOSIO-EKONOMI MASYARAKAT INDIA MALAYSIA

AIH2028: SOCIO-ECONOMIC STUDY OF MALAYSIAN INDIAN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan konsep pertumbuhan ekonomi dan sosio-ekonomi serta teori-teori kajian sosio-ekonomi. Kedudukan ekonomi masyarakat India sewaktu penjajahan British dan selepas kemerdekaan hingga kini akan dijelaskan. Isu-isu sosial yang berkaitan dengan sosio-ekonomi masyarakat India turut dititikberatkan. Kedudukan sosioekonomi Masyarakat India pada masa hadapan di Malaysia akan di analisa.	*This course explains the economic growth and socio-economic concepts and the theories of socio-economic studies. The economic status of Indians during British colonial period, after independence till to-date will be defined. Social issues related to socio-economic status of Indians in the future will also be analysed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan latar belakang sosio-ekonomi kaum India di Malaysia. 2. Menerangkan kedudukan sosio-ekonomi kaum India di Malaysia dalam kerja kumpulan. 3. Merumuskan kedudukan sosio-ekonomi dan masalah-masalah sosio-ekonomi kaum India di Malaysia dalam pembentangan.	*At the end of the course, students will be able to:* *1. Define the socio-economic background of Malaysia Indian.* *2. Explain the involvement of Malaysia Indian in the field of economy in group works.* 3. *Summarize the socio-economic status and o socio-economic problems of Malaysia Indian.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kesavapany, K., Mani, A., & Ramasamy, P. (Eds.). (2008). Rising India and Indian Communities in East Asia. Institute of SEA Studies
2. Sandhu, S & A. Mani (ed).2006. Indian communities in Southeast Asia. Singapore: ISEAS.
3. Oorjitham, K.S.S.(1996). Economic development of the Indian community in the plantation sector in Peninsular Malaysia. Malaysia-Singapore Forum (6th: 6-8 Dec 1996: Petaling Jaya): Paper 11 (16p.).
4. Daniel, J. Rabindra. (1978). A Socio-Economic Study of the Indians in the Rubber and Oil-Palm Estates of Perak and Selangor. Kuala Lumpur: University of Malaya.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3001: PROSODI DAN RETORIK TAMIL

AIH3001: PROSODY AND RHETORIC OF TAMIL

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bakal membawa pelajar menyelami empat peringkat berbeza dalam usaha mendalami unsur-unsur prosodi dan retorik Tamil tradisional dan moden. Peringkat pertama akan memberi pendedahan terhadap unsur-unsur prosodi dan retorik. Peringkat kedua akan memberi penekanan kepada mengenali bentuk-bentuk retorik dalam prosodi Tamil tradisional dan moden. Dalam peringkat ketiga pelajar akan mendapat pendedahan kepada pengaplikasian bentuk-bentuk retorik dan Prosodi Tamil tradisional dan moden secara individual. Di peringkat keempat para pelajar akan mendapat bimbingan dalam penghasilan tulisan kreatif dengan menggunakan kesemua prinsip-prinsip dan bentuk-bentuk Retorik dalam Prosodi Tamil tradisional dan moden yang dipelajari.	*This course contains three sections. First section discusses the principles Prosody such as letters, syllables, verse, metres, lines and rhymes and the second section introduces selected number of rhetoric elements that commonly applied in Tamil. In the third section students will be given practices to produce creative writings using the prosody and rhetoric elements they have learned.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrifkan prinsip-prinsip asas Prosodi dan Retorik Tamil tradisional dan moden. 2. Menjelaskan bentuk-bentuk Retorik dalam Prosodi Tamil tradisional dan moden. 3. Mengaplikasikan prosodi dan retorik Tamil tradisional dan moden hasil tulisan kreatif. 4. Menghasilkan hasil tulisan kreatif dengan menggunakan unsur-unsur prosodi dan retorik.	At the end of the course, students will be able to: *1. Define the traditional and modern Prosody and Rhetoric principles of Tamil.* *2. Explain the types of Prosody and Rhetoric patterns found in Tamil.* *3. Apply the principles of Prosody and Rhetoric in creative writings.* *4. Compose creative writings using the principles of Prosody and Rhetoric in Tamil.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rajagopalaccariyar. (1985). Aniyilakkanam. Star Publication. Madras.
2. Amirthaca:karar. (1963). Ya:pparunkalakkarikai. Madras.
3. Ilavaracu Co:ma. (1963). Ilakkana Varala:ru. Chidambaram.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3002: KESUSASTERAAN TAMIL MALAYSIA

AIH3002: MALAYSIAN TAMIL LITERATURE

SINOPSIS KANDUNGAN KURSUS

Kursus ini meninjau faktor-faktor yang membawa kepada kelahiran kesusasteraan Tamil Malaysia serta perkembangan puisi, sajak moden, novel dan cerpen Tamil Malaysia. Kajian teks pilihan puisi, sajak moden, novel dan cerpen Tamil Malaysia akan dibuat. Penganalisaan tentang masalah serta cabaran sosial, politik, ekonomi dan agama masyarakat India di Malaysia menerusi teks pilihan akan diusahakan. Ciri dan unsur utama teks pilihan sebelum dan selepas kemerdekaan akan dibandingkan.

SYNOPSIS OF COURSE CONTENTS

This course studies the advent of Malaysian Tamil Literature. The development of poetry, modern poetry, novels and short stories in Malaysia will be studied. Selected texts will be used to study the various genres of Tamil in Malaysia. An analysis of problems related to sociology, politics, economics and religion of the Tamils in Malaysia will be done through literary texts. A comparison between various texts before and after independence will be carried out.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menerangkan sejarah perkembangan genre kesusasteraan puisi, novel, cerpen dan drama Tamil di Malaysia.
2. Menganalisis tema-tema dalam puisi, novel, cerpen dan drama Tamil di Malaysia.
3. Menghayati aspek-aspek dalam puisi, novel, cerpen dan drama Tamil di Malaysia dan menghasilkan tugasan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Describe the historical development of poetry, novels, short stories and drama of the Malaysian Tamil Literature.*
2. *Analyse the themes of poetry, novels, short stories and drama of the Malaysian Tamil Literature.*
3. *Appreciate the aspects of poetry, novels, short stories and drama of the Malaysian Tamil Literature and produce group and individual work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chandrakantham. B. (2008). Cetakan Pertama. 200 Aantu-kalil Malaysia Entiyarkal. Kuala Lumpur
2. Karthikeyan. A. (2007). Cetakan Pertama. Alaikatalukkappal Aruntamil. Taanjore.
3. Murasu Nedumaran. (1997). Cetakan Pertama. Maleciya Tamil Kavitai Kalanciyam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3003: PROJEK ILMIAH
AIH3003: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Setiap pelajar major tahap akhir penajian diwajibkan membuat kajian mengenai tajuk yang dipilih. Penyelia akan mendedahkan pelajar-pelajar ini dengan teori dan kaedah penyelidikan. Pelajar-pelajar akan menggunakan teknik-teknik penulisan kajian yang telah dipelajari untuk mengumpul dan menganalisis data. Akhirnya pelajar-pelajar akan menghasilkan suatu laporan kajian dalam bentuk tesis yang mengandungi lebih kurang 120 halaman.	*The students must prepare a graduation exercise based on a topic selected. The supervisor will let the students know various theories and techniques of research. Students will use the knowledge given to gather and analyse data. At the end, students will submit a graduation exercise of about 120 pages.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjalankan penyelidikan mengikut etika penyelidikan sains sosial. 2. Mengaplikasikan prinsip-prinsip kaedah kualitatif dan kuantitatif dengan baik dalam menjalankan kajian. 3. Mempamerkan kematangan dalam penganalisaan data mengikut kaedah saintifik kajian. 4. Menyediakan kertas cadangan penyelidikan yang baik dan menyediakan laporan, kertas kerja dan latihan ilmiah yang baik.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Conduct research using the right ethics in research.* *2. Apply the Qualitative and Quantitative approached appropriately in research.* *3. Demonstrate the maturity in data analysis and interpretation in research.* *4. Prepare the research proposal and prepare the reports, project paper and graduation exercise.*
RUJUKAN UTAMA / ***MAIN REFERENCES*** Tidak Berkenaan	
KAEDAH PENILAIAN / ***ASSESSMENT METHODS*** Penilaian Berterusan / *Continuous Assessment* : 100% Peperiksaan / *Final Examination* : -	

AIH3004: TEORI DAN KRITIKAN KESUSASTERAAN TAMIL
AIH3004: TAMIL LITERARY THEORY AND CRITICISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan sejarah perkembangan kritikan dalam kesusasteraan Tamil, teori-teori utama kritikan sastera dan penulisan kritikan sastera dalam kesusasteraan Tamil. Kursus ini juga akan memberi pendedahan yang secukupnya untuk pelajar-pelajar membuat kritikan sastera secara individu.	*This course encompasses the topics such as the introduction of the development of criticism in Tamil literature, main literary critical theories and writing critical works. Students will be exposed to criticisms of the works selected.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan teori-teori kritikan sastera. 2. Menghasilkan penulisan kritikan kesusasteraan Tamil secara kumpulan dan individu. 3. Mengkritik teks-teks yang terpilih dengan menggunakan teori-teori yang betul dan menghayati nilai etika dan estetika.	*At the end of the course, students will be able to:* *1. Explain the theories of literary criticisms.* *2. Produce Tamil literary works as group and individual.* *3. Criticize texts with appropriate theories and appreciate ethical and ecstatic values.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pancangkam, K, (1996). Tamil Ilakkiya Tiranaivu Varalaru, Kumbakonam : Akaram
2. Natarasan, T.S., (1996). Tiranaivuk kalai, Chennai : New Century Book House
3. Tamilavan. (1991). Amaippiyal Vathamum Tamil Ilakkiyamum, Bangalore : Kavya

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3005: PENDEKATAN KRITIKAN KESUSASTERAAN TAMIL

AIH3005: AN APPROACH TO TAMIL LITERARY CRITICISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menggalurkan sejarah kritikan sastera dan teori-teori kritikan sastera moden. Kursus ini juga memberi pendedahan kepada proses pengupasan aspek kehidupan yang tersirat dalam teks dengan menggunakan teori-teori sastera. Pelajar juga akan membuat kritikan teks setelah mempelajari caranya dengan teliti.	*This course enumerates the history of literary criticism and theories of modern literature. An exposure about the processes involved in the life of people as stated in the texts will be studied using literary theories. The students will criticise texts applying proper methods.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerangkan teori-teori kritikan dan mengkritik teks-teks yang terpilih dengan menggunakan teori-teori kritikan yang betul. 2. Mengilustrasikan hasil kritikan secara berkumpulan dan individu. 3. Menulis kritikan berdasarkan pilihan teks.	*At the end of the course, students will be able to:* *1. Explain the theories of literary criticism and Criticise texts with theories.* *2. Illustrate theories of critical works in groups and individual.* *3. Write criticism based on literature.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Karthigesu Sivathamby. (2001). VImarcanac Cintanaikal, Chennai: Makkal Veliyeedu.
2. Raveendran, N. (2001). Pin Naveenaththuvamum Alakiyalum, Chennai: South Vision.
3. Marks. A, (1998). Vilimbunilai Aivukalum Tamil Kathaiyatalkalum, Kumbakonam: Nirappirikai.
4. Pooranachandran. (1991). Amaimmpu vathamum Pinamaippuvathamum, Kovai: Nigal Publication.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3006: PERGERAKAN POLITIK DI KALANGAN MASYARAKAT INDIA DI MALAYSIA

AIH3006: POLITICAL MOVEMENT AMONG MALAYSIAN INDIAN

SINOPSIS KANDUNGAN KURSUS

Kursus ini memberi pengenalan kepada teori dan konsep utama dalam bidang sains politik. Seterusnya ialah menjelaskan proses perkembangan politik dalam kalangan kaum India Malaysia. Tokoh-tokoh sejarah yang telah memainkan peranan penting dalam politik kaum India sebelum dan selepas kemerdekaan akan dibincangkan. Peranan parti-parti politik kaum India dalam pembangunan sosial, ekonomi dan politik kaum India di Malaysia akan diteliti.

SYNOPSIS OF COURSE CONTENTS

This course defines the theories and concepts of political science. It also describes the development of politics among Malaysian Indian. The role of Malaysian Indians political figures and political development in Malaysia before and after Independence will be discussed. The role played by political parties in the development of Malaysian Indians in the fields of economy, sociology and politics will be seen.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti proses perkembangan politik dalam kalangan masyarakat India Malaysia sebelum dan selepas kemerdekaan Malaysia dalam perbincangan.
2. Menganalisa masalah-masalah kepimpinan dalam parti-parti politik kaum India Malaysia dan peranan pemimpin-pemimpin dalam kepimpinan parti politik di Malaysia .
3. Merumuskan peranan parti-parti politik kaum India Malaysia dalam pembangunan sosioekonomi masyarakat India Malaysia.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the process of political development among Malaysian Indians before and after independence in discussion.*
2. *Analyze the problems of leadership in Malaysian Indians political parties and the roles played by political leaders in Indian political parties in Malaysian Indian.*
3. *Summarize the role of Malaysian Indians political parties in the development of socio-economic status of Malaysian Indian.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mani, A., & Sandhu, K. S. (ed). (2006). Indian Communities in Southeast Asia. Institute of Southeast Asian Studies.
2. Gomez, E. T., & Sundaram, J. K. (1999). Malaysia's political economy: Politics, patronage and profits. CUP Archive.
3. Brown, R. A. (1981). The Indian minority and political change in Malaya, 1945-1957. Oxford University Press
4. Milne, R. S. (1967). Government and Politics in Malaysia. Boston, Houghton Mifflin Company.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3007: FALSAFAH INDIA
AIH3007: INDIAN PHILOSOPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mendedahkan pelajar kepada sejarah kelahiran falsafah India. Pengenalan kepada pelbagai aliran dalam sistem falsafah India, termasuk sistem Vedik dan sistem-sistem Carvaka, Jaina dan Buddha sebagai falsafah bukan Vedik akan dibuat. Selain itu sistem minor seperti falsafah Saiva Siddhantha juga akan dibincangkan. Setiap sistem akan dinilai dan dibincangkan kedudukannya dalam sistem keseluruhan falsafah India. Pelajar akan diberi peluang untuk menilai, mengkritik serta menghubungkaitkan kesesuaian ajaran falsafah India dengan kehidupan semasa.	*This course is outlined to expose the students to the origin of Indian Philosophy. The introduction of various schools of thought found in Indian Philosophy including Vedic systems and Carvaka, Jaina and Buddhist philosophies known as non-Vedic systems will be studied. Each system is evaluated and its importance in the Indian Philosophy will be discussed. Students are given the chance to evaluate, criticize and relate them to suit their present life.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengnalisa aspek umum dan khas falsafah India. 2. Menghuraikan pelbagai aliran falsafah India dalam kerja kumpulan. 3. Mengaplikasikan idea falsafah India dalam mencari penyelesaian bagi sesuatu masalah dalam pembentangan.	*At the end of the course, students will be able to:* *1. Analyze the general and special features of Indian Philosophy.* *2. Explain the various schools of thought in Indian Philosophy in group works.* *3. Apply the ideas found in Indian Philosophy to solve problems encountered in presentation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Das Gupta, S. N. (1979). A history of Indian Philosophy. Cambridge University Press.
2. Mahadevan, TMP. (1974). Invitation to Indian philosophy. New Delhi: Harold-Henemann Publications.
3. Jadunath Sinha. (1963). Outlines of Indian philosophy. Calcutta: Sinha Publishing House.
4. Max Muller. (1903). The Six System of Indian philosophy. Longmans: Green & Co.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3008: SASTERA PERBANDINGAN DALAM KESUSASTERAAN TAMIL

AIH3008: LITERARY COMPARISON IN TAMIL LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membicangkan unsur-unsur seperti pengenalan kepada sejarah perkembangan kesusasteraan bandingan dan teori-teori perbandingan. Kursus ini juga akan memberi latihan dalam aspek cara-cara membuat perbandingan teks sastera denagn menggunakan teori-teori perbandingan sastera.	*This course discusses the aspects of comparative literature from the historical perspective. Various Literary and Criticism theories will be explained. Students will be encouraged to produce a paper using comparative literary theories.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan teori bandingan sastera dalam penulisan esei. 2. Merumuskan pendekatan dan pemikiran karyawan dari dua zaman atau tempat melalui bandingan teks-teks yang dikaji. 3. Menghasilkan penulisan kesusasteraan bandingan secara kumpulan dan individu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply comparative literary theories in essay writings.* *2. Summarize the techniques and thoughts of two different authors of different periods and places through comparison.* *3. Produce writing on comparative literature as a group and individual.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sachithanandan. V, (1985). Oppilakkiyam, Chennai: Oxford University Press.
2. Kailasapathy.K. (1978). Oppiyal Ilakkiyam, Chennai : Pattalikal Veliyeetu.
3. Kathir Mahadevan (1977). Oppilakkiya Nokkil Canka Kalam, Madurai: Sarvathoya ilakkiyap Pannai.
4. Weisstein, Ulrich, (1973). Comparative Literature and Literary Theory: Survey and Introduction, London: Indiana University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3009: KESUSASTERAAN *FOKLORE TAMIL*

AIH3009: TAMIL FOLKLORE LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meninjau sejarah perkembangan bidang *folklore* dalam masyarakat Tamil. Ciri-ciri unik kesusasteraan *folklore* Tamil akan dikenalpasti. Pelajar-pelajar digalak menilai impak *folklore* Tamil ke atas masyarkat Tamil di India dan di Malaysia.	*This course traces the historical development of Tamil Folklore Literature. The unique features of Tamil Folklore Literature will be identified. The impact of Tamil Folklore Literature on Indian and Malaysian Tamil Communities will be studied.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisa peranan kesusasteraan *Folklore* dalam masyarakat Tamil.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyse the role of Tamil Folklore literature in Tamil society.* *2. Interprate unique features of Tamil Folklore literature.*

2. Menginterpretasikan ciri-ciri unik kesusasteraan *Folklore* Tamil. 3. Menilai impak *Folklore* Tamil ke atas masyarakat Tamil di India dan Malaysia dan menghasilkan penulisan.	*3. Evaluate the impact of Tamil Folklore Literature on Indian and Malaysian Tamil Communities and produce works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sakthivel,S. (1999). (Cetakan Semula) Nattuppura Iyal Aivu, Chidambaram: Manivasagar Patipakam.
2. Saraswathy,V. (1992). (Cetakan Pertama) Nattuppura Patalkal – Camuka Oppaivu. Maduraii: Madurai Kamaraj University.
3. hanmuga Sundaram,S. (1980). Nattuppura Ilakkiya Varalaru. Chidambaram: Manivasagar Patipakam.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIH3010: PENELITIAN CERPEN MELAYU DAN TAMIL DI MALAYSIA

AIH3010: MALAY AND TAMIL STORIES IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS Kursus ini menghuraikan aspek-aspek seperti sejarah perkembangan cerpen Melayu dan Tamil, unsur-unsur cerpen dan kritikan. Kursus ini juga membuat rumusan mengenai corak pemikiran masyarakat Melayu dan Tamil melalui pembicaraan tema yang dikemukakan dalam cerpen.	***SYNOPSIS OF COURSE CONTENTS*** *This course explains the various aspects such as the historical development of Tamil and Malay short stories, the features of short stories and types of criticisms. This course will also summarize the thoughts of the Malay and Indian societies through the discussion of various themes as found in the short stories.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menganalisa cerpen-cerpen terpilih. 2. Merumuskan pemikiran masyarakat India dan Melayu melalui penghuraian dalam cerpen. 3. Menghasilkan penulisan kritikan cerpen secara kumpulan dan individu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Analyse the short stories chosen.* *2. Summarize the thoughts of Indian and Malay societies through the short stories.* *3. Produce a critical writing on short stories as group and individual.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Muhammad Haji Salleh, (2000). Purtika Sastera Melayu, Kuala lumpur: Dewan Bahasa dan Pustaka.
2. Othman Puteh, (1997). Teks Cerminan Nilai Budaya Bangsa, Kuala Lumpur: DBP
3. Krishanan Maniam, (1993). Cerpen Tami dan Melayu: Satu kajian Perbandingan- 1957-1970, Kuala Lumpur: DBP
4. Subramaniam. N, (1980). A Critical Study Of Malaysian Tamil Short Stories-1930-1970, Kuala Lumpur: Universiti Malaya M.A Thesis

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIH3011: TRADISI KESUSASTERAAN TAMIL SINGAPURA DAN SRI LANKA

AIH3011: TAMIL LITERARY TRADITIONS IN SINGAPORE AND SRI LANKA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meninjau faktor-faktor yang membawa kepada kelahiran kesusasteraan Tamil di Singapura dan Sri Lanka. Perkembangan puisi, sajak moden, novel dan cerpen di Singapura dan Sri Lanka akan dikaji. Teks pilihan puisi, sajak moden, novel dan cerpen Tamil Singapura dan Sri Lanka akan dibincangkan. Masalah serta cabaran sosial, politik, ekonomi dan agama masyarakat menerusi teks pilihan akan diteliti.	*This course explores the factors that resulted in Tamil Literature of Singapore and Sri Lanka. The traditional poems, modern poems, novel and short stories will be studied from the historical perspective. Social, political, economic and religious challenges in the society through the selected texts will be analysed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mentakrifkan perkembangan kesusasteraan Tamil Singapura dan Sri Lanka. 2. Menghuraikan tema puisi, sajak moden, novel dan cerpen Tamil Singapura dan Sri Lanka yang terpilih. 3. Menghargai isi kandungan puisi, sajak moden, novel dan cerpen Tamil Singapura dan Sri Lanka yang terpilih dan menghasilkan tugasan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the historical development of Tamil Literature in Singapore and Sri Lanka.* *2. Describe the themes of poems, modern poems, novel and short stories of Tamil Literature in Singapore and Sri Lanka/* *3. Appreciate the contents of poems, modern poems, novel and short stories of Tamil Literature in Singapore and Sri Lanka and produce group and individual works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kotti Thirumuruganantham. (2012). Singapore Tamilkkavitai Varalaru. Chennai: Social development and Research Foundation.
2. Murugar Kunasingam. (2008). Elankaiyil Tamizhar. Australia: South Asian Studies Centre.
3. Thinnappan.Suba & Sivakumaran.A.R.A. (2002). Singapore Tamil Ilakkiya Varalaru. Singapore: National University of Singapore.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3012: PEMIKIRAN CITTAR DALAM TRADISI TAMIL

THE THOUGHT OF CITTAR IN TAMIL TRADITION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Puisi-puisi c*ittar* terkenal kerana maksud tersirat. Pendedahan dan pengenalan tentang konsep *cittar* akan diberi. Puisi-puisi *cittar* akan ditafsirkan. Kedudukan dan amalan puisi *cittar* di Malaysia akan turut dikaji.	*The poems of cittars are famous for the inherent meaning. An introduction of the concept of the cittars will be given. The poems of the cittars will be explained. The status and practices of cittars poems in Malaysia will be studied.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti peranan *cittar* dalam tradisi Tamil. 2. Menghuraikan sumbangan *cittar* dalam pelbagai bidang. 3. Merumus falsafah *cittar* dan menghasilkan tugasan kumpulan dan individu.	*At the end of the course, students will be able to:* 1. *Identify the role of cittar in Tamil tradition.* 2. *Describe the contributions of cittars in various fields.* 3. *Summarize the philosophy of cittars and produce group and individual works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rajantheran, M., Sivapalan,G., Sillalee,K. (2009). Sitthargal Vaazvum Vaakkum : Oor Aivu Paarvai. Chennai:Sitthar Literary Centre.
2. Kamalakkannan P., (2002). Cittar Tattuvam. Vanathi patippagam: Chennai
3. Narayanan K. (1990). Cittar Tattuvam. Mari patrippagam: Chennai
4. Somu, M. P. (1988-1992). Cittar Ilakkiyam(3 vol.), Annamalai University: Annamalai Nagar.
5. Periya Nyanak Kovai, (1949). V.Saravanamuthup Pillai (ed.),Rattina Nayakar & Sons:Chennai.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3013: AMALAN DAN KEPERCAYAAN MASYARAKAT HINDU MALAYSIA

AIH3013: BELIEF AND PRACTISES OF MALAYSIAN HINDUS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan latar belakang dan kedudukan masyarakat Hindu Malaysia. Sejarah Hindu Malaysia secara am akan dihuraikan. Pendedahan kepada amalan dan kepercayaan sosial dan budaya masyarakat Hindu Malaysia serta isu-isu yang berkaitannya akan dikaji.	*This course will explain about the background and situation of Malaysian Hindus. The history of Malaysian Hindus will be briefly describe Exposure to practices and social and cultural beliefs of Malaysia Hindu community and related issues will be reviewed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai amalan dan kepercayaan masyarakat Hindu Malaysia. 2. Mengilustrasikan isu-isu amalan dan kepercayaan masyarakat Hindu Malaysia. 3. Menganalisa kedudukan amalan dan kepercayaan masyarakat Hindu Malaysia.	*At the end of the course, students will be able to:* 1. *Explain the practises and beliefs among Malaysian Hindus.* 2. *Illustrates the issues on practises and beliefs among Malaysian Hindus.* 3. *Analyse the situation of practises and beliefs of Malaysian Hindus.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Badlani, H. G. (2008). Hinduism: Path of the Ancient Wisdom. iUniverse.
2. Lian, K. F. (2006). Race, ethnicity, and the state in Malaysia and Singapore (Vol. 7). Brill Academic Pub.
3. Kent, A. (2005). Divinity and diversity: a Hindu revitalization movement in Malaysia (Vol. 98). Nias Press
4. Ramanathan, K. (1995). Hindu religion in an Islamic State: the case of Malaysia (Doctoral dissertation, Universiteit van Amsterdam).

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3014: DIASPORA INDIA

AIH3014: DIASPORA OF INDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan latar belakang diaspora India. Sejarah perkembangan Diaspora India secara am akan dihuraikan. Pendedahan kepada struktur sosial, ekonomi, politik dan budaya serta isu-isu yang berkaitan dengan Diaspora India di Australia, Asia Tenggara, Afrika, Amerika dan Eropah akan dikaji.	*This course provides an introduction to Diaspora India. Diaspora India who live in Australia, South Asia, Africa, America and Europe will be studied in the course. Special interest will be given in offering description of Diaspora India, its historial background and development. Status qua of Diaspora India in as far as social, economy, politics, cultura and other related issues will be discussed.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengilustrasikan tentang Diaspora India. 2. Menganalisa pelbagai bidang seperti politik, ekonomi dan sosial dalam masyarakat Diaspora India. 3. Menghuraian kedudukan isu-isu sosial, ekonomi, politik dan budaya masyarakat Diaspora India.	*At the end of the course, students will be able to:* *1. Illustrate the concept of Diaspora India.* *2. Analyse the contribution of Diapora India in various fields such as politics, economy, social.* *3. Eloborate the social, economic and politic millues facing the Diaspora India in the hostile countries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Dewani, R. (2013). Indian diaspora. Jaipur: Book Enclave.
2. Raghuram, P. (2008). Tracing an Indian diaspora: Contexts, memories, representations. Los Angeles, Calif: Sage Publications.
3. Oonk, G. (2007). Global Indian Diasporas: Exploring trajectories of migration and theory. Amsterdam: Amsterdam University Press.
4. Jayaram, N., & Atal, Y. (2004). The Indian diaspora: Dynamics of migration. New Delhi: Sage Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3015: KERAJAAN DAN POLITIK INDIA

AIH3015: GOVERNMENT AND POLITICS OF INDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk meneliti serta memperkenalkan sistem kerajaan dan politik India. Hal ini sudah pasti melibatkan perkembangan perlembagaan India serta beberapa aspek penting perlembagaan India. Sistem serta struktur kerajaan dan politik India akan dibincangkan dalam kerangka perlembagaan India yang lebih luas. Menerangkan hubungan sistem kerajaan dan politik pusat dan negeri. Seterusnya isu-isu utama yang dihadapi oleh India dalam bidang politik dan kerajaan akan diteliti, dihurai dan dinilai berdasarkan prinsip-prinsip akademik supaya analisis dan penulisan yang objektif dapat dihasilkan oleh para pelajar. Secara keseluhannya kursus ini dapat memberi input kepada pelajar untuk memahami sistem kerajaan dan politik India berdasarkan prinsip-prinsip akademik, menulis serta memberi respon kepada isu-isu mengenai kerajaan dan politik India berdasarkan analisis objektif yang disokong dengan pendekatan dan pembuktian bersifat ilmiah.	*This course aims at explaining in detail and introducing the Indian government and political system. It involves the evolution of the Indian constitution and certain crucial aspects of the Indian constitution. The structure and system of Indian government and politics are discussed in the wide ambit of the Indian constiution. Also, this course discusses the relationship of the Indian state and central government. Apart from that, the main issues involving politics and government encountered by India are envisaged, elaborated and evaluated on the basis of acedmic principlesso that objective analysis and writing can be produced by students. On the whole, this course is expected to render effective input to students in order to comprehend the Indian government and political system based on academic principles and by means of this course, students are expected to write and response to the issues involving the Indian government an politcs based on objective analysis supported by academic approach and evidence.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenali latarbelakang dan asas sistem kerajaan dan politik India. 2. Menghuraikan ciri-ciri sistem kerajaan, politik dan Institusi perundangan India berdasarkan perlembagaan India. 3. Menilai isu-isu utama dalam sistem demokrasi India.	*At the end of the course, students will be able to:* *1. Comprehend the background and the basics of the Indian government and political system.* *2. Explain the aspects of Indian government and legislative system of India based on the Indian Constitution.* *3. Evaluate the main issues in the system of Indian democrcy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Atul Kohli and Prerna Singh (eds). (2013). Routledge Handbook of Indian Politics. New York: Routledge.
2. Abbas Hoveyda et al. (2010). Indian Government And Politics. India: Pearson Education India.
3. Laxmikanth, M. (2010). Indian Polity for Civil Services Examinations. New Delhi: Tata McGraw-Hill Education.
4. Bipan Chandra, at al. (2000). India After Independence: 1947-2000. UK: Penguin.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3016: ISU-ISU KONTEMPORARI MASYARAKAT INDIA MALAYSIA

AIH3016: CONTEMPORARY ISSUES OF MALAYSIAN INDIAN COMMUNITY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk meneliti serta memperkenalkan isu-isu sosial kontemporari utama masyarakat India Malaysia. Ini termasuklah isu-isu kontemporari seperti isu kuil dan agama Hindu, Sekolah dan pendidikan Tamil di pelbagai peringkat, isu ekonomi dan pemilikan ekuiti, isu kepimpinan dan politik dan isu-isu sosial temasuk isu gangsterisme, jenayah, amalan minuman arak dan lain-lain isu moral. Pelajar akan didedahkan kepada latarbelakang sejarah yang telah menjadi asas (ontological aspect) kepada kemunculan isu-isu yang dinyatakan di atas. Pelajar akan diberi kebebasan untuk menilai, mengkritik dan memberi cadangan yang membina dalam menangani isu-isu sosial kontemporari masyarakat India Malaysia. Pelajar juga akan dipandu untuk menilai rancangan dan tinadakan kerajaan dalam hal ini berdasarkan prinsip-prinsip akademik supaya analisis dan penulisan yang objektif dapat dihasilkan oleh mereka. Secara keselurannya kursus ini dapat member input kepada pelajar untuk memahami sesuatu isu sosial secara akademik, menilai isu-isu tadi berdasarkan prinsip-prinsip akademik, menulis serta memberi respon kepada isu-isu sosial kontemporari masyarakat India Malaysia berdasarkan analisis objektif yang disokong dengan pendekatan dan pembuktian bersifat ilmiah.	*This course aims at explaining and introducing contemporary social issues prevalent amongst Malaysian Indians including contemporary issues such as temples, religion, Tamil school, Tamil education in various stages, economic issues, equity ownership, leadership and politics. It also covers social issues such as gangsterism, crimes, drinking and other moral problems. Students will be exposed to the historical background which served as the basis (ontological aspect) for the aforementioned contemporary issues. Students will be given freedom in evaluating, criticising and giving opinions about possible measrures in handling with such issues prevalent amongst Malaysian Indians. Students will also be guided in evaluating the programmes and actions taken by the government in this regard based on academic principles so that objective analysis and writing can be conceived by students. On the whole, this course is expected to render input to students in fathoming a social issue academically and evaluating it on the basis of academic principles. Also by means of this course, students are expected to write and response to the contemporary issues prevalent amongst Malaysian Indians based on objective analysis supported by academic approach and evidence.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Memahami konsep asas isu-isu kontemporari dalam konteks masyarakat India Malaysia. 2. Mengenalpasti isu-isu Kontemporari Utama Masyarakat India Malaysia. 3. Menganalisa latarbelakang faktor-faktor utama pencetus isu-isu kontemporari Masyarakat India Malaysia. 4. Merumuskan langkah-langkah pasitif dalam menanggani isu-isu kontemporari Masyarakat India Malaysia.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Comprehend the basic concept of contemporary issues in the context of Malaysian Indians.* *2. Identify the contemporary issues prevalent amongst Malaysian Indians.* *3. Analyse the background and major factors contribute to the contemporary issues amongst Malaysian Indians.* *4. Summarise the positive measures in handling the contemporary issues prevalent amongst Malaysian Indians.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Sandhu, Kernial Singh. (2010). Indians in Malaya: some aspects of their immigration and settlement (1786-1957). Cambridge: Cambridge University Press. Edisi kedua.
2. Janakey Raman Manickam. (2009). The Malaysian Indian Dilemma: The Stuggles and Agony of the Indian Community in Malaysia. Selangor: Nationwide Human Development and Research Centre.
3. Jeyakumar D. (1993). "The Indian Poor In Malaysia: Problems and Solutions." In Kernial Singh Sandhu & Mani, A. (Eds.). Indian communities in Southeast Asia,. Singapore: ISEAS. Pp. 405-437
4. Arasaratnam, S. (1970). Indians in Malaysia and Singapore. Kuala Lumpur: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3017: INDIA KONTEMPORARI

AIH3017: DIASPORA OF INDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menjelaskan latar belakang dan kedudukan Kontemporari India. Perkembangan Sejarah India secara am akan dibincangkan. Pendedahan kepada struktur sosial, ekonomi, politik dan budaya serta isu-isu yang berkaitan dengan Kontemporari India akan dikaji.	*This course introduces the background and current status of contemporary India. Students will be exposed to contemporary social, economic and politic, and cultural development of India. Along this, issues pertaining to them also will be discuss in detail.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menghurai kontemporari India. 2. Membincang asas sistem sosial, ekonomi dan politik kontemporari India. 3. Mengilustrasikan perubahan sosial, ekonomi, politik dan budaya kontemporari India.	*At the end of the course, students will be able to:* *1. Eloborate the concepts of Contemporary India. (* *2. Discuss the social, economic dan politic status of contemporary India.* *3. Illustrate the social, economic, politic and cultural development witnessed in contemporari India.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Adeney, K., & Wyatt, A. (2010). Contemporary India. Palgrave Macmillan.
2. DeVotta, N., & Ganguly, S. (Eds.). (2010). Understanding Contemporary India. Boulder, CO: Lynne Rienner.
3. Chandhoke, N., & Priyadarshi, P. (Eds.). (2009). Contemporary India: Economy, Society, and Politics. Pearson Education India.
4. Deshpande, S. (2004). Contemporary India: A sociological view. Penguin Books.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3018: BAHASA TAMIL DALAM BIDANG KEWARTAWANAN

AIH3018: TAMIL IN JOURNALISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan mengenai sejarah perkembangan suratkhabar dan majalah Tamil. Kursusu ini akan menganalisis artikel-artikel dari pelbagai sumber bercetak untuk memahami ciri-ciri bahasa Tamil yang ditemui dalam laporan berita dan penulisan *feature*. Pelajar akan mempelajari teknik-teknik asas penulisan kewartawanan.	*This course gives an introduction to the history of development of Tamil news papers and magazines. This course will analyse the articles from the various printed sources to understand the features of Tamil language in reports and feature writing. Student will learn the basic techniques of journalism writings.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengetahui sejarah perkembangan suratkhabar Tamil. 2. Mengenalpasi ciri-ciri bahasa Tamil yang digunakan dalam penulisan berita dan *feature.* 3. Menilai artikel-artikel suratkhabar dan majalah dari segi gaya penulisan dalam menyampaikan idea-idea. 4. Mengkaji cabaran-cabaran yang dihadapi oleh bahasa Tamil dalam suratkhabar dan majalah.	*At the end of the course, students will be able to:* *1. Know the history of development of Tamil electronic media.* *2. Identify the features of Tamil language using in writing news and feature.* *3. Evaluate the articles of news papers and magazines for the style of writings in exhibiting the ideas.* *4. Study the challenges facing by Tamil language in news paper and magazines.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Munian Varathan. (2015). "Malesiyat Tamil Naledukalil Tamil Mozhi: or Ayvu". Nurturing Tamil Studies in the Era of Globalization. Vol. II. . Kuala Lumpur: International Association For Tamil Research Malaysia. pp. 183 – 185.
2. Ramesh. P. (2015). "Tamil Udaganggalin Camugap Poruppu". Nurturing Tamil Studies in the Era of Globalization. Vol. II. Kuala Lumpur: International Association For Tamil Research Malaysia. pp. 606 - 613.
3. Chamil Wariya. (2012). Kewartawanan dan Media Era Digital: Isu-Isu Semasa. Kuala Lumpur: Malaysian Press Institute.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3019: PENULISAN KREATIF TAMIL

AIH3019: CREATIVE WRITING IN TAMIL

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk melatih pelajar-pelajar supaya menjadi seorang penulis kreatif yang berbentuk Sajak moden, Cerpen dan Drama. Pada akhir kursus para pelajar menghasilkan karya-karya kreatif berbentuk Sajak moden, Cerpen, dan Drama.	*This course is aimed at exposing student with various styles and methods used in procuring quality creativity works such as Identify Apply various creative writing styles such as poem, short stories, drama and novels. At the end of the course students will be able to produce a creative writing in one of their preferred genre.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan pelbagai gaya penulisan kreatif Tamil berbentuk sajak moden, cerpen dan drama. 2. Menghubungkait pelbagai teknik penulisan kreatif Tamil berbentuk sajak moden, cerpen dan drama dalam penulisan. 3. Menilai tahap pencapaian penghasilan karya kreatif. 4. Menghasilkan karya-karya kreatif Tamil berbentuk sajak moden, cerpen dan drama.	*At the end of the course, students will be able to:* *1. Identify various creative writing styles such as poem, short stories, drama and novels.* *2. Apply various creative writing styles in the production of poem, short stories and drama.* *3. Evaluate the quality of the creative works.* *4. Produce various creativity works such as such as poem, short stories.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Makaram (Penyunting). (2001). Cetakan Kedua. Elutuvatu Eppadi?. Jilid 1. Chennai: Palaniappa Brothers.
2. Makaram (Penyunting). (2001). Cetakan Pertama. Elutuvatu Eppadi?. Jilid 5. Chennai: Palaniappa Brothers.
3. Makaram (Penyunting). (1993). Cetakan Pertama. Elutuvatu Eppadi?. Jilid 4. Chennai: Palaniappa Brothers.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH3020: PENULISAN UNTUK PELBAGAI KEGUNAAN DALAM BAHASA TAMIL

AIH3020: WRITING FOR MULTI PURPOSES IN TAMIL

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memperkenalkan prinsip-prinsip dan konsep-konsep asas penulisan dalam Bahasa Tamil. Kemahiran penulisan ini merangkumi dari tahap penulisan sebuah ayat kepada sebuah perenggan dan seterusnya menghasilkan sebuah hasil tulisan yang lengkap dan bernas secara efektif. Pelajar akan diberi latihan peringkat demi peringkat untuk mencari topik, menjana idea, membentuk kerangka esei, membentuk draf-draf penulisan dan mengeditnya. Latihan mendalam akan diberi kepada pelajar untuk menghasilkan penulisan-penulisan yang membentuk komunikasi terserlah.

SYNOPSIS OF COURSE CONTENTS

This course introduces concepts and principles of effective writing in Tamil. It will expose the students with writing of a proper sentence, paragraph and eventually a complete essay. Students will be assisted in selecting the correct topic, brainstorming for better ideas, develop proper and effective frameworks, producing effective drafts and producing quality works. Students will be engaged in producing various forms of write-ups exposing their competency in writing. Students also will be equipped with effective editorial principles to produce quality and effective communication in writings.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menghuraikan asas penulisan dan teori-teori asas dalam penulisan Bahasa Tamil.
2. Menggambarkan kepelbagaian ciri-ciri penulisan berlandaskan pelbagai keperluan.
3. Menghasilkan penulisan-penulisan yang tersusun dan menyalurkan idea-idea dengan efektif.
4. Mempraktikan prinsip-prinsip editorial yang asas dalam penulisan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the basic theories and concepts of writings in Tamil.*
2. *Explain variety of writing style and their purposes in writing at large.*
3. *Employ the effective writing principles to produce quality writings for selected genres.*
4. *Practice effective editorial principles in producing writings with quality and effective communication.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Silvia, Paul J. (2007). How to write a lot: A practical guide to productive academic writing. Washington, DC, US: American Psychological Association. xii 149 pp
2. Tamil Nadaikkaiyeedu (2001). CIIL, Mysore
3. Hyland, K. (2000). Disciplinary Discourses: A Social Interactions in Academic Writing. Harlow: Pearson Education.
4. Sinnasamy T.P. (1997). Nannul Telivuraiyum Pilaiyinri Tamil Elutavum, Chennai

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 40%
Peperiksaan / *Final Examination* : 60%

AIH3021: TRADISI YOGA DALAM PERADABAN INDIA
AIH3021: YOGA TRADITION IN INDIAN CIVILIZATION

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk menjelaskan asal-usul sejarah perkembangan tradisi yoga dalam peradaban India. Pelajar akan didedahkan dengan konsep dan prinsip-prinsip asas seni yoga. Seterusnya pelajar akan meneliti pelbagai aliran dalam tradisi seni yoga. Pelajar juga akan mengkaji kandungan teks-teks seni yoga India Utara dan Selatan. Pelajar juga akan berupaya mengenali perbezaan dan persamaan di antara kedua-dua tradisi ini. Pelajar juga akan diperkenalkan dengan beberapa posisi asas yang umum kepada semua aliran seni yoga India. Penilaian terhadap manfaat dan kegunaan amalan seni yoga dalam kehidupan seharian juga akan dilakukan di akhir kursus ini.

SYNOPSIS OF COURSE CONTENTS

The objective of this course is to explain the history of the development of Indian yoga. Students will be exposed to the concepts, characteristics, basic principles and types of yoga. Focus is given to the existing trends of yoga practices within Indian tradition. Students will explore the contents of yoga treatises of North and South India and acknowledge their similarities and differences. Along this the students also will be introduced to selected positions of yoga and the benefits of applying them in daily life.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan asal-usul sejarah perkembangan tradisi yoga India.
2. Menjelaskan konsep dan prinsip-prinsip asas seni yoga.
3. Meneliti kepelbagaian aliran seni yoga.
4. Mengenali beberapa posisi asas seni yoga dan manfaatnya.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Describe the history of the envelopment of Indian yoga.*
2. *Explain the concept, characteristics, basic principles and types of yoga.*
3. *Explain various trends of yoga practices in Indian tradition.*
4. *Evaluate the benefits and use of a few positions of yoga practice.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sri Nataraja Sivachariar. (2010). Yogasana Maruthuvam. Chennai: Narmadha Pathipagam.
2. Ardhanareeswarar, B. (2007). Patanjali Yoga. Madras : Kadalangudi Publications.
3. Rajamanikkam, Ma. (2004). Arokkiya Vaalvukku Maruththuva Ritiyaana Yogasanangkal. Selangor.
4. Rajamanikkam, Ma. (2000). Arokkiya Vaalvukku Arputha Yogasanangkal. Selangor.
5. Aiyangar, P.K.S. (1999). Yogasanam Seymurai Vilakkam. Chennai : Orient Longman.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 60%
Peperiksaan / *Final Examination* : 40%

AIH3022: PERUBATAN ALTERNATIF INDIA
AIH3022: INDIAN ALTERNATIVE MEDICINE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk memperkenalkan bidang perubatan alternatif India. Pelajar akan diberi pendedahan mengenai sejarah perkembangan bidang ini. Seterusnya pelbagai cabang iaitu jenis-jenis perubatan alternatif India seperti perubatan Siddha, Ayurveda, Yunani dan Varma akan dijelaskan. Pemahaman tentang cara pengubatan dan bahan perubatan yang berkenaan turut akan diberi perhatian. Perkembangan semasa dalam bidang perubatan ini yang merangkumi latihan dan kursus yang sedang ditawarkan serta peluang kerjaya yang ada di pasaran akan dikenalpasti.	*The aim of this course is to provide an introduction to the field of Indian alternative medicine. Students will gain exposure to the history of the field's progression. Next, the different domains of Indian alternative medicine, such as siddha, Ayurveda, Yunani and Varma would be explained. More focus would be paid on the understanding of the methods of treatment and medicinal items used. The current progression of the field, which includes training and courses that are offered and related job opportunities in the market will also be identified.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti latarbelakang sejarah perubatan alternatif India. 2. Menghuraikan jenis-jenis perubatan alternatif India. 3. Menerangkan prinsip asas dan ciri-ciri utama perubatan alternatif India. 4. Menjelaskan peluang-peluang yang ada dalam bidang ini dari segi kursus dan latihan serta peluang kerjaya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* 1. *Identify the historical background of the Indian Alternative Medicine.* 2. *Explain the basic principles and important features of the Indian Alternative Medicine.* 3. *Elaborate the basic resource of herbs used in Indian Alternative Medicine.* 4. *Analyse the ways and systems used in the practice* of the Indian Alternative Medicine package.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Khare C.P. & Chandra Kant Katiyar (eds.). (2012). The Modern Ayurveda: Milestones Beyoned the Classical Age. Boco Raton: CRC Press.
2. Shanmugam, N. (2012). Varmam Sol porul vilakkam. Coimbatore: Tirumoolar varma centre.
3. Marc S Micozzi. (2011). Fundamentals of Complementary and alternative medicine. St.Louis,Mo. :Saunders/Elsevier.
4. Marion Zimmermann. (2001). A Short Introduction: the Tamil Siddhars and the Siddha medicine of Tamil Nadu. Munchen:Grin.
5. Paul Joseph Thottam. (2000). Siddha medicine: a handbook of traditional remedies.London: Penguin.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIH4001: PRAKTIKUM
AIH4001: PRACTICUM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada situasi pekerjaan dalam dunia sebenar. Penekanan akan diberikan kepada aplikasi pengetahuan dan kemahiran yang dipelajari semasa penempatan	*The course intends to expose the students to geography industry as means of preparing them for the working world. Students will receive practical experience from both the public and private*

industri. Selain itu, pelajar boleh mengambil peluang untuk mengenal pasti peluang pekerjaan yang berkait dengan bidang pengajian.	*sector. The industrial experience is expected to motivate, give them the opportunity to extend their theoretical knowledge to practice, enhance their professionalism and employability potential. Continuous assessment will be given based on students' performance at their respective training location.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan pengetahuan teoritikal dalam situasi pekerjaan sebenar. 2. Menunjukkan kemahiran interpersonal asas dan profesional sesuai dengan keperluan industri. 3. Menilai secara rasional kaedah terbaik untuk mengenal pasti alternatif penyelesaian masalah berdasarkan situasi keadaan sebenar. 4. Menggunakan kemahiran untuk mengurus maklumat secara berterusan dalam disiplin yang diceburi.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Apply theoretical knowledge in the real working situation.* *2. Demonstrate basic interpersonal skills and professionalism suit to the industry's demand.* *3. Evaluate the best method to identify solution option based on real situation rationally the best method based on the real working situation.* *4. Employ skill for continuous information management in a particular discipline.*
RUJUKAN UTAMA / *MAIN REFERENCES* Semua buku-buku yang disenaraikan dalam kursus di Jabatan Pengajian India	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Penyelia/*Supervisor Assessment* : 60% Laporan Organisasi@Majikan/ *Organization Assessment* : 40%	

JABATAN PENGAJIAN TIONGHOA
DEPARTMENT OF CHINESE STUDIES

PENGENALAN

JABATAN PENGAJIAN TIONGHOA, FAKULTI SASTERA DAN SAINS SOSIAL merupakan salah satu jabatan yang mempunyai 56 tahun sejarah di Fakulti. Jabatan ini ditubuhkan pada tahun 1963. Ia mempunyai prestij untuk menjadi Jabatan Pengajian Tionghoa tertua di Malaysia, dan kekal sebagai pusat penting dalam pembelajaran dan penyelidikan Pengajian Tionghoa di rantau ini. Sejak penubuhannya, jabatan ini telah menghasilkan pelajar yang berkaliber tinggi. Ramai graduan yang telah mendapat biasiswa untuk melanjutkan pelajaran di universiti terkemuka di luar negara, manakala yang lain pula menjadi tokoh-tokoh penting dalam kerjaya masing-masing.

Sebagai sebuah Jabatan Pengajian Tionghoa utama di Asia Tenggara, jabatan berusaha untuk menjadi institusi alternatif untuk kajian bahasa Cina dan penyelidikan selain China, Taiwan dan Hong Kong. Ini adalah seiring dengan usaha Singapura untuk menjadi global.

Jabatan Pengajian Tionghoa telah membangunkan hubungan yang rapat dengan banyak universiti luar negara, terutamanya di China, Taiwan dan Hong Kong. Jabatan ini bukan sahaja akan terus mengukuhkan pencapaian akademik melalui interaksi berwawasan dengan universiti-universiti tersebut, malah pelajar lulusan Jabatan juga mungkin akan mendapatkan lebih banyak peluang yang disediakan oleh institusi-institusi asing bagi pengajian tinggi.

INTRODUCTION

THE DEPARTMENT OF CHINESE STUDIES, FACULTY OF ARTS AND SOCIAL SCIENCES was established in 1963 and has been steadily flourishing for the past 56 years. It has the prestige of being the oldest Chinese Studies Department in Malaysia, and remains an important centre of learning and research for Chinese Studies in the region. Since its founding, the department has produced students of high calibre. Many of our graduates have won scholarships to pursue further education in renowned universities abroad, whilst others are prominent figures in their respective career paths.

As a major Department of Chinese Studies in South-east Asia region, the Department strives to become an alternative venue for Chinese-language study and research besides China, Taiwan and Hong Kong. This would be in tandem with Singapore's efforts to globalise.

The Department of Chinese Studies has developed close relationships with many major foreign universities, especially those in China, Taiwan as well as Hong Kong. The significance is that not only the Department would further consolidate its academic achievements through insightful interactions with these universities, whereas students graduated from the Department might also obtain more opportunities provided by these foreign institutions of higher learning.

SARJANA MUDA SASTERA PENGAJIAN TIONGHOA
BACHELOR OF ARTS CHINESE STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar dapat:	*At the end of the programme, graduates are able to:*
1. Menguasai pengetahuan komprehensif dalam bidang Pengajian Tionghoa meliputi bahasa, sastera, sejarah, falsafah, sosiobudaya dan terjemahan.	1. *Acquire comprehensive knowledge in the field of Chinese studies which includes Chinese language, literature, history, philosophy, society and translation.*
2. Mengaplikasikan pengetahuan dan teori-teori dalam bidang Pengajian Tionghoa secara intelektual dan praktik.	2. *Apply intellectually and practically the knowledge and theories in the field of Chinese studies.*
3. Mengaplikasikan konsep yang relevan dalam Pengajian Tionghoa untuk menyelesaikan isu-isu tentang bahasa, budaya, sosial, politik, dan ekonomi masyarakat Cina Malaysia secara khusus dan masyarakat Cina di rantau Asia Tenggara dan di dunia secara amnya yang memberi kesan terhadap kehidupan komuniti dan masyarakat.	3. *Apply relevant concepts in the field of Chinese studies to solve various issues in language, culture, social, and economy of Malaysian Chinese society in particular and Chinese society in Southeast Asia and the world as a whole which impacted on the life of the community and society.*
4. Menganalisis kepelbagaian sistem nilai warisan yang bersifat universal berdasarkan falsafah, sastera, sejarah dan kebudayaan Cina dengan penuh profesionalisme.	4. *Analyze professionally according to Chinese philosophy, literature, and culture on the diversities of values of heritage which are universalistic in feature.*
5. Mempamerkan kemahiran berkomunikasi secara lisan dan bertulis, kepimpinan, kerja berpasukan dengan menggunakan bahasa Cina yang bertahap tinggi serta kepintaran yang terserap dalam bidang Pengajian Tionghoa.	5. *Portray the skills in verbal and written communications, leadership and team work using Chinese language and high level knowledge of Chinese studies.*
6. Menguasai kemahiran membuat perancangan dan menyelesaikan masalah dengan kritis dengan berdasarkan pendekatan saintifik yang tepat dalam bidang Pengajian Tionghoa.	6. *Acquire the skills in planning and problem solving according to the scientific approach in the field of Chinese studies.*
7. Memperoleh kemahiran pengurusan maklumat dan menjana minat dalam bidang Pengajian Tionghoa sebagai satu proses pembelajaran sepanjang hayat.	7. *Acquire the skills in information management and to generate interests in the field of Chinese studies for the fulfilment of life-long education.*
8. Mempraktikkan nilai-nilai pengurusan dan keusahawanan yang terserap dalam pengajian Tionghoa ke atas kerjaya supaya mampu bersaing di peringkat tempatan dan global.	8. *Practice the values of management and entrepreneurship which acquired in Chinese studies in career that enables student to compete locally and globally.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA PENGAJIAN TIONGHOA

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS CHINESE STUDIES

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**61**
	AII1001 : Pengenalan Pengajian Cina Klasik/ *Introduction to Classical Chinese Studies*	3	
	AII1002 : Pengenalan Sastera Cina/ *The Introduction of Chinese Literature*	3	
	AII1007 : Sastera Cina Klasik 1/ *Classical Chinese Literature 1*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AII2001 : Sinografi dan Tulisan Kuno/ *Sinography and Ancient Scripts*	3	
	AII2002 : Metodologi Penyelidikan Pengajian Cina/ *Research Methodology in Chinese Studies*	3	
	AII2003 : Sastera Cina Klasik 2/ *Classical Chinese Literature 2*	3	
	AII2004 : Politik, Institusi dan Budaya Klasik China/ *Classical Chinese Politics, Institution and Culture*	3	
	AII2009 **:** Teori Sastera Cina/ *The Introduction of Chinese Literature Theories*	3	
	AII2010 **:** Pilihan Teks Sastera Klasik Cina/ *Selected Texts in Classical Literature*	3	
	AII2011 : Fiksyen Cina Tradisional/ *Traditional Chinese Fiction*	3	
	AII2012 : Sastera Cina Moden/ *Modern Chinese Literature*	3	
	AII3001 : Projek Ilmiah/ *Academic Project*	8	
	AII3002 : Teks Sastera Mahua/ *Texts of Malaysian Chinese Literature*	3	
	AII3003 : Drama Cina Klasik/ *Classical Chinese Drama*	3	
	AII3009 : Pilihan Ci Dinasti Tang, Zaman Lima Dinasti dan Dinasti Song/ *Selection of Ci in Dynasty Tang, Five Dynasties and Dynasty Song*	3	
	AII3010 : Teks-teks Falsafah Cina/ *Chinese Philosophical Texts*	3	
	AII3017 : Praktikum/ *Practicum*	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	Pilih satu (1)/ *Choose one (1)*		
	AIX1002 : Psikologi Dalam Kehidupan Harian/ *Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture*	3	
	AIX2004 : Tamadun Eropah/ *European Civilisation*	3	
	AIX2005 : Geografi Dalam Pembangunan/ *Geography in Development*	3	
	AIX2006 : Media Sosial/ *Social Media*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX3002 : Pengajian Keamanan/ *Peace Studies*	3	
	AIX3003 : *Asian Emporiums*	3	
	AIX3004 : Remedi Sosial/ *Remedy Social*	3	
	AIX3005 : Isu-isu Sosial dalam Media/ *Gender Issues in the Media*	3	
	AIX3006 : Masyarakat Asia Timur/ *East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/ *Climate and Community*	3	
	dan/*and*		

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course***		**27**
	Pilih dua (2)/ *Choose two (2)*		
	AII1003 : Bahasa Cina dalam Teks Moden/ *Chinese in Texts Modern*	3	
	AII1004 : Bahasa Cina dalam Teks Klasik/ *Chinese in Classical Texts*	3	
	AII1005 : Tamadun Cina/ *Chinese Civilisation*	3	
	AII1006 : Bahasa Cina I/ *Chinese Language I*	4	
	AII1008 : Pengenalan Kajian Masyarakat Cina/ *Introduction to Chinese Studies*	3	
	AII1009 : Bahasa Cina II / *Chinese Language II*	4	
	Pilih tiga (3)/ *Choose three (3)*		
	AII2005 : Filem dan Drama Cina Moden/ *Modern Chinese Film and Drama*	3	
	AII2006 : Kebudayaan dan Masyarakat Cina di Asia Tenggara/ *Chinese Culture and Society in Southeast Asia*	3	
	AII2007 : Sejarah dan Masyarakat China Semasa/ *History and Society of Contemporary China*	3	
	AII2008 : Bahasa Cina III/ *Chinese Language III*	4	
	AII2013 : Penulisan Kreatif Cina/ *Chinese Creative Writing*	3	
	AII2014 : Sejarah China Zaman Awal Hingga Tahun 200M/ *Early Chinese History to 200CE*	3	
	AII2015 : Fonetik dan Fonologi Bahasa Cina/ *Chinese Phonetics and Phonology*	3	
	AII2016 : Kajian Masyarakat Cina Malaysia/ *Studies of Malaysian Chinese Communities*	3	
	AII2017 : Agama Cina/ *Chinese Religion*	3	
	Pilih empat (4)/ *Choose four (4)*		
	AII3004 : Puisi Klasik Cina/ *Classical Chinese Poetry*	3	
	AII3005 : Sejarah Falsafah Cina/ *History of Chinese Philosophy*	3	
	AII3006 : Isu-isu Semasa di Asia/ *Current Issues in Asia*	3	
	AII3007 : Sejarah Negeri China dari Kurun Ke-7 sehingga Kurun Ke-13/ *History of China, 7TH – 13TH Century*	3	
	AII3008 : Analisis Teks Cina/ *Analysis of Chinese Texts*	3	
	AII3011 : Kesusasteraan Cina Kontemporari/ *Contemporary Chinese Literature*	3	
	AII3012 : Teks-teks Sejarah Cina/ *Chinese Historical Texts*	3	
	AII3013 : Novel Dinasti Ming dan Qing/ *Novels from Ming and Qing Dynasties*	3	
	AII3014 : Retorik Sastera Cina/ *The Rhetoric of Chinese Literature*	3	
	AII3015 : Budaya Keusahawanan Cina / *Chinese Business Culture*	3	
	AII3016 : Politik Masyarakat Cina Malaysia Kontemporari/ *Contemporary Chinese Politics in Malaysia*	3	
		Jumlah/ *Total*	**125**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AII1001:	Pengenalan Pengajian Cina Klasik *Introduction to Classical Chinese Studies*	3	√		
	AII1002:	Pengenalan Sastera Cina *The Introduction of Chinese Literature*	3	√		
	AII1003:	Bahasa Cina dalam Teks Moden *Chinese in Texts Modern*	3		√	Pilih satu (1) / *Choose one (1)*
	AII1004:	Bahasa Cina dalam Teks Klasik *Chinese in Classical Texts*	3		√	
	AII1005:	Tamadun Cina *Chinese Civilisation*	3		√	
	AII1006:	Bahasa Cina I *Chinese Language I*	4		√	
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) *Social Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AII1007:	Sastera Cina Klasik 1 *Classical Chinese Literature 1*	3	√		
	AII1004:	Bahasa Cina dalam Teks Klasik *Chinese in Classical Texts*	3		√	Pilih satu (1) / *Choose one (1)*
	AII1008:	Pengenalan Kajian Masyarakat Cina *Introduction to Chinese Studies*	3		√	
	AIL1009:	Bahasa Cina II *Chinese Language II*	4		√	
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AII2001:	Sinografi dan Tulisan Kuno *Sinography and Ancient Scripts*	3	√		
	AII2002:	Metodologi Penyelidikan Pengajian Cina *Research Methodology in Chinese Studies*	3	√		
	AII2003:	Sastera Cina Klasik 2 *Classical Chinese Literature 2*	3	√		
	AII 2004	Politik, Institusi dan Budaya Klasik China *Classical Chinese Politics, Institution and Culture*	3	√		
	AII2005:	Filem dan Drama Cina Moden *Modern Chinese Film and Drama*	3		√	Pilih satu (1)/ *Choose one (1)*
	AII2006:	Kebudayaan dan Masyarakat Cina di Asia Tenggara *Chinese Culture and Society in Southeast Asia*	3		√	
	AII2007:	Sejarah dan Masyarakat China Semasa *History and Society of Contemporary China*	3		√	
	AII2008:	Bahasa Cina III *Chinese Language III*	4		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AII2009:	Teori Sastera Cina *The Introduction of Chinese Literature Theories*	3	√		
	AII2010:	Pilihan Teks Sastera Klasik Cina *Selected Texts in Classical Literature*	3	√		
	AII2011:	Fiksyen Cina Tradisional *Traditional Chinese Fiction*	3	√		
	AII2012:	Sastera Cina Moden *Modern Chinese Literature*	3	√		
	AII2013:	Penulisan Kreatif Cina *Chinese Creative Writing*	3		√	Pilih dua (2)/ *Choose two (2)*
	AII2014:	Sejarah China Zaman Awal Hingga Tahun 200M *Early Chinese History to 200CE*	3		√	
	AII2015:	Fonetik dan Fonologi Bahasa Cina *Chinese Phonetics and Phonology*	3		√	
	AII2016:	Kajian Masyarakat Cina Malaysia *Studies of Malaysian Chinese Communities*	3		√	
	AII2017:	Agama Cina *Chinese Religion*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AII3001:	Projek Ilmiah *Academic Project*	4	√		
	AII3002:	Teks Sastera Mahua *Texts of Malaysian Chinese Literature*	3	√		
	AII3003:	Drama Cina Klasik *Classical Chinese Drama*	3	√		
	AII3004:	Puisi Klasik Cina *Classical Chinese Poetry*	3		√	Pilih dua (2) / *Choose two (2)*
	AII3005:	Sejarah Falsafah Cina *History of Chinese Philosophy*	3		√	
	AII3006:	Isu-isu Semasa di Asia *Current Issues in Asia*	3		√	
	AII3007:	Sejarah Negeri China dari Kurun Ke-7 sehingga Kurun Ke-13 *History of China, 7TH – 13TH Century*	3		√	
	AII3008:	Analisis Teks Cina *Analysis of Chinese Texts*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AII3009:	Pilihan Ci Dinasti Tang, Zaman Lima Dinasti dan Dinasti Song *Selection of Ci in Dynasty Tang, Five Dynasties and Dynasty Song*	3	√		
	AII3010:	Teks-teks Falsafah Cina *Chinese Philosophical Texts*	3	√		
	AII3011:	Kesusasteraan Cina Kontemporari *Contemporary Chinese Literature*	3		√	Pilih dua (2) / *Choose two (2)*
	AII3012:	Teks-teks Sejarah Cina *Chinese Historical Texts*	3		√	
	AII3013:	Novel Dinasti Ming dan Qing *Novels from Ming and Qing Dynasties*	3		√	
	AII3014:	Retorik Sastera Cina *The Rhetoric of Chinese Literature*	3		√	
	AII3015:	Budaya Keusahawanan Cina *Chinese Business Culture*	3		√	
	AII3016:	Politik Masyarakat Cina Malaysia Kontemporari *Contemporary Chinese Politics in Malaysia*	3		√	

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AII3001:	Projek Ilmiah *Academic Project*	4	√		
TAHUN 4/*4rd YEAR*						
1	AII3017:	Praktikum *Practicum*	8	√		

AII1001: PENGENALAN PENGAJIAN CINA KLASIK
AII1001: INTRODUCTION TO CLASSICAL CHINESE STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan skop dan kandungan pengajian Cina klasik, menjelaskan secara sistematik perkembangan dalam bidang filologi dan tulisan Cina, *jing*, *zi*, *shi*, dan *ji*. Di samping itu, kursus ini juga akan menghuraikan keistimewaan buku-buku klasik pada tempoh-tempoh perkembangan yang berlainan serta pemikiran tokoh-tokoh representatif. Isi kandungan dan pemikiran buku-buku klasik akan diperincikan. Perbincangan akan dikendalikan untuk menghubungkan para pelajar kepada fahaman umum mengenai kebudayaan Cina dan mendekatkan mereka kepada ciri-ciri kebudayaan Cina dari pelbagai korpus pengajian Cina.	*This course introduces the scope and fundamentals of classical Chinese Studies. Development in the field of Chinese philology and writing, jing, zi, shi, and ji will be explained in a systematic manner. The course also examines the importance of classical texts from the different periods as well as the thinking of representative figures through in-depth textual studies. Discussion sessions will be conducted to provide students with a general understanding on Chinese culture and to bring them closer to the various aspects of Chinese culture as contained in the corpus of classical Chinese Studies.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrif skop dan kandungan pengkhususan pengajian Cina klasik. 2. Mempratikkan teori-teori mengenai filologi dan tulisan Cina. 3. Menerangkan pemikiran tokoh-tokoh penting dan nilai-nilai dalam pengajian Cina. 4. Mendemonstrasikan keupayaan menghubungkan fahaman dalam korpus pengajian Cina kepada ciri-ciri ketamadunan Cina.	*At the end of the course, students will be able to:* *1. Define the scope and important aspects in the field of classical Chinese Studies.* *2. Give elaborations regarding Chinese philology and writing.* *3. Explain the thinking of important figures as well as values in classical Chinese Studies.* *4. Relate knowledge based on the corpus of classical Chinese Studies to features in Chinese civilization in resolving specific problems.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Huang Shouqi & Zhang Shanwen. (Pnyt. & Penterjemah). (2016). Zhouyi Yizhu (Penterjemhan dan Penafsiran Klasik Yi). Jilid I & II. Beijing: Zhonghua Shuju.
2. Qian Mu. (2015). Guoxue Gailun (Pengenalan Pengajian Cina Klasik). Ed. Ke-11. Beijing: Shangwu Yinshuguan.
3. Qu Wanli. (2015). Guji Daodu (Panduan Persuratan Cina Kuno). Shanghai: Shanghai Cishu Chubanshe.
4. Zhu Ziqing. (2015). Jingdian Changtan Wenyi Changtan (Perbincangan Kitab Kuno dan Persuratan). Beijing: Zhonghua Shuju.
5. Wang Xiumei. (Pnyt. & Penterjemah). (2015). Shijing (Klasik Puisi). Jilid I & II. Beijing: Zhonghua Shuju.
6. Yang Tiancai & Zhang Shanwen. (Pnyt. & Penterjemah). (2015). Shijing (Klasik Puisi). Jilid I & II. Beijing: Zhonghua Shuju.
7. Yuan Xingpei. (Pnyt.). (2014). Zhongguo Wenxueshi (Sejarah Kesusasteraan Cina). Ed. Ke-3. Beijing: Gaodeng Jiaoyu.
8. Qiu Xigui. (2013). Wenzixue Gaiyao (Pengenalan Ringkas Bahasa dan Tulisan Cina). Ed. Revisi. Beijing: Shangwu Yinshuguan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1002: PENGENALAN SASTERA CINA

AII1002: THE INTRODUCTION OF CHINESE LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan Konsep-konsep asas, definisi, skop, unsur-unsur, genre dan teori-teori sastera Cina. Matlamat kursus ini adalah membolehkan pelajar mempeolehi pengetahuan asas dan dapat menguasai konsep-konsep asas sastera Cina. Melalui kursus ini, pelajar dilatih supaya dapat menghayati karya-karya sastera Cina dan feomena sastera berlandaskan teori-teori dan estetika sastera Cina.	*This course introduces the basic concepts, definitions, scope, elements, genres and theories of various types of Chinese literature. Students will be exposed to the basic knowledge and fundamental concepts of Chinese Literature and be able appreciate different types of works*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti konsep-konsep asas sastera Cina. 2. Memahami bentuk-bentuk penulisan sastera Cina secara sistematik. 3. Mentafsirkan penggunaan bahasa dan bentuk teks pilihan dengan teori-teori kesusasteraan. 4. Memberi kritikan dalam berbagai bentuk penulisan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the basic concepts of Chinese literature.* *2. Understanding systematically on types of Chinese writings.* *3. Define the language and writings of the selected texts with literature theories.* *4. Critique on types of writings.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Zheng Shujuan, Zhang Jiahong.(2018). Tu Jie Wen Xue Gai Lun (An Introduction to Literature).Wunan Chubanshe.
2. Antoine Compagnon. Wu Hong Miao (tras.).(2017).Li Lun De You Ling : Wen Xue Yu Chang Shi(The Ghost of Theory: Literature and Common Sense).Nanjing: Nanjing Chubanshe.
3. Xia Mu Suo Shi. (2016). Wen Xue Lun (Literary theory). Shanghai: Shanghai Yiwen Chubanshe.
4. Kim Chew Ng, Carlos Rojas. (2016). Slow Boat to China and Other Stories (Modern Chinese Literature From Taiwan) Columbia University Press.xiqu.
5. Dinu Luca. (2016). The Chinese Language in European Texts: The Early Period (Chinese Literature and Culture in the World) Palgrave Macmillan.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1003: BAHASA CINA DALAM TEKS MODEN
AII1003: CHINESE IN TEXTS MODERN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memperkenalkan kepada pelajar struktur Bahasa Cina dan kegunaannya dalam komunikasi berdasarkan teks-teks moden. Perhatian akan ditumpukan kepada peraturan-peraturan tatabahasa dan cara menganalisis pembinaan perkataan, frasa serta struktur ayat.	*This course intends to introduce to the students the structure of modern Chinese language and its use in modern texts. Emphasis will be given to grammatic rules, methods of constructing words and phrases, and sentence structure.*
HASIL PEMBELAJARAN KURSUS	**LEARNING OUTCOMES**
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti peraturan-peraturan tatabahasa Bahasa Cina moden. 2. Mentafsirkan pembinaan perkataan, frasa serta struktur ayat Bahasa Cina Moden. 3. Menganalisiskan peraturan-peraturan tatabahasa dan cara pembinaan perkataan dalam struktur ayat moden. 4. Mentaksirkan keistimewaan tatabahasa dalam sastera Cina moden.	At the end of the course, students will be able to: *1. Identify the rules of modern Chinese language grammar.* *2. Explain word-building, phrase construction and sentence structure of modern Chinese language.* *3. Analyse rules of grammar and methods of word construction in modern Chinese language.* *4. Evaluate the unique characteristics of grammar in modern Chinese literature.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Beijing Daxue Zhongwenxi Xiandai Hanyu Jiaoyanshi (2012). Xiandai Hanyu (Zengdingben), Beijing: Shangwu Yinshuguan.
2. Huang Borong & Liao Xudong (2017). Xiandai Hanyu (6th edition), Beijing: Gaodeng Jiaoyu Chubanshe.
3. Lintao & Wanglijia (2013). Yuyinxue Jiaocheng (Zengdingban), Beijing: Beijing Daxue Chubanshe.
4. Lu Shuxiang (2002). Xiandai Hanyu Babaici (800 Perbendaharaan Kata Bahasa Cina Zaman Moden) Zengdingban, Beijing: Shangwu Yinshuguan.
5. Zhu Dexi (2010). Yufa Jiangyi (Syarahan Tatabahasa), Beijing: Shangwu Yinshuguan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1004: BAHASA CINA DALAM TEKS KLASIK
AII1004: CHINESE IN CLASSICAL TEXTS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkhususkan prosa-prosa klasik seperti *Lunyu* (Analects), *Mengzi* (Mencius), *Zuozhuan* (Hikayat *Zuozhuan*) dan prosa–prosa lain yang terkenal dalam zaman *Xihan*, *Yuan*, *Ming* dan *Qing*. Kursus ini juga akan memperkenalkan penggunaan"full words" dan "empty words"dalam bahasa Cina Klasik. Dengan menguasai pengetahuan tersebut, pelajar dapat menguasai makna	*This course will specialise in classical proses such as Lunyu (Analects), Mengzi (Mencius), Zuozhuan. Other proses from the Xihan, Yuan, Ming and Qing period also will be studied. This course will introduce the usage of "full words" and "empty words" in classical Chinese language. With the mastering of this knowledge, students can grasp*

perkataan dan struktur sintaksis yang umum dalam bahasa Cina Klasik, dan seterusnya dapat memahami prosa Cina Klasik yang rendah kesukarannya.	*the general meaning of words and syntax in ancient Chinese language.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti peraturan-peraturan dalam bahasa Cina kuno. 2. Mengaplikasikan pengetahuan dalam pembinaan perkataan, frasa serta struktur ayat dalam teks-teks Cina kuno. 3. Mendemonstrasikan penggunaan bahasa Cina kuno dalam konteks sosial. 4. Mentasirkan keistimewaan bahasa Cina kuno.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the rules of ancient Chinese language.* *2. Apply the knowledge of word structure, phrases and sentences structure in ancient Chinese texts.* *3. Demonstrate the application of ancient Chinese language in social context.* *4. Evaluate the uniqueness of ancient Chinese language.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Wang Li (2016). Gudai Hanyu (Chongyinban). Beijing: Zhonghua Shuju.
2. Guo XiLiang et. al. (2018). Gudai Hanyu (Xiudingban). Beijing: Shangwu Yinshuguan.
3. He JiuYing (2013). Sejarah Linguistik Cina Purba. (Edisi Keempat). Shanghai: Shangwu Yinshuguan.
4. Jiang Shaoyu (1992). Guhanyu Cihui Gangyao. Beijing: Beijing Daxue Chubanshe.
5. Wang Li et. al. (2016). Guhaiyu Changyongzi Zidian. Beijing: Shangwuyinshuguan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1005: TAMADUN CINA
AII1005: CHINESE CIVILISATION

SINOPSIS KANDUNGAN KURSUS Tujuan kursus ini adalah untuk memperkenalkan asal usul serta isi kandungan tamadun Cina. Kajian akan bertumpu pada perkembangan dan ciri-ciri tamadun Cina dari segi pemikiran intelek, falsafah, pentadbiran negara, sistem ekonomi, agama dan kepercayaan, sastera dan kesenian, sains dan teknologi. Penekanan akan diberi kepada perhubungan di antara tamadun Cina dengan komuniti Cina di Malaysia.	***SYNOPSIS OF COURSE CONTENTS*** *This course intends to introduce the origin and history of Chinese civilisation. It will focus on the development of Chinese civilisation, primarily in terms of intellectual thought, philosophy, the governing state, the system of economy, religion and belief, art and literature, science and technology. Emphasis will also be given to the connection between this civilisation and the Chinese in Malaysia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti asal usul kemunculan tamadun Cina. 2. Menerangkan ciri-ciri dan kepentingan tamadun Cina dan hubungannya dengan identiti Cina. 3. Menghubungkaitkan tamadun awal Cina dengan China kontemporari.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the origin and emergence of Chinese civilisation.* *2. Identify the characteristics and importance of Chinese civilisation and its relationship with Chinese identity.* *3. Associate ancient Chinese civilisation with contemporary China.* *4. Value the suitability of Chinese history and Chinese civilisation.*

4. Menilai kewajaran sejarah China dan Tamadun Cina.	

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Zhang, Q. (2015). An Introduction to Chinese History and Culture. Berlin: Springer, Foreign Language Teaching and Research Publishing Co. Ltd.
2. Yuan, X., Yan, W., Knechtges, D. R. (2012). The history of Chinese civilization. Vol.1-4. Cambridge: Cambridge University Press.
3. Ebrey, P. B. (2010). The Cambridge illustrated history of China. 2nd edition. Cambridge: Cambridge University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1006: BAHASA CINA I

AII1006: CHINESE LANGUAGE I

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Latihan mendengar, bertutur, membaca dan menulis dalam bahasa Cina yang asas diutamakan pada peringkat permulaan ini. Sebutan Hanyu Pinyin dan perbendaharaan kata asas bahasa Cina akan diajar. Kursus ini juga memberi latihan kepada pelajar untuk menggunakan bahasa Cina dalam interaksi dan komunikasi sosial. Tulisan Cina dan budaya Cina juga diperkenalkan.	*The course focuses on listening, speaking, reading and writing skills in Chinese language at the basic level. Hanyu Pinyin pronunciation and basic Chinese vocabulary will be introduced. The course also enables students to develop a satisfactory level of oral fluency and confidence in the use of Chinese as a functional tool of social interaction and communication. Chinese characters and some elements of the Chinese culture will also be introduced in this course.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mendemonstrasikan kemahiran menyebut dan menulis Hanyu Pinyin bahasa Cina. 2. Menulis tulisan Cina yang asas dan mudah. 3. Menggunakan ayat-ayat bahasa Cina yang ringkas untuk berkomunikasi. 4. Membaca dengan lancar petikan pendek dalam bahasa Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Demonstrate skills in the pronunciation and writing of Hanyu Pinyin.* *2. Write simple Chinese characters.* *3. Use simple or basic sentences to communicate in Chinese.* *4. Read and understand short texts in Chinese.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Yang Yuling. (ed). (2014). Guoji Hanyu Jiaoshi Yufa Jiaoxue Shouce (Handbook on Grammar Teaching for International Chinese Teachers). Beijing: Gaodeng Jiaoyu Chubanshe.
2. Jiang Liping. (ed.). (2014). Biaozhun Jiaocheng HSK 1 & Lianxi Ce (Standard Course HSK 1 & Workbook). Beijing: Beijing Language and Culture University Press.
3. Li Xiaoqi. (2010). Kuaile Hanyu 1 (Happy Chinese 1). Beijing: Renmin Jiaoyu Chubanshe.
4. Yamin Ma & Xinying Li. (2006). Qingsong Xue Zhongwen 1 & Lianxi Ce (Easy Steps to Chinese 1 & Workbook). Beijing: Beijing Language and Culture University Press.
5. Yamin Ma & Xinying Li. (2006). Qingsong Xue Zhongwen 2 & Lianxi Ce (Easy Steps to Chinese 2 & Workbook). Beijing: Beijing Language and Culture University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AII1007: SASTERA CINA KLASIK 1

AII1007: CLASSICAL CHINESE LITERATURE 1

SINOPSIS KANDUNGAN KURSUS

Kursus ini menumpu kepada memperkenalkan skop dan perkembangan sejarah sastera Cina klasik, menjelaskan secara sistematik dari segi kemajuan masyarakat, budaya & bahasa dan perkembangan ekonomi & politik di negeri China. Di samping itu kursus ini juga akan menghuraikan ciri-ciri utama bidang-bidang ini pada tempoh-tempoh perkembangan yang berlainan serta tokoh-tokoh dan karya-karya representatif. Isi kandungan dan pemikiran karya-karya akan diperincikan. Perbincangan akan dikenalikan untuk menghubungkan para pelajar kepada pengetahuan mengenai sastera Cina klasik dan mendekatkan mereka kepada ciri-ciri sastera yang berlainan.

SYNOPSIS OF COURSE CONTENTS

This course introduces the scope and the development of the classical Chinese literature history; explains systematically in terms of the social progress, cultural and linguistic as well as economic and political growth in China. It also derives major characteristics in the field at different stages of the development, as well as the figures and their representative works. The contents and thoughts of the works will be detailed. Discussions will be held to expose the students to knowledge regarding Classical Chinese literature and characteristics on types of literature.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mentakrif skop dan kandungan pengkhususan sastera Cina Klasik.
2. Mengenalpasti nilai etika yang terkandung dalam karya-karya sastera Cina klasik.
3. Menerangkan pencapaian sasterawan yang penting dan ciri-ciri penulisan dalam karya.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Define the scope and content of the classical Chinese literature.*
2. *Identify the value of ethics contained in the works.*
3. *Explain the achievements of the main litterateurs and the writing features in their works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yuan Xingpei 袁行霈.2013.History of Classical Chinese Literature. Beijing: High Education Press.
2. Zhang Peiheng 章培恒&Luo Yuming 骆玉明. 2011. History of Chinese Literature. Shanghai: Fudan University Press.
3. Chu Binjie 褚斌杰.2016. Outline of Chinese Literature History – Pre Qin and Dynasty Qin and Han.Beijing:Peking University Press
4. Guo Yingde 郭英德.2017. An Introduction to the History of Ancient Chinese Literature. Beijing ： Bei Jing Shi Fan Da Xue Chu Ban Ji Tuan Du Zhe Fu Wu Bu
5. Fu Xuancong 傅璇琮.2016. The History of Tang Dynasty. Taipei ： San Min Book Co., Ltd.
6. Quoted passage from the History of Classical Chinese Literature, reference material on literary and literary achievement.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1008: PENGENALAN KAJIAN MASYARAKAT CINA
AII1008: INTRODUCTION TO CHINESE STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan pelbagai masyarakat Cina yang wujud di Asia Tenggara sebagai subjek kajian. Kursus ini memberi fokus kepada topik-topik dan aspek-aspek yang menarik perhatian para sarjana dari masa selepas Perang Dunia Kedua sampai dekad pertama abad ke-21. Kaedah-kaedah kajian yang diguna untuk pengajian masyarakt Cina juga diberi perhatian.	*This course is an introduction to the Chinese studies in Malaysia as well as in the other countries of Southeast Asia. It begins with the historical studies of Chinese migration and settlement processes. Attention also given to the questions and issues addressed by the Chinese studies scholars across the post-World War Two period and the 21st century. It also discusses the research methods that have been widely applied in the study of Southeast Asian Chinese*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyatakan persoalan-persoalan utama dalam kajian masyarakat Cina di Asia Tenggara. 2. Mengenal pasti aktiviti-aktiviti komuniti Cina yang boleh diangkat sebagai bahan kajian. 3. Menjelaskan konsep-konsep utama yang sering dibincangkan dalam kajian Cina. 4. Menghuraikan kaedah kajian yang sesuai untuk diguna dalam kajian masyarakat Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To illustrate the primary issues pertaining to the study of Southeast Asian Chinese.* *2. To identify interesting events and themes in the study of Chinese communities in Southeast Asia.* *3. To explain the major concepts used in researching the subject.* *4. To illustrate the major research methods applied in the study of Southeast Asian Chinese.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Wang, Gungwu 王賡武 （2013） . Huaren yu zhongguo: Wang gungwu zhixuan ji 华人与中国：王賡武自选集. Shanghai renmin chuban she 上海人民出版社。
2. Tan, Chee Beng. 陈志明 （2012） . 迁徙， 侨乡与认同 Qianxi jiangxiang yu rentong (migration, homeland and identity). Beijing: The Commercial press.
3. Kong, Fei Li 孔飞力（ 2016） . Li Ming Huan 李明欢（ 译者 ）. Tazhe zhong de huaren 他者中的华人：中国近现代移民史. Jiangsu renmin chuban she 江苏人民出版社。
4. Shih, Shu-Mei 史书美. (2017). Fan li san: huayu yuxi yanjiu lun 反离散：华语语系研究论。Taipei 台北: Linkingbooks Publishing House 联经出版社.
5. Wang, Gungwu 王賡武 （2016） . Tianxia huaren 天下华人. Guangdong renmin chuban she 广东人民出版社。
6. Yun, Chan Yao.雲昌耀 （2013） .Dangdai yinni huaren de renting: wenhua, zhenglue yumeiti. 當代印尼華人的認同：文化、政略與媒體. Taipei:台北 ： Socio Publishing House 群学出版社。

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII1009: BAHASA CINA II

AII1009: CHINESE LANGUAGE II

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Latihan mendengar, bertutur, membaca dan menulis dalam bahasa Cina yang asas diteruskan pada peringkat awal ini. Sebutan Hanyu Pinyin dan perbendaharaan kata asas bahasa Cina akan diperkukuhkan. Kursus ini juga memberi latihan kepada pelajar untuk menggunakan bahasa Cina dalam interaksi dan komunikasi sosial. Tulisan Cina dan budaya Cina juga terus diperkenalkan.	*The course focuses on listening, speaking, reading and writing skills at the elementary level. Hanyu Pinyin pronunciation and basic Chinese vocabulary will be reinforced. The course also enables students to develop a satisfactory level of oral fluency and confidence in the use of Chinese as a functional tool of social interaction and communication. Chinese characters and some elements of Chinese culture will continue to be introduced.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menunjukkan kemahiran menyebut dan menulis Hanyu Pinyin bahasa Cina dengan tepat. 2. Menulis tulisan Cina yang asas dan mudah. 3. Menggunakan ayat-ayat ringkas untuk berkomunikasi dalam bahasa Cina. 4. Membaca petikan pendek dalam bahasa Cina. 5. Menterjemahkan ayat pendek.	*At the end of the course, students will be able to:* *1. Demonstrate skills in the pronunciation and writing of Hanyu Pinyin.* *2. Write simple Chinese characters.* *3. Communicate by using basic vocabulary and grammar rules in Chinese.* *4. Read short texts in Chinese.* *5. Translate very simple sentences in Chinese.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jiang Liping. (ed.). (2014). Biaozhun Jiaocheng HSK 2 & Lianxi Ce (Standard Course HSK 2 & Workbook). Beijing: Beijing Language and Culture University Press.
2. Li Xiaoqi. (2010). Kuaile Hanyu 2 (Happy Chinese 2). Beijing: Renmin Jiaoyu Chubanshe.
3. Yang Yuling. (ed). (2014). Guoji Hanyu Jiaoshi Yufa Jiaoxue Shouce (Handbook on Grammar Teaching for International Chinese Teachers). Beijing: Gaodeng Jiaoyu Chubanshe.
4. Yamin Ma & Xinying Li. (2006). Qingsong Xue Zhongwen 3 & Lianxi Ce (Easy Steps to Chinese 3 & Workbook). Beijing: Beijing Language and Culture University Press.
5. Yamin Ma & Xinying Li. (2006). Qingsong Xue Zhongwen 4 & Lianxi Ce (Easy Steps to Chinese 4 & Workbook). Beijing: Beijing Language and Culture University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AII2001: SINOGRAFI DAN TULISAN KUNO
AII2001: SINOGRAPHY AND ANCIENT SCRIPTS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pengetahuan asas sinografi dan tulisan kuno dan moden Cina. Antara kandungan kursus ini ialah memperkenalkan ciri-ciri, struktur dan jenis sinografi dan tulisan kuno dengan lebih bersistematik. Kursus ini juga akan mengkaji pembentukan, perkembangan, perubahan sinografi dan tulisan kuno Cina. Dengan pengetahuan asas ini, pelajar dapat menguasai ciri-ciri struktur, bentuk, sebutan dan siktaksis sinografi serta tulisan moden Cina.	*This course introduces the basic knowledge of sinography and ancient writings as well as modern Chinese. It introduces the characteristics, structures and ancient writings systematically. It studies on shaping, development and changes of sinography and ancient Chinese writings. With this fundamental knowledge, students are able to master the structures, characteristics, types, pronunciation and syntactical of sinography as well as modern Chinese.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti *radical* dalam tulisan Cina. 2. Menjelaskan struktur dan keistimewaan tulisan Cina. 3. Menghubung kaitkan cara tulisan kuno dengan tulisan terkini. 4. Menganalisiskan idea dengan jelas berkenaan dengan tahap perkembangan struktur tulisan Cina.	*At the end of the course, students will be able to:* *1. Identify the radical of Chinese writings.* *2. Explain the structure and speciality of Chinese writings.* *3. Relates the ancient writings' methods to the current writings.* *4. Analyse the idea clearly relating the achievement stages of Chinese writings' structures.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Qiu Xigui. (2016).Wenzixue Gaiyao 文字学概要. Beijing: The Commercial Press.
2. Gao Ming. (2015).Zhongguo Guwenzixue Tonglun 中国古文字学通论. Beijing: Peking University Press.
3. Tang Lan. (2016). Guwenzi Daolun 古文字导论. Shanghai: Guji Chubanshe.
4. Lu Zongda.(2015).Shuowen Jiezi Tonglun 说文解字通论. Beijing: Publishing House.
5. Wang Ning.(2015).Hanzi Gouxingxue Daolun 汉字构型学导论(Sinografi China). Shanghai:The Commercial Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2002: METODOLOGI PENYELIDIKAN PENGAJIAN CINA
AII2002: RESEARCH METHODOLOGY IN CHINESE STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar makna sebuah penyelidikan pengajian Cina. Selain itu, cara untuk mengenal pasti persoalan kajian dan kaedah menjalankan sebuah penyelidikan juga dijelaskan secara sistematik kepada pelajar. Perbincangan diadakan sebagai pentas untuk pelajar mengemukakan persoalan penyelidikan serta	*This course explicates the meaning of research in Chinese studies. Students are required to identify research problems and apply the right research methodology. Discussions will be conducted and will serve as a platform for students to pose questions pertaining to their research and to solve problems which will emerge while writing a*

menyelesaikan masalah semasa menjalankan penulisan disertasi. Di samping itu, pelajar dikehendaki menyiapkan satu cadangan penyelidikan pengajian Cina yang lengkap dalam kursus ini.	*dissertation. Students are also required to complete a research proposal in the discipline of Chinese studies.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti skop dan kandungan pengkhususan penyelidikan pengajian Cina. 2. Mengaplikasikan kaedah dan teknik yang digunakan dalam penyelidikan Cina. 3. Mengenal pasti permasalahan dan isu dalam pengajian Cina yang boleh dijadikan bahan penyelidikan. 4. Menyediakan satu cadangan penyelidikan yang lengkap untuk pengajian Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the scope and field of Chinese studies.* *2. Apply the approaches and techniques used in the research of Chinese studies.* *3. Determine problems and issues related to Chinese studies that may serve as research materials.* *4. Prepare a full research proposal for Chinese studies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Zhang，Gao Ping 张高评. (2013). Thesis Topic and Research innovation 论文选题与学术创新. Taipei: Liren Publisher.
2. Chua, Y. P. (2016). Mastering research methods (2nd Edition). Shah Alam: McGraw-Hill Education.
3. Lu zhuoqun & Pu Lihua 卢卓群、普丽华. (2015).Thesis Writing in Chinese Discipline 中文学科论文写作. Beijing: People's Publishing House.
4. Wu Xiuming & Li Longliang & Zhang Xiaoyan. 吴秀明、龙良、张晓燕. (2013). Guideline on Thesis Writing for Liberal Arts Discipline Graduate (2nd Edition) 文科类学生毕业论文写作指导 (第 2 版). Hangzhou: Zhejiang University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2003: SASTERA CINA KLASIK 2

AII2003: CLASSICAL CHINESE LITERATURE 2

SINOPSIS KANDUNGAN KURSUS Kursus ini menumpu kepada memperkenalkan skop dan perkembangan sejarah sastera Cina klasik dari Dinasti Tang sehingga Dinasti Qing (618-1911), menjelaskan secara sistematik dari segi kemajuan masyarakat, budaya & bahasa dan perkembangan ekonomi & politik di negeri China pada zaman tersebut. Di samping itu kursus ini juga akan menghuraikan ciri-ciri utama bidang-bidang ini pada tempoh-tempoh perkembangan yang berlainan serta tokoh-tokoh dan karya-karya representatif. Isi kandungan dan pemikiran karya-karya akan diperincikan. Perbincangan akan dikenalikan untuk menghubungkan para pelajar	***SYNOPSIS OF COURSE CONTENTS*** *This course focus on introducing the scope and historical development of Chinese literary classic of the Tang Dynasty to the Qing Dynasty (618-1911), explains systematically in terms of the social progress, cultural and linguistic as well as economic and political growth in China. It also derives major characteristics in the field at different stages of the development, as well as the figures and their representative works. The contents and thoughts of the works will be detailed. Discussions will be held to expose the students to knowledge regarding Classical Chinese literature and characteristics on types of literature.*

kepada pengetahuan mengenai sastera Cina klasik dan mendekatkan mereka kepada ciri-ciri sastera yang berlainan.	
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mentakrif skop dan kandungan pengkhususan sastera Cina klasik. 2. Mengenal pasti nilai etika yang terkandung dalam karya-karya sastera Cina klasik. 3. Menganalisis pencapaian sasterawan yang penting dan ciri-ciri penulisan dalam karya.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the scope and content of the classical Chinese literature.* *2. Identify the value of ethics contained in the works.* *3. Analyse the achievements of the main litterateurs and the writing features in their works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yuan Xingpei 袁行霈.(2013).History of Classical Chinese Literature. Beijing: High Education Press.
2. Zhang Peiheng 章培恒&Luo Yuming 骆玉明. (2011). New History of Chinese Literature. Shanghai: Fudan University Press.
3. Nie Shijiao 聂石樵.(2007). History of Tang Literature. Beijing : Chonghua Shuju.
4. Sun Wang 孙望, Chang Guobin 常国斌.(1996). The History of Song Literature. Beijing: People's Literature Publishing House
5. Xu Shuofang 徐朔芳,Sun Keqiu 孙克秋.(2009).The History of Ming Dynasty. Zhejiang: Zhejiang University Press

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2004: POLITIK, INSTITUSI DAN BUDAYA KLASIK CHINA

AII2004: CLASSICAL CHINESE POLITICS, INSTITUTION AND CULTURE

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan politik, institusi dan budaya klasik Cina bertujuan untuk melengkapkan pelajar dengan pengetahuan asas dalam pembelajaran Sinologi. Perkembangan penting dalam bidang politik, sosio-ekonomi dan intelektual klasik dikaji. Kursus ini juga meneliti fungsi-fungsi politik, institusi dan budaya klasik Cina. Penekanan akan diberi kepada pembentukan ciri-ciri kecinaan masa kini berdasarkan keadaan klasik tersebut.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces the areas of classical Chinese politics, institution and culture in order to prepare the students with the basic knowledge needed for learning Sinology. The development of political institutions, social and economic development, intellectual progress and the establishment of imperial system will be touched upon. The functions of classical Chinese politics, institution and culture will also be scrutinized. Emphasis will be given to the discussions on how Chineseness emerge through these phenomena.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti pengetahuan asas tentang politik, institusi dan budaya klasik Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify the basic knowledge of classical Chinese politics, institution and culture.*

2. Menguasai dan mengaplikasikan pengetahuan politik, institusi dan budaya klasik Cina dalam pembelajaran Sinologi. 3. Menghubungkaitkan keadaan klasik Cina dengan ciri-ciri kecinaan pada zaman ini. 4. Menganalisis politik, institusi dan budaya klasik Cina secara kritis.	*2. Apply the knowledge of classical Chinese politics, institution and culture in the field of Sinology.* *3. Demonstrate the important relations between these classical phenomena with modern Chineseness.* *4. Analyse critically the classical Chinese politics, institution and culture.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ch'ien Mu. (2013). Zhongguo Lidai Zhengzhi Deshi. Beijing: Jiuzhou Chubanshe.
2. Lü Simian. (2013). ZhongguoTongshi. Beijing: China Society Science Publishing House.
3. Fu Lecheng. (2014). ZhongguoTongshi. Beijing: Citic Publishing.
4. Xie Baocheng. (2017). Chuantong Shixue Yu Ershi Shiji Shixue. Beijing: China Society Science Publishing House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2005: FILEM DAN DRAMA CINA MODEN
AII2005: MODERN CHINESE FILM AND DRAMA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan drama dan filem Cina moden sejak masa lahirnya sehingga masa sekarang. Penekanan adalah diberi kepada analisis dan apresiasi teks-teks asal drama dan filem Cina moden dan kontemporari yang dihasilkan oleh penulis-penulis drama seperti Lao She, Gao Xing-jian, Lai Sheng-chuan, serta filem-filem yang dihasilkan oleh Ang Lee, Wong Kar-wai, Tsai Ming-liang, Sun Yu , Chu Yuan, Cai Chu-sheng, Wu Yong-gang and Chen Kai-ge. Teori dan teknik analisis drama dan filem akan diperkenalkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces modern Chinese film and drama from their early beginnings to the present day. Emphasis is given to the analysis and appreciation of original modern and comtemporary Chinese plays written by Lao She, Gao Xing-jian, Lai Sheng-chuan as well as Chinese films directed by Ang Lee, Wong Kar-wai, Tsai Ming-liang, Sun Yu, Chu Yuan, Cai Chu-sheng, Wu Yong-gang and Chen Kai-ge. Students will be taught theories and techniques on how to analyse film and drama.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti karya drama dan filem Cina moden yang menarik dan bermutu. 2. Menerangkan ciri-ciri penting yang terkandung dalam karya drama dan filem Cina moden dari aspek isi kandungan dan teknik. 3. Mendemonstrasikan keupayaan menghubungkan fahaman dalam korpus drama dan filem Cina moden kepada masyarakat moden. 4. Mengaplikasikan teori filem dan drama untuk membuat analisis secara kritis dan penilaian mengenai karya drama dan filem Cina moden.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify works of modern Chinese film and drama which are of high quality.* *2. Explain the important characteristics contained in works of modern Chinese film and drama from the aspects of content and technique.* *3. Demonstrate the ability to relate knowledge on modern Chinese film and drama to modern society.* *4. Apply theories of film and drama to make critical analysis and evaluations on works of modern Chinese film and drama.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kriston Thompson & David Bordwell. Chen Xuguang & He Yiwei terj. (2004). Shijie Dianying Shi (Sejarah Filem). Beijing: Peking University Press.
2. Timothy J. Corrigan. Song Meifeng terj. (2009). Ruhe Xie Yingping (Cara Menulis Kritikan Filem). Beijing: Shijie Tushu Chuban Gongsi.
3. Li Oufan. (2010). Wenxue Gaibian Dianying (Filem yang Diadaptasi oleh Karya Sastera). Taipei: Sanlian.
4. Dong Jian, Ma Junshan. (2004). Xiju Yishu Shiwujiang (Kesenian Drama). Beijing: Beijing Daxue Chubanshe.
5. Lim Song Hwee. (2006). Celluloid Comrades- Representations of Male Homosexuality in Contemporary Chinese Cinemas. Honolulu: University of Hawaii Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2006: KEBUDAYAAN DAN MASYARAKAT CINA DI ASIA TENGGARA

AII2006: CHINESE CULTURE AND SOCIETY IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memberi kepada pelajar-pelajar satu fahaman umum tentang latar belakang kebudayaan dan masyarakat orang Cina dengan mementingkan sejarah penghijrahan dalam beberapa peringkat dan penyertaan mereka dalam politik dan ekonomi terkini di negera-negara Asia Tenggera. Kursus ini juga mengaji peranan Cina dalam politik dan ekonomi negara-negara masing-masing untuk memahami peranan konteks tempatan dalam pembentukan identiti dan kebudayaan Cina masing-masing. Di samping itu, kursus ini akan mengkaji pengaruh globalisasi ke atas masyarakat Cina di Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

This course is an introduction to the historical and cultural experiences of ethnic Chinese in Southeast Asia as well as their involvement in the contemporary Southeast Asian societies. It begins with the early migration patterns, the settlement and evolution of Chinese communities before the formation of new independent nations. The second part of the course focuses on the role of Chinese in politics and economy of respective countries. In doing so, it explores the varying responses and participation models of Chinese in Southeast Asia, and how the local context shape their identities and culture. In addition, this course looks into the impact of globalization on the Southeast Asia Chinese.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan sejarah pelbagai corak penghijrahan Cina ke Asia Tenggara.
2. Menyatakan perubahan yang dialami oleh masyarakat Cina dalam negara masing-masin dalam dua abad yang lalu.
3. Menjelaskan kegiatan dan ciri-ciri sosio-ekonomi orang Cina di Asia Tenggara
4. Menyatakan isu-isu kebudayaan dan politik yang dialami oleh kaum Cina di Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *To explain the basic history of Chinese migration patterns to Southeast Asia.*
2. *To describe the changes of Chinese communities in general over the last two centuries.*
3. *To illustrate the socio-economic activities of the ethnic Chinese in Southeast Asia.*
4. *To illustrate the cultural and political issues facing the ethnic Chinese in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bernards, Brian. (2016). *Writing the South Seas: Imagining the Nanyang in Chinese and Southeast Asian Postcolonial Literature*. Singapore: NUS.
2. Tan, Chee-Beng. (2013). *Routledge Handbook of the Chinese Diaspora* London and New York: Routledge.
3. Tan, Chee-Beng (Ed). 2011. *Chinese Food and Foodways in Southeast Asia and Beyond*. National University of Singapore Press.
4. Nyiri, P & Tan, D. (2017) (Eds). *Chinese Encounters in Southeast Asia: How People, Money, and Ideas from China are Changing a Region*. Seattle: University of Washington Press.
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KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2007: SEJARAH DAN MASYARAKAT CHINA SEMASA

AII2007: HISTORY AND SOCIETY OF CONTEMPORARY CHINA

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan peristiwa-peristiwa sejarah yang membawa kepada pembentukan rerpublik China dan perkembangannya yang seterusnya. Dasar reformasi dan buka pintu yang diperkenalkan oleh Deng Xiaoping diberi penekanan lantaran dasar ini telah berjaya mengubah nasib rakyat China dan juga status China di persada dunia. Kesannya, iaitu kebangkitan China juga diberi perhatian khusus. Namun di sebalik pembangunan pesat yang dikecapi China, negara itu terus mendepani berbagai-bagai masalah domestik yang menghimpit kehidupan masyarakatnya. Dengan demikian, kursus ini berhasrat memberi pendedahan yang menyeluruh terhadap sejarah dan perkembangan masyarakat China semasa.

SYNOPSIS OF COURSE CONTENTS

This course discusses various historical events that contributed to the formation of Republic of China and its later development. The policy of Reform and Open Door initiated by Deng Xiaoping becomes the focus of this course because this policy had successfully changed the fate of Chinese citizens as well as elevated its status in the world. The results of this policy implementation that is rise of China is also the focus of this course. However, the rapid economic development also brings various domestic problems which impacted upon the life of its citizens. Hence this course intends to provide an holistic understanding of the history and societal development of contemporary China.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menyatakan kepentingan peristiwa-peristiwa sejarah dalam perkembangan China.
2. Menganalisis 5 kesan yang dibawa oleh Dasar Reformasi dan Buka Pintu di China.
3. Menjelaskan ciri-ciri perkembangan politik China.
4. Menghuraikan punca-punca yang menyumbang kepada kewujudan masalah-masalah domestik di China.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *To state the importance of various historical events in the development of China.*
2. *To analyze 5 effects of China's Policy of Reform and Open Door.*
3. *To explain the characteristics of China's political development.*
4. *To explain the factors contributing to the emergence of domestic problems in China.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fewsmith, Joseph. 2008. China since Tiananmen: From Deng Xiaoping to Hu Jintao. Cambridge: Cambridge University Press.
2. Gries, Peter H & Rosen, Stanley (eds.). 2010. Chinese Politics: State, Society and the Market. New York: Routledge.
3. Hsu, Immanuel C. Y. 2000. The Rise of Modern China. Oxford: Oxford University Press.
4. Li Pei Lin (ed). 2012. Chinese Society- Change and Transformation. New York: Routledge.
5. McGregor, Richard. 2012. The Party: The secret World of China -Communist Leaders. New York: Harper Perennial
6. Vogel, Ezra F. 2011. Deng Xiaoping and the transformation of China. Cambridge MA: Harvard University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2008: BAHASA CINA III

AII2008: CHINESE LANGUAGE III

SINOPSIS KANDUNGAN KURSUS

Latihan mendengar, bertutur, membaca dan menulis dalam bahasa Cina yang diteruskan pada peringkat pra-pertengahan ini. Sebutan Hanyu Pinyin dan perbendaharaan kata bahasa Cina akan diperkukuhkan. Kursus ini juga memberi latihan kepada pelajar untuk menggunakan bahasa Cina dalam interaksi dan komunikasi sosial yang lebih kompleks. Tulisan Cina dan budaya Cina juga terus diperkenalkan.

SYNOPSIS OF COURSE CONTENTS

The course focuses on listening, speaking, reading and writing skills at the pre-intermediate level. Hanyu Pinyin pronunciation and Chinese vocabulary will be reinforced. Students will practice interacting and communicating using more complex sentences in different social settings. Chinese characters and some elements of Chinese culture will continue to be introduced.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menulis tulisan Cina yang lebih kompleks.
2. Membaca petikan pendek dalam bahasa Cina.
3. Menggunakan ayat-ayat bahasa Cina yang mudah untuk berkomunikasi.
4. Menunjukkan kemahiran menulis perenggan pendek dalam bahasa Cina.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Demonstrate skills in writing more complex Chinese characters.*
2. *Read short texts / essays.*
3. *Use more complex sentences while communicating in Chinese language.*
4. *Demonstrate the ability to write short paragraphs in Chinese language.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jiang Liping. (ed.). (2014). Biaozhun Jiaocheng HSK 3 & Lianxi Ce (Standard Course HSK 3 & Workbook). Beijing: Beijing Language and Culture University Press.
2. Li Xiaoqi. (2010). Kuaile Hanyu 3 (Happy Chinese 3). Beijing: Renmin Jiaoyu Chubanshe.
3. Yang Yuling. (ed). (2014). Guoji Hanyu Jiaoshi Yufa Jiaoxue Shouce (Handbook on Grammar Teaching for International Chinese Teachers). Beijing: Gaodeng Jiaoyu Chubanshe.
4. Jiang Liping. (2007). Tiyan Hanyu: Jichu Jiaocheng & Lianxi Ce (Experiencing Chinese: Standard Course & Workbook). Beijing: Gaodeng Jiaoyu Chubanshe.
5. Zhang Rumei. (2007). Tiyan Hanyu: Lvyou Pian & Lianxi Ce (Experiencing Chinese: Travelling in China & Workbook). Beijing: Gaodeng Jiaoyu Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AII2009: TEORI SASTERA CINA

AII2009: THE INTRODUCTION OF CHINESE LITERATURE THEORIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memperkenalkan Konsep-konsep dan teori-teori yang digunakan dalam sastera Cina. Matlamat kursus ini adalah membolehkan pelajar mempeolehi pengetahuan dan dapat menguasai teori-teori sastera Cina. Melalui kursus ini, pelajar dilatih supaya dapat menghayati karya-karya sastera Cina dan feomena sastera berlandaskan teori-teori sastera Cina dan Barat.	*This course introduces the basic concepts and theories used in Chinese literature. Students will be exposed to the knowledge and concepts of Chinese Literature theories and be able appreciate different types of works based on literature theories.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti konsep-konsep teori sastera Cina. 2. Memahami perkembangan teori sastera Cina secara sistematik. 3. Mentafsirkan penggunaan teori sastera bagi teks pilihan. 4. Memberi kritikan dalam berbagai bentuk penulisan sastera Cina berlandaskan teori sastera.	*At the end of the course, students will be able to:* *1. Identify the basic concepts of Chinese literature theories.* *2. Understanding systematically on the development of theories usage in Chinese literature.* *3. Define the language and writings of the selected texts with literature theories.* *4. Critique on types of writings based on Literature theories.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jonathan Culler / Li Ping terj. (1998). Wenxue Lilun (Teori Sastera). Hong Kong: Oxford University Press.
2. Raman Selden, Peter Widdowson & Peter Brooker (2005). Dangdai Wenxue Lilun Daodu (Pengenalan Teori Sastera Kontemporari). Taipei: Juliu Tushu Chubanhe.
3. Terry Eagleton / Wu Xinfa terj. (1993). Wenxue Lilun Daodu. (Pengenalan Teori Sastera). Taipei: Shulin Chubanshe.
4. George Orwell / Dong Leshan terj. (2011). Wo Weishenme Yao Xiezuo (Sebab Saya Menulis). Shanghai: Yiwen Chubanhe.
5. Liao Binghui. (2013). Guanjianci 200: Wenxue Yu Piping Yanjiu De Tongyong Huibian (Kata Kunci 200 dalam Kajian Kesusasteraan dan Kritikan). Taipei: Maitian Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2010: PILIHAN TEKS SASTERA KLASIK CINA
AII2010: SELECTED TEXTS IN CLASSICAL LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memperkenalkan pilihan teks-teks sastera Cina klasik yang agung dari Dinasti Han, Tang, Song, Ming dan Qing. Menerusi tafsiran teks-teks pilihan, kemahiran pelajar untuk menghayati dan seterusnya menganalisis karya-karya agung sastera klasik Cina dapat dipertingkatkan.	*This course introduces literary texts from classical Chinese literature from Han, Tang, Song, Ming and Qing dynasties. Through literary appreciation, students acquire the skills to appreciate and analyze these works of classical Chinese literature.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menyenarai kepelbagaian teks sastera Cina klasik. 2. Menganalisis gaya dan bentuk penulisan 3. Mendemonstrasi kepelbagaian bentuk penulisan teks Cina klasik. 4. Menilai keindahan bahasa dalam contoh teks tersebut.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. List out various types of classical Chinese texts.* *2. Analyse styles and literary forms of the texts.* *3. Demonstrate various literary forms of the texts.* *4. Interpret the beautiful verse of these texts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gudai Hanyu Xidian (Kamus Bahasa Cina Klasik). (2000). Beijing: Zhonghua Book Company.
2. Chu Binjie. (1998). An Introduction to Ancient Chinese Writting. Beijing: Peking Universiti Press.
3. Zhou Zhenfu. (et.al.). (2017). The Classical Prose. (Teks Prosa Klasik Cina). Yangzhou: Guangling Shushe.
4. Li Shan. (2013). The history of Classical Prose Writing – Dynasty Weijin Nanbei. Anhui: Anhui Education Publishing House
5. Xiong Huili 熊礼汇.(2010). 24 Lectures of Arts in Chinese Classical Prose. Wuhan : Wuhan University Publishing House

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2011: FIKSYEN CINA TRADISIONAL
AII2011: TRADITIONAL CHINESE FICTION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan meninjau dan meneliti teks-teks asal fiksyen Cina tradisional sejak masa lahirnya sehingga awal abad ke 20. Perhatian akan diberi kepada pelbagai bentuk fiksyen Cina, faktor-faktor yang menyumbang kepada munculnya dan ciri-ciri artistik setiap bentuk itu. Dengan ini, pelajar dapat mengenalpasti satu gambaran yang jelas perkembangan fiksyen Cina tradisional. Selain itu, analisa dan apresiasi tentang novel-novel teragung juga diberi perhatian.	*The objective of the course is to observe the original texts of Chinese Traditional Fiction from the beginning stage to 20 century. The different forms of Chinese Fictions, the factors of the appearance and the artistic characters of each form will be focused. Students will be able to identify the clear picture of the development of the Chinese Traditional Fiction, to analyze and appreciate of the famous fictions*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti asal-usul dan perkembangan fiksyen Cina tradisional. 2. Mentakrif nilai-nilai isi kandungan karya-karya fiksyen Cina tradisional yang agung. 3. Mengorganisasikan teori-teori fiksyen Cina tradisional dengan fiksyen-fiksyen termasyhur. 4. Menghuraikan keunggulan, kedudukan dan pengaruh seseorang tokoh fiksyen dalam perkembangan sastera Cina klasik.	*At the end of the course, students will be able to:* *1. Identify the source & development of the traditional Chinese fiction.* *2. Criticize the writing style and content of the famous traditional Chinese fiction.* *3. Organize the theories of traditional Chinese fiction and famous fictions.* *4. Illustrate the status and influence of the famous writers in the development of Chinese Classical Literature.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cao Xueqin. (2018). Hong Lou Meng (Mimpi di Mahligai Merah). Beijing: Renmin Wenxue Chubanshe.
2. Sun Weike. (2015). Hong Lou Meng Yu Shixing Zhihui (Impian Hong Lou Meng dan Kebijaksanaan Puisi). Beijing: Shidai Huawen Chubanshe
3. Wang Wanxiang. (2015). Hong Lou Meng Xin Shiye (Visi Baru tentang Hong Lou Meng). Taibei: Liren Chubanshe.
4. Wang Defu (2015). Hong Lou Meng Yupian Yinyu Yanjiu (Satu Kajian Metafora dalam Hong Lou Meng). Beijing: Zhongguo Shehui Kexue Chubanshe
5. Ma Ruifang. (2016). Zhongguo Gudai Xiaoshuo Gousixue (Kajian Konsep Fiksyen Klasik Cina). Shandong: Shandong Jiaoyu Chubanshe

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2012: SASTERA CINA MODEN
AII2012: MODERN CHINESE LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Memperkenalkan sastera Cina moden sejak lahirnya sehingga 1949 dengan tumpuan kepada analisis dan penghayatan karya-karya agung oleh penulis utama dalam bidang fiksyen, drama, prosa dan puisi. Pergerakan revolusi 4 Mei 1919 dan kesannya serta aliran yang timbul sepanjang tempoh 30 tahun akan dibincangkan. Karya tokoh-tokoh seperti Lu Xun, Xiao Hong, Ba Jin, Zhu Ziqing, Shen Congwen, Cao Yu, Qian Zhongshu, Zhang Ailing juga akan dikaji dengan secara mendalam.	*This course introduces modern Chinese literature since its early emergence until the year 1949. Emphasis will be given to the analysis and appreciation of works written by great writers of fiction, drama, prose and poetry. The May Fourth Literary Movement in 1919 and its impact will be explored, and literary schools that were formed during the span of 30 years will be discussed. Works by writers such as Lu Xun, Xiao Hong, Ba Jin, Zhu Ziqing, Shen Congwen, Cao Yu, Qian Zhongshu, Zhang Ailing will be examined in depth.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrif skop dan kandungan pengkhususan dalam sastera Cina moden. 2. Menganalisis tren perkembangan sastera Cina moden serta tokoh-tokoh penting dan ideologi mereka dalam kebangkitan pergerakan kesusasteraan 4 Mei 1919.	*At the end of the course, students will be able to:* *1. Define the scope and important content of modern Chinese literature.* *2. Analyse the trend in the development of modern Chinese literature and discuss important figures as well as their*

3. Mengapresiasi karya-karya terpilih dalam kursus ini dari aspek nilai isi kandungan dan estetik. 4. Berkongsi pengalaman menghayati mesej dan nilai-nilai yang dipamerkan dalam karya-karya sastera Cina moden bersama dengan peminat sastera moden.	*ideologies during the rise of the May Fourth Literary Movement in 1919.* *3. Interpret values displayed in selected works of literature and appreciate their aesthetic qualities.* *4. Share the experience in appreciating messages and values displayed in works of modern Chinese literature with other enthusiasts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Luke S. K. Kwong(2018).The Phony Reformer: Greed, Status, and Patronage in Late Qing China. Rowman & Littlefield Publishers.
2. David Der-wei Wang(2017). A New Literary History of Modern China. Belknap Press: An Imprint of Harvard University Press.
3. Kirk Denton(2016). The Columbia Companion to Modern Chinese Literature. Columbia University Press.
4. Carlos Rojas, Andrea Bachner(2016). The Oxford Handbook of Modern Chinese Literatures (Oxford Handbooks). Oxford University Press
5. Chen Huai Yu(2015). Zai Xi Fang Fa Xian Chen Yin Que : Zhong Guo Jin Dai Ren Wen Xue De Dong Fang Yu Xi Xue Bei Jing (Discover Chen Yin Que in the West: Oriental and Western Studies of Chinese Modern Literature). Hong Kong:SanLian Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2013: PENULISAN KREATIF CINA

AII2013: CHINESE CREATIVE WRITING

SINOPSIS KANDUNGAN KURSUS Kursus ini bertujuan mendedahkan para pelajar kepada pelbagai teori dan prinsip penulisan kreatif dalam pelbagai genre, seperti, cerpen, prosa dan juga penulisan rencana yang dihuraikan secara umum bagi memberikan gambaran secara menyeluruh dan jelas. Pelajar juga akan meneliti contoh-contoh yang bermutu. Tumpuan akan diberikan kepada aspek mengorganisasikan idea, gaya bahasa, penyusunan struktur serta bagaimana menggunakannya dalam penghasilan karya yang bermutu.	***SYNOPSIS OF COURSE CONTENTS*** *The objectives of the course is the introduce and to expose a clear picture to the students different types of theories and principles of creative writing in different genre such as fiction, prose and documentary literature. The students will evaluate the high quality articles and focus on the aspect of organising the idea, writing style, structure to produce valuable works.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menguasai teori-teori penulisan Sastera Cina. 2. Menganalisis cara penggunaan bahasa Cina yang betul, tepat, sesuai dan berkesan dalam penulisan kreatif dan rencana. 3. Menghubungkaitkan pendekatan dan teknik penulisan yang berbeza. 4. Menilai idea, gaya bahasa, penyusunan struktur dalam penulisan kreatif. 5. Mencipta prosa, fiksyen dan kesusasteraan dokumentari yang bermutu.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to*: *1. Master the theories of Chinese creative writing.* *2. Analyze the correct, effective and suitable method of Chinese language for creative writing.* *3. Link the different method of writing techniques together.* *4. Evaluate the idea, writing style, structure in creative writing.* *5. Create high quality Chinese prose, fiction and documentary literature.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Wang Xiwei. (ed.).(2017) Xinbian Daxue Xiezuo Jiaocheng – Di Si Ban (Pengajaran Penulisan Berperingkat Universiti - Edisi Keempat). Beijing: Peking University Press.
2. Dong Xiaoyu & Liu Haitao. (2014). Xiandai Xiezuo Jiaocheng – Di San Ban (Pengajaran Penulisan Moden – Edisi Ketiga). Beijing: Gaodeng Jiaoyu Chubanshe.
3. Zhou Fenling. (2016). Wenhua Zhilv: Sanwen Ke, Chuangzuo Ke, Meixue Ke Taoshu (Pengembaraan Kebudayaan: Koleksi Buku bagi Kelas Prosa, Kelas Penulisan Kreatif, Kelas Estetika). Taipei: Jiuge Chubanshe.
4. Wang Meng'ou. (2003). Zhongguo Wenxue Lilun Yu Shijian (Teori Sastera Cina dan Teknik Penulisan). Taipei: Shibai Chubanshe.
5. Li Bingying. (2000). Baogao Wenxue (Kesusasteraan Dokumentari), Beijing: Renmin Wenxue Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AII2014: SEJARAH CHINA ZAMAN AWAL HINGGA TAHUN 200M

AII2014: EARLY CHINESE HISTORY TO 200CE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini meliputi sejarah China pada zaman dinasti Zhou Barat (S.M.1027-771), Zhou Timur, Dinasti Qin (S.M. 221-206), Han Barat (S.M 206-T.M.08), Dinasti Xin (T.M.09-25), Han Tinur (T.M. 25-220). Kajian dibuat tentang institusi-institusi politik, perkembangan sosio-ekonomi, kebangkitan intelek dan pemerintahan sistem imperial pada zaman Qin, Dinasti Han Barat, Dinasti Xin dan Dinasti Han Timur yang merupakan zaman pembentukan dalam sejarah imperial negeri China.	*This course covers history of China in the early time of period including West Zhou Dynasty (1027 B.C.E. - 771 B.C.E.), East Zhou Dynasty, Spring and Autumn and Warrior Period, the Imperial Dynasties: Qin Dynasty (221 B.C.E. - 206 B.C.E.), West Han Dynasty (206 B.C.E. - 08 C.E.), the New Dynasty (Xin) (C.E. 09-25), and East Han Dynasty (C.E.25-220). The study will focus on the development of political institutions, social and economic development, intellectual progress and the establishment of imperial and feudal system in the imperial states: Qin, West Han, Xin Dynasty, and East Han Dynasty, and general issues in the Chinese history, particularly in this time of the period.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti pengetahuan asas tentang bidang sejarah China zaman ini. 2. Menerangkan kepentingan zaman peralihan yang terkemuka ini. 3. Menghubungkaitkan hubungan rapat antara sejarah politik dan intelek di negeri China pada zaman ini. 4. Menilai kewajaran sejarah China dan Tamadun Cina.	*At the end of the course, students will be able to:* *1. Identify the basic knowledge pertaining to early Chinese History.* *2. Explain the close connection between ancient Chinese political and intelectual history.* *3. Relate the close relationship between political and intellectual history during that period.* *4. Evaluate the suitability of Chinese history and Chinese civilisation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Creel, H.G. (1970). The Origins of Statecraft in China, Vol. 1: The Western Chou Empire. Chicago: Univ. of Chicago Press.
2. Chan Wing-tsit. (1982). A Source Book in Chinese Philosophy. Princeton: Princeton Univ. Press.
3. Twitchett, D.C., & Loewe, M. (Ed.). (1986). Cambridge History of China: Vol. 1: The Ch'in and Han Empires. Cambridge: Cambridge Univ. Press.

KAEDAH PENILAIAN / ASSESSMENT METHODS

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2015: FONETIK DAN FONOLOGI BAHASA CINA

AII2015: CHINESE PHONETICS AND PHONOLOGY

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan memperkenalkan sistem fonetik tradisional bahasa Cina. Kandungan kursus terdiri daripada pembahagian zaman perkembangan bidang fonetik dan fonologi, konsep asas fonetik dan fonologi, fonetik moden dan kuno, bunyi-bunyi provinsi utara dan kamus fonologi. Matlamat kursus ini adalah supaya pelajar dapat mengetahui perkembangan sistem fonetik dan fonologi secara sistematik, menguasai konsep-konsep asas dan cara kajian asas bidang fonetik dan fonologi.

SYNOPSIS OF COURSE CONTENTS

This course introduces the system of traditional phonetic of Chinese language. The contents of the course include the separation of the age of development for the field of phonetic and phonology, basic concepts of phonetic and phonology, phonetic modern and ancient phonetic, north provincial pronunciations and dictionary of phonology. This course aims at exposing the students to the knowledge of the system of phonetic and phonology's development. They are able to master the fundamental concepts and fundamental research methodology in the field of phonetic and phonology.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti konsep-konsep dan ciri-ciri fonologi dan tulisan Cina secara sistematik.
2. Mengenalpasti sebutan Bahasa Cina (Mandarin) baku.
3. Menghuraikan perhubungkan fahaman dalam fonetik moden dan kuno.
4. Mentafsirkan keistimewaan fonologi melalui karya-karya sastera Cina klasik.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the concepts and characteristics of the phonology and writings of Chinese systematically.*
2. *identify the pronunciation of Chinese language (Mandarin)*
3. *Derive the relationship between phonetic modern and ancient phonetic.*
4. *Define the speciality of phonetic through classical Chinese literature works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Dong Tonghe. (2011). Hanyu Yinyunxue. Beijing: Zhonghua Shuju.
2. Tang Zuofan. (2016). Yinyunxue Jiaocheng. Beijing: Beijing Daxue Chubanshe.
3. Wang Li. (2018). Hanyu Shigao. Beijing: Zhonghua Shuju.
4. Li Xiaofan & Xiang Mengbing. (2010) Hanyu Fangyan Jichu Jiaocheng. Beijing: Beijing Daxue Chubanshe.
5. Zhongguo Shehui Kexueyuan Yuyan Yanjiusuo. (2004). Fangyan Diaocha Zibiao. Beijing: Shangwu Yinshuguan.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2016: KAJIAN MASYARAKAT CINA MALAYSIA

AII2016: STUDIES OF MALAYSIAN CHINESE COMMUNITIES

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk memberi pelajar-pelajar satu fahaman tentang pembentukan and perkembangan masyarakat Cina di Malaysia. Tumpuan kursus difokuskan kepada kepelbagaian masyarakat Cina yang dinyatakan dalam bahasa, agama, pengalaman ekonomi, proses lokalisasi dan sebagainya. Ia juga memberi tumpuan kepada sejarah adaptasi orang Cina dalam konteks tempatan dan kesinambungan budaya Cina. Di samping itu, kursus ini juga membincangkan reaksi-reaksi orang Cina dalam perkembangan sosio-politik yang terkini di Malaysia.

SYNOPSIS OF COURSE CONTENTS

This course is a study of the Chinese society in Malaysia. It shows the diversity of Malaysian Chinese society and how it has been expressed in their language, religion, economic experience, localization process, etc. It focuses on the history of adaptions of the Chinese communities in local contexts and the continuity of Chinese cultures. In addition, this course also discusses the varying responses of Malaysian Chinese in the recent socio-political development in Malaysia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menyatakan penjajahan proses kaum Cina ke Malaysia.
2. Menerangkan pembentukan masyarakat Cina yang majmuk.
3. Menerangkan pembentukan pucuk kepimpinan dalam masyarakat Cina.
4. Mengenalpastikan perkembangan sosio-politik dalam masyarakat Cina kontemporari.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *To describe the migration process of Malaysian Chinese*
2. *To explain the formation process of Malaysian Chinese communities.*
3. *To identify the leadership structure of Chinese society*
4. *To identify socio-political trends in contemporary Chinese society.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Carstens, Sharon. A. (2012). Histories, Cultures, Identities: Studies in Malaysian Chinese Worlds. Singapore: NUS Press.
2. Lee Hock Guan & Leo Suryadinata (2012). Malaysian Chinese: Recent Developments and Prospects. Singapore: ISEAS.
3. Lee Kam Hing & Tan, Chee Beng. (Eds.). (2000). The Chinese in Malaysia. Shah Alam: Oxford University Press.
4. Tan Yao Sua. (2014). Pendidikan Cina di Malaysia: Sejarah Politik dan Gerakan Perjuangan. Pulau Pinang: USM.
5. Thock Ker Pong. 2016. Politik dan Politisasi Masyarakat Cina, 1957-2008. Kuala Lumpur: Jabatan Pengajian Tionghoa.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII2017: AGAMA CINA
AII2017: CHINESE RELIGION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan pengenalan kepada Agama Cina yang paling popular dianuti tetapi kerap kali disalah tafsirkan para sarjana Barat dan orang awam. Ia menawarkan keterangan wajar berdasarkan hasil kajian lapangan terkini.	*This course is an introduction to Chinese Religion most popularly adhered to by the Chinese community. It is also a religion often misunderstood by Western Scholars and the masses. This course offers relevance explanations regarding Chinese Religion based on latest research by scholars in this field of study besides fieldwork by the students in preparing project papers for this course.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Membezakan maksud istilah "Agama Cina" dan "agama-agama yang dianuti orang Cina". 2. Menghuraikan maksud simbolik ritus-ritus agama yang diamalkan oleh penganut Agama Cina. 3. Mengadaptasikan nilai-nilai murni dalam Agama Cina agar menyumbang terhadap keharmonian dan perpaduan negara.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To distinguish between Chinese Religion and Chinese religions adhered by the Chinese.* *2. To analyse symbolic meanings behind religious rituals performed by devotees of the Chinese Religion.* *3. To adapt those values that could contribute towards social harmony and integration of the nation.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Ovemyer, L Daniel. (1986). Religions of China: The World as a Living System. New York: Harper San Francisco.
2. Thompson, G Laurence. (1996). Chinese Religion: An Introduction (Fifth edition). Belmont: Wadsworth Publishing Company.
3. Xinzhong Yao, Yanxia Zhao. (2010). Chinese Religion: A Contextual Approach. New York: Continuum.
4. Chamberlain, Jonathan. (2010). Chinese Gods: An Introduction to Chinese Folk Religion. Hong Kong: Blacksmith Books.
5. Richter, Kent. (2016). Religion: A Study in Beauty, Truth, and Goodness. Oxford: Oxford University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3001: PROJEK ILMIAH
AII3001: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini merupakan satu bentuk kerja penyelidikan yang menjadi pilihan kepada para pelajar major jabatan. Kursus ini dijalankan sepanjang dua semester berturut-turut dalam satu sesi. Pelajar-pelajar yang mengikuti kursus ini akan membuat kajian berdasarkan topik pilihan mereka sendiri. Para pelajar akan diselia oleh pensyarah-pensyarah jabatan bermula daripada membuat persediaan menjalankan penyelidikan sehinggalah penulisan sesebuah latihan ilmiah itu selesai. Pada awal semester 1, pelajar-	*This course is a compulsory research work that must be pursued by students majoring in the department. The writing of an academic exercise is to be carried out during two semesters. Majoring students of the department shall do a research on topic of their own choice with prior approval of his supervisor. The research work of students is to be supervised by lecturer of the department starting from the preparation of research until the completion of an academic exercise. In the early weeks of first semester, students are required to present*

pelajar kursus ini dikehendaki membentangkan cadangan penyelidikan mereka. Manakala pembentangan kemajuan penulisan latihan ilmiah dilakukan pada akhir semester 1. Panjang penulisan sesebuah latihan ilmiah adalah kira-kira 100 muka surat bertaip selang dua baris.	*their research proposal. The progress of the academic exercise should be presented by students by the end of first semester. The length of an academic exercise in the Department of Chinese Study should be around 100 pages.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengaplikasikan kaedah penyelidikan yang sesuai ke dalam penulisan latihan ilmiah. 2. Mereka bentuk latihan ilmiah berdasarkan topik penyelidikan yang menyerlahkan nilai akademik yang tinggi. 3. Menganalisis data-data secara kritikal dan analitikal.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. Apply relevant research methods in the writing of an academic exercise.* *2. Design an academic exercise of high academic value based on a suitable topic of research.* *3. Analytically and critically analyse the data of research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ahmad Mahdzan Ayob. 2005. Kaedah Penyelidikan Sosioekonomi. Kuala Lumpur: Dewan Bahasa dan Pustaka, Edisi ketiga.
2. Winkler, Anthony C. & McCuen Jo Ray. 1999. Writing the Research Paper: A Handbook. Boston: Thomson, Fifth Edition.
3. Babbie, Earl. 2004. The Practice of Social Research. New York: Wadsworth Publishing Campany, Tenth Edition.
4. Zhu Xixiang & Wang Yili. 2003. Da XueSheng Lunwen Xiezhuo (Penulisan Tesis Universiti). Shanghai: Hanyu Dacidian Chubanshe.
5. Wen Rumin. 2003. Zhongwen Xueke Lunwen Xiezhuo Xunlian (Penulisan Tesis Pengajian Tionghoa). Beijing: Peking University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AII3002: TEKS SASTERA MAHUA

AII3002: TEXTS OF MALAYSIAN CHINESE LITERATURE

SINOPSIS KANDUNGAN KURSUS Kursus ini akan diperkenalkan sastera Mahua yang dihasilkan dari 1919 sehingga kini melalui bacaan karya-karya yang diterbitkan dalam zaman yang berlainan. Para pelajar yang mengambil kursus ini akan menganalisa dan mengapresiasikan karya-karya Mahua yang terpilih. Mereka dikehendaki menjalankan penyelidikan berkenaan latarbelakang sosial, kebudayaan, sejarah berkenaan dan teori sastera berkaitan dengan sastera Mahua.	***SYNOPSIS OF COURSE CONTENTS*** *This course is an introduction of Mahua Literature created since 1919 till now through the appreciation of the articles in different period. The students will analyze and evaluate the selected Mahua Literature. Research will be done on the social background, culture, history related to the theories of the Mahua Literature.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti perkembangan Sastera Mahua sejak 1919 hingga kini. 2. Menganalisa dan mengapresiasi karya-karya Sastera Mahua. 3. Mengkritik gaya tulisan dan isi kandungan ke atas karya-karya Mahua yang terpilih.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. Identify the development of Mahua Literature since 1919 till now.* *2. Analyse and appreciate Mahua Literature.* *3. To criticise the writing style and the content of selected Mahua Literature.*

4. Mengorganisasikan keunggulan, kedudukan dan pengaruh seseorang tokoh dalam perkembangan Sastera Mahua.	*4. Organise the unique feature, the position and influence of the famous writers in the development of Mahua Literature.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fang Xiu. (1986). Mahua Xinwenxue Jianshi (Ikhtisar Sejarah Kesusasteraan Mahua Moden). Kuala Lumpur: Huazong.
2. Xu Wenrong. (2015). Mahua Wenxue Leixing Yanjiu (Kajian Katogeri Sastera Mahua). Taibei: Liren Chubanshe.
3. Khor Boon Eng, Seng Yan Chuan (Eds.). (2012). Mahua Wenxue: Wenben Jiedu I & II (Sastera Mahua: Sejarah dan Kritikan I & II). Kuala Lumpur: Jabatan Pengajian Tionghoa, UM & PEJATI.
4. Jin Jin. (2013). Mahua Wenxue (Kesusasteraan Mahua). Shanghai: Fudan Daxue.
5. Lim Choon Bee & Ding Seong Ling (2013). Mahua Dangdai Sanwenxuan (Pilihan Prosa Mahua Kontemporary 2000-2012) Kuala Lumpur: Youren Chubanshe

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3003: DRAMA CINA KLASIK

AII3003: CLASSICAL CHINESE DRAMA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan drama Cina klasik zaman Yuan, Ming dan Qing. Tumpuan adalah diberi kepada membuat analisis secara kritis dan apresiasi terhadap teks-teks asal drama klasik oleh penulis drama seperti Guan Hanqing, Wang Shifu, Ma Zhiyuan, Bai Pu, Gao Ming, Tang Xianzu dan sebagainya. Perbincangan berhubungan dengan aspek plot serta teknik dan nilai estetik akan dijalankan.	***SYNOPSIS OF COURSE CONTENTS*** *This course introduces classical Chinese drama from the Yuan, Ming and Qing period. Emphasis is given to analysis and critiques as well as appreciation on original texts of classical drama produced by playwrights such as Guan Hanqing, Wang Shifu, Ma Zhiyuan, Bai Pu, Gao Ming, Tang Xianzu etc. Discussions pertaining to plot, stage techniques and aesthetic qualities will be carried out.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mentakrif skop dan kandungan pengkhususan drama Cina klasik. 2. Mengaplikasikan pengetahuan dan teori drama klasik dalam penilaian pelakonan. 3. Membuat sintesis tentang pemikiran dan nilai yang terkandung dalam karya-karya drama Cina klasik. 4. Membuat ulasan mengenai nilai seni estetik dan pencapaian drama klasik kepada peminat drama.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the scope and important content of classical Chinese drama.* *2. Apply the knowledge and theories of classical drama in the evaluation of performances.* *3. Synthesize the thoughts and values contained in works of classical Chinese drama.* *4. Evaluate the aesthetic values and artistic attainments of classical Chinese drama.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ling Hon Lam(2018).The Spatiality of Emotion in Early Modern China: From Dreamscapes to Theatricality. Columbia University Press.
2. P. Sieber(2016).Theaters of Desire: Authors, Readers, and the Reproduction of Early Chinese Song-Drama, 1300–2000. Palgrave Macmillan.
3. Chung-wen Shih (2015).Golden Age of Chinese Drama: Yuan Tsa-Chu. Princeton University Press

4. C. T. Hsia and Wai-yee Li.(2014) The Columbia Anthology of Yuan Drama. Columbia University Press.
5. Catherine Swatek(2012). Peony Pavilion Onstage: Four Centuries in the Career of a Chinese Drama. U OF M CENTER FOR CHINESE STUDIES

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3004: PUISI KLASIK CINA
AII3004: CLASSICAL CHINESE POETRY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan diperkenalkan tentang perkembangan puisi klasik Cina dari zaman ke zaman. Penyair-penyair yang terkemuka akan dikaji melalui memahami riwayat hidup mereka. Latar-belakang penciptaan puisi seseorang penyair juga diberi perhatian. Pelajar dikehendaki menganalisa dan mengapresiasikan karya-karya puisi klasik yang terpilih daripada penyair-penyair yang agong.	*This course introduces the development of classical Chinese poetries from a period to another. The famous poetries will be researched through an understanding of their life. The background of how a poet creating poetries also being studied. Students are required to analyse and appreciate the selected poetries of the outstanding poets.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan latarbelakang perkembangan puisi klasik Cina. 2. Menghubung kaitkan faktor-faktor masyarakat dengan tokoh - tokoh yang termasyhur dalam bidang puisi klasik Cina. 3. Mengenalpasti teori-teori puisi klasik Cina. 4. Menganalisis karya-karya puisi klasik.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the development background of the classical Chinese poetries.* *2. Relate the factors of society to the figures of classical Chinese poetries.* *3. Identify the theories of classical Chinese poetry.* *4. Analyse the selected pieces of classical Chinese poetries.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yuan Xingpei 袁行霈.(2014). Zhongguo Wenxueshi 中国文学史 (History of Classical Chinese Literature). Beijing: Higher Education Publication.
2. Ye Jiaying 叶嘉莹. (2014). Jialing Lunshi Conggao 嘉陵论诗丛稿 (Criticism Jialing on Chinese Poetry). Beijing: Peking University Press.
3. Hu Yunyi 胡云翼. (2016). Tangshi Yanjiu 唐诗研究 (Research on Tang Poetry).Beijing: Beijing Chubanshe
4. Lin Geng 林庚. (2017). Tang Shi Zong Lun 唐诗综论. Beijing: The Commercial Press 商务印书馆.
5. Xie Taofang 谢桃坊.(2017). Shici Gelv 诗词格律教程 (Text on Chinese Poetry Rhythm). Chengdu: Sichuan Literature and Art Publishing House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3005: SEJARAH FALSAFAH CINA
AII3005: HISTORY OF CHINESE PHILOSOPHY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan aliran-aliran utama falsafah Cina dan konsep-konsep yang dikategori dalam aliran-aliran falsafah tersebut, di samping membuat penelitian perbandingan antara aliran dengan aliran. Kursus ini juga merangkumi perbincangan terhadap konsep-konsep utama metafizik, epistemologi, sifat manusia dan terutamanya ajaran etika yang dipaparkan oleh falsafah Cina.	*This course introduces the main streams of Chinese philosophy and the concepts that are categorized by these streams, as well as the conducting comparative studies between streams. This course will also cover the discussions on main concepts in regards to metaphysic, epistemology, human nature and most importantly the doctrine of ethics in Chinese philosophy.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Merumuskan aliran-aliran penting falsafah Cina. 2. Meneroka konsep sifat manusia dalam pelbagai aliran falsafah Cina. 3. Mentafsirkan tentang konsep-konsep utama dalam falsafah Cina mengenai metafizik, epistemologi dan terutamanya ajaran etika. 4. Mewajarkan dalam membuat kajian mengenai bandingan falsafah kemanusiaan dan peradaban manusia.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. Define the main streams of Chinese Philosophy.* *2. Explore the concept of human nature in various streams of Chinese philosophy.* *3. Elaborate the important concepts in regards to metaphysics, epistemology and most importantly the doctrine of ethics in Chinese Philosophy.* *4. Rationalize the study on comparative philosophy regarding the concept of humanism and human civilization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bo Mou. ed. (2009). Routledge History of Chinese Philosophy. Oxon: Routledge.
2. Fung, Yu-Lan. (2015). A Short History of Chinese Philosophy. Beijing: Foreign Languages Teaching and Research Press.
3. Jiefu Xiao, Jinquan Li. (2012). A Concise History of Chinese Philosophy: Main Currents of Thought From Myth to Mao. San Francisco: Long River Press.
4. Ronnie Littlejohn. (2016). Chinese Philosophy: An Introduction. London: I.B.Tauris.
5. Chan, Wing-tsit. (1963). A Source Book in Chinese Philosophy. New York: Princeton University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3006: ISU-ISU SEMASA DI ASIA
AII3006: CURRENT ISSUES IN ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pengenalan kepada kefahaman terhadap masalah sosial dalam Malaysia dan di luar negara. Tumpuan akan diberi kepada analisis latar belakang isu-isu terbabit dan kesannya kepada masyarakat, khasnya isu pendidikan, bahasa dan perhubungan etnik yang sering menjadi perkara yang hangat diliputi dalam berbagai-bagai media.	*This course focus on the current issues in Malaysia and abroad. The background and impact of relevant current issues will be introduced to the students, especially the development, education, language and ethnic relations issues with reference to media reports. The existing and current threats will also be discussed. In addition, it aims to*

Isu-isu ancaman antarabangsa tradisional dan bukan tradisional juga dibincang. Selain daripada itu, globalisasi serta kesannya kepada individu serta masyarakat dan negara juga dikupas.	*cultivate a better understanding of globalization process and the impact of globalization to individual, communities and nation.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti isu-isu semasa dalam masyarakat Malaysia dan di luar negeri. 2. Memberi penjelasan mengenai kesan dan cabaran isu-isu semasa serta menghayati peluang dari globalisasi. 3. Menganalisis masalah sosial dari pelbagai perspektif dan dengan itu menjalankan tugasnya dengan lebih berkesan. 4. Mengaplikasikan pengetahuan hal-ehwal semasa ke atas kehidupan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. To identify current issues in Malaysia and abroad so as to broaden their general knowledge.* *2. To explain the impact and challenges of current issues as well as be aware of any opportunity that emerges from globalization.* *3. To analyze current social problems from various perspective.* *4. To apply relevant knowledge of current issues in their everyday life.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gomez, Edmund Terence & at el. (2017). Minister of Finance Incorporated: ownership and control of corporate Malaysia. Petaling Jaya: SIRD.
2. Lee Hock Guan & Suryadinata, Leo (Eds.). (2012). Malaysian Chinese: Recent Developments and Prospects. Singapore: ISEAS.
3. Lemiere, Sophie (ed.). (2014). Misplaced democracy: Malaysian Politics and People. Petaling Jaya: SIRD,
4. McGregor, Richard. (2010). The Party: The Secret World of China's Communist Rulers. York: Curzon Press.
5. Saravanamuttu, Johan. (2016). Power Sharing in a Divided Nation. Singapore: ISEAS
6. Shambaugh, David (ed.). (2013). Tangled Titian: The United States and China. Boulder: Rawman & Littlefield Publisher.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3007: SEJARAH NEGERI CHINA DARI KURUN KE-7 SEHINGGA KURUN KE-13

AII3007: HISTORY OF CHINA, 7TH – 13TH CENTURY

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan dinasti terkemuka dalam sejarah China, iaitu Dinasti Sui (T.M.581-618), Dinasti Tang (T.M.618 – 906), Tempoh Lima dan Sepuluh Negara (T.M. 907-979), Dinasti Song Utara (T.M.960-1127), Dinasti Liao (T.M.916-1125), Dinasti Xia Barat (T.M.1038-1227), Dinasti Jin (T.M.1115-1234) dan Dinasti Song Selatan (T.M.1127-1279). Zaman tersebut merupakan satu era peralihan yang membawa banyak perubahan yang pesat dalam sejarah China imperial. Perkembangan penting dalam bidang politik, sosio-ekonomi dan intelektual dikaji.	***SYNOPSIS OF COURSE CONTENTS*** *This course will share information and knowledge about Chinese history covering Sui Dynasty (581-618), Tang Dynasty (618-906), Five Periods(Dynasties) and Ten States (907-979), Northern Song Dynasty (960-1127), The Great Liao Dynasty (916-1125), The Great West Xia Dynasty (1038-1127), The Great Jin Dynasty (1115-1234), The Early Era of the Great Mongol (1206) and Southern Song Dynasty (1127-1279).The course will examine and discuss many historical changes and events happened in these Chinese imperial and feudal dynasties, particularly will focus on the development of political institutions, social and economic development, intellectual progress and the establishment of imperial and feudal system under studies and some*

	important issues concerning about Chinese history and civilization in these particular dynasties.
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti pengetahuan asas tentang bidang sejarah China zaman ini. 2. Menerangkan kepentingan zaman peralihan yang terkemuka ini. 3. Menghubungkaitkan hubungan rapat antara sejarah politik dan intelek di negeri China pada zaman ini. 4. Menilai kewajaran sejarah China dan Tamadun Cina.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. Identify the fundamental history of China in this period of time.* *2. Clarify the importance of this transitional period.* *3. Demonstrate the important relations between political and intellectual history in this particular period of time in China.* *4. Evaluate the true aspects of Chinese history and civilization.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Twitchett, Denis. (Ed.). (1979). The Cambridge History of China, Volume 3: Sui and Tang China, 589-906, Part I. Cambridge: Cambridge University Press.
2. Twitchett, Denis. (Ed.). (2009). The Cambridge History of China, Volume 5: The Sung Dynasty and Its Precursors, 907-1279, Part I. Cambridge: Cambridge University Press.
3. Twitchett, Denis. (Ed.). (2009). The Cambridge History of China, Volume 6: Alien Regime and Border States, 907-1368. Cambridge: Cambridge University Press.
4. Schafer, Edward H. (1963). The Golden Peaches of Samarkand: A Study of T'ang Exotics. Berkeley and L.A.: University of California Press.
5. Mote, F. W. (2003). Imperial China 900-1800. Cambridge, Massachusetts: Harvard University Press.
6. Liu, James T.C. (1988). China Turning Inward: Intellectual-political Changes in the Early Twelfth Century. Cambridge, Massachusetts: Harvard University Press.
7. Ch'ien Mu. (1982). Traditional Government in Imperial China: A Critical Analysis. Hong Kong: The Chinese University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3008: ANALISIS TEKS CINA

AII3008: ANALYSIS OF CHINESE TEXTS

SINOPSIS KANDUNGAN KURSUS Kursus ini akan meneliti *Four Books,* iaitu empat buah klasik Cina yang penting. Teks kitab klasik yang berkenaan iaitu Daxue, Zhongyong, Lunyu dan Mengzi akan diperkenalkan kepada para pelajar. Penekanan akan diberikan kepada aspek isi kandungan, ajaran, nilai-nilai murni dalam *Four Books*. Perbincangan selain daripada mengambil kira aspek-aspek di atas, akan juga tertumpu kepada analisis dan penghayatan bab-bab yang terpilih dalam kursus ini.	***SYNOPSIS OF COURSE CONTENTS*** *This course will scrutinize four important Chinese classics. i.e. the Four Books which is made up of Daxue, Zhongyong, Lunyu dan Mengzi. Emphasis will be given to the content in terms of teachings, ethical value. Certain selected passages will be discussed in detail.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti skop dan kandungan pengkhususan tentang teks klasik Cina yang penting, iaitu *Four Books*. 2. Mengaplikasikan nilai-nilai murni dalam penulisan teks-teks klasik. 3. Menganalisis ajaran-ajaran yang penting dalam *Four Books.* 4. Menghayati sepanjang hidup nilai-nilai murni yang dipaparkan dalam klasik-klasik ini.	At the end of the course, students will be able to: *1. Identify the scope and content of the Four Books.* *2. Apply ethical value propagated by these philosophical works.* *3. Analyse the major teachings of the Four Books.* *4. Appreciate lifelong ethical value propagated by these classics*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Xie Bingying et al. (2014). Ed. Ke-6. Xinyi Sishu Duben (Teks Bacaan Empat Buku). Taipei: Sanmin Shuju. (ISBN: 9789865779948)
2. Zhuxi. (2016). Sishu Zhangju Jizhu (Pengumpulan Penjelasan Empat Buku). Beijing: Zhonghua Shuju. (ISBN : 9787101116779)
3. Li Boqin. (2016). Sishu Wujing Quanben (Penterjemahan Lima Klasik dan Empat Buku). Beijing: Beijing Lianhe Chubanshe. (ISBN: 9787550263925)

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3009: PILIHAN CI DINASTI TANG, ZAMAN LIMA DINASTI DAN DINASTI SONG

AII3009: SELECTION OF CI IN DYNASTY TANG, FIVE DYNASTIES AND DYNASTY SONG

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini tertumpu kepada memperkenalkan sejarah perkembangan karya Ci (lirik) pada dinasti Tang, Zaman Lima Dinasti dan Dinasti Song. Kursus ini juga menjelaskan secara sistematik dalam latar belakang penulis Ci yang terkenal dalam setiap zaman yang berlainan. Di samping itu juga akan menghuraikan ciri-ciri utama bagi karya-karya representatif. Isi kandungan dan gaya penulisan karya Ci akan diperincikan. Perbincangan akan diadakan untuk menghubungkan para pelajar kepada fahaman umum mengenai teknik penulisan karya Ci dan mendekatkan mereka kepada kesusasteraan Cina.	*This course focuses on introducing the history of development for Ci in Dynasty Tang, Five Dynasties and Dynasty Song. It also explains systematically on the background of the famous Ci writers in each period. Besides, it derives the primary characteristics for the representative works. The contents and the writing style of the writers are further discussed. The discussions are also held to expose the students to a general understanding of Ci writing techniques as well as getting them closer to the Chinese literature.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan sejarah perkembangan karya *Ci*. 2. Mengenalpasti sumbangan tokoh-tokoh penulis *Ci*. 3. Menghubungkaitkan latar belakang penulis *Ci* dengan ciri-ciri dalam penulisan.	*At the end of the course, students will be able to:* *1. Explain the history of development of Ci.* *2. Identify the contribution of the primary masters of Ci.* *3. Relate the background of primary Ci writers to the characteristics of their writings.*

4. Menafsir keistimewaan karya-karya penulisan *Ci.*	*4. Define the speciality of today's Ci works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Yuan Xingpei 袁行霈.(2014).Zhongguo Wenxueshi 中国文学史 (History on Classical Chinese Literature). Beijing: High Education Press.
2. Long Yusheng 龙榆生. (2014). Tang Song Mingjiaci Xuan 唐宋名家词选 (Selection Ci on Famous Author in Dynasty Tang and Song). Shanghai: Shanghai Guji Chubanshe.
3. Ye Jiaying 叶嘉莹. (2017). Tang Song Ci Shiqi Jiang 唐宋词十七讲 (17 Lectures on Tang and Song Peotry). Beijing:Peking University Press.
4. Wang Guowei 王国维. (2014). Renjian Cihua 人间词话 (Criticism Ci Renjian). Shanghai: Shanghai Guji Chubanshe.
5. Xie Taofang 谢桃坊.(2017). Shici Gelv 诗词格律教程 (Text on Chinese Poetry Rhythm). Chengdu: Sichuan Literature and Art Publishing House.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3010: TEKS-TEKS FALSAFAH CINA
AII3010: CHINESE PHILOSOPHICAL TEXTS

SINOPSIS KANDUNGAN KURSUS Kursus ini menumpu kepada memperkenalkan karya-karya falsafah Cina. Melalui pembacaan dan perbincangan petikan-petikan tertentu dapat menjelaskan secara sistematik pelbagai perkembangan aliran falsafah Cina. Di samping itu, kursus ini juga akan menghuraikan ciri-ciri utama bagi aliran pemikiran yang berlainan. Perbincangan yang lebih mendalam akan diadakan melalui analisa karya-karya asal. Walau bagaimanapun, penekanan akan diberi terhadap karya-karya *Laozi* dan *Zhuangzi*.	***SYNOPSIS OF COURSE CONTENTS*** *This course gives attention to the introduction of the works of Chinese philosophy. It systematically clarifies the development of Chinese philosophy by reading and discussing certain passages. This course also explains the main characteristics of different philosophical schools. Detail discussions will be held by analysing the original texts. However, emphasis will be given to the Laozi and Zhuangzi.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mentakrif latar belakang perkembangan dua aliran utama falsafah Cina. 2. Menerangkan tokoh-tokoh falsafah serta karya-karya penting. 3. Mengaplikasikan nilai-nilai murni dalam penulisan karya falsafah. 4. Menganalisis karya-karya falsafah yang terpilih.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Define the background of two major streams of Chinese philosophy.* *2. Clarify certain important philosophers and their works.* *3. Apply ethical value propagated by philosophical works.* *4. Analyse selected philosophical works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Zhu Xi. (2013). Sishu Zhangju Jizhu (Nota Anotasi Empat Buku). Beijing: Zhonghua Shuju.
2. Lou Yulie. (2012). Laozi Daode Jing Jiaoshi (Anotasi Laozi). Beijing: Zhonghua Shuju.
3. Guo Qingfan. (2012). Zhuangzi Jishi (Koleksi Anotasi Zhuangzi). Beijing: Zhonghua Shuju.
4. Zhu Xi, Lü Zuqian. (2011). Jinsi Lu (Petikan Jinsi). Beijing: Zhonghua Shuju.
5. Wang Xiao Xin. (2018). Chuanxi Lu Yizhu (Anotasi dan Terjemahan Chuanxi Lu). Beijing: Zhonghua Shuju.
6. Department of Philosophy, Fudan University. ed. (2011). Zhongguo Gudai Zhexueshi (Sejarah Falsafah China Purba). Shanghai: Fudan University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3011: KESUSASTERAAN CINA KONTEMPORARI

AII3011: CONTEMPORARY CHINESE LITERATURE

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan meneliti kesusasteraan Cina kontemporari menerusi aspek sosial dan estetik. Penekanan akan diberi kepada mengaplikasikan teori-teori sastera dan kritikan kepada penilaian pelbagai genre sastera Cina kontemporari. Karya tokoh-tokoh penting serta karyawan-karyawan terkenal akan dikaji.

SYNOPSIS OF COURSE CONTENTS

This course exposes students to the social and aesthetic aspects of contemporary Chinese literature. Emphasis will be given to the application of literary theories and critical analysis of various genres of contemporary Chinese literature. Works of important and famous writers will also be evaluated.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mentakrif skop dan kandungan pengkhususan kesusasteraan Cina kontemporari.
2. Menganalisis ciri-ciri perkembangan kesusasteraan Cina kontemporari.
3. Membuat perbandingan mengenai karya-karya sastera Cina kontemporari negara China, Taiwan dan Hong Kong.
4. Mengaplikasikan teori-teori sastera dalam penilaian karya-karya sastera Cina kontemporari.
5. Mengapresiasi teks-teks terpilih melalui kajian yang lebih mendalam.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the scope and content of contemporary Chinese literature.*
2. *Explain the important events in the development of contemporary Chinese literature.*
3. *Compare and contrast works of contemporary Chinese literature from China, Taiwan and Hong Kong.*
4. *Apply literary theories in the analysis of the works of contemporary Chinese literature.*
5. *Appreciate works of contemporary Chinese literature through further research on selected masterpieces.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chen Sihe (ed.). (1999). Zhongguo dangdai wenxueshi. (Sejarah Kesusasteraan Cina Kontemporari). Shanghai: Fudan Daxue Chubanshe.
2. Li gan, Xiong Jia Liang, Jiang Shu Xian (eds.). (2003). Zhongguo Dangdai Wenxueshi (Sejarah Kesusasteraan Cina Kontemporari). Beijing: Daxue Chubanshe.
3. Qian Li Qun (ed.). (2002). Zhong Guo Xian Dang Dai Wen Xue Ming Zhu Dao Du (Pembacaan Teks-teks Kesusasteraan Cina Moden dan Kontemporari). Beijing: Beijing Daxue Chubanshe.
4. Hong zi cheng. (1999). Zhongguo Dangdai Wenxueshi(Sejarah Kesusasteraan Cina Kontemporari). Beijing: Beijing Daxue Chubanshe.

5. Chen Fangming. (2011). Taiwan Xin Wenxueshi. (Sejarah Baru Kesusasteraan Taiwan Kontemporari).Taipei: Lianjing Chubanshe.
6. Chen Dawei & Zhong Yiwen (eds.). (2006). 20 Shiji Taiwan Wenxue Zhuanti 1: Wenxue Sichao Yu Lunzhan (Topik-topik Bagi Kesusasteraan Taiwan Pada Keabadan 20: Aliran dan Kontroversi Kesusasteraan). Taipei: Wanjuan Lou.
7. Huang Jinshu (ed). (2003). Dangdai Wenxue Xiaoshuo Lunji (Kritikan Novel Cina Kontemporari). Taipei: Maitian Chubanshe.
8. Xu Zidong (ed). (2000). Xianggang Duanpian Xiaoshuo Xuan, 1996-1997 (Koleksi Novel Hong Kong, 1996-1997). Hong Kong: Sanlian Chubanshe.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3012: TEKS-TEKS SEJARAH CINA

AII3012: CHINESE HISTORICAL TEXTS

SINOPSIS KANDUNGAN KURSUS

Kursus ini bertujuan untuk menganalisa secara kritis teks-teks sejarah Cina dari zaman Pra-Qin sehingga Dinasti Han. Pelajar-pelajar dikehendaki menjalankan penyelidikan berkenaan latar belakang sosial, politik, suasana intelektual dan sejarah zaman Pra-Qin hingga Dinasti Han berdasarkan teks-teks tersebut. Tokoh-tokoh dari lapisan masyarakat yang berlainan pada masa itu akan dikaji secara mendalam.

SYNOPSIS OF COURSE CONTENTS

This course intends to critically analyse Chinese historical texts from the Pre-Qin Dynasty to the Han Dynasty. Based on these texts, students will be required to conduct research on the social, political and historical background as well as the intellectual climate of the relevant period. Historical figures from different walks of life will be studied in detail.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti pengetahuan asas tentang isu-isu penting sosial, politik dan sejarah zaman Pra-Qin hingga Dinasti Han.
2. Menghubungkaitkan perhubungan falsafah sejarah dan masyarakat.
3. Menganalisis secara kritis kekuatan dan kelemahan tokoh-tokoh dari lapisan masyarakat yang berlainan pada zaman Pra-Qin hingga Dinasti Han.
4. Menilai kewajaran sejarah China dan Tamadun Cina.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify the fundamental knowledge regarding important social, political and historical issues from the Pre-Qin Dynasty to the Han Dynasty.*
2. *Relate philosophy and history to society.*
3. *Critically analyse the advantages and weaknesses of historical figures of different social strata from the Pre-Qin Dynasty to the Han Dynasty.*
4. *Evaluate the true aspects of Chinese history and civilization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sima Qian. (2013). Shiji (Rekod Sejarah). Beijing: Zhonghua Shuju.
2. Yang Bojun. (2016). Chunqiu Zuozhuan Zhu (Interpretation of The Annals of the Spring and Autumn and The Zuo Commentaries). Beijing: Zhonghua Shuju.
3. Ban Gu. (2012). Hanshu (Teks Sejarah Dinasti Han). Beijing: Zhonghua Shuju.
4. Ban Gu. (2012). Houhanshu (Teks Sejarah Dinasti Han Lewat). Beijing: Zhonghua Shuju.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3013: NOVEL DINASTI MING & QING

AII3013: NOVELS FROM MING & QING DYNASTIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan meneliti novel-novel agung klasik Cina Dinasti Ming dan Qing. Novel pilihan seperti *Sanguo Yanyi*, *Shuihu Zhuan*, *Xi Youji*, *dan Honglou Meng* akan diperkenalkan kepada para pelajar. Kursus ini tertumpu kepada analisis dan penghayatan novel yang terpilih. Perbincangan mengenai gaya penulisan dan pencapaian estetik akan dijalankan. Pelajar juga akan didedahkan kepada pemahaman tentang latar belakang sosial & budaya Dinasti Ming & Qing.	*This course will be devoted to a careful reading of the masterpieces of Classical Chinese Novels in Ming & Qing Dynasty. Selected novels such as Sangua Yanyi , FengshenYanyi, Shuihu Zhuan, Rulin Waishi, Jia Ping Mei, Laocan Youji, Xi Youji, Ernu Yingxiong Zhuan, Honglou Meng and Jinghua Yuan will be introduced to the students. It focuses on analysis and appreciation of the selected novel. Discussion on the writing skill, literature tradition and innovation will be conducted to expose the students to the important social and culture background in Ming & Qing Dynasty.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrif skop dan kandungan novel Cina klasik. 2. Mengaplikasikan teori sastera Cina dalam pemahaman tema, perwatakan dan gaya penulisan novel Cina klasik. 3. Menganalisis nilai-nilai yang terkandung dalam novel-novel terpilih. 4. Menerangkan keunikan dan pengaruh novel tersebut.	At the end of the course, students will be able to: *1. Define the scope and content regarding the famous Classical Chinese Novels.* *2. To apply Chinese literature theories on the theme, characters and writing style.* *3. Analyse the value of the selected novel.* *4. Explain the unique feature, the position and influence of the selected novel.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Pan Jian Guo(2017). Haiwai Suo Zang Xi You Ji Zhen Xi Ban ben Cong Kan(Overseas collection of "Journey to the West").Beijing: Beida Chubanshe.
2. Vibeke Børdahl(2013).Wu Song Fights the Tiger: The Interaction of Oral and Written Traditions in the Chinese Novel, Drama and Storytelling. NIAS Press.
3. Isaac Yue and Siu-fu Tang(2013).Scribes of Gastronomy: Representations of Food and Drink in Imperial Chinese Literature. Hong Kong University Press.
4. Wilt L. Idema and Stephen H. West(2012) Battles, Betrayals, and Brotherhood: Early Chinese Plays on the Three Kingdoms. Hackett Publishing Company, Inc.
5. Matthew H. Sommer(2015).Polyandry and Wife-Selling in Qing Dynasty China: Survival Strategies and Judicial Interventions. University of California Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3014: RETORIK SASTERA CINA

AII3014: THE RHETORIC OF CHINESE LITERATURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pengajaran kursus ini berkaitan dengan retorik sastera Cina yang memiliki daya kesenian yang tinggi. Tumpuan pengajarannya berfokus kepada cara dan peraturan pembentukan retorik serta fungsi estetikanya. Melalui pembelajaran kursus ini, daya apresiasi, penguasaan bahasa Cina dan kemahiran komunikasi para pelajar akan dipertingkat. Pelajar juga diharapkan dapat mengenal pasti retorik-retorik yang lumrah diterapkan dalam penghasilan karya sastera Cina serta menganalisis fungsi estetikanya.	*This course will teach the rhetoric of Chinese literature which contains high aesthetic value. Teaching focuses on the methodology and rules of rhetoric formation and its aesthetical functions. Through this course, students' appreciation, mastery of Chinese language and communication skills will be improved. The students are expected to understand the application of the usual rhetoric in creating Chinese literature as well as analyse its aesthetic value.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan gaya penampilan estetika sastera Cina. 2. Mengorganisasikan gaya retorik Cina dalam kemahiran komunikasi. 3. Menganalisis estetika teks-teks sastera Cina dengan menggunakan teknik-teknik istimewa. 4. Menilai penerapan daya estetika dalam teks-teks sastera Cina.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explain the aesthetic styles of Chinese literature.* *2. Organise the Chinese rhetoric styles in communication skills.* *3. Use special techniques to analyse the aesthetics of Chinese literature texts.* *4. Evaluate the aesthetics pervasive in Chinese literature texts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ni Baoyuan. (1994). Daxue Xiuci (Retorik Universiti). Shanghai: Shanghai Jiaoyu Chubanshe.
2. Zheng Yishou & Lin Chengzhang. (1987). Xinbian Xiucixue (Suntingan Retorik Baru). Xiamen: Lujiang Chubanshe.
3. Li Yude. (1985). Xinbian Shiyong Xiuci (Retorik Terapan Suntingan Baru). Beijing: Beijing Chubanshe.
4. Li Guozheng. (1998). Guhanyu Wenhua Tanmi (Penerokaan Budaya Bahasa Cina Klasik). Taiyuan: Shuhai Chubanshe.
5. Li Guozheng. (2004). Hanzi Pailie Xingshi Shenmei (Kajian Estetika Tulisan Cina). Hefei: Huangshan Shushe Chubanshe.
6. Li Guozheng. (2007). Wangluo Wenxue de Yuyan Shenmei (Keindahan Bahasa Sastera Internet). Taipei: Taiwan Xuesheng Shuju.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3015: BUDAYA KEUSAHAWANAN CINA

AII3015: CHINESE BUSINESS CULTURE

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan kaitan antara budaya dengan perniagaan Cina. Penumpuan diberi ke atas budaya keusahawanan, sikap berani menghadapi risiko dan ciri-ciri perniagaan Cina, misalnya perkaitan antara kekeluargaan dengan perniagaan, sifat boleh dipercayai yang	*This course discusses the relationship between Chinese culture and Chinese business. It focuses on the cultures of Chinese entrepreneurship which includes the courage to face risks and the characteristics of Chinese business. The explorations of various*

diberi keutamaan serta sistem kredit informal yang merupakan sumber pinjaman. Pengkhususan perniagaan Cina, strategi perniagaan yang berbeza-beza berdasarkan keadaan yang tidak tentu, dan perubahan yang telah wujud juga dibincangkan.	*business opportunities by the Chinese entrepreneur will be discussed. In addition, the types of business and strategies of doing business by Chinese entrepreneurs will also be given emphasis in this course.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti bagaimana usahawan Cina menjalankan perniagaan. 2. Menjelaskan faktor-faktor pendorong kejayaan usahawan Cina. 3. Menganalisis pengaruh falsafah Cina ke atas budaya perniagaan Cina. 4. Mentafsirkan pengaruh rangkaian ke atas perniagaan Cina. 5. Menerangkan keupayaan usahawan Cina mengatasi pelbagai kekangan dalam perniagaan.	***LEARNING OUTCOMES*** At the end of the course, students will be able to: *1. Identify how Chinese entrepreneurs manage their business.* *2. Explain the contributing factors toward the success of Chinese business.* *3. Analyse the influence of Chinese philosophies on Chinese business.* *4. Elucidate the influence of networks on Chinese business.* *5. Explain the ability of Chinese entrepreneurs in addressing business shortcomings.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chin Yee Whah. (2003). Budaya dan Keusahawanan Cina di Malaysia. Bangi: Penerbit UKM .
2. Gomez, Edmund Terence. (2013). Chinese Business in Malaysia: Accumulation, Ascendance, Accommodation. Surrey, London: Curzon Press.
3. Gomez, Edmund Terence & at el. (2017). Minister of Finance Incorporated: ownership and control of corporate Malaysia. Petaling Jaya: SIRD.
4. Tai Yuen, William. (2013). Chinese Capitalism in Colonial Malaya, 1900-1941. Bangi: Penerbit UKM .
5. Yen Ching Hwang. (2002). The Ethnic Chinese in East and Southeast Asia: Business, Culture and Politics. Singapore: Times Academic Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3016: POLITIK MASYARAKAT CINA MALAYSIA KONTEMPORARI

AII3016: CONTEMPORARY CHINESE POLITICS IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS Kursus ini memperkenalkan penglibatan masyarakat Cina dalam perkembangan politik Malaysia selepas Perang Dunia Kedua hingga zaman mutakhir. Tahap-tahap penglibatan ini disorot dengan meninjau ciri-ciri perkembangannya yang berhubung kait dengan politik nasional dan antarabangsa. Parti-parti politik Cina dan juga persatuan-persatuan Cina (NGOs) yang merupakan penggerak kepada perkembangan politik Cina diberi tumpuan dalam kursus ini. Isu-isu yang mempengaruhi hala tuju perkembangan politik Cina seperti pendidikan, kebudayaan dan bahasa Cina turut diberi penelitian.	***SYNOPSIS OF COURSE CONTENTS*** *This course examines the political participation of Malaysian Chinese since the Second World War. It examines the characteristics of Chinese politics at different political stages shaped by national and international politics. The Chinese political parties and NGOs which are the driving force of Chinese political development will be the focus of discussion. Cultural politics of Chinese education, language and performing arts will also be* explored.

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan jalur-jalur perkembangan politik masyarakat Cina Malaysia dari masa selepas Perang Dunia Kedua hingga zaman mutakhir. 2. Mengenal pasti corak-corak kepimpinan politik masyarakat Cina Malaysia. 3. Mengaplikasikan ciri-ciri perkembangan politik masyarakat Cina. 4. Meghuraikan perjuangan yang dilakukan oleh parti-parti politik dan NGO-NGO Cina.	*At the end of the course, students will be able to:* *1. To explain the post-World War Two and recent political trends of the Malaysian Chinese.* *2. To illustrate political leadership of Malaysian Chinese.* *3. To illustrate the characteristics of Chinese politics.* *4. To sketch the development of Chinese political parties and NGOs.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Heng, P. K. (1988). Chinese politics in Malaysia: A history of the Malaysian Chinese Association. Singapore: Oxford University Press.
2. Kahn, J. S. & Loh, F. K. W. (Eds.) (2003). Fragmented vision: Culture and politics in contemporary Malaysia. North Sydney: Allen & Unwin Pty Ltd.
3. Ang, M. C. (2015). Institutions and Social Mobilization: The Chinese Education Movement in Malaysia, 1951-2011. Singapore: Institute of South East Asian Studies.
4. Lee, H. G. (Ed). (2012). Malaysian Chinese: Recent development and prospects. Singapore: ISEAS.
5. Nonini, Donald. M. (2015). Getting-by: Class and State Formation among Chinese in Malaysia. Ithaca: Cornell University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AII3017: PRACKTIKUM

AII3017: PRACTICUM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi pendedahan kepada pelajar mengenal situasi dalam dunia pekerjaan sebenar. Semasa penempatan di industri, pelajar juga berpeluang mengaplikasikan pengetahuan dan kemahiran yang telah dipelajari. Selain itu, pelajar juga boleh mengambil peluang untuk mengenal pasti peluang pekerjaan yang berkait dengan bidang pengajian.	*This course exposes students to the real working environment. During industrial attachment, students also have the opportunity to apply the knowledge and skills which they have learned. Besides, students also have opportunity to identify the job related to their studies.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti struktur dan tugas-tugas utama di tempat kerja. 2. Mengaplikasikan konsep dan teori yang telah dipelajari di tempat kerja. 3. Menulis laporan tentang pengalaman menjalani latihan di tempat kerja.	*At the end of the course, students will be able to:* *1. Identify the structure and main duties of the work place.* *2. Apply concepts and theories that they have learnt at the work place.* *3. Write a report in regard to their experiences at the work place.* *4. Upgrade the knowledge and basic interpersonal skills for the need of the industry.*

4. Meningkatkan pengetahuan dan kemahiran interpersonal asas sesuai dengan keperluan industri.	
KAEDAH PENILAIAN / ***ASSESSMENT METHODS*** Penilaian Berterusan / *Continuous Assessment* : 100%	

JABATAN PENTADBIRAN DAN KEADILAN SOSIAL
DEPARTMENT OF SOCIAL ADMINISTRATION AND JUSTICE

PENGENALAN

Jabatan Pentadbiran dan Keadilan Sosial, Fakulti Sastera dan Sains Sosial, Universiti Malaya telah diluluskan penubuhannya pada tahun 1987 dan mula beroperasi pada 29 Mac 1993. Fungsi utama jabatan ini adalah untuk menyediakan pendidikan berkualiti pada peringkat Ijazah Sarjana Muda, Sarjana dan Doktor Falsafah kepada pelajar yang berminat dalam bidang perkhidmatan manusia. Matlamat Program Pentadbiran Sosial di bawah Jabatan Pentadbiran dan Keadilan Sosial ialah untuk menghasilkan graduan yang profesional, beretika dan beriltizam dalam bidang perkhidmatan manusia agar mampu menyumbang kepada pembangunan dan kesejahteraan negara.

Intipati utama jabatan adalah perkhidmatan manusia, yang merangkumi penawaran kursus-kursus utama seperti Kerja Sosial, Pentadbiran Sosial, Dasar Sosial, Kebajikan Sosial, Pengurusan Sosial dan Keadilan Sosial. Penawaran kursus-kursus tersebut adalah selaras dengan keperluan universiti dalam membantu menangani masalah sosial yang berlaku di dalam masyarakat dan Negara. Oleh itu, jabatan amat komited dalam melahirkan modal insan berkemahiran yang dilengkapi dengan pelbagai amalan dan teknik kerja sosial yang boleh membantu mereka menangani masalah sosial dalam masyarakat dan Negara dengan berkesan pada masa ini dan akan datang.

Objektif

1. Menguasai teori, pendekatan dan metodologi pentadbiran sosial.
2. Mengurus masalah sosial mengikut etika dan kemahiran pentadbiran sosial.
3. Mengamal nilai dan tanggungjawab sosial dalam mengendali kehidupan harian untuk diri sendiri dan anggota masyarakat.
4. Mengaplikasi kemahiran kerja sosial mengikut etika dan profesionalisme dalam pentadbiran sosial.
5. Memiliki kemahiran interpersonal kepimpinan dan kerja berpasukan yang baik serta mengamalkannya secara berkesan dalam perkhidmatan manusia.
6. Menunjukkan kemampuan untuk mentadbir urus penyelidikan, mensintesis maklumat, bukti, andaian dan hujah dan membantu menyelesaikan masalah sosial serta membuat keputusan secara profesional mengenai pelan tindakan dan penilaian dalam bertindak balas dengan situasi sosial sebenar.
7. Mencari, mengurus dan menggunakan maklumat sebagai asas kepada pembelajaran sendiri dan pembelajaran sepanjang hayat dalam membincangkan isu sosial.
8. Memiliki kemahiran untuk menjalankan penyelidikan dan kerja perundingan dalam bidang pentadbiran dan keadilan sosial.

INTRODUCTION

The establishment of the Department of Social Administration and Justice, Faculty of Arts and Social Sciences, University of Malaya was approved in 1987, and the first session began on March 29, 1993. The primary function of the department is to provide quality education to the Undergraduate, Masters, and PhD students who pursue their interest in the field of human services. The ultimate goal of the Social Administration Program is to produce graduates in the field of human services, who are professional, ethical, committed, and contribute to the development and wellbeing of the nation.

The core business of the department is human services, which include critical courses such as social work, social administration, social policy, social welfare, social management and social justice. The nature of the business is in line with the needs of the university in assisting the nation to addressing social problems. In ensuring that, the department is committed in producing skilled human capital that is equipped with various social work practices and techniques, which eventually act as an effective tool for them to address various social problems that threaten the stability of the societal wellbeing.

Objective

1. *To master theories, approaches and methodologies of social administration.*
2. *To manage social problems pertinently with ethics and skills of social administration.*
3. *To practice values and social responsibilities in managing daily lives of their own and other members of society.*
4. *To apply social work skills appositely with ethics and professionalism of social administration.*
5. *To possess good interpersonal, leadership and team work skills and are able to practice them effectively in delivering human services.*
6. *To demonstrate competency in administering a research, synthesizing information, evidences, hypothesis and facts and be able to resolve social problems and making professional decisions about plan of action and assessment in responding to real social situations.*
7. *To obtain, manage and use information as a foundation to self-learning and lifelong learning in discussing social issues.*
8. *To possess skills to conduct research and consultation work in administration and social justice field.*

SARJANA MUDA PENTADBIRAN SOSIAL
BACHELOR OF SOCIAL ADMINISTRATION

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, students will be able to:*
1. Menguasai teori, pendekatan dan metodologi pentadbiran sosial.	*1. Master theories, approaches and methodologies of social administration.*
2. Mengurus masalah sosial mengikut etika dan kemahiran pentadbiran sosial.	*2. Manage social problems pertinently with ethics and skills of social administration.*
3. Mengamal nilai dan tanggungjawab sosial dalam mengendali kehidupan harian untuk diri sendiri dan anggota masyarakat.	*3. Practice values and social responsibilities in managing daily lives of their own and other members of society.*
4. Mengaplikasi kemahiran kerja sosial mengikut etika dan profesionalisme dalam pentadbiran sosial.	*4. Apply social work skills appositely with ethics and professionalism of social administration.*
5. Memiliki kemahiran interpersonal kepimpinan dan kerja berpasukan yang baik serta mengamalkannya secara berkesan dalam perkhidmatan manusia.	*5. Possess good interpersonal, leadership and team work skills and are able to practice them effectively in delivering human services.*
6. Menunjukkan kemampuan untuk mentadbir urus penyelidikan, mensintesis maklumat, bukti, andaian dan hujah dan membantu menyelesaikan masalah sosial serta membuat keputusan secara profesional mengenai pelan tindakan dan penilaian dalam bertindak balas dengan situasi sosial sebenar.	*6. Demonstrate competency in administering a research, synthesizing information, evidences, hypothesis and facts and be able to resolve social problems and making professional decisions about plan of action and assessment in responding to real social situations.*
7. Mencari, mengurus dan menggunakan maklumat sebagai asas kepada pembelajaran sendiri dan pembelajaran sepanjang hayat dalam membincangkan isu sosial.	*7. Obtain, manage and use information as a foundation to self-learning and lifelong learning in discussing social issues.*
8. Memiliki kemahiran untuk menjalankan penyelidikan dan kerja perundingan dalam bidang pentadbiran dan keadilan sosial.	*8. Possess skills to conduct research and consultation work in administration and social justice field.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA PENTADBIRAN SOSIAL

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ADMINISTRATION SOCIAL

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/*and*		

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	**Teras Pengkhususan Jabatan/ *Department Core Course***		**57**
	AIJ1001: Dinamika Sosial/ *Social Dynamics*	3	
	AIJ1002: Sistem Kebajikan/ *Welfare System*	3	
	AIJ1003: Asas Tingkah Laku Manusia/ *Basic Human Behavior*	3	
	AIJ1004: Pengenalan Pengurusan Perkhidmatan Manusia/ *Introduction to Management of Human Services*	3	
	AIJ1005: Pengantar Masalah Sosial/ *Introduction to Social Problem*	3	
	AIJ1006: Prinsip Kerja Sosial/ *Principle of Social Work*	3	
	AIJ1007: Kemahiran Interpersonal/ *Interpersonal Skill*	3	
	AIJ2001: Dasar Sosial/ *Social Policy*	3	
	AIJ2002: Metodologi Pentadbiran Sosial I / *Methodology of Social Administration 1*	3	
	AIJ2003: Perlakuan Organisasi / *Organization Behavior*	3	
	AIJ2004: Kerja Sosial dengan Individu dan Keluarga *Social Work with Individuals and Families*	3	
	AIJ2005: Metodologi Pentadbiran Sosial II/ *Methodology of Social Administration II*	3	
	AIJ2006: Perundangan & Advokasi dlm Perkhidmatan Manusia / *Law and Advocacy in Human Services*	3	
	AIJ3001: Bacaan Terarah / *Directed Readings*	3	
	AIJ3002: Kerja Sosial Kumpulan / *Social Work with Groups*	3	
	AIJ3007: Praktikum / *Practicum*	9	
	AIJ4001: Kertas Projek/ *Project Paper*	3	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	Pilih satu (1)/ *Choose one (1)*		
	AIX1002 : Psikologi dalam Kehidupan Harian/ *Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/ *Outline of Chinese Culture*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/ *Malaysian Tamil Culture*	3	
	AIX2004 : Tamadun Eropah/ *European Civilisation*	3	
	AIX2005 : Geografi dalam Pembangunan/ *Geography in Development*	3	
	AIX2006 : Media Sosial/ *Social Media*	3	
	Pilih satu (1)/ *Choose one (1)*		
	AIX3002 : Pengajian Keamanan/ *Peace Studies*	3	
	AIX3003 : *Asian Emporiums*	3	
	AIX3005 : Isu-isu Gender dalam Media/ *Gender Issues in Media*	3	
	AIX3006 : Masyarakat Asia Timur/ *East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/ *Climate and Community*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course***		**27**
	Pilih sembilan (9)/ *Choose nine (9)*		
	AIJ2007: Jenayah dan Keadilan Jenayah/ *Crime and Criminal Justice System*	3	
	AIJ2008: Organisasi Sosial Kerja/ *Social Organization of Work*	3	
	AIJ2009: Perancangan Sosial/ *Social Planning*	3	
	AIJ2010: Penelitian Silang Budaya Keluarga / *Cross-Cultural Comparative Study of Families*	3	
	AIJ3003: Pencegahan Jenayah/ *Crime Prevention*	3	
	AIJ3004: Kerja Sosial Perubatan/ *Medical Social Work*	3	
	AIJ3005: Evaluasi dan Pemantauan Sosial/ *Social Evaluation and Monitoring* (* Prasyarat AIJ2009)	3	
	AIJ3006: Pembangunan Komuniti/ *Community Development*	3	
	AIJ4002: Jaliran Sosial/ *Social Extension*	3	
	AIJ4003: Pemulihan dan Jagaan/ *Rehabilitation and Care*	3	
	AIJ4004: Latihan dan Pembangunan/ *Training and Development*	3	
	AIJ4005: Strategi Intervensi/ *Intervention Strategy*	3	
		Jumlah/*Total*	**121**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING OF DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIJ1001:	Dinamika Sosial *Social Dynamics*	3	√		
	AIJ1002:	Sistem Kebajikan *Welfare System*	3	√		
	AIJ1003:	Asas Tingkah Laku Manusia *Basic Human Behaviour*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIJ1004:	Pengenalan Pengurusan Perkhidmatan Manusia *Introduction to Management of Human Services*	3	√		
	AIJ1005:	Pengantar Masalah Sosial *Introduction to Social Problem*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIJ1006:	Prinsip Kerja Sosial *Principle of Social Work*	3	√		
	AIJ1007:	Kemahiran Interpersonal *Interpersonal Skill*	3	√		
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIJ2001:	Dasar Sosial *Social Policy*	3	√		
	AIJ2002:	Metodologi Pentadbiran Sosial I *Methodology of Social Administration I*	3	√		
	AIJ2003:	Perlakuan Organisasi *Organization Behavior*	3	√		
	AIJ2004:	Kerja Sosial Individu Dan Keluarga *Social Work with Individuals and Families*	3	√		
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001 :	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIJ2005:	Metodologi Pentadbiran Sosial II *Methodology of Social Administration II*	3	√		
	AIJ2006:	Perundangan dan Advokasi dalam Perkhidmatan Manusia *Law and Advocacy in Human Services*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIJ2007:	Jenayah dan Keadilan Jenayah *Crime and Criminal Justice*	3		√	Pilih tiga (3) daripada empat (4)/ *Choose three (3) from four (4)*
	AIJ2008:	Organisasi Sosial Kerja *Social Organization of Work*	3		√	
	AIJ2009:	Perancangan Sosial *Social Planning*	3		√	
	AIJ2010:	Penelitian Silang Budaya Keluarga Di Malaysia *Cross Cultural Comparatives Study of Malaysian Families*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2
	AIJ3001:	Bacaan Terarah *Directed Readings*	3	√		
	AIJ3002:	Kerja Sosial Kumpulan *Social Work with Groups*	3	√		
	AIJ3003:	Pencegahan Jenayah *Crime Prevention*	3		√	Pilih tiga (3) daripada empat (4)/ *Choose three (3) from four (4)*
	AIJ3004:	Kerja Sosial Perubatan *Medical Social Work*	3		√	
	AIJ3005:	Evaluasi dan Pemantauan Sosial *Social Evaluation and Monitoring*	3		√	
	AIJ3006:	Pembangunan Komuniti *Community Development*	3		√	
2	AIJ3007:	Praktikum *Practicum*	6	√		
KHAS	AIJ3007:	Praktikum (samb.) *Practicum (cont.)*	3	√		
TAHUN 4/*4rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIJ4001:	Kertas Projek *Project Paper*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIJ4002:	Jaliran Sosial *Social Extension*	3		√	Pilih tiga (3) daripada empat (4)/ *Choose three (3) from four (4)*
	AIJ4003:	Pemulihan dan Jagaan *Rehabilitation and Care*	3		√	
	AIJ4004:	Latihan dan Pembangunan *Training and Development*	3		√	
	AIJ4005:	Strategi Intervensi/ *ntervention Strategy*	3		√	

AIJ1001: DINAMIKA SOSIAL
AIJ1001: SOCIAL DYNAMICS

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti dimensi dan dinamika masyarakat. 2. Menghuraikan sistem-sistem sosial dalam kehidupan bermasyarakat. 3. Menjelaskan teori dan pendekatan yang berkait dengan perubahan sosial. 4. Membincangkan sumber, pola dan magnitud perubahan. 5. Mengkaji kesan perubahan sosial terhadap sistem sosial.	*At the end of the course, students will be able to:* *1. Identify the dimensions and dynamics of society.* *2. Describe the social systems in the life of a society.* *3. Explain the approaches and theories related to social change.* *4. Discuss the sources, patterns and magnitude of change.* *5. Study the impact of social change on the social system.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Massey, G. 2015. *Ways of Social Change: Making Sense of Modern Times* (2nd). London: Sage Publications.
2. Patterson, T.C. 2018. *Social Change Theories in Motion: Explaining The Past, Understanding The Present, Envisioning The Future.* New York: Routledge.
3. Skyrms, B. 2014. *Social Dynamics.* USA: Oxford University Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ1002: SISTEM KEBAJIKAN
AIJ1002: WELFARE SYSTEM

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisi makna, fungsi dan skop bidang kebajikan sosial. 2. Menjelaskan kerangka teoritikal yang mendasari bidang kebajikan sosial. 3. Mengkelaskan sistem-sistem kebajikan sosial. 4. Membezakan pendekatan-pendekatan utama kebajikan sosial. 5. Menghuraikan proses-proses kebajikan.	*At the end of the course, students will be able to:* *1. Define the meanings, functions and scope of social welfare studies.* *2. Explain the theoretical framework that underlies the social welfare studies.* *3. Categorize social welfare systems.* *4. Differentiate social welfare approaches.* *5. Describe the processes in social welfare.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Karger, H. J., & Stoesz, D. 2018. *American Social Welfare Policy: A Pluralist Approach*. Columbia: Pearson.
2. Midgley, J. 2014. *Social Development: Theory and Practice.* Los Angeles: Sage.
3. Schwarzer, B., Kammerer-Rutten, U., Schleyer-Lindenmann, A., & Wang, Y. 2016. *Transnational Social Work and Social Welfare. Challenges for The Social Work Profession*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ1003: ASAS TINGKAH LAKU MANUSIA
AIJ1003: BASIC HUMAN BERHAVIOUR

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori-teori utama berkaitan dengan tingkah laku manusia. 2. Mentakrif konsep-konsep psikososial berkaitan dengan tingkah laku manusia. 3. Mengenal pasti proses-proses sosial dalam perkembangan tingkah laku manusia. 4. Menghubungkait di antara dinamika kelompok dan persekitaran sosial dengan tingkah laku individu. 5. Mengamalkan nilai hubungan interpersonal dalam tingkah laku manusia.	*At the end of the course, students will be able to:* *1. Identify major theories related to human behaviour.* *2. Define psychosocial concepts related to human behaviour.* *3. Identify the social processes in the development of human behaviour.* *4. Relate between group dynamics and social environment with individual behaviour.* *5. Practice the values of interpersonal relationships in human behaviour.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Miller, J. 2017. *Human Behavior: A Basic Guide to Understanding Human Behavior*. New York: Cencage.
2. Sapolsky, R. M. 2018. *Behave: The Biology of Human at Our Best and Worst.* New York: Penguin Press.
3. Wilson, T.D & Akert, R. M. 2015. *Social Psychology (9th Ed.).* London: Pearson.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ1004: PENGENALAN PENGURUSAN PERKHIDMATAN MANUSIA
AIJ1004: INTRODUCTION TO MANAGEMENT OF HUMAN SERVICES

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti keperluan kompetensi pengurusan dalam perkhidmatan manusia. 2. Menghuraikan teori-teori pengurusan organisasi perkhidmatan manusia. 3. Menjelaskan perspektif teori berbeza dalam penyelesaian masalah organisasi.	*At the end of the course, students will be able to:* *1. Identify the needs of management competency in human services.* *2. Describe management theories in human service organizations.* *3. Explain different theoretical perspectives in human services.* *4. Describe various management practices in the human services organization.*

4. Menjelaskan jenis-jenis amalan pengurusan dalam organisasi perkhidmatan manusia. 5. Mengilustrasi amalan pengurusan.	*5. Illustrate management practices.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mandell, B.R., Schram, B. 2012. *An Introduction to Human Services: Policy and Practice*. U.S.A: Pearson.
2. Summers, N. 2015. *Fundamentals of Case Management Practice. Skills for the Human Services*. Los Angeles: Cengage.
3. Woodside, M. R., McClam T. 2019. *An Introduction to Human Services*. (9th ed.). Los Angeles: Cengage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 60%
Peperiksaan / *Final Examination* : 40%

AIJ1005: PENGANTAR MASALAH SOSIAL
AIJ1005: INTRODUCTION TO SOCIAL PROBLEM

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrifkan masalah sosial dan kerangka kerja pengajian masalah sosial. 2. Menyatakan teori-teori dan pendekatan yang menjadi rangka teoritikal analisis masalah sosial. 3. Mengenal pasti jenis-jenis masalah sosial. 4. Menjelaskan punca masalah. 5. Menjelaskan impak masalah sosial terhadap kesejahteraan hidup masyarakat.	*At the end of the course, students will be able to:* *1. Define the meanings of a social problem and its framework.* *2. Explain theories and approaches that act as theoretical framework for social problem analysis.* *3. Identify types of social problems.* *4. Explain the causes to social problems.* *5. Explain the impacts of social problems on societal wellbeing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Macionis, J. J. 2017. *Social Problem* (6th ed.). Boston: Pearson.
2. Kornblum, W., Seccombe, K. T. & Julian, J. 2017. *Social Problems* (15th ed.). Boston: Pearson.
3. Leon-Guerrero, A. 2015. *Social Problems: Communty, Policy and Social Action.* London: Sage Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 60%
Peperiksaan / *Final Examination* : 40%

AIJ1006: PRINSIP KERJA SOSIAL
AIJ1006: PRINCIPLE OF SOSIAL WORK

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti prinsip dalam kerja sosial. 2. Menghuraikan nilai dan etika dalam kerja sosial. 3. Menjelaskan teras dan amalan kerja sosial. 4. Membincangkan peranan pekerja sosial. 5. Memberi contoh-contoh praktik dalam kerja sosial.	*At the end of the course, students will be able to:* *1. Identify the principles in Social Work.* *2. Describe the values and ethics in Social Work.* *3. Explain the core practice of Social Work.* *4. Discuss the roles of a Social Worker.* *5. Provide examples of Social Work practices.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Marla Berg-Weger. 2016. *Social Work and Social Welfare: An invitation*. New York: Routledge.
2. Rusimah Sayuti, Ahmad Syukri Abdul Hamid & Jusmawati Fauzaman. 2014. *Pengantar kerja Sosial*. Sintok: Penerbit Universiti Utara Malaysia
3. Siti Balqis Azam, Siti Hajar Abu Bakar Ah & Haris Abd Wahab. 2018. *Pemulihan Teraputik: Remaja Hamil Luar Nikah*. Kuala Lumpur: Penerbit Universiti Malaya.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ1007: KEMAHIRAN INTERPERSONAL
AIJ1007: INTERPERSONAL SKILL

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti kemahiran interpersonal yang diperlukan dalam perhubungan sosial yang berkesan. 2. Menyatakan jenis kemahiran interpersonal. 3. Mengamalkan nilai dan etika dalam perhubungan interpersonal. 4. Menggunakan kemahiran interpersonal dalam menyelesaikan masalah. 5. Mengilustrasi kemahiran interpersonal dalam pelbagai konteks sosial.	*At the end of the course, students will be able to:* *1. Identify interpersonal skills needed for achieving good social relationship.* *2. State the type of interpersonal skills.* *3. Practice the values and ethics of interpersonal relationship.* *4. Use learned interpersonal skills to solve problems.* *5. Illustrate interpersonal skills in various social context.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Janasz, S. & Doud, K.O. 2014. *Interpersonal Skills in Organizations*. New York: McGraw Hill
2. Lee, H. 2018. *Interpersonal Skill: How to Develop Interpersonal Skills for Work and Home*.
3. Tuhovsky, I. 2017.*The Science of Effective Communication: Improve Your Social Skills and Small Talk, Develop Charisma and Learn How to Talk to Anyone*. Mindfullnessforsucess.com.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2001: DASAR SOSIAL
AIJ2001: SOCIAL POLICY

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan makna, fungsi dan skop bidang dasar sosial. 2. Menyatakan teori-teori sains sosial yang menjadi rangka teoritikal bagi analisis dasar sosial. 3. Membezakan ideologi-ideologi kebajikan dalam implementasi dasar sosial. 4. Menjelaskan model dasar sosial yang terdapat di kebanyakan negara. 5. Menterjemah ideologi dan model dasar sosial yang terdapat di dalam beberapa dasar sosial terpilih di Malaysia.	*At the end of the course, students will be able to:* *1. Define the meanings, functions and scope of social policy.* *2. State social science theories which act as theoretical framework for social policy analysis.* *3. Differentiate welfare ideologies embedded in social policy.* *4. Describe the practice of social policy models in various countries.* *5. Translate the ideology and model of social policy in Malaysia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Beland, D., & Mahon. 2016. *Advanced Introduction to Social Policy*. UK, USA: Edward Elgar Publishing.
2. Bochel, H., & Daly, G. 2014. *Social Policy*. London & New York: Routledge.
3. Chapin, R. 2014. *Social Policy for Effective Practice: A Strengths Approach*. New York: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2002: METODOLOGI PENTADBIRAN SOSIAL I
AIJ2002: METHODOLOGY OF SOCIAL ADMINISTRATION I

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan etika penyelidikan kuantitatif. 2. Mengenal pasti reka bentuk kajian kuantitatif. 3. Menentukan teknik persampelan yang sesuai digunakan dalam penyelidikan kuantitatif. 4. Membina soal selidik sebagai instrumen kajian. 5. Menggunakan Perisian SPSS untuk memasukkan dan menganalisis data.	*At the end of the course, students will be able to:* *1. Describe the ethics in quantitative research.* *2. Identify quantitative research designs.* *3. Determine the appropriate sampling techniques used in quantitative research.* *4. Construct a questionnaire as research instrument.* *5. Using SPSS software to key-in and analyze data.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ghazali Darulsalam & Sufean Hussin. 2016. *Metodologi Penyelidikan dalam Pendidikan: Amalan dan Analisis Kajian*. Kuala Lumpur: Penerbit Universiti Malaya.
2. Haris Abd Wahab & Siti Hajar Abu Bakar Ah. 2016. *Kaedah Penyelidikan Kerja Sosial: Pengalaman di Lapangan*. Kuala Lumpur: Penerbit Universiti Malaya.
3. Rubin, A. & Babbie E., R. 2014. *Research Methods for Social Work* (8th ed.). New York: Brooks/Cole.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2003: PERLAKUAN ORGANISASI

AIJ2003: ORGANIZATION BEHAVIOR

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti perlakuan organisasi dan kompetensi asas yang diperlukan oleh seorang pengurus.
2. Menjelaskan tanggungjawab sosial korporat.
3. Mengkaji keperluan organisasi masa kini dan tugas-tugas pengurus organisasi.
4. Menentukan perubahan organisasi serta cabaran yang wujud dalam organisasi di masa kini.
5. Mengaplikasi perspektif teori berbeza untuk penyelesaian masalah organisasi.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Identify organizational behavior and basic competency needed by a manager.*
2. *Explain the importance of corporate social responsibilities.*
3. *Study contemporary needs of organization and manager tasks.*
4. *Determine organizational changes and challenges face by contemporary social organizations.*
5. *Apply various theory perspectives in solving a organization problem.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Griffin, R.W., Phillips J.M., Gully S.M. 2017. *Organizational Behavior: Managing People and Organizations* (12th ed). Boston: Cengage.
2. Robbins S. P., Judge T. A. 2018 *Organizational behavior* (18th ed.). New Jersey: Pearson.
3. Weinbach, R.W. 2015. *The Social Worker as Manager: A Practical Guide to Success* (7th. ed). New Jersey: Pearson.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2004: KERJA SOSIAL INDIVIDU DAN KELUARGA

AIJ2004: SOCIAL WORK WITH INDIVIDUALS AND FAMILIES

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan prinsip-prinsip dan teori utama dalam Kerja Sosial dengan individu dan keluarga. 2. Mengaplikasi nilai dan etika dalam Kerja Sosial dengan individu dan keluarga. 3. Memiliki kemahiran kerja sosial dengan individu dan keluarga. 4. Menerapkan teras dan amalan kerja sosial menggunakan pendekatan penyelesaian masalah secara khusus. 5. Menganalisis praktik dalam intervensi kerja sosial individu dan keluarga berdasarkan kajian kes.	*At the end of the course, students will be able to:* *1. Explain the core principles and theories in social work practice with individuals and families.* *2. Apply the values and ethics in social work practice with individuals and families.* *3. Possess the skills of social work with individuals and families.* *4. Embed the core approaches of social work to solve particular problems.* *5. Analyse social work practice interventions with individuals and families based on case studies.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Collins, D. 2012. *Introduction to Family Social Work.* Boston: Brooks/Cole.
2. Holosko, M. J., Dulmus, C. N. & Sowers, K. M. 2013. *Social Practice with Individuals and Families: Evidence-Informed Assessment and Interventions.* New Jersey: Wiley.
3. Noralina, O. 2019. *Pengenalan Kerja Sosial Keluarga.* Kuala Lumpur: Penerbit Universiti Malaya.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2005: METODOLOGI PENTADBIRAN SOSIAL II

AIJ2005: METHODOLOGY OF SOCIAL ADMINISTRATION II

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti ciri-ciri penyelidikan kualitatif. 2. Mengenal pasti rekabentuk penyelidikan kualitatif. 3. Menunjukkan teknik pengumpulan data kualitatif. 4. Membina protokol temubual. 5. Menafsir data kualitatif.	*At the end of the course, students will be able to:* *1. Identify the characteristics of qualitative research.* *2. Identify designs of qualitative research.* *3. Indicate techniques of data gathering in qualitative research.* *4. Construct a protocol interview.* *5. Translate qualitative data.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Corbin, J.M., & Strauss, A.C. 2015. *Basics of Qualitative Research.* London: Sage Publications, Inc.
2. Denzin, N.K., & Lincoln, Y.S. 2018. *The Sage Handbook of Qualitative Research.* USA: Sage.
3. Glesne, C. 2014. *Becoming Qualitative Researchers: An Introduction.* Boston: Pearson.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2006: PERUNDANGAN DAN ADVOKASI DALAM PERKHIDMATAN MANUSIA

AIJ2006: LAW AND ADVOCACY IN HUMAN SERVICES

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti akta-akta, undang-undang, peraturan-peraturan dan prosedur-prosedur yang digunapakai oleh organisasi-organisasi perkhidmatan manusia di Malaysia. 2. Mendefinisikan makna, skop dan aplikasi undang-undang, peraturan dan akta-akta berkenaan amalan tadbir-urus perkhidmatan manusia dalam negara. 3. Menjelaskan bidangkuasa serta peraturan setiap organisasi perkhidmatan manusia dalam negara. 4. Menggunakan akta-akta, undang-undang dan peraturan-peraturan berkaitan perkhidmatan manusia dalam menyelesaikan masalah yang timbul berkaitan dengan penyampaian dan penerimaan perkhidmatan oleh klien. 5. Mengilustrasi idea-idea perundangan yang praktikal dalam memperbaiki sistem perkhidmatan manusia negara.	*At the end of the course, students will be able to:* *1. Identify acts, laws, regulations and procedures used by human service organizations in Malaysia.* *2. Define the meaning, scope and the application of laws, rules and acts in managing human service organizations in the country.* *3. Explain the scope of authority of every human service organizations in the country.* *4. Use specified acts, laws, and regulations when responding to any social problems in the process of providing, delivering and receiving social services.* *5. Illustrate practical legislative ideas on how to improve the human services system of the nation.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. *Akta Kanak-Kanak 2001* (Akta 611). 2014. Petaling Jaya: International Law Book Services.
2. *Akta Kerja 1955* (Akta 265). 2014. Petaling Jaya: International Law Book Services.
3. Burton, F. 2015. *Family, Child and Social Welfare Law*. New York: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2007: JENAYAH DAN KEADILAN JENAYAH

AIJ2007: CRIME AND CRIMINAL JUSTICE

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mendefinisikan makna dan konsep-konsep skop bidang jenayah dan keadilan jenayah.	*At the end of the course, students will be able to:* *1. Define meaning and concepts in scope of crime and criminal justice.*

2. Menghuraikan fenomena jenayah di Malaysia. 3. Menjelaskan teori-teori yang membincangkan tentang jenayah dan perlakuan jenayah. 4. Membincangkan sistem pentadbiran keadilan jenayah di Malaysia. 5. Menentukan amalan dan prosedur antara pesalah dewasa dan pesalah kanak-kanak dalam sistem keadilan jenayah di Malaysia.	*2. Explain a crime phenomenon in Malaysia.* *3. Explain the theories that discuss about a crime and behaviour of crime.* *4. Discuss structure of criminal justice system in Malaysia.* *5. Determine the practice and procedure between adult offenders and child offender in the justice system is a crime in Malaysia.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Hayward, C.K., Wahidin, A. & Wincup, E. 2013. *Criminology* (3rd Ed). London: Oxford University Press.
2. Hucklesby, A. & Wahidin, A. 2013. *Criminal Justice*. (2nd Ed). London: Oxford University Press.
3. Siegel, L.J. 2018. *Criminology the Core*. (7th Ed). United States: Cengage.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2008: ORGANISASI SOSIAL KERJA
AIJ2008: SOCIAL ORGANIZATION OF WORK

HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori dan amalan pekerjaan dalam organisasi perkhidmatan manusia. 2. Membincangkan isu-isu global, politik, sosial, etika, tekonologi, dan persekitaran dalam perkhidmatan manusia. 3. Memberi contoh pelbagai perspektif teori dalam penyelesaian masalah organisasi kerja. 4. Menyelesaikan isu-isu kerja sosial dalam organisasi kerja. 5. Menafsirkan kesan perubahan sosial ke atas pekerja dan pekerjaan.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Identify theories and practices in human service organizations.* *2. Discus global, political, social, ethic, technology and environmental issues in human services.* *3. Locate theoretical perspectives use in solving problems at work organizations.* *4. Solve social work issues in organizations of work.* *5. Determine how social changes effect workers and work organization.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Hudson & Sullivan. 2008. *The Social Organization of Work (4th Ed).* Belmont: Cengage.
2. Weinbach, R.W. 2008. *The Social Worker as Manager: A Practical Guide to Success (5th Ed).* United States: Allyn & Bacon.
3. Zachary, W.B. & Kuzuhara, L. W. 2005. *Organizational Behavior: Integrated Models and Applications.* United States: Thomson South Western.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2009: PERANCANGAN SOSIAL
AIJ2009: SOCIAL PLANNING

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti teori-teori dalam perancangan sosial. 2. Menjelaskan model-model perancangan sosial. 3. Mengaplikasi pendekatan-pendekatan perancangan sosial. 4. Mengilustrasi proses dan prosedur perancangan sosial. 5. Membina pelan sebuah program sosial.	*At the end of the course, students will be able to:* *1. Identify theories in social planning.* *2. Explain models of social planning.* *3. Apply the approaches of social planning.* *4. Illustrate the processes and procedures of social planning.* *5. Design a social program.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Issel, L.M. 2018. *Health Program Planning and Evaluation. A Practical, Systematic Approach to Community Health*. Burlington, USA: Jones and Bartlett Learning Books.
2. Kahn, A.J. 1969. *Theory and Practice of Social Planning*. New York: Russell Sage Foundation.
3. Twelvetrees, A. 2017. *Community Development, Social Action and Social Planning*. London: McMillan, Palgrave.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ2010: PENELITIAN SILANG BUDAYA KELUARGA DI MALAYSIA
AIJ2010: CROSS CULTURAL COMPARATIVE STUDY OF MALAYSIAN FAMILIES

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti struktur pelbagai jenis keluarga di Malaysia. 2. Menganalisis kepelbagaian kekeluargaan di Malaysia. 3. Menjelaskan tentang kaedah analisis komparatif. 4. Menjelaskan teori-teori berhubungkait dengan pembentukan dan kefungsian sistem kekeluargaan. 5. Menilai perubahan keluarga yang disebabkan oleh perubahan sosial.	*At the end of the course, students will be able to:* *1. Identify the various structures of Malaysian families.* *2. Analyze the variety of Malaysian families, their similarities and differences.* *3. Explain the method of comparative analysis.* *4. Explain the theories relevant to the establishment of families and kinship systems.* *5. Evaluate the changes and relate them to their impact on the social system.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Chakrabarti, P. 2015. *A Cross-Cultural Family in a Rear View: Through A Road to Revelations.*
2. Cohen, P. N. 2015. *The Family: Diversity, Inequality and Social Change*. New York: Norton.
3. Walsh, F. 2015. *Normal Family Processes: Growing Diversity and Complexity (4th ed.).* New York: The Guilford Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3001: BACAAN TERARAH
AIJ3001: DIRECTED READINGS

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat:	*At the end of the course, students will be able to:*
1. Mengenal pasti masalah sosial yang ingin dikaji secara sistematik. 2. Menulis semula ulasan literatur berkaitan masalah sosial yang dikaji. 3. Membina kerangka teoritikal berkaitan masalah sosial yang dikaji. 4. Membina skop dan model konsepsual kajian. 5. Menulis kertas cadangan penyelidikan.	*1. Identify social problem that need to be examined in a systematic manner.* *2. Rewrite a literature review related to the social problem being examined.* *3. Construct a theoretical framework related to the social issue.* *4. Construct a scope of the study and its conceptual framework* *5. Write a research proposal.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bell, J. 2010. *Doing Your Research Project: A Guide for First-Time Researchers in Education, Health and Social Sciences (5th Ed.).* London: Mcgraw-Hill.
2. Booth, W.C., Colomb, G.G & Williams, J.M. 2008. *The Craft of Research (3rd. Ed).* Chicago: The University of Chicago Press.
3. Creswell, J.W. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th Ed).* United States: Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	-

AIJ3002: KERJA SOSIAL KUMPULAN
AIJ3002: SOCIAL WORK WITH GROUPS

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat:	*At the end of the course, students will be able to:*
1. Menjelaskan prinsip-prinsip dan teori utama dalam amalan kerja sosial dengan kumpulan. 2. Mengaplikasi nilai dan etika profesional dalam amalan Kerja kosial dengan kumpulan. 3. Memahami peranan pekerja sosial dalam perkhidmatan kerja kumpulan.	*1. Exlain the core principles and theories in social work practice with groups.* *2. Apply the professional values and ethics in social work practice with groups.* *3. Understand the role of social worker in group work services.* *4. Apply the fundamental principles and practices of group social work, in particular, the Ecological Approach.*

4. Mengaplikasi teras dan amalan kerja kumpulan dalam amalan kerja sosial menggunakan perspektif sistem ekologi secara khusus. 5. Menganalisis praktik dalam intervensi kerja sosial kumpulan berdasarkan kajian kes.	*5. Analyse the social work practice with groups based on case studies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brandler, S. & Roman, C.P. 2015. *Group Work: Skills and Strategies for Effective Intervention.* New York: Routledge.
2. Toseland, R.W. & Rivas, R.F. 2017. *Introduction to Group Work Practice (8th ed.).* London: Pearson.
3. Zastrow, C. & Hessenauer, S. L. 2018. *Empowerment Series: Social Work with Groups: Comprehensive Practice and Self-Care*. Boston: Brooks/Cole.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3003: PENCEGAHAN JENAYAH

AIJ3003: CRIME PREVENTION

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan aspek perihal jenayah dan ketakutan masyarakat terhadap jenayah. 2. Mendefinisikan makna dan peringkat-peringkat pencegahan jenayah. 3. Menghuraikan pendekatan dan teori-teori utama pencegahan jenayah. 4. Menafsirkan keberkesanan Akta Pencegahan Jenayah dalam membantu sistem keadilan jenayah di Malaysia. 5. Memanipulasi peranan, masalah dan tanggungjawab sosial dalam kumpulan sasar program pencegahan jenayah.	*At the end of the course, students will be able to:* *1. State its aspects regarding the crime and the fear of society against crime.* *2. Define the meaning and levels of crime prevention.* *3. Describe the approach and the main theories of crime prevention.* *4. Interpret the effectiveness of the Anti-Crime in assisting the criminal justice system in Malaysia.* *5. Manipulating the role, and social responsibility issues in crime prevention programs target groups.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Easton, S. & Piper, C. 2016. *Sentencing and Punishment*. (4th Ed). London: Oxford University Press.
2. Lab, S. P. 2016. *Crime Prevention: Approaches, Practices and Evaluation*s (9th Ed). Waltham, Ma: Anderson Publishing.
3. Miller, L.S. & Hess, K.M. 2017. *Community Policing: Partnership for Problem Solving*. (8th Ed). New York: Thomson Wadsworth.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3004: KERJA SOSIAL PERUBATAN
AIJ3004: MEDICAL SOCIAL WORK

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan proses intervensi kepada pesakit yang berada dalam keadaan trauma dan krisis. 2. Menghuraikan etika, peraturan dan perundangan kerja sosial perubatan. 3. Menjelaskan bentuk trauma dan krisis yang dialami pesakit. 4. Menentukan kemahiran yang diperlukan oleh pekerja sosial perubatan dalam membantu pesakit. 5. Menyiasat isu berkaitan kerja sosial perubatan semasa.	*At the end of the course, students will be able to:* *1. Explain the intervention process for patients who are in the trauma and crisis.* *2. Describe the ethics, rules and legislations in medical social work.* *3. Describe types of trauma and crisis experience by patients.* *4. Determine skills for medical social workers in helping their clients.* *5. Investigate issues related to medical social work.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Allen, K. M. & Spitzer, W. J. 2015. *Social Work Practice in Healthcare: Advanced Approaches*. London: Sage.
2. Carranza, C.M.G. 2013. *Social Work in the Hospital Setting: Interventions.* Toronto: Trafford Publishing.
3. McCoyd, J.L.M & Kerson, T. S. 2016. *Social Work in Health Settings: Practice in Context*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3005: EVALUASI DAN PEMANTAUAN SOSIAL
AIJ3005: SOCIAL EVALUATION AND MONITORING

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti pendekatan dan model penilaian sosial. 2. Membezakan pendekatan pemantauan sosial. 3. Menghuraikan prosedur-prosedur perancangan penilaian, penilaian formatif dan penilaian sumatif. 4. Melaporkan liputan sebuah program sosial. 5. Menyediakan sebuah kerja penilaian sumatif bagi kes-kes sosial yang diberikan.	*At the end of the course, students will be able to:* *1. Identify the appropriate approaches and models of social evaluation.* *2. Differentiate various methods of social monitoring.* *3. Describe the procedures for planning evaluation, formative evaluation and summative evaluation.* *4. Report a coverage of a social program.* *5. Provide a summative plan for selected case studies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gardner, A.L., & Brindis, C.D. 2017. *Advocacy and Policy Change Evaluation*. Stanford, California: Stanford University Press.
2. Greve, B. 2017. *Handbook of Social Policy Evaluation*. USA: Edward Elgar Publishing.
3. Markiewicz, A., & Patrick, I. 2015. *Developing Monitoring and Evaluation Frameworks*. Singapore: Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3006: PEMBANGUNAN KOMUNITI
AIJ3006: COMMUNITY DEVELOPMENT

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menyatakan konsep dan teori utama dalam pembangunan komuniti. 2. Menjelaskan prinsip dalam kerja komuniti. 3. Menhuraikan praktik dalam intervensi kerja komuniti. 4. Menggunakan teknik penilaian program pembangunan komuniti. 5. Menyiasat isu-isu pembangunan komuniti semasa.	*At the end of the course, students will be able to:* *1. Explain the main concepts and theories in community development.* *2. Explain the principles of community work.* *3. Describe the intervention practices in community work.* *4. Use the evaluation techniques in community development program.* *5. Investigate contemporary issues in community development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kwok Chin Hoe & Haris Abd Wahab. 2015. *Penyertaan Masyarakat Iban dalam Program Pembangunan Komuniti*. Kuala Lumpur: Penerbit Universiti Malaya.
2. Manohar Pawar. 2014. *Social and Community Development Practice*. London: Sage Publications.
3. Zakiyah Jamaluddin. 2014. *Pembangunan Komuniti di Malaysia dan Indonesia*. Sintok: Penerbit Universiti Utara Malaysia.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ3007: PRAKTIKUM
AIJ3007: PRACTICUM

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengilustrasi dunia pekerjaan sebenar. 2. Membina jaringan kerja dalam bidang perkhidmatan manusia yang dipilih. 3. Menentukan keperluan klien perkhidmatan dalam organisasi. 4. Menghubungkan pengetahuan teoritikal yang telah dipelajari dalam kelas dalam pekerjaan. 5. Melakukan kajian ilmiah di organisasi.	*At the end of the course, students will be able to:* *1. Illustrate the real working environment.* *2. Develop networking in the selected human services.* *3. Determine the needs of the clients in the organizations.* *4. Relate the theoretical knowledge learned in the classroom with the working environment.* *5. Carry out scientific research in organizations.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Garthwait, C. 2012. *Social Work Practicum: A Guide and Workbook for Student (6th Ed).* Los Angles: Pearson.
2. Hepworth, D. H., Rooney, R. H., & Rooney, G. D. 2012. *Direct Social Work Practice: Theory and Skills (9th Ed).* Boston: Brooks/Cole.
3. Jabatan Pentadbiran Dan Keadilan Sosial. 2018. *Panduan Praktikum.*

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian berterusan/ *Continuous Assessment* : 100%

- Menghadiri Praktikum/ *Attending Practicum* (Penilaian Penyelia Organisasi/ Majikan/ *Evaluation of The Supervisor/ Employer)* : 50%
- Buku Log/ *Log Book* : 15%
- Kertas Cadangan Penyelidikan/ *Proposal* : 15%
- Instrumen kajian/ *Research Instrument* : 10%
- Laporan Praktikum/ *Practicum Report* : 10%

AIJ4001: KERTAS PROJEK

AIJ4001: PROJECT PAPER

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat:	*At the end of the course, students will be able to:*
1. Menyatakan permasalahan kajian, persoalan kajian, objektif kajian dan skop kajian.	*1. Define the problem statement, research questions, and objectives of the study and scope of the study.*
2. Membincangkan karya terdahulu dengan mengaitkannya dengan kajian sendiri.	*2. Discuss and relate the previous literature with student's project.*
3. Menerapkan teori dengan permasalahan kajian.	*3. Apply theories in the problem of statement.*
4. Mentafsir maklumat dalam penulisan.	*4. Interpret information in their writing.*
5. Menulis laporan ilmiah mengikut sistem sitasi akademik.	*5. Produce an academic writing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bell, J. 2010. *Doing Your Research Project: A Guide for First-Time Researchers in Education, Health and Social Sciences (5th Ed.).* London: Mcgraw-Hill.
2. Creswell, J.W. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th Ed).* London: Sage.
3. Jabatan Pentadbiran Dan Keadilan Sosial. 2018. *Panduan Penulisan Kertas Projek.*

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%

AIJ4002: JALIRAN SOSIAL
AIJ4002: SOCIAL EXTENSION

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti asas kerja jaliran sosial. 2. Menjelaskan tahap-tahap dalam perancangan program jaliran sosial. 3. Menggunakan pendekatan dalam pelaksanaan program jaliran sosial. 4. Mengilustrasi teknik-teknik penilaian program jaliran sosial. 5. Menganalisis isu jaliran sosial semasa.	*At the end of the course, students will be able to:* *1. Identify the basis of social extension.* *2. Describe the levels involved in planning a social extension program.* *3. Use the approach in the implementation of social extension program.* *4. Illustrate the techniques in the evaluation of a social extension program.* *5. Analyze the contemporary issues in social extension.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. French, J. & Gordon, R. 2015. *Strategic Social Marketing*. London: Sage Publications.
2. Hastings, G. & Domegan, C. 2018. *Social Marketing: Rebels with a Cause*. New York: Routledge.
3. Lee, N. R. & Kotler, P. 2016. *Social Marketing: Changing Behavior for Good.* London: Sage publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ4003: PEMULIHAN DAN JAGAAN
AIJ4003: REHABILITATION AND CARE

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti makna pemulihan dan jagaan. 2. Menceritakan perkembangan institusi pemulihan dan jagaan negara. 3. Menjelaskan struktur sistem pemulihan dan jagaan di Malaysia. 4. Membezakan teori dan pendekatan utama pemulihan dan jagaan. 5. Melaporkan sistem pemulihan untuk pelbagai kategori kumpulan sosial di Malaysia.	At the end of the course, students will be able to: *1. Identify the meanings of rehabilitation and care.* *2. Describe the historical development of our local rehabilitation and care institution.* *3. Explain the structure of rehabilitation and care system in Malaysia.* *4. Differentiate the main theories and approaches in rehabilitation and care.* 5. *Report the appropriate rehabilitation system for various social groups in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kroger, T., & Yeandle, S. 2013. *Combining Paid Work and Family Care. Policies and experiences in International Perspective*. Bristol: Policy Press.
2. Robinson, G., & Crow, I.D. 2010. *Offender Rehabilitation: Theory, Research and Practice.* Thousands Oaks: Sage Publications.
3. Rotman, E. 2010. *Beyond Punishment: A New View on the Rehabilitation of Criminal Offenders*. California: Greenwood Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ4004: LATIHAN DAN PEMBANGUNAN
AIJ4004: TRAINING AND DEVELOPMENT

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti kemahiran dan pendekatan pembelajaran dalam latihan. 2. Membincangkan keperluan latihan dalam organisasi perkhidmatan manusia. 3. Menggunakan teknik dan kaedah latihan. 4. Menilai program latihan dan cara penyampaian program latihan. 5. Menganalisa program latihan yang diperlukan oleh pekerja.	*At the end of the course, students will be able to:* *1. Identify the skills and approaches of learning in training.* *2. Discuss the needs of training in human service organizations.* *3. Demonstrate the ability to use the techniques and training methods.* *4. Appraise a training program and its system for delivery.* *5. Analyze the training program required by employees.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kirkpatrick, J. and Kirkpatrick, W. 2016. Four Levels of Training Evaluation. Association for Talent Development.
2. Lishman, J. 2012. *Social Work Education and Training.* London. Jessica Kingsley Publisher.
3. Phillips J.J. & Phillips P. 2016. *Handbook of Training Evaluation and Measurement Methods (6th Ed.).* London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIJ4005: STRATEGI INTERVENSI
AIJ4005: INTERVENTION STRATEGY

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenal pasti kumpulan manusia yang memerlukan bantuan menolong profesional. 2. Menghuraikan teori dan pendekatan dalam strategi intervensi. 3. Menggunakan kemahiran dalam profesion menolong. 4. Mengaplikasi kemahiran menolong dalam proses intervensi. 5. Menyelesaikan masalah dalam pelbagai *setting* dengan menggunakan strategi intervensi.	*At the end of the course, students will be able to:* *1. Identify social groups that need professional help.* *2. Explain the theories and approaches in intervention strategy.* *3. Use the skills in the helping profession.* *4. Apply the professional helping skills in the intervention process.* *5. Resolve social problems in various setting using intervention strategies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brown-Chidsey, R. & Andren, K. J. 2015. *Assessment for Intervention: A Problem-Solving Approach (2nd ed.).* New York: The Guilford Press.
2. Gresham, F.M. 2017. *Effective Intervention for Social-Emotional Learning*. New York: The Guilford Press.
3. Osofsky, J.D & Stepka, P.T. 2017. *Treating Infants and Young Children Impacted by Trauma: Interventions That Promote Healthy Development.* Washington: American Psychological Association.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

JABATAN SEJARAH
DEPARTMENT OF HISTORY

PENGENALAN	***INTRODUCTION***
JABATAN SEJARAH, FAKULTI SASTERA DAN SAINS SOSIAL, UNIVERSITI MALAYA merupakan sebuah jabatan sejarah yang paling tua di Malaysia. Ditubuhkan pada tahun 1959, jabatan ini diasaskan dan seterusnya dimantapkan oleh sejarawan terkenal ketika itu seperti John Bastin, D.K. Bassett, C.M. Turnbull, Anthony J.S. Reid dan William R. Roff. Jabatan ini juga menempatkan sejarawan tempatan seperti Wang Gungwu, Jeyamalar Kathirithamby Wells, Amarjit Kaur dan Chandran Jeshurun. Pada masa kini, jabatan ini amat bertuah kerana mempunyai sejarawan terbilang negara seperti mendiang Profesor Emeritus Tan Sri Dr. Khoo Kay Kim, Profesor Emeritus Dato' Wira Dr. Mohd Yusoff Hashim dan Profesor Emeritus Datuk Dr. Abdullah Zakaria Ghazali.	*THE DEPARTMENT OF HISTORY, FACULTY OF ARTS AND SOCIAL SCIENCES, UNIVERSITY OF MALAYA is the oldest and most distinguished history department in Malaysia. Established in 1959, the foundation was laid by notable historians including John Bastin, D.K. Bassett, C.M. Turnbull, Anthony J.S. Reid and William R. Roff. The department also had the privilage to host renowned local historians such as Wang Gungwu, Jeyamalar Kathirithamby Wells, Amarjit Kaur and the late Chandran Jeshurun. At present, we are fortunate to be affiliated with eminent historians in the country including Emiriti Professors the late Tan Sri Dr. Khoo Kay Kim, Dato' Wira Dr. Mohd Yusoff Hashim and Datuk Dr. Abdullah Zakaria Ghazali.*
Jabatan Sejarah amat berbangga menjadi sebuah pusat rujukan dalam pengajian Sejarah Malaysia. Dalam masa yang sama, jabatan ini turut menawarkan kurikulum sejarah global yang dikendalikan oleh pakar bidang dalam rantau Asia Tenggara, Asia Selatan, Asia Timur, Asia Barat, Amerika Syarikat, Eropah Barat, Rusia dan Afrika. Seiring dengan tuntutan semasa, jabatan ini amat komited terhadap kajian masa lalu yang objektif dan tidak berat sebelah. Ahli akademik jabatan turut terlibat dalam pelbagai projek penyelidikan kolaboratif di peringkat tempatan dan antarabangsa selain menjadi penilai untuk jurnal berwasit tempatan dan antarabangsa. Tenaga pakar di jabatan juga memberi khidmat sebagai perunding dan pakar rujuk berkaitan pendidikan dan penyelidikan kepada institusi kerajaan dan swasta.	*We are proud to be one of the most renowned centres in the study of Malaysian history. Nevertheless, the department offers a balanced syllabus on global history featuring experts on the various regions of Southeast Asia, South Asia, the Middle East, the United States, Western Europe, Russia and Africa. The Department of History is fully committed to objective and impartial study of the past and in exploring the boundaries of the discipline to better represent the past. Our department is involved in a number of international collaborative research projects and also serves as reviewers for prestigious international journals. On the local front, our department serves as official reviewers for the Ministry of Education, mainly in assessing secondary schools' history textbook. These include various consultation services in the field of history to government and private institutions.*
Dengan komitmen yang kukuh terhadap pendidikan berintegrasi dan holistik, jabatan ini menggalakkan pelajar untuk meneroka dan menguji idea baharu dalam pelbagai bidang sejarah. Pada peringkat awal lagi pelajar telah didedahkan kepada kemahiran berfikiran sejarah. Pelajar diajar untuk menghargai bukti sejarah, menganalisis dan menginterpretasi sumber primer dan sekunder secara kreatif dan kritikal.	*Strongly committed to an integrated and holistic education, we encourage our students to explore and experience new ideas and areas of history. Right from the start students are exposed to historical thinking skills. Students are taught to appreciate historical evidence and analyse and interpret primary and secondary sources creatively and critically.*
Pelajar dari Jabatan Sejarah juga berkelayakan untuk berkhidmat dalam pelbagai lapangan pekerjaan. Graduan sejarah daripada jabatan ini mempunyai prospek kerjaya yang menggalakkan dalam bidang perkhidmatan awam, diplomatik, perbankan, sektor pendidikan dan korporat.	*Our students are well prepared for a wide range of career choices. History graduates from the department have promising career prospects in the fields of public administration and diplomacy, banking, corporate and education sectors.*

SARJANA MUDA SASTERA SEJARAH
BACHELOR OF ARTS HISTORY

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menguasai pengetahuan tentang peristiwa penting dalam perkembangan sejarah Malaysia, Asia Tenggara dan global.	*1. Acquire knowledge on the important events in terms of Malaysian, Southeast Asian and global histories.*
2. Mengaplikasikan disiplin sejarah sebagai asas untuk menyelesaikan masalah dalam alam pekerjaan dan kehidupan.	*2. Apply historical disciplines as a fundamental base to solve problems in work and life.*
3. Memanfaatkan pengetahuan sejarah negara bagi memenuhi tanggungjawab sosial serta mampu mengaplikasikannya demi mewujudkan perpaduan masyarakat yang berbilang kaum.	*3. Use knowledge on Malaysian history to fulfill social responsibilities and capability in using them to promote national unity.*
4. Menghayati sejarah dalam pembentukan sahsiah diri, beretika dan profesional dalam melakukan sebarang tugasan.	*4. Use history in the development of oneself, ethical and professional in any given tasks.*
5. Membentuk keperibadian yang cemerlang, komunikasi berkesan, berkepimpinan dan mampu menyesuaikan diri dalam kerja berpasukan.	*5. Develop as an excellent person, good in communication and leadership as well as adaptable in team work.*
6. Menggunakan ilmu sejarah dalam menilai peristiwa-peristiwa yang berlaku dalam persekitaran semasa, keupayaan dalam pengurusan maklumat dan menyelesaikan masalah.	*6. Use historical knowledge in analyzing surrounding events, capability in information management and problem solving.*
7. Menampilkan keupayaan sebagai pakar rujuk dan perunding berkaitan aspek sejarah dalam dunia akademik mahupun korporat.	*7. Show capability as an expert in history within academic and corporate world.*
8. Membentuk kemahiran mengurus dan keusahawanan dalam kalangan pelajar.	*8. Develop management skills and entrepreneurship.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA SASTERA SEJARAH

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF ARTS HISTORY

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Tamadun Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/ *Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/ *Social Engagement*	2	
	Kursus Ko-Kurikulum/ *Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	2	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/ *Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/ *Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	4	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017 : Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Fakulti/ *Faculty Core Course***		**8**
	AIX1001 : Pengantar Sains Sosial dan Kemanusiaan/ *Introduction to Social Sciences and Humanities*	3	
	AIX2001 : Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methodology for Social Sciences and Humanities*	3	
	AIX3001 : Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Sciences*	2	
	dan/ *and*		
	Teras Pengkhususan Jabatan/ *Department Core Course*		**55**
	AIL1001 : Sejarah Malaysia/ *History of Malaysia*	3	
	AIL1002 : Sejarah Asia Tenggara Sehingga Abad Ke-15/ *Southeast Asian History until the 15th Century*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Teras/ *Core Course*	AIL1003 : Pengantar Sejarah Tamadun di Asia Zaman Awal/ *Introduction to Early History of Asian Civilization*	3	
	AIL1004 : Pengantar Sejarah Eropah/*Introduction to European Civilization*	3	
	AIL1005 : Teori dan Kaedah Sejarah/*Theory and Method of History*	3	
	AIL2002 : Sejarah Ekonomi Malaysia, 1500-1957/ *Malaysian Economic History, 1500-1957*	3	
	AIL2003 : Kesultanan Melaka Sehingga Abad Ke-16/ *Melaka Sultanate Untill 16th Centuries*	3	
	AIL2004 : Sejarah Pentadbiran British di Malaysia, 1874-1941/ *History of British Administration in Malaysia,1874-1941*	3	
	AIL2005 : Sejarah Islam di Asia Tenggara/*History of Islam in Southeast Asia*	3	
	AIL3001 : Projek Ilmiah/*Academic Project*	8	
	AIL3002 : Dokumen dan Sumber Sejarah Malaysia/ *Document and Historical Sources of Malaysia*	3	
	AIL3003 : Sejarah Indonesia, 1900-1966/*History of Indonesian, 1900-1966*	3	
	AIL3004 : Gerakan Nasionalisme Malaysia/*Nationalism in Malaysia*	3	
	AIL3005 : Islam dan Politik di Asia Barat/*Islam and Politics in West Asia*	3	
	AIL4001 : Latihan Industri/*Industrial Training*	8	
Kursus Elektif/ *Elective Courses*	**Kursus Elektif Fakulti/*Faculty Elective Course***		**9**
	AIX1002 : Psikologi dalam Kehidupan Harian/*Psychology in Daily Life*	3	
	AIX1003 : *Reading and Understanding Literature*	3	
	AIX1004 : Ikhtisar Kebudayaan Cina/*Outline of Chinese Culture*	3	
	AIX2002 : *Gender and Literature*	3	
	AIX2003 : Budaya Masyarakat Tamil Malaysia/*Malaysian Tamil Culture*	3	
	AIX2005 : Geografi dalam Pembangunan/*Geography in Development*	3	
	AIX2006 : Media Sosial/*Social Media*	3	
	AIX3002 : Pengajian Keamanan/*Peace Studies*	3	
	AIX3003 : *Asian Emporiums*	3	
	AIX3004 : Remedi Sosial/*Social Remedy*	3	
	AIX3005 : Isu-isu Gender Dalam Media/*Gender Issues in the Media*	3	
	AIX3006 : Masyarakat Asia Timur/*East Asian Society*	3	
	AIX3007 : Iklim dan Masyarakat/*Climate and Community*	3	
	dan/*and*		
	Elektif Pengkhususan Jabatan/*Department Elective Course*		**30**
	AIL2006 : Politik, Perdagangan dan Diplomasi di Negeri-negeri Melayu, 1700-1800/ *Politics, Trade and Diplomacy in The Malay States, 1700-1800*	3	
	AIL2007 : Gerakan Penentangan dan Protes di Malaysia/ *The Resistance and Protest Movement in Malaysia*	3	
	AIL2008 : Islam dan Masyarakat di Malaysia/ *Islam and Society in Malaysia*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
	AIL2009 : Pengantar Sejarah Seni Zaman Klasik di Malaysia dan Indonesia/ *Introduction History of Arts in Classical Age Malaysia and Indonesia*	3	
	AIL2010 : Sejarah Pendidikan di Malaysia/*History of Education in Malaysia*	3	
	AIL2011 : Masyarakat dan Kebudayaan Melayu Abad Ke-15 sehingga Ke-19/ *Malay Culture and Society from 15th to 19th Century*	3	
	AIL2012 : Sejarah Sabah dan Sarawak, 1841-1945/ *History ofSabah and Sarawak, 1841-1945*	3	
	AIL2013 : Sejarah Wanita di Malaysia/ *History of Women in Malaysia*	3	
	AIL2014 : Sejarah Kesihatan Awam di Malaysia/ *History of Public Health in Malaysia*	3	
	AIL2015 : Sejarah Politik dan Perdagangan di Asia Tenggara,1500-1900/ *The History of Political and Commerce in Southeast Asia,1500-1900*	3	
	AIL2016 : Nasionalisme di Asia Tenggara/*Nationalism in Southeast Asia*	3	
	AIL2017 : Sejarah Asia Selatan/*History of South Asia*	3	
	AIL2018 : Sejarah Timur Tengah, 1830-1919/ *History of the Middle East, 1830-1919*	3	
	AIL2019 : Pengajian Arkeologi/*The Study of Archaeology*	3	
	AIL2020 : Sejarah Sosial Indonesia/*Social History of Indonesia*	3	
	AIL2021 : Sejarah Rusia Hingga Awal Abad Ke-20/ *Russian History Until Early 20th Century*	3	
Kursus Elektif/ *Elective Courses*	AIL2022 : Sejarah China Moden/*History of Modern China*	3	
	AIL2023 : Sejarah Islam di Asia Selatan/*Islamic History in South Asia*	3	
	AIL3006 : Pensejarahan Melayu, Malaysia dan Nusantara/ *Historiography of the Malays, Malaysia and Nusantara*	3	
	AIL3007: Pengajian Arkeologi Islam di Malaysia/ *The Study of Islam Archaeology in Malaysia*	3	
	AIL3008 : Pendudukan Jepun di Malaysia, 1941-1945/ *Japanese Occupation of Malaysia, 1941-1945*	3	
	AIL3009 : Pembangunan di Sabah dan Sarawak Pasca Perang Dunia Kedua/ *The Development in Sabah and Sarawak After the Second World War*	3	
	AIL3010 : Sejarah Perlembagaan Malaysia/*History of Malaysian Constitution*	3	
	AIL3011 : Politik Malaysia Selepas 1957/ *Political Developments in Malaysia, post-1957*	3	
	AIL3012 : Perubahan Sosial di Malaysia/*Social Change in Malaysia*	3	
	AIL3013 : Darurat dan Gerakan Komunis di Malaysia/ *The Emergency and Communist Movement in Malaysia*	3	
	AIL3014 : Sejarah Perniagaan di Malaysia, 1870-2000/ *Business History in Malaysia, 1870-2000*	3	
	AIL3015 : Sejarah Politik Negara Thai, 1932-1992/ *Thailand Political History, 1932-1992*	3	
	AIL3016 : Sejarah Eropah Moden, 1789-1918/ *Modern European History, 1789-1918*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
Kursus Elektif/ *Elective Courses*	AIL3017 : Gerakan Pemisahan di China pada Abad Ke-19 dan Ke-20/ *Separatist Movement in China during the19th and 20th Centuries*	3	
	AIL3018 : Sejarah dan Peradaban Islam/*History and IslamicCivilization*	3	
	AIL3019 : Sejarah Indochina, 1883-1986/*History of Indochina, 1883-1986*	3	
	AIL3020 : Sejarah Politik Indonesia Sejak 1966/ *Political History of Indonesia Since 1966*	3	
	AIL3021 : Sejarah Jepun Moden/*Japan Modern History*	3	
	AIL3022 : Mengintepretasi Sejarah Amerika Syarikat Moden/ *Interpretations of Modern American History*	3	
	AIL3023 : Sejarah Perisikan Abad Ke-20/ *The History of Intelligence in the 20th Century*	3	
	AIL3024 : Sejarah Perluasan Ekonomi Eropah, 1500-1914/ *History of European Economic Expansion, 1500-1914*	3	
		Jumlah/*Total*	**122**

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIL1001:	Sejarah Malaysia *History of Malaysia*	3	√		
	AIL1002:	Sejarah Asia Tenggara Sehingga Abad Ke-15 *Southeast Asian History Until The 15th Century*	3	√		
	AIL1005:	Teori dan Kaedah Sejarah *Theory and Method of History*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIL1003:	Pengantar Sejarah Tamadun di Asia Zaman Awal *Introduction to Early History of Asian Civilization*	3	√		
	AIL1004:	Pengantar Sejarah Eropah *Introduction to European Civilization*	3	√		

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English(Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan &*International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIL2002:	Sejarah Ekonomi Malaysia, 1500-1957 *Malaysian Economic History, 1500-1957*	3	√		
	AIL2003:	Kesultanan Melaka Sehingga Abad Ke-16 *Melaka Sultanate Until 16th Centuries*	3	√		
	AIL2007:	Gerakan Penentangan dan Protes di Malaysia *The Resistance and Protest Movement in Malaysia*	3		√	Pilih satu (1) kursus dari komponen Sejarah Malaysia *Choose one (1) course from Malaysian History Component*
	AIL2008:	Islam dan Masyarakat di Malaysia *Islam and Society in Malaysia*	3		√	
	AIL2009:	Pengantar Sejarah Seni Zaman Klasik di Malaysia dan Indonesia *Introduction History of Arts in Classical Age Malaysia and Indonesia*	3		√	
	AIL2010:	Sejarah Pendidikan Malaysia *History of Education in Malaysia*	3		√	
	AIL2012:	Sejarah Sabah dan Sarawak, 1841-1945 *History of Sabah and Sarawak, 1841-1945*	3		√	
	AIL2015:	Sejarah Politik dan Perdagangan di Asia Tenggara, 1500-1900 *The History of Political and Commerce in Southeast Asia, 1500-1900*	3		√	Pilih satu (1) kursus dari komponen Sejarah Asia Tenggara atau Sejarah Global *Choose one (1) course from Southeast Asian History or Global History Components*
	AIL2016:	Nasionalisme di Asia Tenggara *Nationalism in Southeast Asia*	3		√	
	AIL2017:	Sejarah Asia Selatan *History of South Asia*	3		√	
	AIL2018:	Sejarah Timur Tengah, 1830-1919 *History of the Middle East, 1830-1919*	3		√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIL2004:	Sejarah Pentadbiran British di Malaysia, 1874-1941 *History of British Administration in Malaysia, 1874-1941*	3	√		
	AIL2005:	Sejarah Islam di Asia Tenggara *History of Islam in Southeast Asia*	3	√		
	AIL2006:	Politik, Perdagangan dan Diplomasi di Negeri-negeri Melayu, 1700-1800 *Politics, Trade and Diplomacy in the Malay States, 1700-1800*	3		√	Pilih dua (2) kursus dari komponen Sejarah Malaysia *Choose two (2) courses from Malaysian History Component*
	AIL2011:	Masyarakat dan Kebudayaan Melayu Abad Ke-15 sehingga Ke-19 *Malay Culture and Society from 15th to 19th Century*	3		√	
	AIL2013:	Sejarah Wanita di Malaysia *History of Women in Malaysia*	3		√	
	AIL2014:	Sejarah Kesihatan Awam di Malaysia *History of Public Health in Malaysia*	3		√	
	AIL2019:	Pengajian Arkeologi *The Study of Archaeology*	3		√	Pilih dua (2) kursus dari komponen Sejarah Asia Tenggara atau Sejarah Global *Choose two (2) courses from Southeast Asian History or Global History Components*
	AIL2020:	Sejarah Sosial Indonesia *Social History of Indonesia*	3		√	
	AIL2021:	Sejarah Rusia Hingga Awal Abad Ke-20 *Russian History Until Early 20thCentury*	3		√	
	AIL2022:	Sejarah China Moden *History of Modern China*	3		√	
	AIL2023:	Sejarah Islam di Asia Selatan *Islamic History in South Asia*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIL3001:	Projek Ilmiah *Academic Project*	4	√		
	AIL3004:	Gerakan Nasionalisme Malaysia *Nationalism in Malaysia*	3	√		
	AIL3003:	Sejarah Indonesia, 1900-1966 *History of Indonesian, 1900-1966*	3	√		
	AIL3006:	Pensejarahan Melayu, Malaysia dan Nusantara *Historiography of the Malays, Malaysia and Nusantara*	3		√	Pilih satu (1) kursus dari komponen Sejarah Malaysia *Choose one (1) course from Malaysian History Component*
	AIL3007:	Pengajian Arkeologi Islam di Malaysia *The Study of Islam Archaeology in Malaysia*	3		√	
	AIL3008:	Pendudukan Jepun di Malaysia, 1941-1945 *Japanese Occupation of Malaya, 1941-1945*	3		√	
	AIL3009:	Pembangunan di Sabah dan Sarawak Pasca Perang Dunia Kedua *The Development in Sabah and Sarawak After the Second World War*	3		√	
	AIL3010:	Sejarah Perlembagaan Malaysia *History of Malaysian Constitution*	3		√	
	AIL3015:	Sejarah Politik Negara Thai, 1932-1992 *Thailand Political History, 1932-1992*	3		√	Pilih satu (1) kursus dari komponen Sejarah Asia Tenggara atau Sejarah Global *Choose one (1) course from Southeast Asian History or Global History Components*
	AIL3016:	Sejarah Eropah Moden, 1789-1918 *Modern European History, 1789-1918*	3		√	
	AIL3017:	Gerakan Pemisahan di China pada Abad Ke-19 dan Ke-20 *Separatist Movement in China during the 19th and 20th Centuries*	3		√	
	AIL3018:	Sejarah dan Peradaban Islam *History and Islamic Civilization*	3		√	
	AIL3023:	Sejarah Perisikan Abad Ke-20 *The History of Intelligence in the 20th Century*	3		√	
2		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2	AIX3001:	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1@2
	AIL3001:	Projek Ilmiah *Academic Project*	4	√		
	AIL3002:	Dokumen dan Sumber Sejarah Malaysia *Document and Historical Sources of Malaysia*	3	√		
	AIL3005:	Islam dan Politik di Asia Barat *Islam and Politics in West Asia*	3	√		
	AIL3011:	Politik Malaysia Selepas 1957 *Political Developments in Malaysia, post-1957*	3		√	Pilih satu (1) kursus dari komponen Sejarah Malaysia *Choose one (1) course from Malaysian History Component*
	AIL3012:	Perubahan Sosial di Malaysia *Social Change in Malaysia*	3		√	
	AIL3013:	Darurat dan Gerakan Komunis di Malaysia *The Emergency and Communist Movement in Malaysia*	3		√	
	AIL3014:	Sejarah Perniagaan di Malaysia, 1870-2000 *Business History in Malaysia, 1870-2000*	3		√	
	AIL3019:	Sejarah Indochina, 1883-1986 *History of Indochina, 1883-1986*	3		√	Pilih satu (1) kursus dari komponen Sejarah Asia Tenggara atau Sejarah Global *Choose one (1) course from Southeast Asian History or Global History Components*
	AIL3020:	Sejarah Politik Indonesia Sejak 1966 *Political History of Indonesia Since 1966*	3		√	
	AIL3021:	Sejarah Jepun Moden *Modern Japan History*	3		√	
	AIL3022:	Mengintepretasi Sejarah Amerika Syarikat Moden *Interpretations of Modern American History*	3		√	
	AIL3024:	Sejarah Perluasan Ekonomi Eropah, 1500-1914 *History of European Economic Expansion, 1500-1914*	3		√	
TAHUN 4/*4th YEAR*						
1	AIL4001:	Latihan Industri *Industrial Training*	8	√		

AIL1001: SEJARAH MALAYSIA
AIL1001: HISTORY OF MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan Kesultanan Melaka, Kesultanan Johor dan kerajaan Melayu. Seterusnya, campur tangan British dan kesannya terhadap pentadbiran, masyarakat dan ekonomi di Malaysia. Kursus ini juga akan membincangkan perkembangan politik sehingga pembentukan Persekutuan Malaysia 1963.	*This course will discuss the Melaka Sultanate, Johor Sultanate and Malay Kingdoms. It will then discuss the British intervention and its impact on the administration, society and economy in Malaysia. This course will also discuss political development until the formation of the federation of Malaysia in 1963.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menghuraikan perkembangan sejarah Malaysia dari zaman Kesultanan Melaka hingga penubuhan Malaysia. 2. Menjelaskan kemunculan dan keagungan kerajaan-kerajaan Melayu. 3. Menafsir perkembangan politik, sosial dan ekonomi Malaysia. 4. Menghubungkaitkan perjuangan bangsa menentang penjajah dengan gerakan menuntut kemerdekaan. 5. Menganalisis kemasukan kuasa asing (Portugis, Belanda, British dan Jepun) dan dasar-dasar terhadap negeri-negeri Melayu.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Define the development of Malaysian history from the Melaka Sultanate until the formation of Malaysia.* *2. Explain the emergence and the golden age of Malay Kingdoms.* *3. Explain the development of Malaysian politics, economy and social policies.* *4. Describe the national struggle toward independence.* *5. Relate the policies of western powers (Portuguese, Dutch and the British) and its impact on the Malay States.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Andaya, Barbara Watson & Andaya, Leonard Y. (2017). *A History of Malaysia*.London: Palgrave.
2. Mohd Samsudin. (2016). *Persekutuan Malaysia 1961-1966: Penubuhan dan Cabaran*. Selangor: Penerbit UKM.
3. Muhammad Yusoff Hashim. (2015). *Kesultanan Melayu Melaka*.Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Fernando, Joseph M. (2002). *The Making of The Malayan Constitution*. Kuala Lumpur: MBRAS.
5. Emerson, R. (1964). *Malaysia: A Study in Direct and Indirect Rule*. Kuala Lumpur: University of Malaya Press.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL1002: SEJARAH ASIA TENGGARA SEHINGGA ABAD KE-15
AIL1002: SOUTHEAST ASIAN HISTORY UNTIL THE 15TH CENTURY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menekankan perihal tamadun zaman awal Sejarah Asia Tenggara dari segi evolusi kebudayaan zaman pra-sejarah dan pertumbuhan negeri serta masyarakat dengan identitinya sendiri. Tumpuan diberi kepada beberapa politi dan kerajaan awal penting iaitu Funan, Chenla dan Angkor, Srivijaya dan Sailendra, Champa,	*This course emphasizes on the early Southeast Asian Civilization in the cultural evolution during the pre-history period and development of state and society with their own identity. Focus is given to the importance of several polity and early government that is Funan, Chenla, Angkor, Srivijaya, Sailendra, Champa, Li and Tran*

Dinasti Li dan Tran di Vietnam, Kerajaan Pyu dan Pagan, Sukhothai dan Ayutthaya Awal; Majapahit dan Melaka Awal.	*Dynasty in Vietnam, the government of Pyu and Pagan, Sukhotai, Early Ayutthaya, Majapahit and Malacca.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar akan dapat: 1. Memerihalkan tentang kewujudan tamadun di Asia Tenggara dari abad pertama sehingga abad ke-15. 2. Menghuraikan tentang evolusi sistem negeri iaitu konsep pengaruh dan kuasa-kuasa berhubungan dengan sumber, bilangan penduduk, perdagangan, sistem dan hubungan antarabangsa. 3. Menjelaskan peranan Indianisasi dan "Local Genius" dalam perkembangan dan pencapaian tamadun di Asia Tenggara. 4. Menerangkan sifat-sifat tamadun tempatan. 5. Menunjukkan pengaruh-pengaruh luar dan proses sinkritisme.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To explain the emergence of civilization in Southeast Asia from 1st century until 15th century.* *2. Describe the evolution of the state system that is the concept of influence and powers related to sources, number of people, trading, system and international relations.* *3. Explain the role of Indianization and "local genius" in the civilizational developement and achievement in Southeast Asia.* *4. Explain the elements of local civilizations.* *5. To show the foreign influences and the syncretisation process.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hall, D.G.E., (1981). *A History of Southeast Asia.* London: Macmillan.
2. Slamet Muljana, R.B. (1981). *Kuntala, Sriwijaya dan Surwarnabumi.* Jakarta: Yayasan Idayu.
3. Coedes, G. (1968). *The Indian zed States of Southeast Asia.* Kuala Lumpur: University of Malaya Press.
4. Cody, John F. (1979). *Southeast Asia: Its Historical Development.* New York: Mc Graw Hill.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL1003: PENGANTAR SEJARAH TAMADUN DI ASIA ZAMAN AWAL

AIL1003: INTRODUCTION TO EARLY HISTORY OF ASIAN CIVILIZATION

SINOPSIS KANDUNGAN KURSUS Kursus ini membincangkan kebangkitan dan perkembangan serta sumbangan tamadun dalam konteks Sejarah Asia pada zaman awal hingga abad ke-15. Ia dibahagikan kepada tiga bahagian yang merangkumi Tamadun Asia Barat, Asia Timur dan Asia Selatan.	***SYNOPSIS OF COURSE CONTENTS*** *This course emphasizes on the development and contribution of the early civilizations from the early century until 15th century. It will be divided in three categories, West Asia, East Asia and South Asia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mengenalpasti lokasi-lokasi letaknya tamadun awal manusia di Asia. 2. Menyenaraikan dinasti-dinasti yang wujud dan kepentingannya kepada perkembangan tamadun dunia. 3. Menerangkan latar belakang pembentukan tamadun manusia di lokasi pertumbuhan tamadun di Asia.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To identify the location of early civilization in Asia.* *2. To list all dynasty in Asia and the significant of these dynasties to the world civilization.* *3. To explain the beginning of existence of early civilization in Asia.* *4. To show the main contributions of these civilization in the development of world civilization.*

4. Menjelaskan sumbangan tamadun dalam proses perkembangan tamadun manusia. 5. Menghubungkaitkan faktor-faktor yang membawa kepada kenaikan dan kejatuhan tamadun.	*5. To show various factors that contribute to the rise and fall of civilization.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sofian Sauri Hussein (et. al.) (2014). *Rise and Fall of Civilization: Contemporary States of Muslim Affairs*. Kuala Kangsar: Kolej Universiti Islam Sultan Azlan Shah.
2. Schirokauer, Conrad (et. al). (2013). *A Brief History of Chinese and Japanese Civilization*. Boston: Wadsworth Cengage Learning.
3. Azharudin Mohamed Dali. (2004). *Tamadun India*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Suffian Mansor. (2003). *Tamadun China*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
5. Postgate, J.N.. (1996). *Early Mesopotamia: Society and Economy at the Dawn of History*. London: Routledge.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL1004: PENGANTAR SEJARAH EROPAH

AIL1004: INTRODUCTION TO EUROPEAN HISTORY

SINOPSIS KANDUNGAN KURSUS Kursus ini akan meneliti perkembangan tamadun Eropah dari zaman klasik hingga zaman awal moden. Antara aspek yang akan diberi penekanan termasuklah perkembangan negara kota pada zaman Yunani, pembentukan empayar pada zaman Rom dan kemunculan tamadun sejagat pada zaman Helenistik. Pada Zaman Pertengahan pula, tumpuan akan diberikan kepada peranan institusi gereja, perkembangan tamadun Byzantium, sumbangan tamadun Islam kepada dunia Eropah, perkembangan feudalisme, kemunculan bandar, kemunculan institusi parlimen dan kemajuan pendidikan. Perkembangan zaman awal moden pula termasuk gerakan Renaisans, Reformasi, pembentukan negara bangsa dan Revolusi Perdagangan.	***SYNOPSIS OF COURSE CONTENTS*** *This course will trace the evolution of European civilization from the classical period to early modern. The focus on the classical period will be on the development of city states during the Greece period; the expansion of empire during the Roman era and the emergence of Hellenistic civilization. The focus of the Middle Ages will be on the role of the church, the development of the Byzantine civilization, the contribution of Islamic civilization to the world of Europe; the development of Feudalism; emergence of Parliament and development of education. Theemphasize on the modern age would be on Renaissance; Reformation; formation of nation states and Commercial Revolution.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menyenaraikan perubahan-perubahan pentingyang berlaku dalam sejarah Eropah pada zaman Klasik, Pertengahan Awal, Pertengahan Lanjutan dan Awal Moden. 2. Mengenalpasti sumbangan Greek dan Rom kepada sejarah Eropah dan Dunia. 3. Memahami konsep *Christendom* (Dunia Kristian) dalam mempengaruhikehidupanmasyarakat Eropah pada Zaman Pertengahan Awal.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To list the the important changes that occured in European History, including Classical Age, Early Middle Age, Age of Expansion and Early Modern Age.* *2. Identify the contribution of Greece and Roman to the history of European and the world.* *3. Understand the role of Christendom (Christian World) in affecting the life of European society in Early Middle Age.* *4. Explain the meaning of Feudalism and its impact on European*

4. Menjelaskan maksud Feudalisme dan kesannya ke atas masyarakat Eropah. 5. Menganalisis kepentingan Renaisans dan Reformasi kepada pembentukan negara bangsa, ekonomi negara bangsa (Merkantilisme) danpelayaran keseberang laut.	*society.* *5. Analyze the importance of Renaissance and Reformation to the formation of the nation state, the economy of the nation (Mercantilism) and overseas exploring.*

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2. Cole, Joshua, and Symes, Carol. (2017). *Western Civilizations: Their History & Their Culture*. Nineteenth Edition. New York: W.W. NORTON & Company.
3. Davies, M. Europe. (1997). *Europe*. London: Pimlico.
4. Harrison, J. B. (1985). *A Short History of Western Civilization*. New York: Aferd Knopf.
5. Zulkanain Abdul Rahman. (2002). *Tamadun Eropah Klasik*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL1005: TEORI DAN KAEDAH SEJARAH

AIL1005: THEORY AND METHOD OF HISTORY

SINOPSIS KANDUNGAN KURSUS Kursus ini memberi fokus tentang beberapa aspek teori dan kaedah dalam sejarah seperti pengertian sejarah dan kepentingannya, beberapa persoalan dan permasalahan berkaitan sejarawan, fakta, penyebaban, periodisasi, pentafsiran, kecenderungan, keobjektifan, sumber, sejarah lisan dan sebagainya. Pelajar juga akan didedahkan dengan pelbagai pengaruh dan aliran pemikiran Barat dan Melayu dari zaman tradisional hingga moden sehingga memberi kesan terhadap pengkajian, penulisan dan konsep sejarah. Selain itu, aspek teknikal dalam penulisan akan turut dikuliahkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course will focus on several aspects of theory and methodology of history such as the meaning of history and its importance, several questions arise from historian and historical facts, reasons and periodization, evaluation, interest, objectives, source of oral history etc. Students will be exposed to Malay and European various influence and school of thought from traditional to modern period that have impacted on research, writing and historical concept. Technical aspects in writing will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menerangkan beberapa kepentingan sejarah. 2. Menjelaskan beberapa kaedah penyelidikan sejarah dan pengurusan maklumat. 3. Menjelaskan beberapa teori dan pendekatan ilmu sejarah dengan lebih kritis. 4. Menghubung kaitkan sejarah dengan disiplin ilmu-ilmu lain. 5. Menganalisis pelbagai pengaruh dan pemikiran terhadap konsep sejarah.	***LEARNING OUTCOMES*** *At the end of the course, student will be able to:* *1. Explain the importance of history* *2. Explain several aspects of historical methodology and information management.* *3. Clarify the theory and approach of history more critically.* *4. Correlate history with other disciplines of knowledge.* *5. Analyse various influences and thoughts on historical concept.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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3. Muhammad Yusuf Hashim. (2015). *Sejarah Melayu (Sulalatus Salatin), versi Siak.* Melaka: Kolej Universiti Islam Melaka.
4. Muhsin Mahdi. (2014). *Falsafah Sejarah Ibnu Khaldun: Kajian Tentang Dasar Falsafah Ilmu Budaya.* Amilah Awang Abd Rahman (penterjemah), Kuala Lumpur: ITBM.
5. Muhd. Yusof Ibrahim. (2013). *Ilmu Sejarah: Falsafah, Pengertian, Kaedah dan Pensejarahan.* Edisi Kedua. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2002: SEJARAH EKONOMI MALAYSIA, 1500-1957

AIL2002: MALAYSIAN ECONOMIC HISTORY, 1500-1957

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengesan perkembangan ekonomi Malaysia bermula dari abad ke -15 sehingga negara mencapai kemerdekaan. Tumpuan akan diberikan kepada perkembangan perdagangan Melaka; pengaliran modal dari Negeri-negeri Selat ke Negeri-negeri Melayu; kesan pengaliran modal ke atas masyarakat tempatan dan seterusnya kegiatan dan perubahan ekonomi yang dialami oleh Negeri-negeri Melayu dalam kerangka pentadbiran British antara 1874-1957.

SYNOPSIS OF COURSE CONTENTS

The course traces economic development of Malaysia from 15th century until the country achieves independence. Emphasis would be given to the development of Malacca trade; flow of capital from the Straits Settlements to the Malay States; its effect on the society and the kind of economic activities and changes that took place in the Malay states under the British rule from 1874-1957.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Mengenalpasti jenis-jenis kegiatan ekonomi di Tanah Melayu sebelum merdeka.
2. Membezakan ciri-ciri ekonomi pra-kolonial dan ekonomi kolonial.
3. Menghubungkait perkembangan ekonomi Tanah Melayu dengan perubahan ekonomi Britain pada abad ke-19 dan 20.
4. Menganalisa kesan penjajahan British terhadap ekonomi di Tanah Melayu.
5. Menentukan punca yang menyebabkan perkembangan ekonomi duaan.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Identify the kind of economic activities in Malaya before independence.*
2. *Differentiate between the characteristic of pre colonial and colonial economy.*
3. *Correlate the economic development of Malaya with the economic development in Britain in the 19th and 20th century.*
4. *Analyse the impact of British rule on the economy of Malaya.*
5. *Ascertain underlying causes of the emergence of dual economy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Drabble, John H. (2000). *An Economic History of Malaysia, c. 1800-1990.* Houndmills: Macmillan Press Ltd.
2. Courtenay, P.P. (1972). *A Geography of Trade and Development in Malaya.* London.
3. Jackson, J.C. (1968). *Planters and Speculators, Chinese and European Agricultural Enterprise in Malaya, 1786 -1921.* Kuala Lumpur.
4. Allen, G.C. and Donnithorne. A.G. (1957). *Western Enterprise in Indonesia and Malaya.* London.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2003: KESULTANAN MELAKA SEHINGGA ABAD KE-16

AIL2003: MELAKA SULTANATE UNTIL 16TH CENTURIES

SINOPSIS KANDUNGAN KURSUS

Kursus ini bermula dengan perbincangan tentang pengasasan Kesultanan Melaka dan pengukuhannya di peringkat awal. Perincian kursus adalah berhubung segala aspek ketamadunannya seperti sistem pentadbiran, pemerintahan dan perajaan (termasuk daulat dan derhaka) di Melaka. Berikutnya dijelaskan perkembangan perdagangan antarabangsa di Melaka dan peranannya sebagai penghubung dagangan dunia, Melaka dan peranannya dalam penyebaran dan pengukuhan Islam di Nusantara. Dibincangkan juga adat, pantang larang, sistem perundangan negeri Melaka dan sistem masyarakat di Melaka sebelum berakhir dengan aspek kejatuhan kerajaan Melaka.

SYNOPSIS OF COURSE CONTENTS

This course starts with discussion on the formation of Melaka Sultanate and its solidarity at the early stages. The details of this course relate to all aspects of civilization such as the administration, rule and king maker (concept of daulat and derhaka) in Melaka. Explaining the development of international trade in Melaka and its role as a passage to outside world. Melaka and its role as a shed and solidarity of Islam in Nusantara. Discussion also on adat, prohibition, legal system and social system in Melaka before the fall of the Kingdom.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Menyatakan kembali kewujudan satu tamadun Melayu yang tinggi pada zaman dahulu iaitu Kerajaan Melaka yang setanding dengan tamadun-tamadun luar.
2. Menerangkan asas-asas yang mengukuh dan menjatuhkan Kerajaan Melaka.
3. Menghuraikan dengan terperinci unsur-unsur yang mendirikan kerajaan Melayu Melaka meliputi segenap aspek politik ekonomi dan sosial.
4. Membuat perbandingan sumber tempatan dan asing dalam memahami sejarah Kesultanan Melayu Melaka.
5. Mengesahkan nilai sejarah negara seterusnya mengukuhkan jati diri terhadap tanah air.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Ascertain the existence of high level of Malay civilization at one time that is Malacca Kingdom that rivals the foreign civilization.*
2. *Explain the basic facts that cause the rise and fall of Malacca*
3. *Describe in details foundation for the rise of Malay Kingdom that covers the social, economical and political aspects.*
4. *Compare local and foreign sources to understand the history of Malay Malacca Sultanate.*
5. *Rationalizes national historical value and consolidate personal strength towards own country.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Muhammad Yusoff Hashim. (2015). *Kesultanan Melayu Melaka, Edisi Kedua.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Muhammad Yusoff Hashim (Ketua Editor). (2010). *Empayar Melaka Tradisi Agung Melayu.* Melaka: Kerajaan Negeri Melaka dan Perbadanan Muzium Melaka.
3. Abdul Rahman Haji Ismail, Cheah Boon Kheng, et.al. (Penyusun). (1998). *SejarahMelayu, The Malay Annals, MS Raffles No 18*. The Malaysian Branch of the Royal Asiatic Society.
4. Sandhu, Kernial Singh dan Wheatley, Paul (editor). (1983). *Melaka, The Transformation of a Malay Capital c. 1400-1980, Vol. One.* Kuala Lumpur: Oxford University Press.
5. Cortesao, Armando (editor). (1967). *The Suma Oriental of Tome Pires: An Account of the East, from the Red Sea to Japan, Written in Malacca and India in 1512-1515, vol. 2.* London: Haklyut Society Works.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2004: SEJARAH PENTADBIRAN BRITISH DI MALAYSIA, 1874-1941

AIL2004: HISTORY OF BRITISH ADMINISTRATION IN MALAYSIA, 1874-1941

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan membincangkan perkembangan kemaraan penguasaan British sebelum tahun 1874. Perbincangan seterusnya akan difokuskan terhadap Pentadbiran British di era Sistem Residen dan di era pentadbiran di Negeri-negeri Melayu Bersekutu. Tumpuan juga akan diberikan terhadap tajuk pengukuhan kuasa pusat dan isu-isu disentralisasi di tahun 1920-an dan 1930-an. Sebagai perbandingan, kursus ini turut melihat sistem pentadbiran British di Negeri-negeri Melayu Tidak Bersekutu, Pentadbiran Brooke di Sarawak dan Pentadbiran Kompeni Berpiagam di Sabah.

SYNOPSIS OF COURSE CONTENTS

In the introduction, this course discuss the British forward movement before 1874. Further discussion will be focussing towards the British administration in two period's i.e. Residential system and the era of the British administration in the Federated Malay States. Besides the above themes, the topic of consolidation of the central power and the decentralisation issues in 1920s and 1930s will be discussed further. In comparison, this course also analyse the British administration system in the Unfederated Malay States, Brooke administration in Sarawak and Chartered Company administration in Sabah.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar akan dapat:

1. Memerihalkan perkembangan proses penguasaan British terhadap pentadbiran negeri-negeri di Malaysia.
2. Menjelaskan perubahan yang diperkenalkan oleh pentadbiran British serta kesannya terhadap masyarakat tempatan.
3. Menghuraikan asas pembentukan sistem dan struktur pentadbiran awam di Malaysia.
4. Membandingkan ciri-ciri sistem pentadbiran British yang terdapat di negeri-negeri Tanah Melayu dengan Sabah dan Sarawak.
5. Menganalisis peranan tokoh-tokoh penting dalam sejarah penguasaan British di Tanah Melayu.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Explain the development of British control in the administration of the states in Malaysia.*
2. *Identify the changes introduced by the British administration and its effect towards the local society.*
3. *Explain the foundation of public administration system in Malaysia.*
4. *Comparing the features of British administration system in the Malay Peninsula with Sabah and Sarawak.*
5. *Examine the role of prominent figures in the history of British involvement in the Malay Peninsula.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sidhu, Jagjit Singh. (1980). *Administration in The Federated Malay States, 1896-1920.* Kuala Lumpur: Oxford University Press.
2. Mills, Lennox A. (1970). *British Rule in Eastern Asia: A Study of Contemporary Government and Economic Development in British Malaya and Hong Kong.* New York: Russell & Russell.
3. Thio, E. (1969). *British Policy in The Malay Peninsula 1880-1910*, Vol. 1. Singapore: University of Malaya Press.
4. Sadka, E. (1968). *The Protected Malay States 1874-1895.* Kuala Lumpur: University of Malaya Press.
5. Emerson, R. (1964). *Malaysia: A Study in Direct and Indirect Rule*. Kuala Lumpur: University of Malaya Press.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2005: SEJARAH ISLAM DI ASIA TENGGARA

AIL2005: HISTORY OF ISLAM IN SOUTHEAST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan sejarah kedatangan dan perkembangan Islam di Asia Tenggara iaitu sejak kedatangan Islam di Asia Tenggara sekitar abad ke-8 sehingga peristiwa kebangkitan semula Islam di Asia Tenggara pada akhir abad ke-20. Tumpuan diberi kepada kedatangan dan perkembangan Islam di Alam Melayu, Indonesia, selatan Thai, dan Filipina. Tumpuan juga diberikan kepada perbincangan mengenai perjuangan islah dan gerakan Islam di Asia Tenggara, konlik antara kaum di Asia Tenggara, selain peristiwa kebangkitan semula Islam di Asia Tenggara.

SYNOPSIS OF COURSE CONTENTS

This course discusses history of the arrival and development of Islam in Southeast Asia since the arrival of Islam in Southeast Asia around the 8th century until the revival of Islam in Southeast Asia in the late 20th century. Focus given on the arrival and development of Islam in the Malay world, Indonesia, southern Thailand, and the Philippines. Focus will also be given to the discussion on the struggle of islah and the Islamist movement in Southeast Asia, the conflict between ethnic groups in Southeast Asia, as well as the revival of Islam in Southeast Asia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar akan dapat:

1. Menjelaskan sejarah kedatangan Islam ke Asia Tenggara sejak abad ke-8.
2. Menafsirkan peranan perjuangan islah dan gerakan Islam dalam mengekalkan jati diri masyarakat Islam di Asia Tenggara berikutan pelbagai cabaran yang dihadapi.
3. Menganalisis konflik antara penganut Islam dan bukan Islam dan impaknya terhadap masyarakat di Asia Tenggara.
4. Menghubung kaitkan proses kebangkitan semula Islam terhadap perkembangan politik, ekonomi dan sosial masyarakat Islam di Asia Tenggara sejak tahun 1970-an.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Discuss history of the arrival of Islam in Southeast Asia since the 8th century.*
2. *Interpreting the role of adjustment and the Islamist movement's struggle to maintain the identity of Muslim communities in Southeast Asia due to various challenges.*
3. *Analyze the conflict between Muslims and non-Muslims and their impact on society in Southeast Asia.*
4. *Connecting the revival of Islam to the development of political, economic and social of the Muslim community in Southeast Asia since the 1970s.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Eva-Lotta E. Hedman (ed.). (2008). *Conflict, Violence, and Displacement in Indonesia*. Ithaca: Cornell Southeast Asia Program Publications.
2. Riddell, Peter. (2001). *Islam and the Malay-Indonesian World: Transmissions and Responses.* Singapore: Horizon.
3. Abdullah Ishak. (1990). *Islam di Nusantara (Khususnya di Tanah Melayu).* Petaling Jaya: al-Rahmaniah.
4. Wan Ahmad D.S. (1989). *Sejarah Islam di Indonesia.* Petaling Jaya: al-Rahmaniah.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2006: POLITIK, PERDAGANGAN DAN DIPLOMASI DI NEGERI-NEGERI MELAYU, 1700-1800

AIL2006: POLITICS, TRADE AND DIPLOMACY IN THE MALAY STATES, 1700-1800

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan pergolakan di Johor setelah kemangkatan Sultan Mahmud 1699, kemunculan kuasa Bugis dan kerajaan baharu, kegiatan perdagangan di negeri-negeri Melayu, dan hubungan negeri-negeri Melayu dengan negeri jiran dan kuasa asing.	*This course will discuss upheaveals in Johor after the death of Sultan Mahmud 1699, the rise of the Bugis and new government, economic activities in the Malay States and the the relations between the Malay States and the foreign powers.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mentakrif konsep politik, perdagangan dan diplomasi negeri-negeri Melayu pada kurun ke-18. 2. Mengenalpasti ciri-ciri utama politik, perdagangan dan diplomasi negeri-negeri Melayu. 3. Menjelaskan keadaan politik, perdagangan dan diplomasi negeri-negeri Melayu pada kurun ke-18. 4. Menerangkan perkembangan politik, perdagangan dan diplomasi negeri-negeri Melayu. 5. Membandingkan langkah-langkah yang diambil oleh kuasa barat Belanda dengan British untuk menguasai perdagangan di negeri-negeri Melayu.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Define the political, trading and diplomacy concepts during the 18th Century.* *2. Identify the main political elements, trading and diplomacy in the Malay States.* *3. Explain the political condition, trading and diplomacy in the Malay States during 18th Century.* *4. Clarify the political development, trading and diplomacy in the Malay States.* *5. Compare the steps taken by the Dutch and British to control trading activites in the Malay States*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Andaya, Barbara Watson & Andaya, L.Y. (2001). *A History of Malaysia*. Houndmills: Palgrave Publishers Ltd.
2. Lewis, Dianne, (1995). *Jan Compagnie in the Straits of Malacca 1641-1795*. Athens: Ohio University Center For International Studies.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2007: GERAKAN PENENTANGAN DAN PROTES DI MALAYSIA

AIL2007: THE RESISTENCE AND PROTEST MOVEMENT IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan gerakan penentangan dan protes terhadap Portugis, Belanda, Siam dan British di Malaysia. Selain membincangkan faktor-faktor yang mencetuskan penentangan,	*This course discusses the resistance and protest movement that arose against the Portugese, the Dutch, the Thai and the British in Malaysia. Other than discussing factors that led to the protest*

tumpuan juga akan diberikan terhadap perkembangan penentangan tersebut. Gerakan tentangan yang akan dibincangkan: menentang Portugis dan Belanda, menentang Siam di Kedah, menentang British di Kedah, Naning, Perak, Negeri Sembilan, Pahang, Kelantan, Terengganu, Sarawak dan Sabah.	*movements, focuss will also be given to the development of protestmovement. Resistance movements against the Dutch and the British, against the Siamese in Kedah, against the British in Kedah, Naning, Perak, Negeri Sembilan, Pahang, Kelantan, Terengganu, Sarawak and Sabah, will also be discussed.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menghuraikan perjuangan menentang penjajah di Malaysia. 2. Membincangkan perkembangan perjuangan tokoh-tokoh menentang penjajah di Malaysia. 3. Melaporkan perjuangan bangsa dalam menegakkan maruah dan kedaulatan tanah air. 4. Menganalisis gerakan penentangan dan protes di Malaysia.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Define the resistance against the colonial rule in Malaysia.* *2. Explain the development of people's struggle against colonial rule in Malaysia.* *3. Provide an overview of the people's struggle to uphold their honour and freedom.* *4. Analyse the resistance and protest movements in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abdul Rahman Hj. Abdullah. (2016). *Gerakan Penjajahan & Anti Penjajahan Tanah Melayu 1511-1957: Jihad Menghadapi Konspirasi Penjajah dan Manipulasi Sejarah.* Shah Alam: Karya Bestari.
2. Abdullah Zakaria bin Ghazali. (2003). "Agama, Politik dan Protes di Tanah Melayu", *Malaysia dari Segi Sejarah*, Bil. 31.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2008: ISLAM DAN MASYARAKAT DI MALAYSIA

AIL2008: ISLAM AND SOCIETY IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS Proses yang membawa kepada pengislaman orang Melayu merupakan penumpuan awal kursus. Hal ini bertujuan bagi menjelaskan kepentingan peristiwa ini dalam mengubah hala tuju dan pemikiran masyarakat Melayu hingga kini. Bagi tema ini, perbincangan merangkumi teori pengislaman, kesan pengislaman dan cabaran yang dihadapi berikutan penjajahan Barat. Kesan pengislaman yang membawa kepada peranan penting pengaruh Timur Tengah dalam membentuk pemikiran agama dan politik masyarakat Melayu turut diberi tumpuan. Aspek yang dibincangkan merangkumi peranan pengaruh dari Turki, Hijaz dan Mesir dalam menyebarkan idea kemajuan dan dalam membentuk pemikiran awal politik orang Melayu sebelum Perang Dunia Kedua.	***SYNOPSIS OF COURSE CONTENTS*** *The process that bring upon the Islamization of the Malays will be the main focus of this course. It is meant to explain the importace of events that determine the path and the way of Malay thinking until today. The theme will comprise of discussion on Islamization theory, challenges faced in context of Western colonization. Impact of Islamization that bring forward the role of the Middle East that determine the religous and political mind of the Malays will be clarified. Aspect will touch on the influence of Turkey, Hijaz and Egypt in dispersing early political ideas and formation of early Malay political thought before World War 2. After World War 2 discussion will focussed on the struggle toward Independent and issues related to Islam after achieving it. The revival of Islam in the*

Selepas Perang Dunia Kedua, perbincangan menjurus kepada peranan Islam dalam perjuangan kemerdekaan dan isu-isu berkaitan Islam selepas negara mencapai kemerdekaan. Kebangkitan Islam pada tahun 1970-an dan kesannya dalam mencorakkan perkembangan agama, sosial, ekonomi dan politik juga akan menjadi tumpuan perbincangan kerana proses yang berlaku ini telah membuka lembaran baru dalam mencorakkan perkembangan masyarakat Melayu.	*70's and its impacts determine the development of religion, social, economy and politic will also be discuss in determining the pattern of Malay society.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat : 1. Menyatakan pengaruh di Timur Tengah dalam perkembangan agama, sosial dan politik masyarakat Melayu. 2. Menafsirkan peranan Islam dalam membina dan mengekalkan jati diri orang Melayu berikutan pelbagai cabaran yang dihadapi. 3. Menghubung kaitkan proses kebangkitan kembali Islam dan peranannya dalam perkembangan agama, politik, ekonomi dan sosial masyarakat Melayu sejak tahun 1970-an.	***LEARNING OUTCOMES*** *At the end of the course, student will be able to:* *1. Clarify the role played by the Middle East in the development of Malay religion, social and political aspects.* *2. Explain the role played by Islam in developing and enhancing the true nature of the Malays in the face of challenges.* *3. Correlate the re-emergence of Islam and its role in the development of Malay religion, politic,economy and social since 1970's.*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2009: PENGANTAR SEJARAH SENI ZAMAN KLASIK DI MALAYSIA DAN INDONESIA

AIL2009: INTRODUCTION HISTORY OF ARTS IN CLASSICAL AGE MALAYSIA AND INDONESIA

SINOPSIS KANDUNGAN KURSUS Kursus ini mendedahkan kepada pelajar tentang pengertian ikonografi, proses Indianisasi di Malaysia dan Indonesia serta ciri-	***SYNOPSIS OF COURSE CONTENTS*** *This course expose students to the meaning of iconography, process of Indianization, in Malaysia and Indonesia and criteria of Classical*

ciri ikonografi Zaman Klasik. Selain itu, tumpuan juga diberikan kepada kajian percandian di Lembah Bujang, Sumatera dan Jawa. Perbincangan turut melibatkan kawasan selatan Thailand (kekuasaan Srivijaya) secara umum atas asas geobudaya. Akhirnya penjelasan juga tentang konsep lokal genius, analogi seni arca dan candi di Malaysia dan Indonesia.	*Age. Focus will also be given on the study of Temple in Lembah Bujang, Sumatera and Jawa. Lastly description of the concept of local genius, analogy of arch arts and temple in Malaysia dan Indonesia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mengenalpasti asas-asas percandian di Malaysia dan Indonesia. 2. Menjelaskan asas arkeologi zaman Klasik. 3. Menjelaskan asas-asas ikonografi. 4. Membandingkan arkeologi zaman Klasik di Malaysia dan Indonesia. 5. Menganalisis peranan dan konsep kesenian zaman Klasik.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Recognizing the basic knowledge of temple in Malaysia and Indonesia* *2. Explain the basic knowledge of archaeology in classical age* *3. Explain the basic knowledge of iconography* *4. Compare the archaeology of Malaysia and Indonesia.* *5. Analyze the role and concept of arts during classical age.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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2. Coedes, George and Darmais, Louis-Charles. (1992). *Sriwijaya, History, Religion and Language of Early Malay Polity.* Monograf No. 20, *JMBRAS*.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2010: SEJARAH PENDIDIKAN DI MALAYSIA

AIL2010: HISTORY OF EDUCATION IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS Kursus ini akan memberi penjelasan tentang jenis-jenis sistem pendidikan yang wujud di Malaysia sejak zaman British sehingga membawa kepada pembentukan sistem pendidikan kebangsaan. Pelajar juga didedahkan tentang masalah yang dihadapi oleh British dalam usaha menangani perkembangan sistem pendidikan tertentu yang dipengaruhi oleh anasir-anasir dari luar ekoran dari dasar *laissez-faire* yang diamalkannya. Pada tempoh selepas Perang Dunia Kedua pula, perkembangan pendidikan lebih menjurus untuk melahirkan perpaduan antara kaum.	***SYNOPSIS OF COURSE CONTENTS*** *The contents of this course explain the types of educational system in Malaysia from the colonial period until the period of shaping up the national education system. Students also will be exposed to the problems of education system faced by the British due to the influence of laissez faire and how the British overcome it. The period after the World War 2, witness how the development of education had been focussed towards strengthening the ethnic unity.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar akan dapat: 1. Mengenal pasti jenis-jenis sistem pendidikan yang wujud di Malaysia sejak zaman pentadbiran British sehingga selepas merdeka. 2. Menjelaskan usaha yang dilakukan oleh kerajaan untuk mewujudkan sistem pendidikan kebangsaan yang bersepadu. 3. Menghuraikan perubahan kaedah pembelajaran dan pengajaran yang diaplikasikan dalam sistem pendidikan. 4. Menghubung kait dasar pendidikan yang diwujudkan dengan kepentingan melahirkan masyarakat yang bersatu dan harmoni. 5. Menganalisis faktor dan punca sistem pendidikan menjadi isu politik yang sensitif.	*At the end of the course, student will be able:* *1. Identify the different types of education system in Malaysia from colonial period until after independence.* *2. Clarify the government effort to correlate the national education system in Malaysia.* *3. Explain the changes of teaching and learning method in the education system.* *4. Correlate the education policy with the importance of moulding a harmonious and united society.* *5. Analyse the factors and source of education system that led to sensitive political issues.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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2. Tan LiokEe. (1997). *The Politics of Chinese Education in Malaya 1945-1961.* Kuala Lumpur: Oxford Fajar Press.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2011: MASYARAKAT DAN KEBUDAYAAN MELAYU ABAD KE-15 SEHINGGA KE-19

AIL2011: MALAY CULTURE AND SOCIETY FROM 15TH TO 19TH CENTURY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bermula dengan pengenalan kepada konsep dan definisi manusia Melayu. Pelajar dihuraikan tentang perkembangan budaya Melayu dari segi penzamanan akibat pengaruh tempatan dan luar seperti alam semulajadi, adat resam, Hindu-Buddha dan Islam. Intipati kursus juga meliputi aspek politik dan pemerintahan seperti menelusuri sejarah dan perkembangan beberapa Kesultanan Melayu, institusi dan tradisi perajaan serta pelbagai hubungan peringkat serantau. Seterusnya kebudayaan dan kepercayaan meliputi pengaruh Islam dan tradisi peribumi, halacara bernegara (*state-craft*), undang-undang, tradisi keintelektualan dan kesusasteraan. Akhirnya membincangkan tentang sosio ekonomi serantau seperti unsur tradisi dan pengaruh	*This course begins with an introduction to the concept and definition of Malay. Students will be familiarized with the development of Malay culture from the chronological aspect with regards to local and foreign influence such as nature, Hinduism-Buddhism and Islam. Essence of the course also covers political and administration aspects such as the history and development of Malay Sultanate, institutions and the making of kinship and the variation of its relations with regional affairs. The culture and belief include the influence of Islam and local tradition, state-craft, law, traditional intellectuals and literature. Lastly it will discuss the regional socio-economic situation such as traditional elements in the maritime influence, trading structure and relations familiarized with the*

dalam maritim, struktur perdagangan dan hubungan dengan kuasa-kuasa luar dan serantau.	*regional and foreign powers.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menyatakan kembali asal-usul manusia Melayu. 2. Mengenal pasti asas-asas yang mempengaruhi pengukuhan kebudayaan Melayu. 3. Membuktikan perkembangan kebudayaan Melayu yang bersifat dinamik. 4. Membincangkan unsur-unsur yang melambangkan identiti dan kebijaksanaan dalam kebudayaan Melayu. 5. Membandingkan ciri kebudayaan kerajaan-kerajaan Melayu di Nusantara.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Clarify the origin of the Malay.* *2. Identify the basic nature influencing solidarity of Malay culture.* *3. Explain the development of Malay culture and its dynamic nature.* *4. Discuss elements that symbolize the identity and wisdom in Malay culture.* *5. Compare cultural characteristics Malay kingdoms in the archipelago.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abdul Rahman Abdullah. (2009). *Sejarah dan Tamadun Asia Tenggara sebelum dan sesudah Pengaruh Islam*. Kuala Lumpur: Utusan Publications and Distributors Sdn. Bhd.
2. Andaya, Leonard Y. (2008). *Leaves of the Same Tree, Trade and Ethnicity in the Straits of Melaka*. Honolulu: University of Hawai'i Press.
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5. Abdul Rahman Haji Ismail, Cheah Boon Kheng, et.al. (Penyusun). (1998). *Sejarah Melayu, The Malay Annals, MS Raffles No. 18*. The Malaysian Branch of the Royal Asiatic Society.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2012: SEJARAH SABAH DAN SARAWAK, 1841-1945

AIL2012: HISTORY OF SABAH AND SARAWAK, 1841-1945

SINOPSIS KANDUNGAN KURSUS Kursus ini memberi tumpuan kepada kelahiran Sabah dan Sarawak sebagai negeri-negeri baru di Borneo pada abad ke-19 dan awal abad ke-20. Proses pembinaan negeri, sistem pentadbiran yang dilahirkan oleh Dinasti Brooke dan British North Borneo Company serta dasar-dasar yang dijalankan dibincangkan dalam kursus ini. Turut dibincangkan masalah yang dihadapi oleh pentadbiran Syarikat Berpiagam di Sabah dan Raja Brooke di Sarawak serta perubahan dalam kalangan masyarakat. Dari segi pihak masyarakat tempatan, proses kerjasama dan penentangan serta perubahan juga akan dibincangkan.	***SYNOPSIS OF COURSE CONTENTS*** *This course focus on the birth of Sabah and Sarawak as a new states in Borneo in 19th centuries and early 20's. The development process of state, administrative system created by Brooke Dynasty and British North Borneo Company including the policies will be discussed in this course. This course also discussed the problems faced by the Chartered Company administration in Sabah and Raja Brooke in Sarawak. To the local people, the co-operation and struggle against colonial rule and changes will be discussed.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mentakrif hubungan Sabah, Sarawak dengan Brunei dan Britain. 2. Mengenal pasti sistem politik, sosial dan ekonomi tradisional di Sabah dan Sarawak. 3. Menafsirkan usaha-usaha Syarikat Berpiagam Borneo Utara dan Dinasti Brooke dalam membina Sabah dan Sarawak. 4. Menentukan masalah yang dihadapi oleh pentadbiran Syarikat Berpiagam Borneo Utara di Sabah dan pentadbiran Raja Brooke di Sarawak. 5. Menganalisis perubahan dalam masyarakat tempatan di Sabah dan Sarawak dalam tempoh 1841-1945.	*At the end of the course, student will be able:* *1. Clarify relation of Sabah, Sarawak with Brunei and Britain.* *2. Identify the political, social and economic traditional system in Sabah and Sarawak.* *3. Explain efforts made by the North Borneo Chartered Company and Brooke Dynasty in building Sabah and Sarawak.* *4. Recognize problems faced by the North Borneo Chartered Company in Sabah and Raja Brooke administration in Sarawak.* *5. Analysis changes in the local society in Sabah and Sarawak between 1841-1945.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2013: SEJARAH WANITA DI MALAYSIA

AIL2013: HISTORY OF WOMEN IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi penekanan tentang perkembangan wanita di Malaysia. Pelajar akan didedahkan dengan perkembangan sejarah wanita dalam masyarakat Melayu tradisional dan penglibatan mereka dalam bidang persuratan, politik, ekonomi dan sosial sehingga kemerdekaan Tanah Melayu. Selain itu, turut dilihat kesan kemasukan wanita Cina dan India sebelum Perang Dunia ke-2 dan kedudukan wanita dalam politik, ekonomi dan sosial selepas negara mencapai kemerdekaan.	*This course emphasizes on the development of women in Malaysia. Students will be exposed to the historical development of women in traditional Malay society and their participation in the literature, political, economic and social aspects until the independence of Malaya. Besides, the discussion will also be made on the effect of the role of Chinese and Indian women before World War 2 and the status of women in political, economic and social development after independence.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Menjelaskan peranan wanita dalam gerakan nasionalisme dan kemerdekaan negara.	*At the end of the course, student will be able:* *1. Explain the role of women in nationalism movement and country's independence.*

2. Mengenalpasti peranan wanita dalam politik. 3. Menghuraikan peranan wanita dalam aspek ekonomi. 4. Menganalisis penglibatan wanita dalam aspek sosial. 5. Mengkategorikan tokoh-tokoh wanita dalam pelbagai aspek pembangunan negara.	*2. Identify women's role in politics.* *3. Explain women's role in economy aspects.* *4. Analize women's participation in social aspects.* *5. Categorize some women leaders in several country's development.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2014: SEJARAH KESIHATAN AWAM DI MALAYSIA

AIL2014: HISTORY OF PUBLIC HEALTH IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS Kursus ini dimulakan dengan melakarkan perkaitan antara kedatangan British dan pengenalan kaedah perubatan Barat. Pelajar kemudiannya didedahkan dengan penularan penyakit dan langkah-langkah pengawalannya, bentuk-bentuk perkhidmatan perubatan dan kesihatan yang dibangunkan, perkembangan penyelidikan perubatan seterusnya pendidikan perubatan di Malaysia. Pada akhirnya, satu rumusan akan dikemukakan berkenaan dasar kesihatan di Malaysia.	***SYNOPSIS OF COURSE CONTENTS*** *This course begins with the explanation of connection between the arrival of British and the introduction of western medical practices to the people of Malaya. It was followed by discussion on prevalence of diseases, preventive measures, health and medical services as well as development of medical education and research in Malaysia. Finally, a conclusion will be drawn on health policies in Malaysia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menyenaraikan masalah-masalah kesihatan utama yang dihadapi oleh penduduk. 2. Mengenalpasti tahap-tahap perkembangan kesihatan dan perubatan di Malaysia. 3. Menafsirkan tindakan dan langkah yang diambil dalam pengawalan penyakit. 4. Menganalisis perkembangan kesihatan dan perubatan di Malaysia. 5. Menjelaskan dasar kesihatan di Malaysia.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To list major health problems faced by the people.* *2. To identify phases of development of health and medical in Malaysia.* *3. To explain steps and actions taken to control diseases.* *4. To analyze development of health and medical in Malaysia.* *5. To explain health policies in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2015: SEJARAH POLITIK DAN PERDAGANGAN DI ASIA TENGGARA, 1500-1900

AIL2015: THE HISTORY OF POLITICAL AND COMMERCE SOUTHEAST ASIA, 1500-1900

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan perkembangan politik dan perdagangan di Asia Tenggara, 1500-1900. Tema-tema utama yang dibincangkan adalah sistem politik dan ekonomi yang wujud dalam kerajaan tempatan di Asia Tenggara sebelum kedatangan kuasa Barat dan perubahan yang diperkenalkan setelah kedatangan kuasa Barat tersebut.

SYNOPSIS OF COURSE CONTENTS

This course will explore the trade and political development ofSoutheast Asia between 1500 and 1900. Among themes that are analyzed are political system applied by the local kingdoms and economic growth and economic system which was brought by the colonial power into the region. Besides, trading system which was applied by the local society and other foreign traders are also analysed in this course. Finally it also discusses attempts of Western colonial powers to monopolize the local goods in their competition with other colonial powers.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Menjelaskan perkembangan sejarah Asia Tenggara sebelum kedatangan kuasa-kuasa Barat.
2. Menerangkan tema-tema penting dalam perkembangan ekonomi dan politik di Asia Tenggara, 1500-1900.
3. Menilai usaha pihak Barat untuk menguasai ekonomi dan perdagangan di Asia Tenggara, 1500-1900.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *To explain comprehensively the early history of Southeast Asia before the coming of Western powers.*
2. *To discuss important themes on economic and politics of the early kingdom of SEA before 1900.*
3. *To analyse attempts of western colonial powers to monopolize the local trade in SEA.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2016: NASIONALISME DI ASIA TENGGARA

AIL2016: NATIONALISM IN SOUTHEASTASIA

SINOPSIS KANDUNGAN KURSUS

Nasionalisme merupakan satu fenomena yang baru di Asia Tenggara. Tidak dikenali dalam zaman monarki mutlak, idea ini bangkit dengan proses kolonialisme di Asia Tenggara sebagai lanjutan dari proses anti-kolonialisme. Kursus ini akan melihat bagaimana proses pembentukan nasionalisme di Asia Tenggara dan hubungannya dengan faktor-faktor seperti rejim lama, kuasa kolonial, idea yang bersaing serta proses tamatnya kolonialisme.

SYNOPSIS OF COURSE CONTENTS

Nationalism is a new phenomenon in Southeast Asia. Unknown during the age of the absolute monarchy, the idea emerged with the advent of colonisation process, mainly in the form of anti-colonialism. This course will examine how nationalism came about in Southeast Asia and its relation with issues such as ancient order, colonial powers, contesting ideas and the end of colonialism.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Menyatakan idea-idea mengenai konsep nasionalisme.
2. Menerangkan pelbagai dinamika dalam nasionalisme termasuk unsur agama, Komunisme, pendudukan Jepun dan perubahan suasana dunia.
3. Menghubungkaitkan antara aspirasi bangsa-bangsa di Asia Tenggara dalam konteks order lama dan order baru.
4. Menganalisis trend dan pola perkembangan nasionalisme di rantau Asia Tenggara pada penghujung abad ke-19 dan abad ke-20.
5. Merumuskan kepelbagaian corak perjuangan nasionalisme yang terdapat di Asia Tenggara.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *To explain the different ideas on the concept of nationalism.*
2. *Explain the various dynamics in nationalism including religion, Communism, the Japanese occupation and world affairs.*
3. *Differentiate the aspirations of the different people in Southeast Asia through the context of ancient order and new order.*
4. *Analyze trends and patterns of the development of nationalism in Southeast Asia from late 19th century to the 20th century.*
5. *Conclude the various form of nationalist struggle in Southeast Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ricklefs, M.C. et al. (eds.), (2010). *A New History of Southeast Asia*, London: Palgrave Macmillan.
2. Tarling, Nicholas. (2004). *Nationalism in Southeast Asia: If the People are with Us*, London: Routledge.
3. Tarling, Nicholas, (ed). (1992). *Cambridge History of Southeast Asia, Vol. II.* London: Cambridge University Press.
4. Suntharaligam, R. Abdul Rahman Haji Ismail. (1985). *Nasionalisme: Satu Tinjauan Sejarah*. Kuala Lumpur: Penerbit Fajar Bakti.
5. Pluvier, Han. (1974). *Southeast Asia From Colonialism to Independence*. Kuala Lumpur: Oxford University Press.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2017: SEJARAH ASIA SELATAN

AIL2017: HISTORY OF SOUTH ASIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan memberikan perhatian kepada berbagai aspek sejarah yang merangkumi hal ehwal politik, ekonomi, sosial, pertahanan dan keselamatan yang berlaku di Benua Kecil India iaitu merangkumi negara-negara Pakistan, India, Bangladesh hari ini. Hal-hal berkaitan sejarah politik termasuklah dalam bidang pentadbiran, pembentukan kerajaan, pilihanraya dan sebagainya. Dalam aspek sosial, hubungan antara masyarakat Islam dan Hindu diberikan perhatian kerana ia menjadi asas penting dalam pembentukan negara Pakistan, India dan Bangladesh hari ini. Dalam bidang ekonomi, aspek seperti perdagangan, perkembangan pertanian dan sektor perhutanan diberikan perhatian.	*This course will examine significant various historical developments in South Asia before and after 1947 with emphasis will be placed on political, social and economic history. Political history looking at administration, state elections, independent movement, political figures such as Mahatma Gandhi and Muhammad Ali Jinnah and so on so forth. Social history looking at relationship between various communities in South Asia particularly between the Muslims and Hindus, while in economic history, various aspects including trade, agriculture development and forestry will be discuss extensively.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Menerangkan mengenai perkembangan sejarah Asia Selatan terutamanya mengaitkan kewujudan negara-negara merdeka seperti India, Pakistan dan Bangladesh. 2. Mengenal pasti asas-asas ekonomi, sosial dan politik yang menjadi teras dalam pembentukan negara-negara Asia Selatan hari ini. 3. Menerangkan perkaitan yang wujud antara sejarah zaman kolonial dan kesan-kesannya pada Negara India, Pakistan dan Bangladesh hari ini. 4. Melihat hubungan yang wujud antara negara-negara AsiaSelatan hari ini merupakan kesan langsung dari perkembangan sejarah. 5. Menjelaskan secara terperinci permasalahan-permasalahan ekonomi, sosial dan politik negara-negara di rantau Asia Selatan hari ini adalah permasalahan yang panjang dan tidak putus. Ia merupakan kesinambungan dari zaman sebelum merdeka.	*At the end of this course, students will be able:* *1. To explain the historical developments of India, Pakistan and Bangladesh.* *2. To recognise the economy, politics and social development which became basic ingredients to the emergence of independents states of India, Pakistan and Bangladesh.* *3. To evaluate the impact of British colonialism and the change that took place in South Asia today.* *4. To access the relationships between South Asian countries after 1947.* *5. To recognise various issues related to economic, politics and social problems in India, Pakistan and Bangladesh.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Azharudin Mohamed Dali. (2014). *Sejarah Islam di India.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Lockwood, David. (2012). *The Indian Bourgeoisie A Political History Of The Indian Capitalist Class In The Early Twentieth Century.* London: IB Tauris.
3. Avari, Burjor. (2007). *India: The Ancient Past: A History Of The Indian Sub-Continent From C. 7000 BC To AD 1200.* London: Routledge.
4. Sen, Amartya. (2006). *The Argumentative India: Writing On Indian History, Culture And Identity.* London: Penguin Books.
5. Azharudin Mohamed Dali. (2002). *Tamadun India.* Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2018: SEJARAH TIMUR TENGAH, 1830-1919

AIL2018: HISTORY OF THE MIDDLE EAST, 1830-1919

SINOPSIS KANDUNGAN KURSUS

Latar belakang kursus ini ialah penubuhan, perkembangan dan kegemilangan yang dicapai oleh Daulah Uthmaniyah hingga akhir abad ke-17. Penumpuan kursus ialah pada pertengahan abad ke-19 hingga berakhirnya Perang Dunia Pertama, merangkumi perbincangan tentang Daulah Uthmaniyah, Mesir, Iran, Arab Saudi dan kemunculan gerakan nasionalisme Arab. Perbincangan tentang Daulah Uthmaniyah merangkumi cabaran yang dihadapi berikutan perluasan kuasa Barat, transformasi yang berlaku dan kemunculan kuasa saingan berikutan kemerosotan yang dialami oleh pemerintahan pusat. Kursus ini juga turut membincangkan transformasi yang berlaku di Iran dan Mesir berikutan ancaman Barat serta reaksi yang ditunjukkan oleh masyarakat tempatan. Turut dibincangkan ialah peranan pengaruh Barat dalam perkembangan nasionalisme Arab dan konspirasi British dalam pemberontakan Arab.

SYNOPSIS OF COURSE CONTENTS

Background of the course is the establishment, development and glory achieved by Ottoman Empire until the end of 17th century. Focus of this course is on the 19th century until the end of World War 1 including discussion on Ottoman Empire, Egypt, Iran Saudi Arabia and the emergence of Arab natonalist movement. Discuss on Ottoman Empire regarding challenges faced with the coming of the Western power, transformation that occured related to the rival power as a result of the decline of central power. This course will also discuss on transformation in Iran and Egypt related to Western threat and reaction shown by locals. Discussion will also be on the role of the West in the development of Arab nationalism and British conspiration in Arab rebellion.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat :

1. Mengenal pasti proses perubahan yang berlaku berikutan ancaman Barat ke atas Daulah Uthmaniyah sehingga membawa kepada keruntuhan empayar tersebut dan penubuhan negara Turki moden.
2. Menjelaskan peranan yang dimainkan oleh Barat dalam transformasi politik yang berlaku di Iran dan Mesir.
3. Menafsirkan peranan yang dimainkan oleh Barat dalam mencatur politik Timur Tengah pasca Perang Dunia Pertama dan kesannya kepada perkembangan sejarah dan politik Timur Tengah pasca Perang Dunia Pertama.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Determine the changing process occured in relation to Western threats on Ottoman Empire that resulted in the collapse of the empire and the formation of medern Turkey.*
2. *Explain the role played by the west in the political transformation occured in Iran and Egypt.*
3. *Identify role played by the West in determining the Middle East politics in Post World War 1 and its impacts on the development of Middle East politics in Post World War 1.*
4. *Analyzing reaction shown by Middle East muslim society the coming and intusion of the West.*

4. Menganalisis reaksi yang ditunjukkan oleh masyarakat Islam Timur Tengah terhadap kedatangan dan pencerobohan Barat.	

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mitchell, Richard P. & Aroin, Lois A. 1991. *Timur Tengah dan Afrika Moden*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Bakhash, Shaul. 1978. *Iran Monarchy, Bureaucracy & Reform Under The Qajar, 1858-1896.* London: Oxford University Press.
3. Hourani, Albert. 1970. *Arabic Thought in the Liberal Age 1798-1939*. London: Oxford University Press.
4. Berkes, Niazi. 1964. *Development of Secularism in Turkey*. Montreal: McGill University Press.
5. Antonius, George. 1961. *The Arab Awakening The Story of the ArabNational Movement.* Beirut: Lebanon Bookshop.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2019: PENGAJIAN ARKEOLOGI

AIL2019: THE STUDY OF ARCHAEOLOGY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Memberi pengetahuan kepada pelajar berhubung dengan kajian arkeologi, meliputi pendekatan dan multidisiplin. Mendedahkan pelajar kepada kepentingan kajian arkeologi sebagai salah satu daripada tunjang sumber sejarah dan budaya, melalui tinggalan artifak, ekofak dan fitur.	*Giving knowledge to students in relation to archaeology studies including approach and multi-discipline. Exposing students to the impotance of archaeology study as one of the main source of history and culture through the artifacts, ecofacts and fitures.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar akan dapat: 1. Mentakrifkan konsep-konsep yang digunakan dalam bidang arkeologi. 2. Menjelaskan kaedah gali cari dalam bidang arkeologi. 3. Menghuraikan perkembangan arkeologi di negara-negara Asia Tenggara. 4. Membincangkan dapatan/perkembangan terkini disiplin arkeologi. 5. Membandingkan data-data penemuan arkeologi dengan disiplin ilmu lain.	*At the end of the course, student will be able:* *1. Clarify the concepts used in the study of archaeology.* *2. Explained the methodology of excavation in archeology.* *3. Compare the development of archaeology in Southeast Asia.* *4. Discussing the findings/recent development in archaeology discipline.* *5. Correlate archaeological data findings with other field of disciplines.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bellwood, Peter. (2017). *First Islanders. Prehistory and Human Migration in Island Southeast Asia*. Hoboken, United States of America: John Wiley and Sons Incorporated.
2. Nazarudin Zainun & Nashah Rodziadi Khaw. (2015). *Perdagangan Dunia Melayu-China hingga Kurun Ke-16 Masihi: Satu Tinjauan Sejarah dan Arkeologi*. Pulau Pinang: Penerbit Universiti Sains Malaysia.
3. Jabatan Warisan Negara. (2013). *Warisan Arkeologi Malaysia*. Kuala Lumpur: Jabatan Warisan Negara.
4. Anon. (2010). *Southeast Asian Ceramics: New Light on Old Pottery*. Singapore: NUS Museum.
5. Jameson, John H. & Eogan, James (eds.). *Training and Practice for Modern Day Archaeologists*

<https://link.springer.com/book/10.1007%2F978-1-4614-5529-5>

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2020: SEJARAH SOSIAL INDONESIA

AIL2020: SOCIAL HISTORY OF INDONESIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi penekanan tentang perkembangan sosial di Indonesia. Aspek-aspek sosial yang dibincangkan adalah perkembangan masyarakat, perubahan struktur, perkembangan pendidikan, peranan dan pengaruh agama dalam masyarakat dan hubungan etnik.	*This course focusing on social developments in Indonesia. Social aspects discussed are included development of Indonesia society changes in the societal structure, the development of education, the role and influence religion in the society as well as ethnic relations.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menjelaskan aspek-aspek penting di dalam perkembangan sosial Indonesia. 2. Membincangkan faktor-faktor yang mempengaruhi kemunculan pergerakan kelompok-kelompok sosial yang penting seperti pemberontakan petani, gerakan wanita dan mahasiswa. 3. Menganalisa kesan daripada perkembangan sosial di Indonesia.	***LEARNING OUTCOMES*** *At the end of the course, student will be able to:* *1. To explain important aspects in social development of Indonesia.* *2. To discuss factors that led to the rise of important social movement, such as peasant, uprising, women, land, student's movements.* *3. To assess the impact of social development in Indonesia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Vickers, A. (2005). *A History of Modern Indonesia*. Cambridge: Cambridge University Press.
2. Taylor, J. G. (2003). *Indonesia: Peoples and Histories*. New Haven: Yale University Press.
3. Ricklefs, M.C. (2001). *A History of Modern Indonesia since c.1200*. Basingstoke: Palgrave.
4. Foulcher, K. (1990). "The construction of an Indonesian national culture: patterns of hegemony and resistance." in *State and civil society in Indonesia.* A. Budiman (ed.). Centre for Southeast Asian Studies, Monash University.
5. Ghoshal, Baladas. (1986). "Indonesia in 1985: A Year of Trials" in Lim Joo-Jack (ed.). *Southeast Asian Affairs*. Singapore: Institute of Southeast Asian Studies.
6. Elson, R.E. (1984). *Javanese Peasants and the Colonial Sugar Industry: Impact and Change in an East Javan Residency,1830-1940*. Singapore: Oxford University Press.
7. Holt, Claire (ed.). (1972). *Culture and Politics in Indonesia*. Ithaca: Cornell University Press.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2021: SEJARAH RUSIA HINGGA AWAL ABAD KE-20

AIL2021: RUSSIAN HISTORY UNTIL EARLY 20TH CENTURY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan meneliti sejarah empayar Rusia dari awal penubuhannya hinggalah tercetusnya revolusi pada 1905. Penekanan akan diberikan kepada beberapa isu tertentu seperti peranan pemerintah untuk mengukuhkan empayar Rusia, halangan dan cabaran dalaman yang ada untuk menstabilkan empayar Rusia, proses pemeluasan kuasa empayar Rusia dan hubungan luar empayar Rusia dengan masyarakat Eropah yang lain.	*This course will clarify Russian empire from its early development until the beginning of 1905 revolution Focus will be on various issues such as the role of rulers to solidify Russian empire, internal obstacle and challenges to stabilise Russian empire and the foreign relation of Russian empire with western Europe.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mengenal pasti masalah-masalah yang dihadapi oleh masyarakat bukan Slav dalam empayar Rusia. 2. Menghuraikan proses pembinaan dan pengukuhan empayar Rusia. 3. Menerangkan peranan para pemerintah Rusia dalam mengukuh, menstabil dan meluaskan empayar Rusia. 4. Menjelaskan faktor-faktor yang menyumbang kepada tercetusnya revolusi 1905. 5. Menganalisa kepentingan Revolusi 1905 dalam sejarah Rusia.	*At the end of the course, student will be able:* *1. Recognize problems faced by the non Slavic society in Russian empire.* *2. Clarify the process of building and solidifying the Russian empire.* *3. Explain the role of Russian rulers in solidifying, stabilise and widening Russian empire.* *4. Clarify on factors that spark the 1905 Revolution.* *5. Analyse the impotance of 1905 Revolution in Russian history.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Zulkanain Abdul Rahman. (2002). *Tamadun Rusia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Hosking, G. (1997). *Russia: People & Empire 1552-1917*. London: Harper Collins Publisher.
3. Asher, A. (1994). *The Revolution of 1905.* California: Stanford University Press.
4. Andrle, V. (1994). *A Social History of Twentieth Century Russia*. London: Edward Arnold.
5. Acton, E.D.J. (1990). *Rethinking The Russian Revolution*. London: Edward Arnold.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL2022: SEJARAH CHINA MODEN

AIL2022: HISTORY OF MODERN CHINA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi penjelasan mengenai impak kedatangan Barat dan kelemahan Dinasti Ch'ing pada abad ke-19. Dua perkara ini memberi kesan yang mendalam kepada China pada hari ini. Kesan ini bukan sahaja pengenalan kemajuan Barat di China tetapi juga	*This course gives a description related to the impact on the coming of western powers and weaknesses of Ch'ing Dynasty during the 19th century. These two factors give an indepth impact to China not only the introduction of western modernity into China but also the*

ideologi Barat yang mendapat reaksi positif dan negatif dalam kalangan penduduk China. Kesan ini juga membawa pertelingkahan dalaman dan mewujudkan ketidakstabilan di China. Aliran nasionalisme, komunisme, anakisme dan sosialisme serta tradisional mewarnai sejarah politik dan sosial masyarakat China.	*introduction of western ideology that receive positive and negative reactions among the people of China. The movement of nationalism, communism, anarchism and socialism as well as traditional determine the political history and Chinese society.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menghurai keadaan di China selepas Revolusi 1911. 2. Membincangkan cabaran yang dihadapi oleh pemimpin dalam membaiki kelemahan China abad ke-19 dan 20. 3. Mengenalpasti peranan pihak komunis membangunkan China dari 1949-1975. 4. Menafsir perubahan sosial masyarakat China. 5. Menganalisis reaksi China terhadap cabaran-cabaran dalaman dan luaran di China.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To clarify situation in China alter the 1911.* *2. To explain on the chalenges faced by Chinese leaders in overcoming China weakneses in 19th and 20th centuries.* *3. To describe the role of Communist in developing China from 1949-1975.* *4. To describe social changes in Chinese society.* *5. To analyze reaction in China in relation to internal and external challenges in China.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Ebrey, Patricia Buckley and Walthall, Anne. (2014). *East Asia: A Cultural, Social, and Political History*. Boston, MA: Wadsworth, Cengage Learnin. 2. Spence, Jonathan D. (2013). *The Search for Modern China*. Third edition. New York: W.W. Norton & Company. 3. Ropp, Paul Stanley. (2012). *China in World History*. Oxford: Oxford University Press. 4. Murphey, Rhoads. (2010). *East Asia: A New History*. Boston, MA: Longman. 5. Hsu, Immanuel C. Y. (2000). *The Rise of Modern China*. Tenth edition. New York: Oxford University Press.	
KAEDAH PENILAIAN/*ASSESSMENT METHODS* Penilaian Berterusan/*Continuous Assessment* : 40% Peperiksaan/*Final Examination* : 60%	

AIL2023: SEJARAH ISLAM DI ASIA SELATAN

AIL2023: ISLAMIC HISTORY IN SOUTH ASIA

SINOPSIS KANDUNGAN KURSUS Kursus ini akan memberikan perhatian kepada perkembangan-perkembangan sejarah masyarakat Islam di Benua Kecil India. Berbagai aspek perkembangan Islam merangkumi persoalan yang berkaitan ekonomi, sosial, politik dan sebagainya akan menjadi fokus utama kursus ini. Ia juga akan memberikan perhatian kepada hubungan antara masyarakat Islam-Hindu sama ada persoalan mengenai hubungan harmonis mahupun asas-asas yang menjadikan hubungan antara keduanya menjadi tegang.	***SYNOPSIS OF COURSE CONTENTS*** *This course will cocentrate on the developements of the history of Muslim society in Indian continent. Several aspects of Islamic development including economic, social and political issues will be the main focus of this course. It also will highlight on relation between the Hindu and Muslim be it harmonious and also the foundation towards tense relation.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mengenal pasti bahawa kewujudan masyarakat Islam di Asia Selatan itu adalah satu perkembangan yang sangat penting dalam sejarah Islam secara keseluruhannya 2. Menerangkan perkembangan Islam di Asia Selatan 3. Menerangkan bahawa Islam merupakan tenaga utama di sebalik kemunculan negara-negara seperti Pakistan dan Bangladesh 4. Menunjukkan bahawa perkembangan Islam serta kemunculan negara-negara Islam seperti Pakistan dan Bangladesh merupakan kesan langsung dari peristiwa sejarah Benua Kecil India. 5. Merumuskan bahawa Islam itu mampu berkembang di wilayah Asia Selatan kesan dari usaha-usaha Islamisasi yang berterusan sejak zaman silam lagi.	*At the end of the course, student will be able to:* *1. Recognize the existence of Islamic society in South Asia is an utmost important development of Islam as a whole.* *2. Explain the development of Islam in South Asia* *3. Describe Islam as a main force venid the emergence countries such as Pakistan and Bangladesh.* *4. Identify the development of Islam and the emergence of Islamic nation such as Pakistan and Bangladesh is a direct historical events in Indian continents.* *5. Conclude that Islam is capable of developing in the South Asia Region with regard to continuos Islamization since the dawn of Islam.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Azharudin Mohamed Dali. (2014). *Sejarah Islam di India*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Azharudin Mohamed Dali. (2002). *Tamadun India*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
3. Stein, Burton. (1998). *A History of India*. London: Blackwell.
4. Aziz Ahmad. (1967). *Islamic Modernism in India and Pakistan*. London: Oxford University Press.
5. Hamka. (19650. *Sejarah Umat Islam*. Singapura: Pustaka Antara.

KAEDAH PENILAIAN/***ASSESSMENT METHODS***

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3001: PROJEK ILMIAH

AIL3001: ACADEMIC PROJECT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus memberikan perhatian kepada kaedah-kaedah yang seharusnya digunakan untuk menulis Projek Ilmiah. Antaranya memperjelaskan mengenai pemilihan tajuk, penggunaan sumber, tradisi lisan, membuat kajian lapangan, *literature review*, penggunaan nota kaki, penulisan akademik, media baru dalam penulisan, laras bahasa dan hal-hal berkaitan penulisan.	*This course will focus on the methodology used in the writing of Academic Project. It explain the process of selecting a viable topic, the exploration and gathering of the primary sources, oral tradition, field studies, literature review, the use of footnotes, academic writing, new media writing, grammar and other writing matters.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mengenalpasti kandungan dokumen yang berkaitan penulisan Projek Ilmiah.	*At the end of the course, student will be able:* *1. To identify the content of document related to Academic Project.* *2. To interpret the sources for Academic Project.*

2. Mentafsir bahan-bahan untuk dimasukkan dalam Projek Ilmiah. 3. Menghubungkaitkan bahan-bahan dengan bab-bab Projek Ilmiah. 4. Menganalisis bahan-bahan berkaitan dengan topik Projek Ilmiah. 5. Mereka bentuk struktur laporan dan menghasilkan penulisan.	*3. To relate sources with chapters in Academic Project.* *4. To analyse sources and content in the Academic Project.* *5. To design the structure and write the Academic Project.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Barzun, Jacques. (2004). *The Modern Researcher*. Belmont: Thomson/Wadsworth.
2. Tosh, John. (2000). *The Pursuit of History*. London: Longman.
3. Muhd Yusof Ibrahim. (1997). *Ilmu Sejarah: Falsafah, Pengertian dan Kaedah.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment* : 100%

AIL3002: DOKUMEN DAN SUMBER SEJARAH MALAYSIA

AIL3002: DOCUMENTATION AND HISTORICAL SOURCES OF MALAYSIA

SINOPSIS KANDUNGAN KURSUS Kursus bermula dengan pendedahan kepada pelajar berhubung kategori sumber sejarah, lokasi penyimpanan dan kepentingan dokumen primer sebagai sumber sejarah sebelum dijelaskan tentang kedudukan dokumen sebagai sumber sejarah primer, perolehan naskhah-naskhah Melayu dan permasalahannya, perolehan dan penelitian rekod rasmi Melayu, Portugis, Belanda, British dan lain-lain. Seterusnya pelajar diperkenalkan dengan dokumen berbentuk memoir, warkah peribadi dan lain-lain sumber primer dan pengkajiannya. Akhirnya, pelajar didedahkan kepada kaedah menganalisa dokumen dan peranannya sebagai sumber sejarah politik, ekonomi dan sosial.	***SYNOPSIS OF COURSE CONTENTS*** *The course started with the exposure of students regarding category of historical sources, location of shelves, and the importance of primary documents as historical sources. Students will be explained on the position of documents as historical primary source, collection of Malay series and its problems, collection and identifying the formal Malay Records, the Portuegese, the Dutch, the British and others. Introducing documents in the forms of memoir, personal letters, and other kind of primary sources and its usage. Students will also be expose to the document analyzing methodology and its role as political, economic and social sources.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mengenalpasti jenis dokumen khususnya dalam penulisan sejarah Malaysia. 2. Memberi contoh mengenai kegunaan dokumen sejarah. 3. Menafsirkan sejarah berdasarkan dapatan dari dokumen primer yang dikaji. 4. Membandingkan sumber primer dan sumber sekunder dalam mendapatkan fakta sejarah yang lebih tepat. 5. Menjelaskan kepentingan dokumen sebagai sumber sejarah negara.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Identify the type of documents specialize in the writing of Malaysian history.* *2. Explaining the importance of documents as sources of national history.* *3. Giving a historical interpretation based on finding from the primary sources evaluated.* *4. Compare the primary and secondary sources in collecting a more accurate historical facts.* *5. Analyzing documents and discussing affirmatively.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Andaya, Barbara Watson & Andaya, L.Y. (2001). *A History of Malaysia*. Houndmills: Palgrave Publishers Ltd.
2. Muhd Yusof Ibrahim. (1997). *Ilmu Sejarah: Falsafah, Pengertian dan Kaedah.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
3. Muhammad Yusoff Hashim. (1992). *Pensejarahan Melayu: Kajian Tentang Tradisi Sejarah Melayu Nusantara*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Barzun, J. & Graff, H.F. (1977). *The Modern Researcher*. New York: Harcourt Brace Jovanovich.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3003: SEJARAH INDONESIA, 1900-1966

AIL3003: HISTORY OF INDONESIAN, 1900-1966

SINOPSIS KANDUNGAN KURSUS

Kursus ini memaparkan perkembangan sejarah Indonesia antara tahun 1900 hingga 1965. Di antara tema-tema utama yang termasuk di dalamnya ialah tentang dasar-dasar yang dilaksanakan oleh Belanda termasuk sistem tanaman paksa dan dasar etika. Tema-tema utama lain ialah lahirnya semangat nasionalisme, kemudian lahirnya parti-parti politik dan organisasi-organisasi sosial keagamaan. Selanjutnya semakin meningkatnya semangat nasionalisme semasa pendudukan Jepun, pengistiharan kemerdekaan, era revolusi dan diplomasi ketika kedatangan kembali Belanda ke Indonesia. Kursus ini berakhir dengan Indonesia pasca kemerdekaan munculnya dasar demokrasi liberal dan demokrasi terpimpin dengan tiga kekuatan parti utama iaitu nasionalisme Islam, nasionalisme sekuler dan komunis sehingga terjadinya konfrontasi dengan Malaysia.

SYNOPSIS OF COURSE CONTENTS

This course will explore the historical development of Indonesia from 1900 to 1965. Among main themes analyzed are policies of the Dutch Colonial power which include cultivation and ethical policies (ethical obligation and moral responsibility), the birth of nationalist spirit, the emergence of political parties and social and religious organizations. It also discusses strong nationalist spirit when the Japanese administration occupied Indonesia, declaration of Indonesian independence, and the era of revolution and diplomacy upon the returning of Dutch colonial power to Indonesia. Finally, it also discusses Indonesia post independent under the liberal democracy and guided democracy which was under the three strong groups; Muslim nationalist, Secular nationalist and Communists until the embarkation of Confrontation policy with Malaysia.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Mengenal pasti tema-tema penting yang difokuskan dalam sejarah Indonesia.
2. Menerangkan perjalanan sejarah politik Indonesia antara tahun 1900-1965
3. Menghuraikan semangat nasional yang wujud di Indonesia.
4. Menganalisis dasar-dasar demokrasi liberal dan terpimpin parti-parti politik.
5. Merumuskan kejadian-kejadian yang berlaku antara tahun1900-1965 di Indonesia.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *To identify the important themes in the Indonesian history.*
2. *To explain the development of the Indonesian politic history between 1900-1965.*
3. *To elaborate the emergency of the nationalism aspiration in Indonesia.*
4. *To analyse the liberal democratic and guidance policy in political parties.*
5. *To formulate the events happen between 1900-1965in Indonesia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ricklefs, M.C. (2001). *A History of Modern Indonesia Since 1200*. Houndmills: Palgrave.
2. Marwati Djoened Poesponegoro, Nugroho Notosusanto. (1984). *Sejarah Nasional Indonesia*, Vol. VI, Jakarta: PN Balai Pustaka.
3. Muniandy, Kunaseelan. (1996). *Hubungan Malaysia-Indonesia,1957-1970*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Kahin, George McTurnan.(1966). *Nationalism and Revolutionin Indonesia*. Ithaca, New York: Cornell University Press.
5. Benda, Harry, J. (1958). *The Crescent and the Rising Sun: Indonesia Islam Under the Japanese Occupation, 1942-1945*. The Hague & Bandung: W. Van Hoeve.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3004: GERAKAN NASIONALISME MALAYSIA

AIL3004: NATIONALISM IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mengkaji kewujudan gerakan nasionalisme di negara ini. Bahagian awal kursus ini akan mengkaji bentuk dan corak nasionalisme yang wujud di Eropah dan ini akan diikuti dengan pengkajian gerakan nasionalisme yang wujud di negara ini. Di antara tema-tema yang akan dikaji adalah gerakan Islah, sosio-ekonomi, berpersatuan dan separa politik di negara ini diperingkat awal. Kemudian kajian ini akan mengkaji kewujudan beberapa gerakan nasionalis yang utama selepas Perang Dunia Kedua dan menganalisis peranan dan pengaruh gerakan-gerakan ini dalam proses dekolonisasi.

SYNOPSIS OF COURSE CONTENTS

This course will examine the emergence of nationalism in the country. The early part of the course will look at the nature and type of nationalism that emerged in this country. Among the themes that will be examined are the emergence of Islamic movements, socio-economic movements and semi political movements. Then the course will examine the nationalist movement and its impact on decolonisation.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar akan dapat:

1. Mentakrifkan pengertian konsep nasionalisme dengan lebih mendalam.
2. Mengenal pasti peranan dan pengaruh gerakan Islah dan kesatuan separa politik dalam kewujudan nasionalisme di negara ini.
3. Menerangkan kewujudan gerakan nasionalisme di negara ini.
4. Menjelaskan pengaruh Pendudukan Jepun terhadap kebangkitan gerakan nasionalisme di negara ini.
5. Menganalisis peranan gerakan nasionalisme dalam perjuangan kemerdekaan.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *The concept of nationalism and be familiar with the existing theories of nationalism.*
2. *Identify the role and influence of semi-political organisations on the growth of nationalism.*
3. *Explain the origins and development of nationalism in Malaysia.*
4. *Explain the impact of the Japanese Occupation on Malayan nationalism.*
5. *Analyse the role of the nationalist movements in the struggle for independence.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Smith, Anthony. (1983). *Theories of Nationalism*. London: Duckworth.
2. Mohamed Nordin Sopiee. (1974). *From Malayan Union to Singapore Separation.* Kuala Lumpur: University of Malaya.
3. Roff, William. (1967). *The Origins of Malay Nationalism.* New Haven: Yale University Press.

4. Kedourie, Elie. (1966). *Nationalism.* London: Hutchinson University Library.
5. Kohn, Hans. (1962). *The Age of Nationalism.* New York: Harper.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3005: ISLAM DAN POLITIK DI ASIA BARAT
AIL3005: ISLAM AND POLITICS IN WEST ASIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini merangkumi perbincangan tentang penglibatan Islam dalam politik di Asia Barat sejak pertengahan abad ke-20 hingga kini. Sebagai latar belakang, perbincangan dimulakan dengan peranan pemikiran Islah dan gagasan Pan Islamisme yang diperjuangkan oleh Jamal al-Din al-Afghani dalam membentuk pemikiran politik umat Islam di Asia Barat. Seterusnya, perbincangan kursus ditumpukan kepada penglibatan gerakan Islam di negara-negara terpilih di Asia Barat dengan tumpuan permulaan diberikan kepada penglibatan Islam dalam proses politik di Turki. Penubuhan dan perkembangan Ikhwan al-Muslimin serta kesannya ke atas penglibatan Islam dalam proses politik di Mesir juga diberi perhatian. Penglibatan gerakan Islam dalam proses politik juga turut membincangkan peranan ulama dalam Revolusi Iran pada tahun 1979 dan peranan Hamas di Palestin. Kursus ini juga turut membincangkan pertembungan di antara kumpulan Islam dan sekular dalam proses politik di Asia Barat serta natijah yang berlaku. Sebagai kesimpulan, kursus ini membuat penilaian tentang masa depan penglibatan Islam dalam proses politik di Asia Barat.

SYNOPSIS OF COURSE CONTENTS

This course will comprise of discussion on the involvement of Islam in West Asian politics since the middle of 20th century until now. As a background discussion will start on the role of Islah thinking and the doctrin of Pan Islamism that was uphold by Jamal al-Din al-Afghani in forming the Islamic political thinking in West Asia. Discussion will continue on the involvement of Islamic movement in selected countries West Asia focussed on the involvement in Turkish politics. The formation and development of Ikhwan al-Muslimin and its impacts on Egypt politics. This course will also discuss the role of Ulama in Iran Revolution in 1979 and role of Hamas Palestin. This course will also discuss on the collision of Islamis and Secularis in West Asia political process and its impact. As a conclusion the course will make evaluation on the future of Islam involvement in West Asia politics.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat :

1. Menyatakan peranan pemikiran Islah Jamal al-Din al-Afghani dalam pembentukan pemikiran politik umat Islam di Asia Barat.
2. Menafsirkan pendekatan gerakan Islam dalam proses politik di Turki sehingga mampu menjadi satu kekuatan dalam masyarakat.
3. Menghubung kaitkan penubuhan Hamas dengan perjuangan yang berlandaskan Islam di Semenanjung Gaza dan Tebing Barat.
4. Menganalisis masa depan penglibatan Islam dalam demokrasi dan proses politik di beberapa buah negara Asia Barat.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Clarify the role of Islah Jamal al-Din al-Afghani in determining the political thinking of the Muslims in West Asia.*
2. *Rationalise approach of Islamic movement in political process in Turkey so much so to become the inner strength in the society.*
3. *Correlate the formation of Hamas with the Islamic struggle in Gaza Strip and West Bank.*
4. *Analyzing the future of Islamic involvement in democracy and political process in several countries in West Asia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Mitchell, Richard P. & Aroin, Lois A. (1991). *Timur Tengah dan Afrika Moden*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Bakhash, Shaul. (1978). *Iran Monarchy, Bureaucracy & Reform UnderThe Qajar, 1858-1896.* London: Oxford University Press.
3. Hourani, Albert. (1970). *Arabic Thought in the Liberal Age 1798-1939*. London: Oxford University Press.
4. Berkes, Niazi. (1964). *Development of Secularism in Turkey*. Montreal: McGill University Press.
5. Antonius, George. (1961). *The Arab Awakening The Story of the ArabNational Movement.* Beirut: Lebanon Bookshop.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3006: PENSEJARAHAN MELAYU MALAYSIA DAN NUSANTARA

AIL3006: HISTORIOGRAPHY OF THE MALAYS, MALAYSIA AND NUSANTARA

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan mendedahkan kepada pelajar kewujudan naskhah-naskhah pensejarahan Melayu dan kebolehannya sebagai sumber sejarah. Pelajar dijelaskan perihal ciri-ciri pensejarahan Melayu, tema, unsur metos, masalah dan kaedah dalam memanfaatkan sumber tersebut. Kursus ini turut mengetengahkan kepada pelajar beberapa teks atau naskhah Melayu seterusnya melatih pelajar membuat analisis teks, memberi persepsi dan mengaplikasi fakta sejarah yang terkandung di dalamnya.

SYNOPSIS OF COURSE CONTENTS

This course will exposed students to the existence of manuscripts in Malay historiography and its ability as a history sources. Students explained the characteristics of Malay historiography, theme, the myths, problems and methods of using its as sources. Student also will be exposed how to analyze the manuscripts (textual analysis) and apply the perception of historical facts contained in it.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar dapat:

1. Mengenal pasti sumber sejarah peribumi (pensejarahan Melayu) yang ditulis oleh masyarakat tempatan.
2. Menjelaskan kelebihan dan fakta sejarah yang terkandung di dalam naskhah pensejarahan.
3. Mentafsir fokus kepengarangan bahan-bahan pensejarahan Melayu terpilih.
4. Menganalisis dokumen atau sumber-sumber sejarah.
5. Membandingkan sumber untuk mendapatkan fakta sejarah yang lebih tepat.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Identify sources of history written by the local writers*
2. *Explain the advantages and historical facts that as a contents in the annals of historiography.*
3. *Interpret the focus of writing, seleceted of Malay historiography.*
4. *Analyzing documents or historical sources.*
5. *Compare sources to get more accurate historical facts.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Denisova, Tatiana. (2013). *Refleksi Historiografi Alam Melayu*. Kuala Lumpur: Penerbit Universiti Malaya.
2. Liaw Yock Fang. (2013). *A History of Classical Malay Literature.* Singapura: Institute of Southeast Asian Studies.
3. Muhd. Yusof Ibrahim. (2010). *Sejarawan dan Pensejarahan Melayu, Warisan dan Kesinambungan.* Kuala Lumpur: Tinta Publishers.
4. Abdul Rahman Haji Ismail, Cheah Boon Kheng, et.al. (Penyusun). (1998). *Sejarah Melayu, The Malay Annals, MS Raffles No 18*. The Malaysian Branch of the Royal Asiatic Society.
5. Muhamad Yusoff Hashim. (1992). *Pensejarahan Melayu*, Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3007: PENGAJIAN ARKEOLOGI ISLAM DI MALAYSIA

AIL3007: THE STUDY OF ISLAM ARCHAEOLOGY IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Mendedahkan pelajar berhubung dengan kajian arkeologi Islam sebagai salah satu daripada kajian arkeologi. Kajian melibatkan pengertian arkeologi Islam dan ruang lingkupnya terhadap dunia Islam dan Alam Melayu. Tumpuan diberikan kepada data mata wang, masjid, batu bersurat, nisan, perbandingan kesenian Islam dan ragam kesenian Islam. Ia berhubungan dengan data peninggalan lampau dalam memahami transformasi hubungan masyarakat tempatan dan luar.	*Expose students in the study of archaeology. Focus will be on the currency data, mosque, stone inscription, graveyard and pattern of Islamis arts. It is related to the past data in order to understand transformation of local society with foreigners.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Memperjelaskan pengertian Arkeologi Islam dan sejarah awal Islam di Asia Tenggara. 2. Menerangkan fungsi dan kegunaan mata wang awal Islam. 3. Menghuraikan perkembangan masjid dan mata wang kesultanan Melayu. 4. Mentafsir perkembangan batu nisan Acheh dalam konteks tradisi Islam di Malaysia. 5. Menghubung kaitkan kedudukan arkeologi Islam Malaysia dalam konteks budaya Islam di Alam Melayu.	*At the end of the course, student will be able:* *1. To explain Islamic archaeology period.* *2. To clarify the function and used of early Islamic currency.* *3. To elaborate the development of mosque and Malay sultanate currency.* *4. To interpret the development of Acheh tombstone in the Islamic tradition contexts in Malaysia.* *5. To relate the Islamic archaeology position in Malaysia in Islamic cultural contextin Malay world.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Othman Mohd Yatim. (1988). *Batu Acheh: Early Islamic Gravestone in Peninsula Malaysia.* Kuala Lumpur: MAM.
2. Mohd Kassim B. Hj. Ali. (1983). "Tin Coins Attributed to The Melaka Sultanate", *Malaysia in History,* Vol. 26.
3. Linehan, W. (1934). "Coins of Kelantan", *JMBRAS,* Vol. XII, Part II.
4. Stein Callenfel, P.V. Van. (1927). "The Pengkalan Inscription", *JFMSM*, Vol. 12, Part I.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3008: PENDUDUKAN JEPUN DI MALAYSIA 1941-1945

AIL3008: JAPANESE OCCUPATION OF MALAYA 1941-1945

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan tentang perkembangan sejarah pendudukan Jepun di Tanah Melayu 1941-1945. Kajian juga dibuat tentang perubahan yang berlaku sejak zaman Restorasi Meiji 1868-1912 dari aspek politik, ekonomi dan sosial hingga kebangkitan golongan tentera dan penglibatan Jepun dalam Perang Pasifik dan serangan di Tanah Melayu. Kursus ini juga akan membincangkan tentang polisi pentadbiran tentera Jepun dan kesan ke atas politik, ekonomi dan sosial di Tanah Melayu dalam tempoh tersebut.	*This course will examine about Japanese military administration in Malaya 1941-1945. Political background and the rise of militarism in Japan since Meiji Restoration 1868- 1912. Besides the course will also examine the political, economic and social impact during the Japanese occupation. Most important aspect will be focussed on Japanese military administrative policy, its implementation and impacts. Last but not least a study will be on the blessing in disguise of Japanese military occupation and nationalism movement in Malaya.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menghuraikan langkah-langkah Jepun meningkatkan ekonomi Tanah Melayu. 2. Menjelaskan sejarah pendudukan Jepun di Tanah Melayu sejak zaman militerisme di Jepun. 3. Menunjukkan dasar pemerintahan tentera Jepun di Tanah Melayu. 4. Menganalisis kesan-kesan pendudukan Jepun di Tanah Melayu.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Explain Japanese steps to improve economic situation in the Malay Penisular* *2. Explain the history of Japanese occupation in Malaya with Japanese militarism as a background.* *3. To show the Japanese military administration in Malaya.* *4. Analyze the implications Japanese occupation in Malaya.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Kratoska, P.H. (1998). *The Japanese Occupation of Malaya 1941-1945.* Australia: Allen & Unwin.
2. Mohd Isa Othman. (1992). *Pendudukan Jepun di Tanah Melayu 1941-1945: Tumpuan di Negeri Kedah*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
3. Hall, John Whitney. (1970). *Japan: From Prehistory to Modern Times.* New York: Dell Publishing.
4. Khoo Kay Kim, Muhd Yusof Ibrahim. (1992). *Malaysia: Warisan dan Perkembangan.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
5. Ganley. Albert C. (1989). *Japan: Short History.* Wayside Publishing.

KAEDAH PENILAIAN/***ASSESSMENT METHODS***

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3009: PEMBANGUNAN DI SABAH DAN SARAWAK PASCA PERANG DUNIA KEDUA

AIL3009: THE DEVELOPMENT IN SABAH AND SARAWAK AFTER THE SECOND WORLD WAR

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan sejarah pembangunan di Sabah dan Sarawak berdasarkan perubahan pentadbiran pasca Perang Dunia Kedua, iaitu dari zaman penjajahan British di Sabah dan Sarawak sehingga era selepas kemerdekaan. Di situ dapat dilihat perubahan pembangunan pentadbiran, sosioekonomi dan politik di kedua-dua negeri itu di bawah pentadbiran kerajaan yang berlainan dalam era pasca Perang Dunia Kedua (1946-1990). Hubungan di antara negeri Sabah dan Sarawak dengan Kerajaan Persekutuan dan isu-isu berbangkit di bawah Persekutuan Malaysia juga dibincangkan dalam kursus ini.	*The course discuss historical development in Sabah and Sarawak based on the changes of administration after the Second World War, that is British colonization in Sabah and Sarawak until post independence. Changes could be seen in the socioeconomic and politics development of the two states under the administration of different rule after the Second World War (1946-1990). Sabah and Sarawak relation with Federal Government and issues raised under Federation of Malaysia also will be discussed in this course.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Membincangkan pembangunan sosial, ekonomi dan pentadbiran di Sabah dan Sarawak ketika pemerintahan British (1946-1963). 2. Menghuraikan kemunculan kesedaran berpolitik dan penubuhan parti-parti politik di Sabah dan Sarawak. 3. Melaporkan perkembangan politik, ekonomi dan sosial di Sabah dan Sarawak dalam era selepas kemerdekaan. 4. Menghubungkait kedudukan negeri Sabah dan Sarawak dengan Kerajaan Persekutuan. 5. Menjelaskan dasar-dasar pembangunan dan pentadbiran di Sabah dan Sarawak dalam era selepas kemerdekaan.	*At the end of the course, student will be able:* *1. Discuss the development of social, economic and administration in Sabah and Sarawak during British rule (1946-1963).* *2. Explain the emergence of political awareness and the formation of political parties in Sabah and Sarawak.* *3. Report the development of politics, economic and social in Sabah and Sarawak post independence.* *4. Correlate the position Sabah and Sarawak with Federal Government.* *5. Discuss the development policies and administration in Sabah and Sarawak post independence.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hashim Fauzy Yaacob. (2014). *Kedudukan Orang Melayu Sarawak di bawah Penjajahan British 1946-1963.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Jeniri Amir. (2013). *Rosli Dhoby Merdeka Dengan Darah,* Kuching: Jenza Enterprise.
3. Malike Brahim. (2011). *Konflik Dalam Pendemokrasian Politik Sarawak.* Petaling Jaya: IBS Buku Sdn. Bhd.
4. Herman J. Luping, Datuk Dr. (1994). *Sabah's Dilemma: The Political History of Sabah (1960-1994).* Kuala Lumpur: Magnus Books.
5. Kitingan, Jeffrey G. and Ongkili, Maximus J. (eds.). (1989). *Sabah 25 Years Later, 1963-1988.* Kota Kinabalu: Institute For Development Studies (Sabah).

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3010: SEJARAH PERLEMBAGAAN MALAYSIA
AIL3010: HISTORY OF MALAYSIAN CONSTITUTION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji sejarah perkembangan Perlembagaan Persekutuan. Bahagian awal kursus ini akan mengkaji perkembangan perlembagaan awal seperti Perjanjian 1895 dan penubuhan Majlis Mesyuarat Persekutuan pada 1909, serta skim Malayan Union 1946 dan Perjanjian Persekutuan 1948. Kemudian kursus ini akan mengkaji proses penggubalan Perlembagaan Persekutuan 1957 oleh Suruhanjaya Reid dan Jawatankuasa Kerja dan membincangkan elemen utama perlembagaan seperti sistem pemerintahan, kuasa kabinet, pembahagian kuasa perundangan di antara kerajaan pusat dan kerajaan negeri dan peruntukan berkaitan hak asasi. Bahagian terakhir kursus akan mengkaji pindaan perlembagaan yang dilakukan semasa penubuhan Persekutuan Malaysia.	*This course will highlights the history of Federation Constitutional development. In the early part, students will be studying the development of early constitutionals, i.e. 1895 Agreement, the formation of Federal Council (1909), Malayan Union Scheme (1946) and Federal Agreement (1948). Then, the course will focusing on the making of the Federation of Malaya 1957 Constitution by the Reid Commission and Working Committee as well as discussing constitutional main elements such as administrative system, the power of the cabinet, separation of legal powers between the central and state governments and terms regarding rights. At the end, students will study the constitutional amendments during the formation of Malaysia.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar akan dapat: 1. Mentakrifkan pengertian perlembagaan dengan lebih mendalam. 2. Mengenal pasti perkembangan perlembagaan utama di negara ini. 3. Menerangkan proses penggubalan perlembagaan Persekutuan Tanah Melayu 1957. 4. Menjelaskan pembahagian kuasa yang terdapat dalam Perlembagaan Persekutuan. 5. Menganalisis aspek perlembagaan berkaitan dengan kuasa kabinet, Raja perlembagaan, pembahagian kuasa perundangan dan kewangan dan sebagainya.	*At the end of the course, student will be able:* *1. To define the meaning of constitution.* *2. To identify the development of Malaysia's main constitution.* *3. To explain the making of the Federation of Malaya 1957 Constitution.* *4. To explain the divisional of power within the Federation Constitution.* *5. To analyze aspects of constitution with regards to the power of the cabinet, constitutional monarchy, separation of legal and financial powers etc.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abdul Aziz Bari and Farid Sufian Shuaib. (2004). *Constitution of Malaysia.* Kuala Lumpur: Pearson.
2. Fernando, Joseph M. (2002). *The Making of the Malayan Constitution.* Kuala Lumpur: Malayan Branch of the Royal Asiatic Society.
3. Harding, Andrew. (1996). *Law, Government and the Constitution in Malaysia.* Kuala Lumpur: Malayan Law Journal.
4. Mohamed Nordin Sopiee. (1974). *From Malayan Union to Singapore Separation.* Kuala Lumpur: University of Malaya.
5. Wheare, K.C. (1964). *Modern Constitutions.* London: Oxford University Press.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3011: POLITIK MALAYSIA SELEPAS 1957

AIL3011: POLITICAL DEVELOPMENTS IN MALAYSIA, POST-1957

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkaji sejarah kewujudan sistem demokrasi berparlimen dan Raja Berperlembagaan di negara ini dari tahun 1957. Bahagian awal kursus akan mengkaji proses kewujudan parti-parti politik di negara ini selepas Perang Dunia Kedua dan sistem kerajaan yang wujud pada masa ini. Kemudian modul ini akan mengkaji sejarah politik beberapa pentadbiran yang wujud selepas 1957 sambil juga mengkaji stail kepimpinan serta dasar politik, ekonomi dan sosial yang diperkenalkan. Kajian ini juga akan merangkumi perbincangkan sistem federal yang digunapakai serta perkembangan politik di Sabah dan Sarawak.	*This course examines the development of the system of parliamentary democracy and constitutional monarchy in Malaysia from 1957. The early part of the course will consider the process of the emergence of political parties after World War Two. Then the module will examine the political history of several administrations after 1957 including the leadership styles and the political, economic and social policies. The course will also examine the practice of the federal system and political developments in the states of Sabah and Sarawak.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar akan dapat: 1. Mentakrif pengertian konsep federalisme dan membincangkan perlaksanaannya di Malaysia. 2. Menerangkan sistem demokrasi berparlimen dan raja berperlembagaan yang diamalkan di Malaysia. 3. Menghuraikan sejarah kewujudan parti-parti politik di negara ini. 4. Membandingkan sejarah empat pentadbiran yang memerintah negara ini sejak 1957. 5. Menganalisis peranan dan pengaruh parti-parti politik dalam sistem politik negara ini.	*At the end of the course, student will be able to:* *1. Explain the concept of Federalism and how it works in Malaysia.* *2. Understand the system of parliamentary democracy andconstitutional monarchy practised in Malaysia.* *3. Describe the development of party politics and the political process.* *4. Describe the history of the four administrations that have ruled the country since independence in 1957.* *5. Analyse the role and influence of political parties in the national political system.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Milne, R.S. and Mauzy, D.K. (1999). *Malaysian Politics under Mahathir.* London: Routledge.
2. Means, Gordon. (1991). *Malaysian Politics: The Second Generation*. Kuala Lumpur: Oxford University Press.
3. Milne, R.S. and Mauzy, D.K. (1978). *Politics and Government in Malaysia.* Kuala Lumpur: Federal Publications.
4. Means, Gordon. (1976). *Malaysian Politics*. London: Hodder and Stoughton.

KAEDAH PENILAIAN/***ASSESSMENT METHODS***

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3012: PERUBAHAN SOSIAL DI MALAYSIA
AIL3012: SOCIAL CHANGE IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan kehidupan masyarakat Malaysia di era sebelum pentadbiran kolonial. Perbincangan seterusnya difokuskan terhadap isu-isu seperti pola-pola penempatan baru serta kemunculan bandar-bandar moden dan impaknya kepada penempatan tradisional. Perbincangan juga akan memberikan perhatian terhadap perkembangan infrastruktur sebelum dan semasa pentadbiran kolonial. Kursus ini turut mengupas topik-topik seperti dasar kebajikan terhadap masyarakat, perubahan kehidupan masyarakat di tahun 1920-an dan 1930-an, kemunculan teknologi baru dalam aspek seperti kenderaan bermotor, percetakan dan pemakanan.

SYNOPSIS OF COURSE CONTENTS

In the introduction, this course will discuss the condition of the Malaysian society before the era of the colonial administration. After that, further discussion will focus on the pattern of the new settlements, the emergence of the new towns and its impact on the traditional settlements. The discussion also will emphasize the development of infrastructure before and during the colonial administration. Among other topics that will be discussed are welfare policy towards living society, the changes in the life condition of the society in the 1920s and 1930s, the emergence of modern technology in motor vehicles, printing and food production.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar akan dapat:

1. Mengenal pasti tema-tema utama dalam sejarah sosial yang mempengaruhi kehidupan masyarakat.
2. Menjelaskan sifat-sifat perubahan yang dialami oleh masyarakat tempatan.
3. Menghuraikan unsur-unsur sosial yang ada pada hari ini dan perkaitannya dengan unsur-unsur yang mempunyai latar belakang sejarah sejak awal abad ke-20.
4. Menghubung kait maklumat mengenai sejarah sosial dengan sejarah politik dan sejarah ekonomi.
5. Menganalisis faktor-faktor yang menyebabkan berlakunya perubahan sosial.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *Identify the major themes in social history that influence society.*
2. *Explain the characteristics of the social changes experienced by the local society.*
3. *Explain the present social elements and its relations with the historical elements since in the early 20th century.*
4. *Correlate the information in social history with the political and the economic history.*
5. *Analyse the factors which contribute towards the social changes.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Azmah Abdul Manaf. (2001). *Sejarah Sosial Masyarakat Malaysia*. Kuala Lumpur: Utusan Publications.
2. Gullick, J.M. (1989). *Malay Society in The Late Nineteenth Century: The Beginnings of Change*. Singapore: Oxford University Press.
3. Ahmad Nazri Abdullah. (1985). *Melayu dan Tanah*. Petaling Jaya: Media Intelek.
4. Amarjit Kaur. (1985). *Bridge and Barrier: Transport and Communications in Colonial Malaya, 1870-1957*. Singapore: Oxford University Press.
5. Lim Heng Kow. (1978). *The Evolution of The Urban System in Malaya.* Kuala Lumpur: Penerbit Universiti Malaya.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3013: DARURAT DAN GERAKAN KOMUNIS DI MALAYSIA

AIL3013: THE EMERGENCY AND COMMUNIST MOVEMENT IN MALAYSIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan membincangkan perkembangan penting sepanjang zaman darurat di Tanah Melayu (1948-1960) dan era kebangkitan semula PKM (1968-1989). Pergerakan komunis dan usaha menegakkan pengaruhnya dalam kalangan penduduk diberi perhatian dalam kursus ini. Penelitian juga diberi kepada langkah-langkah kerajaan Malaysia dalam menangani masalah komunis. Suasana di Malaysia dan kesan gerakan komunis ke atas aspek sosial, ekonomi serta politik turut dibincangkan dalam kursus ini. Seterusnya, kursus ini juga meneliti kegagalan perjuangan gerakan komunis di Malaysia pada tahun 1989.	*This course discuss all the important development during the emergency era in Malaya (1948-1960) and resurgence era of MCP (1968-1989). The movement of communist and the effort to instill their influence on the local will be given attention in this course. Precision studies on the steps taken by the government to counter communist problem. Scenario in Malaysia and influence of communist movement upon social, economic and politics will be discuss in this course. This course also examine the failure of communist movement in Malaysia in 1989.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Menggariskan asal usul gerakan komunis, strategi dan perjuangannya di Malaysia. 2. Menghuraikan bahaya ancaman komunis kepada ketenteraman masyarakat dan keselamatan negara. 3. Menilai kesan gerakan komunis terhadap keadaan politik, ekonomi dan sosial di Malaysia. 4. Menganalisis tindakan kerajaan dalam membanteras gerakan komunis dan keberkesanan tindakan tersebut. 5. Menjelaskan kegagalan perjuangan komunis di Malaysia.	*At the end of the course, student will be able:* *1. To underline the origins of communist movement, strategic and their struggle in Malaysia.* *2. Describe the threat of communist towards the society stability and national security.* *3. Evaluate the communist influence upon the condition of politics, economic and social in Malaysia.* *4. Analysis the government action in countering the communist movement and restoring peace.* *5. Discuss the failure of communist movement in Malaysia.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fujio Hara. (2017). *The Malayan Communist Party as Recorded in the Comintern Files.* Selangor: Strategic Information and Research Development Centre.
2. Ho Hui Ling. (2015). *Pergerakan Bersenjata Parti Komunis Malaya, 1968-1989: Kebangkitan Semula dan Penumpasannya.* Kuala Lumpur: Penerbit Universiti Malaya.
3. Comber, Leon. (2015). *Templer and the Road to Malayan Independence: The Man and His Time.* Singapore: Institute of Southeast Asian Studies.
4. Ho Hui Ling. (2011). *Darurat 1948-1960: Keadaan Sosial di Tanah Melayu.* Kuala Lumpur: Penerbit Universiti Malaya.
5. Ho Hui Ling. (2010). *Pembanterasan Komunis di Tanah Melayu.* Kuala Lumpur: Penerbit Kuala Lumpur.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3014: SEJARAH PERNIAGAAN DI MALAYSIA, 1870-2000

AIL3014: BUSINESS HISTORY IN MALAYSIA, 1870-2000

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Pengenalan kepada sejarah perniagaan di Malaysia bermula sejak penghujung abad ke-19 hingga ke masa kini menjadi fokus utama kursus ini. Malaysia mempunyai sejarah perniagaan yang unik memandangkan negara kita menjadi pembekal getah, bijih timah utama dunia diikuti dengan kelapa sawit sejak awal abad ke-20. Justeru itu, kursus ini mengaitkan perkembangan perniagaan di Malaysia dengan perkembangan ekonomi dunia khususnya sejarah perniagaan komoditi di Malaysia sejak zaman British hingga kini. Kursus ini juga menganalisis sejarah moden perniagaan dan keusahawanan di Malaysia, sejarah perkembangan syarikat Eropah (terutama British), Dasar Ekonomi Baru (DEB), syarikat tempatan termasuk syarikat keluarga, perusahaan kecil dan sederhana dan juga syarikat berkait kerajaan (GLC).	*An introduction to business history in Malaysia since the late nineteenth century until present is the main focus of this course. Malaysia has a unique business history which began as a world supplier of rubber and tin followed by palm oil from the early twentieth century. Thus, this course links the business developments in Malaysia with the global economic situation mainly on the history of commodities in Malaysia from the British rule until present. This course also analyses the modern histories of Malaysian business and entrepreneurship, the historical development of European companies (mainly British), the New Economic Policy (NEP), local firms including family firms, SMEs and GLCs.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Apabila tamat kursus ini, pelajar diharapkan dapat: 1. Menilai kedudukan Malaysia yang unik dan kepentingannya di dalam mengalakkan perkembangan perniagaan antarabangsa (terutamanya dalam sejarah komoditi) sejak pentadbiran British hingga kini. 2. Mengenalpasti dan memahami peranan yang dimainkan oleh kerajaan Malaysia pasca merdeka dalam perkembangan perniagaan tempatan dan antarabangsa. 3. Menganalisis perkembangan perniagaan antarabangsa dan tempatan (terutama syarikat berkait kerajaan) dan kesannya terhadap pertumbuhan ekonomi Malaysia.	*At the end of the course, students will be able to:* *1. Evaluate Malaysia's unique position and significance in promoting the growth of international business (mainly in the history of commodities) from the British rule until present.* *2. Understand the role (s) played by the post-Independent Malaysian government in the growth of local and international businesses.* *3. Analyse the growth of local businesses (with a focus on government-linked companies) and its impact on Malaysia's economic growth.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Yacob, Shakila. (2009). "Hidden Disciplines in Malaysia: The Role of Business History in a Multi-Disciplinary Framework", *Australian Economic History Review*, 49.3, 302-24.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3015: SEJARAH POLITIK NEGARA THAI, 1932-1992

AIL3015: THAILAND POLITICAL HISTORY, 1932-1992

SINOPSIS KANDUNGAN KURSUS

Kursus ini meneliti perkembangan politik negara Thai sejak tercetusnya Revolusi Thai 1932 sehingga Krisis Mei 1992 mengikut tema. Antara tema penting yang akan dibincangkan termasuk perkembangan institusi beraja dan peranannya sebelum dan selepas Revolusi Thai 1932, peranan tentera dan birokrat awam serta parti politik dalam perkembangan politik Thai. Disamping itu, pembentukan budaya politik Thai dan bagaimana ia mempengaruhi perjalanan politik Thai dalam tempoh ini juga akan diperjelaskan. Penekanan akan diberikan kepada siri rampasan kuasa yang berlaku.

SYNOPSIS OF COURSE CONTENTS

This thematic based course discusses the development of Thailand history from the 1932 Revolution until the May Crisis, 1992. Among the themes discussed are the development of the institutional monarchy and its role before and after the 1932 Revolution, the role of the military and brureaucrats, as well as political parties in the development of Thai politics. Discussion includes the formation of Thailand political culture and how it affects the political process during this period. Emphasis will be placed on the series of Coup d'etat and the Thai election process from 1932 until 1992.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menilai faktor yang membawa kepada meletusnya Revolusi 1932.
2. Menghujahkan peranan institusi beraja, tentera, birokrat awam dan parti politik dalam pembangunan politik Thailand.
3. Merumuskan faktor penting yang mempengaruhi proses pendemokrasian politik Thailand.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the factors that led to the 1932 Revolution.*
2. *Debate the role of the monarchy, army, bureaucrats, and political parties in Thailand's political development.*
3. *Examine the important factors in influencing Thailand's democratization process.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Connors, Michael Kelly. (2003). *Democracy and National Identity in Thailand.* London: Routledge Curzon.
2. Hewison, Kevin (ed.). (1997). *Political Change in Thailand: Democracy and Participation.* London: Routledge.
3. Likhit Dhiravegin. (1992). *Demi Democracy: The Evolution of the Thai Political System.* Singapore: Times Academic Press.
4. Somsakdi Xuto (ed.). (1992). *Government and Politics of Thailand.* Singapore: Oxford University Press.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3016: SEJARAH EROPAH MODEN, 1789-1918

AIL3016: MODERN EUROPEAN HISTORY, 1789-1918

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan mengkaji perkembangan sejarah Eropah moden mulai era Revolusi Perancis sehingga berakhirnya Perang Dunia I pada 1918. Kursus ini akan memberi penekanan terhadap perkembangan politik di Eropah yang dilihat bertanggungjawab dalam mencorakkan perubahan-perubahan yang lebih besar dalam bidang lain. Kemunculan negara-bangsa telah menyebabkan kuasa-kuasa Eropah mula melengkapkan diri menerusi kekuatan ekonomi dan ketenteraan yang akhirnya nanti menimbulkan konflik dan merintis kepada peperangan.	*This course will study the development of European modern history since the French Revolution until the end of World War 1 in 1918. This course will stressed on the development of politics in Europe that is responsible for determining pattern of greater impact in other areas. The rise of nation state causes the European powers to compete and strenghtening their economy and military that end in conflicts and gear up towards war.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mengenal pasti keadaan yang membawa kepada peperangan 2. Menjelaskan pemikiran politik yang muncul di Eropah 3. Menerangkan kekuatan ideologi politik yang ada di Eropah 4. Menghuraikan kesan Perang Dunia I terhadap Eropah dan Dunia 5. Menganalisis konflik dan persaingan politik di Eropah.	*At the end of the course, student will be able:* *1. Identify situation that causes war* *2. Explain the appearance of political thinking in Europe* *3. To analyse the strength of political ideology in Europe* *4. Explain the impact of World War 1 upon Europe and the world.* *5. Analyzing political conflict and rivalry in Europe.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Strahan, Hew. (2003). *The First World War: a New Illustrated History*. London: Simon and Schuster.
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3. Goodwin, Barbar. (1998). *Using Political Ideas*. West Sussex: John Wiley and Sons.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3017: GERAKAN PEMISAHAN DI CHINA PADA ABAD KE-19 DAN 20

AIL3017: SEPARATIST MOVEMENT IN CHINA DURING THE 19TH AND 20TH CENTURIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
China merupakan salah sebuah negara terbesar di dunia. Pembinaan negara ini bermula sebelum abad masihi lagi. Sepanjang kira-kira 4,000 tahun kewujudan negara ini membawa kepada cabaran untuk memelihara perpaduan wilayahnya sehingga membawa konflik perang dan diplomasi. Cabaran ini	*China is one of the largest country on Earth. The development and formation of the country began since early time. About 4,000 years of its existente brings about challenges to maintain unity that also brings war and diplomacy. The challenges is in the form of the colonial foreign powers and it give rise to the awareness to be free*

terdiri daripada ancaman penjajahan kuasa asing dan timbulnya kesedaran ingin bebas dalam kalangan minoriti di China.	*amongst the minorities in China.*
HASIL PEMBELAJARAN KURSUS Apabila tamat kursus ini, pelajar diharapkan dapat: 1. Menghuraikan pembentukan negara China. 2. Menjelaskan berkenaan corak-corak imperialisme di China. 3. Menafsir sejarah etnik minoriti di China. 4. Menghuraikan gerakan penentangan dalaman di China dan tindak balas kuasa asing. 5. Menganalisis isu-isu semasa di China seperti isu Taiwan dan Tibet.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To explain the formation of China.* *2. To describe on the pattern of imperialism in China* *3. To interpret the history of ethnic minority in China.* *4. To describe the separate movement inside China and external power's response.* *5. To analyze current issues in China such as Taiwan and Tibet.*

RUJUKAN UTAMA / *MAIN REFERENCES*

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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3018: SEJARAH DAN PERADABAN ISLAM

AIL3018: HISTORY AND ISLAMIC CIVILIZATION

SINOPSIS KANDUNGAN KURSUS Kursus ini memberi pendedahan tentang perkembangan sejarah Islam sejak dari awal kedatangan Islam di Tanah Arab sehingga zaman kerajaan Uthmaniyyah. Fokus juga akan diberikan terhadap zaman kegemilangan Islam apabila penjelajahan dilakukan ke atas Afrika Utara, Sepanyol, China, India, Eropah dan sebagainya. Di samping itu, pembangunan Islam dari sudut ekonomi dan sosial serta hubungan luar selain pengaruh dan kesan Islam terhadap masyarakat global akan turut diberi tumpuan.	***SYNOPSIS OF COURSE CONTENTS*** *This course provides an overview of the historical development of Islam since the early arrival of Islam in Arabia until the early time of the Ottoman empire. Focus will also be given to the golden age of Islam, when exploration was conducted on North Africa, Spain, China, India, and Europe and so on. In addition, the development of Islam in terms of economic and social development and foreign relations as well as the influence and impact of Islam on the global community will also be emphasized.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Membincangkan konsep pemerintahan di zaman awal kedatangan Islam. 2. Menghurai bentuk pemerintahan yang dilakukan pada zaman	***LEARNING OUTCOMES*** *At the end of the course, student will be able to:* *1. Discuss the concept of government in the early days of Islam.* *2. Elaborate form of government at the time of the rise of Islam.* *3. Analyze exploration has been done by the Islamic government.*

kebangkitan Islam. 3. Menganalisis penjelajahan yang telah dilakukan oleh kerajaan Islam. 4. Mempersembahkan sumbangan tokoh Islam dalam pelbagai aspek. 5. Menilai pengaruh dan kesan pemikiran Islam ke atas masyarakat global.	*4. Presents contributions of Islamic figuresin every aspect.* *5. Evaluatethe influence and impact of Islamic thought on the global community.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. De Bellaigue, Christopher. (2017). *The Islamic Enlightenment: The Struggle Between Faith And Reason, 1798 To Modern Times.* New York: Liveright.
2. Firas alKhateeb. (2017). *Lost Islamic History: Reclaiming Muslim Civilisation from the Past.* London: Hurst & Company.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3019: SEJARAH INDOCHINA, 1883-1986

AIL3019: HISTORY OF INDOCHINA, 1883-1986

SINOPSIS KANDUNGAN KURSUS Indochina merupakan sebuah kawasan yang baru muncul dari konflik yang landar kawasan tersebut sejak bermulanya proses kolonialisme. Dalam usaha negara-negaranya, Vietnam, Laos dan Cambodia sedang mengejar permodenan, terdapat faktor-faktor sejarah yang dinamik yang mencorakkan tingkah-laku negara-negara ini. Maka kursus ini bertujuan untuk meninjau kembali faktor-faktor ini dengan melihat kepada fasal-fasal yang berlainan dalam sejarah rantau ini sepanjang 1883-1986.	***SYNOPSIS OF COURSE CONTENTS*** *Indochina is a region that has just emerged from conflicts that had plaqued it since the beginning of the colonialisation process. In their efforts to catch up with modernization and development, there are dynamic historical factors which have helped Vietnam, Laos and Cambodia to shape their behaviour. It is the aim of this course to revisit these historical factors by looking at the different phases of the historical development of this region throughout 1883-1986.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Menghuraikan sejarah Semenanjung Indochina sejak bermulanya kolonialisme Perancis sehingga 1986. 2. Menerangkan proses merealisasikan impian nasionalis di Vietnam, Cambodia dan Laos. 3. Menghubung kait proses sejarah Indochina dalam konteks sejarah Asia Tenggara. 4. Membezakan proses pembentukan negara bangsa di Vietnam, Cambodia dan Laos.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. Explain the history of the Indochina since the era of French colonialism to 1986* *2. Explain the processes of realising the aspirations of the nationalists in Vietnam, Cambodia and Laos* *3. Link the historical processes in Indochina in the context of Southeast Asian History* *4. Differentiate the nation-state building processes in Vietnam, Cambodia and Laos*

5. Menganalisis proses pembentukan negara bangsa di Vietnam, Cambodia dan Laos.	*5. Analyse the response of the Indochinese people towards French Colonialism*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Smith, R.B. and Williams, Beryl. (2014). *Pre-Communist Indochina.* London: Routledge.
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KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3020: SEJARAH POLITIK INDONESIA SEJAK 1966

AIL3020: POLITICAL HISTORY OF INDONESIA SINCE 1966

SINOPSIS KANDUNGAN KURSUS Kursus ini memaparkan perjalanan sejarah politik Indonesia antara tahun 1966 hingga 2003. Di antara tema-tema utama ialah termasuk di dalamnya dasar-dasar yang dilaksanakan, krisis kewangan, sosial dan politik sehingga berakhir dengan pergantian kepimpinan. Selain itu, tema-tema utama lain ialah proses demokrasi yang berlaku, konflikagama, wilayah dan etnik yang berlaku dan langkah-langkah yang diambil oleh kerajaan Indonesia untuk mengatasinya. Selanjutnya munculdan berkembang Islam fundamentalis, militan dan Islam liberal di Indonesia.	***SYNOPSIS OF COURSE CONTENTS*** *This course shows the trends of politics in Indonesia between 1966 until 2003. Amongst the important themes include policies implemented, financial crisis, social and politics that led to removal of leaders. Other important themes are democracy process, religious process, ethnic and regional conflict and steps taken by Indonesian government to overcome it. Also the emergence of Islamic fundamentalist, militant and Islamic liberals in Indonesia.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mengenal pasti tema-tema utama dalam pergolakan politik yang berlaku antara tahun 1966-2003 2. Menerangkan perjalanan politik Indonesia pada era Suharto, B.J. Habibie, Abdul Rahman Wahid dan Megawati Sukarnoputri. 3. Menjelaskan perkembangan parti-parti politik di Indonesia. 4. Menghuraikan kemunculan gerakan-gerakan Islam di Indonesia. 5. Membandingkan dasar-dasar yang dilaksanakan oleh pemimpin Indonesia.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To indentify the prominent themes in the political crisis between1966-2003.* *2. To explain the development of Indonesia politics under the Suharto, B.J. Habibie, Abdul Rahman Wahib and Megawati Sukarnoputri's presidential* *3. To formulate development of the politic parties in Indonesia.* *4. To explain the emergency of Islamic movement in Indonesia.* *5. To compare policies which was implemented by Indonesian leaders.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ananta, Aris. (2005). *Emerging Democracy in Indonesia*. Singapore: ISEAS.
2. Rickleff, M.C. (2001). *A History of Modern Indonesia.* Third Edition. London: Palgrave.
3. Emmerson, Donald K. (ed). (1999). *Indonesia Beyond Suharto*: *Polity, Economy, Society, Transition*. Armonk, New York and London:

M.E.Sharpe.
4. Suryadinata, L. (1998). *Interpreting Indonesian Politics.* Singapore: Times Academic Press.
5. Vatikiotis, Michael R.J. (1994). *Indonesian Politics Under Suharto: Order, Development and Pressure for Change*. London and New York: Routledge.
6. Bernhard, D. (1971). *History of Indonesia in the 20th Century.* Second Edition. London: Pall Mall Press Ltd.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3021: SEJARAH JEPUN MODEN
AIL3021: JAPAN MODERN HISTORY

SINOPSIS KANDUNGAN KURSUS

Kursus ini membincangkan tentang perkembangan sejarah Jepun moden dari zaman kejatuhan Kesogunan Tokugawa dan reaksi ke atas kemasukan peradaban Barat. Kajian juga dibuat tentang perubahan yang berlaku sejak zaman Restorasi Meiji 1868-1912 dari aspek politik, ekonomi dan sosial. Kursus ini juga akan membincangkan tentang kebangkitan fahaman militerisme di Jepun dna kesannya keatas sejarah dan peradaban Jepun moden. Tinjauan juga dilakukan terhadap penglibatan Jepun dalam siri peperangan termasuk Perang Dunia Kedua dan kesannya. Perbincangan seterusnya tertumpu terhadap kebangkitan semula Jepun selepas perang dan dasar luar Jepun hingga kini.

SYNOPSIS OF COURSE CONTENTS

The course discuss about the emergence of Japan modern history from the fall of Tokugawa Shogun ate and reaction towards the intrusion of western civilization. Research are also made on Meiji Restoration 1868-1912 from political, economic and social aspects. The course will also examine the rise of militarism in Japan and its impact on modern Japanese history and civilization. Study are also focussing on reasons of Japan involvement in the World War 2. Finally discussion on the post WW2 and Japan's foreign policy

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini pelajar akan dapat:

1. Memerihalkan kemunculan Jepun sebagai sebuah negara moden.
2. Menjelaskan peranan restorasi Meiji dalam memodenkan negara Jepun.
3. Menganalisis peranan tentera dalam politik dan dasar luar Jepun.
4. Mengenal pasti perubahan-perubahan politik, ekonomi dan sosial di Jepun.

LEARNING OUTCOMES

At the end of the course, student will be able:

1. *To describe the emergency of Japan as modern nation.*
2. *To explain the role of Meiji restoration in moderation of the Japanese nation.*
3. *To analyses the role of army in the Japanese politics and foreign policy.*
4. *To identify the changing of politic, economic and social in Japan.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ebrey, Patricia Buckley and Walthall, Anne. (2014). *East Asia: A Cultural, Social, and Political History.* Boston, MA: Wadsworth, Cengage Learning.
2. Gordon, Andrew. (2014). *A Modern History of Japan From Tokugawa Times to the Present.* Oxford: Oxford University Press.
3. Hane, Mikiso and Perez, Louis G. (2013). *Modern Japan a Historical Survey.* Fifth Edition. Boulder and London: Westview.
4. Huffman, James L. (2010). *Japan in World History*. New York: Oxford University Press.
5. Murphey, Rhoads. (2010). *East Asia: A New History*. Boston, MA: Longman.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3022: MENGINTEPRETASI SEJARAH AMERIKA SYARIKAT MODEN

AIL3022: INTERPRETATIONS OF MODERN AMERICAN HISTORY

SINOPSIS KANDUNGAN KURSUS

Kursus ini memberi tumpuan kepada proses pembentukan negara Amerika Syarikat sejak 1860 serta menjelaskan perkembangan dalam negeri merujuk kepada kemunculan era Perindustrian 1865-1900, Progresivisme 1901-1917, dan ekonomi Amerika tahun 1920-an dan kemelesetan Besar 1930-an. Disamping itu penekanan diberikan kepada perkembangan luar negeri merujuk kepada dasar imperialisme 1890-1900, Perang Dunia Pertama 1914-1918, Perang Dunia Kedua 1942-45 dan Perang Dingin. Pembentukan masyarakat baru dan gerakan hak sivil sejak 1945 dan perkembangan baharu dasar dalam dan luar negeri Amerika sejak 1980 hingga 2004 juga diperjelaskan.

SYNOPSIS OF COURSE CONTENTS

This course focuses on the process of nation and state building in the United States since 1860. It discusses the evolution of domestic and foreign developments mainly the rise of the industrialisation era, 1865-1900, Progressivism 1901-1917, the roaring twenties, the Great Depression of the 1930s, Imperialism 1890-1900, World War I, World War II and the Cold War. Discussions include the formation of a new American society and civil rights movement since 1945 and the developments of domestic and foreign policies since 1980 until present.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan sejarah kelahiran sebuah negara baru Amerika Syarikat sehingga ia menjadi sebuah negara kuasa besar dari segi politik dan ekonomi.
2. Menilai pengalaman Amerika Syarikat (masa lalu dan masa kini) dalam konteks global.
3. Mengintepretasi Amerika Syarikat kontemporari secara lebih munasabah dan rasional.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. *Explain the birth of a new nation, the United States of America, until its emergence as a political and economic power.*
2. *Evaluate America's experience (from the pass until the present) within the global context.*
3. *Interpret contemporary America in a rational and logical manner.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Faragher, John Mack, Buhle, Mari Jo et. al. (2011). *Out of Many: A History of the American People*. New Jersey: Prentice Hall.
2. Goldfield, David, Carl, Abott et. al. (2010). *The American Journey: A History of the United States.*New Jersey: Prentice Hall.
3. Shakila Yacob. (2005). *Amerika Syarikat: Pembentukan Negara Bangsa.* Kuala Lumpur: Dewan Bahasa dan Pustaka.
4. Hoffman, Elizabeth Cobbs & Gjerde, Jon (eds.). (2002). *Major Problems in American History Since 1865.* Boston: Houghton Mifflin.
5. Barney, William L. (ed.). (2001). *A Companion To 19th Century America.* Oxford: Blackwell Publishers.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3023: SEJARAH PERISIKAN ABAD KE-20

AIL3023: THE HISTORY OF INTELLIGENCE IN THE 20TH CENTURY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus yang dilaksanakan berdasarkan tema-tema tertentu ini akan mendedahkan beberapa aktiviti perisikan yang sememangnya memainkan peranan penting dalam era peperangan. Berbagai aspek perisikan akan diberi perhatian seperti dalam hal berkaitan permulaan perisikan sebagaimana yang dipaparkan oleh The Art of War, Sun Tzu mahupun Arthasastra, Kautilya. Selain itu beberapa tema mengenai aktiviti ini akan diberikan perhatian seperti pembabitan tokoh dan kumpulan tertentu, propaganda, dan sebagainya ketika era Perang Dunia Kedua.	*This course will be implemented according to themes and exposure to intelligence activities that obviously played an important role in times of war. Various intelligence activities will be thought including The Art of War, Sun Tzu mahupun Arthasastra, Kautilya. Several themes of this activities will be acknowledges such as the involvement of leading figures and certain groups, propaganda during World War 2.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Menjelaskan kepentingan perisikan dalam pembentukan dan perkembangan tamadun awal . 2. Membincangkan kepentingan aktiviti perisikan dalam sejarah pertahanan dan keselamatan sesebuah Negara. 3. Mengenalpasti dan memahami bahawa sejarah perisikan merupakan satu aspek penting dalam perkembangan sejarah antarabangsa sepanjang abad ke-20. 4. Menganalisis secara kritis peristiwa, organisasi dan tokoh-tokoh dalam persaingan perisikan sepanjang abad ke-20.	*At the end of the course, student will be able:* *1. Defining the concepts of intelligence that form and important asset in national security be it during the war or not.* *2. Describe on historical development of intelligence activities as an important field of national defense.* *3. Identify and understand that intelligence history is an important aspect in the development of international history during the 20th century.* *4. Critically analyses events, organizations and figures in competitive intelligence during 20th century.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Azharudin Mohamed Dali. (2014). *Sejarah Perisikan di Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Shennan, Margaret. (2014). *Our Man in Malaya*. Singapore: Monsoon Books.
3. Hembry, Boris. (2011). Malayan Spymaster: Memoirs of Rubber Planter, Bandit Fighter and Spy. Singapore: Monsoon Books.
4. Comber, Leon. (2008). *Malaya's Secret Police 1945-60: The Role of the Special Branch in the Malayan Emergency*. Singapore: ISEAS Pub.
5. Elphick, Peter. (1995). *Singapore: The Pregnable Fortress: A Study in Deception, Discord and Desertion*. London: Coronet Books.

KAEDAH PENILAIAN/***ASSESSMENT METHODS***

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL3024: SEJARAH PERLUASAN EKONOMI EROPAH, 1500-1914

AIL3024: HISTORY OF EUROPEAN ECONOMIC EXPANSION 1500-1914

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengesan faktor-faktor yang mendorong perluasan ekonomi kuasa Eropah; permulaan dasar merkantilisme di Eropah Barat; perkembangan Revolusi Perindustrian; kesan Revolusi Perindustrian kepada dasar perluasan kuasa Eropah; permulaan dasar imperialisme baru dan kesannya ke atas dunia luar sehingga Perang Dunia I.	*This course traces factors, which led to the economic expansion of Europe; origin of mercantilism system in Western Europe; the development of Industrial Revolution; impact of Industrial Revolution on the expansion of European powers; origin of new imperialism and its effect to the outside world until Fist World War.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini pelajar dapat: 1. Mengenalpasti perbezaan antara dasar koloni lama dan dasar koloni baru. 2. Menganalisis faktor-faktor yang mendorong perluasan kuasa Eropah. 3. Menghubungkait perubahan ekonomi di Eropah Barat pada abad ke-15 dengan dasar imperialisme lama dan baru. 4. Membezakan dasar imperialisme lama dan dasar imperialisme baru. 5. Menjelaskan dorongan Britain mara ke Timur pada abad ke-19.	***LEARNING OUTCOMES*** *At the end of the course, student will be able:* *1. To identify the difference between the old and the new colonial system.* *2. Analyse factors which led to the expansion of European powers.* *3. Correlate economic changes, which were taking place in Western Europe in the 15th century with the old and new imperialism system.* *4. Differentiate between the old and new imperialism* *5. Explain what prompted the British to come to the East in the 19th century.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Barrington, Brook (ed.). (1997). *Empires, Imperialism and Southeast Asia, Essays in Honour of Nicholas Tarling.* Clayton: Monash Asia Institute.
2. Copland, I. (1986). *Europe's Great Game, Imperialism in Asia 1.* London: Oxford University Press.
3. Fieldhouse, D.K. (1973). *Economics and Empire, 1830-1914.* London: Weidenfeld and Nicolson.

KAEDAH PENILAIAN/*ASSESSMENT METHODS*

Penilaian Berterusan/*Continuous Assessment*	:	40%
Peperiksaan/*Final Examination*	:	60%

AIL4001: LATIHAN INDUSTRI

AIL4001: INDUSTRIAL TRAINING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mengkehendaki pelajar menambahkan kemahiran dan latihan pekerjaan di institusi-institusi terpilih. Kursus ini juga akan mendedahkan pelajar kepada dunia pekerjaan sebenar sama ada di sektor awam atau swasta. Selain itu, ia berupaya meningkatkan pemahaman pelajar terutama dari segi praktikal dalam dunia pekerjaan.	*This course require students to generate skills training in selected institutions. This course will also expose student to real worl of work either in the public sector or private sector. In addition, this course will raise the level of the student's understanding of the practical side of the working world.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini pelajar dapat: 1. Mengenal pasti peluang pekerjaan yang sesuai dengan bidang pengajian. 2. Menjelaskan perbezaan di antara teori dan amalan sebenar dalam bidang pengajian. 3. Meneroka jaringan kerja dalam pasaran pekerjaan. 4. Menghubungkait pengetahuan dan kemahiran dalam situasi pekerjaan sebenar.	*At the end of the course, student are able to:* *1. Identify job opportunities which are suitable in the field of study.* *2. Explain the difference between theories and real practices in the field of study.* *3. Explore networking in the job market.* *4. Relate knowledge and skills in the real working environment.*
RUJUKAN UTAMA / ***MAIN REFERENCES*** Tiada / None	
KAEDAH PENILAIAN/***ASSESSMENT METHODS*** Penilaian Berterusan/*Continuous Assessment* : 100%	

JABATAN PENGAJIAN MEDIA DAN KOMUNIKASI
DEPARTMENT OF MEDIA AND COMMUNICATION STUDIES

PENGENALAN

JABATAN PENGAJIAN MEDIA DAN KOMUNIKASI, FAKULTI SASTERA DAN SAINS SOSIAL, UNIVERSITI MALAYA pada asalnya telah ditubuhkan sebagai Program Penulisan Kreatif dan Deskriptif pada 1976. Program ini kemudiannya telah diberi penambahbaikan dan dinaikkan status sepenuhnya sebagai Jabatan pada sesi 1993/1994, dikenali sebagai Jabatan Pengajian Media, seiring dengan pembangunan dan cabaran-cabaran baru dalam pengajian media dan komunikasi.

Program ijazah sarjana muda sastera di Jabatan Pengajian Media dan Komunikasi bermatlamat:

1. Melahirkan graduan pengajian media dan komunikasi yang mempunyai kebolehan untuk memahami, menganalisis dan memberi keterangan dan jika boleh, menyarankan penyelesaian bagi isu-isu yang tertentu dan spesifik yang dihadapi oleh komuniti dengan menggunakan kaedah sains sosial dan persoalan (konsep dan teori).

2. Menghasilkan graduan yang berupaya untuk menggerak dan menyumbang ke arah pengajian komunikasi dan media serta mempertingkatkan keadaan kehidupan manusia dalam masyarakat.

3. Menghasilkan graduan pengajian media yang celik media, celik teknologi komunikasi dan maklumat serta berupaya untuk menghasilkan teks media yang murni untuk khalayak nasional, rantau dan global.

4. Menentukan graduan berupaya memberi keterangan, merumus dan menggunakan teori untuk menyelesaikan masalah yang dihadapi oleh komuniti dan masyarakat.

INTRODUCTION

THE DEPARTMENT OF MEDIA AND COMMUNICATION STUDIES, FACULTY OF ARTS AND SOCIAL SCIENCES, UNIVERSITY OF MALAYA was first established as the Creative and Descriptive Writing Programme in 1976. This programme was further upgraded to the status of a full Department in the 1993/1994 session, known as the Department of Media Studies, in line with developments and new challenges in media and communication studies.

The bachelor degree programme at the Department of Media and Communication Studies aims to:

1. *To nurture media and communication studies graduates with the capacity to understand, analyse and provide commentary if possible, suggesting solutions to particular issues faced by the community, using methods of social sciences and inquiry (concept and theory).*

2. *To produce graduates able to move and contribute towards the study of communication and media, as well as enhance the human condition in society.*

3. *To produce media studies graduates who are media-literate, communication technology and information-literate as well as able to produce good media texts for national, regional and global audiences.*

4. *Ensure graduates are able to explain, summarize and use theories to solve problems faced by the community and society.*

SARJANA MUDA PENGAJIAN MEDIA
BACHELOR OF MEDIA STUDIES

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat:	*At the end of the programme, graduates will be able to:*
1. Menyediakan kandungan media dalam bentuk berita, filem dan dokumentari, cereka, iklan, sastera kreatif serta pelbagai bentuk yang lain.	*1. Provide media content in the forms of news, films and documentaries, fiction, advertisement, creative arts and various other forms.*
2. Berkomunikasi secara interpersonal, berkumpulan dan dengan khalayak.	*2. Communicate interpersonally in group and with the public.*
3. Mendapatkan maklumat daripada media dan mengedarkannya melalui media.	*3. Obtain information from the media and distribute it through media.*
4. Menjalankan kajian tentang media, sama ada bagi tujuan industri media, politik, ekonomi, mahupun perkembangan individu dan masyarakat.	*4. Conduct research on media whether for industrial, political or economic purposes and even for the development of individuals and communities.*
5. Menganalisa sumber dan maklumat yang diedarkan media kepada khalayak secara kritis serta mendalami impak media terhadap individu, masyarakat dan budaya.	*5. Critically analyse sources and information distributed to the public and comprehend the impact of media towards individuals, society and culture.*
6. Mengenal pasti dan memahami isu-isu utama yang berkaitan dengan media dalam hubungannya dengan masyarakat, ekonomi, budaya serta politik.	*6. Identify and understand main issues related to media in relations to society, economy, culture and politics.*
7. Menjalankan peranan sebagai pengamal media yang beretika, efisen dan bertanggungjawab.	*7. Fullfil their roles as ethical, efficient and responsible media practitioners.*
8. Meneruskan usaha peningkatan ilmu dan kemahiran media yang diperlukan oleh industri yang kian berkembang dan berubah.	*8. Continue enhancing knowledge and skills required by an expanding and evolving media industry.*

MAKLUMAT AM STRUKTUR PENGIJAZAHAN PROGRAM (SPI) SARJANA MUDA PENGAJIAN MEDIA

GENERAL INFORMATION STRUCTURE OF PROGRAMME BACHELOR OF MEDIA STUDIES

KOMPONEN KURSUS *COURSE COMPONENT*	KANDUNGAN *CONTENTS*	KREDIT *CREDIT*	JUMLAH KREDIT *TOTAL CREDIT*
Kursus Universiti/ *University Course*	**Pelajar Warganegara / *Local Student***		**20**
	GIG1001 : Tamadun Islam dan Asia (TITAS)/ *Islamic and Asian Civilisation*	2	
	GIG1002 : Hubungan Etnik/*Ethnic Relations*	2	
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	3	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	Pelajar Bukan Warganegara / *International Student*		
	GIG1003 : Asas Pembudayaan Keusahawanan/ *Basic Entrepreneurship Culture*	2	
	GIG1004 : Literasi Maklumat/ *Information Literacy*	2	
	GIG1005 : Jalinan Masyarakat/*Social Engagement*	2	
	GIG1006 : Pengenalan kepada Malaysia/ *Introduction to Malaysia*	2	
	Kursus Ko-Kurikulum/*Co-Curriculum Course*	2	
	Kursus Elektif Luar Fakulti/ *External Faculty Electives*	5	
	Bahasa Inggeris Komunikasi/ *Communication English*	6	
	GLT1017: Bahasa Melayu Asas/ *Basic Malay Language*	2	
Kursus Teras Fakulti/ *Faculty Core Course*	**Kursus Teras Fakulti/*Faculty Core Course***		**8**
	AIX1001: Pengantar Sains Sosial dan Kemanusiaan / *Introduction to Social Sciences and Humanities*	3	
	AIX2001: Metodologi Penyelidikan Sains Sosial dan Kemanusiaan/ *Research Methods in Social Science and Humanities*	3	
	AIX3001: Etika dan Profesionalisme dalam Sains Sosial/ *Ethics and Professionalism in Social Science*	2	
Kursus Teras/ *Core Course*	**Kursus Teras Jabatan/*Department Core Course***		**58**
	AIM1001: Pengenalan Pengajian Media/ *Introduction to Media Studies*	3	
	AIM1002: Pengenalan Kepada Perekaan Media/ *Introduction to Media Design*	3	
	AIM1003: Retorik dan Pengucapan Awam/ *Rhetoric and Public Speaking*	3	
	AIM1004: Menulis untuk Media/ *Writing for Media*	3	
	AIM1005: Teori Media dan Komunikasi/ *Media and Communication Theories*	3	
	AIM1006: Undang-undang dan Etika Media/ *Media Law and Ethics*	3	
	AIM1007: Komunikasi Untuk Organisasi/ *Organizational Communication*	3	

KOMPONEN KURSUS ***COURSE COMPONENT***	**KANDUNGAN** ***CONTENTS***	**KREDIT** ***CREDIT***	**JUMLAH KREDIT** ***TOTAL CREDIT***
	AIM1008: Teknik Produksi Skrin/ *Screen Production Techniques* AIM2001: Pelaporan Berita/ *News Reporting* AIM2002: Penyuntingan/ *Editing* AIM2003: Media, Budaya dan Masyarakat/ *Media, Culture and Society* AIM2004: Kertas Projek 1/ *Paper Project 1* AIM3002: Teknik dan Strategi Perhubungan Awam/ *Techniques and Strategies in Public Relations* AIM3004 Kertas Projek 2/ *Paper Project 2* AIM3001: Latihan Industri (Progresif)/ *Industrial Training* AIM3001 Latihan Industri/ *Industrial Training*	3 3 3 3 3 3 3 8 8	
	Kursus Elektif Fakulti/*Faculty Elective Courses* **<u>TAHUN 1</u>** **Pilih satu (1)/Choose one (1)** AIX1002: Psikologi dalam Kehidupan Harian/*Psychology in Daily Life* AIX1003*: Reading and Undserstanding Literature* AIX1004: Iktisar Kebudayaan Cina/*Outline of Chinese Culture* **<u>TAHUN 2</u>** **Pilih satu (1)/Choose one (1)** AIX2002: *Gender and Literature* AIX2003: Budaya Masyarakat Tamil Malaysia/*Malaysian Tamil Culture* AIX2004: Tamadun Eropah/ *European Civilisation* AIX2005: Geografi dalam Pembangunan/*Geografhy in Development* AIX2006: MediaSosial/*Social Media** **<u>TAHUN 3</u>** **Pilih satu (1)/Choose one (1)** AIX3002: Pengajian Keamanan/Peace Studies AIX3003: Asian Emporiums AIX3004: Remedi Sosial/Remedy Social AIX3005: Isu-Isu Gender Dalam Media/Gender Issues in the Media AIX3006: Masyarakat Asia Timur/East Asian Society AIX3007: Iklim dan Masyarakat/Climate and Community	3 3 3 3 3 3 3 3 3 3 3 3	**9**
Kursus Elektif/ *Elective Courses*	**Elektif Pengkhususan Jabatan/ *Department Elective Course*** **<u>TAHUN 2</u>** **Pilih dua (2)/ *Choose two (2)*** AIM2005: Kewartawanan Foto/ *Photojournalism* AIM2006: Ekonomi Penerbitan/ *Publishing Economy* AIM2007: Penulisan Skrin/ *Screen Writing* AIM2008: Komunikasi Pemujukan/ *Persuasive Communication* AIM2009: Isu-isu Semasa Terpilih/ *Selected Current Issues*	3 3 3 3 3	

KOMPONEN KURSUS *COURSE COMPONENT*	**KANDUNGAN** *CONTENTS*	**KREDIT** *CREDIT*	**JUMLAH KREDIT** *TOTAL CREDIT*
	Pilih one (1)/ *Choose two (2)*		
	AIM2010: Penulisan Rencana/ *Feature Writing*	3	**27**
	AIM2011: Penerbitan Elektronik/ *Electronic Publishing*	3	
	AIM2012: Pengarahan: Prinsip dan Amalan/ *Directing: Principles and Practices*	3	
	AIM2013: Komunikasi Pemasaran/ *Marketing Communication*	3	
	AIM 2014: Penulisan Kreatif/ *Creative Writing*	3	
		3	
	SEMESTER KHAS/SPECIAL SEMESTER		
	Pilih tiga (3)/ *Choose three (3)*		
	AIM2015: Pengurusan Komunikasi/ *Communication Management*	3	
	AIM2016: Media Dalam Konteks Global dan Lokal/ *Media in the Global and Local Contexts*	3	
	AIM2017: Produksi Multimedia/ *Multimedia Production*	3	
	AIM2018: Pengurusan Industri Kreatif/ *Creative Industry Management*	3	
	AIM2019: Kewartawanan Penyiaran/ *Broadcast Journalism*	3	
	<u>TAHUN 3</u>		
	Pilih tiga (3)/ *Choose three (3)*		
	AIM3003: Pengurusan Acara Strategik/ *Strategic Event Management*	3	
	AIM3005: Komunikasi Politik/ *Political Communication*	3	
	AIM3006: Produksi Dokumentari/ *Documentary Production*	3	
	AIM3007: Perhubungan Awam dan Media Sosial/ *Public Relations and Social Media*	3	
	AIM3008: Penguasaan Bahasa Untuk Profesional/ *Language Profiency for Profesional*	3	
	AIM3009: Penerbitan Majalah/ *(Magazine Publishing*	3	
	AIM3010 Kewartawanan Warga/ *Citizen Journalism*	3	
		Jumlah/*Total*	**122**

* Pelajar tidak dibenarkan mengambil Kursus Elektif Fakulti (EF) yang ditawarkan oleh Jabatan Major masing-masing.

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
TAHUN 1/*1st YEAR*						
1	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1004:	Literasi Maklumat (LM) *Information Literacy*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1@2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX1001:	Pengantar Sains Sosial dan Kemanusiaan *Introduction to Social Sciences and Humanities*	3	√		
	AIM1001:	Pengenalan Pengajian Media Introduction of Media Studies	3	√		
	AIM1002:	Pengenalan Kepada Perekaan Media *Introduction to Media Design*	3	√		
	AIM1003:	Retorik dan Pengucapan Awam *Rhetoric and Public Speaking*	3	√		
	AIM1004:	Menulis untuk Media *Writing for Media)*	3	√		
2	GIG1001:	Tamadun Islam dan Asia (TITAS) *Islamic and Asian Civilisation*	2	√		Pelajar Tempatan
	GIG1002:	Hubungan Etnik (HE) *Ethnic Relations*	2	√		
	GIG1005:	Jalinan Masyarakat (JM) S*ocial Engagement*	2	√		Pelajar Tempatan & *International Student*
	*GIG1006:	Pengenalan Kepada Malaysia (PKM) *Introduction to Malaysia*	2	√		*Bagi Pelajar Bukan Warganegara Sahaja/ *For International Students only* Pilihan: Semester 1 @ 2
	*GLT1017:	Bahasa Melayu Asas (BM) *Basic Malay Language*	2	√		
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Bahasa Inggeris Komunikasi *Communication English (Tahap 1 & 2)*	3	√		
	AIM1005:	Teori Media dan Komunikasi *Media and Communication Theories*	3	√		
	AIM1006:	Undang-undang dan Etika Media *Media Law and Ethics*	3	√		
	AIM1007:	Komunikasi Untuk Organisasi *Organizational Communication*	3	√		
	AIM1008:	Teknik Produksi Skrin *Screen Production Techniques*	3	√		
TAHUN 2/*2nd YEAR*						
1		*Bahasa Inggeris Komunikasi *Communication English (Tahap 2 & 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIM2001:	Pelaporan Berita *News Reporting*	3	√		
	AIM2002:	Penyuntingan *Editing*	3	√		
	AIM2005:	Kewartawanan Foto Photojournalism	3		√	Pilih dua (2) mana-mana kursus yang ditawarkan untuk melengkapkan kredit kursus Elektif dalam Jabatan (tertakluk kepada penawaran)/ *Choose any two (2) of the listed courses to complete credit requirement for Department Electives (subject to availability of course)*
	AIM2006:	Ekonomi Penerbitan *Publishing Economy*	3		√	
	AIM2007:	Penulisan Skrin *Screen Writing*	3		√	
	AIM2008:	Komunikasi Pemujukan *Persuasive Communication*	3		√	
	AIM2009:	Isu-isu Semasa Terpilih *Selected Current Issues*			√	
2	GIG1003:	Asas Pembudayaan Keusahawanan (APK) *Basic Entrepreneurship Culture*	2	√		Pelajar Tempatan & *International Student*
		*Bahasa Inggeris Komunikasi *Communication English (Tahap 3)*	3	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
2		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX2001:	Metodologi Penyelidikan Sains Sosial dan Kemanusiaan *Research Methodology for Social Sciences and Humanities*	3	√		
	AIM2003:	Media, Budaya dan Masyarakat *Media, Culture and Society*	3	√		
	AIM2004	Kertas Projek 1 *Paper Project 1*	3	√		
	AIM2010:	Penulisan Rencana *Feature Writing*	3		√	Pilih satu (1) mana-mana kursus yang ditawarkan untuk melengkapkan kredit kursus Elektif dalam Jabatan (tertakluk kepada penawaran)/ *Choose any one (1) of the listed courses to complete credit requirement for Department Electives (subject to availability of course)*
	AIM2011:	Penerbitan Elektronik *Electronic Publishing*	3		√	
	AIM2012:	Pengarahan: Prinsip dan Amalan *Directing: Principles and Practices*	3		√	
	AIM2013:	Komunikasi Pemasaran *Marketing Communication*	3		√	
	AIM2014:	Penulisan Kreatif *Cr*eative Writing	3		√	
SEMESTER KHAS/ *SEPECIAL SEMESTER*	AIM2015:	Pengurusan Komunikasi *Communication Management*	3		√	Pilih tiga (3) mana-mana kursus yang ditawarkan untuk melengkapkan kredit kursus Elektif dalam Jabatan (tertakluk kepada penawaran)/ *Choose any three (3) of the listed courses to complete credit requirement for Department Electives (subject to availability of course)*
	AIM2016:	Media Dalam Konteks Global Dan Lokal *Media In The Local and Global Contexts*	3		√	
	AIM2017:	Produksi Multimedia *Multimedia Production*	3		√	
	AIM2018:	Pengurusan Industri Kreatif *Creative Industry Management*	3		√	
	AIM2019:	Kewartawanan Penyiaran *Broadcast Journalism*	3		√	
TAHUN 3/*3rd YEAR*						
1		Kursus Elektif Luar Fakulti *External Faculty Electives*	2	√		
		Kursus Ko-Kurikulum *Co-Curriculum Course*	2	√		Pelajar Tempatan & *International Student*
		Kursus Elektif Fakulti *Elective Faculty Course*	3		√	Pilih mengikut kesesuaian masa kuliah
	AIX3001 :	Etika dan Profesionalisme dalam Sains Sosial *Ethics and Professionalism in Social Sciences*	2	√		Pilihan: Semester 1 @ 2

SEMESTER	KURSUS *COURSE*		KREDIT *CREDIT*	WAJIB *COMPULSORY*	PILIHAN *ELECTIVES*	CATATAN *NOTE*
1	AIM3002:	Teknik dan Strategi Perhubungan Awam *Techniques and Strategies in Public Relations*	3	√		
	AIM3004:	Kertas Projek 2 *Paper Project 2*	3	√		
	AIM3003:	Pengurusan Acara Strategik *Strategic Event Management*	3		√	Pilih tiga (3) mana-mana kursus yang ditawarkan untuk melengkapkan kredit kursus Elektif dalam Jabatan (tertakluk kepada penawaran)/ *Choose any three (3) of the listed courses to complete credit requirement for Department Electives (subject to availability of course)*
	AIM3005:	Komunikasi Politik *Political Communication*	3		√	
	AIM3006:	Produksi Dokumentari *Documentary Production**	3		√	
	AIM3007:	Perhubungan Awam dan Media Sosial *Public Relations and Social Media*	3		√	
	AIM3008:	Penguasaan Bahasa Untuk Profesional *Language Profiency for Profesional*	3		√	
	AIM3009:	Penerbitan Majalah *Magazine Publishing*	3		√	
	AIM3010:	Kewartawanan Warga *Citizen Journalism*	3		√	
2	AIM3001:	Latithan Industri *Industrial Training*	8	√		
TAHUN 4/*4rd YEAR*						
1	AIM3001:	Latithan Industri *Industrial Training*	8	√		

AIM1001: PENGENALAN PENGAJIAN MEDIA

AIM1001: INTRODUCTION TO MEDIA STUDIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menyediakan landasan dalam bidang pengajian media dan komunikasi dengan cara mengenal pasti komponen-komponen utama termasuk penganalisisan tentang perkembangan komunikasi dalam semua bentuk, bermula daripada oraliti hingga pencapaian literasi dan media cetak awal hingga elektronik dan digital termasuk Internet. Juga diajarkan kaedah membaca teks dengan cara yang kritis.	*The course will provide a tract in media and communication studies field. Students will be exposed to the main components in media and communication studies, including communication development, from oral literacy to early print media to electronic and digital media, including Internet. Students will also be taught how to critically read media texts*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menerangkan peranan, struktur dan organisasi media cetak, elektronik, dan maya. 2. Menjelaskan isu-isu utama mengenai media massa. 3. Menghuraikan kaedah asas kajian media massa. 4. Menilai peranan organisasi media dan kesan media.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the role, structure, and organisation of print, electronic, and virtual media.* *2. Explain the main issues of mass media.* *3. Discuss the basic methods in studying mass media.* *4. Evaluate the role of media organization and media impact.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Baran, S. (2015). *Introduction to Mass Communication: Media Literacy and Culture.* Updated 8th Edition. Boston: McGraw Hill.
2. *Communications Industry Forecast*, 2011-15. New York: Veronis Suhler Stevenson
3. Merrin, W. (2014). *Media Studies 2.0.* New York: Routledge
4. Rayner, P., Wall, P., & Kruger, S. (2001). *Media Studies: The Essential Introduction*. London: Routledge.
5. Thussu, D. K. (2001). *International Communication: Continuity and Change*. London: Arnold
6. Turow, J. 2011. *Media today: An introduction to mass communication*. New York: Routledge.
7. Vivian, J. (2011). *The World of Mass Communication*. Boston: Pearson http://www.columbia.edu/itc/journalism

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1002: PENGENALAN KEPADA PEREKAAN MEDIA

AIM1002: INTRODUCTION TO MEDIA DESIGN

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan reka bentuk grafik penerbitan bahan terbitan yang merangkumi konsep penting, elemen utama, dan proses kerja penerbitan. Perbincangan juga meliputi analisis dan penilaian karya reka bentuk secara kritis dan cara menggunakan perisian tertentu dalam penghasilan bahan reka bentuk.	*The course will discuss graphic design for media publication focusing on important concepts, the elements and principles of design, and work processes. The discussion also will cover the critical analysis and evaluation of design works and how to use graphic design*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep penting dalam bidang perekaan grafik. 2. Membincangkan proses penghasilan kerja perekaan bahan terbitan dari perancangan hingga pengeluaran. 3. Menilai hasil perekaan bahan terbitan secara kritis. 4. Menghasilkan bahan reka bentuk penerbitan untuk khalayak dan tujuan tertentu dengan menggunakan perisian komputer.	*At the end of the course, students are able to:* *1. Analyse the important concepts in the graphic design field.* *2. Discuss the process of publications design works from planning to production.* *3. Evaluate publication design works critically.* *4. Produce publication design works for specified audiences and purposes by using the computer softwares.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Landa, R. (2016). *Advertising by Design: Generating and Designing Creative Ideas across Media*. 3rd Edition. Hoboken: Wiley.
2. Wood, A. (2014). *The Graphic Designer's Digital Toolkit*. London: Cengage learning.
3. Lester PM. (2014). *Visual Communication: Images with Messages*. 6th Ed. Boston: Wadsworth.
4. Md Sidin Ahmad Ishak. (2007). *Graphic Communication: Concept and Practices*. Kuala Lumpur: Arifi Books.
5. Arntson, A. E. (2012). *Graphic Design Basics.* 6th Edition. Belmont, California: Wadsworth/Thomson Learning.
6. Evans, P. (2006). *Exploring Publication Design*. NY: Thomson Delmar Learning
7. Gordon, B. (2005). *The Complete Guide to Digital Graphic Design*. New Edition. London: Tames & Hudson.
8. Lee, M. (2004). *Book Making: Editing, Design, Production*. New York: W.W Norton & Company.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1003: RETORIK DAN PENGUCAPAN AWAM
AIM1003: RHETORIC AND PUBLIC SPEAKING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan asas pengucapan awam serta membincangkan teknik-teknik dalam persediaan dan penyampaian sesuatu ucapan. Pelajar akan dilatih untuk berfikir secara kritis dalam menilai sesuatu ucapan. Selain dari persediaan dan penyampaian, pelajar juga akan diberi pendedahan mengenai kepentingan memahami khalayak dan isu etika yang berkaitan.	*This course introduces the fundamentals of public speaking, and discusses techniques in the preparation and delivery of a speech. Students will be trained to think critically in evaluating a speech. In addition to the preparation and presentation of speeches, students will also be exposed to the importance of understanding ethics and audiences.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mentakrifkan pelbagai genre penulisan. 2. Menjelaskan ciri dan sifat genre penulisan kreatif. 3. Menghasilkan karya kreatif dan nonkreatif (kewartawanan dan ilmiah). 4. Menilai dan menyunting karya kreatif dan nonkreatif.	*At the end of the course, students will be able to:* 1. *Determine various writing genres (Creative and non-creative).* 2. *Explain the features and characteristics of creative writing.* 3. *Produce creative works and non-creative works (journalistic and academic).* 4. *Evaluate and edit creative and non-creative works.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jumali Hj. Selamat, Khaidzir Hj. Ismail, Shaharuddin Hj. Ahmad, Mohd. Helmi Abd. Rahim, (2012). *Pengucapan Awam: Strategi dan Kemahiran.* UKM Bangi: Penerbit Universiti Kebangsaan Malaysia.
2. Ihlen, Ø. & Heath, R. (2018). The Handbook of Organizational Rhetoric and Communication. Edited book. Hoboken: Wiley.
3. Brydon, Steven R. & Scott, Michael D. (2011). *Between One and Many: The Art and Science of Public Speaking.* (7th ed.) New York: McGraw-Hill.
4. Witt, Christopher & Fetherling, Dale. (2011). *Hebat Tanpa Powerpoint / Real Leaders Don't Do Powerpoint (edisi Bahasa Melayu).* Batu Caves, Selangor: PTS Professional.
5. Griffin, Cindy L. (2009). *Invitation to Public Speaking* (3rd ed.). Boston: Wadsworth.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1004: MENULIS UNTUK MEDIA

AIM1004: WRITING FOR MEDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberi panduan kepada pelajar berkenaan bentuk dan gaya penulisan untuk media cetak, penyiaran dan media baharu untuk pelbagai tujuan seperti kewartawanan, perhubungan awam dan periklanan. Pelajar akan mempraktikkan kemahiran menulis dengan menghasilkan kandungan untuk pelbagai jenis media. Kursus ini juga memberi perhatian pada isu perundangan dan etika, proses membangunkan idea, pengumpulan maklumat dan temu bual.	*This course provides guidance to students about the forms and styles of writing for print, broadcast and new media for various purposes, such as journalism, public relations and advertising. Students will practice their writing skills to produce content for different media types. The course will also focus on legal and ethical issues of writing for media, as well as the process of developing ideas, gathering information and interviews.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menerapkan elemen asas dalam penulisan untuk media cetak, penyiaran dan media baharu. 2. Menjelaskan perbezaan dalam kandungan pelbagai jenis penulisan media. 3. Mengaplikasikan proses penyelidikan dan pengumpulan maklumat dalam menghasilkan sesebuah penulisan. 4. Menganalisis sesebuah penulisan media secara kritis dan berkesan.	*At the end of the course, students are able to:* *1. Explain the basic elements in writing for print, broadcasting and new media.* *2. Explain the content different in various types of media writing.* *3. Apply the research and information gathering process to produce a writing.* *4. Analyse a media writing critically and effectively.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Hillard, R. (2014). *Writing for television, radio and new media.* 11th Ed. Stanford: Cengage Learning.
5. Yapp, J. J., McAdams, K.C &Thornburg, R. M. (2009). *Reaching Audiences: A Guide to Media Writing.* UK: Allyn & Bacon.
1. *Lieb, T.* (2008). *All the News: Writing and Reporting for Convergent Media.* UK: Allyn & Bacon.
2. Whitaker, R., Ramsey, J. & Smith, R. D. (2008). *Media Writing: Print, Broadcast and Public Relations.* London: Routledge.

3. Stovall, J. G. (2007). *Writing for Mass Media*. UK: Allyn & Bacon.
4. Md Sidin Ishak. (1998). *Keterampilan Menulis*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1005: TEORI MEDIA DAN KOMUNIKASI

AIM1005: MEDIA AND COMMUNICATION THEORIES

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan pelajar kepada kumpulan-kumpulan teori utama serta teori-teori penting di dalam bidang media dan komunikasi. Kursus ini membantu pelajar memahami fenomena media dan komunikasi yang berlaku dalam dunia sebenar serta kehidupan seharian. Kursus ini menekankan hubungkait teori dengan ilmu serta kegunaan teori di dalam kajian media dan komunikasi.

SYNOPSIS OF COURSE CONTENTS

This course introduces students to the major collection of key theories in the field of media and communication. This course helps students understand real world and day-to-day media and communication phenomena. This course emphasizes the relationship between theory and knowledge as well as the use of theory in media and communication research.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Menghuraikan beberapa perspektif teoretikal utama dalam ilmu media dan komunikasi.
2. Menggunakan teori bagi menghuraikan atau membincangkan fenomena sosial, khususnya fenomena berkaitan media dan komunikasi.
3. Menerangkan hubungkait antara teori dan penyelidikan.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Explain several major theoretical frameworks in the field of media and communication.*
2. *Use theory to explain or discuss social phenomena, especially phenomena related to media and communications*
3. *Explicate the relationship between theory and research.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Daiton, M. and E. D. Zelley (2015). *Applying Communication Theory for Professional Life*, California: SAGE Publication.
2. Student Resources for Daiton & Zelley. (2015). Retrieved from https://study.sagepub.com/dainton3e/student-resources/journal-articles.

Rujukan Tambahan

3. Baran, S. and D. Davis (2014). *Mass Communication Theory: Foundations, Ferment, and Future*, Cengage Learning.
4. Rosenberry, J. and L. A. Vicker (2010). *Applied Mass Communication Theory: A Guide for Media Practitioners*, Pearson Allyn and Bacon.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1006: UNDANG-UNDANG DAN ETIKA MEDIA

AIM1006: MEDIA LAW AND ETHICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan isu-isu perundangan dan etika dalam bidang media, terutama berkaitan penerbitan dan kewartawanan. Pelajar akan diperkenalkan dengan Akta-akta dan Peraturan yang berkaitan dengan kebebasan bersuara, fitnah, privasi, hak cipta dan harta intelektual. Untuk membantu meningkatkan pemahaman pelajar, perbincangan dan analisis isu-isu etika dan undang-undang dalam industri media turut diberi penekanan.	*This course will discuss the legal issues and ethics in the media, especially in publishing and journalism. Students will be introduced to the Acts and Regulations relating to freedom of expression, defamation, privacy, copyright and intellectual property, trademark, etc. To help improve students understanding, discussion and analysis of ethical issues and laws in the media industry will also be given emphasis.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep penting dalam undang-undang dan etika berkaitan bidang media. 2. Menghuraikan Akta dan Peraturan utama yang berkaitan dengan bidang media dan kepentingannya. 3. Membincangkan hak dan tanggungjawab media berdasarkan undang-undang dan etika. 4. Menganalisis isu atau kes terpilih berkaitan pelanggaran etika dan undang-undang media.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the important concepts of legal and ethics in media field.* *2. Clarify the main Act and Regulations related to the media industry and it's importance.* *3. Discuss the legal right and obligations of the media based on law and ethics.* *4. Analyse selected issues or cases of ethical violations and media law.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Nafise, E. M. (2014). *Journalism Ethics in Malaysia.* Dortmund: Lambert Academic Publishing
2. Dwyer, T. (2012). *Legal and Ethical Issues in the Media*. New York: Palgrave Macmillan.
3. Moore, R. L & Murray, M. D. (2012). *Media Law and Ethics*. New York: Routledge.
5. Crook, T. (2010). *Comparative Media Law and Ethics*. New York: Routledge
6. Abdul Aziz Bari. (2008). *Perlembagaan Malaysia: Teori dan Praktis*. Shah Alam: Arah Publications.
7. Ferrera, G. R. Et al. (2004). *Cyber Law: Text and Cases*. Ohio: South-Western

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1007: KOMUNIKASI UNTUK ORGANISASI

AIM1007: ORGANIZATIONAL COMMUNICATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan isu-isu perundangan dan etika dalam bidang media, terutama berkaitan penerbitan dan kewartawanan. Pelajar akan diperkenalkan dengan Akta-akta dan Peraturan yang berkaitan dengan kebebasan bersuara, fitnah, privasi, hak cipta dan	*This course will discuss the legal issues and ethics in the media, especially in publishing and journalism. Students will be introduced to the Acts and Regulations relating to freedom of expression, defamation, privacy, copyright and intellectual property,*

harta intelektual. Untuk membantu meningkatkan pemahaman pelajar, perbincangan dan analisis isu-isu etika dan undang-undang dalam industri media turut diberi penekanan.	*trademark, etc. To help improve students understanding, discussion and analysis of ethical issues and laws in the media industry will also be given emphasis.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menghuraikan sejarah perusahaan filem nasional dan antarabangsa. 2. Menjelaskan bentuk, kandungan dan amalan teori serta kritikan filem dan hal-ehwal perusahaan filem. 3. Menerangkan produksi dan pascaproduksi filem. 4. Membincangkan aspek-aspek pemasaran filem.	***LEARNING OUTCOMES*** *At the end of the course, students will be able to:* *1. Explicate the history of the national film industry and international film industry.* *2. Explain the form, content and practical application of theory, as well as film critique and the film industry.* *3. Explain film production and postproduction.* *4. Discuss aspects of film marketing.*
RUJUKAN UTAMA / *MAIN REFERENCES* 1. Nafise, E. M. (2014). *Journalism Ethics in Malaysia.* Dortmund: Lambert Academic Publishing 2. Dwyer, T. (2012). *Legal and Ethical Issues in the Media*. New York: Palgrave Macmillan. 3. Moore, R. L & Murray, M. D. (2012). *Media Law and Ethics*. New York: Routledge. *5.* Crook, T. (2010). *Comparative Media Law and Ethics*. New York: Routledge *6.* Abdul Aziz Bari. (2008). *Perlembagaan Malaysia: Teori dan Praktis*. Shah Alam: Arah Publications. *7.* Ferrera, G. R. Et al. (2004). *Cyber Law: Text and Cases*. Ohio: South-Western	
KAEDAH PENILAIAN / *ASSESSMENT METHODS* Penilaian Berterusan / *Continuous Assessment* : 50% Peperiksaan / *Final Examination* : 50%	

AIM1007: KOMUNIKASI UNTUK ORGANISASI

AIM1007: ORGANIZATIONAL COMMUNICATION

SINOPSIS KANDUNGAN KURSUS Komunikasi organisasi merujuk kepada interaksi antara manusia dan proses komunikasi dalam situasi berkumpulan serta dalam konteks organisasi. Kursus ini memberi peluang pelajar mengenali pelbagai bentuk, konteks serta amalan komunikasi organisasi.	***SYNOPSIS OF COURSE CONTENTS*** *Organizational communication refers to human interaction and communicative processes in group and organizational contexts. This course introduces students to key forms, contexts and practices in organizational communication.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Mengenali pelbagai bentuk dan amalan komunikasi organisasi. 2. Merungkai isu dan cabaran komunikasi dalam konteks organisasi 3. Mencadangkan strategi komunikasi dalam organisasi.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. To describe various forms and practices in organizational communication* *2. To discuss communicative issues and challenges within the context of organizations* *3. To propose communication strategies*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Miller, K. (2015). *Organizational communication: Approaches and processes.* Cengage Learning.
2. Mitra, R., Fyke, J., McDonald, J., Szczur, S. (2015). *Organizational Communication in the News: Case Studies of Organizations and Organizational Communication in the Media, Retrieved from* http://orgcominthenews.com/
3. Shockley-Zalabak, P. (2015). *Fundamentals of organizational communication (9th ed.).* Pearson Education.
4. Bedform St.Martin's Student Resource Center for Eisenberg, E.M., Goodall Jr, H.L. & Trethway, A. (2013). *Organizational Communication: Balancing Creativity and Constraint* Retrieved from http://bcs.bedfordstmartins.com/orgcomm7e
5. Eisenberg, E.M., Goodall Jr, H.L. & Trethway, A. (2013). *Organizational Communication: Balancing Creativity and Constraint.* Bedform: St.Martin's
6. May, S. (2012). *Case Studies in Organizational Communication: Ethical Perspectives and Practices.* SAGE

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM1008: TEKNIK PRODUKSI SKRIN

AIM1008: SCREEN PRODUCTION TECHNIQUES

SINOPSIS KANDUNGAN KURSUS

Subjek ini memberi peluang kepada pelajar mengukuhkan kemahiran produksi mereka dari segi penggunaan kamera dan pencahayaan, rakaman dan rekaan bunyi, serta penyuntingan. Subjek ini menggalakkan pelajar untuk membangunkan daya intelektual dan kapasiti pemaknaan dalam genre produksi skrin terutamanya untuk filem dan televisyen. Pelajar akan diajar tentang prinsip estetika dan konseptual, kemahiran teknikal dan operasi, serta proses produksi yang melibatkan amalan kerja perseorangan dan berkumpulan. Pelajar secara kerjasama akan menghasilkan kerja kreatif dalam bentuk video berdefinisi tinggi dengan pemilihan genre dan gaya.

SYNOPSIS OF COURSE CONTENTS

In this subject students will develop production skills in camera and lighting, sound recording and sound design and editing. It encourages students to develop their intellectual and expressive capacities in screen production genre especially for film and television. Students are taught aesthetic and conceptual conventions, operational and technical skills, and the production process by means of demonstrations and individual and group work. Students collaboratively produce short creative works in high-definition video within their chosen genre and style.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Menunjukkan kemahiran dalam penggunaan kamera dan pencahayaan, rakaman dan rekaan bunyi serta kemahiran suntingan produksi.
2. Menterjemah elemen asas penceritaan seperti drama, struktur dan perwatakan.
3. Berkomunikasi secara berkesan dengan krew dan pelakon.
4. Menghasilkan produk kreatif untuk tujuan tayangan.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Demonstrate a skill of using camera and lighting, sound recording and sound design, and editing production skills*
2. *Articulate the basic elements of story including drama, structure and characters*
3. *Communicate effectively with crews and actors*
4. *Produce a creative product for screening*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Rea, P., & Irving, D. K. (2015). *Producing and directing the short film and video.* CRC Press.
2. Mollison, M. (2014). *Producing videos: a complete guide.* Allen & Unwin.

3. Brown, B. (2013). *Cinematography: theory and practice: image making for cinematographers and directors*. Taylor & Francis.
4. Walter, R. (2010). *Essentials of Screenwriting: The Art, Craft, and Business of Film and Television Writing*. Penguin.
5. Vineyard, J. (2008). *Setting up your shots: great camera moves every filmmaker should know*. Michael Wiese Productions.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2001: PELAPORAN BERITA

AIM2001: NEWS REPORT

SINOPSIS KANDUNGAN KURSUS

Pelajar diperkenalkan tentang kewartawanan dan pelaporan berita dalam pelbagai platform media persekitaran kontemporari. Pelajar belajar prinsip-prinsip asas kewartawanan (contohnya nilai berita, agenda berita, ketepatan) dan elemen-elemen asas laporan berita (contohnya membawa berita, sumber berita, kitaran berita). Pelajar digalakkan untuk membiasakan diri dengan pelbagai bentuk dan platform kewartawanan yang merangkumi berita di media cetak dan siaran kepada kewartawanan media baharu

SYNOPSIS OF COURSE CONTENTS

Students are introduced to journalism and news reporting in a contemporary multi-platform media environment. Students learn basic principles of journalism (e.g. news values, news agenda, accuracy) and basic elements of news reporting (e.g. news leads, news sources, news cycles). Students are encouraged to build familiarity with various forms and platforms of journalism, ranging from print and broadcast news to new media journalism.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Menghuraikan elemen asas penulisan berita yang baik.
2. Menyediakan pelaporan berita ringkas untuk pelbagai platform.
3. Mengaplikasikan prinsip dan etika kewartawanan dalam pelaporan berita.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Describe the basic elements of good news reporting.*
2. *Prepare a brief news report for multiple platforms.*
3. *Apply the principles and ethics of journalism in news reporting.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Lamble, Stephen. (2016). *News as it Happens: An Introduction to Journalism (3rd ed.):* Oxford University Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2002: PENYUNTINGAN

AIM2002: EDITING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan kaedah membuat penyuntingan dan pembacaan pruf untuk menghasilkan produk yang berkualiti. Tumpuan adalah pada penyempurnaan manuskrip sama ada skrip untuk media cetak, elektronik atau media baharu, kaedah untuk pemantapan manuskrip dari peringkat paling dasar (editing bahasa, *scene* & *web design*) hinggalah proses terakhir (produk). Pelajar dibantu dan dipandu untuk menganalisis dengan cara membetulkan manuskrip mengikut skil penandaan pruf (*Chicago Manual/Gaya Dewan*).	*This course discusses editing and proofreading methods for creating publication products of quality. Attention will be given to the process of finalizing manuscripts for print, electronic media and new media. Students will also be taught how to strengthen manuscripts from the most basic level (language editing, scene & web design) up to final process (product).General editing methods (language, scenes and web designs) till a final product is achieved. Students will also be assisted and guided in analysing to make correction on manuscripts based on proof marking skills (Chicago Manual/Gaya Dewan).*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep dan elemen penting berkaitan penyuntingan. 2. Memperincikan peranan editor dan proses editorial sama ada dalam media cetak, media elektronik mahupun media baharu. 3. Menganalisis kesilapan-kesilapan yang biasa berlaku dalam penerbitan. 4. Menggunakan simbol-simbol suntingan dan pruf. 5. Menunjukkan kemampuan dalam kerja-kerja penyuntingan dan pembacaan pruf.	***LEARNING OUTCOMES*** At the end of the course, students are able to: 1. Explain the concept and key elements on editing. 2. Detail the role of the editor and the editorial process either in print media, electronic media or new media 3. Analyse the common errors occurred in the publication. 4. Managed to use editing and proof symbols. 5. Demonstrate the ability in the editing and proofreading tasks.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Dunham, Steve. (2015). *The editor's companion: An indispensable guide to editing books, magazines, online publications, and more*. Cincinnati: Writer's Digest.
2. Critchley, William. (2013). *The pocket book of proofreading*: *A guide to freelance proofreading & copy-editing*. London: Pocket Books.
3. Einsohn, A. (2012). *The copyeditor's handbook: A guide for book publishing and corporate communications*. Third Edition. Berkeley: University of California Press.
4. Anon. (2011). *Chicago Manual of* Style. Edisi ke-16. Chicago: University of Chicago Press.
5. Hamedi Mohd Adnan. (2008). *Memahami penyuntingan naskhah*. Bandar Baru Bangi: Medium Publications.
6. Stepp, C. S. (2007). *Editing for today's newsroom: A guide for success in changing profesion*. New York: Routledge.
7. *Gaya Dewan Edisi ketiga*. (1995). Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2003: MEDIA, BUDAYA DAN MASYARAKAT

AIM2003: MEDIA, CULTURE AND SOCIETY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertindak sebagai platform kepada pelajar untuk menghalusi peranan dan hubungan media dalam proses pembentukan budaya dan masyarakat. Ia melatih pelajar menggunakan pendekatan kritis untuk menghargai penggunaan media dalam persekitaran lanskap politik, ekonomi, budaya; dan pembangunan negara pada abad ke 21. Pelajar juga akan menggunakan kaedah penyelidikan lapangan untuk menilai dan merekod perkaitan dan pengaruh media dalam konteks kehidupan seharian.	*This course is a platform for students to delve into the role of media in the process of cultural formation and media's relationship to society. It will train students to use critical approach to appreciate media usage within the surrounding of political landscape, economy, and culture; and national development in the 21st century. Student will also use ethnographic methods to assess and record the association and influence of media in the context of everyday life.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti istilah dan teori dalam lapangan media, budaya dan masyarakat 2. Membuat analisis bagaimana media berfungsi dan perkaitannya dalam budaya popular, masyarakat berbilang kaum dan perubahan lanskap politik semasa. 3. Menganalisis pengaruh media ke atas budaya dan masyarakat melalui pendekatan praktikal menerusi kaedah kajian lapangan	*At the end of the course, students are able to:* *1. Identify terms and theories in the field of media, culture and society* *2. Analyse how media is actually functioning and its relation to popular culture, multicultural society and the change of political landscape.* *3. Analyse media influences toward culture and society through practical approach such as ethnographic method.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Agger, B. (2014). *Cultural studies as critical theory*. Routledge.
2. Morris, M. (2013). Banality in cultural studies. *Discourse: Journal for Theoretical Studies in Media and Culture*, *10*(2), 1.
3. Parker, R. D. (2012). *Critical theory: A reader for literary and cultural studies*. Oxford University Press.
4. Barker, Chris. (2008). *Cultural Studies*. London & California: SAGE Publications.
5. Gray, Ann. (2003). *Research Practice for Cultural Studies*. London & California: SAGE Publications.
6. Appadurai, Arjun. (1996). *Modernity at Large*. Minneapolis & London: University of Minnesota Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2004: KERTAS PROJEK
AIM2004: PAPER PROJECT 1

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk melatih pelajar menghasilkan projek media bersepadu yang lengkap secara individu. Pelajar, secara individu, akan menghuraikan proses projek media melalui disiplin terpilih dan aplikasi yang berkaitan.	*The purpose of this subject is to train students to produce completed integrated media project. Individually, students will describe the process of integrated media project based on selected discipline and related application.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menghasilkan projek media bersepadu yang sesuai secara individu. 2. Mengaplikasikan pemahaman teori untuk melaksanakan projek media bersepadu secara individu seperti yang telah ditetapkan. 3. Mengaplikasikan kemahiran praktikal untuk melaksanakan projek media bersepadu secara individu.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Accomplish applicable individual integrated media project.* *2. Apply theoretical understanding for implementing assigned individual integrated media project.* *3. Apply hands on skills for implementing assigned individual integrated academic project.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Austin, E. W., & Pinkleton, B. E. (2015). *Strategic public relations management: Planning and managing effective communication campaigns* (Vol. 10). Routledge
2. Byrnes, W. J. (2014). *Management and the Arts*. Taylor & Francis
3. Tuten, T. L., & Solomon, M. R. (2014). *Social media marketing*. Sage
4. Chapman, J. (2007). *Documentary in practice: filmmakers and production choices*. Polity
5. Miller, C. H. (2004). Digital storytelling: A creator's guide to interactive entertainment. Taylor & Francis
6. Mollison, M. (2003). *Producing videos: a complete guide*. Allen & Unwin.
7. Wheelwright, Steven C., and Kim B. Clark. (1992). *Creating project plans to focus product development*. Harvard Business School Pub.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / Continuous Assessment	:	100%
Peperiksaan / Final Examination	:	

AIM2005: KEWARTAWANAN FOTO
AIM2005: PHOTOJOURNALISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelbagai asas dalam kewartawanan foto serta membincangkan cara-cara yang betul dalam teknik fotografi. Pelajar juga akan dilatih untuk berfikir secara kritis semasa menjalankan tugas mengambil foto yang akan melengkapkan artikel dalam pelaporan berita.	*This course introduces the fundamentals of photojournalism and discusses the best techniques in photography. Students will also be trained to think critically while taking photos that will complement news articles.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan kepentingan gambar dalam media dan kewartawanan. 2. Menilai gambar bagi mengenalpasti cara-cara membaiki imej fotografi untuk disiarkan. 3. Menggunakan pelbagai teknik fotografi yang digunakan ketika menjalankan tugasan.	*At the end of the course, students are able to:* *1. Explain the importance of images in journalism and the media.* *2. Assess photos to find ways to improve photographic images for the media.* *3. Use a variety of photographic techniques when carrying out assignments.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Nayan Ahmad. *Komunikasi Visual Kewartawanan Foto*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
2. Dotson, Bob. (2016). *Make it Memorable: Writing and Packaging Visual News with Style* (2nd ed.). Maryland: Rowman & Littlefield.
3. Bogre, Michelle. (2011). *Photography as Activism: Images for Social Change* (1st ed.). UK: Focal Press.
4. Kobre, Kenneth. (1990). *Photojournalism – The Profesionals' Approach*. New York: Focal Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2006: EKONOMI PENERBITAN

AIM2006: PUBLISHING ECONOMY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menerangkan konsep ekonomi penerbitan dan menerapkan konsep tersebut dalam apa-apa juga aktiviti penerbitan. Di samping itu, pelbagai jenis perbelanjaan dan pendapatan yang perlu dikeluarkan atau diperoleh dalam sesuatu program penerbitan akan turut dijelaskan. Tujuan penjalasan tentang hal tersebut adalah untuk membolehkan pelajar menguruskan program penerbitan sendiri sama ada buku, majalah, surat berita atau akhbar.	*This course discusses the concepts of economics in book publishing and to adapt it in any publishing activities. Besides, all expenditures and revenues in any publishing program will be discussed. The objective of this understanding is to enable students to manage their own publishing program, whether for book, magazine, newsletter or newspaper publishing.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep ekonomi penerbitan. 2. Mengenal pasti jenis-jenis perbelanjaan yang perlu dikeluarkan dan pendapatan yang mungkin diperoleh dalam sesuatu program penerbitan media. 3. Menguruskan program penerbitan sendiri sama ada buku, majalah, surat berita atau akhbar.	*At the end of the course, students are able to:* *1. Explain the economics of publishing concept s* *2. Identify types of expenditure that will be expensed and types of income that will be gained in any publishing programmes* *3. Manage their own publishing programmes such as books, magazines, newsletters or newspapers.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Woll, T. (2014). *Publishing for Profit: Successful Bottom-line Management for Book Publishers. Edisi ke-5.* Chicago: Chicago Review Press.
2. Hamedi Mohd Adnan. (2011). *Memahami Penyuntingan Naskhah,* Bandar Baru Bangi: Medium.
3. Hamedi Mohd Adnan. (2007). *Memahami Penerbitan Buku.* Bandar Baru Bangi: Medium.
4. Follet, Robert. (1993). *Financial Feasibility in Book Publishing.* New York: Harmony Books.
5. Smith, Datus C. (1966). *Introduction to Book Publishing*, New York: RR Bowker.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2007: PENULISAN SKRIN

AIM2007: SCREEN WRITING

SINOPSIS KANDUNGAN KURSUS

Subjek ini menawarkan pelajar untuk mempelajari proses penulisan skrip dalam industri skrin. Pelajar akan didedahkan dengan prinsip-prinsip dan teknik tertentu dalam penulisan skrip untuk pelbagai genre dalam industri skrin termasuklah televisyen, filem, dan media digital.

SYNOPSIS OF COURSE CONTENTS

This course introduces and discusses concepts and definitions of public relations techniques. Various techniques are introduced to students such as message management, crisis impact, crisis control (damage control), event management, media handling, and use the latest communications technology.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Mempamerkan kompetensi terhadap hubungan di antara penulisan skrip dan proses pra produksi, produksi dan pasca produksi.
2. Menunjukkan kebolehan menggunakan prinsip penulisan skrip dalam industri filem tempatan, televisyen dan multimedia digital.
3. Menunjukkan kemahiran terhadap struktur penceritaan dalam pelbagai genre industri media.
4. Menghasilkan skrip untuk media skrin.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. Show competencies of an understanding between scriptwriting and the process of pre production, production and post production.
2. Demonstrate ability to use principle of scriptwriting in the local film television and digital multimedia industries.
3. Demonstrate an understanding of narrative structure in the diversity of media genre.
4. Produce scripts for screen media.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Fenton, N., & Lee, K. K. (2014). *Nicely Said: Writing for the Web with Style and Purpose*. New Riders
2. Kratz, J. (2010). Screenwriting-History, Theory and Practice.
3. Walter, R. (2010). *Essentials of Screenwriting: The Art, Craft, and Business of Film and Television Writing*. Penguin.
4. Lee, L. (2010). *A poetics for screenwriters*. University of Texas Press
5. Marx, C. (2007). *Writing for Animation, Comics & Games*. Taylor & Francis.
6. Rabiger, M. (2004). *Developing story ideas*. Focal Press
7. Wehner, C. (2001). *Screenwriting on the Internet: Researching, Writing, and Selling Your Script on the Web*. Michael Wiese Productions.
8. McKee, R. (1997). *Substance, Structure, Style, and the Principles of Screenwriting*. New York: HarperCollins

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	100%
Peperiksaan / *Final Examination*	:	

AIM2008: KOMUNIKASI PEMUJUKAN
AIM2008: PERSUASIVE COMMUNICATION

SINOPSIS KANDUNGAN KURSUS

Kursus ini membahas tentang proses komunikasi yang ditujukan untuk mencapai matlamat pemujukan tertentu dalam pengucapan dan kempen awam. Ilmu pengetahuan daripada kursus ini diharapkan dapat diterapkan dalam kempen dan intervensi komunikasi. Perhatian khusus ditumpukan pada komunikasi melalui media dan teknologi baharu, termasuk media sosial, interaktif, dan digital yang dicirikan dengan itegrasi mesej pemujukan, hiburan dan personalisasi..

SYNOPSIS OF COURSE CONTENTS

This course addresses the communication processes that are intended to achieve specific persuasive goals in public speaking and campaigns. The application of this knowledge to the design of communication campaigns and interventions is also addressed. Particular attention is paid to communication through new media and technologies, including interactive, digital and social media, which are characterised by the integration of persuasive messages, entertainment and personalisation.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Menghuraikan dinamika yang membentuk penggunaan dan kesan komunikasi pemujukan.
2. Menerangkan peranan rayuan mesej, komunikasi interpersonal, dan pengaruh sosial.
3. Menjelaskan kondisi komunikasi mana yang sesuai dijadikan sebagai alat strategik bagi tujuan mempengaruhi khalayak dari segi pemasaran mara dan matlamat pemujukan.
4. Mengenal pasti pelbagai model dan teori komunikasi pemujukan dan menerapkan teori berkenaan dalam penanganan masalah berkaitan dengan sikap dan tingkah laku khalayak.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Describe the dynamics that shape the uses and effects of persuasive communication.*
2. *Explain the role of message appeals, interpersonal communication and social influence.*
3. *Explain under which conditions communication as a strategic tool can be used to influence people in ways that advance marketing and persuasive objectives.*
4. *Identify a variety of persuasive communication models and theories and apply the theories to actual problems of audience-related behaviours and attitudes.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Perloff, R. M. (2017). *The dynamics of persuasion: communication and attitudes in the twenty-first century*. Routledge.
2. Stiff, J. B., & Mongeau, P. A. (2016). *Persuasive communication*. Guilford Publications.
3. Rice, R. E., & Atkin, C. K. (Eds.). (2012). *Public communication campaigns*. Sage
4. Stiff, J. B. & Mongeau, P. A. (2003). *Persuasive Communication* (edisi ke-2). London: The Guildford Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2009: ISU-ISU SEMASA TERPILIH
AIM2009: SELECTED CURRENT ISSUES

SINOPSIS KANDUNGAN KURSUS	**SYNOPSIS OF COURSE CONTENTS**
Kursus ini menekankan penelitian terhadap isu-isu semasa yang diperkatakan di Malaysia. Tumpuan diberikan kepada peranan media dalam mengutarakan isu-isu tertentu serta hubungannya dengan kepentingan negara. Isu-isu yang dibincangkan merangkumi politik, ekonomi, pendidikan, sosial, agama, kebudayaan kebangsaan dan isu-isu dalam pemerintahan kerajaan.	*This course emphasizes the study of current issues in the Malaysian context. The focus is on the media's role in highlighting certain issues and its connections with national interest. Issues discussed include those related to politics, economy, education, social-issues, religion, culture, and the government administration.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti isu-isu semasa penting di Malaysia. 2. Membezakan keberkesanan penulisan isu-isu semasa. 3. Menilai secara kritikal, isu-isu yang dibincangkan.	**LEARNING OUTCOMES** *At the end of the course, students are able to:* *1. Identify important current Issues in Malaysia.* *2. Distinguish effective writing for current issues.* *3. Assess critically, issues being discussed*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Holst, Frederik. (2014). *Ethnicization and Identity Construction in Malaysia*. London: Routledge.
2. Jeff Tong. (2014). *Education Dilemma in Malaysia: Past, Present and Future*. Singapore: Partridge Publishing.
3. Ghulam Sarwar Yusof. (2013). *Issues In Traditional Malaysian Culture*. Singapore: Partridge Publishing.
4. Hill, Hal and Tham Siew Yean. (2012). *Malaysia's Development Challenges: Graduating from the Middle*. London: Routledge.
5. Kee Thuan Chye. (2012). *No More Bullshit Please, We Are All Malaysian*. Singapore: Marshall Cavendish.
6. Jomo K. S. and Wong Sau Ngan. (2008). *Law, Institutions and Malaysian Economic Development*. London: Routledge.
7. *Perlembagaan Malaysia*. (2006). Kuala Lumpur: Percetakan Negara.
8. Ahmad Ibrahim. (1999). *Perkembangan Undang-Undang Perlembagaan Persekutuan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2010: PENULISAN RENCANA
AIM2010: FEATURE WRITING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan memperkenalkan penulisan rencana dalam konteks pengajian media. Perhatian dan tumpuan pengajaran diberikan kepada corak, jenis dan struktur penulisan rencana yang membolehkan pembaca memahaminya dengan jelas. Pemahaman yang jelas akan dibuktikan dengan penghasilan rencana oleh pelajar sehingga mencapai tahap layak diterbitkan dalam media.	This course aims to introduce article writing in the context of media studies. Attention and emphasis is given to the different forms, types and structures of feature articles to enable readers to clearly understand the articles. Students are expected to demonstrate clear understanding of the course by producing articles of publishable quality.

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep penulisan rencana. 2. Menulis rencana yang bervariasi dalam bidang Kewartawanan. 3. Mengaplikasikan prinsip dan etika penulisan rencana yang baik.	At the end of the course, students are able to: 1. Describe the concepts of feature writing. 2. Write a wide variety of feature articles in the journalism field. 3. Apply the principles and ethics of a good feature writing.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kuehn, S. & Lingwall, A. (2018). *The Basics of Media Writing: A Strategy-based Approach*. Los Angeles: Sage.
2. David E. Sumner dan Holly G. Miller. (2013). *Feature and Magazine Writing: Action, Angle, and Anecdotes 3rd edition*. Oxford: Wiley-Blackwell
3. Wheeler, Sharon. (2009). *Feature Writing for Journalists*. NewYork:Routledge.
4. Edward Jay Friedlander, John Lee. (2008). *Feature Writing for Newspapers and Magazine: The Pursuit of Excellence.* Boston: Pearson
5. Garrison, Bruce. (2010). *Professional Feature Writing 5th edition*. New York: Routledge.
6. Mus Chairil Samani. (2002). *Penulisan Rencana Berkesan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2011: PENERBITAN ELEKTRONIK

AIM2011: ELECTRONIC PUBLISHING

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini membincangkan perkembangan dan perubahan teknologi, impak dan cabarannya dalam dunia penerbitan di samping model perniagaan e-penerbitan dan aspek teknologi yang digunakan dalam menyampaikan bahan e-penerbitan. Pelajar akan didedahkan dengan format penerbitan elektronik/ digital, agregator, dan penggunaan web dalam pemasaran dan promosi di samping meneroka cara baharu dalam perolehan kandungan, pembangunan produk, pengurusan dan pengarkiban.	*The course will discuss on technological development, its impact and challenges in the publishing world, as well as business models of e-publishing and technologies used to deliver electronic publications. Students will be exposed to digital formats (e-books, apps and more), aggregators, and usage of the web in marketing and promotion, as well as exploring new ways of content acquisition, development, management and archiving.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Membincangkan konsep penting, trend dan perkembangan dalam penerbitan elektronik. 2. Menganalisis impak perubahan teknologi terhadap industri pembangunan kandungan dan penerbitan. 3. Menganalisis isu dan cabaran dalam penerbitan elektronik dan persembahan kandungan untuk bacaan di skrin. 4. Membangunkan projek penerbitan elektronik secara berkumpulan.	*At the end of the course, students are able to:* *1. Discuss the key concepts, trend and the development of e-publishing.* *2. Analyse the impact of changing technology has on online content development and publishing industry.* *3. Analyse the issue and challenges in e-publishing and designing content for on-screen reading* *4. Develop an e-publishing project in a group.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Brown, DJ & Boulderstone, R. (2008). *The Impact of Electronic Publishing: The Future of Publishers and Librarians.* Jerman: K.G Saur
2. Fishman, S. (2011). *Copyright Handbook.* California: Nolo.
3. Henke, H. (2012). *Electronic Books and Epublishing: A Practical Guide for Authors.* London: Springer-Verlag London Limited.
4. Hayles. K. (2008). *Electronic literature: New Horizons from the Literary.* Indiana: University of Notre Dame
5. Schuster, C. (2011). *E-Publishing Trends and Oppoortunities.* London: Books to Go Now
6. Thompson, J. B. (2005). *Book in The Digital Age.* Cambridge: Polity Press.
7. Burke, PS. (2015). *The Business of ePublishing 2015.* US: Pariah Burke.
8. *Publishing Research Quarterly Journal*
9. Laman web Publishingperspective.com

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2012: PENGARAHAN: PRINSIP DAN AMALAN

AIM2012: DIRECTING: PRINCIPALES AND PRACTICES

SINOPSIS KANDUNGAN KURSUS

Subjek ini menawarkan teknik pengarahan kepada pelajar yang cenderung untuk mengetuai sesebuah kumpulan produksi. Dengan menganalisis hasil kerja pengarah terpilih pada era klasik dan semasa, subjek ini memperhalusi seni dan bahasa pembikinan filem. Antara topik yang menjadi fokus ialah *framing and composition*, sudut kamera, pergerakan kamera, *blocking of actors*, penciptaan aksi secara visual, membentuk kesinambungan, pembahagian skrip, dan teknik pengukuhan mood, perwatakan dan konflik.

SYNOPSIS OF COURSE CONTENTS

This subject offers the craft of directing to students who aspire to lead a production team. By analysing the work of classic and contemporary directors, the subject investigates the art and language of filmmaking. Topics include framing and composition, camera angles, camera movement, blocking of actors, visualizing action, and creating a sequence, script breakdown, and techniques for establishing mood, character, and conflict.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Mencipta *treatments* dan skrip yang berkesan untuk kegunaan skrin secara umum termasuklah dokumentari, drama, iklan, berita dan pesanan khidmat awam.
2. Melakukan persediaan yang diperlukan untuk produksi skrin, pengurusan (termasuk bajet, penyeliaan krew, kebenaran, dan penjadualan) serta penyeliaan pasca produksi.
3. Melakukan proses penyuntingan produksi skrin yang menepati standard industri dan digunakan secara menyeluruh untuk proses akhir bagi genre tertentu seperti filem pendek, promo, dokumentari dan filem cereka.
4. Menggunakan konsep sinematografi dalam projek produksi skrin termasuklah penyediaan kamera, pencahayaan dan rekaan adegan.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Compose effective treatments and scripts for use in common screen genres including documentaries, dramas, commercials, news, and public service announcements.*
2. *Demonstrate the preparation needed for screen production, management (including budgeting, supervision of personnel, permitting, and scheduling) and post-production supervision.*
3. *Demonstrate industry standard screen production editing and post-production processes used in the completion of shorts, trailers, documentaries, and features.*
4. *Apply cinematographic concepts to screen production projects including camera setup, lighting, and scene design.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Rea, P., & Irving, D. K. (2015). *Producing and directing the short film and video*. CRC Press
2. Mollison, M. (2014). *Producing videos: a complete guide*. Allen & Unwin.
3. Irving, D. (2010). Fundamentals of Film Directing. New York: McFarland
4. Walter, R. (2010). *Essentials of Screenwriting: The Art, Craft, and Business of Film and Television Writing*. Penguin.
5. Katz, Steven D. (1991). *Film Directing, Shot by Shot*. New York: Michael Wiese Production.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2013: KOMUNIKASI PEMASARAN

AIM2013: MARKETING COMMUNICATION

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan konsep komunikasi pemasaran yang mengkaji aktiviti pemasaran berkordinasi dengan menekankan bidang periklanan dan promosi. Bidang ini dipadukan dengan promosi jualan, pemasaran langsung, perhubungan awam, jualan personal dan pemasaran Internet. Perhatian juga diberikan kepada perancangan strategik yang memastikan bahawa alat-alat pemasaran digunakan dengan berkesan untuk berkomunikasi dengan pelanggan dan untuk mencapai matlamat pemasaran.

SYNOPSIS OF COURSE CONTENTS

This course introduces the concept of marketing communication, which involves the study of coordinated marketing activities, with an emphasis on advertising and promotion. This field is integrated with sales promotion, direct marketing, public relation, personal selling, and Internet marketing. Attention also will be given to strategic planning which ensures that marketing tools are used effectively to communicate with customers and to achieve marketing goals.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menerangkan prinsip, proses dan bidang komunikasi pemasaran.
2. Menganalisis elemen dan kepentingan paduan promosi dan hubungan setiap elemen.
3. Membincangkan prinsip dan proses komunikasi pemasaran dan kepentingannya dalam campuran pemasaran.
4. Merangka strategi dan mesej media dan konsep kreatif bagi mencapai khalayak sasaran melalui kempen komunikasi pemasaran.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Explain the principles, process, and field of marketing communication.*
2. *Analyse the elements and the importance of promotion mix and the relationship between the elements.*
3. *Discuss the principle and the process of marketing communication and it significance in marketing mix.*
   Outline media strategy and message and creative concept to achieve target audience through integrated marketing communication campaign.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ang, L. (2014). *Integrated Marketing Communications: A focus on New Technologies and Advanced Theories*. New York: Cambridge University Press.
2. Percy, L. (2014). *Strategic Integrated Marketing Communication*. New York: Routledge.
3. Eagle, L, et al (2015). Marketing communications. 2nd Ed. NY: Routledge
4. Arens, William F. (2006). *Contemporary Advertising*. Boston: Irwin & Irwin.
5. Masterman G & Wood & EH. (2006). *Innovative Marketing Communications: Strategies for the Events Industry*. Oxford: Elsevier

Butterworth Heinemann.
6. Pickton, D., & Broderick, A. (2005). *Integrated Marketing Communications*. Harlow, England: Prentice Hall.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 50%
Peperiksaan / *Final Examination* : 50%

AIM2014: PENULISAN KREATIF
AIM2014: CREATIVE WRITING

SINOPSIS KANDUNGAN KURSUS

Kursus ini membantu pelajar menguasai bidang penulisan kreatif dalam genre prosa dan puisi. Selain definisi dan sejarah sastera moden, penekanan diberikan pada teknik dan kaedah penulisan genre prosa dan puisi. Pelajar juga akan dibimbing menggunakan bahasa yang berkesan bagi menjayakan penulisan kreatif. Berbagai-bagai aliran sastera akan dibincangkan, dan pelajar akan digalakkan memilih aliran dan jenis yang diminati dan dikuasainya.

SYNOPSIS OF COURSE CONTENTS

This course helps students to master the field of creative writing in the genres of prose and poetry. In addition to the definition and history of modern literature, emphasis will be on the techniques and methods of writing prose and poetry. Students are also taught to use language effectively for the purpose of creative writing. A wide variety of literary genres will be discussed, and students will be encouraged to choose the genre and type of interest and competence.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan definisi pelbagai genre karya kreatif.
2. Menghuraikan gaya bahasa dalam prosa dan puisi.
3. Menganalisis teknik penulisan prosa dan puisi.
4. Menghasilkan karya prosa dan puisi.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. *Explain the definition of various genres of creative work.*
2. *Describe the style of language in prose and poetry.*
3. *Analyze the technique of writing prose and poetry.*
4. *Produce a work of prose and poetry.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bell, J. (2016). *The Creative Writing Coursebook: Forty Authors Share Advice and Exercises for Fiction and Poetry*. Pan Macmillan.
2. Scott, J. (2014). *Creative Writing and Stylistics: Creative and Critical Approaches*. Palgrave Macmillan.
3. Anderson, L. (Ed.). (2013). *Creative writing: a workbook with readings*. Routledge.
4. Morley, David. (2007). *The Cambridge introduction to creative writing*. Cambridge: Cambridge University Press.
5. Madden, Frank. (2004). *Exploring literature: writing and thinking about fiction, poetry, drama, and the essay*. New York: Pearson/ Longman.
6. Holman, C. Hugh dan William Harmon. (1986). *A. Handbook to Literature*. New York: Macmillan Pub. Company.
7. Olson, Robert W. (1980). *The art of creative thinking*. New York Harper & Row.
8. Kneller, George F. (1965). *The Art and Science of Creativity*. New York: Holt, Rinehart and Winston, Inc. *Learning.*

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 50%
Peperiksaan / *Final Examination* : 50%

AIM2015: PENGURUSAN KOMUNIKASI
AIM2015: COMMUNICATION MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memeprkenalkan konsep, definisi dan strategi pengurusan komunikasi bersepadu menggunakan sektor media di Malaysia. Kursus ini juga menghuraikan teknik pembetukan mesej, pemilihan pacuan media cetak dan penyiaran serta membuat pemilihan bentuk dedahan media yang berkesan seperti analisa pasaran, perbelanjaan & bajet, media, nombor indeks, kos, CPM, khalayak, capaian dan kekerapan. Mengaplikasikan teknik pengurusan komunikasi seperti mendapatkan klien, pitching, pemilihan klien, perjanjian dan deskripsi tugas melalui TOR, membentuk / mengurus akaun klien dan membina serta mereka-bentuk strategi komunikasi. Di akhir kursus pelajar boleh mengendalikan pengursan komunikasi komprehensif klien media.	*This course introduce the concepts, definition and strategies of comprehensive communication management within the Malaysian media sector. The course also dissecting the techniques of message development, print and broadcast media vehicle selections. Students also learn the application of communication management techniques such getting the client, pitching, client selection, agreement and job description using TOR, forming / managing client's account and developing and designing communication strategies. By the end of this course student will be able to execute a comprehensive communication management for a media client.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menerangkan konsep, definisi dan strategi pengurusan komunikasi bersepadu menggunakan sektor media di Malaysia. 2. Menghuraikan teknik pembetukan mesej, pemilihan pacuan media cetak dan penyiaran serta membuat pemilihan bentuk dedahan media yang berkesan seperti analisa pasaran, perbelanjaan & bajet, media, nombor indeks, kos, CPM, khalayak, capaian dan kekerapan. 3. Mengaplikasikan teknik pengurusan komunikasi seperti mendapatkan klien, pitching, pemilihan klien, perjanjian dan deskripsi tugas melalui TOR, membentuk / mengurus akaun klien dan membina serta mereka-bentuk strategi komunikasi.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the concepts, definition and strategies of communication management in the Malaysian media sector.* *2. Dissecting the techniques of message development, print and broadcast media vehicle selections.* *3. Application of communication management techniques such getting the client, pitching, client selection, agreement and job description using TOR, forming / managing client's account and developing and designing communication strategies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Communications LLC: USA Sissors, J.Zack. (2010). *Advertising Media Planning,* 7th Edition. The McGraw Hill
2. Companies: USA . Elizabeth L. Toth. (2006). *The Future in Public Relations and Communication Management.*
3. Ronald D. Geskey Sr. (2013). *Media Planning & Buying in the 21st Century.* 2nd Edition. 2020 Marketing
4. Routledge: New York.James E.Grunig. (1992). *Excellence in Public Relations and Communication Management.*
5. Routledge: New York.*Media Guide 2015/16*. Kuala Lumpur: Utusan Publication and Distributors Sdn. Bhd.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2016: MEDIA DALAM KONTEK GLOBAL DAN LOKAL

AIM2016: MEDIA IN GLOBAL AND LOCAL CONTEXTS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelbagai asas dan model utama sistem media di dunia dan membincangkan pembinaan asa serta perkembangan sistem media dunia. Pelajar juga akan dilatih untuk berfikir secara kritis semasa mengikuti perkembangan dunia yang disiarkan dalam media.	*The course will introduce the basic and main models of media systems in the world and discuss the basic construction and development of world media systems. Students will be trained to think critically in following the development of the media world.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menerangkan konsep serta perspektif sistem media antarabangsa, serantau dan tempatan. 2. Mengkaji pelbagai sistem, falsafah dan model media yang dipraktikan di dunia. 3. Membincangkan penggunaan media secara kritikal dan analitikal. 4. Menganalisis asas dan pembahagian geopolitik dunia media dan komunikasi.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the concepts and perspective of international, regional and local media systems.* *2. Examine various kinds of media systems, philosophies and models that have been practiced in the world.* *3. Discuss the media development critically and analytically.* *4. Analyse the geo-politics in media and communication world.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Long, P., & Wall, T. (2014). *Media studies: Texts, production, context*. Routledge.
2. Stevenson, N. (2014). *The Transformation of the Media: Globalisation, Morality and Ethics*. Routledge.
3. Sinclair, J. (2012). *Advertising, the media and globalisation: a world in motion*. Routledge.
4. Hudson, L., Kirk, M., Ishkander, A. (2011). *Media Evolution on the Eve of the Arab Spring*. New York: MacMillan.
5. Golan, G., Wat, T.J. (2009). *International Media in a Global Age.* New York: Routledge.
6. Kozol, W., Bullock, M. Castonguay, J., Layoum, M. (2006). *Rethinking Global Security: Media, Popular Culture, and the "War on Terror*". USA: Routledge.
7. McCargo, D. (2003). *Media and Politics in Pacific Asia.* London: Routledge Curzon.
8. Tehranian, M. (2003). *Global Communication and World Politics: Domination, Development, and Discourse*. Lynne Rienner Publishers, ISEAS.
9. Thussu, D. K. (2003). *International Communication: Continuity and Change*. London: Arnold.
10. Mowlana, H. (1997). *Global Information and World Communication, New Frontiers in International Relation*. London: Sage.
11. Sreberny-Mohammadi, A., Winseck, D., McKenna, J., & Boyd-Barret, O. (eds.). (1997). *Media in Global Context: A Reader*. London: Arnold.
12. Reeves, G. (1993). *Communication and the Third World*. London: Routledge.
13. Viotti, Paul R., dan Kauppi, Mark V. (1993). *International Relations Theory: Realism, Pluralism, Globalism*. New York: Macmillan Publishing Company.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2017: PRODUKSI MULTIMEDIA
AIM2017: MULTIMEDIA PRODUCTION

SINOPSIS KANDUNGAN KURSUS	**SYNOPSIS OF COURSE CONTENTS**
Kursus ini direka khusus dengan rumusan praktikal yang menekankan kepelbagaian proses digital media. Gabungan projek yang berasaskan perekaan membolehkan pelajar mempelajari teknik produksi dan perekaan multimedia pada tahap yang lebih tinggi sambil menghasilkan projek yang ringkas serta realistik.	*This topic presents a practical overview of various digital media processes. A mix of design-based projects allows students to learn advanced multi-media design and production techniques while working on realistic project briefs.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menganalisis kepelbagaian pilihan teknikal dan perekaan yang menyumbang kepada produksi digital yang berkualiti tinggi. 2. Mengaplikasikan persiapan pre-produksi yang sewajarnya dalam menjayakan produksi digital. 3. Menyusun prinsip perekaan dan proses produksi yang memerlukan penggabungan teks, foto dan imej tertentu dalam persekitaran yang bersifat digital dan interaktif.	**LEARNING OUTCOMES** *At the end of the course, students are able to:* *1. Analyse a range of technical and design options contributing to high quality digital presentation* *2. Apply necessary pre-production documentation that guides digital production.* *3. To arrange principles and production processes underlying the combination of text, photographic and drawn images in an interactive, digital environment*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gyncild, B. & Fridsma, L. (2019). Adobe After Effects CC Classroom in a Book. 1st Edition. San Jose: Adobe Press.
2. Georgenes, C. (2013). *How to Cheat in Adobe Flash CS6: The Art of Design and Animation*. Taylor & Francis.
3. Maivald, J. J. (2013). *Adobe Dreamweaver CC: Classroom in a Book*. Pearson Education.
4. Costello, V., Youngblood, N. E., & Youngblood, S. A. (2012). *Multimedia foundations: Core concepts for digital design*. Taylor & Francis.
5. Harrington, R. (2012). *Understanding Adobe Photoshop CS6: The Essential Techniques for Imaging Professionals*. Peachpit Press
6. Stansberry, Dominic. (1998). *Labyrinths. The art of interactive writing and design*. San Fransisco: Course Technology Press.
7. Villamil, John. *Multimedia: Production, planning and delivery*. Prentice Hall, (1997).

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2018: PENGURUSAN INDUSTRI KREATIF
AIM2018: CREATIVE INDUSTRY MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menawarakan pelajar kesempatan untuk mengembangkan pengurusan strategik dan kepemimpinan profesional untuk industri kreatif termasuk media cetak, elektronik, dan digital. Pelajar akan mempelajari teori dan amalan pengurusan serta konteks dan operasi aspek industri kreatif terpilih	*This course offers students the opportunity to develop professional leadership and strategic skills for the creative industries including print, electronic and digital media. Students will learn both management theory and practice and the context and operations of selected creative industry aspects.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menjelaskan pengetahuan asas yang diperlukan bagi pengurusan industri kreatif. 2. Mengaplikasikan kemahiran berfikir secara kreatif dalam konteks pengurusan. 3. Menggunakan kajian kes berkaitan pengurusan media dan khalayak dalam industri kreatif. 4. Menerapkan teori dan amalan pengurusan dalam projek nyata.	*At the end of the course, students are able to:* *1. Explain the basic knowledge needed for creative industry management.* *2. Apply skills in creative thinking in a management context* *3. Use case studies related to media and audience management in the creative industries.* *4. Apply management theories and practices in real projects*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Todorovic, M. (2016). *Rethinking Strategy for Creative Industries: Innovation and Interaction* (Vol. 5). Routledge.
2. Jones, C., Lorenzen, M., & Sapsed, J. (Eds.). (2015). *The Oxford handbook of creative industries*. Oxford Handbooks.
3. Walter, C. (2015). *Arts Management: An Entrepreneurial Approach*. Routledge.
4. Shirky, C. (2010). *Cognitive Surplus: Creativity and Generosity in a Connected Age*. London: Penguin Press.
5. Smith, D. (2010). *Exploring Innovation*. London: McGrawHill
6. Egan, J. (2008). *Relationship marketing: exploring relational strategies in marketing*. London: Pearson education.
7. Bilton, C. (2007). *Management and Creativity: From Creative Industries to Creative Management*. London: Blackwell Publishing.
8. Hesmondhalgh, D. (2007). *The Cultural Industries*. London: Sage.
9. Field, J. (2003). *Social Capital*. London and New York: Routledge.
10. Brooking, A. (1998). *Intellectual Capital.* London: International Thomas Business Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM2019: KEWARTAWANAN PENYIARAN

AIM2019: BROADCAST JOURNALISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada kemahiran dan pengetahuan asas kewartawanan siaran, dengan memberikan tumpuan kepada berita di radio dan televisyen. Pelajar diajar melaporkan berita dengan betul, termasuk proses temubual dan menulis berita. Pelajar juga akan diajar bagaimana untuk menghasilkan, mempersembahkan dan mengurus pelbagai corak berita siaran, disamping menilai dan mengapresiasi rancangan-rancangan tersebut. Pada akhir kursus, pelajar mampu menghasilkan berita untuk siaran di radio dan televisyen.	*This course introduces students to the skills and knowledge of fundamentals of broadcast journalism, with a particular focus on radio and television news. Students will learn the skills of proper news reporting, including the interview process and writing of news. They also learn how to produce, present and manage a variety of news forms, as well as evaluating and appreciating the genre. By the end of the course, students will be able to produce radio and television newscast.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Mengenal pasti isi kandungan berita yang sesuai untuk pelaporan berita siaran. 2. Menerangkan proses pengasilan berita di radio dan televisyen. 3. Menghasilkan pelaporan berita yang berkualiti untuk siaran radio dan televisyen dengan menggunakan teknik yang bersesuaian dalam menghasilkan skrip, membuat rakaman dan mengedit. 4. Membentuk kesedaran terhadap profesionalisme dan etika kewartawanan siaran.	*At the end of the course, students are able to:* 1. *Identify appropriate story content for broadcast news reporting* 2. *Explain the process of producing radio and television news.* 3. *Produce quality radio and television news reporting by using appropriate techniques of scripting, shooting and editing.* 4. *Develop an awareness of professional and ethical standards for broadcast journalism.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Stewart, P. & Alexander, R. (2016). Broadcast Journalism: Techniques of Radio and Television News. 7th Edition. New York: Routledge.
2. Debora Halpern Wenger, Deborah Potter. (2012). Advancing the Story: Broadcast Journalism in a Multimedia World. 2nd Ed. Washington: CQ Press
3. Chamil Wariya. (2010). *Memapar Realiti, Prinsip-Prinsip Utama dan Asas Kewartawanan Siaran.* KL: Malaysian Press Institute.
4. Franks Barnas, F. dan White, T. (2010). *Broadcast News Writing, Reporting, and Producing.* MA: Focal Press.
5. Kern, J. (2008). *Sound Reporting: The NPR Guide to Audio Journalism and Production* . London: The University of Chicago Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM3002: TEKNIK DAN STRATEGI PERHUBUNGAN AWAM
AIM3002: TECHNIQUES AND STRATEGIES IN PUBLIC RELATIONS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Memperkenal dan membincangkan matlamat teknik perhubungan awam di pasaran iaitu meliputi tentang tujuan perhubungan awam, perhubungan media, penulisan, penerbitan, protokol, pengurusan acara, menangani pendapat publik, seterusnya mengetahui tentang teknologi komunikasi yang terdapat dalam amalan perhubungan awam masa kini.	*The course introduces and discusses the objective of public relations techniques used in the market such as in the media relations, writings, publishing, protocol, event management, handling audience & also the usage of contemporary communication technologies relevant to public relations.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menerangkan strategi dan teknik komunikasi pengkhususan bidang perhubungan awam. 2. Mengenal-pasti setiap fasa proses-proses strateg perhubungan impak khalayak. 3. Menganalisis program perhubungan awam melalui kajian kes.	*At the end of the course, students are able to:* *1. Explain the strategies & specialised communication techniques of public relations.* *2. Identify each process phase of the strategies used for high audience impact.* *3. Analyse public relation programs using case studies.*

4. Membina program perhubungan awam mengikut strategi komunikasi bersepadu.	*4. Design a public relation program using a comprehensive communications strategy.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Wilcox, D., Cameron, G. & Reber, B. (2019). *Public Relations: Strategies and Tactics*. 11th Edition. Pearson: New Jersey.
2. Fraser P. Seitel. (2011). *The Practice of Public Relations*. Eleventh Edition. Pearson: New Jersey.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 50%
Peperiksaan / *Final Examination* : 50%

AIM3004: KERTAS PROJEK 2

AIM3004: PAPER PROJEK 2

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini bertujuan untuk melibatkan pelajar dalam latihan untuk menghasilkan penulisan akademik lanjutan berdasarkan topik penyelidikan. Pelajar dikehendaki mempamerkan kebolehan untuk mendapatkan dan menilai isu-isu media terkini, membentuk hujahan dan meneliti ulasan kajianlepas terpilih secara kritikal dalam bidang kajian yang dikemukakan. Kertas projek ini akan mendapat penyeliaan daripada penyelia yang dilantik oleh jabatan.	*The purpose of this subject is to engage student with the training to produce an advance academic writing based on research topic. Students are required to give evidence of their abilities to discover and evaluate contemporary media issue, contructing argument and critically evaluate selected literature in their proposed area of study. This academic project will be supervised by assigned supervisor who will be appoiinted by the department.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menyiapkan suatu projek penulisan akademik lanjutan yang lengkap secara individu. 2. Menggunakan teori terpilih dan kaedah kajian kualitatif atau kuantitatif untuk menghasilkan projek penulisan akademik lanjutan yang dikemukakan 3. Mempamerkan kefahaman yang jelas mengenai isu-isu dalam media kontemporari dari sudut pandangan akademik	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Accomplish, individually, advance academic writing.* *2. Use selected theory and qualitative or quantitative method to produce proposed advance writing project.* *3. Demonstrate clear understanding on contemporary media issues from academic point of view.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Creswell, JW. (2014). *Research design: qualitative, quantitative and mixed methods approaches.* California: Sage Publications.
2. Reinard, J. C. (2014). *Introduction of communication research.* Boston: McGraw Hill.
3. Maxwell, J. A. (2012). *Qualitative research design: An interactive approach* (Vol. 41). Sage publications
4. Abd Rahim Md Nor. (2009). *Statistical methods in research*. Selangor: Pearson..
5. Osborne, J. W. (Ed.). (2008). *Best practices in quantitative methods*. Sage.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 100%
Peperiksaan / *Final Examination* :

AIM3003: PENGURUSAN ACARA STRATEGIK
AIM3003: STRATEGIC EVENT MANAGEMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini member pendedahan terhadap konsep asas dalam mereka-bentukdan pengurusan acara seperti penyelidikan, perancangan, penyelarasan, pemasaran, pengurusan dan penilaian terhadap sesebuah acara. Selain itu, kursus ini akan memperkenalkan pelajar terhadap teori dan amalan yang berkaitan dengan perancangan acara yang Berjaya	*This course offers an introduction to the researching, planning, coordinating, marketing, management and evaluation of special events. In addition, the course content will explore the theories and practices relevant to successful event planning.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Meneroka konsep dan kajian secara sistematik terhadap pengelolaan acara, pengurusan dan pemasaran serta amalan praktikal yang berkaitan. 2. Mentafsir prinsip pengurusan perniagaan bagi keperluan tertentu untuk organisasi acara. 3. Menunjukkan amalan professional dalam pengurusan acara, meliputi pengetahuan asas, teori, kaedah dan etika.	At the end of the course, students are able to: *5. Explore a conceptual overview and a systematic study of event programming, management, and marketing, and practical applications.* *6. Interpret principles of business management to the special needs of event organizations.* *7. Show professionalism in event management, covering the knowledge base, theory, methodologies and ethics.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Lamagna, C. (2018). *The Strategic Planning Guide for Event Professionals: How Strategic Events Will: Ignite Your Career, Transform Your Company & Elevate the Entire Meeting Industry*. Bernardsville: Red Cardinal Publishers.
2. Yeoman, I., Robertson, M., Ali-Knight, J., Drummond, S., & McMahon-Beattie, U. (Eds.). (2012). *Festival and events management*. London: Routledge.
3. Bladen, C., Kennell, J., Abson, E., & Wilde, N. (2012). *Events management: an introduction*. London: Routledge.
4. Malouf, L. (2012). *Events Exposed: managing and designing special events*. New York: John Wiley & Sons.
5. Berridge, G. (2007). *Events design and experience*. London: Routledge.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM3005: KOMUNIKASI POLITIK
AIM3005: POLITICAL COMMUNICATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memperkenalkan pelajar kepada pelbagai perkara asas berkaitan komunikasi politik seperti definisi, proses, pendekatan, dan bagaimana media massa berperanan dalam dalam bidang ini.Pelajar diperkenalkan kepada dunia komunikasi politik secara amnya. Komponen ini meliputi pengenalan kepada konsep dan	*This course introduces students to a various basic matters related to political communication such as definition, process, approach, and how media plays it roles in this field. Students are given a general introduction to the world of political communication. This component includes an introduction to important concepts and principles in*

prinsip penting dalam komunikasi politik dan isu-isu utama yang terlibat di dalamnya seperti kempen, pemasaran politik dan dinamisme dalam komunikasi politik.	*political communication as well as main issues such as campaign, political marketing and dynamism in political communication.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Menjelaskan konsep asas komunikasi politik. 2. Menerangkan isu-isu utama berkaitan komunikasi politik. 3. Membincangkan peranan media massa dalam komunikasi politik. 4. Menerangkan kempen dan pemasaran sebagai elemen dalam komunikasi politik.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the basic concepts of political communication.* *2. Describe the main issues related to political communication.* *3. Discuss the role of media in political communication,* *8. Describe campaign and marketing as the main elements in political communication.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Perloff, Richard. (2014). *The Dynamics of Political Communication: Media and Politics in a Digital Age*. New York: Routledge.
2. Deddy Mulyana. (2013). *Komunikasi Politik Politik Komunikasi*. Bandung: Remaja Rosdakarya.
3. Wolfsfeld, Gadi. (2013). *Making Sense of Media and Politics: Five Principles in Political Communication*. New York: Taylor & Francis.
4. Semetko, Holli &Margaret Scammell (Ed.). (2012). *The SAGE Handbook of Political Communication*. London: Sage.
5. Trent, Judith S. & Robert V. Friedenberg. (2011). *Political Campaign Communication: Principles and Practices*. Playmouth: Rowman & Littlefield.
6. Antar Venus. (2004). *Managemen Kampenye*. Bandung: Simbiosa Rekatama Media.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM3006: PRODUKSI DOKUMENTARI
AIM3006: DOCUMENTARY PRODUCTION

SINOPSIS KANDUNGAN KURSUS Kursus ini merupakan subjek praktikal yang menekankan teknik produksi video dokumentari. Pelajar akan dilengkapkan dengan pengetahuan asas mengenai kepelbagaian gaya dalam video dokumentari. Mereka akan mempelajari dan melaksanakan langkah-langkah yang diperlukan untuk menghasilkan dokumentari pendek selama 5 minit dalam format definisi tinggi. Kursus ini juga akan memperkenalkan pelajar kepada isu dan hujahan utama dalam kajian filem dokumentari dari perspektif sejarah, genre, teori, etika dan juga fungsi sosial dan budaya.	***SYNOPSIS OF COURSE CONTENTS*** *This is a hands-on practical subject on the techniques of documentary video production. Students will be equipped with basic knowledge about various styles of documentary videos. They will learn and undertake relevant steps to produce a 5-minute short documentary in high definition format. This course also introduces students to the main issues and debates in the study of documentary film from the perspective of history, genre, theory and ethics, as well as its social and cultural functions.*

HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Membangunkan satu video dokumentari pendek 2. Mengenalpasti tema untuk video dokumentari 3. Melaksanakan temubual di lokasi, melakukan kerja-kerja video kamera dan rakaman bunyi 4. Menyempurnakan suntingan video dan bunyi 5. Menulis proposal untuk mendapatkan pembiayaan video dokumentari	*At the end of the course, students are able to:* 1. *Develop a short documentary video* 2. *Identify themes for the documentary video* 3. *Perform on location interviews, video camera work and sound recording* 4. *Execute video and sound edit.* 5. *Write proposal to seek funding for documentary video*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Rabiger, M. (2014). *Directing the documentary*. CRC Press.
2. McLane, B. A. (2013). *A new history of documentary film*. Bloomsbury Publishing USA.
3. Renov, M. (2012). *Theorizing documentary*. Routledge.
4. Mollison, M. (2010). *Producing Videos. A complete guide*. Allen & Unwin: Sydney
5. Nichols, B. (2010). *Introduction to documentary*. Indiana University Press.
6. Gillezeau, Marcus. (2004). *Hands on: A Practical Guide to Production and Technology in Films, TV and New Media*. Sydney: Currency Press.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM3007: PERHUBUNGAN AWAM DAN MEDIA SOSIAL

AIM3007: PUBLIC RELATIONS AND SOCIAL MEDIA

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini dirangka untuk memberi perspektif terhadap e-PR serta industri komunikasi kontemporari & teknik & strategi yang digunakan bagi capaian impak khalayak tinggi, mengurus organisasi menggunakan Perhubungan Awam melalui Internet dan Media Sosial. Kursus ini juga memperkenalkan perbincangan dan penilaian terhadap kegunaan Internet dan Media Sosial bagi PR Korporat, Krisis PR, Hubungan Komuniti, PR Pelaburan, PR Politik, Personaliti Politik, Kawalan Kerosakan serta Kepuasan Pelanggan	*The course will introduce a perspective on e-PR & the contemporary communication industry & the techniques & strategies used for high impact audience, managing organisation using PR and Social Media. The course also introduces discussion & evaluation of the usefulness of Internet and Social Media for Corporate PR, PR Crisis, Community Relations, Investor Relations, Political PR, Political Personalities, Damage Control & Impact & Customer Satisfactions.*
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Di akhir kursus ini, pelajar dapat: 1. Menerangkan strategi dan teknik komunikasi pengkhususan bidang e-perhubungan awam melalui Internet dan Media Sosial 2. Mengenal-pasti setiap fasa proses strategi perhubungan awam impak khalayak pacuan media Internet dan Media Sosial. 3. Menganalisis program e-perhubungan awam menggunakan	At the end of the course, students are able to: *1. Explain the strategy and communication techniques used in majoring sub-field of e-public relations using Internet and Social Media.* *2. Identify each phase of PR strategy processes for high audience impact in the Internet and Social Media*

kajian kes. 4. Membina program perhubungan awam mengikut strategi komunikasi bersepadu.	*3. Analyse e-PR programmes using case studies.* *4. Design a e-PR programme using the comprehensive communication strategies.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Jamie Turner (2012) How To Use Social Media Monitoring Tools. Pearson Education, Inc: New Jersey, USA ISBN – 10-0-13-303765-7 / ISBN – 13-978-0-13-303765-4
2. Deirdre K. Breakenridge (2011) Social Media and Public Relations: Eight New Practices For The PR Professional. Pearson Education Inc: New Jersey, USA. ISBN – 978-0-13-298321-1
3. Oliver Blanchard (2011) Social Media ROI: Managing and Measuring Social Media Efforts in Your Organization. Pearson Education, Inc: Boston, MA. ISBN – 13-978-0-7897-4741-9 /ISBN – 10-0-7897-4741-3
4. Putnam RD. (2001) Social Capital: Measurement and Consequences. Isuma: Canadian Journal of Policy Research [Internet]. Vol. 2 (Spring 2001):41-51.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIM3008: PENGUASAAN BAHASA UNTUK PROFESIONAL

AIM3008: LANGUAGE PROFIENCY FOR PROFESIONAL

SINOPSIS KANDUNGAN KURSUS Kursus ini mengajarkan aspek penggunaan bahasa yang merangkumi tatabahasa, gaya, dan larasnya. Aspek yang dianalisis ialah pembentukan dan penggunaan kata, pembinaan dan penggunaan ayat, laras bahas dalam pelbagai situasi dan bidang, gaya bahasa formal dan tak formal, dan tanda baca. Retorika bahasa juga akan diberi perhatian bagi penghasilan wacana yang berkesan.	***SYNOPSIS OF COURSE CONTENTS*** *In this course, students will be taught about the aspects of Malay language usage which includes grammar, style and linguistics. Aspects that will be analysed are the sentence structure and formation in various situation and fields, formal and informal styles and punctuations. Rhetorical language will also be given attention for the creation of effective reports.*
HASIL PEMBELAJARAN KURSUS Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan aspek prinsip penggunaan aspek-aspek bahasa. 2. Menghuraikan aspek bahasa denotasi dan konotasi. 3. Menilai gaya dan bentuk bahasa serta kesalahannya dalam penulisan.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Explain the principle aspects of language usage.* *2. Elaborate the aspects of language denotation and connotation.* 3. *Evaluate language styles and form including errors in writing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Bhatia, V., & Bremner, S. (Eds.). (2014). *The Routledge handbook of language and professional communication*. Routledge.
2. Bhatia, V. K. (2014). *Analysing genre: Language use in professional settings*. Routledge.
3. Schnurr, S. (2012). *Exploring professional communication: Language in action*. Routledge.
4. Nik Safiah Karim dkk. (2007). *Tatabahasa Dewan* (Edisi Terbaharu). Kuala Lumpur: Dewan Bahasa dan Pustaka.
5. Md Sidin Ahmad Ishak dan Mohd Saleeh Rahamad. (2005). *Strategi Bahasa: Panduan Nahu dan Retorik untuk Penulisan*. Cet. 4. Kuala Lumpur: Penerbit Universiti Malaya.

6. Awang Sariyan. (1995). *Konsep Kesalahan Bahasa dalam Bahasa Melayu* (edisi kedua). Kuala Lumpur: Dewan Bahasa dan Pustaka.
7. Keris Mas. (1988). *Perbincangan Gaya Bahasa Sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
8. *Pedoman Sebutan Baku Bahasa Melayu*. (1988). Kuala Lumpur: Dewan Bahasa dan Pustaka.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 50%
Peperiksaan / *Final Examination* : 50%

AIM3009: PENERBITAN MAJALAH
AIM3009: MAGAZINE PUBLICATION

SINOPSIS KANDUNGAN KURSUS

Kursus ini merangkumi konsep dan elemen asas dalam penerbitan majalah, iaitu editorial, periklanan dan sirkulasi. Pelajar juga akan dibimbing untuk menghasilkan sebuah mokup majalah yang boleh digunakan sebagai panduan dalam penerbitan majalah yang sebenar dengan mengambil kira perancangan projek penerbitan majalah. Pelajar dibantu dan dipandu untuk mengenal dan menggunakan alat-alat asas dalam penerbitan majalah.

SYNOPSIS OF COURSE CONTENTS

This course will cover basic concepts and elements in magazine publishing, namely editorial, circulation and advertising. Students will be guided to prepare a magazine mock-up that can be used as a learning guide for publishing a real magazine, taking into consideration the planning involved in a magazine publishing project. Students will be guided to identify and use the basic tools of magazine publishing.

HASIL PEMBELAJARAN KURSUS

Di akhir kursus ini, pelajar dapat:

1. Menghuraikan konsep penerbitan majalah.
2. Menjelaskan peranan yang dimainkan oleh editorial, sirkulasi dan iklan dalam penerbitan majalah dan menganalisis kepentingannya dalam penerbitan majalah.
3. Menghuraikan tugas editor, pereka bentuk, dan pengiklan dalam proses penerbitan majalah.
4. Menganalisis kelemahan dan kekuatan sesebuah majalah untuk bertahan di pasaran.
5. Menyediakan satu perancangan dan menguruskan penerbitan majalah sendiri.

LEARNING OUTCOMES

At the end of the course, students are able to:

1. Explain the concept of magazine publishing.
2. Clarify the roles of editorial, circulation and advertisement and analyse its significance in magazine publishing.
3. Elaborate the works of editor, graphic artists, and advertisers in magazine publishing processes.
4. Analyse the weaknesses and the strength of a magazine to survive in the market.
5. *Prepare the publishing plans and manage their self magazine publishing.*

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Phillips, Lorraine. (2015). *Publish Your First Magazine*. Second Edition. Atlanta: 360 Books.
2. Stam, David and Andrew Scott. (2014). *Inside Magazine Publishing*. London: Routledge.
3. Phillips, Lorraine. (2013). *Publish Your First Digital Magazine: Taking You from Concept to Delivery*. Atlanta: 360 Books.
4. Johnson, Sammye dan Prijatel, Patricia. (2012). *Magazine: From Cover to Cover*. Chicago: NTC.
5. Morissh, J. (2003). *Magazine Editing.* London: Routledge.
6. Hamedi Mohd Adnan. (2002). *Penerbitan Majalah di Malaysia: Isu dan Cabaran*. Shah Alam: Karisma.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment* : 50%
Peperiksaan / *Final Examination* : 50%

AIM3010: KEWARTAWANAN WARGA

AIM3010: CITIZEN JOUNALISM

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini mendedahkan pelajar kepada persekitaran dunia kewartawanan rakyat di Malaysia dan di peringkat global. Pelajar berpeluang menghasilkan berita berbentuk 'citizen journalism' serta digalakkan memuat naik hasil laporan masing-masing ke dalam pelbagai platform dan laman web kewartawanan rakyat yang bersesuaian. Melalui penekanan ke atas aspek moral dan etika serta undang-undang dalam pelaporan berita, kursus ini turut mendidik pelajar agar bertanggungjawab di dalam penyebaran maklumat.	*This course introduces students to citizen journalism in Malaysia and globally. Students have the opportunity to produce a 'citizen journalism' report and are encouraged to upload their citizen news stories online. Through an emphasis on moral, ethical and legal aspects of news reporting, this course also encourages students to act responsibility when disseminating information.*
HASIL PEMBELAJARAN KURSUS Di akhir kursus ini, pelajar dapat: 1. Membezakan pelaporan berita 'profesional' dengan pelaporan berita berbentuk kewartawanan warga. 2. Menghasilkan laporan berita berbentuk kewartawanan warga yang sesuai dimuatnaik secara online. 3. Menghasilkan kewartawanan rakyat yang bertanggungjawab, beretika dan menghormati undang-undang serta sensitiviti sosio-budaya, politikal dan keagamaan setempat.	***LEARNING OUTCOMES*** *At the end of the course, students are able to:* *1. Differentiate between professional news reporting and citizen journalism.* *2. Produce a citizen journalism news report for uploading online.* *3. Engage in citizen journalism that is socially responsible, ethical and respectful of local laws and socio-cultural-political-religious sensitivities.*

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Pelbagai laman web kewartawanan Warga (citizen journalism) tempatan dan luar negara.
2. Allan, S. (Ed.). (2017). Photojournalism and Citizen Journalism: Co-operation, Collaboration and Connectivity. Taylor & Francis.
3. Chamil Wariya. (2011). Kod Etika: Kewartawanan Malaysia.Petaling Jaya: Media Global Matrix & Malaysian Press Institute (MPI).
4. Djajalie, K. (2010). Citizen journalist: A case study on using blogs for self-promotion. Equinox Publishing.
5. Ross, R. & Cormier, S.C. (2010). Handbook for Citizen Journalists. Denver, Colorado: National Assication of Citizen Journalists.
6. Quinn, S., & Lamble, S. (2008). Online newsgathering: research and reporting for journalism. Taylor & Francis.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

MAKLUMAT RANCANGAN
INFORMATION PROGRAMME

PENGENALAN	***INTRODUCTION***
RANCANGAN PENGAJIAN GENDER (RPG) mula diperkenalkan pada sesi 1994/1995, di bawah naungan Pejabat Dekan, Fakulti Sastera dan Sains Sosial. Rancangan ini bersifat multidisiplin dan menawarkan pelbagai kursus yang menggabungkan aspek teori dan praktikal dalam antara lain bidang penyelidikan, pembangunan, budaya, agama, keluarga, undang-undang, politik, dan media. Konsep dan teori asas pengajian gender juga ditekankan. Pengajian gender adalah satu bidang pengajian yang agak baru di negara ini. Sejajar dengan semangat falsafah pendidikan universiti, pelajar program akan terlibat dalam proses pemikiran dan penilaian kembali peranan mereka dalam masyarakat. Rancangan ini bertujuan untuk melahirkan satu kumpulan ahli sains sosial dan siswazah yang bersifat multidisiplin serta kritikal terhadap patriarki, ketidaksaksamaan, ketidakadilan, neoliberalisme dan segala bentuk penindasan.	*THE GENDER STUDIES PROGRAMME began offering a Minor in Gender Studies since the 1994/95 academic session under the auspices of the Faculty of Arts and Social Sciences. The programme is multidisciplinary and offers a variety of courses that integrates the theoretical and practical aspects in amongst others the field of research, development, culture, religion, family, law, politics, and media. Basic theories and concepts in gender studies are also emphasized. Gender studies is a relatively new area of studies in this country. In the spirit of the educational philosophy of the university, students enrolled in the programme will engage in critical thinking and re-assess their role in society. The Gender Studies Programme aims to produce multidisciplinary social scientists and graduates who are critical of patriarchy, inequality, injustice, neoliberalism and all forms of oppression.*
Rancangan ini ditubuhkan untuk memenuhi keperluan semasa sebuah negara yang sedang transisi ke arah kemajuan dan kemakmuran yang lebih pesat. RPG menggalakkan kesedaran dan perspektif gender dalam menerapkan pengetahuan, kemahiran dan pengalaman di alam pekerjaan. Para pelajar akan mendapat manfaat daripada kursus-kursus yang ditawarkan kerana mereka dilatih untuk memupuk suatu perspektif yang lebih sensitif tentang hubungan gender dalam masyarakat dan budaya. Melalui perspektif tersebut, para pelajar akan menjadi lebih sedar terhadap ketidaksaksamaan dan ketidakadilan dalam lingkungan budaya, politik, undang-undang dan pembangunan. Rancangan Pengajian Gender merupakan ruang untuk perbincangan intelektual dan pembelajaran melalui pengalaman yang boleh membawa perubahan dalam aspek gender melalui forum, seminar, lawatan, bengkel penulisan, bengkel penyelidikan, tayangan filem dokumentari dan aktiviti pelajar.	*The Gender Studies Programme was established to meet the demands of a nation transitioning towards greater prosperity and progress. It promotes gender awareness and sensitivity in the application of knowledge, skills and experiences in the workplace. Students will benefit from the courses offered by the programme as they are trained to cultivate a perspective that is sensitive towards the role of gender relations in their community, society, and culture. From their gender-sensitive vantage point, the student will become more attuned to inequality and injustice within the spheres of culture, politics, law and development. The Gender Studies Programme is a space for intellectual discussion and transformative experiential learning about gender through academic forums, seminars, outbound visits, writing workshops, research workshops, documentary film screenings and student-oriented activities.*

RANCANGAN PENGAJIAN GENDER
GENDER STUDIES PROGRAMME

HASIL PEMBELAJARAN PROGRAM	***PROGRAMME'S LEARNING OUTCOMES***
Pada akhir program ini, pelajar akan dapat: 1. Menjelaskan pengetahuan konseptual dan teoretikal dalam pengajian gender. 2. Mengenalpasti isu-isu dan persoalan utama berhubung dengan gender melalui kemahiran praktikal untuk menangani isu-isu tersebut. 3. Mengamalkan nilai, tanggungjawab peribadi dan sosial untuk membantu menyelesaikan masalah-masalah yang dihadapi oleh wanita secara khusus dan masyarakat secara am. 4. Memperolehi autonomi kognitif untuk membuat penilaian yang berasas secara profesional berdasarkan etika dan profesionalisme dalam pengajian gender. 5. Berkomunikasi secara berkesan dengan memiliki kemahiran komunikasi lisan, tulisan dan kemahiran bekerja dalam pasukan. 6. Menilai maklumat-maklumat dari pelbagai sumber serta memiliki pengetahuan asas untuk menjalankan penyelidikan, menilai bukti, hujahan serta andaian dalam menyelesaikan masalah dari perspektif gender. 7. Mencari, mengurus dan menggunakan maklumat sebagai asas kepada pembelajaran kendiri dan pembelajaran sepanjang hayat dalam membincangkan isu sosial dan gender serta untuk mendemonstrasikan kemahiran ICT. 8. Mempraktikkan ilmu dalam kemahiran mengurus dan keusahawanan dengan tujuan untuk membantu diri sendiri dan masyarakat memenuhi keperluan sosial dan ekonomi.	*At the end of the programme, graduates will be able to:* *1. Explain conceptual and theoretical knowledge in gender studies.* *2. Identify gender issues and its main problems by means of using practical skills in order to address these issues.* *3. To put into practice values, social and personal responsibilities to help in solving problems faced by women specifically and by society generally.* *4. Acquire cognitive autonomy to make informed evaluation in a professional manner based on the ethics and professionalism in gender studies.* *5. To communicate effectively by possessing oral and written communication and team work skills.* *6. To evaluate information from diverse sources and to possess basic knowledge to conduct research, evaluate evidence, arguments and assumptions in solving problems from a gender perspective.* *7. To search, manage and use information as a basis for self - learning and life-long learning in discussing social and gender issues in addition to demonstrate the use of ICT skills.* *8. To apply knowledge in management and entrepreneurial skills for the purpose of helping one self and society achieve social and economic needs.*

MAKLUMAT PERANCANGAN PENGAJIAN PROGRAM JABATAN
INFORMATION PLANNING DEPARTMENT PROGRAMME

KURSUS ELEKTIF PENGKHUSUSAN 2 (EP2)
ELECTIVE COURSES 2

SEMESTER	KOD LAMA *CODE*	KOD BARU *NEW CODE*	KURSUS *COURSE*	KREDIT *CREDIT*	CATATAN *NOTE*
TAHUN 2/*2nd YEAR* & TAHUN 3/*3rd YEAR*					
1	AZEA2302	AIO2002	Gender dan Alam Sekitar/ *Gender and Environment*	3	
	AZEA2303	AIO2003	Gender dan Politik/ *Gender and Politics*	3	
	AZEA2308	AIO2007	Pemahaman Zaman Kanak-kanak dan Penyelidikan Bersama Kanak-kanak/ *Understanding Childhood and Research with Children*	3	
	AZEA3302	AIO3002	Gender dan Pekerjaan/ *Gender and Work*	3	
	AZEA3303	AIO3003	Gender, Agama, Adat dan Perubahan Sosial/ *Gender, Religion, Culture, and Social Change*	3	
	(KURSUS BARU)	AIO3008	Gender, Memori dan Sejarah/ *Gender, Memory and History*	4	
2	AZEA2304	AIO2004	Gender, Keluarga dan Kekeluargaan/ *Gender and Family*	3	
	AZEA2305	AIO2005	Isu-isu Gender dalam Pertubuhan Bukan Kerajaan/ *Gender Issues in Non- Governmental Organization*	3	
	AZEA2306	AIO2006	Gender, Sains dan Teknologi/ *Gender, Science and Technology*	3	
	(KURSUS BARU)	AIO2008	Gender dan Dialog Antara Agama/ *Gender and Interfaith Dialogue*	3	
	(KURSUS BARU)	AIO2009	Pengetahuan Orang Asal dan Gender/ *Indigenous Knowledge and Gender*	4	
	AZEA3305	AIO3004	Gender, Konflik dan Keamanan/ *Gender, Peace and Conflict*	3	
	AZEA3307	AIO3006	Gender dan Keadilan Sosial/ *Gender and Social Justice*	3	
	AZEA3308	AIO3007	Gender dan Maskuliniti / *Gender and Masculinity*	3	
	(KURSUS BARU)	AIO3009	Gender Dalam Masyarakat Muslim/ *Gender in Muslim Communities*	4	

AIO2002: GENDER DAN ALAM SEKITAR
AIO2002: GENDER AND ENVIRONMENT

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberikan tumpuan kepada perbincangan dimensi-dimensi utama dan analisis teori-teori serta isu-isu yang berkaitan dengan gender dan alam sekitar. Perbincangan berkaitan dengan isu-isu alam sekitar adalah berpusat kepada persoalan gender ke arah pembangunan mapan dan peranan berasaskan gender dalam pengurusan sumber asli. Peranan dan pengaruh agensi kerajaan dan NGO berasaskan gender dalam proses pengurusan alam sekitar turut diberikan penekanan. Mekanisme-mekanisme utama dan peranan gender dalam menangani isu-isu alam sekitar seperti bencana alam dan perubahan cuaca turut dibincangkan.	This course focuses on the discussion of main dimensions and the analysis of theories as well as issues related to gender and environment. Discussion related to environmental issues centered at the debate of gender to sustainable development and gender roles in natural resources management. The roles and the influences of NGOs and government agencies are also emphasised. The main mechanisms and gender roles in handling environmental issues such as natural disasters and climate change are also discussed.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti dimensi - dimensi utama serta teori-teori gender dan alam sekitar. 2. Menjelaskan konsep dan aplikasi gender dalam konteks pembangunan mapan dan pengurusan sumber asli. 3. Menganalisis peranan dan pengaruh agensi kerajaan dan NGO dalam proses pengurusan alam sekitar. 4. Mengidentifikasi mekanisme-mekanisme utama dan peranan gender dalam menangani isu-isu alam sekitar sperti bencana alam dan perubahan cuaca.	At the end of the course, students will be able to: 1. Identify the main dimensions and theories of gender and the environment. 2. Explain the gender concepts and applications in the context of sustainable development and natural resources management. 3. Analysing the roles and the influences of government agencies and NGOs in the processes of environmental management. 4. To identify the main mechanisms and gender roles in handling environmental issues such as natural disasters and climate change.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Howard, P.L. (2003). *Women and plants: Gender Relations in Biodiversity Management and Conservation* (ed.). London. Zed Books.
2. Mies, M. & Shiva, V. (1993). *Ecofeminism* (ed.). London. Zed Books.
3. Warren, Karen J. (1996). *Ecological Feminist Philosophies*. Bloomington. Indiana University Press.
4. Braidotti, R. et al. (1996). *Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis.* London: Zed Books.
5. Harcourt, Wendy. (1994). *Feminist Perspectives on Sustainable Development* (ed.). London. Zed Books.
6. Shiva, Vandana. (1989). *Staying Alive: Women, Development, and Ecology in India.* London. Zed Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO2003: GENDER DAN POLITIK
AIO2003: GENDER AND POLITICS

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini menganalisis pengertian, konsep dan teori politik menggunakan pendekatan feminis. Perbincangan mengetengahkan prinsip-prinsip demokrasi dan merungkai semula konsep negara bangsa. Kursus ini juga menjelaskan sejarah partisipasi wanita dalam politik, pemerkasaan wanita dalam politik formal dan tidak formal. Ia juga menganalisis cabaran dan strategi wanita dalam politik.	This course provides the analytical introduction to political theories and concepts using feminist approaches. The discussions will focus on the democratic principles and reconstruct the concept of nation states. The course also provides an historical account of women's participation and empowerment in formal and informal politics. This will also include an analysis of the challenges faced and the strategies women adopt in politics.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menakrifkan teori-teori dan konsep politik menggunakan perspektif feminis. 2. Menjelaskan prinsip-prinsip demokrasi dan konstruk negara bangsa menggunakan perspektif feminis. 3. Menghuraikan partisipasi dan pemerkasaan wanita dalam politik. 4. Mengenalpasti bentuk-bentuk integrasi, cabaran dan strategi wanita dalam politik formal dan tidak formal.	At the end of the course, students will be able to: 1. Identify political theories and concepts using the feminist perspective. 2. Explain democratic principles and the construct of the nation state according to the feminist perspective. 3. Describe women's participation in politics and empowerment. 4. Identify women's forms of integration, challenges and strategies in formal and informal politics.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Karen Celis, Johhana Kantola, Georgina Waylen and S.Lauren Weldon. (2013). Introduction Gender and Politics, A gendered World in Gendered Discipline. Oxford Handbooks Online.
2. Meacham J. (2013). Thomas Jefferson: The Art of Power. New York. Penguin Random House Company, New York.
3. Vandana Shiva. (2005). Earth Democracy: Justice, Sustainability and Peace. London. Zed Books Ltd.
4. Lister R. (2003). *Citizenship: Feminist Perspectives* (Second Edition), New York: New York University Press.
5. Haleh Afshar. (1996). Women and Politics in the Third World. London. Routledge.
6. Victor J. Seidler. (1991). Recreating Sexual Politics: Men, feminism and politics. London.Routledge.
7. C. Wright Mills. (1956). The Power Elite, New York: Oxford University Press

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO2004: GENDER, KELUARGA DAN KEKELUARGAAN
AIO2004: GENDER AND FAMILY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan menjelaskan secra kritikal institusi keluarga, hubungan intim, dan perkahwinan dalam konteks dunia yang berubah. Penekanan akan diberi kepada institusi keibu-bapaan dan tuntutan pekerjaan dan keluarga dari perspektif gender. Penekanan akan diberi kepada teori-teori asas yang berkaitan dengan gender dan keluarga serta politik-ekonomi keluarga. Kursus ini juga akan menilai saling kaitnya ekonomi dan keluarga serta hubungan negara dengan nilai keluarga.	This course will critically explain the family, intimate relationships, and marriage in the context of a changing world. The course will focus on understanding the institutions of motherhood and fatherhood and the demands of employment on the family from a gender perspective. Emphasis will be put on basic theories related to gender and the family as well as the political economy of the family. This course will also evaluate the connections between the economy and the family as well as the relationship of the state to family values.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan secara kritikal institusi keluarga, hubungan intim dan perkahwinan dalam konteks dunia yang berubah. 2. Menghuraikan perubahan dalam institusi keibuan, kebapaan serta tuntutan pekerjaan ke atas keluarga. 3. Mengenal pasti teori-teori asas yang berkaitan dengan gender dan keluarga. 4. Menjelaskan saling kaitnya ekonomi dan keluarga serta hubungan negara dengan nilai keluarga.	At the end of the course, students will be able to: 1. Explain critically the family, intimate relationships and marriage in the context of a changing world. 2. Describe changes in the institution of motherhood, fatherhood and the demands of employment on the family 3. Identify basic theories related to gender and the family. 4. Explain the connections between the economy and the family as well as the relationship of the state to family values.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Gornick, J., & Meyers, M. (2009). *Gender Equality: Transforming Family Divisions of Lab*or. New York: Verso.
2. S. Lloyd, A. Few, & K. Allen (eds). (2009). *Handbook of Feminist Family Studies*. Thousand Oaks, CA: Sage
3. Coltrane, S., & Adams, M. (2008). *Gender and Families* (2nd ed.). Lanham, MD: Rowman and Littlefield.
4. Coontz, S. (2005). *Marriage, a History: From Obedience to Intimacy or How Love Conquered Marriage*. New York: Viking.
5. Haney, L., & Pollard, L. (Eds.). (2004). *Families of a New World: Gender, Politics, and State Development in a Global Cont*ext. New York: Routledge.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIO2005: ISU-ISU GENDER DALAM PERTUBUHAN BUKAN KERAJAAN

AIO2005: GENDER ISSUES IN NON-GOVERNMENTAL ORGANIZATION

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini akan membincangkan isu-isu dalam pergerakan wanita serta peranan NGO dalam meningkatkan status wanita. Penekanan akan diberi kepada perhubungan pergolakan wanita pada tahap global dengan pergerakan wanita lokal dan dokumen penting yang berkait pada kedua-dua tahap. Perbincangan juga akan berkisar pada wanita mengorganisasi dalam kempen menentang keganasan terhadap wanita, pembinaan kesatuan, pergerakan wanita Malaysia dan hubungan mereka dengan Negara (state), isu-isu berkaitan dengan NGO wanita di Malaysia, serantau dan antarabangsa yang merangklumi Negara-Negara Selatan. Pelajar juga akan berpeluang menimba pengalaman melalui lawatan ke NGO wanita dan penglibatan dalam berkempen atau menjana dana untuk isu-isu gender yang terpilih.	This course will discuss the main issues in the women's movement and also the role of NGOs in enhancing the status of women. Emphasis is on the relationship of the women's movement globally and locally and related important documents. There will also be discussions on women organizing in campaigns against violence against women, coalition building, the women's movement in Malaysia and its relationship to the state, and issues relating to women's NGOs in Malaysia, the region and internationally including the Southern Nations. At the experiential level, students will engage with women's NGOs through field trips and involvement in campaigning or fundraising for selected gender issues.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menjelaskan aspek-aspek teori berhubung dengan kewujudan NGO wanita serta peranan yang dimainkan oleh mereka. 2. Menjelaskan perhubungan pergolakan wanita pada tahap global dengan pergerakan wanita lokal melalui persidangan-persidangan atau dokumen-dokumen wanita sedunia. 3. Menganalisis dokumen-dokumen antarabangsa dan kebangsaan berhubung dengan usaha-usaha ke arah peningkatan status wanita. 4. Menganalisis peranan NGO feminisme dan sumbangannya dalam memperjuangkan hak-hak wanita di Malaysia. 5. Mengapplikasikan kemahiran tertentu seperti mengorganisasi kempen atau menjana dana untuk isu-isu gender terpilih.	At the end of the course, students will be able to: 1. Explain the aspects of theories regarding the existence of NGOs and also the roles played by them. 2. Explain the relationship between the women's movement at the global and local level through international women's conferences or documents. 3. Analyze international and national documents regarding the efforts towards the enhancement of women's status. 4. Analyze the roles played by feminist NGOs and their contributions towards struggling for women's rights in Malaysia. 5. Apply practical skills such as organizing a campaign or fundraising for selected gender issues.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Moghadam, Valentine and Mohr, Elizabeth. (2015). "Women's Rights Organizations and Democratic
2. Transitions: North Africa and Southeast Asia Compared". Retrieved from http://www.mei.edu/content/map/women%E2%80%99s-rights-organizations-and-democratic-transitions-north-africa-and-southeast-asia-compared.
3. CEDAW & Malaysia: Malaysian Non-Government Organisations' Alternative Report, (2012), Petaling Jaya: Women's Aid Organisation.
4. Ng, Cecilia, Maznah Mohamad and Tan beng hui. (2006). Feminism and the Women's Movement in Malaysia: An Unsung (R)evolution, London: Routledge.
5. Sharifah Zaleha Syed Hassan (ed.), (1998). Malaysian Women in the Wake of Change, Kuala Lumpur: Rancangan Pengajian Gender, Universiti Malaya.
6. Wieringa, Saskia (ed.). (1995). Subversive Women: Women's Movements in Africa, Asia, Latin America and the Caribbean. London: Zed Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO2006: GENDER, SAINS DAN TEKNOLOGI

AIO2006: GENDER, SCIENCE AND TECHNOLOGY

SINOPSIS KANDUNGAN KURSUS

Kursus ini memperkenalkan pelajar kepada definisi sains dan teknologi dan hubungannya dengan masyarakat. Di dalam perspektif ini, impak sains dan teknologi ke atas gender, khasnya wanita, akan dibincangkan terutamanya daripada sudut aplikasi – aplikasi teknologi contohnya dalam kesihatan, teknologi reproduktif, teknologi informasi dan sains seharian. Hubungan gender dengan Sains dan Teknologi juga dikupas daripada aspek persamaan dan perbezaan persepsi wanita dan lelaki tentang apakah itu sains dan teknologi serta kaedah dan matlamatnya. Pelajar akan digalakkan membuat kritikan ke atas sains dan teknologi berdasarkan perspektif feminis dengan mengambilkira dan membincangkan sumbangan golongan wanita dalam perkembangan sains dan teknologi.

SYNOPSIS OF COURSE CONTENTS

This course begins with a definition of science and technology and its pivotal interrelationship with society. Perspectives dealing with the impact of science and technology on women will be discussed particularly from the angle of technology application in areas such as health, reproductive technology, information technology and everyday science. Differences in perception regarding the means and ends of science and technology between men and women are also brought into discussion. Lastly, a critique of science and technology will be done from a feminist perspective taking particular account of the contributions of women in the progressive development of science and technology.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mentakrifkan konsep gender dalam bidang sains dan teknologi.
2. Meneroka peranan gender dalam sejarah dan falsafah ilmu sains.
3. Menganalisis aspek persamaan dan perbezaan persepsi dalam pemahaman, metodologi serta strategi feminis dalam sains dan teknologi.
4. Mendalami kritikan terhadap ilmu dan maklumat yang objektif.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Define the concept of gender in the field of science and technology.
2. Explore the role of gender in the history and philosophy of science.
3. Analyze the aspect of similarity and differences in women and men's perception in understanding, methodology and also feminist strategies in science and technology.
4. Evaluate the critiques of scientific objectivity in knowledge.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Scott-Dixon, Krista. (2004). Doing IT: Women Working in Information Technology. Toronto: Sumach Press.
2. Angela Creager, Elizabeth Lunbeck, Londa Schiebinger, (2001). *Feminism in Twentieth-Century Science, Technology and Medicine* (Chicago: University of Chicago Press).
3. Terry, Jennifer & Melodie Calvert. (1997). Processed Lives: Gender and Technology in Everyday Life. New York: Routledge.
4. Fox Keller, Evelyn and Helen E. Longino, (1996). Feminism and Science (Oxford: Oxford University Press.
5. Wajcman, J. (1991). Feminism Confronts Technology. Oxford. Polity Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIO2007: PEMAHAMAN ZAMAN KANAK-KANAK DAN PENYELIDIKAN BERSAMA KANAK-KANAK

AIO2007: UNDERSTANDING CHILDHOOD AND RESEARCH WITH CHILDREN

SINOPSIS KANDUNGAN KURSUS

Kursus ini fokus kepada zaman kanak-kanak dan kanak-kanak dalam konteks sains sosial. Implikasi perubahan global dalam penyelidikan dengan kanak-kanak sejak 1980 akan dibincangkan. Kursus ini juga akan membincangkan sosiologi baru zaman kanak-kanak, wacana mengenai hak asasi kanak-kanak, penyertaan kanak-kanak dan globalisasi zaman kanak-kanak, masalah sosial yang dihadapi kanak-kanak dalam konteks keanggotaan dalam keluarga dan juga dalam konteks yang lebih luas, sosio-politik perubahan dalam masyarakat di mana mereka tergolong (kedua-dua negara maju dan membangun) dari perspektif kajian gender. Akhir sekali, pelajar akan mempelajari mengenai isu-isu etika dan praktikal yang tertentu dalam penyelidikan dengan kanak-kanak.

SYNOPSIS OF COURSE CONTENTS

The course brings children and childhood into focus in the context of the social sciences. Implications of global changes in research with children since 1980 will be discussed. The course will also discuss the new sociology of childhood, discourses on the human rights of children, children's participation, and globalization of childhood, major social problems children face in the context of belonging to a family as well as in the context of broader socio-political changes in societies in which they belong (both developing and developed countries) from a gender studies perspective. Finally, students will learn about the particular ethical and practical issues in research with children.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti pendekatan utama teori kajian zaman kanak-kanak dan kanak-kanak daripada perspektif sosiologi dan sejarah yang berasaskan gender.
2. Menerangkan wacana antarabangsa dan kebangsaan hak asasi kanak-kanak.
3. Mengenalpasti kaedah penyelidikan yang boleh digunakan dengan kanak-kanak dan isu-isu etika dan praktikal yang berkait.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the main theoretical approaches to the study of childhood and children from a gender informed sociological and historical perspectives.
2. Describe the international and national discourses on the human rights of children.
3. Identify methods of research that can be used with children and the accompanying ethical and practical issues.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. W.A. Corsaro. (2015). 4th ed. *The Sociology of Childhood,* Indiana University, Bloomington, Sage Publication Inc.
2. E. Kay, M. Tisdall & S. Punch (2012): "Not so 'New'? Looking Critically at Childhood Studies", *Children's Geographies*, 10:3, 249-264.
3. H.Montgomery. (2005) "Gendered Childhoods: A Cross Disciplinary Overview", *Gender and Education. 17:5 (2005): 471—482*).
4. A. James., C. Jenks and A. Prout (1998), *Theorizing Childhood*, Cambridge, Polity Press.
5. Ennew, The Right to be Properly Researched Manual.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO2008: GENDER DAN DIALOG ANTARA AGAMA

AIO2008: GENDER AND INTERFAITH DIALOGUE

SINOPSIS KANDUNGAN KURSUS

Tujuan kursus adalah untuk memperkenalkan pelajar kepada bidang akademik yang semakin berkembang, yakni gender dan dialog antara agama. Ia merupakan satu analisis projek antara agama yang menawarkan cadangan-cadangan yang konstruktif tentang bagaimana mengaplikasikan pengetahuan dalam bidang ini untuk berdialog merentasi pelbagai tradisi agama. Kursus ini secara spesifiknya memperlihatkan kepentingan teori-teori dan kaedah-kaedah feminis untuk dialog antara agama yang berkesan dengan rujukan khas kepada konteks Malaysia.

SYNOPSIS OF COURSE CONTENTS

The purpose of the course is to introduce students to the budding academic field of inquiry, namely gender and interfaith dialogue. It is intended to be an analysis of the interreligious dialogue project that offers constructive suggestions on how to apply the knowledge in this field to engage across diverse religious traditions. The course particularly highlights the importance of feminist theories and methods to effective interfaith dialogue with special reference to the Malaysian context.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menerangkan perbincangan teoretikal terkini dan isu-isu dalam dialog antara agama dengan rujukan khas kepada sumbangan feminis.
2. Mengenalpasti pengetahuan, kemahiran dan sikap yang perlu untuk melibatkan diri dalam dialog antara agama secara konstruktif.
3. Mengenalpasti kepentingan sumbangan, kaedah-kaedah dan teori-teori feminis kepada dialog antara agama.
4. Menghuraikan kesan dialog antara agama terhadap pesertanya melalui penglibatan komuniti dan mengaplikasikan aspek praktikal dialog antara agama secara amnya dan secara khasnya dalam konteks Malaysia.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Explain the contemporary theoretical discussions and issues in interfaith dialogue (IFD) with special reference to feminist contribution to it.
2. Identify the knowledge, skills and attitudes necessary for engaging in IFD constructively.
3. Identify the significance of feminist theories, methods and contribution to IFD.
4. Explain the impact of IFD on its participants through community engagement and apply the practical aspects of IFD in general and in the Malaysian context in particular.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Catherine Cornille (2013) (Editor). *The Wiley-Blackwell Companion to Inter-Religious Dialogue* Wiley-Blackwell
2. Rosemary Radford Ruether, "Interfaith, The Development of Feminist Theology: Becoming Increasingly Global and Interfaith", *Feminist Theology* . 20 (2012): 185-189.
3. Catherine *Cornille* and Christopher Conway (2010). ed. *Interreligious Hermeneutics. Interreligious Hermeneutics*. Eugene.
4. Maura O'Neill, (2007) *Mending* a Torn *World*: *Women* in *Interreligious Dialogue*. Orbis Books: New York.
5. Jeannine Hill Fletcher, "Shifting Identity: The Contribution of Feminist Thought to Theologies of Religious Pluralism, *Journal of Feminist Studies in Religion*, 19 (2003): 5-24.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO2009: PENGETAHUAN ORANG ASAL DAN GENDER

AIO2009: INDIGENOUS KNOWLEDGE AND GENDER

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Proses perkongsian ilmu di antara lelaki dan wanita adalah tidak saksama di dalam beberapa komuniti orang asal. Ideologi yang dominan berkaitan dengan gender adalah berarah kepada proses sosial dalam membuat keputusan yang lebih menonjolkan dominasi lelaki. Ia juga membolehkan pengetahuan dalam kalangan wanita diambil melalui proses "perkongsian" yang terus mengiktirafkan dan menguatkan dominasi lelaki. Waktu ini di mana perubahan kehidupan berlaku secara pantas, pengetahuan asal menjadi semakin hilang dalam kalangan orang asal tetapi masih mempunyai kerelevanan yang tinggi dalam pengurusan risiko, pembaharuan sumber asli dan pembangunan semula kehidupan. Bagi tujuan memahami proses struktur pengetahuan yang memberikan refleks hubungan kuasa gender dalam komuniti orang asal, pelbagai institusi seperti isirumah, komuniti, NGO dan kerajaan tempatan yang berkaitan dengan pelbagai konteks pengetahuan akan dikaji.	The process of knowledge sharing between men and women is not equal in certain indigenous communities. The predominant ideology regarding which gender is more authoritative in the social process of decision-making perpetuates men's domination. It also enables women's knowledge to be extracted through the process of 'sharing' that further legitimates and strengthens men's dominance. In today's rapidly changing way of life, IK has become a scarce commodity amongst the indigenous communities but is still highly significant in various situations including risk management, renewal of natural resources and rebuilding livelihoods. To understand the processes of knowledge structure that reflect gender power relations in indigenous communities, different institutions such as households, communities, NGOs and local governments that are related to different contexts of knowledge will be scrutinised.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Menganalisis secara teori dan praktis, hubungan kuasa di antara lelaki dan wanita berkaitan dengan pengetahuan mereka, mendalami pengetahuan yang dikongsi dan pertukaran pengetahuan tersebut. 2. Menjelaskan proses penggunaan pengetahuan asal secara efektif bertujuan untuk pemeliharaan alam sekitar, pertanian dan pembangunan mampan. 3. Mengecam kepentingan pegetahuan asal dalam isu-isu perubahan cuaca, pengurusan risiko dan pembangunan semula kehidupan selepas bencana. 4. Menghuraikan metodologi penyelidikan "indigenous" dan hak terpelihara pengetahuan asal.	At the end of the course, students will be able to: 1. Analyse the power relationship between men and women related to their knowledge, scrutinise knowledge sharing and exchange between them in theory and practice. 2. Explain the process of utilisation of IK for effective environmental conservation, agriculture and sustainable development. 3. Identify the significance of IK in climate change, risk management and rebuilding livelihoods from disaster. 4. Explain indigenous research methodologies and IK intellectual property rights.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Suneetha M. Subramaniam & Balakrishna Pisupati. (2013). Traditional Knowledge in Policy and Practice: Approaches to Development and Human Well-Being. United Nations University Press (PDF)
2. Bagele Chilisa (2011) Indigenous Research Methodologies. SAGE Publications: Los Angeles
3. Dip Kapoor & Edward Shizha (2010) Indigenous knowledge and learning in Asia/Pacific and Africa: Perspectives on development, education and culture. New York: Palgrave Macmillan.
4. Jane Anderson (2010) Indigenous/Traditional Knowledge & Intellectual property. Center for the study of the Public Domain, Duke University School of Law, Durham, USA (PDF)
5. Semali, L.M. and J. L. Kinchloe, eds. What is Indigenous Knowledge? Voices from the Academy. New York: Falmer Press, 1999.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIO3002: GENDER DAN PEKERJAAN

AIO3002: GENDER AND WORK

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan meneliti konsep-konsep seperti maksud kerja, pembahagian kerja berasaskan gender, jurang gender, dwi beban, sistem patriaki dan perhubungannya dengan organisasi kerja. Teori-teori mengenai wanita dan kerja berupah akan dijelaskan. Selain itu hubungan kapitalisma global dan patriarki dalam pekerjaan wanita akan dikupas dengan meneliti dimensi eksploitasi dan integrasi dalam beberapa sektor seperti perkilangan, sektor kerja domestik, ekonomi tidak formal serta pekerja migrant. Penekanan juga akan diberi kepada halangan-halangan yang dihadapi wanita di alam perkerjaan seperti segregasi kerja berasaskan gender, budaya gender dalam organisasi, "glass ceiling" serta gangguan seksual.

SYNOPSIS OF COURSE CONTENTS

This course examines concepts such as the meaning of work, the gender division of labour, gender gap, double burden, patriarchy and its relationship to the organization of work. Theories about women and wage work will be expounded on. The relationship of global capitalism and patriarchy in women's employment will be explored by examining the dimensions of exploitation and integration in a few sectors such as manufacturing, domestic work, the informal economy and migrant workers. Emphasis will also be given to the obstacles faced by women in the realm of employment such as occupational gender segregation, gendered organizations, the glass ceiling and sexual harassment.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Menjelaskan konsep-konsep dan teori-teori wanita dalam kerja berupah.
2. Menhuraikan secara kritis hubungan Kapitalisme Global dan Patriaki dalam Pekerjaan Wanita.
3. Menjelaskan jenis-jenis kerja yang dilakukan wanita serta halangan-halangan yang dihadapi mereka dalam alam perkerjaan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Explain the concepts and theories of women in wage work.
2. Describe critically the relationship of global capitalism and patriarchy in the employment of women.
3. Explain the types of work that women do as well as the obstacles they faced in their work environment.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Sylvia Walby. (2013). *Patriarchy at Work: Patriarchal and Capitalist Relations in Employment* , John Wiley & Sons
2. Nanneke Redclift, M Thea Sinclair, (eds). (2013). Working Women: International Perspectives on Labour and Gender Ideology. New York: Routledge

3. Perrons, D., Fragan, C., McDowell, L., Ray, K. and K. Ward (eds.) (2006). Gender Divisions and Working Time in the New Economy. Edward Elgar, London.
4. Barbara Ehrenreich and Arlie Russell Hochschild, eds. (2003) Global Woman: Nannies, Maids, and Sex Workers in the New Economy, Henry Holt and Company.

KAEDAH PENILAIAN / ***ASSESSMENT METHODS***

Penilaian Berterusan / *Continuous Assessment*	:	40%
Peperiksaan / *Final Examination*	:	60%

AIO3003: GENDER, AGAMA, ADAT DAN PERUBAHAN SOSIAL

AIO3003: GENDER, RELIGION, CULTURE AND SOCIAL CHANGE

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan meneliti status dan peranan wanita dalam agama-agama utama dunia. Pengaruh sosio-budaya dalam menginterpretasikan ajaran agama-agama tersebut akan dibincang dan kesannya kepada perhubungan gender dianalisa. Isu-isu semasa yang berkaitan akan dikupas. Tumpuan juga akan diberikan kepada wanita sebagai agen perubahan dalam mentafsir ajaran-ajaran agama untuk perhubungan gender yang adil. Selain daripada itu, kursus ini akan menunjukkan kontradiksi dalaman yang wujud antara peranan wanita sebagai pendukung nilai-nilai serta norma budaya dan agama dengan status mereka dalam agama-agama tersebut.

SYNOPSIS OF COURSE CONTENTS

The course will examine the status and roles of women in the major world religions. The socio-cultural influences in the interpretation of the teachings of these world religions and its impact on gender relations will be discussed. Related current issues will be analyzed. There will also be an emphasis on women as agents of change in interpreting the teachings of these religious traditions for gender justice. In addition, the course will examine the internal contradiction that exists between the role of women as cultural carriers and their status in these religions.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti status dan peranan wanita dalam agama-agama utama dunia.
2. Menjelaskan pengaruh sosio-budaya dalam menginterpretasikan ajaran-ajaran agama utama dunia.
3. Menganalisis isu-isu semasa berkaitan dengan perhubungan gender dalam agama-agama tersebut.
4. Menganalisis usaha-usaha pembaharuan/reformasi dalam menginterpretasikan ajaran-ajaran agama utama dunia untuk keadilan gender.
5. Menerangkan tafsiran ajaran-ajaran agama dari perspektif gender.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify the status and roles of women in major world religions.
2. Explain the socio-cultural influences in the interpretation of the teachings of these world religions.
3. Analyze current issues related to gender relations in these world religions.
4. Analyze efforts for change in interpreting the teachings of these world religions towards gender justice.
5. Explain the interpretation of the religious teachings from a gender perspective.

RUJUKAN UTAMA / ***MAIN REFERENCES***

1. Thambiah, S., Chopil, T. Y., & Rosalind Leong Yoke Lian. (2018). Reclaiming the Eclipsed Female in the Sacred. *Bijdragen tot de taal-, land- en volkenkunde/Journal of the Humanities and Social Sciences of Southeast Asia*, 174(2-3), 264-290.

2. Lai, Suat Yan. (2015). Buddhist Women As Spiritual Leaders, Ritual Specialists, and Religious Innovators: Case Studies from Thailand, Indonesia and Japan. In *Connecting "Infrastructure" And "Superstructure": Developments Towards Far-Reaching Impacts*, pgs. 66-77. Bangkok: API Regional Coordinating Institution, Institute of Asian Studies, Chulalongkorn University.
3. Raihanah Abdullah (ed) (2001). *Wanita dan Perundangan Islam,* Petaling Jaya: Ilmiah Publisher.
4. Kim Knott. (1995). Women Researching, Women Researched: Gender as an Issue in the Empirical Study of Religion, dalam Ursula King (pnyt), *Religion and Gender*, Oxford: Blackwell.
5. Noraini Othman and Cecilia Ng Choon Sim. (1995). *Gender, Culture and Religion.* Kuala Lumpur: Persatuan Sains Sosial Malaysia.
6. Sanday, P. R. (1981). "Introduction" dalam *Female Power and Male Dominance on the Origin of Sexual Inequality*, Cambridge: Cambridge University.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO3004: GENDER, KONFLIK DAN KEAMANAN

AIO3004: GENDER, PEACE AND CONFLICT

SINOPSIS KANDUNGAN KURSUS

Kursus ini menganalisis konsep keamanan, keganasan dan kritik feminis terhadap teori *just war* dan *justice in war.* Perbincangan menggunakan kajian kes tentang konflik antarabangsa dan kesan konflik bersenjata kepada wanita dan kanak-kanak. Kursus ini juga menekankan kepentingan penglibatan wanita dalam resolusi konflik serta penggunaan pelbagai pendekatan budaya dalam konflik resolusi dan pembinaan keamanan.

SYNOPSIS OF COURSE CONTENTS

This course analyzes the concept of peace, violence and feminist critiques on *just war* and *justice in war* theories . The discussion will provide case studies on international conflict and the impacts of armed conflict on women and children. The course also stresses on the importance of women's involvement in conflict resolution and the application of various cultural approaches in conflict resolution and peace building.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenalpasti teori feminis/pendekatan gender berkaitan dengan konflik, keganasan dan keamanan.
2. Menjelaskan secara kritikal bahawa pendekatan gender tidak hanya fokus tentang isu wanita. Ia memerlukan kefahaman tentang konstruk sosial, faktor ekonomi dan politik untuk menerangkan isu-isu seperti keganasan berasaskan gender (GBV), penyeludupan manusia dan konflik antara etnik.
3. Menghuraikan peranan dan keberkesanan badan dan komuniti antarabangsa dalam menyelesaikan konflik.
4. Mengenalpasti kepentingan penglibatan wanita dalam proses-proses pembinaan keamanan.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify feminist/gender perspectives on conflict, violence and peace.
2. Explain critically that gender approaches goes beyond women's issues. It requires an understanding of social construction, economic and political factors to explain gender-based violence, human trafficking and ethnic conflicts.
3. Describe the effectiveness and the role of international bodies and communities in conflict resolution.
4. Identify the importance of women's involvement in peace-building processes.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Gizelis, Theodora-Ismene, and Louise Olsson (Eds.) (2015),' An introduction to Resolution 1325. Measuring progress and impact' Introduction', Gender, Peace and Security: Implementing UN Resolution 1325. Milton Park and New York: Routledge. Can be downloaded from: https://fba.se/contentassets/692e74c7fc95456db35af18f9c9e38ea/9781138800021_intro.pdf

2. Baas, Maria Ericsson & Maria Stern. (2013). *Sexual Violence as a Weapon of War? Perceptions, Prescriptions, Problems in the Congo and Beyond* London: Zed Books.
3. Johan Galtung. (2013). Pioneer of Peace Research. Springer-Verlag Berlin Heidelberg.
4. Ranabir Samaddar (Edited). (2004). Peace Studies. An Introduction to the Concept, Scope and Themes. London. SAGE Publications.
5. Sheila Meintjes, Anu Pillay and Meredeth Turshen (eds.), (2002). the Aftermath: Women in Post Conflict Transformation. London: Zed Book.
6. Inger Skjelbaek and Dan Smith (eds.). (2001). Gender, Peace and Conflict, London. SAGE Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO3006: GENDER DAN KEADILAN SOSIAL

AIO3006: GENDER AND SOCIAL JUSTICE

SINOPSIS KANDUNGAN KURSUS

Kursus ini akan meneroka isu-isu gender keadilan sosial di dunia membangun, terutamanya di Malaysia. Kita akan mengkaji strategi advokasi dan aktivisme yang digunakan oleh pelaku keadilan sosial yang berbeza. Kursus ini menggunakan "critical self-reflection' dan pembelajaran kreatif untuk melibatkan pelajar dalam meneroka pengalaman dan naratif pelaku-pelaku keadilan sosial di dunia pasca kolonial. Kursus ini bertujuan untuk mengajar pelajar-pelajar untuk membentuk suatu asas berfikir secara kritikal bagaimana gender bertindih dengan keadilan sosial di dunia membangun.

SYNOPSIS OF COURSE CONTENTS

In this course we will explore gender and social justice issues around the developing world, with a focus on Malaysia. We will examine the advocacy and activism strategies employed by different social justice actors. The course employs critical self-reflection and creative learning to engage students in exploring the experiences and narratives of social justice actors in a post-colonial world. This course is geared towards teaching students to develop a strong foundation to critically reflect on how gender intersects with social justice in the developing world.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Memahami dan menganalisis isu-isu keadilan sosial menggunakan kerangka hak asasi manusia dan kesaksamaan gender.
2. Mengenal pasti dan mendapat pemahaman tentang pelbagai isu keadilan sosial dan pelaku keadilan sosial dalam dunia.
3. Menunjukkan kaedah dan strategi yang berbeza dalam menjalankan keadilan sosial.
4. Menjelaskan hubungan dan pertindihan antara pelbagai bentuk penindasan dan keperluan untuk kesaksamaan gender.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Understand and analyze social justice issues using a human rights and gender equality framework.
2. Identify and gain understanding of the various social justice issues and actors in the world.
3. Demonstrate different methods and strategies in working for social justice.
4. Explain the relationship and overlap between different forms of oppression and the need for gender equality.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Cecilia Ng, Maznah Mohamed and tan beng hui (2006), *Feminism and the Women's Movement in Malaysia: An unsung (r)evolution*, London and New York: Routledge.
2. Charlotte Bunch. (1990). Women's Rights as Human Rights: Toward a Re-Vision of Human Rights. *Human Rights Quarterly*. Vol. 12, No. 4 (Nov., 1990), pp. 486-498.
3. Mohanty, C. (1988). Under Western Eyes: Feminist Scholarship and Colonial Discourses. Feminist Review, No. 30.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIO3007: GENDER DAN MASKULINITI

AIO3007: GENDER AND MASCULINITY

SINOPSIS KANDUNGAN KURSUS

Tujuan kursus ini adalah untuk mendedahkan pelajar kepada bidang pengajian kelelakian. Kajian kelelakian telah menjadi semakin penting dalam kajian sains sosial dan kini merupakan bidang yang sangat dinamik dengan sendirinya. Sarjana mengakui bahawa kelelakian adalah dikonstruk dari segi sosial dan budaya dan memerlukan siasatan lanjut secara akademik. Berdasarkan pemikiran tersebut, tujuan kursus adalah untuk memperkenalkan pelajar kepada pelbagai pendekatan dan isu-isu kajian kelelakian. Contoh dari benua yang berlainan di dunia telah digunakan untuk menggambarkan keluasan dan kerumitan ungkapan kelelakian dari segi budaya dan kelas.

SYNOPSIS OF COURSE CONTENTS

The purpose of the course is to expose students to the field of masculinity studies. The study of masculinity has become increasingly significant in the study of social sciences and is now a very vibrant field in its own right. Scholars recognize that masculinity is socially and culturally constructed and in need of further academic investigation. With this in mind the aim of the course is to introduce students to a variety of approaches and issues surrounding the study of masculinity. Examples from different parts of the world are drawn upon to illustrate the breadth and complexity of culturally and class based expressions of masculinity.

HASIL PEMBELAJARAN KURSUS

Pada akhir kursus ini, pelajar dapat:

1. Mengenal pasti bahawa kelelakian tidak ditentukan secara biologi tetapi dikontruk secara sosial dan budaya.
2. Menjelaskan kaedah yang berbeza yang digunakan dalam sains sosial untuk menganalisis kelelakian.
3. Menjelaskan isu-isu utama kontemporari dan perbahasan mengenai isu kajian kelelakian.

LEARNING OUTCOMES

At the end of the course, students will be able to:

1. Identify that masculinity is not biologically determined but is socially and culturally constructed.
2. Explain the different methods that are used in the social sciences to analyze masculinity.
3. Explain major contemporary issues and debates on the issue of the study of masculinity.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Kilmartin, Christopher (2006) *The Masculine Self.* New York: Sloan Publishing.
2. Michael S. Kimmel, Jeff R Hearn and Robert W. Connell. (2005), *Handbook of Studies on Men and Masculinities* , Sage.
3. Julie Pulerwitz and Gary Barker, Measuring Attitudes toward Gender Norms among Young Men in Brazil, *Men and Masculinities*. 10 (2008): 322-359.
4. J. Gardiner, Men, Masculinities and Feminist Theory, (2005)In Michael S. Kimmel; Jeff Hearn & Robert W. Conell (ed.), *Handbook of studies on men and masculinities*. Sage Publications.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	50%
Peperiksaan / *Final Examination*	:	50%

AIO3008: GENDER, MEMORI DAN SEJARAH
AIO3008: GENDER, MEMORY AND HISTORY

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Sumbangan dan pengalaman wanita sebahagian besarnya ditinggalkan dan tiada dalam naratif sejarah arus perdana dan memori yang negara. Dalam kursus ini, kita akan meneroka sumbangan wanita dalam sejarah, memberi tumpuan terutamanya dalam meletakkan wanita dalam sejarah Malaysia. Kita akan belajar dari teori feminis sejarah dan "subaltern studies". Kursus ini juga mencerminkan hubungan antara gender dan ingatan. Pelajar akan diajar kaedah pengumpulan sejarah lisan dan memulakan projek sejarah lisan sendiri. Antara tema-tema yag akan ditangani di dalam kursus ini termasuklah: kenangan individu dan kolektif, memori negara, kajian subaltern dan sejarah dari bawah, maskuliniti dan peperangan, dan keganasan dan trauma.	Women's contributions and experiences have largely been left out and absent in the mainstream narrative of a nation's history and memory. In this course, we explore women's contribution in history, focussing in particular in placing women in Malaysian history. We will draw from feminist history theory and subaltern studies school of thought in our exploration. This course also reflects on the relationship between gender and memory. Students will be taught oral history collection methods and embark on an oral history project. Some of the themes to be addressed in this course include: individual and collective memories, gender, memory and the state, subaltern studies and history from below, masculinity and war, and violence and trauma.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Untuk menghargai sumbangan wanita dalam sejarah. 2. Untuk memahami dan menghargai sumbangan tersendiri wanita dalam sejarah Malaysia. 3. Didedahkan dengan teori sejarah feminis dan pendekatan subaltern studies. 4. Mempelajari dokumentasi sejarah lisan sebagai kaedah pengumpulan data.	At the end of the course, students will be able to: 1. To appreciate women's contribution in history. 2. To understand and appreciate the distinctive contributions of women in Malaysian history. 3. To be exposed to feminist history theory and the subaltern studies school of thought. 4. To learn oral history documentation as a method of data collection.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Abrams, Lynn. (2010). *Oral History Theory*. Routledge: London.
2. Morgan, Sue (Ed.). (2006). *The Feminist History Reader*. Routledge: London.
3. Chatterjee, Partha & Pradeep Jeganathan. (2001). *Community, Gender and Violence (Subaltern Studies IX)*. Columbia University Press: New York
4. Guha, Ranajit (Ed.). (1997). *The Subaltern Studies Reader: 1986-1995*. University of Minnesota Press: Minneapolis.
5. Spivak, Gayatri C. (1994). Can the Subaltern Speak?. In Williams, Patrick & Laura Chrisman (Eds.) *Colonial Discourse/ Post-Colonial Theory: A Reader.* Columbia University Press: New York.
6. Lerner, Gerda. (1981). *The Majority Finds Its Past: Placing Women in History.* Oxford University Press: New York.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%

AIO3009: GENDER DALAM MASYARAKAT MUSLIM

AIO3009: GENDER IN MUSLIM COMMUNITIES

SINOPSIS KANDUNGAN KURSUS	***SYNOPSIS OF COURSE CONTENTS***
Kursus ini memberikan satu pengenalan analatikal terhadap konteks kehidupan wanita dan lelaki dalam kepelbagaian masyarakat Muslim. Kursus ini membuka ruang untuk mengenalpasti kepelbagaian amalan, cabaran dan strategi masyarakat Muslim di dalam konteks kontemporari mengenai isu kesaksamaan gender, keadilan, demokrasi dan keamanan. Kaedah analisis untuk kursus ini adalah berlandaskan kajian kes kehidupan wanita dan lelaki dalam masyarakat Muslim dan lensa progresif Muslim dan feminis Muslim.	This course provides an analytical introduction to the present context of the lived realities of Muslim women and men in diverse Muslim communities. This course provides space to identify the diversity of practices, challenges and strategies developed by Muslim communities in the contemporary context in the area of gender equality, justice, democracy and peace. The method of analysis employed in this course looks at the lived realities of Muslim women and men through case studies, Muslim feminist and progressive Muslims lens.
HASIL PEMBELAJARAN KURSUS	***LEARNING OUTCOMES***
Pada akhir kursus ini, pelajar dapat: 1. Mengenalpasti perhubungan kompleks di antara gender, masyarakat dan politik/fundamentalisme di dalam kehidupan wanita dan lelaki Muslim secara global. 2. Menjelaskan status, peranan dan cabaran wanita dan lelaki Muslim di dalam konteks politik, undang-undang, sosial, ekonomi, budaya dan spiritual dengan menggunakan kerangka Muslim progresif dan feminis Muslim. 3. Mengenalpasti dimensi mistikal Islam dan peranan wanita Muslim. 4. Mendemonstrasikan strategi-strategi bagaimana mengatasi cabaran-cabaran yang dialami wanita dan lelaki Muslim kotemporari.	At the end of the course, students will be able to: 1. Identify the complex interaction of gender, communities and politics within lived realities of Muslim women and men globally. 2. Explain the status, roles and challenges of Muslim women and men in the political, legal, social, economic, cultural and spiritual contexts by referring to Muslim feminists and progressive Muslim scholarships. 3. Identify mystical dimensions of Islam and the role of Muslim women. 4. Demonstrate strategies to deal with the challenges faced by contemporary Muslim women and men.

RUJUKAN UTAMA / *MAIN REFERENCES*

1. Ziba Mir-Hoseini, Lena Larsen, Christian Moe and Kari Vogt (eds.). (2013). *Gender and Equality in Muslim Family Law: Justice and Ethics in the Islamic Legal Tradition*. London: I. B. Tauris.
2. Musawah. (2011). *CEDAW and Muslim Family Laws: In Search of Common Ground*. Petaling Jaya: Musawah.
3. Badran. M. (2009). *Feminism in Islam: Secular and Religious Convergences*. Oxford: Oneworld
4. Barlas, Asma. (2002). *"Believing Women" in Islam: Unreading Patriarchal Interpretations of the Quran.* Austin, TX: University of Texas Press.

KAEDAH PENILAIAN / *ASSESSMENT METHODS*

Penilaian Berterusan / *Continuous Assessment*	:	60%
Peperiksaan / *Final Examination*	:	40%